

ScholarActivism: Research as Praxis in Support of Democracy in Dangerous Times

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Diversity & Praxis

“Learners, Leading, Learners”



“Diversity is a condition of difference upon which everything exists”





How might we as researchers help on all fronts toward making our communities **kinder** and **more just** through education and sharing not only **knowledge** but also **compassion** as we work on our **praxis** together to **recognize and value diversity** .



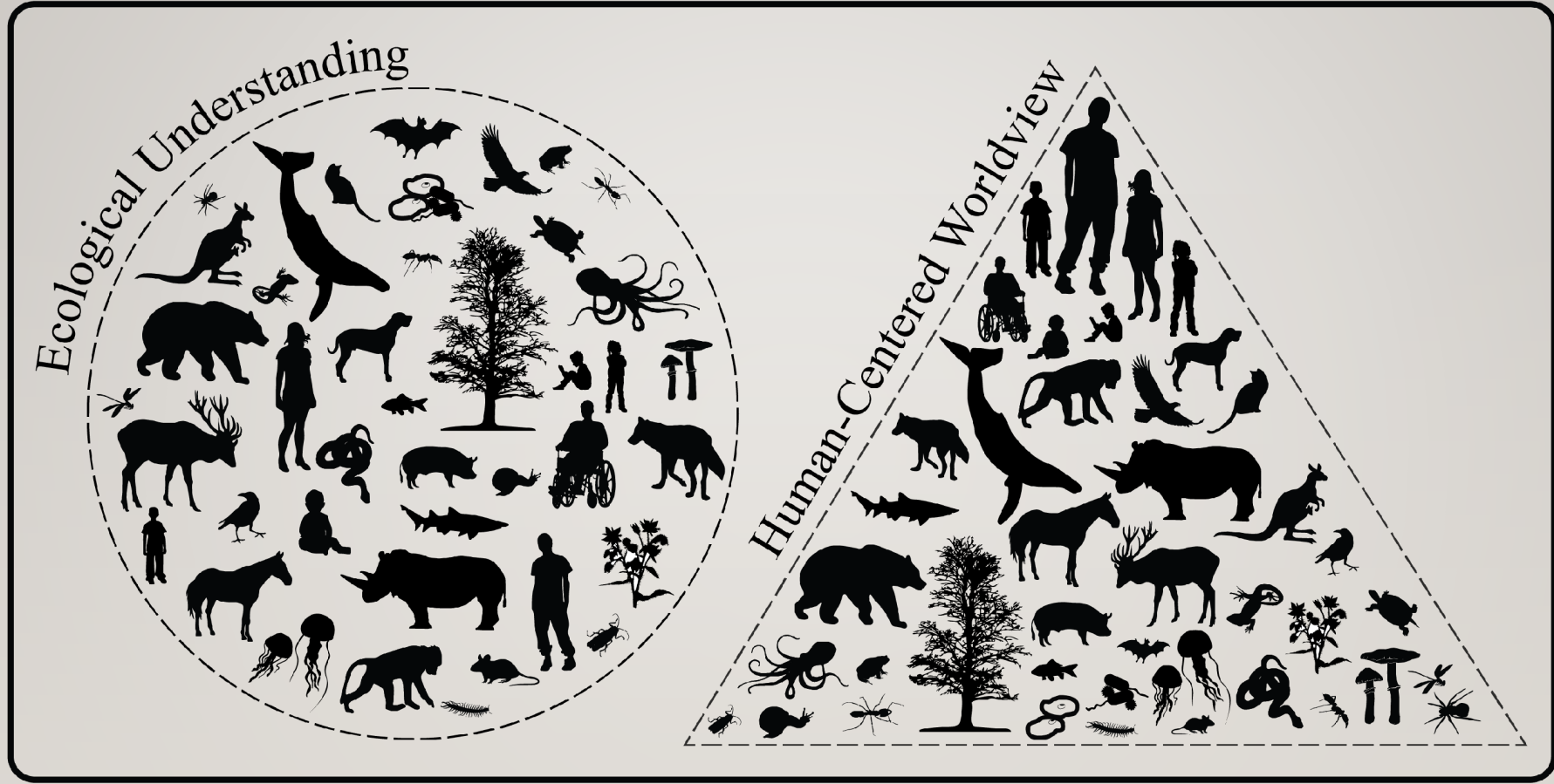
Key Questions Guiding:

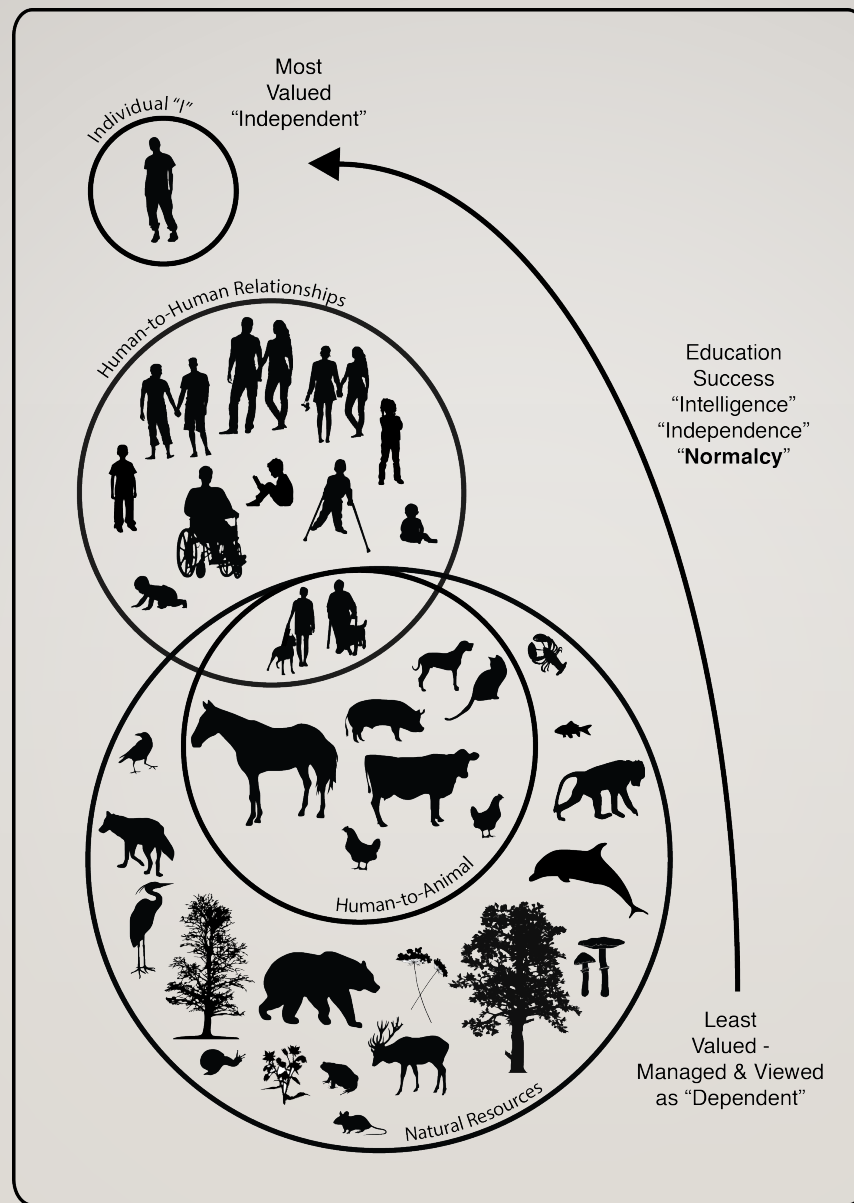
- What is the role of education in our society?
- What ought to be the role of education?
- Who benefits and suffers in our schools?...

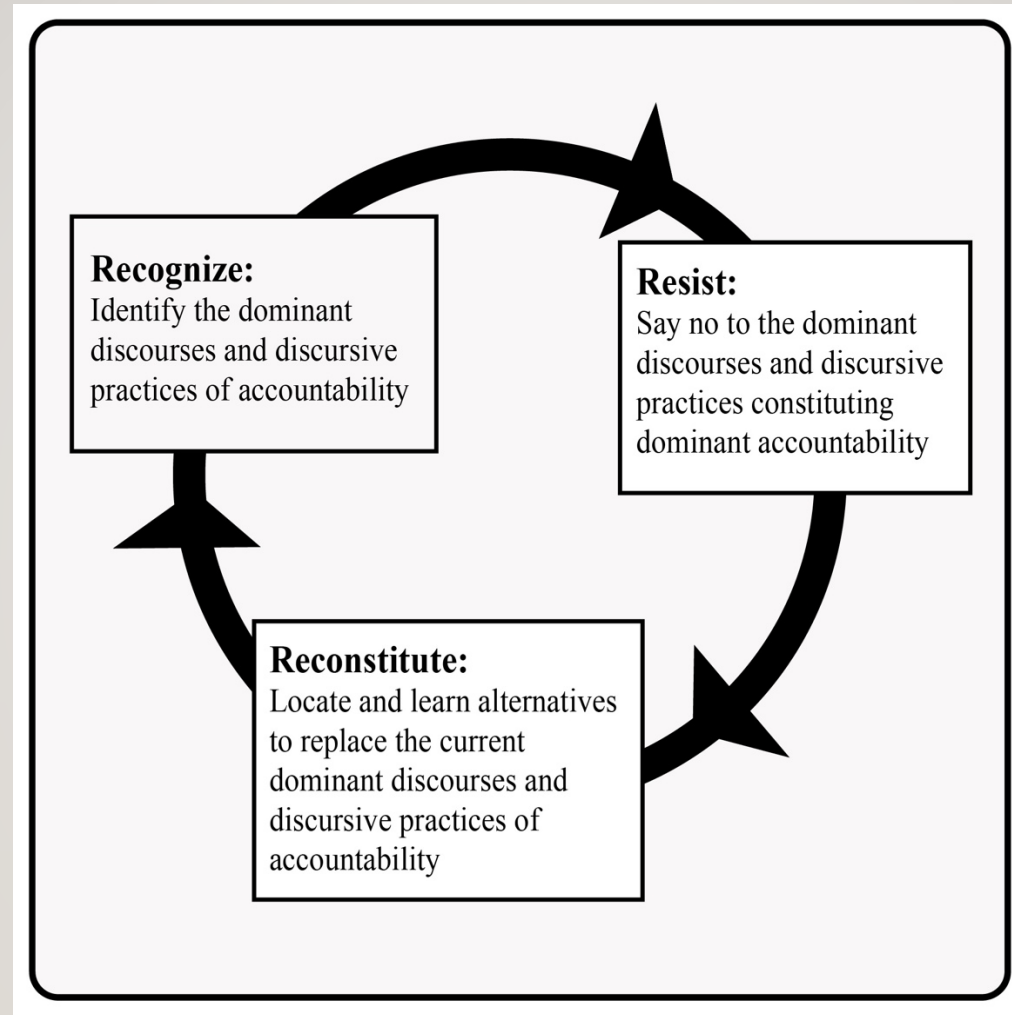
“Praxis is the intentional fusion of theory with practice”

“Diversity is a condition of difference upon which everything exists”









Concluding Points:

- Engage in research that explores diverse projects to rethink the dominant assumptions influencing how we, as humans, construct meaning and thus how we learn to relate to each other and the human world
- Engage in critical and ethical examinations of community
- Engage in examining our research communities in terms of inclusion and the diverse ways in which our living relationships can be recognized, respected, and represented through listening and learning from among all members
- Engage in supporting the diverse approaches to taking up resistance and healing from Western industrial culture and, in solidarity, show respect for epistemologies that differ from the current dominant discourses of Western industrial culture.

“The obligation of anyone who thinks of themselves as responsible is to examine society and try to change it and fight it—at no matter what risk. This is the only hope society has. This is the only way societies change”

Baldwin, 1963



Questions/Conversation/Discussion