

CREATING AND SUSTAINING A SUCCESSFUL CAREER AS AN ACADEMIC

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WHAT ARE YOUR GOALS IN REGARD TO PUBLISHING AND GRANTS FOR...

The next year?

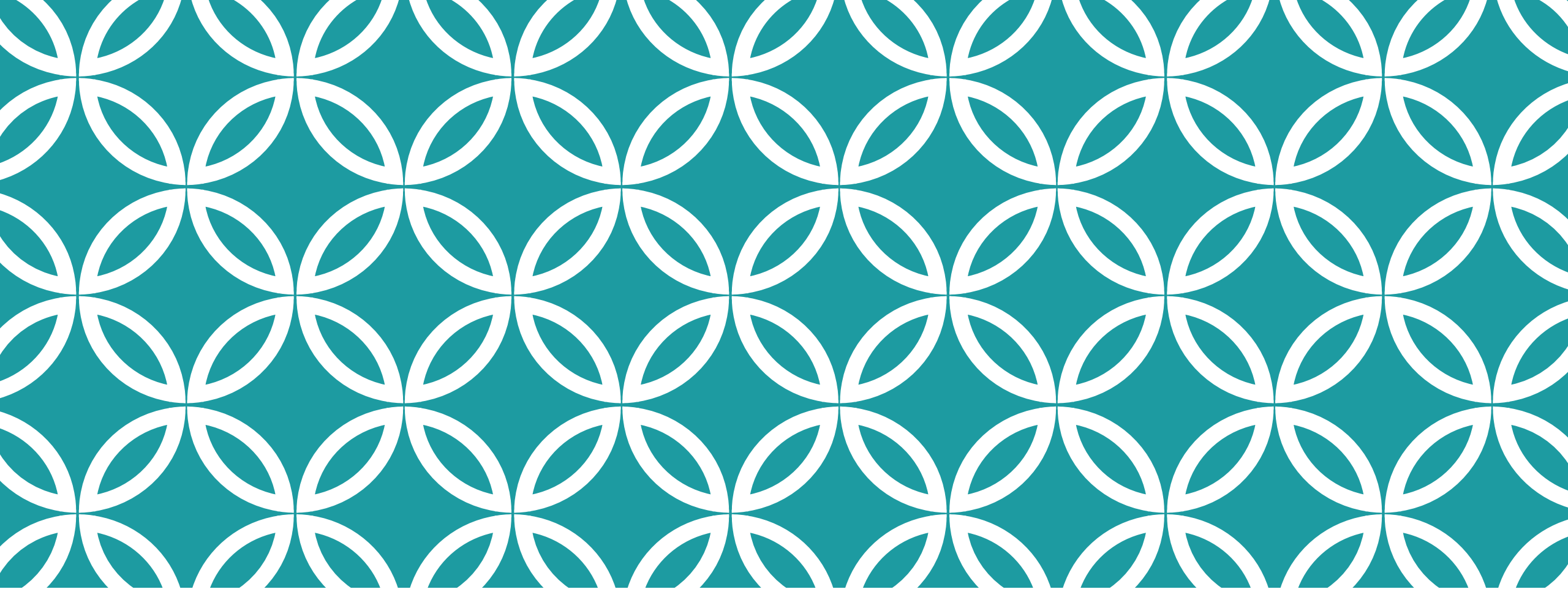
The next three years?

Over your career?

(Jot down some ideas...)

How can you ensure that you can meet these goals?

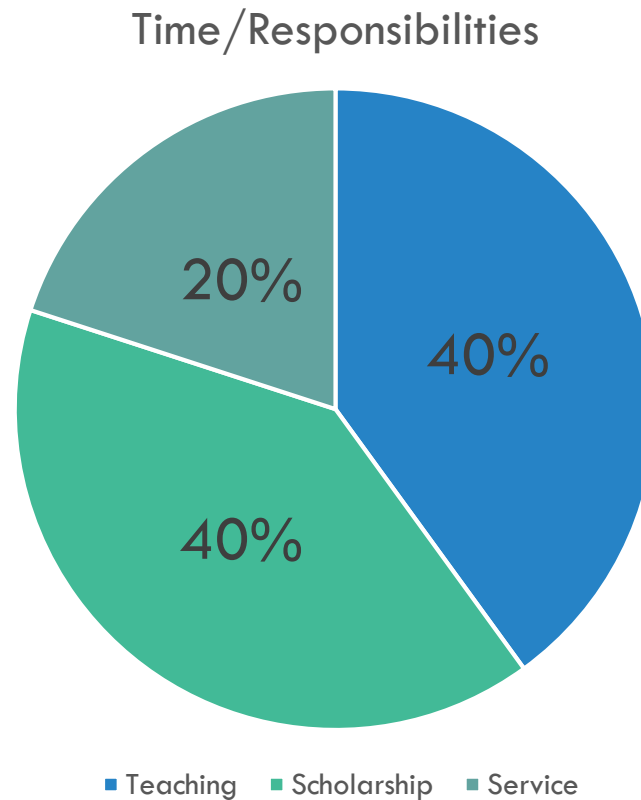
- Daily work habits
- Long-term planning



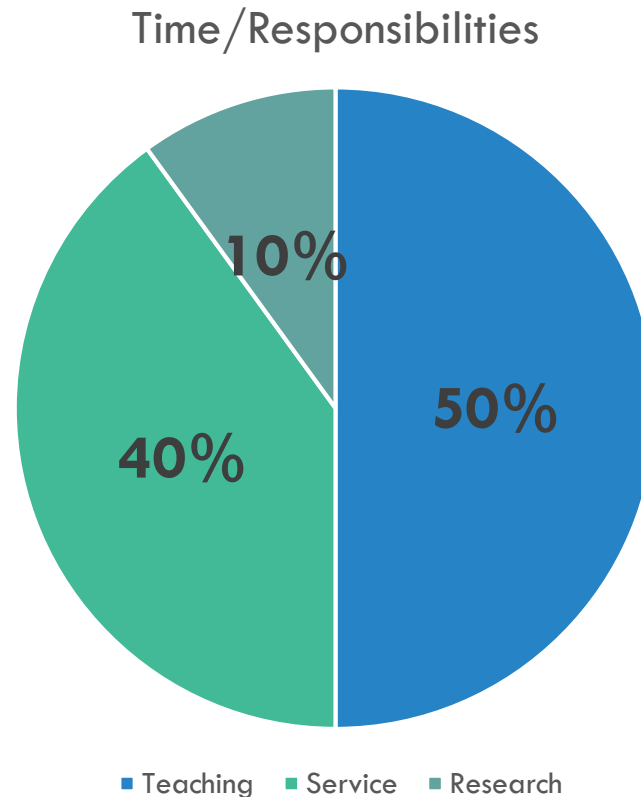
DAILY WORK HABITS



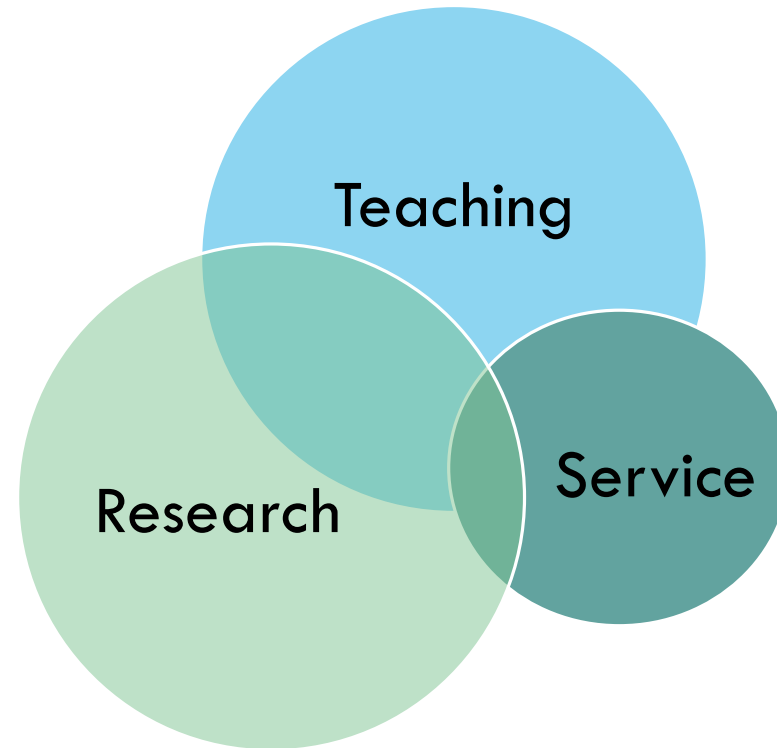
STANDARD TENURE-TRACK APPOINTMENT



CLINICAL, TEACHING/SERVICE-FOCUSED APPOINTMENT (VARIES BY APPOINTMENT)



INSTEAD, FIND WAYS TO OVERLAP RESPONSIBILITIES



A FEW SUGGESTIONS AND CONSIDERATIONS...

Scholarship activities (e.g., reading, writing, data collection/analysis, setting up projects, developing and writing grants, managing grants) rarely “knock on your door.” So **prioritize and make time for research** from the start.

Requests for more service (and teaching) can be frequent. We all need to contribute and be good citizens, but be careful to **monitor and not over-commit**.

Teaching is a passion for many/most of us. We could fill our week on teaching activities alone, but be careful to **monitor and not over-focus on teaching**.

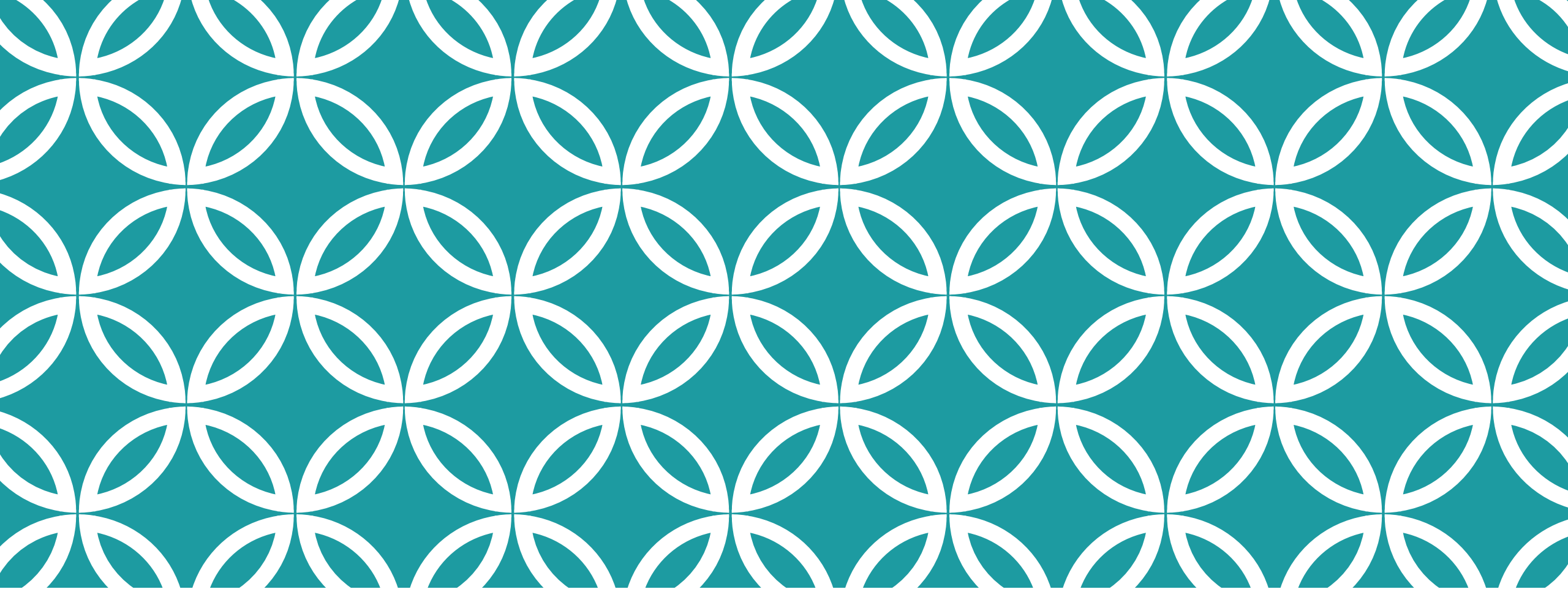
Consider ways to ensure that **research is part of your daily work** by:

- blocking out time ahead for research – consider this time an “appointment”
- logging your time on various activities (part of monitoring)
- setting both short-term and long-term goals



WHAT WORKS FOR YOU?

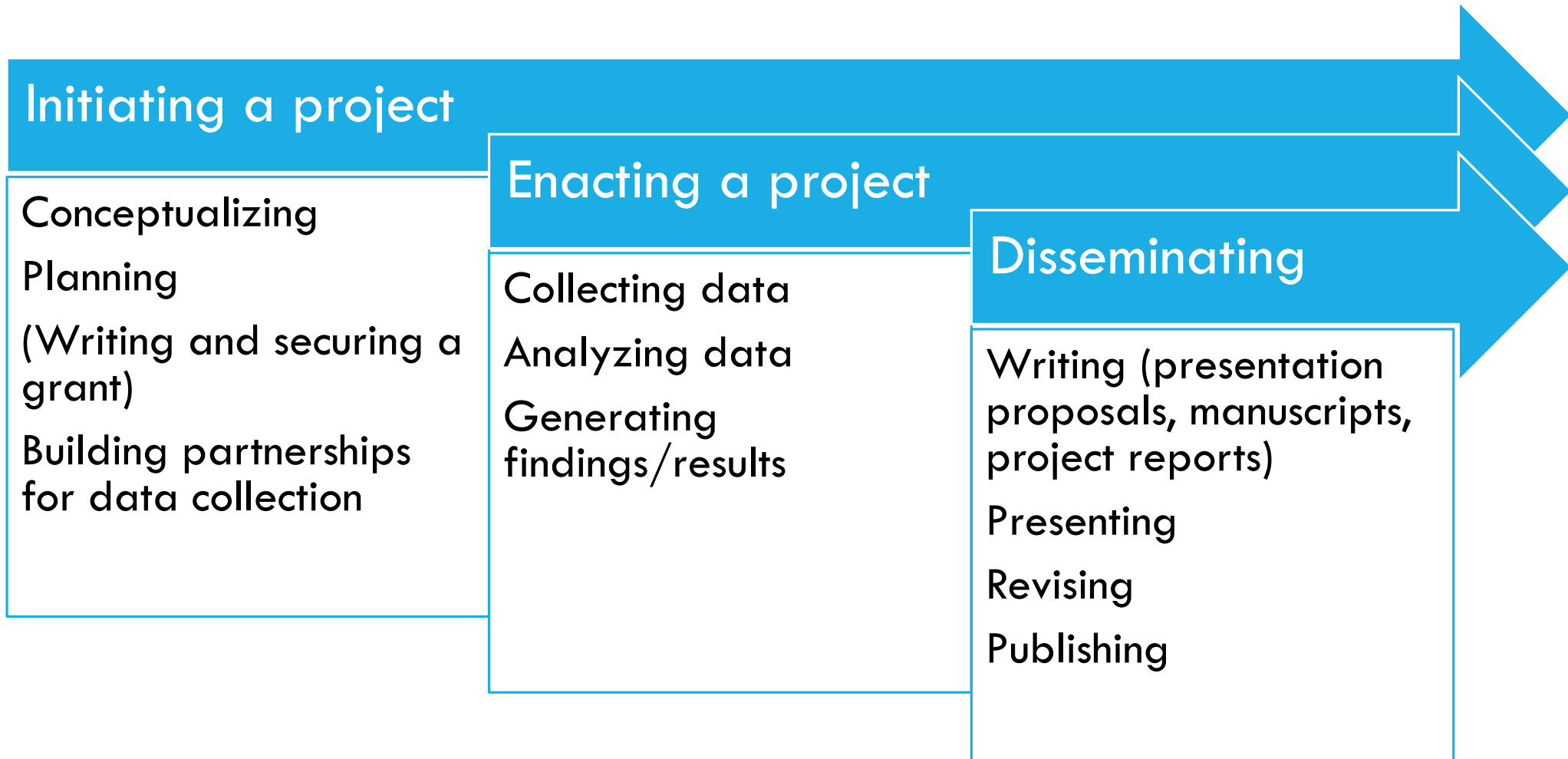
Think about and jot down 3-4 strategies you have used or plan to use to make sure that you are managing your time well...



LONG-TERM PLANNING



MAKE SURE YOU HAVE WORK IN EACH PHASE



CONSIDERATIONS REGARDING COLLABORATIVE EFFORTS...

Collaborating is helpful and can lead to more publications (more to share the work), but also be proactive in establishing relationships and understandings that support all...

Discuss authorship expectations early and often:

- Do not assume authorship policies – make sure you have explicitly agreed prior to effort
- When possible, share opportunities for first author
- Plan ahead if you need a “sole author” paper.

CONSIDERATIONS REGARDING COLLABORATIVE EFFORTS...

For collaborative grant proposals, discuss roles (e.g., PI, co-PI, senior personnel, consultant) and credit-share early and make sure that:

- Your role matches your responsibilities and contributions (which can be different from effort)
- Make sure that your effort is accounted for adequately
- Make sure that your “credit share” is adequate
- See Amy and/or Bev about agreements BEFORE you have agreed – especially for your first few collaborative proposals
- See the “Grants-at-a-Glance” handout from the All COE meeting for more details on grant support



QUESTIONS AND DISCUSSION