

**Teaching Motivation Survey for Pre-Service Teachers
(Survey Administrator Copy)**

The following questions will focus on why you want to become a teacher. Choose the answer that describes you best from the following options:

1=strongly disagree, 2=disagree, 3=somewhat disagree, 4=neither disagree nor agree, 5=somewhat agree, 6=agree, 7=strongly agree

Note for survey administrators:

Autonomous Motivation: Refers to motivation based on one’s values, interests, and goals.

Controlled Motivation: Refers to motivation based on internal or external pressures to perform.

Amotivation: Refers to lack of motivation.

Ryan, R. M., & Deci, E. L. (2017). Self-determination theory. *Basic psychological needs in motivation, development, and wellness*. Guilford Press.

Survey Item	Type Motivation Measured
1. I want to be a teacher because it will provide me with financial stability	Controlled
2. I am passionate about teaching	Autonomous
3. I am not going to put effort into improving my teaching skills	Amotivation
4. I don’t care about getting a job as a teacher	Amotivation
5. I believe my personal values align with a career in teaching	Autonomous
6. I want to make other people proud by becoming a teacher	Controlled
7. I don’t know if I want to be a teacher	Amotivation
8. I am not going to put effort into finding a job as a teacher	Amotivation
9. I enjoy teaching	Autonomous
10. I want to be a teacher because it will provide me with job security	Controlled
11. I plan to pursue career as a teacher because I am committed to this field	Autonomous
12. I believe that others’ perceptions of my teaching skills will influence whether I pursue career as a teacher	Controlled
13. I believe my strengths align with a career in teaching	Autonomous
14. I will be disappointed in myself if I don’t become a teacher	Controlled
15. I don’t care if I graduate with a degree in education	Amotivation