

## CURRICULUM VITAE

### **Holly N. Whittenburg**

Date of Preparation: 8/12/2020

#### **PERSONAL INFORMATION**

**Office:** 333 Cleveland Hall  
1155 College Avenue  
Pullman, WA 99164  
**Phone:** 509.335.6390  
**Email:** holly.whittenburg@wsu.edu

#### **LICENSES/CERTIFICATIONS**

Virginia Postgraduate Professional License (License # PGP-0615428) – Admin and Supervision PreK-12, Emotional Disturbance K-12, Intellectual Disabilities K-12, Special Education General Curriculum K-12, Specific Learning Disabilities K-12, Middle Education 6-8: English, Middle Education 6-8: Math

Post Baccalaureate Certificate in Autism Spectrum Disorders, Virginia Commonwealth University

Wilson Reading Level I Certified Teacher

#### **EDUCATION**

**Ph.D.** (Education, Concentration in Special Education and Disability Leadership), 2020, Virginia Commonwealth University

**M.Ed.** (Educational Leadership), 2011, The College of William and Mary

**M.A.Ed.** (Special Education), 2004, The College of William and Mary

**B.A.** (Sociology), 1997, University of Virginia

#### **ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE**

**Assistant Professor of Special Education, Department of Teaching and Learning,** Washington State University, Pullman, WA, August 2020-Present

**Research Site Coordinator, Virginia Commonwealth University - Rehabilitation Research and Training Center,** Virginia Commonwealth University, Richmond, VA, July 2013-August 2020

**Special Education Coordinator, Programming for Students with Autism Spectrum Disorder and Early Childhood Special Education**, Hampton City Schools, Hampton, VA, July 2011-July 2013

**Special Education Teacher, Communication Support Classroom**, Mt. Vernon Elementary School, York County School Division, Yorktown, VA, 2008-2011

**Special Education Teacher, Inclusive Program for Students with High-Incidence Disabilities**, Yorktown Middle School, York County School Division, Yorktown, VA, 2004-2008

**Employment Specialist**, Eggleston Services, Norfolk, VA, 2001-2003

### **AREAS OF SPECIAL INTEREST**

Transition, autism, intellectual and developmental disabilities, educational policy, inclusive postsecondary education, employment.

## **SCHOLARSHIP**

### **BIBLIOGRAPHY**

#### **Refereed Articles:**

**Whittenburg, H. N.**, Taylor, J. P., Thoma, C. A., Pickover, G. S., & Vitullo, V. (in press). A systematic literature review of interventions to improve work-related social skills of individuals with autism spectrum disorder. *Inclusion*.

Taylor, J. P., Rooney, M., **Whittenburg, H. N.**, Thoma, C. A., Avellone, L., & Seward, H. (in press). Inclusion of students with intellectual and developmental disabilities and postsecondary outcomes: A systematic review of the literature. *Inclusion*.

**Whittenburg, H. N.**, Cimera, R. E., Willis, C. B., Taylor, J. P., & Thoma, C. A. (2020). Comparing employment outcomes for youth with learning disabilities and postsecondary educational experience. *Journal of Vocational Rehabilitation*, 52(3), 303-315. <https://doi.org/10.3233/JVR-201079>

**Whittenburg, H. N.**, Schall, C., Wehman, P., McDonough, J., & DuBois, T. (2020). Helping high-school aged military dependents with autism gain employment through Project SEARCH + ASD Supports. *Military Medicine*, 185(1), 663-668. <https://doi.org/10.1093/milmed/usz224>

Taylor, J. P., **Whittenburg, H. N.**, Thoma, C. A., Gokita, T., & Pickover, G. S. (2019). Collaboration to improve employment outcomes for youth with disabilities: Implications of the Pre-ETS components of WIOA on IDEA transition requirements. *DADD Online Journal*, 6, 38-47.

Wehman, P., Schall, C., McDonough, J., Sima, A., Brooke, A., Ham, W., **Whittenburg, H.**, Brooke, V., Avellone, L., & Riehle, E. (2019). Competitive employment for transition-aged youth with significant impact from autism: A multi-site randomized clinical trial. *Journal of Autism and Developmental Disorders*, *50*(6), 1882-1897. <https://doi.org/10.1007/s10803-019-03940-2>

**Whittenburg, H. N.**, Sims, K. A., Wehman, P., & Walther-Thomas, C. (2019). Strategies for developing work experiences for youth with intellectual and developmental disabilities. *Career Development and Transition for Exceptional Individuals*, *42*(4), 259-264. <https://doi.org/10.1177/2165143418813900>

**Whittenburg, H. N.**, Cimera, R. E., & Thoma, C. A. (2019). Comparing employment outcomes of young adults with autism: Does postsecondary educational experience matter? *Journal of Postsecondary Education and Disability*, *32*(2), 159-172.

Wehman, P., Taylor, J., Brooke, V., Avellone, L., **Whittenburg, H.**, Ham, W., Brooke, A., & Carr, S. (2018). Toward competitive employment for persons with intellectual and developmental disabilities: What progress have we made and where do we need to go. *Research and Practice for Persons with Severe Disabilities*, *43*(3), 131-144. <https://doi.org/10.1177/1540796918777730>

Cimera, R. E., Thoma, C. A., **Whittenburg, H. N.**, & Ruhl, A. N. (2018). Is getting a postsecondary education a good investment for supported employees with intellectual disability and taxpayers? *Inclusion*, *6*(2), 97-109.

### **Book Chapters:**

Wehman, P., Schall, C., Avellone, L., Brooke, A. M., Brooke, V., McDonough, J., & **Whittenburg, H.** (In Press). Achieving competitive integrated employment. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, & M. Tasse (Eds.), *Handbook of Intellectual and Developmental Disabilities*. American Psychological Association.

**Whittenburg, H. N.**, & McDonough, J. T. (2020). Customized employment. In P. Wehman (Ed.), *Essentials of Transition Planning* (2nd ed.). Paul H. Brookes Publishing.

McDonough, J. T., & **Whittenburg, H. N.** (2020). Different pathways to competitive employment. In P. Wehman (Ed.), *Essentials of Transition Planning* (2nd ed.). Paul H. Brookes Publishing.

Wehman, P., Ham, W., **Whittenburg, H.**, Avellone, L., & McDonough, J. (2019). Assessment in transition from school to work and the community. In D. Strauser, T. Tansey, & F. Chan (Eds.), *Assessment in Rehabilitation and Mental Health Counseling*. Springer Publishing.

Thoma, C. A., Bruno, L. P., **Whittenburg, H. N.**, D'Aguilar, A., Pelt, R. M., Ligon, K. E., & Wittig, K. M. (2019). Accessing the functional curriculum within a general education setting. In P. Wehman & J. Kregel (Eds.), *Functional Curriculum for Elementary and Secondary Students with Special Needs* (4th ed.). Pro-Ed.

McDonough, J., Brooke, A., Ham, W., **Whittenburg, H.**, Schall, C., & Brooke, V. (2019). Preparing students for employment. In P. Wehman & J. Kregel (Eds.), *Functional Curriculum for Elementary Secondary Students with Special Needs* (4th ed.). Pro-Ed.

### **Other Scholarly Publications:**

Alexander, K. C., Clemens, E. M., Gilbert, M., McBreen, J., **Whittenburg, H.**, Farmer, M., & Humana Military (2019). *Life journey through autism: A guide for military families*. Organization for Autism Research.  
<https://researchautism.org/resources/a-guide-for-military-families/>

**Whittenburg, H.**, Ham, W., & McDonough, J. (2017). *Research brief #1: Visual supports*. VCU Rehabilitation Research and Training Center.  
<http://www.worksupport.com/resources/viewContent.cfm/1257>

**Whittenburg, H.**, Ham, W., & McDonough, J. (2017). *Research brief #3: Social narratives*. VCU Rehabilitation Research and Training Center.  
<http://www.worksupport.com/resources/viewContent.cfm/1256>

**Whittenburg, H.**, Ham, W., & McDonough, J. (2017). *Research brief #4: Activity schedules*. VCU Rehabilitation Research and Training Center.  
<http://www.worksupport.com/resources/viewContent.cfm/1255>

Walther-Thomas, C., Catherine, E., Carter, P., Pelt, R., Taylor, J., Thompson, M., Wallace, W., **Whittenburg, H.**, & Wright, J. (2017, June 5). *Three critical areas for intellectual and developmental disabilities research and related recommendations for early career researchers*. American Association on Intellectual and Developmental Disabilities. <https://medium.com/aaidd-secp-sig/three-critical-areas-for-intellectual-and-developmental-disabilities-research-and-related-d70d62701108>

### **REFEREED PROFESSIONAL PRESENTATIONS**

**Whittenburg, H. N.**, Taylor, J., Thoma, C., Cimera, R., & Willis, C. (2019, October 23-25). *Comparing employment outcomes for youth with learning disabilities and postsecondary educational experience* [Poster presentation]. Council for Exceptional Children, Division of Career Development and Transition International Conference, Seattle, WA, United States.

**Whittenburg, H. N.,** Pickover, G. S., & Vitullo, V. (2019, October 23-25). *Interventions to teach work-related social skills to individuals with autism spectrum disorder: What we know so far* [Poster presentation]. Council for Exceptional Children, Division of Career Development and Transition International Conference, Seattle, WA, United States.

**Whittenburg, H. N.,** & Schall, C. (2019, February 20-23). *Effective strategies to improve the work-related social skills of youth with autism* [Conference session]. Association for Positive Behavior Support 16th International Conference on Positive Behavior Support, Washington, DC, United States.

Thoma, C. A., **Whittenburg, H. N.,** & Taylor, J. P. (2019, January 16-18). *What's happening with WIOA: Stakeholder perceptions of pre-employment transition services for youth with developmental disabilities* [Conference session]. Council for Exceptional Children 20th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Maui, HI, United States.

**Whittenburg, H. N.,** Thoma, C. A., & Taylor, J. P. (2019, January 16-18). *Is postsecondary education a good investment for supported employees with intellectual disability or autism?* [Conference session]. Council for Exceptional Children 20th International Conference on Autism, Intellectual Disability, and Developmental Disabilities, Maui, HI, United States.

Pickover, G., & **Whittenburg, H. N.** (2018, October 24-26). *WIOA, Pre-ETS, and interagency collaboration* [Poster presentation]. Council for Exceptional Children, Division of Career Development and Transition International Conference, Cedar Rapids, IA, United States.

**Whittenburg, H. N.,** Schall, C., & McDonough, J. (2018, August 20-23). *Helping high school-aged military dependents with ASD gain employment skills through Project SEARCH + ASD Supports at Fort Eustis* [Poster presentation]. 2018 Military Health System Research Symposium, Orlando, FL, United States.

Thoma, C. A., **Whittenburg, H. N.,** Willis, C., & Taylor, J. (2017, October 12-14). *Cost efficiency and cost effectiveness of postsecondary education on VR costs* [Conference session]. Council for Exceptional Children, Division of Career Development and Transition International Conference, Milwaukee, WI, United States.

**Whittenburg, H. N.,** Gokita, T., & Pickover, G.S. (2017, June 9-10). *Building collaborative partnerships between schools and businesses to improve transition outcomes for students with disabilities* [Conference session]. Marymount University: Global Perspectives: Instructional Strategies for the Special Education Needs of ALL Learners Conference, Arlington, VA, United States.

McDonough, J., Ham, W., **Whittenburg, H.**, & Thoma, C. (2016, October 19-22). *Strategies for success in helping young adults with autism spectrum disorder (ASD) obtain employment* [Conference session]. Council for Exceptional Children, Division of Career Development and Transition International Conference, Myrtle Beach, SC, United States.

McDonough, J., **Whittenburg, H.**, Payne, R., & Smith, E. (2015, July 14-17). *High Tech's Not Always Best: Low Tech Supports That Work!* [Conference session]. 9th Annual Project SEARCH International Conference, Glendale, AZ, United States.

### **NON-REFEREED PROFESSIONAL PRESENTATIONS**

**Whittenburg, H. N.** (2019, August 22). *ASD in the workplace: Tapping into strengths and interests to increase employment success* [Training session]. Virginia Department for Aging and Rehabilitative Services regional training session, Norfolk, VA, United States.

Taylor, J., & **Whittenburg, H. N.** (2019, June 24-25). *Using technology to teach functional skills in school and work settings* [Conference session]. Virginia Community of Leaders in Autism Conference, Richmond, VA, United States.

Ham, W., & **Whittenburg, H. N.** (2018, May 18). *Linking collaboration and transition: What works for young adults with disabilities*. Virginia Commonwealth University Rehabilitation Research and Training Center.  
[https://vcurrtc.org/school2work/webinars/Linking/presentation\\_html5.html](https://vcurrtc.org/school2work/webinars/Linking/presentation_html5.html)

**Whittenburg, H.**, & Ham, W. (2017, June 6). *Working with different partners: Improving transition-related collaboration for young adults with ASD*. Virginia Commonwealth University Rehabilitation Research and Training Center.  
[https://vcurrtc.org/school2work/webinars/Partners/presentation\\_html5.html](https://vcurrtc.org/school2work/webinars/Partners/presentation_html5.html)

**Whittenburg, H. N.** (2017, January 27). *The effect of a video-calling intervention on the work-related social skills of high school students with autism spectrum disorder* [Round table presentation]. Virginia Commonwealth University School of Education Research Colloquium, Richmond, VA, United States.

**Whittenburg, H.** (2016, October 17). *Collaboration for transition-aged students with autism spectrum disorder: Ideas and strategies from Project SEARCH*. Virginia Commonwealth University Rehabilitation Research and Training Center.  
[https://vcurrtc.org/school2work/webinars/collaboration/presentation\\_html5.html](https://vcurrtc.org/school2work/webinars/collaboration/presentation_html5.html)

**Whittenburg, H.**, Sims, K., Smith, E., Dawkins-Campbell, M., & Handke, L. (2016, July 20). *The Building blocks of effective communication* [Conference session]. Virginia Project SEARCH Conference, Richmond, VA, United States.

**Whittenburg, H.,** Payne, R., Sims, K., & Smith, E. (2015, July 9). *Recruitment: Making it work* [Conference session]. Virginia Project SEARCH Conference, Richmond, VA, United States.

**Whittenburg, H.,** Payne, R., & Sims, K. (2014, September 17). *Preparing your student with ASD for work*. Virginia Commonwealth University Rehabilitation Research and Training Center.  
<https://vcurrtc.org/training/webcasts/archives/webcastDetails.cfm/312>

Woolard, N., **Whittenburg, H.,** & Davis, J. (2013, June 11). *Increasing administrative support to achieve systems change in educational settings for students with autism spectrum disorder*. Virginia Commonwealth University Autism Center for Excellence. <https://vcuautismcenter.org/te/webcasts/details.cfm?webcastID=244>

Woolard, N., & **Whittenburg, H.** (2012, June 18). *Systems change – starting from the top – increasing administrative support* [Conference session]. Virginia Commonwealth University Autism Center for Excellence Communities of Learning in Autism Summer Institute, Richmond, VA, United States.

**Whittenburg, H.,** & Rudy, C. (2009, November 19). *Use of video i-pods as a priming strategy* [Conference session]. Virginia Department of Education Training and Technology Assistance Centers Techknowledgy Conference, Richmond, VA, United States.

## **GRANTS AND CONTRACTS**

### **Internal Grants:**

Seed Funding for Graduate Student Initiatives, Virginia Commonwealth University, School of Education, Office of Research and Faculty Development. 2019. Amount awarded: \$1,015.

Graduate Student Travel Grant. Virginia Commonwealth University, Graduate School. 2019. Amount awarded: \$300.

Ph.D. Student Travel Award. Virginia Commonwealth University, School of Education. 2018. Amount awarded: \$400.

## **TEACHING AND ADVISING**

### **COURSES TAUGHT**

#### **At VCU**

SEDP 601: Methods I – Teaching Students in Special Education and General Education, Summer/Fall 2019 (*Co-Instructor*).

SEDP 603: Theories, Assessments, and Practices in Reading for Students with High Incidence Disabilities, Spring 2018 (*Graduate Assistant*).

SEDP 711: Single Subject Research Methods, Fall 2018 (*Guest Lecturer*) – Topic: Single case design.

TEDU 630: Trends in Special Education, Spring 2017 (*Guest Lecturer*) – Topic: Autism Spectrum Disorder.

Virginia Commonwealth University, Autism Center for Excellence, Online Course: Autism Spectrum Disorders for Paraprofessionals: Providing Effective Instruction and Supports; Fall 2018, Summer 2019, Fall 2019, Spring 2020 (*Instructor*).

Virginia Commonwealth University, Rehabilitation Research and Training Center Online Course: Supported Employment Web-Based Certificate Series; Fall 2016, Summer 2017, Fall 2017, Spring 2018 (*Instructor*).

## **Elsewhere**

College of William and Mary, CRIN X83: Individualized Education Program Transition Planning and Services, Spring 2018 (*Guest Lecturer*) – Topic: High tech is not always the best: Low tech supports that work.

College of William and Mary, CRIN X83: Individualized Education Program Transition Planning and Services, Summer 2017 (*Guest Lecturer*) – Topic: Transition and Autism Spectrum Disorder: Strategies for improving work outcomes.

## **SERVICE**

### **MAJOR COMMITTEES**

#### **School:**

Search Committee Member, Special Education Associate Professor/Professor, Virginia Commonwealth University, 2019

Search Committee Member, Special Education Assistant Professor, Virginia Commonwealth University, 2019

VCU School of Education Doctoral Student Service Organization (LaunchPAD), Community Partnership Committee Co-Chair, 2016-2018



**Regional:**

Virginia Council for Exceptional Children Division on Career Development and Transition, Programs Committee Chair (2019); Board Member At-Large (2018)

**EDITORIAL ACTIVITY**

- 2020, Guest Reviewer, *Inclusion*
- 2019-present, Guest Reviewer, *Journal of Autism and Developmental Disorders*
- 2019-present, Guest Reviewer, *Journal of Child and Family Studies*
- 2017-present, Guest Reviewer, *Journal of Vocational Rehabilitation*
- 2016-present, Guest Reviewer, *Career Development and Transition for Exceptional Individuals*

**OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE****Grant Experience:**

**Co-Project Coordinator** (2017-present) - Effect of a 9-month internship intervention for military dependents with ASD. Granted by the Congressionally Directed Medical Research Program (CDMRP) through the Department of Defense (DoD) Autism Research Program.

**Research Assistant** (2016-present) - An in-depth case study of a large health system's employer practices to promote employment outcomes: An employer-led intervention to change behavior. Granted by the National Institute on Disability, Independent Living, and Rehabilitation Research at the United States Department of Education.

**Research Site Coordinator** (2013-2018) - Facilitating employment for youth with autism: A replication study of an internship model to identify evidence based practices. Granted by the National Institute on Disability Rehabilitation and Research at the United States Department of Education.

**National Policy Experience:**

**Policy Intern** (Summer 2018) – Autism Society of America

**MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES****Professional:**

- Council for Exceptional Children - Division on Career Development and Transition, Division on Autism and Developmental Disabilities
- American Educational Research Association
- Virginia Council for Exceptional Children Division on Career Development and Transition

## **SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS**

Doctoral Fellowship, U.S. Department of Education Office of Special Education Programs (VCU-Research to Policy Advocacy Leadership Project), 2015-2020

Currents of Change Award, Exemplary Partnership – Student Initiated, Virginia Commonwealth University, 2018

Edward E. Brickell Scholarship, The College of William and Mary, 2011

York County School Division Apple Award Winner for Outstanding Service, 2008-2009

York County School Division Middle School Teacher of the Year, 2007-2008