# Design Matrix

## Course Goals

1.
2.
3.

| **Unit/ Lesson** | **Course Goals Addressed** | **Learning** **Objectives***Statements of specific and measurable skills, knowledge, and behaviors students will* ***learn*** *by the end of the lesson. Be sure to identify the authentic context for which students would perform.* | **Assessment***The methods students use to* ***demonstrate*** *they have met the lesson objectives (e.g. projects, papers, presentations, exams).* | **Activity**/**Assignment***The task(s) students* ***engage*** *in to meet lesson objectives (e.g. discussion forums).* | **Resource***The learning material that students will* ***use*** *to perform the activity (e.g. textbook, video, article).* |
| --- | --- | --- | --- | --- | --- |
| 1 | A, B | 1. Objective 1
2. Objective 2
 | * Recorded presentation
* Quiz 1 (10-12 questions)
 | * Article annotation
* Disc. Forum 1 (exp. Summary/reflection)
 | * Chps. 2 & 3 textbook
* Coleman article pp.10-25
* Course intro video
 |
|  |  |  |  | Read an article  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

## Notes

Be sure that all course goals are addressed in the units.

Be sure that all lesson objectives are addressed within that lesson.

Be sure all components of the course support the achievement of the learning objectives and course goals.