Please complete the following charts to provide additional evidence for your case-by-case (CBC) exception request.

**Diagnostic Chart**

Complete this diagnostic comparison chart using your diagnostic results for each of your content exam attempts. Replace “Date” with the date listed on your diagnostic result and fill in each domain/competency column with the percentage of questions passed for each attempt listed on your diagnostic report. At the bottom of each column, enter the score you received for that date’s content exam attempt. If you need additional columns, please use [this document](https://education.wsu.edu/documents/2024/05/diagnostic-report-additional-columns-west-e-english-language-learners.docx).

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Exam Attempts** | | | | |
| **Domain/Competency** | Date | Date | Date | Date | Date |
| 0001 Applied linguistics | % | % | % | % | % |
| 0002 Concepts and research in language acquisition | % | % | % | % | % |
| 0003 Variables that affect learning English | % | % | % | % | % |
| 0004 Concepts and research in nature of culture | % | % | % | % | % |
| 0005 Diverse cultural groups and cultural identity | % | % | % | % | % |
| 0006 Culturally inclusive instruction | % | % | % | % | % |
| 0007 Apply research-based best practices | % | % | % | % | % |
| 0008 Learning and speaking skills | % | % | % | % | % |
| 0009 Provide standards-based reading instruction | % | % | % | % | % |
| 0010 Provide standards-based writing instruction | % | % | % | % | % |
| 0011 Cognitive academic language proficiency | % | % | % | % | % |
| 0012 Principles of assessment | % | % | % | % | % |
| 0013 Issues of assessment | % | % | % | % | % |
| 0014 Methods of assessment | % | % | % | % | % |
| 0015 Historical and research foundations | % | % | % | % | % |
| 0016 Serve as effective resource and advocate | % | % | % | % | % |
| 0017 Role of teacher of English language learners | % | % | % | % | % |
| **Total Exam Score** | Total Score | Total Score | Total Score | Total Score | Total Score |

\*\*You are considered to have passed a domain/competency if you score above 70% two or more times.

**Competency Chart**

Use the [PESB competencies affiliated with each domain](https://www.pesb.wa.gov/preparation-programs/standards/endorsement-competencies/) to match your coursework, grades, and assignments/projects/experiences/etc. with the domain/competency listed.

**\*Evidence should be a description of your experience, assignment, project, exam, test, paper, portfolio, or some such evidence from the course(s) listed that specifically details how you learned the content.\***

\*\*If you have consistently scored a passing score on an exam component (above 70%; this can be found on your Diagnostic Report) you can indicate that as an area where you have shown proficiency.

***Language and Literacy Development***

ELL WEST-E Domain/Competency: **0001 Demonstrate knowledge of applied linguistics and competence in analyzing the structure of the English language.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0002 Demonstrate knowledge of major concepts, theories, and research in first- and second-language acquisition.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0003 Demonstrate knowledge of variables that affect the process of learning English as a second language.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Culture***

ELL WEST-E Domain/Competency: **0004 Demonstrate knowledge of major concepts, theories, and research related to the nature of culture.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0005 Demonstrate knowledge of diverse cultural groups and how cultural identity affects the teaching and learning of English language learners.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0006 Demonstrate knowledge of culturally inclusive instruction and how to incorporate cultural and linguistic diversity into instruction to support the teaching and learning of English language learners.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Planning and Managing Instruction***

ELL WEST-E Domain/Competency: **0007 Demonstrate knowledge of how to apply research-based best practices in second-language instruction to plan, implement, adapt, and modify Washington State English Language Development (ELD) Standards-based curricula and instruction for English language learners.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0008 Apply knowledge of how to develop English language learners’ listening and speaking skills for a variety of academic and social purposes.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0009 Apply knowledge of how to provide English language learners with standards-based reading instruction.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0010 Apply knowledge of how to provide English language learners with standards-based writing instruction.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0011 Apply knowledge of how to support the development of English language learners’ cognitive academic language proficiency (CALP) and content-area knowledge.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Assessment***

ELL WEST-E Domain/Competency: **0012 Demonstrate knowledge of principles of assessment and how they relate to the education of English language learners.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0013 Demonstrate knowledge of issues of assessment and how they relate to the education of English language learners.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0014 Demonstrate knowledge of methods of assessment and how they relate to the education of English language learners.**

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| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

***Professional Leadership***

ELL WEST-E Domain/Competency: **0015 Demonstrate knowledge of the historical and research foundations of education for English language learners in Washington State and in the United States.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0016 Demonstrate knowledge of how to serve as an effective resource and advocate for English language learners and their families.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |

ELL WEST-E Domain/Competency: **0017 Demonstrate knowledge of the role of the teacher of English language learners as a professional resource in the learning community and how to collaborate with other educational staff to support English language learners’ language learning and school achievement.**

|  |  |
| --- | --- |
| Course(s): | Grade(s) on Assignment(s): |
| Click or tap here to enter text. | Click or tap here to enter text. |
| \*Evidence: | |
| Click or tap here to enter text. | |