

## Pullman/Spokane Course Sequences

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### Elementary Certification and Master in Teaching

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Course Prefix	Description	Credits
<b>Summer I, June 4-July 27, 2018</b>		
MIT 501 (until 7/27)	Learning & Development	3
MIT 508 (until 7/27)	Curriculum & Instruction	3
TCH_LRN 502 (until 7/13)	Assessment of Teaching and Learning	3
MIT 531 (until 7/13)	Literacy Development I	3
<b>Summer I Subtotal</b>		<b>12</b>
<b>Fall, August 20 – December 14, 2018</b>		
MIT 532	Literacy Development II	3
MIT 533	Elementary Math Methods	3
MIT 534	Elementary Science Methods	3
MIT 530	Elementary Social Studies Methods	3
MIT 511	Teaching English Language Learners	2
SPEC_ED 520	Teaching in Inclusive Classrooms	2
MIT 571	Pre-Internship & Seminar	2*
<b>Fall Subtotal</b>		<b>18</b>
<b>Spring, January 7 – May 3, 2019</b>		
MIT 505	Classroom Management	3
MIT 575	Internship & Seminar	10*
<b>Spring Subtotal</b>		<b>13</b>
<b>Summer II, May 6 - June 14, 2019</b>		
MIT 507	Teacher Inquiry and Praxis	3
MIT 535	Integrating Fine Arts into K-8 Curriculum	2
KINES 536	Methods of Health & Physical Ed.	2
MIT 702	Master Special Project	2*
<b>Summer II Total</b>		<b>9</b>
<b>Total credits for degree</b>		<b>52</b>

\*Courses with an \* are graded Pass/Fail and do not count in the required total of graded credits (minimum of 31 credits)

\*\*For the Elementary MIT's two method courses will be held on the Pullman campus and two will be held on the Spokane campus during fall semester. This will require a one day per week commute to the other campus (weather permitting). These are ONLY Elementary MITs. We suggest students carpool to help keep expenses at a minimum.

## Secondary Certification and Master in Teaching

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Course Prefix	Description	Credits
<b>Summer I, June 4-July 27, 2018</b>		
MIT 501 (until 7/27)	Learning & Development	3
MIT 508 (until 7/27)	Curriculum & Instruction	3
TCH_LRN 502 (until 7/13)	Assessment of Teaching and Learning	3
MIT 531 (until 7/13)	Literacy within the Disciplines	3
<b>Summer I Subtotal</b>		<b>12</b>
<b>Fall, August 20 – December 14, 2018</b>		
MIT 550	Seminar in Middle School Education	3
MIT 511	Teaching English Language Learners	2
SPEC_ED 520	Teaching in Inclusive Classrooms	2
MIT 552	Multicultural Ed. in a Global Society	3**
MIT 571	Pre-Internship & Seminar	2*
Content Methods Courses and/or electives#		6***
<b>Fall Subtotal</b>		<b>Variable 15-18 credits</b>
<b>Spring, January 7 – May 3, 2019</b>		
MIT 505	Classroom Management	3
MIT 575	Internship & Seminar	10*
<b>Spring Subtotal</b>		<b>13</b>
<b>Summer II, May 6 - June 14, 2019</b>		
MIT 507	Teacher Inquiry and Praxis	3
MIT 506	Integrating Technology into Classroom Teaching	2
MIT 702	Master Special Project	2*
<b>Summer II Total</b>		<b>7</b>
<b>Total credits for degree</b>		<b>Variable (47 -50)</b>

\* Courses with an \* are graded Pass/Fail and do not count in the required total of graded credits (minimum of 31 graded credits)

\*\*enrollment in MIT 552 is dependent on content coursework needs

\*\*\* Secondary MIT students must ensure they take additional elective courses to meet the minimum graded credits (31) required for the master's degree. Students should work with their Advisor/Coordinator beginning after admission to enroll in courses.