

Estephania S. López Contreras
Department of Teaching and Learning
College of Education
Washington State University Pullman
Cleveland Hall 316 | Pullman, WA 99164
e.lopezcontreras@wsu.edu

EDUCATION

In progress	Ph.D.	Washington State University , Pullman, Washington Language, Literacy and Technology
2018	M.Ed.	Universidad Central de Chile , Santiago, Chile English as a Foreign Language Thesis: <i>The effects of metacognitive strategy instruction on metacognition awareness, listening anxiety and listening performance of English-teaching students</i>
2013	B.Ed.	Universidad de Santiago de Chile , Santiago, Chile English Teaching Training Program Chilean K-12 Teaching Certificate

Certificates

2016	Kansas State University and Universidad Central de Chile , Santiago, Chile Teacher Development Workshops on Methodology and Planning of ESP Courses
2015	Universidad Central de Chile , Santiago, Chile Post Graduate Diploma in TESOL in Primary Education
2015	University of Exeter , Exeter, UK British history and heritage: The Tudors – History, Culture and Religion
2014	Universidad Central de Chile , Santiago, Chile Diploma in English Teaching Methodologies
2014	University of Southampton , Southampton, UK Understanding Language: Learning and Teaching - An introduction to some key concepts in the effective teaching and learning of languages

WORK EXPERIENCE

University Appointments

2018 - present **Associate Professor**, English Teaching Training Program, Universidad de Santiago de Chile, Facultad de Humanidades, Santiago, Chile

Courses Taught

American Culture and Civilization Studies	Seminar in Oracy
British Culture and Civilization Studies	Didactics
Communicative Competence IV	International Examinations Preparation Course
Seminar in Literacy	Oral Discourse

Advising

Chair of B.Ed. degree committees: 2 students

B.Ed. degree committees: 8 students

2015 - 2021 **Assistant Professor**, English Teaching Training Program, Universidad Central de Chile, Facultad de Educación y Ciencias Sociales, Santiago, Chile.

Courses Taught

American Culture and Civilization Studies	Educational Research
British Culture and Civilization Studies	English for Specific Purposes
Communicative Competence IV	Seminar in Applied Grammar
Communicative Competence V	Seminar in Applied Phonetics and Phonology
Communicative Competence VI	English Teaching Methodology
English Writing and Composition	

Advising

Chair of B.Ed. degree committees: 15 students

B.Ed. degree committees: 8 students

Additional Relevant Experience

2022 – 2023 **Teaching Assistant**, Department of Teaching and Learning, Washington State University, Pullman, WA.

2021 – 2022 **Graduate Assistant**, Office of the Provost and the WSU Emeritus Society, Washington State University, Pullman, WA.

2021 **Graduate Assistant**, Institutional Research, Washington State University, Pullman, WA.

2020 **Project Advisor**, Office of Academic Engagement, Washington State University, Pullman, WA.

2019 - present **Teacher of English**, Diplomatic Academy, Ministry of Foreign Affairs – MINREL, Santiago, Chile.

2016 – 2019 **Teacher of English K-12**, The English Institute, Santiago, Chile.

SCHOLARLY WORK IN PROGRESS

López Contreras, E. (2022). *Simple Technology for Language Classrooms*. [Manuscript submitted for publication]. College of Education, Washington State University.

López Contreras, E. (2022). *Toontastic 3D: Supporting traditional literacies by digital storytelling*. [Manuscript submitted for publication]. College of Education, Washington State University.

López Contreras, E., Durán, J., Guzmán, I., Jara, C., Mendez, L., Moya, A., Silva, C. (2021). *Inclusion of special educational needs students: a phenomenological study of EFL pre-service teachers' perceptions from a private university in Santiago*. [Unpublished thesis]. Universidad Central de Chile.

López Contreras, E. (2020). *I didn't sign up for this: New Pre-service Teachers in Action: The effects of metacognitive strategy instruction on metacognition awareness, listening anxiety and listening performance of English-teaching students*. [Unpublished manuscript]. College of Education, Washington State University.

López Contreras, E., Ayala, C., Beltrán, C., Romero, F., Zambrano, M. (2020). *A phenomenological study on the use of extensive or intensive reading approaches as a more suitable strategy to enhance vocabulary development in the Chilean EFL classroom considering EFL teachers' perceptions*. [Unpublished thesis]. Universidad Central de Chile.

López Contreras, E. (2018). *The effects of metacognitive strategy instruction on metacognition awareness, listening anxiety and listening performance of English-teaching students*. [Unpublished master's thesis]. Universidad Central de Chile.

PROFESSIONAL DEVELOPMENT

2020 *Use of Apps to Teach English Online*. October, one-day (4 hours) training for faculty members and pre-service teachers for the English teaching training program at **Universidad de Santiago**, Santiago, Chile.

PRESENTATIONS

2022 *Exploring the Development of Communicative Skills in English Teaching Students: A Phenomenological Study During Online Instruction*. **ICSLLLT 2022: XVI. International Conference on Second Language Learning and Language Teaching**. Budapest, Hungary.

- 2022 *Critical Thinking, Task Engagement, and Learning with Educational Escape Rooms.* **CALICO Annual Conference: Social Justice and Diversity in CALL.** Seattle, WA.
- 2021 *Hacia la efectiva manipulación del contenido en el aula virtual: Usos de Kahoot! y Padlet aplicado a la sala de clases.* II Congreso FACYT: Tecnología, ciencia y sociedad, en la educación remota, **Universidad Pedagógica Nacional Francisco Morazán.** Tegucigalpa, Honduras.
- 2021 *Inclusion of special education students in the EFL classroom.* Conference at The Teachers' Centre, **Universidad de Santiago de Chile.** Santiago, Chile.
- 2021 *Inclusion of special educational needs students: A phenomenological study of EFL pre-service teachers' perceptions from a private university in Santiago.* **International Conference on Inclusive Educational Practices and Education Policies.** Oslo, Norway.
- 2018 *Executive Functioning Training and Metacognitive Strategy Instruction effects on Student's Listening Performance.* Annual Meeting of the 2018 English Summer Town Convention, **Ministry of Education.** Santiago, Chile.

HONORS AND AWARDS

- 2022 *Huie-Rogers Graduate Research Fellowship.* College of Education, **Washington State University.** Awarded: \$4,000.

REFERENCES

Dr. Tom Salsbury, LLT program, Washington State University.
Email: tsalsbury@wsu.edu

Dr. Patricio Pino, English Language Teaching Program, Universidad Central de Chile.
Email: patricio.pino@ucentral.cl

Manuel Santibañez, English Language Teaching Program, Universidad de Santiago de Chile.
Email: manuel.santibanez@usach.cl