

Monthly Update Report
College of Education
 August-September, 2019
 Submitted by Mike Trevisan, Dean

Grant Activity, August-September

| Unit | # of Proposals | Total Budget | Credit Share |
|--------------------------------|----------------|--------------|--------------|
| College of Education - Primary | | | |
| Pullman | 5 | \$4,705,113 | \$3,032,057 |
| Tri-Cities | 2 | \$978,545 | \$1,520,530 |
| Vancouver | 0 | 0 | \$654,748 |
| Other Colleges - Primary | | | |
| COE Pullman | 5 | \$2,540,264 | \$1,250,448 |
| COE Tri-Cities | 0 | 0 | 0 |
| COE Vancouver | 0 | 0 | 0 |
| Total | 12 | \$8,223,992 | \$6,457,783 |

Development Update

- The COE fund raising goal for FY20 is \$1M
- Total year-to-date commitments = \$106,617
- Alumni participation rate is 3.4%, compared to 3.6% at the same time last year

In the News

Brian French has been appointed as the chair of GRE Programs' Technical Advisory Committee (TAC) for the next three years. As chair, French will lead TAC in carrying out its duties, serve as a member of the GRE Research Committee, and provide a TAC update at the GRE board meetings. https://news.wsu.edu/2019/10/07/brian-french-named-new-chair-technical-advisory-committee/?utm_source=WSUNews-newsletter&utm_campaign=wsunewsnewsletter&utm_medium=email

Sola Adesope is part of an interdisciplinary research team led by Candis Claiborn, Department of Civil and Environmental Engineering, and team member Angela Minichiello from Utah State University that will look at ways of keeping students – particularly women and underrepresented minorities – from dropping out of computer science and engineering. The research is being funded by a \$200,000 National Science Foundation grant. <https://dailyevergreen.com/59900/news/research-approach-to-increase-student-retention-in-stem/#photo>

Books by Native American authors intended for use by teachers in K-12 classrooms are now available at the WSU Vancouver Library. **Shameem Rakha**, assistant professor of education at WSU Vancouver, coordinated the selection and purchase of the books. The books in the Native American Teaching Library were acquired through a grant to help implement the State of Washington's Time Immemorial curriculum on Native American history and culture, and were selected to reflect the experiences of young Native American people both past and present. <https://education.wsu.edu/2019/08/>