

Jessica E. Masterson

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EDUCATION

Ph.D. Educational Studies: Teaching, Curriculum, and Learning

2018 *University of Nebraska – Lincoln, Lincoln, NE*

Field of Emphasis: Literacy, Language & Culture

Dissertation Title: “School Literacies, Youth Identities: Literacy and Ideology in a Remedial Reading Program”

Adviser: Lauren Gatti

M.A. American Studies

2014 *University of Hawai`i at Mānoa, Honolulu, HI*

Fields of Concentration: Museum Studies, History of U.S. Public Education

M.Ed. Teaching

2009 *University of Hawai`i at Mānoa, Honolulu, HI*

Fields of Concentration: Secondary Language Arts Curriculum and Instruction

Action Research Project: “Community Circles at the Middle Level: A Qualitative Analysis of Their Effects”

B.A. American Studies

2007 *Macalester College, Saint Paul, MN*

Minor: Anthropology

PROFESSIONAL EXPERIENCE

2020- Assistant Professor

Department of Teaching and Learning

Washington State University Vancouver, Vancouver, WA

- Designed and taught undergraduate and master’s level general education courses focused on assessment and classroom management

2019- Assistant Professor

2020 Department of Teaching and Learning

Indiana State University, Terre Haute, IN

- Designed and taught undergraduate and master’s level general education courses focused on educational equity, democratic education, and socially just classroom management
- Researched and published scholarly work related to secondary literacy studies, democratic education, and youth literacies
- Engaged in service efforts that promote teacher diversification and program effectiveness

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2018- Postdoctoral Research Associate

2019 International Consortium for Multilingual Excellence in Education
University of Nebraska – Lincoln, Lincoln, NE

- Co-investigator of mixed methods case study examining various aspects of multilingual learners' experiences in secondary content classrooms
- Coordinated with school districts across several states to deliver online professional development regarding linguistic and culturally responsive teaching practices to hundreds of teachers

PUBLICATIONS

Refereed Journal Articles:

Hubrig, A., **Masterson, J.**, Seibert Desjarlais, S., & Stenberg, S. (2020). Disrupting diversity management: Toward a difference-driven pedagogy. *Pedagogy*.

Gatti, L., **Masterson, J.**, Brooke, R., Shah, R. W., & Thomas, S. (2018). English education as democratic armor: Responding programmatically to our political work. *English Teaching: Practice & Critique*.

Shah, R. W., Troester, J. M. S., Brooke, R., Gatti, L., Thomas, S. L., & **Masterson, J.** (2018). Fostering eABCD: Asset-Based Community Development in Digital Service-Learning. *Journal of Higher Education Outreach and Engagement*, 22(2), 189-222.

Book Chapters and Edited Volumes:

Masterson, J., Gatti, L., Thomas, S., Brooke, R., & Wendler Shah, R. (2019). Educating teachers for critical pragmatism. In H. Hallman, K. Pastore-Capuana, & D. Pasternak (Eds.) *Using Tension as a Resource: New Visions in Teaching the English Language Arts Methods Class*. Lanham, MD: Rowman & Littlefield.

Viesca, K. M., Strom, K., Hammer, S., **Masterson, J.**, Linzell, C., Mitchell-McCollough, J. (2019). *Developing a complex portrait of content teaching for multilingual learners via nonlinear theoretical understandings*. In T. Pigott, A. M. Ryan, & C. Tocci (Eds.) *Review of Research in Education* (Vol. 43).

Conference Proceedings and Regional Journal Articles:

Masterson, J. E. (2016). Language, literacy and Dewey: Experience in the language arts context. *The Nebraska Educator*.
https://www.academia.edu/32938943/Language_Literacy_and_Dewey_Experience_in_the_Language_Arts_Context

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Masterson, J. E. (2015). Community across continents: Cultivating relationships in online education. Proceedings from the Global Universities in Distance Education Conference. https://www.academia.edu/27818176/Community_Across_a_Continent_Cultivating_Relationships_in_Online_Education

Manuscripts in Review:

Masterson, J. E. (Revise & Resubmit). Literacy “purgatory”: Misrecognizing youth literacies in reading. Submitted to *Reading Research Quarterly*.

Masterson, J. E. (In review). Submitting, resisting, and getting by: Literacy and ideology in a remedial reading program. Submitted to *International Journal of Qualitative Studies in Education*.

Masterson, J. (In review). “I wanna get out of here and never come back”: Lines of flight in remedial reading classroom. Invited chapter in Phillips & Gray (eds.) *Agency in Constrained Academic Spaces*.

Manuscripts in Preparation:

Masterson, J. & Gatti, L. (In preparation for *Journal of Teacher Education*). Democracy in the tip: Reconstituting teacher education.

Masterson, J. (In preparation for *Democratic Education*). “Doing the binder.”

Masterson, J. (In preparation for *English Journal*). ‘You can’t just throw a book at me’: Youth perspectives on school-sanctioned literacies.

FELLOWSHIPS AND AWARDS

McPherson Fellowship (\$10,000)

2018-2019

Wisconsin Center for Education Research, University of Wisconsin-Madison

AERA Division G Travel Grant (\$250)

2018

AERA Annual Meeting, New York, NY

Frances Anderson Leeper Fellowship (\$900)

2017

Department of Teaching, Learning, and Teacher Education

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Graduate Student Travel Grant (\$300)

2016, 2017

College of Education and Human Sciences, University of Nebraska-Lincoln

Mary Ann Sullivan Education Fellowship (\$3,500)

2016

Sheldon Museum of Art, University of Nebraska-Lincoln

Teach For America Alumni Award for Excellence in Teaching

2013

National Finalist

Brown-Denney Award for Academic Excellence

2012

University of Hawai'i at Mānoa

PRESENTATIONS

Masterson, J. (2020, Apr 17 - 21) Submitting, Resisting, and "Getting By": Literacy and Ideology in a Remedial Reading Program [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/tvfrdjg> (Conference Canceled)

Masterson, J. & Gray, T. (2020, Apr 17 - 21) Linguistic Navigators: Exploring the Role of Space, Place, and Language in Multilingual Students' Experiences in a Public Middle School [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/wk9p3hc> (Conference Canceled)

Viesca, K. M., Strom, K. J., Gatti, L., Gray, T., **Masterson, J.**, Heinz, B., Linzell, C. H., Morgenson, C., Rfissa, Y., Hammer, S. & Damgaard, K. (2020, Apr 17 - 21) Content Teaching for Multilingual Students: A Complex Assemblage of Interconnected Elements [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/seru5c2> (Conference Canceled)

Masterson, J. (2020). *If We Build It, They Will Come: Constructing Common Places for Post-secondary and Secondary Writing Pedagogy and Research*. Presentation at the Conference on College Composition and Communication. Milwaukee, WI. (Conference Canceled)

Masterson, J. (2020). *Making "Readers in Society": School-sanctioned Literacies in a Remedial Reading Class*. Presentation at the Hawai'i International Conference on Education. Honolulu, HI.

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- Masterson, J.** (2019). *Teaching to Disrupt: Supporting and Building Solidarity for 'Troublemaker' Teachers*. Presentation at the American Educational Studies Association Annual Meeting. Baltimore, MD.
- Masterson, J.** (2019). *'Doing the Binder': Shifting Perspectives of Educational Justice in an Era of Accountability*. Presentation at the American Educational Research Association Annual Meeting. Toronto, Ontario.
- Masterson, J.** (2018). *Operatic "Purgatory": Literacy and Identity in a Remedial Reading Class*. Presentation at the Literacy Research Association Annual Meeting. Indian Wells, CA.
- Masterson, J.** (2018). *School Literacies, Youth Identities: Negotiating Meaning in a Reading Recovery Class*. Presentation at the American Educational Research Association Annual Meeting. New York City, NY.
- Masterson, J. & Gatti, L.** (2018). *Democracy in the Tip: Imperatives for Teacher Education*. Presentation at the Association of Teacher Educators Annual Conference. Las Vegas, NV.
- Masterson, J.** (2017). *Teaching Docility: Performance, Pedagogy, and Discipline in Public Education*. Presentation at the American Studies Association Annual Meeting. Chicago, IL.
- Masterson, J.** (2017). *Towards a Reconceptualization of Difference in Culturally Responsive Teaching*. Presentation at the Conference on College Composition and Communication Annual Convention. Portland, OR.
- Masterson, J.** (2016). *'Board to Tears: Literacy, Difference, and the Politics of Scripted Curricula*. Presentation at the American Educational Research Association. Washington, D.C.
- Masterson, J.** (2016). *Linguistic Borderlands: Place and Performance Among Latino Youth in School*. Presentation at the American Educational Research Association. Washington, D.C.
- Poor, E. & **Masterson, J.** (2015). *Geometry, Art, and the Body in Space*. Presentation at the Mathematics of Science, Art, Industry, and Culture (MoSAIC) Conference. Lincoln, NE.
- Masterson, J.** (2015). *Community Across Continents: Cultivating Relationships in Online Education*. Presentation at the Global Universities In Distance Education (GUIDE) Conference. Buenos Aires, Argentina.
- Masterson, J.** (2012). *Critical Curating: On the Role of Art Museums as Agents of Social Change*. Presentation at the Third International Conference on Art and Social Justice. Guernica, Spain.
- Jackson, T., Miller, C., **Masterson, J.**, & Lukey, B. (2012). *Philosophy for Children*. Presentation to

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the Uehiro Foundation on Ethics and Education. Tokyo, Japan.

TEACHING EXPERIENCE

Washington State University Vancouver, Vancouver, Washington

2020 - Present

- Instructor of Record, Classroom Management Seminar
 - Fall 2020
- Instructor of Record, Assessment of Teaching and Learning
 - Fall 2020

Indiana State University, Terre Haute, Indiana

2019 - Present

- Instructor of Record, Introduction to Women's and Gender Studies
 - Spring 2019; Summer 2019
- Instructor of Record, Secondary English Language Arts Seminar
 - Spring 2018

University of Nebraska-Lincoln, Lincoln, Nebraska

2015 - 2019

- Instructor of Record, Introduction to Women's and Gender Studies
 - Spring 2019; Summer 2019
- Instructor of Record, Secondary English Language Arts Seminar
 - Spring 2018
- Instructor of Record, Literature for Adolescents
 - Spring 2016; Spring 2017
- Instructor of Record, Children's Literature
 - Spring 2017; Fall 2017
- Supervisor, Secondary English Teaching Practicum
 - Fall 2015; Fall 2016; Fall 2017
- Teaching Assistant, Secondary Language Arts Curriculum: Principles and Practices
 - Fall 2015
- Average Course Evaluation: 4.85/5

Johns Hopkins University, Baltimore, Maryland

2014 - 2017

- Instructor, Seminar in Transformational Leadership and Teaching Part III
 - Fall 2014; Fall 2015; Fall 2016; Fall 2017
- Instructor, Seminar in Transformational Leadership and Teaching Part IV
 - Spring 2015; Spring 2016; Spring 2017
- Instructor, Classroom Management
 - Fall 2015
- Average Evaluation of Instructor: 4.88/5

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Sheldon Museum of Art, Lincoln, Nebraska

2016 - 2017

- Docent Curriculum Coordinator and Instructor
 - Designed a coherent curriculum of docent training sessions to promote social justice and equity through visual art teaching and learning.
 - Organized a speaker series featuring prominent educators, activists, and artists within the greater Lincoln community.
 - Employed docent feedback in adjusting the training sessions as necessary.

Teach for America Summer Institute, Phoenix, Arizona

2013

- Academic Dean, Imagine Cortez Park Public Charter School
 - Oversaw professional development of approximately 60 teacher candidates.
 - Collaborated with school director and operations team to develop and implement a Paulo Freire-inspired school-community partnership.
- Instructor, Literacy Methods; Diversity, Community, and Achievement Workshops
 - Facilitated daily literacy pedagogy sessions to teacher candidates. These interactive sessions discussed topics like language acquisition, reading remediation, and assessment.
 - Facilitated weekly workshops on the topics of race, class, and gender and the marginalization of minority students in public education. Utilized reflective techniques to encourage teacher candidates to employ antiracist practices in their pedagogy.

`Aiea Intermediate School, `Aiea, Hawai`i

2007 - 2014

- English Language Arts Teacher, Grades 7-8
 - Teach For America Corps Member, 2007-2009.
 - Served as English Department Chair, 2013-2014.
 - Implemented Common Core State Standards-aligned curriculum.
 - Hawai'i State Teaching License valid through 2020.

RESEARCH EXPERIENCE

Research Assistant, International Consortium for Multilingual Excellence in Education

2017 – 2018

University of Nebraska-Lincoln, Lincoln, NE

- Conducted large-scale literature review on research-based practices related to accommodating emergent multilingual learners in mainstream content classes.
- Developed competencies based on literature review to inform the design and content of eWorkshops for content area teachers of emergent multilingual learners.
- Designed one-credit, graduate-level extension course for eWorkshop participants.

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Committee Member, English Education Research Committee

2017 – Present

University of Nebraska-Lincoln, Lincoln, NE

- Designed and implemented qualitative research studies of the English Education program's efficacy and areas for improvement.
- Conducted mid-program interviews with English Education students to assess academic and professional progress.
- Collaborated with English Education faculty in designing courses to ensure structural and conceptual coherence of program.

Education Intern, Sheldon Museum of Art

Fall 2015 – Fall 2016

University of Nebraska-Lincoln, Lincoln, NE

- Researched various artists, movements, and conceptual themes in art history.
- Created educational and interpretive materials for exhibitions.
- Developed tour evaluation system based on extensive review of docent evaluation practices in peer institutions.
- Prepared materials for docent training sessions.

Research Intern, Barack Obama Presidential Library Proposal

2011 – 2012

University of Hawai'i at Mānoa, Honolulu, HI

- Researched best practices in museum education in the United States and internationally.
- Developed handbook of exemplary institutions and educational practices in museums and civic institutions.

SERVICE

Scholarly Manuscript Reviewer

- *Professional Development in Education*

Coordinator, Educators of Color 2019 Summit

2018-Present

University of Nebraska-Lincoln

- Met with community organizations and educational leaders to determine institutional and organizational barriers to recruiting and retaining teachers of color
- Planned and executed a day-long summit featuring educational leaders across the state, based on information gleaned from these meetings and with the goal of determining collective action

Adviser, Future Teachers of Color Student Organization

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2018-Present

University of Nebraska-Lincoln

- Planned events designed to support and recruit students of color interested in pursuing educational careers
- Advised student leaders on outreach efforts and logistics related to university regulations and guidelines

Vice President, Graduate Student Association

2017-2018

Department of Teaching, Learning, and Teacher Education, University of Nebraska-Lincoln

- Designed and implemented market preparation programming for graduate students, including faculty panel discussions, guest speaker talks, and writing workshops.
- Initiated a graduate student mentor programs, wherein advanced doctoral students are paired with early-career graduate students in order to facilitate their successful transition.

Graduate Student Representative, Graduate Faculty Committee

2017-2018

Department of Teaching, Learning, and Teacher Education, University of Nebraska-Lincoln

- Surveyed master's students' perceptions of required coursework.
- Updated master's and doctoral student handbooks to accurately reflect programmatic expectations.

Editorial Assistant for Poetry, *English Journal*

2016-2017

- Implemented organizational process to manage poetry submissions.
- Drafted and disseminated contracts for successful submissions.
- Communicated with managing editor to ensure internal publishing deadlines were met.

Campus Liaison, American Educational Research Association

2016-Present

Division G: Social Contexts of Education

- Hosted Webinar events for graduate students.
- Disseminated Division G news to graduated students at the University of Nebraska-Lincoln.

Planning Committee Member, College of Education and Human Sciences' Dinner and Dialogue

2016-Present

- Revamped a poorly attended research fair into a cross-departmental event with the goal of promoting dialogue across disciplines.
- Managed participant registrations.
- Facilitated cross-departmental dialogue among participants and student presenters.

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PROFESSIONAL AFFILIATIONS

American Educational Studies Association
2019-Present

American Educational Research Association
2014-Present

American Studies Association
2016-Present

Association of Teacher Educators
2017-Present

Literacy Research Association
2017-Present

National Council of Teachers of English
2016-Present