

## **JOSEPH LAPIDUS**

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### **Education:**

1981	M.Ed.	Vanderbilt University, Peabody College of Education Nashville, TN Special Education
1976	B.S.	Cornell University Ithaca, NY Human Development and Family Studies

### **ADMINISTRATIVE CERTIFICATIONS**

Washington Continuing Administrator Certificate: Principal  
Washington State University (June 1998)

Washington Continuing Administrator Certificate: Special Education Program Administrator  
Central Washington University (August, 1989)

National Certified Principal Mentor  
National Association of Elementary School Principals (2007)

### **ADMINISTRATIVE EXPERIENCE**

2016-Present Principal Internship Supervisor and Instructor  
Washington State University Vancouver Campus- Vancouver, WA

- Coordinated and supervised Principal Internship Certification program
- Also supervised student teachers in M.Ed. and B.S. program (2016-2020)
- Taught Ed.Ad. 516 (Instructional and Curricular Leadership) on the Vancouver Campus and in the International Program
- Served as WSU representative on the AWSP Internship Grant Committee

2003-2016      Principal, Chinook Elementary School  
Vancouver Public Schools- Vancouver, WA

- Developed and fully implemented a Response to Intervention (Rti) model to meet the tiered instructional needs of all students in the school
- Designed and executed a Positive Behavior Support (PBIS) model to ensure a positive school climate and designed tiered interventions to meet the behavioral needs of all students.
- Mentored teachers in the creation and implementation of a powerful learning environments, lesson plans and student assessments
- Formulated and implemented high quality professional development responsive to school and district goals
- Coordinated the effective alignment of all budgets with curricular, instructional and facility needs
- Cultivated an environment that encouraged open communication with colleagues, students, community and district leadership
- Designed and directed a new teacher mentoring program
- Collaborated with staff and families to develop and implement School Action Plans based on academic, behavioral and climate data
- Mentored and supervised 10 associate principals
- Initiated and facilitated teacher professional learning communities/vertical alignment teams to share expertise and work collaboratively to improve teacher skills and the academic performance of students
- Demonstrated ability to communicate effectively with students, staff and families and community stakeholders

1999-2003      Principal, Hough Elementary School  
Vancouver Public Schools- Vancouver, WA

- Led school wide effort to significantly close the academic achievement gap for students in a Title 1, high poverty school
- Directed professional development aligned with the academic and social needs of students
- Supported school staff in implementing a vibrant weekly family literacy program, “Hough at Night”
- Worked closely with community partners to support the Hough Volunteer Family Resource Center
- Initiated and facilitated school-wide “Positive Behavior” program to support a safe learning environment with significantly reduced school discipline issues
- Supervised and evaluated teachers and support staff in alignment with school district and state guidelines

1998-1999      Associate Principal, Chinook Elementary School  
Vancouver Public Schools  
Vancouver, WA

1997-1998      Associate Principal, Cascade Middle School  
Longview School District- Longview, WA

1990-1997      Assistant Director of Special Education Programs  
Longview School District- Longview, WA

- Supervised and evaluated pre-school through secondary instructional and related service personnel
- Led School District efforts to revise special education forms and procedures to comply with new IDEA requirements
- Managed IDEA federal IDEA funds
- Authored and managed two IDEA Discretionary Grants
- Monitored special education files and programs
- Provided technical assistance to ensure compliance with State and Federal requirements
- Designed selection criteria to determine gifted and talented student eligibility
- Led in-service training for administrators and staff on foundational constructs of leadership, team building, crisis management, behavioral interventions and effective instructional practices

1988-1990      Specialist for Self-Contained Programs  
Vancouver Publics Schools- Vancouver, WA

- Coordinated district wide self-contained special education programs (42 classrooms, K-12)
- Authored and managed vocational and transition grants for special education high school students
- Facilitated program planning and curriculum development
- Led in-service training for self-contained special education staff

## **Teaching Experience: K-12**

1986-1988      Special Education Teacher, Program for Behaviorally Disabled Students  
Gaiser Middle School, Vancouver Public Schools, Vancouver WA

1985-1986      Special Education Teacher, Program for Behaviorally Disabled Students  
Sam Barlow High School, Gresham Union School District, Gresham, OR

1983-1985      Special Education Teacher/Environmental Education Coordinator  
Day Treatment Program for Behaviorally Disabled Students  
Southern Penobscot Regional Program for Exceptional Children  
Old Town, ME

1982-1983      Special Education Teacher, Resource Room, Meigs Middle School  
Metropolitan-Nashville Public Schools, Nashville, TN

1981-1982      Teacher Counselor, Residential Program for Emotionally Disturbed Adolescents  
Crockett Academy, Middle Tennessee Mental Health Institute  
Nashville, TN

## Teaching Experience: University

2017 and 2019 Washington State University  
Ed.Ad. 516 Curricular and Instructional Leadership

2017-Present Washington State University  
Ed.Ad. 590 Administrative Internship

2007-2014 Adjunct Faculty, City University of Seattle  
Courses Taught  
EDU 306 American School Law  
EDU 308 American School Law and Special Populations  
ESP 408 Teaming, Collaboration and Transitions  
ESP 423/548 Curriculum Modifications and Adaptations  
ESP 531 Exceptionality in Special Education

## Related Leadership Experience

- Certified Principal Mentor, National Association of Elementary School Principals
- Facilitator: Building High Performing Teams, Ken Blanchard
- Facilitator: Situational Leadership II, Ken Blanchard
- Facilitator: Seven Habits

## Professional Service

1997-Present Member, Washington Association of Elementary School Principals  
1995-1996 President, Washington Federation, Council for Exceptional Children  
1990-1995 Board of Directors, The ARC of Cowlitz County

## Grants Awarded

1992-1995 *Project Performance*  
Authored and managed a two year Federally funded grant through OSPI designed to develop collaborative intervention teams to promote student achievement of district determined exit outcomes.

1991-1993 *Consortium of Special and Vocational Educators (C-Save)*  
Authored and managed a two year Federally funded grant through OSPI designed to build a collaborative partnership between special and vocational educators to promote effective post-school outcomes.

1990-1991 *Enhancing Supportive Communities*  
Managed OSPI systems change grant to promote inclusion of special education students.

1988-1990 *Vocational Assessment Center*  
Managed OSPI grant-Division of Vocational-Technical and Adult Educational Services

1988-1989 Vocational Social Skills Training  
Authored and managed grant funded by OSPI

1983-84 *A Natural Resources Curriculum for the Special Education Classroom*  
Authored and managed a grant funded by the State of Maine Department of Education