Please complete the following charts to provide additional evidence for your case-by-case (CBC) exception request.

**Diagnostic Chart**

Complete this diagnostic comparison chart using your diagnostic results for each of your content exam attempts. Replace “Date” with the date listed on your diagnostic result and fill in each domain/competency column with the percentage of questions passed for each attempt listed on your diagnostic report. At the bottom of each column, enter the score you received for that date’s content exam attempt. If you need additional columns, please use [this document](https://education.wsu.edu/documents/2024/05/diagnostic-report-additional-columns-west-e-bilingual-education.docx).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exam Attempts** | | | | |
| **Domain/Competency** | Date | Date | Date | Date | Date |
| 0001 Concepts, theories, and research in language acquisition | % | % | % | % | % |
| 0002 Variables of language learning | % | % | % | % | % |
| 0003 Applied linguistics | % | % | % | % | % |
| 0004 Plan, implement, adapt, and modify curricula and instruction | % | % | % | % | % |
| 0005 Washington State English Language Development (ELD) Standards–based listening and speaking instruction | % | % | % | % | % |
| 0006 Washington State English Language Development (ELD) Standards–based reading and writing instruction | % | % | % | % | % |
| 0007 Content-area knowledge and cognitive academic language proficiency (CALP) | % | % | % | % | % |
| 0008 Principles and issues of assessment | % | % | % | % | % |
| 0009 Knowledge of assessment methods | % | % | % | % | % |
| 0010 Major concepts, theories, and research of culture. | % | % | % | % | % |
| 0011 Diverse cultural groups and identity | % | % | % | % | % |
| 0012 Culturally inclusive instruction and incorporate cultural and linguistic diversity | % | % | % | % | % |
| 0013 Historical, legal, and research foundations in Washington State and in the United States. | % | % | % | % | % |
| 0014 Resource and advocate | % | % | % | % | % |
| 0015 Professional resource and collaborate with other educational staff | % | % | % | % | % |
| **Total Exam Score** | Total Score | Total Score | Total Score | Total Score | Total Score |

\*\*You are considered to have passed a domain/competency if you score above 70% two or more times.

**Competency Chart**

Use the [PESB competencies affiliated with each domain](https://www.pesb.wa.gov/preparation-programs/standards/endorsement-competencies/) to match your coursework, grades, and assignments/projects/experiences/etc. with the domain/competency listed.

**\*Evidence should be a description of your experience, assignment, project, exam, test, paper, portfolio, or some such evidence from the course(s) listed that specifically details how you learned the content.\***

\*\*If you have consistently scored a passing score on an exam component (above 70%; this can be found on your Diagnostic Report) you can indicate that as an area where you have shown proficiency.

***Language and Literacy Development***

BLE WEST-E Domain/Competency: **0001 Demonstrate knowledge of major concepts, theories, and research in first- and second-language acquisition.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0002 Demonstrate knowledge of variables that affect the process of language learning.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0003 Demonstrate knowledge of applied linguistics in the development of biliteracy.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Development and Assessment of Biliteracy***

BLE WEST-E Domain/Competency: **0004 Demonstrate knowledge of how to apply research-based best practices in first- and second-language instruction to plan, implement, adapt, and modify standards-based curricula and instruction for bilingual education students.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0005 Apply knowledge of differentiated instruction to provide bilingual education students with Washington State English Language Development (ELD) Standards–based listening and speaking instruction in English and the second language.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0006 Apply knowledge of differentiated instruction to provide bilingual education students with Washington State English Language Development (ELD) Standards–based reading and writing instruction in English and the second language.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0007 Apply knowledge of how to support the development of bilingual education students' content-area knowledge and cognitive academic language proficiency (CALP) in English and the second language of instruction.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0008 Demonstrate knowledge of principles and issues of assessment as they relate to the education of bilingual education students in English and the second language of instruction.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0009 Demonstrate knowledge of methods of assessment as they relate to the education of bilingual education students in English and the second language of instruction.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Cultural Foundations of Bilingual Education***

BLE WEST-E Domain/Competency: **0010 Apply knowledge of major concepts, theories, and research related to the nature of culture.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0011 Apply knowledge of diverse cultural groups and how cultural identity affects the teaching and learning of bilingual education students.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0012 Demonstrate knowledge of culturally inclusive instruction and how to incorporate cultural and linguistic diversity into instruction to support the teaching and learning of bilingual education students.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Professional Leadership***

BLE WEST-E Domain/Competency: **0013 Demonstrate knowledge of the historical, legal, and research foundations of education for bilingual education students in Washington State and in the United States.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0014 Demonstrate knowledge of how to serve as an effective resource and advocate for bilingual education students and their families.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

BLE WEST-E Domain/Competency: **0015 Demonstrate knowledge of the role of the bilingual education teacher as a professional resource in the learning community and how to collaborate with other educational staff to support bilingual education students' language learning and school achievement.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |