

KATHERINE C. RODELA

Pronouns: she/her/ella

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Curriculum Vitae—*public*

EDUCATION

- 2014 Stanford University, Ph.D., Anthropology of Education
Dissertation: *Ni el problema, ni el remedio (Neither the problem, nor the solution): Latina Immigrant Mothers Negotiating Deficit Perspectives in U.S. Early Childhood Education*
- 2004 Seattle University, B.A., Philosophy/History

AREAS OF EXPERTISE

Educational leadership, issues of diversity and representation in education, equity-oriented leadership development, family and community engagement and organizing, social justice education,

PROFESSIONAL EXPERIENCE

- 2021-
Present *Associate Dean of Equity and Inclusion for Faculty and Staff Development*
Washington State University, College of Education
- 2020-
Present *Associate Professor of Educational Leadership (with tenure)*
Washington State University, College of Education
- 2014-
2020 *Assistant Professor of Educational Leadership (tenure-track)*
Washington State University, College of Education
- 2013-2014 *Graduate Fellow*
University of California Los Angeles, Graduate School of Education & Information Sciences
- 2011-2013 *Research Associate*
Carnegie Foundation for the Advancement of Teaching, Language & Literacy Team
- 2010-2011 *Research Assistant*
Stanford University & University of California-Davis, Growth Mindset Study
- 2006-2008 *Teacher*
De La Salle North Catholic High School, Portland, Oregon
Courses taught: Spanish I, II, Heritage Language, Service Learning & Leadership
- 2005-2006 *Research Associate*
Impact Assessment, Inc., Preliminary Impact Assessment of Hurricane Katrina on Fishing Communities of Mississippi, Alabama, and Louisiana

PUBLICATIONS

*Indicates graduate student co-author

Peer-Reviewed Journal Articles

- Rodela, K.**, & Bertrand, M. (2021). Collective Visioning for Equity: Centering Youth, Family, and Community Leaders in Schoolwide Visioning Processes. *Peabody Journal of Education*, 96(4), 465-482.
- Rodela, K.**, Rodriguez-Mojica, C., & Cochrun, A.* (2021). ‘You guys are bilingual aren’t you?’ Latinx educational leadership pathways in the New Latinx Diaspora. *International Journal of Leadership in Education*, 24(1), 84-107. doi:10.1080/13603124.2019.1566577
- Rodela, K.** & Rodriguez-Mojica, C. (2020). Equity Leadership Informed by Community Cultural Wealth: Counterstories of Latinx School Administrators. *Educational Administration Quarterly*, 56(2), 289-320. doi:10.1177/0013161X19847513
- Rodela, K.**, Cochrun, A.*, Haines, D.*, & Journey, S.A.* (2020). Tiptoeing Around the Elephant in the Room: Discreet Activism For Social Justice in Conservative School Communities Following the 2016 Presidential Election. *Journal of Education Human Resources* (formerly *Journal of School Public Relations*), 38(1), 8-34.
- Fernández, E. & **Rodela, K.** (2020). “*Hay poder en numeros*”: Understanding the development of a collectivist Latinx parent identity and *conscientização* amid an anti-immigrant climate. *Teachers College Record*, 122(8), 1-40.
- Rodriguez-Mojica, C., **Rodela, K.**, Ott, C.* (2020). “I didn't wanna believe it was a race issue”: Student Teaching Experiences of Preservice Teachers of Color. *The Urban Review*, 52, 435-457. doi:10.1007/s11256-019-00546-x
- Rodela, K.**, & Fernández, E. (2019). A Latina Mother on T.V.: Challenges of Intragroup Advocacy for Equity in a Latinx Community. *International Journal of Qualitative Studies in Education*, 32(10), 1270-1288. doi:10.1080/09518398.2019.1659445
- Kruse, S. & **Rodela, K.** (2019). When Hate Comes to Campus: Campus Readiness for Conflict, Safety, and Student Voice. *Journal of Cases in Educational Leadership*, 22(3), 85-97.
- Brooks, M.D., & **Rodela, K.** (2018). Why Am I in Reading Intervention? A Dual-Analysis of Entry and Exit Criteria. *The High School Journal*, 102(1), 72-93. doi:10.1353/hsj.2018.0020
- Rodela, K.**, & Bertrand, M. (2018). Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice. *Journal of Research in Leadership Education*, 13(1), 3-9. (Note: editor-reviewed introduction to special issue) doi:10.1177/1942775117751306
- Bertrand, M., & **Rodela, K.** (2018). A Framework for Re-thinking Educational Leadership in the Margins: Implications for Social Justice Leadership Preparation. *Journal of Research on Leadership Education*, 13(1), 10-37. doi: 10.1177/1942775117739414
- Kruse, S., **Rodela, K.**, Huggins, K.S. (2018). Messy Messages and Making Sense Across Complex Contexts: A Regional Network of Superintendents Confronting Equity. *Journal of School Leadership*, 28(1), 82-109.
- Vossoughi, S. & **Rodela, K.** (2018). Rewriting class, culture, colonialism, and the “culture of poverty”:

Ethnographic work by Eleanor Leacock, 1959-1980. [Special Issue: “Beyond the Culture of Poverty”]. *Diaspora, Indigenous, and Minority Education*. Advanced online publication. doi:10.1080/15595692.2017.1421534

Rodela, K., & Tobin, J.* (2017). On Anna’s Terms: Supporting a Student’s Gender Transition in Elementary School. *Journal of Cases in Educational Leadership*, 20(2), 42-57. doi:10.1177/1555458917711210

Rodela, K. (2016). Undocumented Educational Leadership: The Development of Latina Mothers into Emergent Social Justice Leaders. [Special Issue: “Latina/os and a Spirit of Dedication and Commitment Towards the Community”]. *National FORUM of Applied Educational Research Journal*, 29(1&2), 21-33.

Gomez, K., Gomez, L., **Rodela, K.**, Horton, E.*, Cunningham, J.*, Ambrocio, R*. (2015). Embedding Language Support in Developmental Mathematics Lessons: Exploring the Value of Design as Professional Development for Community College Mathematics Instructors. *Journal of Teacher Education*, 55(9), 450-465. doi:10.1177/0022487115602127.

Gomez, K., **Rodela, K.**, Lozano, M., & N. Mancevice. (2013). Designing Language and Literacy Supports for Developmental Mathematics Teaching and Learning. *MathAMATYC Educator*, 5(1), 43-55.

Books

Rodela, K. & Bertrand, M. (Eds.). (Under review). *Centering Youth, Family, and Community in School Leadership: Case Studies for Educational Equity and Justice*. Routledge/Taylor & Francis.

Peer-Reviewed Book Chapters

Rodela, K. (In press). *Nuestra Cultura* (Our Culture) as Racial Project: Mexican and Guatemalan Immigrant Mothers Negotiating Latinx Identity in a Parent Education Program. In Rodriguez, S., & Conchas, G.Q. (Eds.), *Race Frames in Education: Structuring Inequality and Opportunity in a Changing Society*. Teachers College Press.

Rodela, K. (Under review). Models of School-Family-Community Connections. In Rodela, K., & Bertrand, M. (Eds.), *Centering Youth, Family, and Community in School Leadership: Case Studies for Educational Equity and Justice*. Routledge/Taylor & Francis.

Rodela, K., & Bertrand, M. (Under review). Introduction. In Rodela, K., & Bertrand, M. (Eds.), *Centering Youth, Family, and Community in School Leadership: Case Studies for Educational Equity and Justice*. Routledge/Taylor & Francis.

Rodela, K., & Bertrand, M. (Under review). Conclusion. In Rodela, K., & Bertrand, M. (Eds.), *Centering Youth, Family, and Community in School Leadership: Case Studies for Educational Equity and Justice*. Routledge/Taylor & Francis.

Bertrand, M., & **Rodela, K.** (Under review). Educational Leadership on the Margins. In Winn, M.T., & Winn, L.T. (Eds.), *The Bloomsbury Encyclopedia of Social Justice in Education* (Volume 3: Research Methods edited by Martinez, D.C., & Montano, E.). Bloomsbury.

Rodela, K. (2015). How are parents of ELLs/EB’s seen by schools and “parent education” programs? In G. Valdés, K. Menken, & M. Castro (Eds.) (pp. 91-92), *Common Core and ELLs/Emergent Bilinguals: A Guide for All Educators*. Caslon.

Rodela, K. (2015). How and why are immigrant families seen as both the source and solution to the

challenges that their children experience in American schools? In G. Valdés, K. Menken, & M. Castro (Eds.) (pp. 92-93), *Common Core and ELLs/Emergent Bilinguals: A Guide for All Educators*. Caslon.

Peer-Reviewed Conference Proceedings

- Gomez, K., Gomez, L., Pressman, E., & **Rodela, K.** (In press). Leveraging Technology in An Agile Process Co-Design Effort With Community College Instructors. In conference proceedings for: International Conference on Computer-Supported Collaborative Learning (CSCL). Lyon, France: International Society of the Learning Sciences.
- Horton, E., Cunningham, J., Gomez, L. M., Gomez, K., & **Rodela, K.** (2016). Opportunities to learn through design: mapping design experiences to teacher learning. In Looi, C. K., Polman, J. L., Cress, U., and Reimann, P. (Eds.). *Transforming Learning, Empowering Learners: The International Conference of the Learning Sciences (ICLS) 2016, Volume 1*. Singapore: International Society of the Learning Sciences.

Newspaper Editorials (Op-Ed's)

- Rodela, K.** (2019, November). Let's talk about school discipline [Editorial]. *The Columbian*. <https://www.columbian.com/news/2019/nov/07/letter-lets-talk-about-school-discipline/>.
- Rodela, K.** (2018, December). Local Educators, LGBT youth need our support [Editorial]. *The Reflector*. http://www.thereflector.com/opinion/article_da166950-f737-11e8-a672-ff4855332606.html.
- Rodela, K.** (2018, September). Local View: What will happen after the dust of teacher strikes settles? [Editorial]. *The Columbian*. <https://www.columbian.com/news/2018/sep/09/local-view-what-will-happen-after-the-dust-of-teacher-strikes-settles/>.

Reports, Policy-related Publications, and Blogs

- Rodela, K.,** & Ramlackhan, K. (2021, December 4). Winter 2021 Updates from the Equity, Inclusion, & Action Committee Chair and Co-Chair. Division A Newsletter. <https://aeradivisiona.org/equity-inclusion--action-blog.html>
- Rodela, K.,** & Ramlackhan, K. (2021, September 1). Fall 2021 Updates from the Equity, Inclusion, & Action Committee Chair and Co-Chair. Division A Newsletter. <https://aeradivisiona.org/equity-inclusion--action-blog.html>
- Rodela, K.** (2013). Latino Families and Parent Involvement in Oregon: Current Issues and Models. (White paper). Corvallis, OR: Center for Latin@ Studies and Engagement, Oregon State University. https://liberalarts.oregonstate.edu/sites/liberalarts.oregonstate.edu/files/latino_families_and_parent_involvement_in_oregon_schools_2013.pdf.
- Gomez, K., Lozano, M., & **Rodela, K.** (2012). *Designing and instructing mathematics and statistics curriculum with language and literacy needs as an important feature for consideration*. The Carnegie Foundation for the Advancement of Teaching, Stanford, California.
- Rodela, K.** (2005). *La Organización de Clubes de Madres y El Programa de Vaso de Leche del Distrito de Colquamarca: Un informe de trabajo de campo*. La Municipalidad de Colquamarca, Chumbivilcas, Cusco, Peru. (Translation: The Organization of Mothers' Clubs and The District of Colquamarca's Vaso de Leche Program: A field research report)
- Rodela, K.** (2005). *¿Imata ruwasunchis? Una guía sobre la situación de los Clubes de Madres y el Programa de Vaso de Leche en el Distrito de Colquamarca*, la Municipalidad de Colquamarca, Chumbivilcas, Cusco, Peru. (Translation: What can we do? A guide about the situation of the Mothers' Clubs and the

Vaso de Leche Program of the District of Colquemarca)

Rodela, K. (2004). The Community Round Tables of San Miguel de Aco and Independencia: An Analysis in Civic Participation. *SUJUR: Seattle University Undergraduate Research Journal*. Seattle University, Seattle, Washington.

FUNDED GRANTS & FELLOWSHIPS

- 2019 George Brain and Gay Selby Faculty Award in Educational Leadership, Washington State University College of Education
Role: Principal Investigator
Project: Leadership Across Cultures: Counternarratives of Leaders of Color in SW Washington
Status: Awarded \$3,500
- 2015 Washington State University OGRD New Faculty Seed Grant (OGRD #125643)
Role: Principal Investigator
Project: The Formation of Equity-Oriented Superintendents in Washington State
Status: Awarded \$24,599
- 2015 Washington State University Vancouver Mini-Grant
Role: Principal Investigator
Project: Latino Educational Leadership in SW Washington
Status: Awarded \$3,955
- 2014 College of Education Mentoring Program (Co-PI)
Role: Co-Principal Investigator with Sharon Kruse, Teena McDonald
Principal investigators: Kathleen Cowin, Gordon Gates
Status: Awarded \$9,200
- 2014-2016 Postdoctoral Fellowship, UCLA Graduate School of Education and Information Sciences
Project: Quantway Language and Literacy Contextualization
PIs: Louis Gomez and Kimberley Gomez
Status: Awarded, but declined to accept WSU job
- 2013-2014 American Association of University Women (AAUW) Dissertation Fellowship
Project: Dissertation research
Status: Awarded \$20,000
- 2013 Portland State University Hatfield Public Service Grant
Project: Oregon Family Engagement Network
Status: Awarded \$5000 with collaborators Teresa Alonso (Oregon Department of Education) and Jessica Rodriguez-Montegna (Oregon Latino Agenda for Action)
- 2012 Stanford University Community Engagement Grant
Project: Analysis of child outcomes for community-based preschool program
Status: Awarded \$5000 (declined because collaborating community organization received other funding for work)
- 2008-2011 Stanford University Center for Comparative Studies in Race & Ethnicity (CCSRE) Graduate Fellowship
Status: Awarded \$90,000 over three years (plus graduate tuition)
- 2004-2005 Fulbright Fellow, US Student Program, Institute for International Education

Project: Analysis of Peruvian National Nutritional Program Social and Civic Impacts on Indigenous Women
Status: Awarded \$15,000

GRANT & FELLOWSHIP APPLICATIONS (UNFUNDED)

- 2020 Spencer Foundation Small Grants Program
Project: Developing Parent Advocacy, Healing, and Honoring Resiliency through an Intercultural Community-Based Parent Leadership Program
Role: Co-PI with PI Dr. Connie Nguyen-Truong, WSU College of Nursing
Amount requested: \$60,000
Status: Not funded
- 2019 National Academy of Education / Spencer Postdoctoral Fellowship
Project: “All Kids Can Make a Difference”: Using Intergenerational Participatory Design Research to Support Youth Agency in Schools
Amount requested: \$70,000
Status: Not funded
- 2017 Washington State University Vancouver Diversity Mini-Grant
Role: Principal Investigator
Project: Counterstories of Courage: Parent & Community Leadership in Divisive and Diversifying Times
Status: Not funded
- 2016 National Academy of Education / Spencer Postdoctoral Fellowship
Project: Emerging Enactments of Equity Leadership: An Ethnography of First-Year Administrators
Amount requested: \$70,000
Status: Not funded
- 2013 Spencer Foundation Dissertation Fellowship, National Academy of Education
Status: Finalist
- 2013 Ford Foundation Dissertation Fellowship
Status: Honorable Mention

FUNDED COLLABORATIONS WITH LOCAL COMMUNITY ORGANIZATIONS

- 2017 SW Washington Latino Parent Leadership Institute
Role: Principal Investigator, Co-Founder, & Co-Author
Funding source: Community Foundation of Southwest Washington Focus Grant Application
Status: Awarded \$25,000
Note: Because of grant requirements, funds directly dispersed to nonprofit fiscal sponsor, Clark County Latino Youth Conference, to cover costs of running leadership institute.
- 2015 SW Washington Latino Parent Leadership Institute
Role: Principal Investigator, Co-Founder, & Co-Author
Funding source: United Way of Oregon and SW Washington (Catalyst Grant)
Status: Awarded \$5,000
Note: Because of grant requirements, funds directly dispersed to nonprofit fiscal sponsor, Clark County Latino Youth Conference, to cover costs of launching institute and engaging in community focus groups.

AWARDS & HONORS

- 2021 Chancellor's Award for Advancing Equity, Washington State University Vancouver
Status: Awarded (<https://www.vancouver.wsu.edu/chancellor/chancellors-award-advancing-equity>)
- 2019 Recognition for Co-Editorship of special issue "Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice" in the *Journal of Research on Leadership Education*. (Note: A paper in our special issue was presented as JRLE's Best Paper of the Year, and the special issue itself was honored for its contribution to the field and journal.) Award presented at the University Council of Educational Administration's annual meeting, New Orleans, LA.
- 2019 Faculty Excellence Award in Diversity, College of Education, Washington State University
Status: Awarded
- 2019 Chancellor's Award for Advancing Equity, Washington State University Vancouver
Status: Finalist (not awarded)

PEER REVIEWED NATIONAL AND INTERNATIONAL PRESENTATIONS

- Rodriguez-Mojica, C., & **Rodela, K.** (Accepted). *Affirmation and tensión in social justice teacher education: course experiences of preservice teachers of color*. Paper accepted to present at the meeting of the American Educational Research Association, San Diego, CA, April 2022.
- Rodela, K.**, & Esparza Brown, J. (2021, November). *Juntas en la Lucha: Coordinated Equity Advocacy Between A Latina Parent and School Board Member*. Virtual paper presented at the meeting of the University Council of Educational Administration, Columbus, OH.
- Bertrand, M., & **Rodela, K.** (2021, November). *Educational Leadership in the Margins: Implications for Research Methodology*. Virtual paper presented at the meeting of the University Council of Educational Administration, Columbus, OH.
- Cho, V., Rodriguez, M.A., Khalifa, M., **Rodela, K.**, Seashore Louis, K., Spikes, D., Urick, A., Cobb, C., & Faircloth, S. (2021, April). *Division A Vice Presidential Session: Building a Common Agenda for the 2020's and Beyond*. Invited speaker session at the virtual conference of the American Educational Research Association.
- Fernández, E., & **Rodela, K.** (2021, April). *Understanding the Development of a Collectivist Latinx Parent Identity and Conscientização Amid an Anti-Immigrant Climate*. Paper to be presented in Symposium, "Bolstering the Voices of Racially Marginalized Students and Families Through a Community-Based Approach to Leadership, at the virtual conference of the American Educational Research Association.
- Lac, V., **Rodela, K.**, Chang, E., Bertrand, M., Cummins, J., Diaz, C.D., Freelon, R., Knecht, L.M., Mansfield, K.C., Mauldin, C.C., & Welton, A. (2020, November). *Re-Envisioning educational leadership as a participatory praxis with and alongside marginalized students and families*. Virtual asynchronous roundtable critical conversation session presented at the virtual meeting of the University Council of Educational Administration.
- Clark, S.P., Freelon, R., Ishimaru, A.M., Reynolds, R., & **Rodela, K.** (2020, November). *What if Families are the Educational Leaders we Can't Re/build without?* Virtual asynchronous roundtable critical conversation session presented at the virtual meeting of the University Council of Educational Administration.
- Fernández, E., & **Rodela, K.** (2020, April). *Understanding the Development of a Collectivist Latinx Parent Identity and Conscientização Amid an Anti-Immigrant Climate*. Paper to be presented at the meeting of the American Educational Research Association, San Francisco, CA. Canceled due to COVID-19.

- Rodela, K.**, & Esparza Brown, J. (2020, April). *Juntas en la Lucha: Coordinated Equity Advocacy Between A Latina Parent and School Board Member*. Paper to be presented at the meeting of the American Educational Research Association, San Francisco, CA. Canceled due to COVID-19.
- Ramlackhan, K., **Rodela, K.**, & Fernández, E. (2019, November). *Danger and Uncertainty: How Policy and Practice shape Schooling for Undocumented Immigrants*. Roundtable critical conversation session presented at the meeting of the University Council of Educational Administration, New Orleans, LA.
- Rodela, K.** (2019, April). *The Elephant In The Room: Discreet Activism In Conservative Districts Following The 2016 Presidential Election*. Paper presented (roundtable) at the meeting of the American Educational Research Association, Toronto, ON, Canada.
- Rodela, K.**, & Rodriguez-Mojica, C. (2019, April). *'You guys are bilingual aren't you?' Latinx Educational Leadership Pathways in the New Latinx Diaspora*. Paper presented (roundtable) at the meeting of the American Educational Research Association, Toronto, ON, Canada.
- Rodela, K.**, & Fernández, E. (2018, November). *Challenges of Intra-Ethnic Advocacy for Educational Equity in a Latinx Community*. Paper presented at the meeting of the University Council of Educational Administration, Houston, TX.
- Rodela, K.**, Rodriguez-Mojica, C., & Cochrun, A. (2018, November). *'You guys are bilingual aren't you?' Latinx Educational Leadership Pathways in the New Latinx Diaspora*. Paper presented at the meeting of the University Council of Educational Administration, Houston, TX.
- Brooks, M.D., & **Rodela, K.** (2018, April). *Why Am I in Reading Intervention? A Dual-Analysis of Entry and Exit Criteria*. Paper presented at the meeting of the American Educational Research Association, New York, NY.
- Rodela, K.** (2017, November). *Seeking Courage in Divided Schools and Divisive, Unjust Times: A Counterstory*. Paper presented at the meeting of the University Council of Educational Administration, Denver, CO.
- Bertrand, M., & **Rodela, K.** (2017, November). *A Framework for Rethinking Educational Leadership in the Margins: Implications for Leadership Preparation*. Paper presented at the meeting of the University Council of Educational Administration, Denver, CO.
- Ramlackhan, K., DeMatthews, D., Fernández, E., & **Rodela, K.** (2017, November). *Cultural Politics of Undocumented Immigrants: Dilemmas for School Leaders*. Critical conversation panel session at the meeting of the University Council of Educational Administration, Denver, CO.
- Rodela, K.**, & Pressman, E. (2017, April). *Equity Through Community: Equity-Oriented Leadership and Understandings In Conservative And Rural School Districts*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Kruse, S., **Rodela, K.**, & Huggins, K.S. (2017, April). *Messy Messages and Making Sense Across Complex Contexts: A Regional Network of Superintendents Confronting Equity*. Paper presented (roundtable) at the meeting of the American Educational Research Association, San Antonio, TX.
- Pressman, E., Gomez, L., Gomez, K., **Rodela, K.** (2017, April). *Pedagogical Design Capacity and Improving Developmental Mathematics Teaching*. Paper presented at the meeting of the American Educational Research Association, San Antonio, TX.
- Kruse, S., **Rodela, K.**, & Huggins, K.S. (2016, November). *Messy Messages and Making Sense Across Complex Contexts: A Regional Network of Superintendents Confronting Equity*. Paper presented at the meeting of the

University Council of Educational Administration, Detroit, MI.

Bertrand, M., **Rodela, K.**, Fernández, E., Freelon, R., Harris, T.O., Ishimaru, A.M., Lac, V., Mansfield, K.C., Welton, A. (2016, November). *Pushing Against the Margins of Educational Leadership: Youth, Parent, and Community Leadership for Social Justice*. Critical conversation panel session at the meeting of the University Council of Educational Administration, Detroit, MI.

Rodela, K. (2016, April). *Confianza for Social Justice: Latina Mothers Becoming Social Justice Educational Leaders*. Paper presented at the meeting of the American Educational Research Association, Washington, D.C.

Rodela, K. (2015, November). *Redescubriendo Nuestro Poder (Rediscovering our power): Latina Mothers Becoming Social Justice Educational Leaders*. Paper presented at the meeting of the University Council of Educational Administration, San Diego, CA.

Rodela, K. (2015, April). 'Cómo Nos Ven'" (How They See Us): *Latina Mothers Confronting U.S. Representations Of Latino Disadvantage*. Paper presented (roundtable) at the meeting of the American Educational Research Association, Chicago, IL.

Rodela, K., Horton, E., Gomez, K., Gomez, L. (2015, April). *Using Improvement Research To Design Language And Literacy Supports For Developmental Mathematics Teaching And Learning*. Paper presented at the meeting of the American Educational Research Association, Chicago, IL.

Mancevice, N., & **Rodela, K.** (2014, April). *Language and literacy challenges in developmental mathematics curricular materials: Lessons from community college instructors*. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.

Vossoughi, S., & **Rodela, K.** (2014, April). *Rewriting Class, Culture, Colonialism, and The 'Culture of Poverty': Ethnographic Work by Eleanor Leacock, 1959-1960*. Paper presented at the meeting of the American Educational Research Association, Philadelphia, PA.

Rodela, K. (2013, October). *La Combinación (Im)perfecta / The (Im)perfect Combination: Latina Immigrant Mothers Cultural Crafting in a Preschool Parent Education Program*. Paper presented at The Future of Anthropology in Schools of Education Conference, Teachers College, Columbia University, New York, NY.

Rodela, K. (2013, April). *The Double Bind of Empowerment: Latina Mothers In A Community Organization's Parent Education And Leadership Class*. Paper presented at the meeting of the American Educational Research Association, San Francisco, CA.

Gomez, K., **Rodela, K.**, Lozano, M., Mancevice, N. (2012, November). *Increasing access to mathematics through a literacy and language lens*. Paper presented at the meeting of the American Mathematical Association of Two Year Colleges, Jacksonville, FL.

Rodela, K., & Godson, L. (2010, February). *Connecting people and their languages: Portland State University's Heritage Language Initiative*. Paper presented at the First International Heritage/Community Languages Conference, University of California Los Angeles, Los Angeles, CA.

INVITED GUEST LECTURES AND PRESENTATIONS

Rodela, K. (2021, June). *Inclusion from an Equity and Educational Leadership Lens*. Guest lecture (videoconference) in Dr. Christen Knowles' Foundations of Disability course, UOTeach Graduate and Licensure Program, College of Education, University of Oregon, Eugene, OR.

Rodela, K. (2021, April). *Discussion and Q&A on publication of article "On Anna's Terms"*. Guest lecture

(videoconference) in Dr. Melanie Bertrand's School, Family, and Community Connections course (EDA 548), Mary Lou Fulton Teachers College, Arizona State University, Phoenix, AZ.

- Rodela, K., & Rodela Duncan, R.** (2020, December). *Lent Leopard Leaders (LLL): Walking alongside elementary youth leaders*. Videoconference presentation at LASER Workshop "Exploring Student Voice in STEM Education: A Forum with Practitioners and Researchers," Washington STEM Network.
- Rodela, K.** (2020, October). *Inclusion from an Equity and Educational Leadership Lens*. Guest lecture (videoconference) in Dr. Christen Knowles' Foundations of Disability course, UOTeach Licensure Program, College of Education, University of Oregon, Eugene, OR.
- Ortiz-Licon, F., Cruz, C., Rodríguez, M.A., Velasco, D., **Rodela, K.** (2020, October). P-12 and Leadership: Latinx education issues. Panel presentation, Meeting de Las Mentas: Reimagining Latinx Education conference, fundraiser for First Gen Scholars Organization to provide scholarship to Latinx college students.
- Rodela, K.** (2020, February). *Latinx Parent Leadership in Schools*. Presentation at WSU Vancouver's 30th Anniversary Research Celebration, Fort Vancouver, WA. (One of three WSUV faculty asked to present at event about our community-engaged research.)
- Rodela, K.** (2019, December). *Latinx Parent Leadership: Moving from Engagement to Leadership*. Presentation at the Oregon Department of Education/Oregon State University English Language Learner Partnership's 2019 Research Symposium, Portland, OR.
- Rodela, K.** (2019, May). *Latinx Leadership in Schools Today*. Guest lecture in Dr. Claudia Rodriguez-Mojica's class, Bilingual Education Program, Santa Clara University, Santa Clara, CA.
- Bertrand, M. & **Rodela, K.** (2019, January). *Discussion of Journal of Leadership in Education Special Issue*. Guest lecture and discussion (online) in Dr. Van Lac's class, Master's Program in Educational Leadership, University of Texas San Antonio.
- Rodela, K.** (2018, July). *Working with Latinx Immigrant Families*. Guest lecture in Dr. Christen Knowles' class, Master's in Special Education Program, University of Oregon, Eugene, OR.
- Rodela, K.** (2017, July). *Latinx Parent Leadership and Organizing for Social Justice*. Guest lecture (online) in Dr. Priya LaLonde's class, Master's Program in Educational Transformation, Georgetown University.
- Rodela, K.** (2016, October). *Building on the Strengths of Latino Families to Promote Equity in Schools*. Keynote speech at the SW Washington League of United Latin American Citizens Hispanic Heritage Breakfast, Vancouver, WA.
- Deeder, J., Merriweather, D., & **Rodela, K.** (2015, April). *Keynote: Experience and Perspectives on Access to Higher Education*. Southwest Washington Community Summit on College Access, WSU Vancouver, Vancouver, WA.
- Rodela, K.** (2014, April). *Neither the problem nor the solution: Latina Immigrant Mothers Traversing U.S. School Cultural Landscapes*. Lecture for the Annual Department of Women, Gender, and Sexuality Studies Lecture (co-sponsored by Child & Family Studies and American Association of University Women-Portland Branch), Portland State University, Portland, Oregon.
- Rodela, K.** (2013, October). *Neither the problem, nor the solution: U.S. Cultural Representations of Latina Mothers*. Guest lecture for Dr. Roberta Hunte's "Women of Color in the U.S." class, Portland State University, Portland, OR.
- Rodela, K.** (2012, May). *Ni el problema, ni el remedio (Neither the problem, nor the remedy): Latino families, parent*

involvement, community organizations, & US schools. Guest lecture for Dr. Samy Alim's graduate workshop "Race, Ethnicity, and Language in Schools," Stanford University, Stanford, CA.

Rodela, K. (2012, May). *Entre la lucha y la esperanza (Between struggle and hope): Latina immigrants learning about US schools.* Guest lecture for Dr. Guadalupe Valdés' class "Latino Immigrant Families," Stanford University, Stanford, CA.

Rodela, K. (2011, May). *From Parental Failures to Reform Leaders: Latina Mothers and Parental Involvement in US Schools.* Lecture for Graduate Fellows Symposium at the Center for Comparative Studies in Race and Ethnicity, Stanford University, Stanford, CA.

Rodela, K. (2011, March). *Involving culturally diverse families in schools.* Guest lecture for Stanford Teacher Education Program's "Language Policies and Practices" Class, Stanford, CA.

Rodela, K. (2005, March). *Empowerment in a Glass of Milk: Civic Engagement of Indigenous Women in Peru's Vaso de Leche Program.* Presentation at the U.S. Fulbright Research Fellows Conference, Cartagena, Colombia.

UNIVERSITY TEACHING & COURSE DEVELOPMENT ---

Master of Education (Ed.M.) and Principal/Program Certification Programs in Educational Leadership

- *Community & Communications* (EdAd 583, graduate course for Principal Certification program), College of Education, Washington State University Vancouver, Spring Semesters 2016-2022
- *Leadership Development Seminar* (EdAd 589, graduate course for Principal Certification program) College of Education, Washington State University Vancouver, Spring Semester 2017 (Tukwila), Fall Semester 2017 (Co-teaching with Sharon Kruse, students in Vancouver, Puyallup, Tukwila), Fall Semesters 2018, 2019, 2020
- *Social Foundations of Education* (EdAd 507, graduate course for M.Ed. and Ed.M. programs), College of Education, Washington State University Vancouver; Spring Semester & Summer 2015
- *Race, Identity, & Representation: TL 589* as graduate course for Master's students in Vancouver, Puyallup, and Tukwila sites in Summer 2017; EdAd 522 as graduate course for Master's students in Vancouver, Spokane, and Tri-Cities sites in Spring 2020, 2021

Doctorate of Education (Ed.D.) in Educational Leadership

- *Leadership Studies for Social Justice* (EdAd 512, graduate statewide course for Ed.D. program) College of Education, Washington State University; Fall Semesters 2014-2021
- *Race, Identity, & Representation: EdAd 522* for Ed.D. students in Summer 2020, 2021; College of Education, Washington State University

Superintendent Credential Program

- *Seminar on the School Administration-Social Justice Strand* (EdAd 587, Superintendent Certification, statewide course) College of Education, Washington State University; Fall Semesters 2014-2016, Spring Semester 2015

GRADUATE STUDENT MENTORING & COMMITTEE SERVICE ---

Doctoral Chair (Ed.D.)

Completed (3)

- Lori Hunt (WSU Spokane), Completed: Spring 2019
 - Dissertation Title: *Amplifying Voices Of The Unheard: Counternarratives Of African American Males In Community College*
 - Jackson Scholar Recipient, national fellowship from the University Council of Educational Administration

- Cathy Woods (WSU Vancouver, Everett), Completed: Spring 2020
 - Dissertation Title: *Black Students' Narratives of Disciplinary Interactions*
 - *Clark Scholar Recipient, national award from the University Council of Educational Administration*
- Tafona Ervin (WSU Vancouver, Puyallup), Completed: Spring 2020
 - Dissertation Title: Counter-Narratives of a Parent Leadership Group

In process (10)

- Kristy Gilmartin (WSU Vancouver), Estimated Completion: Spring 2022
- Erin Murphy (WSU Vancouver), Estimated Completion: Fall 2022
- Jason Smith (WSU Vancouver), Estimated Completion: Fall 2022—co-advised with Dr. Shannon Calderone
- Michelle Granbois (WSU Tri-Cities), Estimated Completion: Fall 2022
- Alejandro Vergara (WSU Tri-Cities), Estimated Completion: Spring 2023
- Matt Bona (WSU Tri-Cities), Estimated Completion: Spring 2023
- Greg Schwab (WSU Vancouver), Estimated Completion: Spring 2023
- Erin Herda (WSU Vancouver), Estimated Completion: Fall 2023
- Scott McCallum (WSU Vancouver), Estimated Completion: Fall 2023
- Felix Braffith (WSU Vancouver), Estimated Completion: Spring 2024

Doctoral Committee Member

Completed

- Ed.D. in Educational Leadership: 4 students
- Ph.D. in Cultural Studies and Social Thought: 1 student

In process

- Ed.D. in Educational Leadership: 7 students
- Ph.D. in Cultural Studies and Social Thought: 1 student

Master's Chair

Completed

- Ed.M. in Educational Leadership: 2 students

Master's Committee Member

Completed

- Ed.M. in Educational Leadership: 30 students
- Ed.M. in Teaching and Learning: 4 students

In process

- Ed.M. in Educational Leadership: 3 students

PROFESSIONAL DEVELOPMENT WORKSHOPS & PRESENTATIONS LED

Rodela, K., & Rakha, S. (2021, June). Building a Culture of Equity (BaCE) Summer Pedagogy Academy. Four-day professional development training for WSU Vancouver faculty and instructors, Vancouver, WA (Zoom videoconference).

Rodela, K. (2021, March). Encountering ourselves and our practices: Towards equity and cultural responsiveness in Medical Lake School District. Keynote and professional development training for Medical Lake School District (all district instructional staff), Zoom Videoconference.

- Rodela, K.** (2020-2021, October to March). Administrative Leadership Team Equity Training and Coaching. Professional development training for Othello School District and support coaching emerging Equity Steering Committee, Zoom Videoconference.
- Rodela, K.** (2020, October). Moving from "hearts & minds" diversity work to systemic equity changes in K-12 schools. Presentation (videoconference) for SW Washington Accountable Community of Health Regional Shared Learning Network, Vancouver, WA.
- Rodela, K.** (2020, July-August). Executive Leadership Team Equity Training. Five-workshop professional development training for Othello School District, Zoom Videoconference and Othello, WA.
- Rakha, S., & **Rodela, K.** (2020, June). Building a Culture of Equity (BaCE) Summer Teaching Academy. Four-day professional development training for WSU Vancouver and Pullman faculty and instructors, Vancouver, WA (Zoom videoconference).
- Rodela, K.** (2019, October). Supporting Youth Leadership & Advocacy in Schools. Professional development workshop for educators, Clark County Latino Youth Conference, Vancouver, WA.
- Rodela, K.** (2018-2019, September-May). *Equity and Culturally Responsive Education: Professional Development Workshop Series*. Staff workshop series (7 total), Silver Star Elementary School, Evergreen Public Schools, Vancouver, WA.
- Rodela, K.** (2018, October). *Leading for Social Justice in Divisive Times*. Professional development workshop, NW Teaching for Social Justice Conference, Portland, Oregon.
- Tovar, A., Gordillo, L., Pitkin, R., Pinacho, M., & **Rodela, K.** (2017, November). Creating Space: Making our classrooms and campus conscious of the needs of our students who are Undocumented and DACAmented. Panel discussion and Q&A sponsored by the Center for Social and Environmental Justice and Student Diversity Center, WSU Vancouver, Vancouver, WA.
- Rodela, K.** (2017, October). *Leading for Social Justice in Divisive Times: Creating Critical Race Counter-stories* for Northwest Educators. Professional development workshop, NW Teaching for Social Justice Conference, Seattle, WA.
- Rodela, K.** (2016, August). *Taking Real Steps Towards Equity & Cultural Responsiveness in Bethel's Elementary and Secondary Schools*. Professional development all-day workshops (2 total), Bethel School District's Summer Institute, Graham, WA.
- McDonald, T., Christensen, G., & **Rodela, K.** (2016, February). *Poverty and Equity - Educational Liabilities or System Strengths?* Presentation at the National Conference on Education, School Superintendents' Association (AASA), Phoenix, AZ.
- Rodela, K.** (2015, December). *Creando Puentes (Building Bridges) for Latino and Immigrant Family Engagement in Washington*. Pre-conference workshop, Washington Educational Research Association, Seattle, WA.
- Ernst-Slavit, G., & **Rodela, K.** (2015, March). Building on the Strengths of Latino Families & Students. Presentation at Evergreen Education Association Conference, Camas, WA.
- Gomez, K., **Rodela, K.**, & Horton, E. *Empowering Student Literacy in Mathematics*. Professional development faculty workshop at the Carnegie Foundation for the Advancement of Teaching National Summer Forum, Burlingame, CA.
- Rodela, K.**, & Ellis, D. (2014, December). *Parent Engagement and Leadership in and around Oregon Schools*. Presentation at the Oregon Leadership Network Winter Conference, Education Northwest, Portland, Oregon.
- Gomez, K., **Rodela, K.**, & Horton, E. (2014, July). *Using Language and Literacy Supports in Developmental*

Mathematics. Professional development faculty workshop at the Carnegie Foundation for the Advancement of Teaching National Summer Forum, Burlingame, CA.

Gomez, K., Gomez, L., **Rodela, K.**, & Horton, E. (2014, July). *Quantway Lessons for Healthcare: Engaging in New Collaborative Design Research*. Professional development faculty workshop at the Carnegie Foundation for the Advancement of Teaching National Summer Forum, Burlingame, CA.

Rodela, K. (2014, January). *Countering Deficit-Models of Latino Parent Involvement: Strategies for Equity-Oriented and Culturally Responsive Parent Engagement in and around Oregon Schools*. Invited presentation for 3rd Annual Oregon Alliance for Multilingual Multicultural Education (AMME) Institute, Lewis & Clark Graduate School of Education & Counseling, Portland, OR.

Rodela, K. & Alonso, T. (2012, October). *Latino Family Engagement in Oregon Schools: Current Issues & Models*. Presentation at the Oregon Latino Agenda for Action's (OLAA) Summit in Portland, Oregon.

Rodela, K. (2007, July). *Reaching out to diverse students*. Professional development presentation, Cristo Rey Network New Teacher Conference, Loyola University, Chicago, IL.

INTERNATIONAL & NATIONAL PROFESSIONAL SERVICE

External Faculty Reviewer for Progress towards Tenure, Promotion, & Promotion to Tenure

- | | |
|------|--|
| 2021 | University of Buffalo, SUNY: Promotion to tenure from Assistant to Associate |
| 2021 | University of Colorado Denver: Progress towards tenure |
| 2021 | Washington State University: Promotion to Professor from Associate (Teaching Career Track; College of Arts and Sciences) |

Journal Service

- | | |
|------------------------|--|
| Editorial Board Member | <i>Journal of Cases in Educational Leadership</i> (2019-present); <i>Journal of Family Diversity in Education</i> (2020-present) |
| Co-Guest Editor | <i>Journal of Research on Leadership Education</i> , Special Issue: "Rethinking Educational Leadership in the Margins: Youth, Parent, and Community Leadership for Equity and Social Justice" |
| Manuscript Reviewer | <i>Educational Administration Quarterly</i> , <i>Peabody Journal of Education</i> , <i>International Journal of Leadership in Education</i> , <i>Journal of School Leadership</i> , <i>Journal of Research on Leadership Education</i> , <i>Journal of Cases in Educational Leadership</i> , <i>Qualitative Sociology</i> , <i>Social Problems</i> , <i>National Forum of Educational Administration and Supervision</i> , <i>Journal of Education Human Resources</i> |
| Article Editor | <i>Sage OPEN</i> |

Book/Chapter Reviews

- | | |
|---------------|--|
| Peer Reviewer | Chapter review for Martinez, M., & Mendez-Morse, S. (Forthcoming). <i>Latinas Leading Schools</i> . |
| Peer Reviewer | Chapter on Race, Gender, and Identity in Godlewski, J. (2019). <i>Introduction to Architecture: Global Disciplinary Knowledge</i> . San Diego, CA: Cognella Academic Publishing. |

Peer Reviewer Book proposal on immigration, families, and mental health for Teachers College Press (2015)

International and National Leadership, Committees, and Conference Service

2022 *Member*
Dissertation Defense Committee for Jessica Rodriguez-Montegna, Vrije Universiteit Brussel (Belgium) and Universidad de Granada (Spain) (defense in March and April)

2021-present *Chair*
Equity, Inclusion, and Action Committee, Division A, American Educational Research Association (Division A Representative on AERA Council on Equity and Inclusion)

2021-present *Member (Content Area Expert)*
Advisory Committee for Superintendents of Color Study conducted by Education Northwest, sponsored by Coalition of Oregon School Administrators

2017-present Proposal Reviewer
American Educational Research Association (2017, 2018, 2019, 2020)

2015-present Proposal Reviewer
University Council of Educational Administration (2015, 2016, 2017, 2018, 2019, 2020)

2021 *Mentor & Panelist*
Division A Early Career Mentoring Session, “So I finally made it: Insights from Recently Tenured Professors,” American Educational Research Association Conference

2020-2021 *Co-Chair*
Equity, Inclusion, and Action Committee, Division A, American Educational Research Association

2020 *Mentor & Discussant*
Graduate Student Summit, University Council of Educational Administration Conference

2020 *Mentor*
Clark Scholar Seminar, American Educational Research Association Conference

2019-2020 *Co-Editor*
Division A Newsletter Team, Division A, American Educational Research Association

2019 *Facilitator (discussant/chair)*
University Council of Educational Administration Conference

2019 *Mentor & Discussant*
Division A Dialogic Forum for Graduate Students, American Educational Research Association Conference

2017-2019 *Associate Editor*
Division A Newsletter Team, Division A, American Educational Research Association

2018 *Mentor & Discussant*
Graduate Student Summit, University Council of Educational Administration Conference

2016 *Discussant*

UNIVERSITY SERVICE & ACTIVITIES

2021-present	<i>Chair</i> Equity and Inclusion Committee, WSU College of Education
2021-present	<i>Facilitator and mentor</i> Early Career Scholars of Color Writing Group, WSU College of Education
2020-present	<i>Committee Chair</i> Promotion & Tenure Mentor Committee for Assistant Professor Jessica Masterson, WSU College of Education
2020-present	<i>Member</i> Promotion & Tenure Mentor Committee for Assistant Professor Amir Asim Gilmore, WSU College of Education
2015-present	<i>Faculty Advisor</i> Collegiate League of United Latin American Citizens (LULAC), WSU Vancouver
2014-present	<i>Member</i> Educational Leadership Program Committees: Statewide Ed.D. Program, WSU Vancouver Administrative Credential and Master's Program, Statewide Educational Leadership Program
2020-2021	<i>Member (representing Department of Educational Leadership and Sport Management)</i> College of Education Faculty Affairs Committee (CEFAC), WSU College of Education
2021	<i>Panel member</i> New Faculty Panel Discussion, Academic Affairs, WSU Vancouver
2019-2020	<i>Member</i> Search Committee, Assistant/Associate Professor of Teacher Education, Vancouver, Campus
2014-2020	<i>Member</i> Diversity & International Committee, WSU College of Education
2019	<i>Commencement Name Reader</i> Washington State University Vancouver, University Commencement, May 4.
2018-2019	<i>Member</i> Search Committee, Assistant Professor of Educational Leadership, Spokane Campus
2016-2017	<i>Member</i> Search Committee, Assistant/Associate Professor of Educational Leadership, Tri-Cities Campus
2016-2017	<i>Member</i> Ad-Hoc Committee, Course Revision of EdAd 583 "Community & Communications," WSU Educational Leadership Principal Preparation Program
2014-2015	<i>Member</i>

PROFESSIONAL MEMBERSHIPS & DEVELOPMENT

Professional Memberships

- 2014-present University Council for Educational Administration
- 2011-present American Educational Research Association
Divisions: A-Administration, Organization, & Leadership; G-Social Context of Education
Special Interest Groups (SIGs): Leadership for Social Justice; Family, School, Community Partnerships; Latina/o/x Research Issues
- 2012-2017 Nonprofit Association of Oregon (NAO): Associate in Latina Associates for Collaborative Endeavors (LACE), specifically focused on Latino leadership for the nonprofit and educational sector of Oregon

Professional Development Attended

- October 2021 to present Provost Leadership Academy, Washington State University
Leadership development program for “early- and mid-career faculty who show promise as leaders and are positive role models in their colleges or campuses”
(<https://provost.wsu.edu/provosts-leadership-academy/>)
- April 2019 Grant Writing Workshop: 6-hour workshop sponsored by the WSU Vancouver Office of Research and Graduate Education in Vancouver, WA.
- April 2018 Grant Writing Workshop: 6-hour workshop sponsored by the WSU Office of Research Advancement and Partnerships in Pullman, WA.
- April 2018 Division A Early Career Mentoring Seminar: 8-hour two-day seminar on gaining tenure and one-on-one mentoring session with senior scholar in field., sponsored by AERA Division A, New York, NY.
- November 2014 UCEA Intersectional Dialogues Workshop: 3-hour workshop on engaging cross-cultural dialogue in graduate programs for educational leadership, sponsored by UCEA Special Interest Group “Social Justice Leadership”
- February 2014 “Facing Race: Opportunities for Allies in the Movement for Racial Justice”: 3-hour workshop on advancing alliances for equity leaders in Oregon and the Pacific Northwest, sponsored by Equity and Inclusion Network, Nonprofit Association of Oregon

MEDIA CONTRIBUTIONS, OTHER PROFESSIONAL SERVICE & OUTREACH ACTIVITIES

- 2019-present *Adult/parent facilitator*
Lent Leopard Leaders, a youth founded and led elementary group at Lent Elementary School, Portland Public Schools (include weekly meetings and co-facilitation with youth leaders)
- 2020 *Panelist (as parent and educator)*
Portland Public Schools. (2020, December 14). A Facilitated Panel Conversation: Schools, COVID and Shared Understanding that Shapes Decision Making. Panel discussion at school board meeting. <https://www.youtube.com/watch?v=z63T-XJ9FuQ>

- 2020 *Podcast guest speaker*
 Beghetto, R. (Host, Executive Producer). (2020, November 24). Dr. Katherine Rodela: The Anthropology of School Leadership (Episode #4) [Audio podcast episode]. In *Learning Futures*. Mary Lou Fulton Teachers College, Arizona State University. <https://learning-futures.simplecast.com/episodes/dr-katherine-rodela-the-anthropology-of-school-leadership>
- 2020 *Podcast guest speaker*
 Alvarado, K.X. (Host, Executive Producer). (2020, June 13). IANW Podcast Special Edition: Race, Racism, Equality & Individual Contributions to long term systemic change (Episode #95) [Audio podcast episode]. In *I'm Awake! Now What?* <https://imawakenowwhatpodcast.libsyn.com/ianw-podcast-special-edition-race-racism-equality-individual-contributions-to-long-term-systemic-change-ep-95>
- 2020 *News article about my research on Latinx leaders in education*
 Relente, A. (2020, April 22). Latinx Resiliency. *The Daily Evergreen*. <https://dailyevergreen.com/78415/news/latinx-resiliency/>
- 2019 *Quoted in news article*
 Gillespie, K. (2019, November 4). Vancouver Public Schools works to ease disciplinary inequities. *The Columbian*. <https://www.columbian.com/news/2019/nov/04/vancouver-public-schools-works-to-ease-disciplinary-inequities/>.
- 2019 *TV news report about my research on leaders of color*
 Kisiel, K. (2019, March 14). Local professor gets grant to study diversity in teachers. *KATU News*. <https://katu.com/news/local/local-professor-gets-grant-to-study-diversity-in-teachers>. (Note: Interview by local ABC news affiliate in Portland/Vancouver Metro Area during Friday evening news on March 8th about WSU George Brain and Gay Selby Faculty Award in Educational Leadership. Video links in online article above.)
- 2019 *News article about my research on leaders of color*
 Gillespie, K. (2019, March 8). WSUV professor gets grant to study teachers of color. *The Columbian*. <https://www.columbian.com/news/2019/mar/08/study-on-teachers-of-color-boosted/>. (Note: Article about WSU George Brain and Gay Selby Faculty Award in Educational Leadership.)
- 2017-2019 *Parent leader and organizer*
 Lent United parent leadership group (a grassroots parent and community leadership and organizing coalition in Portland Public Schools)
- 2015-2016 *Member*
 Graduate Success Initiative, Equity Organizations and Association Partners Meetings, Office of the Superintendent of Public Instruction, Olympia, WA
- 2015 *News article featuring me as one of keynote speakers at college access summit*
 Parrish, S. (2015, April 20). Community summit tackles college access: Looking at barriers to higher education. *The Columbian*. <https://www.columbian.com/news/2015/apr/21/community-summit-on-college-access/>.
- 2014-2015 *Member*
 Committee exploring initial stages of Washington Leaders Network, Collaboration with WSUV (Sharon Kruse), Education Northwest and University of Washington
- 2011-2012 *Member*
 Planning Committee (Education), Oregon Latino Agenda for Action

LANGUAGES SPOKEN

English: *Native fluency*

Spanish: *Advanced fluency (heritage speaker)*