



WASHINGTON STATE UNIVERSITY  
**College of Education**

**Department of Teaching and Learning  
Washington State University  
Pullman, WA 99164-2132**

**TCH\_LRN 317  
Summer 2022**

2 credits  
Pass/Fail



The College of Education contributes to the theory and practice of the broad field of education, and dedicates itself to understanding and respecting learners in diverse cultural contexts. We facilitate engaged learning and ethical leadership in schools and clinical settings. We seek collaboration with diverse constituencies, recognizing our local and global responsibilities to communities, environments, and future generations.

**TCH\_LRN 317 Instructor**

**Lori White**

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# Syllabus Statements

## Students with Disabilities

We are an institution of higher education and we have a responsibility to inform students with disabilities about the process of accessing reasonable accommodations. The Students with Disabilities syllabus statement is an important part of fulfilling that institutional responsibility, therefore we ask that all teaching faculty include it in every syllabus.

Students with Disabilities: Reasonable accommodations are available for students with a documented disability. If you have a disability and need accommodations to fully participate in this class, please either visit or call the Access Center (Washington Building 217; 509-335-3417) to schedule an appointment with an Access Advisor. All accommodations MUST be approved through the Access Center. For more information contact a Disability Specialist on your home campus:

Pullman or WSU Online: 509-335-3417 <http://accesscenter.wsu.edu> , [Access.Center@wsu.edu](mailto:Access.Center@wsu.edu)

Spokane: <http://spokane.wsu.edu/students/current/studentaffairs/disability/>

Tri-Cities: <http://www.tricity.wsu.edu/diability/>

Vancouver: 360-546-9138 <http://studentaffairs.vancouver.wsu.edu/student-resource-center/disability-services>

## Academic Integrity

“Academic integrity is the cornerstone of higher education. As such, all members of the university community share responsibility for maintaining and promoting the principles of integrity in all activities, including academic integrity and honest scholarship. Academic integrity will be strongly enforced in this course. Students who violate WSU’s Academic Integrity Policy (identified in Washington Administrative Code (WAC) 504-26-010(3) and -404) will fail the course and will not have the option to withdraw from the course pending an appeal, and will be reported to the Office of Student Conduct.

Cheating includes, but is not limited to, plagiarism and unauthorized collaboration as defined in the Standards of Conduct for Students, WAC 504-26-010(3). You need to read and understand all of the definitions of cheating: <http://app.leg.wa.gov/WAC/default.aspx?cite=504-26-010>. If you have any questions about what is and is not allowed in this course, you should ask course instructors before proceeding.

If you wish to appeal a faculty member's decision relating to academic integrity, please use the form available at [conduct.wsu.edu](http://conduct.wsu.edu).”

## **Safety and Emergency Notification**

Washington State University is committed to enhancing the safety of the students, faculty, staff, and visitors. It is highly recommended that you review the Campus Safety Plan (<http://safetyplan.wsu.edu/>) and visit the Office of Emergency Management web site (<http://oem.wsu.edu/>) for a comprehensive listing of university policies, procedures, statistics, and information related to campus safety, emergency management, and the health and welfare of the campus community.

## **Classroom Safety Statement**

“Classroom and campus safety are of paramount importance at Washington State University, and are the shared responsibility of the entire campus population. WSU urges students to follow the “Alert, Assess, Act,” protocol for all types of emergencies and the “Run, Hide, Fight” response for an active shooter incident. Remain ALERT (through direct observation or emergency notification), ASSESS your specific situation, and ACT in the most appropriate way to assure your own safety (and the safety of others if you are able). Please sign up for emergency alerts on your account at MyWSU. For more information on this subject, campus safety, and related topics, please view the FBI’s Run, Hide, Fight video and visit the WSU safety portal.”

## **K – 12 Competencies**

TCH\_LRN 317 covers the following 6-12 competencies:

- \*Candidates establish classroom communities that support student learning and positive human relationships.
- \*Candidates design and execute a wide range of lesson plans and strategies that support student learning within and across the curriculum.
- \*Candidates design and implement a wide range of assessment strategies that support student learning within and across academic content areas.

## **WAC 181-78A-270 Approval Standard - Knowledge and Skills:**

Washington State University’s Teacher Preparation Program is committed to preparing educators who demonstrate a positive impact on student learning based on the Improvement of Student Achievement Act of 1993 (1209). Teacher candidates shall be taught and evaluated in the areas of effective teaching, professional development, and assessment to inform practice.

### **Assignments – details on course Canvas**

1. Weekly journal entries – 3 total
2. Final paper
3. Completed evaluation from mentor teacher

### **Alternative Assignments if unable to complete 3 week volunteer experience in a school**

1. Watch the movie Freedom Writers (on Netflix, Amazon Prime etc), write a 4-5 page paper, using the guiding questions found on Canvas.
2. Watch the following videos, write a 4-5 double-spaced page paper, using the guiding questions found on Canvas.
  - a. [First Day of Class](#)
  - b. [Classroom Management](#)
  - c. [Conscious Discipline](#)
3. Listen to the podcast found on Canvas, write a 4-5 double spaced page paper, using the guiding questions found on Canvas.

**All assignments due:  
June 24th, 2022 by 5:00 pm, submitted to Canvas**