Please complete the following charts to provide additional evidence for your case-by-case (CBC) exception request.

**Diagnostic Chart**

Complete this diagnostic comparison chart using your diagnostic results for each of your content exam attempts. Replace “Date” with the date listed on your diagnostic result and fill in each domain/competency column with the percentage of questions passed for each attempt listed on your diagnostic report. At the bottom of each column, enter the score you received for that date’s content exam attempt. If you need additional columns, please use [this document](https://education.wsu.edu/documents/2024/05/diagnostic-report-additional-columns-west-e-designated-world-languages.docx).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exam Attempts** | | | | |
| **Domain/Competency** | Date | Date | Date | Date | Date |
| 0001 Structure, purposes and uses of language | % | % | % | % | % |
| 0002 Process and sequences in language dev. | % | % | % | % | % |
| 0003 Major concepts of child and adolescent dev. | % | % | % | % | % |
| 0004 Role of developmental stages and sequences | % | % | % | % | % |
| 0005 Instruction in world language classroom | % | % | % | % | % |
| 0006 Assessment in world language classroom | % | % | % | % | % |
| 0007 Language proficiency guidelines | % | % | % | % | % |
| 0008 Strategies for professional development | % | % | % | % | % |
| **Total Exam Score** | Total Score | Total Score | Total Score | Total Score | Total Score |

\*\*You are considered to have passed a domain/competency if you score above 70% two or more times.

**Competency Chart**

Use the [PESB competencies affiliated with each domain](https://www.pesb.wa.gov/preparation-programs/standards/endorsement-competencies/) to match your coursework, grades, and assignments/projects/experiences/etc. with the domain/competency listed.

**\*Evidence should be a description of your experience, assignment, project, exam, test, paper, portfolio, or some such evidence from the course(s) listed that specifically details how you learned the content.\***

\*\*If you have consistently scored a passing score on an exam component (above 70%; this can be found on your Diagnostic Report) you can indicate that as an area where you have shown proficiency.

***Language and Language Development***

Designated World Languages WEST-E Domain/Competency: **0001 Understand the structure, purposes, and uses of language.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

Designated World Languages WEST-E Domain/Competency: **0002 Understand processes and sequences in language development and concepts related to second language acquisition.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

Designated World Languages WEST-E Domain/Competency: **0003 Understand major concepts related to child and adolescent development and the individuality of language learners in the world language classroom.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

Designated World Languages WEST-E Domain/Competency: **0004 Understand the role of developmental stages and sequences in creating an appropriate and positive learning environment to meet the needs of all students.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Principles of World Language Instruction, Assessment, and Professional Development***

Designated World Languages WEST-E Domain/Competency: **0005 Demonstrate knowledge of principles of instruction in the world language classroom.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

Designated World Languages WEST-E Domain/Competency: **0006 Demonstrate knowledge of principles of assessment in the world language classroom.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

Designated World Languages WEST-E Domain/Competency: **0007 Understand language proficiency guidelines, performance characteristics of language learners, and the integration of standards in the world language classroom.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

Designated World Languages WEST-E Domain/Competency: **0008 Demonstrate knowledge of strategies for professional development.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |