

College of Education Continuing Education Clock Hours Program Proposal

Program providers must submit this form and all required information at least 2 weeks in advance of any offering to: Ashley Herridge, Washington State University, College of Education, PO Box 642152, Pullman, WA 99164-2152.

Sponsoring Provider Name	Sponsoring Provider Address	
Washington State University College of Education	PO Box 642152 Pullman, WA 99164-2152	
Requestors Name & Location	Requestors Phone & Email	
Title of Inservice Offering	Location of Inservice	
Date(s) of Inservice	Time(s) of Day	
Names of Instructor(s)	Total Number of Clock Hours	
Please attach the following to this request:	PROGRAM CATALOG NUMBER (To be assigned by Clock Hour Registrar)	
A detailed agenda for the inservice Instructor Qualification Form(s) or resume for instructor(s)		
Signature of Requestor	Date	
The Continuing Education Clock Hour Advisory Committee reviewed this proposal, including the objectives and agenda, and took the following action on		
	Date	
Approval Granted	Approval Denied (see attached reasoning)	
Clock Hour Registrar Signature	Date	



Continuing Education Clock Hours Rationale, Objectives, and Program Agenda

Title of Inservice:		e:		
Inte	Intended Audience:			
1.	Identify purpose for the course; check one of the following options as the primary basis of this proposed inservice.			
		A. Effective Instruction		
		B. Leadership		
		C. Professional Development		
		D. Other (Must meet requirements in WAC 180-85-075 (Please list what criteria your program will meet under this rule.)		
2.	Floviue a b	orief description of the Inservice.		
3.	a) What	ationale that addresses: specific training need is being met. will this proposed offering meet that need?		

4.	List the Inservice objectives (must be specific and measurable):			
5.	Attach a detailed Inservice agenda that shows: a) Topics that will covered b) Dates and times of each presentation with the presenter(s) name			
6.	Attach an instructor qualification form for each presenter OR you may include a resume or of the form.	vitae in lieu		
7. I	s this Inservice a STEM related program (If yes, continue to next question. If no, stop here)?	YES	NO	
8. V	8. Will the STEM activity have an impact on STEM experiences for students? YES		NO	
9. E	9. Does the STEM activity provide examples or resources to use with students or with other educators? YES		NO	
	10. Does the STEM activity provide examples/resources about STEM-related career choices to use with students?		NO	
11.	11. How many hours will be STEM hours?			