



TRANSITION

Self-Assessment Tool

December 15, 2022

Dear Special Educator Director,

You are receiving this letter because of your leadership role in supporting teachers and practitioners who are serving secondary age students with disabilities. Thank you for all that you do!

The purpose of this letter is to:

- (1) Inform you of a statewide data collection initiative designed to help build a stronger transition system for students with disabilities in Washington that is being implemented;
- (2) Give an overview on the timeline and procedures of this initiative; and
- (3) Provide you with contact information should you have any questions or concerns.

Introduction and Overview

This winter – in partnership with the Office of Superintendent of Public Instruction (OSPI) and Washington State University (WSU) – the Washington Division of Vocational Rehabilitation (DVR) will be using the Transition Self-Assessment Tool (TSAT) to complete a statewide evaluation of Pre-Employment Transition Services in Washington.

The TSAT is a school-level, web-based, 20-30-minute survey that is designed to collect information on various school-based transition services and programs. The instrument is designed to be completed by one or more transition services expert at each secondary school in Washington.

Timeline

The data collection will begin in December 2021 and extend through the end of February 2022. The data collection efforts will be coordinated by DVR, who will be sending an invitation and survey link to the contact person they have for each school

The Ask

We would like to ask for your assistance in encouraging a transition services expert in the buildings you support to participate in the TSAT and provide their valuable insight.

Here is a link to the TSAT if you are interested in participating, or would like to share with your staff. Thank you in advance for your partnership:

[Start Tool](#)

Here are examples of a [statewide summary report](#) and [detailed technical report](#) from data collection efforts in 2019/2020.

For additional information please contact:

Sincerely,

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