COUNTER-NARRATIVES OF A PARENT LEADERSHIP GROUP: A LOOK INTO THE DIVERSE PERSPECTIVES OF PARENTS IN PUBLIC EDUCATION

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Despite varied approaches and efforts in public education, students of color and those impacted by poverty continue to lag behind their White peers in achieving academic success. This study analyzes the counter-narratives of parents and families of students in an urban school district in Tacoma, WA. This study analyzes the parents’ experiences in leadership roles, the process to inform and influence change in policy and practice, and the role community plays in supporting parents and families to meaningfully lift their voice in the name of equitable services in public education.

*Keywords:* Parent and family engagement, parent leadership, Critical Race Theory (CRT), counter-narratives.