

ALLISON DEVINCENZI

- EDUCATION -

Doctor of Philosophy in Mathematics and Science Education Washington State University Vancouver	Doctoral Candidate, April 2018 Vancouver, Washington
Master of Science in Mathematics for Teachers Portland State University	December 2020 Portland, Oregon
Master of Science in Curriculum and Instruction Portland State University	August 2015 Portland, Oregon
Bachelor of Arts in Mathematics Portland State University	August 2014 Portland, Oregon
Bachelor of Arts in Education Washington State University Vancouver <i>Magna Cum Laude</i> <i>President's Honor Roll</i>	May 2012 Vancouver, Washington

- CERTIFICATIONS -

Oregon Preliminary Teaching License <i>Elementary Multiple Subjects Endorsement</i> <i>Foundational Mathematics Endorsement</i> <i>Advanced Mathematics Endorsement</i>	June 2019 - October 2022
Oregon Reciprocal Teaching License <i>Elementary Multiple Subjects Endorsement</i> <i>Foundational Mathematics Endorsement</i> <i>Advanced Mathematics Endorsement</i>	January 2019 - January 2020
Washington State Residency Teacher <i>Elementary Education Endorsement</i> <i>Middle Level Mathematics Endorsement</i> <i>Mathematics Endorsement</i>	May 2012 - June 2024

- TEACHING EXPERIENCE -

Mathematics Teacher Portland Public Schools - Beverly Cleary School <i>Compacted Year 1, Common Core Math 7, Common Core Math 6</i>	January 2019 - Present Portland, OR
Mathematics Teacher Archdiocese of Seattle - Our Lady of Lourdes Catholic School <i>EnVision 6, CPM Course 2, CPM Course 3, Algebra 1, Geometry</i>	August 2017 - December 2018 Vancouver, Washington
Instructor Washington State University Vancouver - College of Education <i>MATH 251: Fundamentals of Elementary Mathematics I</i> <i>MATH 252: Fundamentals of Elementary Mathematics II</i>	August 2017 - May 2018 Vancouver, Washington Fall 2017 Spring 2018
Instructor University of Portland - School of Education <i>ED 533: Methods of Teaching and Learning</i>	August 2016 - December 2018 Portland, Oregon Fall 2016, Fall 2017, Summer 2018, Fall 2018, Fall 2019
Instructor Portland Community College - Mathematics Department <i>MTH 70: Review of Introductory Algebra</i> <i>MTH 95: Intermediate Algebra</i>	September 2016 - March 2017 Portland, Oregon Fall 2016 Winter 2017
Teaching Assistant Washington State University Vancouver - College of Education <i>T&L 600: Elementary Mathematics Practicum</i> <i>T&L 463/563: Teaching Concepts in Probability and Statistics</i> <i>MATH 351: Algebraic Thinking for the Middle School Teacher</i> <i>T&L 427/534: Proportional Reasoning</i>	August 2015 - May 2017 Vancouver, Washington Fall 2015, Fall 2016 Spring 2016, Summer 2017 Summer 2016, Spring 2017 Fall 2016
Mathematics Teacher Battle Ground Public Schools - Battle Ground High School <i>Algebra 1</i>	August 2014 - July 2015 Battle Ground, Washington
Mathematics Teacher Archdiocese of Seattle - Our Lady of Lourdes Catholic School <i>Pre-Algebra, Algebra 1, Geometry, Algebra 2</i>	August 2013 - July 2014 Vancouver, Washington
Substitute Teacher Woodland Public Schools	May 2012 - August 2013 Woodland, Washington
Student Teacher Woodland Public Schools - Woodland Middle School <i>Math 7, Math 8, Integrated I</i>	September 2011 - May 2012 Woodland, Washington
Research Assistant Washington State University Vancouver - College of Education	March 2012 - August 2017 Vancouver, Washington

- PUBLICATIONS -

Slavit, D., & deVincenzi, A. (in press). The development of prospective middle level teachers' mathematical knowledge in a multi-site educational setting. *International Electronic Journal of Mathematics Education*.

Slavit, D., & deVincenzi, A. (2019). The use of standards-based grading in a project-based, STEM-focused learning environment. *Assessment Matters*, (13)1, 113-143.

Slavit, D., deVincenzi, A., Akmal, T., & Lesseig, K. (2018). Promoting community and core practices in a multi-site middle level mathematics program. In P. B. Howell, S. A. Faulkner, J. P. Jones, & J. Carpenter (Eds.) *Preparing Middle Level Educators for 21st Century Schools: Enduring Beliefs, Changing Times, Evolving Practices* (pp. 179-202). Charlotte, NC: Information Age Publishing.

Slavit, D., deVincenzi, A., Lesseig, K., Nelson, T.H., & Ernst-Slavit, G. (2014). Developing an improving stance toward research in preservice teachers. In P. Blessinger & J. M. Carfora (Eds.) *Inquiry-Based Learning for the Arts, Humanities, and Social Sciences: A Conceptual and Practical Resource for Educators* (pp. 455-474). Bingley, U.K.: Emerald Publishing.

- PRESENTATIONS -

deVincenzi, A. (March, 2020). Prospective teachers' experience in a preparation course for middle level statistics. Wondering presentation at the Research Seminar in Mathematics and Science Education. Vancouver, WA.

Slavit, D., & deVincenzi, A. (April, 2018). Assessment of core instructional practices in a multi-site middle level mathematics program. Roundtable session at the American Educational Research Association 2018 Annual Meeting. New York, NY.

Slavit, D., & deVincenzi, A. (April, 2018). The use of standards-based grading in a STEM-focused learning context. Roundtable session at the American Educational Research Association 2018 Annual Meeting. New York, NY.

Slavit, D., & deVincenzi, A. (February, 2018). A rubric for assessing practice-based mathematics teacher education assignments. Presentation at the 22nd annual conference of the Association of Mathematics Teacher Educators. Houston, TX.

Slavit, D., & deVincenzi, A. (April, 2017). Building community and instructional knowledge in a multi-site middle level mathematics program. Roundtable session at the American Educational Research Association 2017 Annual Meeting. San Antonio, TX.

deVincenzi, A., & Slavit, D. (April, 2017). Developing prospective teachers' knowledge and use of core instructional practices in a middle level mathematics endorsement program. Poster session at the 14th Annual Washington State University Vancouver Research Showcase. Vancouver, WA.

deVincenzi, A., & Slavit, D. (March, 2017). The development of an analytic tool to assess prospective teachers' planned use of core practices in teaching middle level mathematics. Roundtable session at the Oregon Association of Teacher Educators 20th Annual Conference. Portland, OR.

deVincenzi, A., & Slavit, D. (February, 2017). Developing preservice teachers' reform-oriented instructional practices through a middle level mathematics endorsement program. Poster session at the 21st annual conference of the Association of Mathematics Teacher Educators. Orlando, FL.

Slavit, D., Lesseig, K., Holmlund Nelson, T., & deVincenzi, A. (October, 2016). What is STEM education: Views and examples from the field. Presentation at the 55th annual meeting of the Northwest Mathematics Conference. Yakima, WA.

deVincenzi, A., & Slavit, D. (October, 2015). Teleconferencing, online learning, and instructional software in a middle level mathematics program. Presentation at the Washington State University TECH-Ed Conference. Pullman, WA.

- GRANTS -

deVincenzi, A. Washington State University Vancouver graduate travel grant. Washington State University Research and Graduate Education. September, 2016 (\$750).

deVincenzi, A., & Slavit, D. Middle level mathematics endorsement program assessment project. Washington State University Office of Assessment of Teaching and Learning. April, 2016 (\$500).

- AWARDS -

Female Student of the Year Finalist April 2017
Washington State University Vancouver

Women of Distinction Honorable Mention March 2017
Washington State University Vancouver

Women of Distinction Nominee February 2017
Washington State University

Women of Distinction Nominee March 2016
Washington State University Vancouver

Outstanding Undergraduate Student Nominee May 2012
Washington State University Vancouver

- PROFESSIONAL ORGANIZATIONS -

American Educational Research Association October 2016 - Present

Association of Mathematics Teacher Educators September 2016 - Present

National Council of Teachers of Mathematics January 2016 - Present