Please complete the following charts to provide additional evidence for your case-by-case (CBC) exception request.

**Diagnostic Chart**

Complete this diagnostic comparison chart using your diagnostic results for each of your content exam attempts. Replace “Date” with the date listed on your diagnostic result and fill in each domain/competency column with the percentage of questions passed for each attempt listed on your diagnostic report. At the bottom of each column, enter the score you received for that date’s content exam attempt. If you need additional columns, please use [this document](https://education.wsu.edu/documents/2024/05/diagnostic-report-additional-columns-west-e-special-education.docx).

|  |  |
| --- | --- |
|  | **Exam Attempts** |
| **Domain/Competency** | Date | Date | Date | Date | Date |
| 0001 Human growth and development |  % |  % |  % |  % |  % |
| 0002 Needs of students with disabilities |  % |  % |  % |  % |  % |
| 0003 Factors affecting learning and development |  % |  % |  % |  % |  % |
| 0004 Types and characteristics of assessments |  % |  % |  % |  % |  % |
| 0005 Conducting assessments |  % |  % |  % |  % |  % |
| 0006 Individualized programs |  % |  % |  % |  % |  % |
| 0007 Designing and managing learning environments |  % |  % |  % |  % |  % |
| 0008 Positive academic outcomes |  % |  % |  % |  % |  % |
| 0009 Research-based methods |  % |  % |  % |  % |  % |
| 0010 Philosophical and legal foundations |  % |  % |  % |  % |  % |
| 0011 Achieve desired learning outcomes |  % |  % |  % |  % |  % |
| 0012 Professional responsibilities |  % |  % |  % |  % |  % |
| **Total Exam Score** | Total Score | Total Score | Total Score | Total Score | Total Score |

\*\*You are considered to have passed a domain/competency if you score above 70% two or more times.

**Competency Chart**

Use the [PESB competencies affiliated with each domain](https://www.pesb.wa.gov/preparation-programs/standards/endorsement-competencies/) to match your coursework, grades, and assignments/projects/experiences/etc. with the domain/competency listed.

**\*Evidence should be a description of your experience, assignment, project, exam, test, paper, portfolio, or some such evidence from the course(s) listed that specifically details how you learned the content.\***

\*\*If you have consistently scored a passing score on an exam component (above 70%; this can be found on your Diagnostic Report) you can indicate that as an area where you have shown proficiency.

***Understanding Students with Disabilities***

Special Education WEST-E Domain/Competency: **0001 Demonstrate knowledge of human growth and development**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0002 Understand the characteristics and needs of students with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0003 Demonstrate knowledge of the factors affecting learning and development of students with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

***Assessment and Program Development***

Special Education WEST-E Domain/Competency: **0004 Demonstrate knowledge of types and characteristics of assessments for students with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0005 Demonstrate knowledge of procedures for conducting assessments to address the individual needs of students with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0006 Apply knowledge of procedures for developing and implementing individualized programs for students with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

***Promoting Development and Learning***

Special Education WEST-E Domain/Competency: **0007 Demonstrate knowledge of strategies for designing and managing learning environments to promote the learning, behavioral, and social interaction skills of students with disabilities in alignment with state standards.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0008 Demonstrate knowledge of research-based strategies that promote positive academic outcomes for students with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0009 Demonstrate knowledge of research-based methods for promoting students' adaptive, communication, and independent living skills.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

***Foundations and Professional Practice***

Special Education WEST-E Domain/Competency: **0010 Understand the philosophical, historical, and legal foundations in the education of individuals with disabilities.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0011 Apply knowledge of strategies for communicating and collaborating with others to help students with disabilities achieve desired learning outcomes.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |

Special Education WEST-E Domain/Competency: **0012 Demonstrate knowledge of the professional responsibilities of the special education teacher.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: |
| Click or tap here to enter text. |