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**Jeff Walls**Curriculum Vitae

Assistant Professor of Educational Leadership  
Department of Educational Leadership and Sport Management  
College of Education  
Washington State University  
Center for Clinical Research and Simulation 215  
Spokane, WA 99202  
Email: Jeff.Walls@wsu.edu

**Current Position**

Assistant Professor of Educational Leadership  
*Washington State University, August 2019 – Present*

**Education**

Ph.D in Education Policy and Leadership (Organizational Leadership, Policy and Development)  
Graduate Minor: Sociocultural Foundations of Education (Adviser: Muhammad Khalifa)  
Dissertation: *Caring, Power, and the Emotional and Organizational Architecture of Life in Schools*  
(Adviser: Karen Seashore)  
*University of Minnesota, August 2014 – December 2017*

M.A.T. in Mathematics Education  
*Hamline University, August 2010 – August 2014*

B.A. in Economics and Political Science  
*Carleton College, August 2004 – June 2008*

**Past Academic Appointments**

Assistant Professor of Educational Leadership  
*University of Louisiana at Lafayette, August 2018 – June 2019*

**Research Experience**Peer-Reviewed Journal Articles

**\* Denotes publication with a graduate student co-author**

1. **Walls, J.** (2022). Performativity and Caring in Education: Toward an Ethic of Reimagination. *Journal of School Leadership*, 32(3), 289-313.  
<https://doi.org/10.1177/1052684620972065>
2. Kruse, S. & **Walls, J.** (2022). Community, learning and leadership: reflections on the work of Karen Seashore Louis. *Journal of Educational Administration*, 60(3), 354-360.  
<https://doi.org/10.1108/JEA-12-2020-0249>

3. Kennedy, K. & **Walls, J.** (2022). How district leaders create caring organizations. *Phi Delta Kappan*, 103(5), 13-17. <https://doi.org/10.1177/00317217221079973>
4. Holquist, S. & **Walls, J.** (2021). Power and adult support in student voice efforts for policy change. *Educational Policy*. Advanced online publication. <https://doi.org/10.1177/08959048211029027> [Advanced online publication 2021]
5. Holquist, S. & **Walls, J.** (2021) “Not present in our ranks”: Exploring equitable representation in student voice efforts for policy change. *Teachers’ College Record*. 123(8), 3–30. <https://doi.org/10.1177/01614681211048658>
6. **Walls, J.** (2021). Tensions in Care and Control in the Middle School Classroom: Lessons for Equitable Social-Emotional Learning. *Middle School Journal*, 42(3), 5-14. <https://doi.org/10.1080/00940771.2021.1893591>
7. **Walls, J.** (2021). Tangles and Glimmers: How African Immigrant Students in an Urban Charter School Describe Congruencies and Disconnections in Caring Between Home and School. *Urban Review*, 56(5), 761-784. <https://doi.org/10.1007/s11256-021-00597-z>
8. **Walls, J.** (2021). Meltdown at the Academy of Fine Arts: The Role of Teachers’ Emotional Sensemaking in Planned Change. *Journal of Cases in Educational Leadership*, 24(3), 75-86. <https://doi.org/10.1177/1555458921992399>
9. Ryu, J., **Walls, J.**, & Seashore Louis, K. (2020). Caring Leadership: The Role of Principals in Producing Caring School Cultures. *Leadership and Policy in Schools*, Advanced online publication. <https://doi.org/10.1080/15700763.2020.1811877> [Advanced online publication 2020]
10. **Walls, J.** (2020). (Don’t) lean on me: the micropolitics of caring educational leadership. *International Journal of Leadership in Education*, Advanced online publication. <https://doi.org/10.1080/13603124.2020.1853246> [Advanced online publication 2020]

*Prior to Appointment at Washington State University*

1. \***Walls, J.**, Ryu, J., Fairchild, L., & Johnson, J. (2021). Contexts of Belonging: Toward a Multilevel Understanding of Caring and Engagement in Schools. *Educational Policy*, 35(5), 748–780. <https://doi.org/10.1177/0895904819843590>
2. **Walls, J.**, and Kemper, S. (2019). Fitting in to stand out: How teachers at small urban “specialty schools” experience extra-organizational influence. *Leadership and Policy in Schools*. 18(3) 433-459. <https://doi.org/10.1080/15700763.2018.1453936>
3. Chachage, K., **Walls, J.**, and Mwakalinga, M. (2019). The role of caring in schools: A Tanzanian Case Study. *Journal of International and Comparative Education*. 8(1) 41-55. <https://doi.org/10.14425/jice.2019.8.1.41>
4. **Walls, J.**, and Kemper, S. (2019). Trading off between representativeness and social capital: The case of Conway Secondary School. *Journal of Cases in Educational Leadership*. 22(1) 15-28. <https://doi.org/10.1177/1555458918782358>

5. **Walls, J.** (2017). Sensemaking and school failure: Lessons from two cases. *Journal of Organizational Theory in Education*. 2(1), 1-26.

#### Peer-Reviewed Book Chapters

1. **Walls, J.** & Kudlats, J. (2021). Caring Educational Leadership: Evolution of a Concept. In F. English (Ed.), *Handbook of Educational Leadership and Management Discourse*. London: Palgrave. [Advance online publication 2021]

#### Prior to Appointment at Washington State University

1. **Walls, J.** and Holquist, S. (2019). Through their eyes, in their words: Using photo elicitation to amplify student voice in policy and school improvement research. In K. Strunk and L. Locke. *Research Methods for Social Justice and Equity in Education* (151 – 162). Basingstroke, Hampshire [UK]: Palgrave Macmillan.
2. **Walls, J.**, Ryu, J., and Johnson, J. (2017). A culture of caring and engagement: The case of school leadership at Cedarlane Academy. In D. Bickmore and M. Gawlik. *The Charter School Principal: Inside Perspectives* (29-48). Lanham, MD: Rowman & Littlefield.

#### Briefs and Reports

1. **Walls, J.**, (2021). District Central Office Leadership for Caring and Supportive Schools: Findings and Suggestions for Building Capacity. Report for AERA Educational Research Service Grant. Available at <https://education.wsu.edu/documents/2021/06/caring-district-offices.pdf/>

#### Prior to Appointment at Washington State University

2. **Walls, J.**, (2016). Creating caring environments. Issue Brief for University of Minnesota Youth Development Leadership Program. Available at <http://www.extension.umn.edu/youth/research/sel/index.html>

#### Invited Presentations

1. Florek, A., Louis, K.S., Riley, K., van Velzen, B., **Walls, J.**, & Mendoza, M. Symposium on Covid 19: Crisis, opportunities, and ethical dilemmas. International Congress for School Effectiveness and Improvement 3P Network Special Session, October 2021.

#### Prior to Appointment at Washington State University

1. Louis, K.S., **Walls, J.**, and Ryu, J. Leadership and well-being: Perspectives from positive organizational research in the United States. Symposium of the International Congress for School Effectiveness and Improvement at the American Education Research Association Annual Meeting, April 2018.
2. Louis, K.S., and **Walls, J.** System leadership for social-emotional learning and equity. Educational Equity in Action Conference, University of Minnesota, June 2017.

#### International Refereed Paper Presentations

1. Louis, K.S., and **Walls, J.** The Covid Crisis and Moral Distress. Symposium paper presented at the International Congress for School Effectiveness and Improvement, March 2021.
2. **Walls, J.** Caring, power, and the emotional architecture of school life. Symposium paper presented at the International Congress for School Effectiveness and Improvement, January 2020.
3. **Walls, J.** Place, care, and context: Alignments and contradictions in students' experience of care at home and school. Paper presented at the International Congress for School Effectiveness and Improvement, January 2020.
4. Ryu, J., **Walls, J.**, and Louis, K.S. Educational change through a lens of caring leadership. Paper presented at the International Congress for School Effectiveness and Improvement, January 2020.

*Prior to Appointment at Washington State University*

1. Chachage, K., Mwakalinga, M., and **Walls, J.** Educational caring: A Tanzanian case study. Paper presented at the Comparative and International Education Society Conference, March 2017.
2. **Walls, J.**, Ryu, J., and Johnson, J. Building a caring and engaging school climate: A cross-case analysis. Paper presented at the International Congress for School Effectiveness and Improvement, January 2017.
3. Ryu, J., Johnson, J., and **Walls, J.** Creating caring environments to promote effective learning for immigrants students. Paper presented at the International Conference for School Effectiveness and Improvement, January 2016.

National Refereed Paper Presentations

1. **Walls, J.** and Zuckerman, S. Rural District Leaders and Place in the Shadow of the Pandemic: Refining the Conceptualization of Leadership of Place as Caring. Paper presented at the American Educational Research Association Annual Meeting, April 2022.
2. Mayeaux, A., **Walls, J.**, Workman, J., and Norton, K. Nurturing Decisional Capital in Novice Teachers: An Instrument Development Study. Paper presented at the American Educational Research Association Annual Meeting, April 2022.
3. Holquist, S., and **Walls, J.** "Not Present in Our Ranks": Exploring Equitable Representation in Student Voice Efforts for Policy Change. Paper presented at the American Educational Research Association Annual Meeting, April 2022.
4. Holquist, S., and **Walls, J.** Power and Adult Support in Student Voice Efforts for Policy Change. Paper presented at the American Educational Research Association Annual Meeting, April 2022.
5. **Walls, J.** and Kennedy, K. A Constellation of Care: How District Leaders Use Partnerships to Support Caring in Schools. Paper presented at the American Educational Research Association Annual Meeting, April 2022.

6. **Walls, J.**, and Louis, K.S. Moral Distress Amongst District Leaders: Intensity, Dilemmas, and Coping Mechanisms. Paper presented at the International Congress for School Effectiveness and Improvement, January 2022.
7. Ryu, J. **Walls, J.**, and Louis, K.S. Care, Context, and Learning School Organizations: Implications for Leadership. Paper presented at the University Council for Educational Administration Conference, November 2021.
8. **Walls, J.**, and Louis, K.S. Moral Distress Amongst District Leaders: Intensity, Dilemmas, and Coping Mechanisms. Paper presented at the University Council for Educational Administration Conference, November 2021.
9. Kennedy, K. and **Walls, J.** Care and Social-Emotional Supports: A National Study of District Leaders. Paper presented at the University Council for Educational Administration Conference, November 2021.
10. Ryu, J., **Walls, J.**, and Louis, K.S. Caring School Leadership, School Context, and Organizational Learning: Lessons from Two Cases. Paper presented at the American Educational Research Association Annual Meeting, April 2021.
11. Leu Bonnano, S., **Walls, J.**, and Lavigne, A.L. Critical Care and Cultural Sustenance: Leadership Intersections for School Improvement. Paper presented at the American Educational Research Association Annual Meeting, April 2021.
12. Holquist, S. & **Walls, J.** “Cheerleaders” and “Partners in Crime”: Power and Adult Support in Student Voice Efforts for Policy Change. Paper presented at the University Council for Educational Administration Conference, November 2020.
13. Holquist, S. & **Walls, J.** “Not Present in our Ranks”: Exploring Equitable Representation in Student Voice Efforts for Policy Change. Paper presented at the University Council for Educational Administration Conference, November 2020.
14. **Walls, J.** Crossing the (Great?) Divide: Leadership of Place and Students’ Care-worlds at Home and School. Paper presented at the University Council for Educational Administration Conference, November 2019.
15. **Walls, J.** Care and Performance in Schools: Toward an Ethic of Reimagination? Paper presented at the University Council for Educational Administration Conference, November 2019.
16. Leu, S., **Walls, J.**, Lavigne, A., & Washburn, K. Exploring the Leadership Implications of Cultural Sustenance and Care. Paper presented at the University Council for Educational Administration Conference, November 2019.

*Prior to Appointment at Washington State University*

1. **Walls, J** and Holquist, S. Student perspectives in policy and school improvement research: The promise of Photo-Elicitation techniques. Paper presented at the American Educational Research Association Annual Meeting, April 2019.

2. **Walls, J.** Sensemaking and school failure: Lessons from two cases. Paper presented at the American Educational Research Association Annual Meeting, April 2019.
3. **Walls, J.** A fine balance: Navigating tensions between care and power in school organizations. Paper presented at the American Educational Research Association Annual Meeting, April 2019.
4. Holquist, S. and **Walls, J.** Through their eyes, in their words: Using photo elicitation to amplify student voice in policy and school improvement research. Paper presented at the University Council of Educational Administration Conference, November 2018.
5. Participant in the University Council of Educational Administration Conference “Urban Schools/Urban Leadership: New Perspectives on “Our Mission Critical” Symposium, November 2018.
6. **Walls, J.,** A cure for what ails you? The perils of performativity and the promise of an ethic of care. Paper presented at the American Education Research Association Annual Meeting, April 2018.
7. **Walls, J.,** Caring and power: A grounded theory study. Paper presented at the University Council of Educational Administration Conference, November 2017.
8. Johnson, J., Ryu, J., and **Walls, J.,** Measuring student engagement through the framework of educational caring. Paper presented at the University Council of Educational Administration Conference, November 2017.
9. Kemper, S., and **Walls, J.** Small specialty schools: Enacting educational opportunity in the context of institutional constraint. Paper presented at the American Education Research Association Annual Meeting, April 2017.
10. Ryu, J., **Walls, J.,** and Johnson, J. Creating productive school climates for all children: A case study of caring policy implementation. Paper presented at the American Education Research Association Annual Meeting, April 2017.
11. **Walls, J.,** and Kemper, S. Making sense of the emerging role of “Specialty Schools” in urban settings. Paper presented at the University Council of Educational Administration Conference, November 2016.
12. Participant in the University Council of Educational Administration Conference “Center for the Study of Leadership in Urban Education” Symposium, November 2016.
13. **Walls, J.,** Ryu, J., and Johnson, J. Caring and engagement in a cosmopolitan setting: The case of Cosmopolitan School. Paper presented at the University Council of Educational Administration Conference, November 2015.
14. Johnson, J., Ryu, J., and **Walls, J.** Analyzing cultural difference in student engagement through the framework of educational caring. Paper presented at the University Council of Educational Administration Conference, November 2015.

## Honors & Awards

Prior to Appointment at Washington State University

- 2017 David L. Clark Graduate Student Research Seminar in Educational Administration & Policy – Co-sponsored by the University Council for Educational Administration, Divisions A & L of the American Education Research Association, and SAGE Publications (\$1,000 in Departmental Support)
- 2016 Educational Evaluation and Policy Studies Fellowship – University of Minnesota, College of Education and Human Development, Department of Organizational Leadership, Policy, and Development (\$5,000 Research Support Fellowship)

**Grants – Funded**

- 2022 Washington State University New Faculty Seed Grant, \$21,000 [PI]: *Moral Distress and Ethical Climate in Schools: Understanding the Professional Values of Educators*
- 2021 Washington State University College of Education Faculty Funding Award, \$2,960 [PI]: *Exploring Novice Teacher Decisional Capital Accumulation and Outcomes*
- 2020 American Educational Research Association Education Research Service Project Grant, \$4,000 [PI]: *A Web of Support for all Students: Building Capacity for District-level Support of Caring Schools*

Prior to Appointment at Washington State University

- 2017 Council of Graduate Students Professional Development Grant, \$1,200
- 2016 College of Education and Human Development Conference Travel Grant, \$750
- 2008 Robert E. Will Prize in Economics, \$2,000

**Grant Proposals – Not Funded**

- 2021 Spencer Small Grant, \$47,693 [PI]: *Ethical Climate and Moral Distress in School Organizations: Understanding the Values and Professional Orientations of Educators*

**Teaching and Advisory Experience**Teaching Experience at Washington State University

EDAD 503: Values and Ethics for Educational Leaders  
(Washington State University, Spring 2022; Spring 2021, Spring 2020)

EDAD 507: Social Foundations of Education  
(Washington State University, Fall 2019)

EDAD 509: Leading School Improvement  
(Washington State University, Fall 2021)

EDAD 516: Instructional and Curricular Leadership  
(Washington State University, Spring 2022; Spring 2020)

**EDAD 580: School Organization and Administration***(Washington State University, Fall 2021, Summer 2021, Fall 2020, Summer 2020; Fall 2019)***EDAD 583: Community and Communications***(Washington State University, Fall 2020)***EDAD 589: Leadership Development Seminary***(Washington State University, Spring 2021)*Teaching Experience at Other Institutions**EDLD 843: School District Administration***(University of Louisiana at Lafayette, Summer 2019)***EDLD 875: Organizational Politics in Educational Systems (Doctoral Seminar)***(University of Louisiana at Lafayette, Spring 2019)***EDLD 511: School/Community Engagement***(University of Louisiana at Lafayette, Spring 2019)***EDLD 810: Leadership: Theory and Practice***(University of Louisiana at Lafayette, Fall 2018)***OLPD 5364: Context and Practice of Educational Leadership***(University of Minnesota, Fall 2017)***OLPD 5000/5010/5020: Cultures, Schools, and Communities***(University of Minnesota, Academic Year 2014-15; Academic Year 2015-16)***OLPD 1302: Personal Leadership in the University***(University of Minnesota, Fall 2014, Spring 2015, Fall 2015, Spring 2016)*Advising**Doctoral Chair**

In-process: 6 students

**Doctoral Committee Member**

In-process: 15 students

**M.Ed Chair**

Complete: 5 Students

In-process: 2 Students

**M.Ed Committee Member**

Completed: 12 students

**Professional Memberships**

American Educational Research Association



Division A – Administration, Organization, and Leadership  
 Division L – Education Policy and Politics  
 Leadership for School Improvement SIG  
 Organizational Theory SIG

International Congress for School Effectiveness and Improvement

### **Departmental, College, and University Service**

Member, Professional Education Advisory Board (Educational Leadership), Washington State University, August 2020 – Present

Member, Washington State University College of Education Equity and Inclusion Committee, August 2020 – Present

Member, Educational Leadership Ed.D Admissions Committee, March 2020 – Present

Washington State University Delegate to the Washington Council for Educational Administration Preparation, August 2021 – Present

### **Service to the Educational Community**

Secretary and Treasurer, American Educational Research Association Organizational Theory SIG, May 2021 - Present

Committee Member, Washington Professional Educator Standards Board Social and Emotional Learning Advisory Sub-Committee, May 2020 – August 2021

#### Service Presentations and Facilitations for Washington Educators

*Why Care about Caring? District Level Concerns in Social and Emotional Support.* Professional Development presented to superintendents and administrators in Educational Service District 101 School Districts, January 2020.

Washington Professional Educator Standards Board Diversifying the Educator Workforce Conference, Roundtable on Leadership as a Lever of Change, June 2021

*District Leaders Support for Caring Schools.* Professional Development presented to superintendents and administrators in Educational Service District 101 School Districts, October 2021.

*Social and Emotional Learning Administrator Preparation Integration Work Session.* Facilitation for Washington Council for Educational Administration Preparation, March 2022.

#### *Reviewer:*

Journal of School Leadership (January 2020 – Present)

International Journal of Leadership in Education (January 2020 – Present)

Journal of Educational Administration (October 2020 – Present)

Journal of Professional Capital and Community (May 2022 – Present)

#### *External Dissertation Examiner:*

University of the South Pacific, May 2019

University of Pretoria, June 2022

### **Professional Background**

School Improvement Specialist (District Administrator)

August 2016 – July 2018

Anoka-Hennepin Public Schools, Anoka, MN

TERI Teaching Fellow

September 2014 – June 2016

University of Minnesota, Minneapolis, MN

Secondary Mathematics Teacher

August 2010 – June 2014

St. Paul Public Schools, St. Paul, MN

Analyst

August 2008 – May 2010

Analysis Group Financial and Strategy Consulting, Los Angeles, CA