

Laura Girardeau

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EDUCATION

M.A., Counseling Psychology
Washington State University, 2011

M.S., Environmental Studies
Interdisciplinary: English, Anthropology & Biology
University of Oregon, 1995

B.A., Cultural Anthropology
University of Oregon
Magna cum laude

Reed College, Portland, Oregon

EXPERIENCE

Faculty Research Development Coordinator
College of Education, Washington State University (2012-present)

- Work with Associate Dean for Research to advance faculty development on research, grants and publications using evidence-based programs
- Provide comprehensive review of faculty grant proposals and manuscripts, with winning track record for successful grants and journal articles
- Design and co-facilitate faculty workshops on grant writing and research
- Design and co-facilitate annual Faculty Research & Writing Retreat
- Find fitting grant opportunities for up to 80 faculty members
- Serve as faculty liaison for early career faculty development
- Attend national grant conferences and workshops
- First author of *Journal of Faculty Development* article

Co-Coordinator, Graduate & Professional Writing Center
Washington State University (2010-2012)

- Helped faculty and graduate students build academic writing skills using one-on-one coaching model
- Specialized in assisting non-native English speakers
- Co-led workshops on academic writing skills for graduate students

Assessment Specialist, Center for Teaching, Learning & Technology
Washington State University (2003-2008)

- Helped faculty assess student learning to enhance instruction
- Designed and facilitated workshops on innovative teaching methods
- Conducted qualitative analyses and interpreted data
- Designed surveys and ran focus groups
- Wrote successful grant proposals, articles, accreditation and annual reports
- Wrote winning conference paper for **two ASEE Best Paper Awards**

Junior Faculty Researcher, Laboratory for Interactive Learning Technologies
University of Hawai'i, Honolulu (1999-2003)

- Research Assistant for 3-year NSF grant on collaborative online learning
- Co-authored journal articles, proceedings, papers and grant reports
- Coded student interactions on critical thinking tasks
- Helped analyze and interpret qualitative and quantitative data
- Research Assistant for 5-year NSF grant with Hawaii public school teachers
- Helped design online mentoring program for students and scientists on the NW Hawaiian Island research voyages

Research Observer, Oregon Research Institute
Eugene, Oregon (1993-1999)

- Coded and analyzed human behavior for large federal grant projects
- Mastered complex coding system on peer and family communication
- Collaborated with team of 10 researchers for high inter-rater reliability
- Ran participant interactions, following protocol
- Conducted hour-long, confidential interviews, following protocol

SERVICE

Science Educator, Palouse Discovery Science Center
Pullman, Washington (2005-2009)

- Designed and led planetarium shows for K-8 school groups
- Trained planetarium staff
- Wrote winning grant proposal for astronomy education program
- Wrote monthly newsletter showcasing science center to diverse audience

PUBLICATIONS

In addition to the academic publications and awards below, Laura's writing is published in several anthologies, including *Rooted Two: Best New Arboreal Nonfiction* (2023, forthcoming); *Deep Wild: Writing from the Backcountry* (2022), *5 x 5* (2019, Word with You Press), and *What Wildness Is This: Women Write about the Southwest* (2007, Univ. of Texas Press). She also won first place in several national writing contests, and was a finalist in *The Master's Review* (2021), *Midway Journal* (2021) and *Tulip Tree Press* (2020). In 2022, she was nominated for the Pushcart Prize.

Girardeau, L., Rud, A.G. & Trevisan, M.S. (2014, January). Jumpstarting junior faculty motivation and performance with focused writing retreats. *Journal of Faculty Development Special Issue*, 28(1) 33-40.

Ater-Kranov, A., Hauser, C., Olsen, R. & Girardeau, L. (2008). A direct method for teaching and assessing professional skills in engineering programs. In *Proceedings of the American Society for Engineering Education (ASEE) Conference*, June 22-25, Pittsburgh, PA. **Two Best Paper Awards:** 1) Overall Conference; 2) Education and Research Division. \$4,000 award.

Light, J., Girardeau, L., Beller, J. & Crouch, G. (2006). Using reflective essays in a mixed-method approach for evaluating a freshman living-learning community. In *Proceedings of the American Society for Engineering*

Education (ASEE) Conference, June 18-21, Chicago, IL. **Best Paper Award**, 2nd Place, Freshman Programs Division.

Suthers, D., Girardeau, L. and Hundhausen, C. (2003). Deictic roles of external representations in face-to-face and online collaboration. *Proceedings of the International Conference on Computer Support for Collaborative Learning*. B. Wasson, S. Ludvigsen & U. Hoppe (Eds.), Dordrecht: Kluwer Academic Publishers, pp. 173-182.

Suthers, D., Hundhausen, C., & Girardeau, L. (2003). Comparing the roles of representations in face-to-face and online computer-supported collaborative learning. *Computers & Education*, 41: 335-351.

Suthers, D., Hundhausen, C. and Girardeau, L. (2003). An exploratory comparison of the roles of representations in face-to-face and online collaborative learning. *Proceedings of 36th Hawaii Intl. Conference on the System Sciences (HICSS-36)*, January 6-9. Waikoloa, Hawaii.

Suthers, D., Girardeau, L., & Hundhausen, C. (2002). The roles of representations in online collaborations. Paper presented at the *Annual Meeting of the American Educational Research Association (AERA)*, April 1-5, New Orleans.

Suthers, D., Hundhausen, C. & Girardeau, L. (2002). Comparing the roles of representations in face-to-face and online collaborations. *Proceedings of the International Conference on Computers in Education (ICCE)*, Dec. 3-6, Auckland, NZ.