POETIC DISCOURSE ANALYSIS: THE ROLES OF EDUCATION IN PRISON ABOLISHMENT AND FUTURES OF PUBLIC HEALTH AND SAFETY

This conversation engages with discourses surrounding prison abolition, defund/refund movements, COVID-19, and education as it relates to the Prison-Industrial Complex through a critical, poetic discourse analysis. Through a combination of artistic and analytic considerations, the work seeks to examine how systemic structures are being confronted in our temporal frame, focusing on the discourses of activists, government statements, and media outlets.