The Transition Services Self-Assessment Tool (TSAT) helps pave the way for collaborative partnerships between Vocational Rehabilitation (VR) and local schools by collecting and summarizing data on the availability, accessibility, and coordination of school-based Pre-Employment Transition Services that are offered to students with disabilities. This fall—in partnership with the Office of Superintendent of Public Instruction (OSPI) and Washington State University (WSU)—the Washington Division of Vocational Rehabilitation (DVR) will be using the TSAT to complete a statewide evaluation of Pre-Employment Transition Services. We need your support to ensure effective and reliable data collection efforts and interpretation!

Help pave the way for collaborative partnerships with Vocational Rehabilitation and encourage your schools’ transition services expert to complete the TSAT this fall! For more information, please contact:
transitiontool@wsu.edu, doylet@dshs.wa.gov, or tania.may@k12.wa.us

What: Transition Services Self-Assessment Tool (TSAT) - a school-level, web-based, 15-30 minute survey

When: This fall (2019)

Who: The person(s) in each school who know the most about the transition services provided to students with disabilities

How: By following a link provided by a DVR regional transition consultant

A few benefits of participation include:

★ Instant data summary report highlighting pre-employment transition service availability and access, and areas needed for additional support from VR

★ An available capacity building guide that can help school teams use these data to identify and address service gaps

★ Access to a final report that summarizes statewide and regional availability, accessibility, and coordination of school-based pre-employment transition services; including, areas needed for additional support from VR