

EDUCATION

- 2004 **Ed.D.** University of Massachusetts – Amherst
Language, Literacy and Culture Program
Advisor: Masha Kabakow Rudman
Dissertation: *Critical multicultural analysis of reconstructed folk tales: Rumpelstiltskin is my name, power is my game.* [Identified as a “Dissertation of Note” by Fordyce, R. (2005). In *Children’s Literature*, 33, 289-300.]
- 1996 **M.Ed.** University of Missouri – Columbia
Curriculum and Instruction in Elementary Education
- 1988 **B.A.** Assumption College, Worcester, Massachusetts
Double major in Education & Social and Rehabilitative Services
-

PROFESSIONAL EXPERIENCE

- 2010–Present **Associate Professor**, Children’s Literature and Literacy Education
Department of Teaching and Learning, Washington State University
Coordinator, Language, Literacy & Technology (LLT) Doctoral Program (2014–Present)
Coordinator, Literacy Program & Reading Endorsement (2010–2016)
Chair, Inga Kromann Book Award Committee (2008–2018)
- 2002–2010 **Assistant Professor**, Children’s Literature and Literacy Education
Department of Teaching and Learning, Washington State University
Chair, T&L Book Award Committee (2003–2008)
- 1993–1998 **“New Schools Pilot Project” Teacher, Grades K–5**
Derby Ridge Elementary, Columbia Public Schools, Columbia, Missouri
- 1990–1993 **Teacher, Grades 1 & 2**
Aldine Independent School District, Houston, Texas
- 1988–1990 **Teacher, English as a Second Language, Grades 1 – 12**
North Attleboro Public Schools, North Attleboro, Massachusetts
-

INTERNATIONAL EXPERIENCE/OUTREACH

- 2017 **Okinawa, Japan**
Establish a college partnership with potential school districts and teach at the English summer camp (10 days)
- 2014 **Lagos, Nigeria**
Establish relationships with potential partnerships with local and governmental agencies wanting to improve early literacy practices (14 days)

- 2012 **Nishinomiya, Japan**
Present scholarship at the *International Educational Partnership 19th Education Seminar*, meet with Nishinomiya Board of Education and local officials, visit local teachers and schools, and establish relationships with local schools and universities (10 days)
- 2004–2005 **Nishinomiya, Japan**
Foster the College of Education/Nishinomiya Partnership, conduct teacher professional development, and teach English in the junior high schools (1 year)

RELATED EXPERIENCE

- 2017 **Consultant**, Literacy Education
Readsboro Central School, Readsboro, Vermont
- 1998–2002 **Graduate Assistantships**, University of Massachusetts
Teaching Associate, Reading and Writing Program (1998–2002)
Conference Coordinator, Perspectives in Children’s Literature (2000–2002)
Research Assistant, Constructivist Teaching Education Program (2001)
Research Assistant, Elementary Teacher Education Program (1999–2000)
Student Teacher Supervisor, Elementary Teacher Education Program (1998–1999)
- 1998 **Consultant, Staff Developer & Facilitator**
Project Construct National Center, Columbia, Missouri

RESEARCH AND SCHOLARLY ACTIVITIES (*Denotes works with students.)

Refereed Journal Articles

- Sotirovska, V. & Kelley, J. E. (Accepted). Anthropomorphic Characters in children’s literature: Windows, mirrors, or sliding glass doors to embodied immigrant experiences. *The Elementary School Journal*.
- Barrio, B. L., Hsiao, Y-R., **Kelley, J. E.**, & Cardon, T. A. (2021). Representation matters: Integrating books with characters with autism in the classroom. *Intervention in School and Clinic*. Available online at: <https://doi.org/10.1177/1053451220928954>
- Barrio, B. L., **Kelley, J. E.**, & Cardon, T. A., (2019). Pre-service educators' understanding and perceptions of ASD before and after reading ASD narrative fiction. *Northwest Journal of Teacher Education*, 14(1), 1-17. Available online at: <https://pdxscholar.library.pdx.edu/nwjte/vol14/iss1/5/>
- Kelley, J. E.**, Barrio, B. L., Cardon, T. A., *Brando-Subis, C., *Lee, S., & *Smith, K. (2018). DSM-5 autism spectrum disorder symptomology in award-winning narrative fiction. *Education and Training in Autism and Developmental Disabilities*, 53(2), 115-127. Available online at: http://www.daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/Education_Training_Development_Disabilities/Full_Journals/Kelley.PDF
- *Muthukrishnan, R., & **Kelley, J. E.** (2017). Depictions of sustainability in children’s books. *Environment, Development and Sustainability*, 19(3), 955-970. Available online at: <https://link.springer.com/article/10.1007/s10668-016-9778-7>

- Cardon, T. A. & **Kelley, J. E.** (2016). Fictional narratives about individuals with autism spectrum disorder: Focus group analysis and insight. *Reading Horizons*, 55(3), 1-28. Available online at: https://scholarworks.wmich.edu/reading_horizons/vol55/iss3/1/
- Kelley, J. E.**, Cardon, T. A., & *Nichols, D. A. (2015). DSM-5 autism spectrum disorder symptomology in fictional picture books. *Education and Training in Autism and Developmental Disabilities*, 50(4), 408-497. Available online at: [http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/Education_Training_Development_Disabilities/2015v50/ETADD_50\(4\)_408-417.PDF](http://daddcec.org/Portals/0/CEC/Autism_Disabilities/Research/Publications/Education_Training_Development_Disabilities/2015v50/ETADD_50(4)_408-417.PDF)
- Kelley, J. E.**, Cardon, T. A., & *Nichols, D. A. (2014). Children's literature as a bridge of understanding for classmates with and without autism. *The Utah Journal of Literacy*, 17(1), 38-43. Available online at: <https://utahreading.org/index.php?page=spring-2014>
- Kelley, J. E.** & *Stair, M., Price, P. G. (2013). Anthropomorphic veneers in *Voices in the Park*: Questioning the Master Narratives Through a Socio-Historical Analysis of Images and Text. *The Dragon Lode*, 31(2), 44-53.
- Kelley, J. E.**, & *Darragh, J. J. (2010). Depictions and gaps: Portrayal of U.S. poverty in realistic fiction children's picture books. *Reading Horizons*, 50(4), 263-282. Available online at: https://scholarworks.wmich.edu/reading_horizons/vol50/iss4/5/
- Kelley, J. E.** (2008). Harmony, empathy, loyalty, and patience in Japanese children's literature. *The Social Studies*, 99(2), 61-70. Available online at: <https://www.tandfonline.com/doi/abs/10.3200/TSSS.99.2.61-70>
- Kelley, J. E.** (2008). Power relationships in Rumpelstiltskin: A textual comparison of a traditional and a reconstructed fairy tale. *Children's Literature in Education*, 39(1), 31-41. Available online at: <https://link.springer.com/article/10.1007/s10583-006-9039-8>
- Kelley, J. E.** & Roe, M. F. (2007). Promoting pre-service teachers' curiosity: Why and how? *The Reading Professor*, 29(2), 22-31.
- *Clements, M., & **Kelley, J. E.** (2007). "That old man doesn't understand what happened.": Understanding acculturation through children's literature. *The Dragon Lode*, 25(2), 28-38.
- Kelley, J. E.** (2006). Analyzing ideology in a Japanese fairy tale. *The Looking Glass*, 10 (2). (On-line juried publication. Word count: 6,225). Available online at: <http://www.the-looking-glass.net/index.php/tlg/article/view/101>
- Kelley, J. E.**, Rosenberger, C., & Botelho, M. J. (2005). Recurring themes about poverty in realistic fiction picture books. *The Dragon Lode*, 24(1), 25-30.

Edited Articles Published in Refereed Journals

- *Darragh, J. J., **Kelley, J. E.**, & Koss, M. D. (2011). Dragon reviews: Trends in Children's Literature. *The Dragon Lode*, 29(2), 71-77.
- Wilson, S. L., *Brady, J., Hill, J., *Johnson, J., **Kelley, J. E.**, Tripp, K., Wellman-Little, J., & Young, T. A. (2010). Response to literature and creating worlds from words: Armchair travelers and artifacts of journeys in images and connections. *New England Reading Association Journal*, 46(1), 76-84.

Published Conference Proceedings

Kelley, J. E. (2012). Immutability and the educational trends: The potential of ICT Application in Classrooms and Preschool. In *Washington State University College of Education and Nishinomiya Board of Education* (pp. 57-71). Nishinomiya, Japan: International Educational Partnership: Nishinomiya, Japan with WSU College of Education. Translated into Japanese.

Books/Book Chapters

Kelley, J. E. (2009). *Critical multicultural analysis of folktales: Power representation in reconstructed Rumpelstiltskin stories*. Saarbruecken, Germany: VDM Publishing House Ltd.

Kelley, J. E. (2004). Timeless and timely fairy tales, ideologies, and the modern classroom. In T.A. Young (Ed.), *Happily ever after: Sharing folk literature with elementary and middle school students* (pp. 316-329). Newark, DE: International Reading Association.

Book Reviews

Kelley, J.E., *Iyer, R., *Lee, *Ying-Hsuan. (2013). Scare! Dare! Boo! Here are some books for you!. *Reading Today Online*. (Word count: 3,000+).

Kelley, J. E. (2008). Review of the book: *The darkness under the water* by Beth Kanell. *ALAN Online*, October 2008.

Kelley, J. E. (2002). Review of the book: *The art of teaching reading* by Lucy Calkins. *Language Arts*, 80 (2), 146-147.

Kelley, J. E. (2002). Review of the book: *For a better world: Reading and writing for social action* by Randy Bomer and Katherine Bomer. *Language Arts*, 80 (2), 146-147.

Creative Works

Kelley, J. E., & Hayes, M. (2013). Celebrating children's literature: A documentary about the Inga Kromann Book Award Program. Available on DVD.

GRANTS

Kelley, J. E., Hsiao, Y-J, Barrio, B. L., & Cardon, T. A. (2019). *Representation Matters in Media: What do people with autism think about the TV show "Atypical"?* Funds to Support Collaborative Research, College of Education, Washington State University. \$777.00.

Kelley, J. E. & Newcomer, S. (2019). *Exploring OERs for Children's Literature Courses*. Affordable Learning Grant, Office of the Provost, Washington State University. \$4,500.00.

Kelley, J.E. (2019). *Using multimodal texts to develop pre-service teachers' knowledge of phonology: Addressing the academic needs and the learning habits of Generation Z*. Samuel H. and Patricia W. Smith Teaching and Learning Endowment, Washington State University, \$6,970.35. not funded.

Kelley, J. E. & Newcomer, S. (2018). *Exploring OERs for Early Literacy Methods Courses*. Affordable Learning Grant, Office of the Provost, Washington State University. \$4,500.00.

- Kelley, J. E.,** Lamb, R., Schmitter-Edgecombe, M. & *Muthukrishnan, R. (2016). *Exploration of Malleable Cognitive Factors Associated with Early Elementary School Student's Reading of Narrative and Expository Texts*. Institute of Education Sciences, U.S. Department of Education, \$1,399,862.00, not funded.
- Adesope, O., & Bettis, P. **Kelley, J. E.,** Newcomer, S., & Puzio, K. (2016). *UNITE (Unifying Nigeria in Texts of Equity)*. REACH for Reading, World Bank and Global Book Alliance. \$497,200.00, not funded.
- Egbert, J., **Kelley, J. E.,** & Roe, M. F. (2016). *Infusing Technology across Education Disciplines for student Achievement*. Grand Challenges, Washington State University, \$62,000, not funded.
- Kelley, J. E.** & Barrio, B. (2015). *Analysis of ASD Symptoms Depicted in Narrative Fictional Young Adult Literature*. Faculty Support Grant, Department of Teaching and Learning, College of Education, Washington State University, \$500.00.
- Lupinacci, J. & **Kelley, J. E.** (2014). *Education in the Anthropocene: Classroom Literature and Ecological Inquiry*. Faculty Support Grant, Department of Teaching and Learning, College of Education, Washington State University, \$3,000.00.
- Kelley, J. E.,** Adesope, O., & Bettis, P. (2013). *Cultivating strong partnerships and readers in Nigeria: A pilot study*. Office of Research – WSU. \$40,000.00.
- Kelley, J. E.** (2012). *Fictional narratives portraying individuals with autism spectrum disorder (ASD): Representations, ideologies, and perspectives*. Children's Literature Assembly (CLA) Research Award, \$1,000.00.
- Kelley, J. E.** & Cardon, T.A. (2012). *Fictional narratives about individuals with autism spectrum disorder: Evaluating and identifying authentic and accurate portrayals and examining the effects of book study focus groups with insiders and educators*. Faculty Funding Award, College of Education, Washington State University, \$8,944.00.
- Egbert, J., **Kelley, J. E.,** Mainella, P., Roe, M.F., & Salisbury, T. (2008). *Seed grant: Language and Literacy Education Collaborative (additional funding)*. Ellison Foundation, College of Education, Washington State University, \$4,500.00.
- Roe, M.F. & **Kelley, J. E.** (2009). *Instruction enhanced differentiation*. Faculty Research Award, College of Education, Washington State University, \$5,000.00.
- Kelley, J. E.** (2008). *Enhancing children's literature courses: Books, professional resources, and instructional videos*. Alhadeff Teachers of Teachers Faculty Award, College of Education, Washington State University, \$1,500.00.
- Egbert, J., **Kelley, J. E.,** Mainella, P., Roe, M.F., & Salisbury, T. (2008). *Seed grant: Language and Literacy Education Collaborative*. Ellison Foundation, College of Education, Washington State University, \$29,600.00.
- Kelley, J. E.,** & French, S.W. (2008). *Cultivating a learning community of readers: The implications of reading attitudes of pre-service teachers*. Samuel H. and Patricia W. Smith Teaching and Learning Endowment, Washington State University, \$5,000.00.
- Kelley, J. E.** (2007). *Multicultural literature and instructional resources*. Alhadeff Teachers of Teachers Faculty Award, College of Education, Washington State University, \$1,500.00.

- Kelley, J. E.** (2006). *Develop literature collection for instruction*. Alhadeff Teachers of Teachers Faculty Award, College of Education, Washington State University, \$1,500.00.
- Kelley, J. E.** (2006). *Research children's literature*. Faculty Research Award, College of Education, Washington State University, \$3,000.00.
- Kelley, J. E.** (2006). *Clerical support to catalogue children's literature collection*. Faculty Support Award, College of Education, Washington State University, \$812.80.
- Kelley, J. E.** (2005). *Develop literature collection for instruction*. Alhadeff Teachers of Teachers Faculty Award, College of Education, Washington State University, \$1,500.00.
- Kelley, J. E., & Brownfield, S.** (2004). *Assessing Native children's literature*. Co-Teach (Collaboration for Teacher Education Accountable to Children with High Needs) Mini-Grant, College of Education, Washington State University, \$12,000.00.
- Kelley, J. E.** (2004). *Children's literature about Japan*. Faculty Research Award, College of Education, Washington State University, \$2,930.00.
- Kelley, J. E.** (2004). *Washington State books*. Faculty Research Award, College of Education, Washington State University, \$4,861.00.
- Kelley, J. E., & Shinew, D.** (2003). *Collaborative research of elementary education program*. Co-Teach (Collaboration for Teacher Education Accountable to Children with High Needs) Mini-Grant, College of Education, Washington State University, \$34,528.98.
- Kelley, J. E., & Shinew, D.** (2003). *Survey of Washington State books and development of website resource*. Co-Teach (Collaboration for Teacher Education Accountable to Children with High Needs) Mini-Grant, College of Education, Washington State University \$1,200.00.
- Kelley, J. E.** (2003). *Research power issues in Caldecott award and honor books*. Faculty Research Award, College of Education, Washington State University, \$4,722.00.
- Kelley, J. E.** (2002). *Develop literature collection of award winning books and multicultural literature*. Alhadeff Teachers of Teachers Faculty Award, College of Education, Washington State University, \$700.00.
- Gilmore, D., Young, T. A., Holloway, L., & **Kelley, J. E.** (2002). *Illustrating multicultural children's literature presentation*. Co-Teach (Collaboration for Teacher Education Accountable to Children with High Needs) Mini-Grant, College of Education, Washington State University, \$1,657.00.

PRESENTATIONS

National and International Conference Presentations (Refereed)

- Barrio, B.L., **Kelley, J. E.**, Hsiao, Y-J., & Cardon, T. (2020, February). *Voices behind the label: Representation of autism in the media*. Paper presentation at the Globalization, Diversity, and Education Conference. Spokane, WA
- Kelley, J. E.** & Newcomer, S. N. (2019, December). *OERs and multimodal texts for Literacy Educators: Now and in the Future*. Paper presented Literacy Research Association (LRA) Annual Conference, Tampa, FL.

- Darragh, J., & **Kelley, J. E.** (2018, November). *Raising Refugee Voices: Selecting and Using Children's Picture Books in the Elementary Classroom*. Paper presented at the National Council of Teachers of English (NCTE) Annual Convention, Houston, TX.
- Cardon, T.A., **Kelley, J. E.**, Barrio, B., *Brando-Subis, C., *Lee, S., & *Smith, K. (2017, November). Autism spectrum disorder symptomology in award-winning narrative fiction. Poster presented at the American Speech-Language-Hearing Association (ASHA) Annual Convention, Los Angeles, CA.
- Barrio, B. L., **Kelley, J. E.**, & Cardon, T. A. (2017, April). *Pre-service teachers' understanding and perceptions of autism spectrum disorder (ASD) before and after reading ASD narrative fiction*. Paper presented at the American Educational Research Association (AERA) Annual Conference, San Antonio, TX.
- Lupinnaci, J., & **Kelley, J. E.** (2016, February). Education in the Anthropocene: Classroom Literature and Ecological Inquiry. Paper presented at the International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Bettis, P., **Kelley, J. E.**, & Adesope, O. (2015, April). *#Bring Back Our Girls: Nigeria, Literacy and Gender*. Paper presented at the American Education Research Association (AERA) Annual Conference, Chicago, IL.
- Kelley, J. E.**, Bettis, P., & Adesope, O. (2015, February). *Nigeria, Literacy and Peace Building*. Paper presented at the International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Kelley, J. E.**, *Binhossan, S., *Lee, S., *Lee, Y-H, & *Moua, N. (2015, February). *How Children's Literature Contributes to the Co-Construction of Identity*. Paper presented at the International Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Cardon, T., **Kelley, J. E.**, & *Nichols, D. (2014, November). *DSM-5 Autism Symptomology in Narrative Fiction*. Poster presented at the American Speech-Language-Hearing Association (ASHA) Annual Convention, Orlando, FL.
- Kelley, J. E.**, Cardon, T.A., *Nichols, Dana A. (2014, February). *Autism spectrum disorder narrative fiction: Representations, ideology, and perspectives*. Paper presented at the National Council of Teachers of English (NCTE) Northwest, Regional Conference, Portland, OR.
- *Muthukrishnan, R., & **Kelley, J. E.** (2013, May) *Analysis of images in sustainability texts for children*. Paper presented at the International Reading Association (IRA) Annual Conference, San Antonio, TX.
- *Brady, J., **Kelley, J. E.**, *Johnson, J. (2011, May). *Within the pages of a book: A critical analysis of Caldecott award books*. Paper presented at the International Reading Association (IRA) Annual Conference, Orlando, FL.
- Roe, M. F. and **Kelley, J. E.**, (2010, December). *A Differentiation Model: Exploring Its Use by Middle Level Language Arts Teachers and Its Benefits for Students*. Paper presented at the Literacy Research Association (LRA) Annual Conference, Fort Worth, TX.
- Kelley, J. E.**, French, S. F., *Brady, J. E., (2009, May). *Cultivating a Learning Community of Readers: The Implications of Reading Attitudes of Pre-service Teachers*. Paper presented at the International Reading Association (IRA) Annual Conference, Minneapolis, MN.

- *Darragh, J., & **Kelley, J. E.** (2008, November). *Nothing to Lose*. Paper presented at the National Council of Teachers of English (NCTE) Annual Conference, San Antonio, TX.
- Kelley, J. E.**, & *Brady, J. (2008, May). *The why, the who, and the how: Evaluating, selecting, and implementing children's trade books for state history curriculum*. Paper presented for the International Reading Association (IRA) Annual Conference, Atlanta, GA.
- *Stair, M., & **Kelley, J. E.** (2007, March). *Revealing historical and sociopolitical dynamics in children's literature*. Paper presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- *Stair, M. & **Kelley, J. E.** (2006, November). *All the Voices*. Paper presented at the American Educational Studies Association (AESA) Annual Conference, Spokane, WA.
- Kelley, J. E.** (2006, June). *Repeating storylines in Rumpelstiltskin transformations*. Paper presented at the Children's Literature Association (ChLA) Annual Conference, Manhattan Beach, CA.
- Roe, M. F., **Kelley, J. E.**, *Cowgill, J., & *Saul, M. (2004, October). *Promoting Pre-Service Teachers' Curiosity: Why and How?* Paper presented at the College Reading & Learning Association (CRLA) Annual Conference, Delray Beach, FL.
- Rosenberger, C., **Kelley, J. E.**, Rudman, M. K., & Botelho, M. J. (2003, November). *Refining our lens: Reading toward a sociopolitical imagination*. Paper presented at the National Council of Teachers of English (NCTE) Annual Conference, San Francisco, CA.
- Kelley, J. E.** (2002, November). Re-Imagining Rumpelstiltskin. In M. J. C. Botelho (Chair), *Toward a critical multicultural analysis of children's literature: Reading race, class, gender, and power*. Panel discussion conducted at the meeting of the National Council of Teachers of English (NCTE) Annual Conference, Atlanta, GA.
- Botelho, M. J., **Kelley, J. E.**, & Rosenberger, C. (2002, February). *Breaking the silence: Issues of class in children's literature*. Paper presented at the National Council of Teachers of English Assembly for Research Midwinter Conference, New York City, NY.
- Kelley, J. E.**, Botelho, M. J., & Rosenberger, C. (2001, November). *Breaking the silence: Issues of class in children's literature*. Paper presented at the National Association for Multicultural Education (NAME) Annual International Conference, Las Vegas, NV.
- Kelley, J. E.**, & Rudman, M. K. (2001, October). *Rumpelstiltskin is my name: Constructivism applied to a critical analysis of selected fairytales*. Proposal accepted for the Association for Constructivist Teaching (ACT) Annual Conference, Waltham, MA. (conference cancelled due to 9/11).
- Kelley, J. E.**, & Rosenberger, C. (2001, July). *Poverty & perspectives: Critical literacy and issues of class in children's literature*. Paper presented at the Whole Language Umbrella (WLU) Annual Conference, Chicago, IL.
- Botelho, M. J., & **Kelley, J. E.** (2001, May). *Poverty & perspectives: Critical literacy & issues of class in children's literature*. Paper presented at the American Literature Association (ALA) Annual Conference, Cambridge, MA.
- Rosenberger, C., & **Kelley, J. E.** (2001, April). *Dialogue in a school-university partnership: Challenges and possibilities*. Paper presented at the American Educational Research Association (AERA) Annual Conference, Seattle, WA.

Regional Conference Presentations (Refereed)

- Brando-Subis, C., Smith, K., Lee, S., **Kelley, J. E.**, Barrio, B., & Cardon, T. A. (2017, March). *Autism spectrum disorder symptoms in award winning narrative fiction*. Poster presented at the WSU Showcase, Pullman, Washington.
- Kelley, J. E.**, Cardon, T. A., & Nichols, D. A. (2014, March). *Analysis of autism spectrum disorder symptoms portrayed in fictional narratives*. Poster presented at the WSU Showcase, Pullman, Washington.
- Kelley, J. E.**, Cardon, T.A., *Nichols, Dana A. (2014, February). *Autism spectrum disorder narrative fiction: Representations, ideology, and perspectives*. Paper presented at the National Council of Teachers of English (NCTE) Northwest, Regional Conference, Portland, OR.
- Ward, B.A., Day-Wiff, D., & **Kelley, J. E.** (2011, October). *Multicultural Books for the Heart and the Mind*. Paper presented at the Washington Organization for Reading Development (WORD), Spokane, WA.
- Day-Wiff, D., **Kelley, J. E.**, & Ward, B.A. (2011, October). *Current Trends in the Field of Children's Publishing: What Teachers Can Learn from the Arbuthnot Winners*. Paper presented at the Washington Organization for Reading Development (WORD), Spokane, WA.
- Kelley, J. E.**, & Riebold, K. (2010, April). Exploring the co-existence of commercial reading programs and authentic reading activities. In M. F. Roe (Chair), J. Cowgill, M. Haymond, H. Harding, J. E. Kelley, L. Lee, P. Mainella, K. Riebold, T. Salsbury & M. Sullivan. *Collaboration: Its creation and benefits for professional development and classroom instruction*. Panel discussion conducted at the Northwest Association of Teacher Educators (NWATE). Central Washington University, Ellensburg, WA.
- Kelley, J. E.**, French, S.W., & Brady, J. (2009, March). *Engaging Readers: Reading Attitudes and Read Aloud Skills of Preservice Teachers*. Poster presented at the WSU Showcase, Pullman, WA.
- Kelley, J. E.**, & Brady, J. (2007, October). *"Double Trouble in Walla Walla", "A River Lost" and "Our Own May Amelia": What can we learn about Washington State from children's literature?* Paper presented at the Washington Organization Reading Development (WORD), Spokane, WA.
- Brownfield, S., & **Kelley, J. E.** (2006, March). *Writing strategies to empower Native youth*. Paper presented at the Washington State Indian Education Association Annual Conference, Pullman, WA.
- Kelley, J. E.** (2004, March). *Cinderella Across Cultures*. Poster presented at the WSU Showcase, Pullman, Washington.
- Kelley, J. E.** (2000, June). *A real teacher, real students, and real issues: The dynamics of teaching literacy in a culturally and economically diverse classroom*. Paper presented at the Ethnographic and Qualitative Research in Education Annual Conference, Albany, NY.

Invited Conference Presentations

- Adesope, O., Bettis, P., **Kelley, J. E.** (2014, November). *#Bring back our girls: Nigeria, literacy and Gender: Pilot project supported by OGRD and College of Education*. Research Brown Series, Washington State University.
- Ernst-Slavit, G., **Kelley, J. E.**, Price, P. G. & Salsbury, T.L. (2014, October). *27 years of collaboration: An international partnership with Nishinomiya Schools in Japan*. Research Brown Series, Washington State University.

Darragh, J. J., **Kelley, J. E.** (2010, October). *Does Children's Literature Accurately Portray Poverty?* Slide presentation presented at the Research Showcase, College of Education, Washington State University.

Kelley, J. E. (2003, October). *Poverty & perspectives: Critical literacy and issues of class in children's literature.* Paper presented at the Inland Northwest Council of Teachers of English Annual Conference, Moscow, ID.

Kelley, J. E., Botelho, M. J., & Rosenberger, C. (2001, February). *Breaking the silence: Issues of class in children's literature.* Paper presented at the Special Education Resource Center Annual Conference, Middletown, CT.

Invited Community Presentations

Kelley, J. E. (2010, March). *Books for emergent readers.* Families Together Weekend, Coeur d'Alene, ID.

Kelley, J. E. (2010, January). *Books for emergent readers.* Webinar for Families Together for People with Disabilities.

*Stair, M. & **Kelley, J. E.** (2007, November). *Buyer Beware: Historic racial imagery in a children's picture book.* Paper presented by M. Stair at the Colfax Rotary Club, Colfax, WA.

Kelley, J. E., & *Stair, M. (2007, September). *Buyer Beware: Historic racial imagery in a children's picture book.* Paper presented at the Pullman Rotary Club, Pullman, WA.

Kelley, J. E., & *Stair, M. (2007, August). *Buyer Beware: Historic racial imagery in a children's picture book.* Paper presented at the Paradise Valley Sunrise Rotary Club, Moscow, ID.

Kelley, J. E. (2007, June). *Book Literacy Project.* Workshop series presented at the Coeur D'Alene Tribe Leadership Development Camp, Washington State University, Pullman, WA.

ADVISING

Chair for Ph.D. candidates

Brando-Subis, C. (2020). *Scripted reading curriculum: Friend or foe? An in-depth look at one core reading program's third grade strand.* (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Smith, K. (2019). *Exploring military families as a community of practice to critically analyze narrative fiction children's picture books.* (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Muthukrisnan, R. (2017) *Ecoliteracy in naïve learners.* (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Lee, Ying-Hsuan. (2017). *Developing Taiwanese students' critical literacy through reading postmodern picturebooks.* (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Stair, M. (2014). *The representation of white antiracism activism in children's picture books.* (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Darragh, J. (2010). *Exploring the effects of reading young adult literature that portrays people with disabilities*. (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Co-Chair for PhD. candidates

Algeo, D. (2017). *Pieces of the puzzle: Exploring differentiated Literacy Instruction within the Classroom*. (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Brady, J. E. (2010). *The portrayal of caring teachers in children's literature: A content analysis*. (Unpublished doctoral dissertation). Washington State University, Pullman, Washington.

Committee Member for doctoral degrees. Students: **5**.

Major Advisor/Chair for master's degrees. Students: **20**.

Committee Member for master's degrees. Students: **38**.

Honor's College Thesis Project Advisor for undergraduate degree. Students: **1**.

UNIVERSITY TEACHING

Graduate Courses

LLT 586: Seminar in Language, Literacy and Technology

TCH LRN 511: Theoretical Foundations of Education Research

TCH LRN 521: Multicultural Children's Literature

TCH LRN 537: Seminar in Language, Literacy and Culture

TCH LRN 544: Advanced Children's Literature

TCH LRN 546: Teaching Writing

TCH LRN 547: Teaching Folk Literature

TCH LRN 552: Literacy I

TCH LRN 558: Improving Reading Comprehension

TCH LRN 562: Foundations of Literacy

TCH LRN 567: Sociocultural Foundations of Language and Literacy

TCH LRN 569: Critical Analysis of Children's and Young Adult Literature

Undergraduate Courses

TCH LRN 307: Survey of Children's Literature

TCH LRN 321: Early Literacy

Guest Lectures/Presentations/Facilitations

Kelley, J. E. (March 13, 2009). *Research and Publishing*, Seminar in Teacher Education Instruction. Washington State University

Kelley, J. E. (October 19, 2007) *College of Education/Nishinomiya Board of Education Partnership Orientation for Delegates*, College of Education. Washington State University.

Kelley, J. E. (May 9, 2007) *College of Education/Nishinomiya Board of Education Partnership*, College of Education International Summit. Washington State University

Kelley, J. E. (September 15, 2006) *Teaching Activities*, Seminar in Teacher Education Instruction. Washington State University.

Kelley, J. E. (February 27, 2006) *Poverty Themes in Literature*, Social Foundations of Secondary Education. Washington State University.

Kelley, J. E. (September 23, 2005) *Teaching Perspectives*, Seminar in Teacher Education Instruction. Washington State University

- Kelley, J. E.** (June 15 & 16, 2004) *Critiquing Native American Children's Literature*, Native American Women Writers Workshop. Washington State University.
- Kelley, J. E.** (March 22, 2004). *Timeless and timely fairy tales, ideologies, and the modern classroom*, Literature for Children, University of Idaho.
- Kelley, J. E.** (November 7, 2003) *Finding a Dissertation Topic*, Seminar in Teacher Education Instruction. Washington State University
- Kelley, J. E.** (April 11, 2003) *Facilitation of Geneva Gay's Presentation: "Culturally Responsive Teaching*, Human Development Diversity Workshop
- Kelley, J. E.** (March 29, 2003) *Fairy Tales Folly*, Junior Preview: A WSU Showcase Event. Washington State University

SERVICE

Professional

2009–2014 Children's Literature and Reading Special Interest Group (Sig CL/R), International Reading Association, Board Member/Ways and Means Coordinator

University

2017–2019 Learning Management System (LMS) Enhancement Committee, Member
 2013–2014 Learning Management System (LMS) Selection Committee, Member
 2006–2012 Teacher Education Committee, Member
 2007–2010 Faculty Senate, Member
 2003–2010 Clearinghouse on Native Teaching and Learning, Advisory Board Member

College of Education

2004–Present College of Education/Nishinomiya Board of Education Partnership, Japan, Liaison
 2019–Present Staff Excellence Award Selection Committee, Member
 2015–2108 Educational Leadership and Teacher Leadership Program, Member
 2010–2012 College of Education International Committee, Member
 2010–2012 Homecoming Committee, Member
 2002–2008 Library Advisory Committee, Member
 2005–2007 Kappa Delta Pi, Co-Counselor
 2007 Scholarship Committee, Member,
 2005 Regent Scholarship Program, Recruiting Agent,

Department of Teaching and Learning

2014–Present Language, Literacy & Technology (LLT) Doctoral Program, Coordinator
 2002–Present Elementary Education Committee, Member
 2010–2019 Inga Kromann Book Award Committee, Chair
 2010–2016 Literacy Education & Reading Endorsement Program, Coordinator
 2011–2015 T&L Wiki Campus Edition, Administrator
 2011–2012 Language, Literacy & Technology (LLT) Doctoral Program, Coordinator
 2011–2012 Literacy Education Assistant Professor Search, WSU-Pullman, Chair
 2011–2012 Literacy Education Assistant Professor Search, WSU-Tri-Cities, Member
 2010–2012 Graduate Studies Committee, Member
 2002–2010 Language & Literacy Program, Member
 2003–2008 T & L Book Award Committee, Chair
 2007–2008 Early Learning Education Professor Search, WSU-Pullman, Member
 2005–2006 ESL/Literacy Professor Search, WSU-Vancouver, Member
 2002–2003 Faculty Load Committee, Member
 2002–2004 Coordinating Professor, Garfield Elementary

Community

2007 Rotary International Program for Chilean Visitors, Host Family
2006 WSU International Friends and Family Program, Host Family
2006 Sister-City Exchange Program for Pullman and Kasai, Japan Host Family
2005 Backpacks for Project Hope & COE/Scholastic Book Fair, Volunteer

AWARDS & HONORS

2009 Excellence in Mentoring, Department of Teaching and Learning, Washington State University
2009 Outstanding Mentor Nominee, Women & Leadership Alliance Forum, Washington State University

PROFESSIONAL ORGANIZATIONS

1999–Present International Literacy Association
Reading and Children’s Literature Special Interest Group (Sig R/CL) (2006 – Present)
Professors of Reading Teacher Educators Special Interest Group (2007 – Present)
2003–Present National Council of Teachers of English
Children’s Literature Assembly (2006 – Present)
2006–Present Children’s Literature Association
2006–2012 Washington Organization for Reading Development
2005–2008 Kappa Delta Pi

TEACHING CERTIFICATIONS

1988 Massachusetts Teaching Certificate
1990 Texas Teaching Certificate
1993 Missouri Teaching Certificate

UPDATED

June 4, 2020