TRANSITION
Services Self-Assessment Tool

State level report
Washington
2019-20 Fall
Prepared by Marcus Poppen, April 2020

Overview and Purpose

Despite national efforts, young adults with disabilities remain among the least represented demographic in the labor force (U.S. Department of Labor, 2019). One strategy that has been shown to be effective in supporting positive post-secondary outcomes for these individuals is the coordination of school-based transition services with Vocational Rehabilitation (VR; Migliore et al., 2012; Poppen et al., 2017; Schaller et al., 2006). Furthermore, under the reauthorization of the *Workforce Innovation and Opportunities Act of 2014*, VR agencies are now required to ensure that Pre-Employment Transition Services (e.g., coordinated school-based transition services) are made available to all potentially eligible students with disabilities.

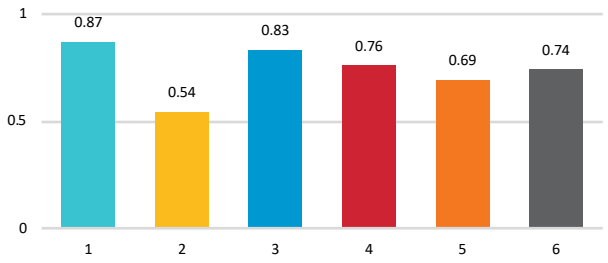
This report summarizes data collected from the Transition Services Self Assessment Tool to provide estimates of the availability, accessibility, and coordination of school based services that align with the five required Pre-Employment Transition Services.

Legend of Pre-Employment Transition Services

1. Job Exploration Counseling
2. Work-Based Learning Experiences
3. Counseling on Enrollment Options
4. Workplace Readiness Training
5. Instruction in Self-Advocacy
6. Combined Indicator

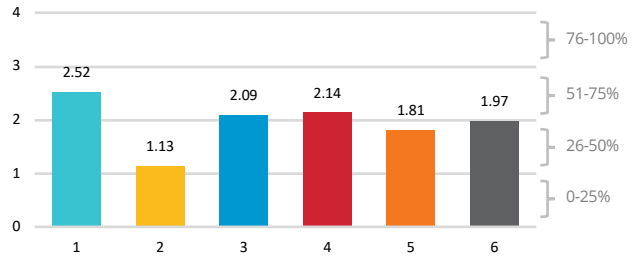
AVAILABILITY.

Results from the Transition Services Self Assessment Tool suggest that on average, 74% of the 97 transition services on the assessment are available in the sampled schools.



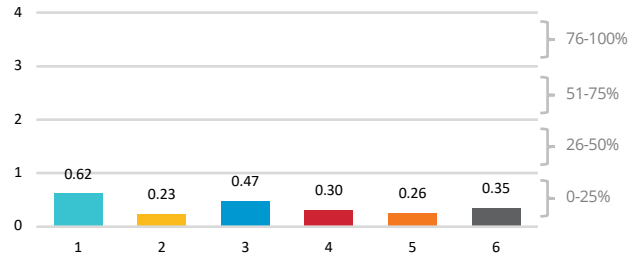
ACCESSIBILITY.

Results from the Transition Services Self Assessment Tool suggest that among the sampled schools, on average 26-50% of all potentially eligible students with disabilities participated in these school-based transition services.



COORDINATION.

Results from the Transition Services Self Assessment Tool suggest that among the sampled schools, on average 1-25% of the school-based transition services delivered were done so in coordination with VR.



The Transition Services Self Assessment Tool includes 97 items that each represent a potential service or activity that aligns with one of the five required Pre-Employment Transition Service domains identified in the *Workforce Innovation and Opportunity Act of 2014*. The tool has been designed to be completed by a group of transition services experts within a high school, who work together as a team to report broad estimates of the availability, accessibility, and coordination of each of these items (e.g., special education teacher, transition specialist, vocational rehabilitation counselor, etc.). It is the intention that these data support teams of stakeholders in the identification of gaps in services, the implementation of a data-driven plan to address these gaps, and the ongoing evaluation of the effectiveness of these plans.

This project was made possible with support from Washington Division of Vocational Rehabilitation, the the National Institute on Disability, Independent Living, Rehabilitation Research, Washington State University, and many others. Questions should be directed to Dr. Marcus Poppen, at transitiontool@wsu.edu.

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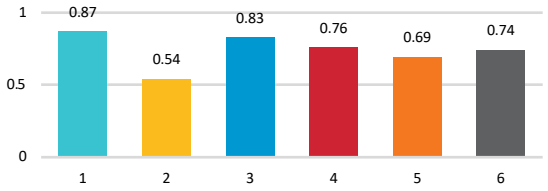
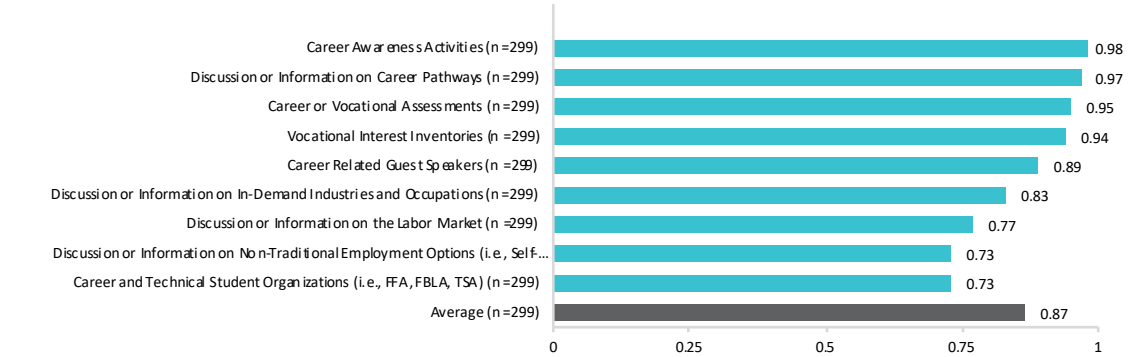
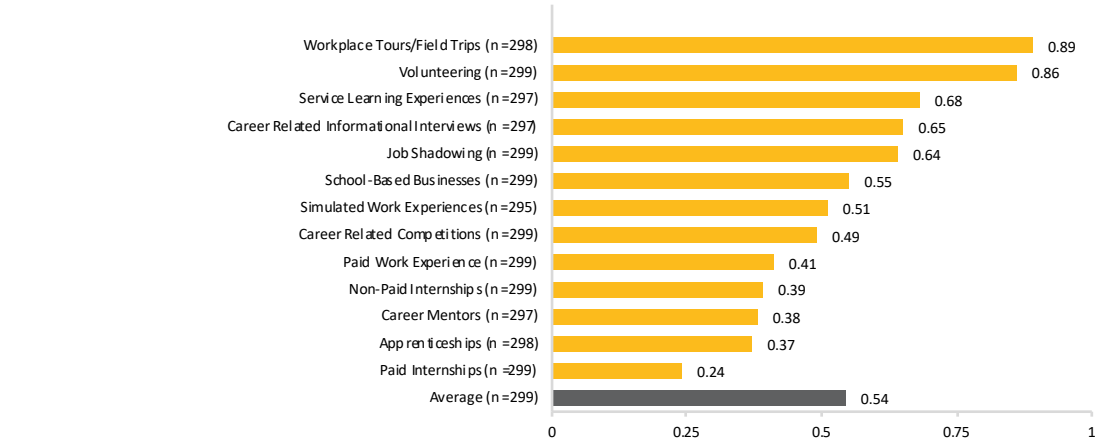


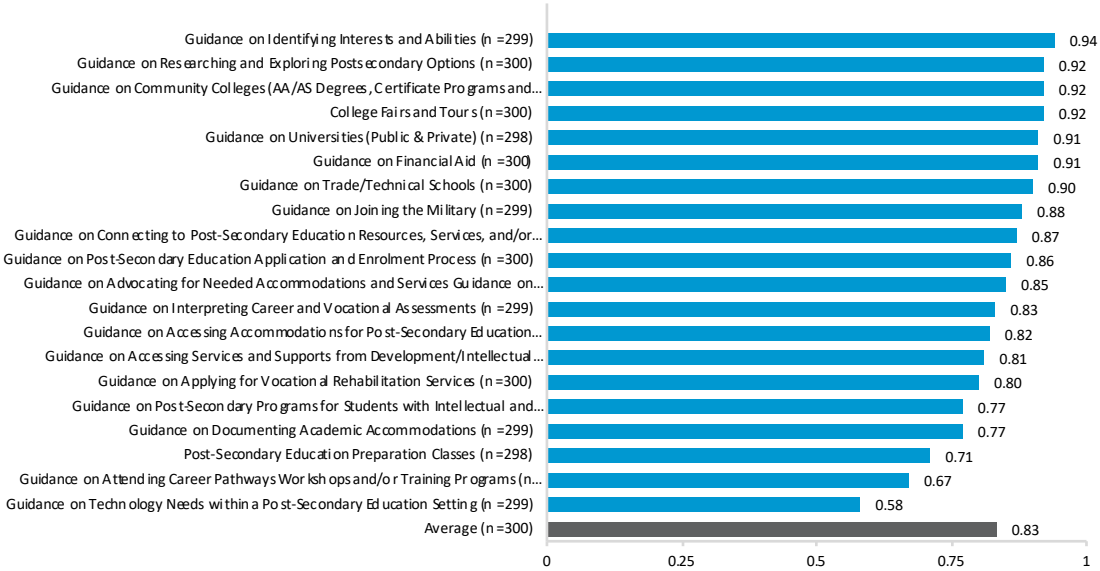
JOB EXPLORATION



WORK BASED LEARNING



COUNSELING ON POST-SECONDARY ENROLLMENT OPTIONS



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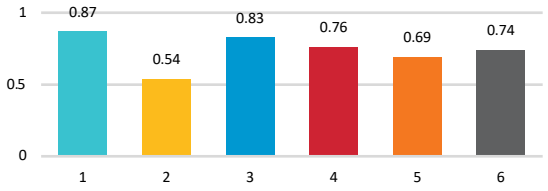
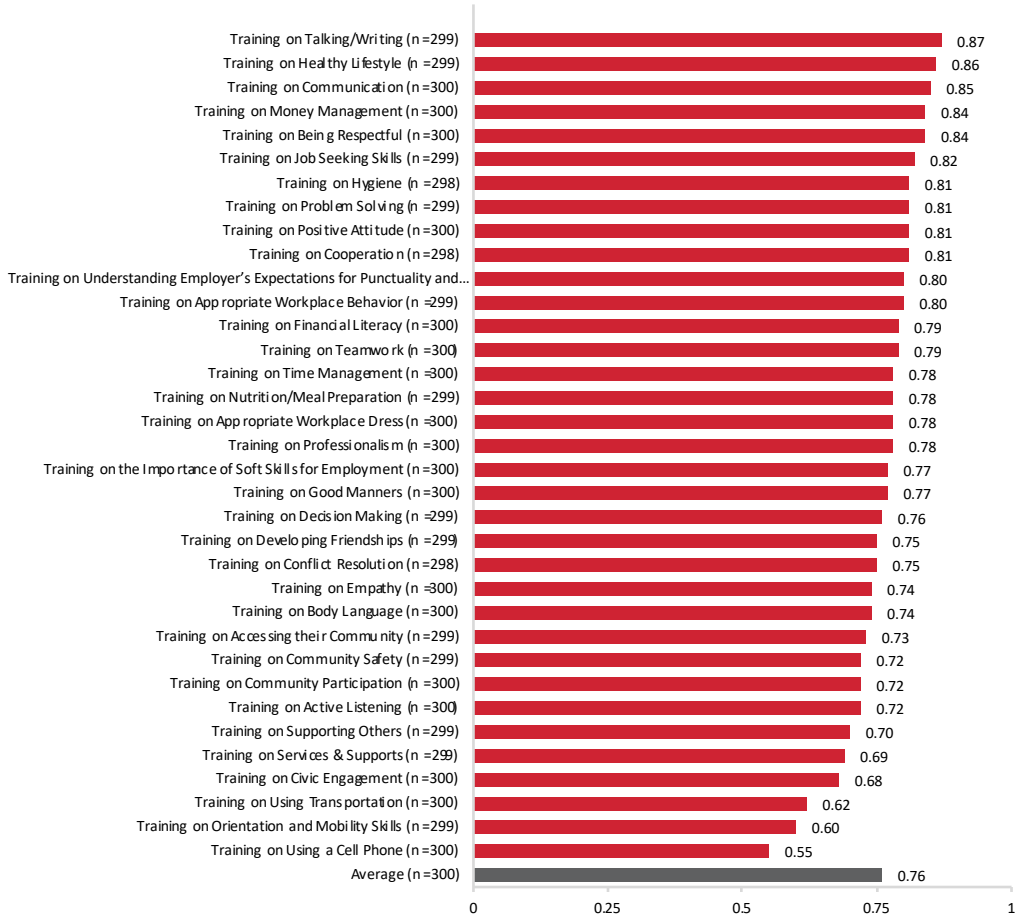
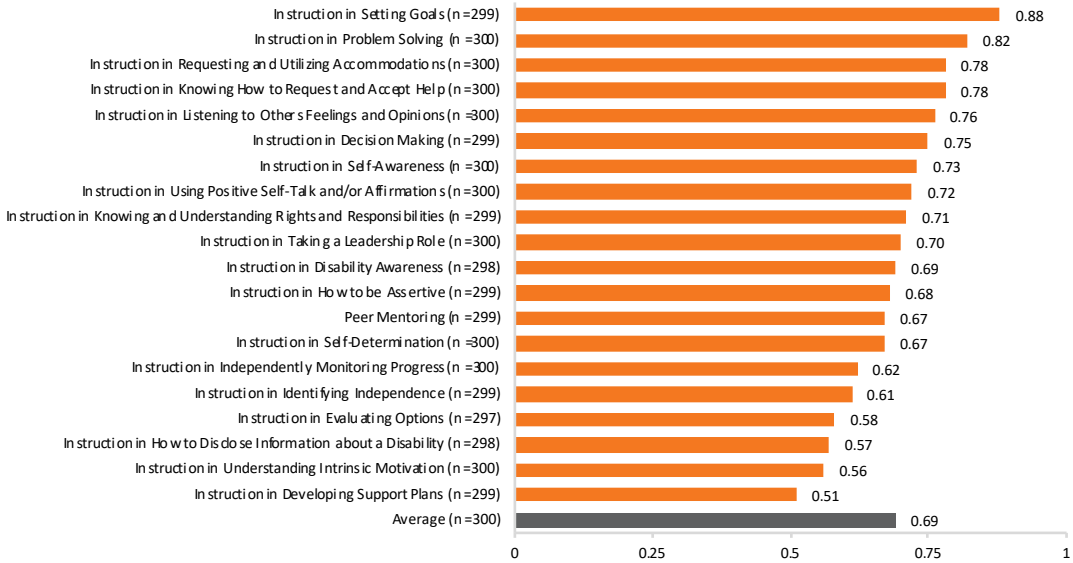


WORKPLACE READINESS TRAINING



INSTRUCTION IN SELF-ADVOCACY



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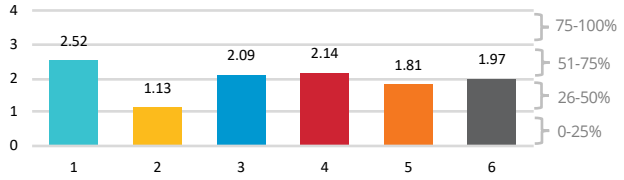

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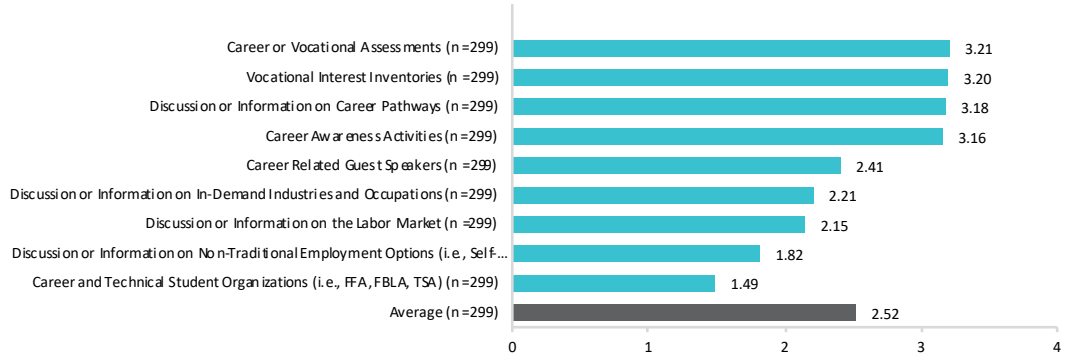

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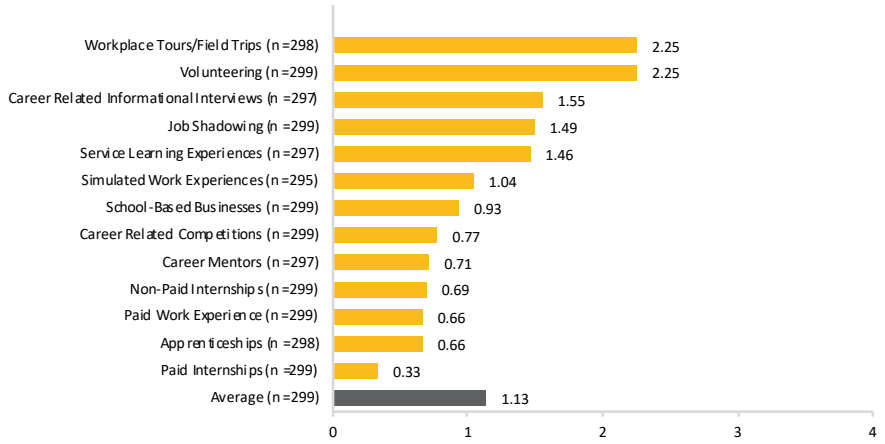

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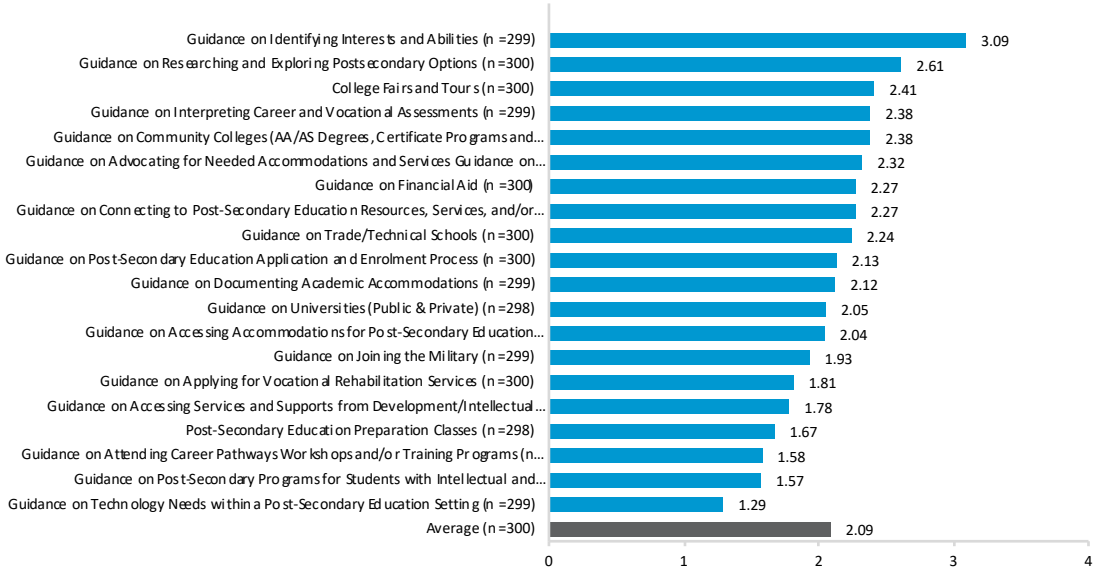

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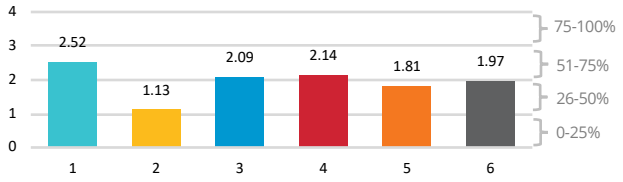

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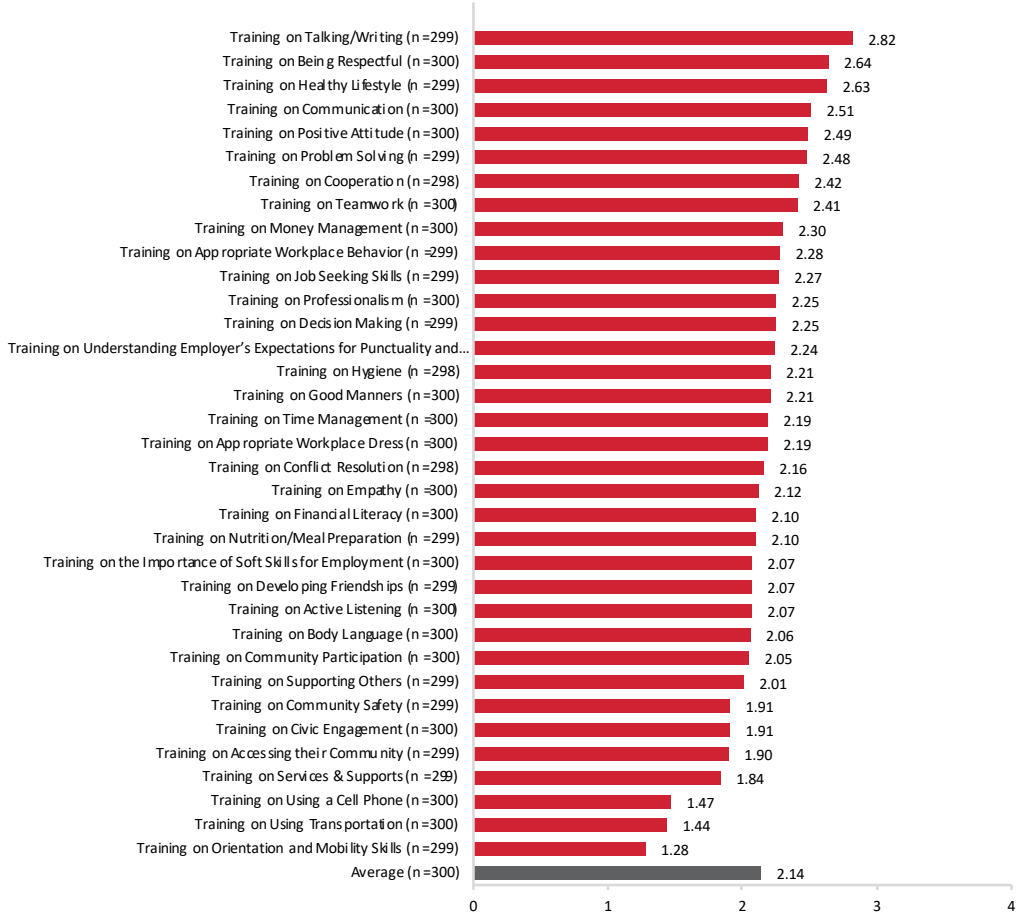

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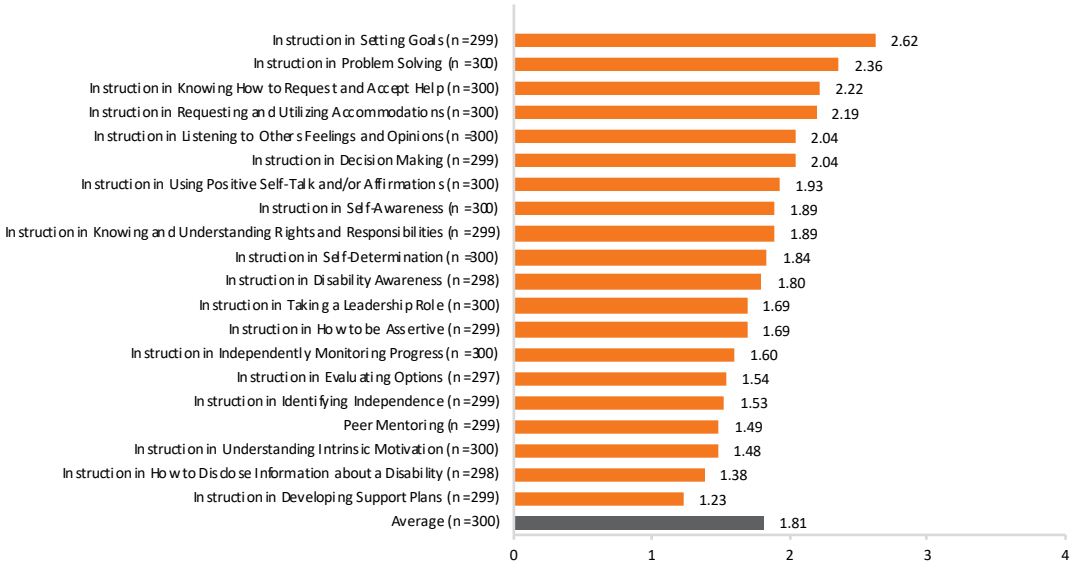

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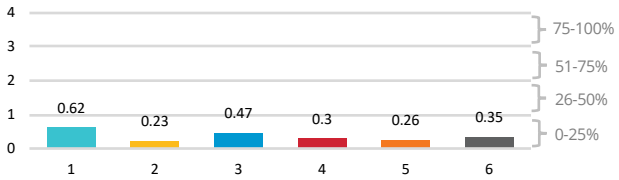

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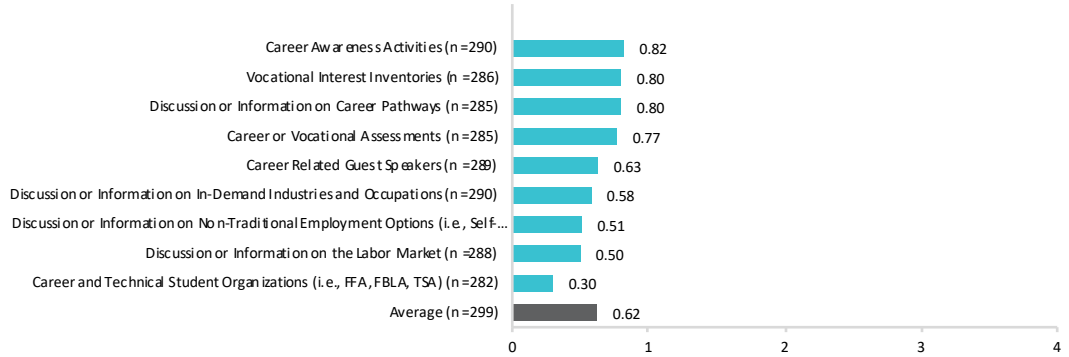

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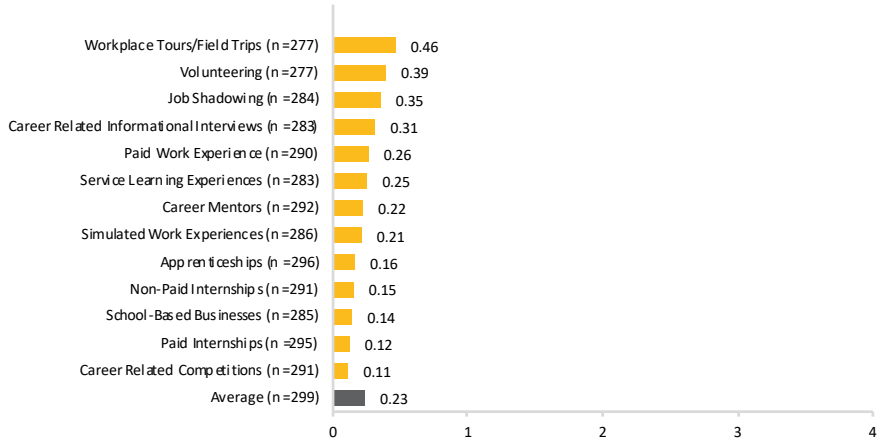

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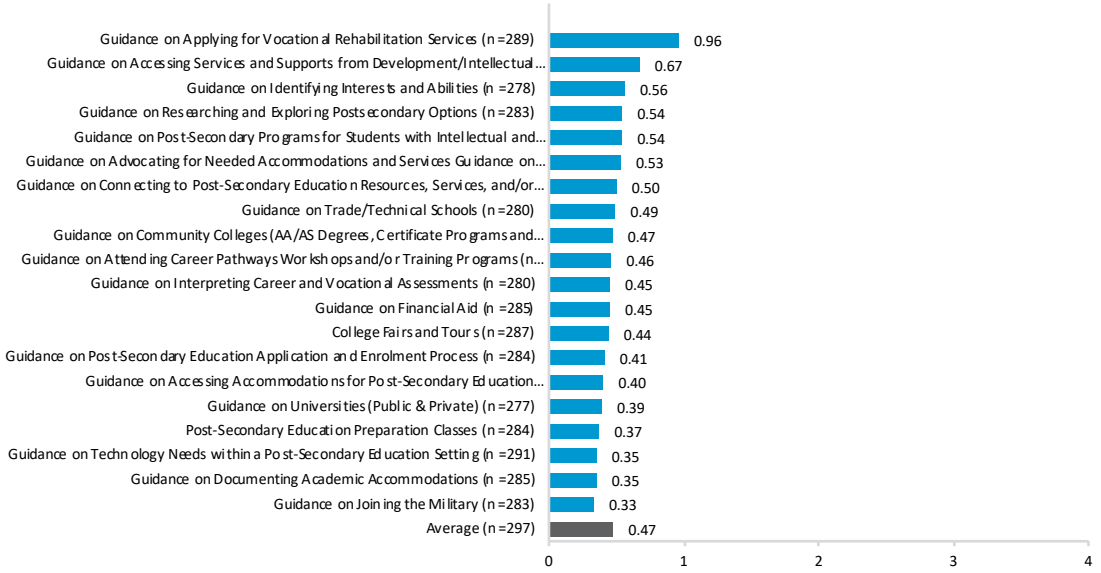

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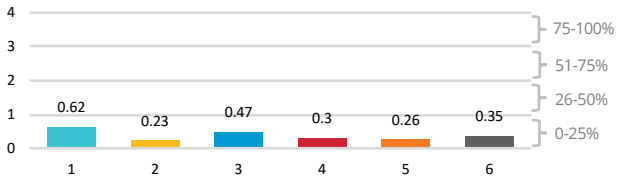

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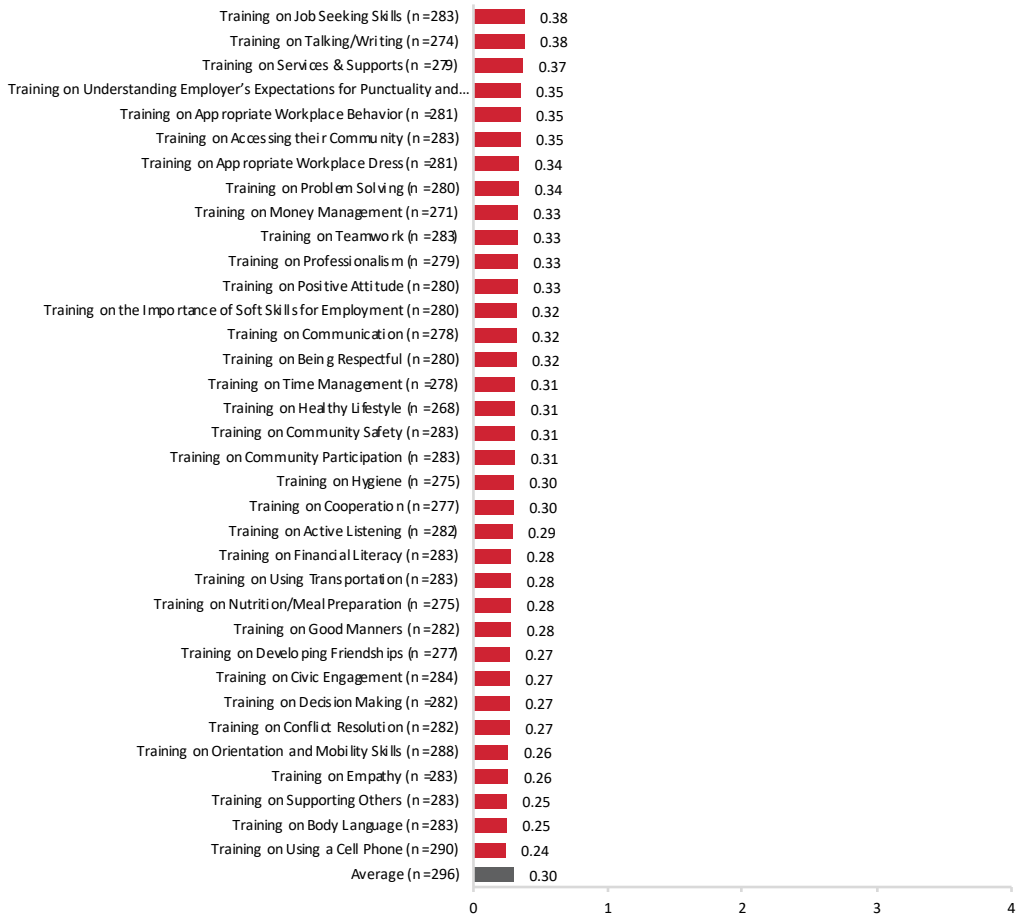
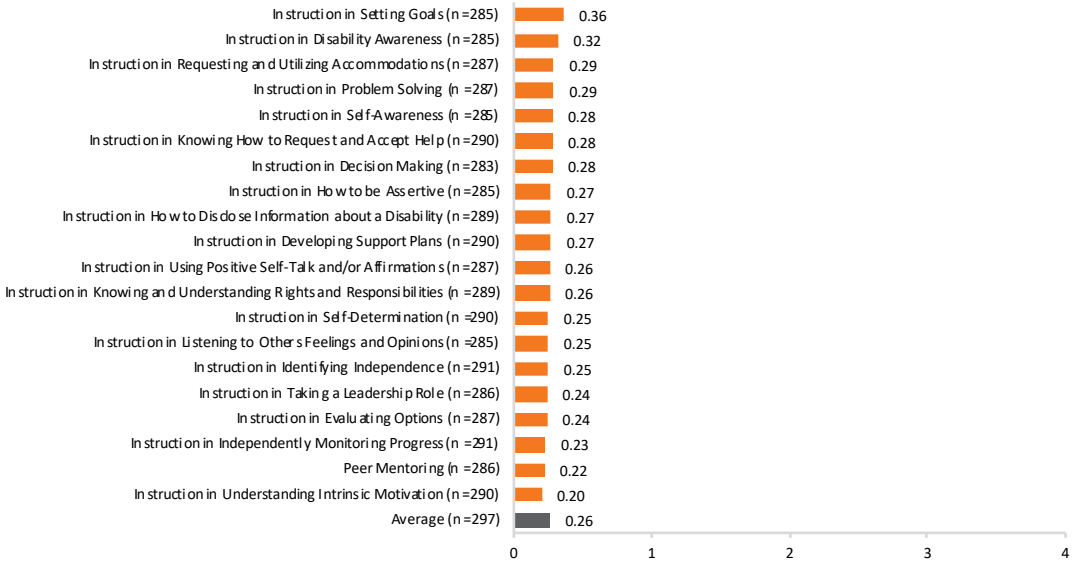
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