

# Ashley Segadelli

## Curriculum Vitae

### **Personal Information**

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Office: Washington State University (Spokane)  
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### **Education**

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#### **Eastern Washington University**

Spring 2012

**Degree:** *M.ED in Curriculum and Instruction*

#### **Washington State University**

December 2008

**Degree:** *Bachelor of Education*

**Major:** Elementary Education

**Endorsements:** Elementary Education K-8 and Reading K-12

**G.P.A:** 3.74 **Honors:** *Magna Cum Laude*, Honors College, Presidential Honor Roll

### **Professional Teaching and Work Experience**

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#### **Coordinator of Field Experience**

August 2019-Present

Washington State University Spokane, Spokane, WA  
College of Education Field Services

#### ***Responsibilities of Field Experience Coordinator Include:***

- *Maintain a Teacher-Candidate focused field experience*
- *Interface between Teacher Candidates, Mentors, Field supervisors, and the University*
- *Help solve and mitigate issues that arise in the field, and provide Social and Emotional Support and Mentorship for Teacher Candidates*

#### **Instructor**

June 2019-Present

Washington State University Spokane, Spokane, WA  
College of Education MIT Program: Instructor for Learning and Development in School and Community Contexts and Social Studies Methods

#### ***Responsibilities of adjunct position include:***

- *Course Development of Social Studies Methods and Learning and Development in School and Community Contexts*
- *Instruct and model best practices, instructional strategies, and assessments to pre-service teachers*
- *Develop knowledge of pedagogy, learning development, student engagement, and integrating content across the curriculum*

**Adjunct Instructor**

September 2013-Present

Gonzaga University, Spokane, WA

School of Education: Instructor for Elementary Social Studies Methods, Elementary Classroom Management, and Curriculum Developer for Extended Learning Opportunities

***Responsibilities of adjunct position include:***

- *Course Development of Social Studies Methods, Classroom Management, and Extended Learning Opportunities*
- *Instruct and model best practices, instructional strategies, and assessments to pre-service teachers*
- *Develop knowledge of pedagogy, student engagement, and integrating content across the curriculum*
- *Increase the understanding of effectively managing the classroom environment by examining a variety of approaches that positively impact student achievement through the creation of a safe, respectful, and socially just classroom*
- *Designed an after school literacy curriculum for students in grades K-6 to align with classroom objectives and enrich literacy development for all ages. Collaborated with pre-service teachers and school district administration to design and implement the after school literacy curriculum*

**Elementary Educator**

2<sup>nd</sup> grade Teacher

September 2012-2016

Central Valley School District, Spokane, WA

Progress Elementary: Title I School, Spokane Valley, WA

All-Day Kindergarten Teacher

September 2010-June 2012

Central Valley School District, Spokane, WA

Progress Elementary: Title I School, Spokane Valley, WA

Long Term Substitute Positions

April 2009- June 2010

Central Valley School District, Spokane Valley, WA

Progress Elementary: Title I School (Kindergarten, 2<sup>nd</sup> grade, 3<sup>rd</sup> grade), Spokane Valley, WA

***Responsibilities of my teaching positions included:***

- *Designed and implemented lesson plans using a variety of instructional strategies that focus on authentic and reflective learning experiences while establishing high expectations for students and self*
- *Collaborated with grade level team to design a walk-to-read literacy program to provide differentiated literacy instruction focused on developing individual reading behaviors*
- *Provided training and support to teachers and staff on the implementation of educational technology tools to enhance instruction, promote student engagement, develop global citizens, and organize assessment data to monitor student progress*
- *Implemented research based practices to meet the academic needs of highly capable learners in the classroom*
- *Served on the Read Across America Committee to organize an annual interactive literacy event for the students and families of our school community*
- *Utilized Positive Behavior Interventions and Supports (PBIS) to effectively teach and reinforce positive behaviors and build a safe, respectful, and inclusive classroom community*
- *Provided mentoring and support for second grade team member during her first year of teaching as part of the Central Valley School District Beginning Teacher Assistance Program (BTAP)*

**Professional Development, Responsibilities, and Recognitions**

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National Board for Professional Teaching Standards Certification (NBPTS) (Early and Middle Childhood Literacy)	2014-Present
Technology Integration Coach for Progress Elementary	2013-2016
Building Leadership Team Member	2011-2012 and 2015-2016
Mentor for Beginning Teacher Assistance Program	2015-2016
Cooperating Teacher/Mentor Teacher for WSU Pre-Service Teacher Candidate	2015-2016
Highly Capable Training	2015
Meritorious Service Award Nominee	2015
Parent Teacher Association Golden Acorn Award	2015
GLAD Training (Guided Language Acquisition Design)	2013
Cooperating Teacher for Gonzaga University Field Experience Candidate	2012-2013