Michael Boggess

Will defend the dissertation proposal

November 30, 2018

Time: 1:00 P.M.

Location: Pullman – Cleveland 353

Faculty, students and the general public are encouraged to attend

Resilience in First-Generation College Students

Chair: Hsin-Ya Liao

First-generation college students experience obstacles to and adversity in attending and graduating college that is greater than that of their continuing-generation college student counterparts. Previous research into the experiences and performance of first-generation college students has primarily emphasized the use of a deficit model in comparing these students to continuing-generation college students. The purpose of the present study is to address the limitations of existing research by examining the mediating role of resilience on the relationship between protective and risk factors and first-generation college students’ academic and psychological outcomes. A secondary purpose of the present study is to validate existing measures of resilience, perceived stress, perceived social support, and psychological well-being within the population of first-generation college students. A sample of first-generation college students will be recruited via convenience sampling and online recruitment within the state of Washington to participate in the present survey-based study.