

## **Yun-Ju Hsiao**

Washington State University Tri-Cities  
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### **Education**

Doctor of Philosophy in Special Education, University of Nevada, Las Vegas, 2013 May

Disability Areas: Autism, Early Childhood Special Education, and Emotional Behavioral Disorders

Leadership Areas: Statistics and Research Design

Title of Dissertation: *Parental Stress, Family-Professional Partnerships, and Family Quality of Life: Families of Children with Autism Spectrum Disorder*

Master of Arts in Special Education, Arizona State University, Tempe, Arizona, 2008 August

Title of Thesis: *Preservice Teachers' Beliefs about Their Preparedness in Culturally Responsive Teaching*

Bachelor of Education, National Taichung Teachers College, Taichung, Taiwan, 2005 June

Major: Special Education

Minor: Language and Literacy Education

### **Professional Experience**

2013-present Assistant Professor, Special Education, Department of Teaching and Learning  
College of Education, Washington State University Tri-Cities, Richland, WA

2009-2013 Editorial Assistant, *Intervention in School and Clinic Journal*

2008-2013 Graduate and Research Assistant, Department of Educational and Clinical  
Studies, University of Nevada, Las Vegas

### **Research Foci**

- Families of children with disabilities: Parental stress, family quality of life, parent empowerment, and partnerships with education professionals
- Evidence-based strategies for teaching students with autism spectrum disorders
- Inclusive practices in general education classrooms
- Culturally responsive teacher preparation and practices in special education

## **Research and Scholarship**

### **Publications**

#### *Refereed Articles*

- Diamond, L. L., & Hsiao, Y-J. (accepted). Picture-based situation cards to support problem solving skill development. *TEACHING Exceptional Children*.
- Agrawal, J., Barrio, B. L., Kressler, B., Hsiao, Y-J., & Shankland, R. (accepted). International policies, identification, and services for students with learning disabilities: An exploration across 10 countries. *Learning Disabilities: A Contemporary Journal*.
- Barrio, B. L., Carbonneau, K., Poppen, M., Miller, D., Dunn, M., & Hsiao, Y-J. (accepted). Theory to practice: Implementation achievements and challenges of response to intervention in a rural district. *Journal of the American Academy of Special Education Professionals*.
- Hsiao, Y-J., & Sorensen Petersen, S. (in press). Evidence-based practices provided in teacher education and in-service training programs for special education teachers of students with autism spectrum disorders. *Teacher Education and Special Education*. Advance online publication. doi:10.1177/0888406418758464
- Gerzel-Short, L., Kiru, E., Hsiao, Y-J., Hovey, K., Wei, Y., & Miller, R. (in press). Engaging culturally and linguistically diverse families of children with disabilities. *Intervention in School and Clinic*. Advance online publication. doi: 10.1177/1053451219837637
- Barrio, B. L., Hsiao, Y-J., Prishker, N., & Terry, C. (2019). The impact of culture on parental perceptions of children with autism spectrum disorders: Striving for culturally competent practices. *Multicultural Learning and Teaching, 14*(1). doi:10.1515/mlt-2016-0010
- Lamb, R., Miller, D., Lamb, R., Akmal, T., & Hsiao, Y-J. (2018). Examination of the role of training and fidelity of implementation in the use of assistive communications for children with autism spectrum disorder: A meta-analysis of the picture exchange communication system. *British Journal of Special Education, 45*, 454-472.
- Hsiao, Y-J., Higgins, K., & Diamond, L. L. (2018). Parent empowerment: Respecting their voices. *TEACHING Exceptional Children, 51*, 43-53.
- Hsiao, Y-J. (2018). Autism spectrum disorders: Family demographics, parental stress, and family quality of life. *Journal of Policy and Practice in Intellectual Disabilities, 15*, 70-79.
- Hsiao, Y-J. (2018). Parental stress in families of children with disabilities. *Intervention in School and Clinic, 53*, 201-205.
- Hsiao, Y-J., Higgins, K., Pierce, T., Whitby, P. S., & Tandy, R. (2017). Parental stress, family quality of life, and family-teacher partnerships: Families of children with autism spectrum disorder. *Research in Developmental Disabilities, 70*, 152-162.

- Barrio, B. L., Miller, D., Hsiao, Y.-J., Dunn, M., Petersen, S., Hollingshead, A., & Banks, S. (2017). Designing culturally responsive and relevant individualized educational programs. *Intervention in School and Clinic, 53*, 114-119.
- Hsiao, Y.-J. (2016). Perceptions of parents of children with autism spectrum disorders towards their partnerships with teachers. *Journal of the American Academy of Special Education Professionals, Spring/Summer*, 64-74.
- Dunn, M. W., Barrio, B. L., & Hsiao, Y.-J. (2016). Do iPad applications help students with developmental disabilities improve life-readiness skills? *Canadian Journal of Action Research, 17*(1), 51-75.
- Hsiao, Y.-J. (2016). Pathways to mental health-related quality of life for parents of children with autism spectrum disorder: Roles of parental stress, children's performance, medical support, and neighbor support. *Research in Autism Spectrum Disorders, 23*, 112-130.
- Hsiao, Y.-J. (2015). The culturally responsive teacher preparedness scale: An exploratory study. *Contemporary Issues in Education Research, 8*, 241-250.
- Morgan, J. J., Hsiao, Y.-J., Brown, N. B., Lyons, C., & Dobbins, N. (2015). An observation tool for monitoring social skill implementation in contextually-relevant environments. *Intervention in School and Clinic, 51*, 3-11.
- Morgan, J. J., Dobbins, N., Hsiao, Y.-J., Brown, N. B., & Higgins, K. (2015). Comparing student and teachers perceptions of the importance of social skills in a self-contained setting. *Journal of the American Academy of Special Education Professionals, Spring/Summer*, 99-120.
- Hsiao, Y.-J., & Higgins, K. (2014). Five ways to reduce stress for parents of students with learning disabilities. *LD Forum* (The official newsletter of Council for Learning Disabilities), *December*, 2-5.
- Yang, S.-L., Hsiao, Y.-J.\*, & Hsiao, H.-C. (2014). Culturally responsive teaching with new Taiwanese children: Interviews with class teachers in elementary schools. *Asia Pacific Journal of Education, 34*, 288-304. (\* Corresponding author)
- Morgan, J. J., Brown, N. B., Hsiao, Y.-J., Howerter, C., Juniel, P., Sedano, L., & Castillo, W. L. (2014). Unwrapping academic standards to increase the achievement of students with disabilities. *Intervention in School and Clinic, 49*, 131-141.
- Hsiao, Y.-J. (2011). Educating students with learning disabilities in Taiwan. *Intervention in School and Clinic, 47*, 50-55.

#### *Refereed Conference Proceedings*

- Hsiao, Y.-J. (2014). Building partnerships with families of children with autism spectrum disorder. In Higgins, K. & Boone, R. (Eds.), *2014 Proceedings of the UNSW/UNLV*

*Building Bridges Conference* (pp. 58-64). Sydney, Australia: UNSW Australia. ISBN: 978-0-947162-00-9.

- Hsiao, Y.-J. (2011). Using technology to help self-determination of students with disabilities. In M. Koehler & P. Mishra (Eds.), *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 3656-3661). Chesapeake, VA: AACE.
- Hsiao, Y.-J. (2009). Using factor analysis to identify competency frameworks for culturally responsive teachers. *Proceedings of the meeting of the 7th Annual Hawaii International Conference on Education* (pp. 845-861), Honolulu, HI.

## **Presentations**

### *Peer-Reviewed Presentations*

- Hsiao, Y.-J., Barrio, B. L., Dunn, M., & Sorensen Petersen, S. (2019, January). *Use of evidence-based practices by special education professionals working with students with autism spectrum disorder*. A poster session presented at the 20th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Maui, HI.
- Hsiao, Y.-J., & Diamond, L. L. (2018, November). *Training teachers to facilitate parental empowerment*. A poster session presented at the 41st Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Las Vegas, NV.
- Barrio, B., Hsiao, Y.-J., Kressler, B., Castillo, W., Murphy, S., Kunkel, A., & Kelly, J. (2018, October). *Diversity committee showcase: Striving for culturally responsive practices through research*. A poster session presented at the CLD 40th International Conference on Learning Disabilities, Portland, OR.
- Evmenova, A. S., Morgan, J., Morin, L. L., Curran, C., Ewoldt, K., Flanagan, S., Hsiao, Y.-J., Hughes, M., Josephson, J., Miller, K., Murphy, S., Short, L., & Yeager, K. (2018, October). *Trends in research on assistive/instructional technology for students with LD – Review of literature: Part II*. A poster session presented at the CLD 40th International Conference on Learning Disabilities, Portland, OR.
- Miller, D., Barrio, B. L., Carbonneau, K. J., Poppen, M., Dunn, M., & Hsiao, Y.-J. (2018, October). *Implementation achievements and challenges of responsive to intervention*. A poster session presented at the CLD 40th International Conference on Learning Disabilities, Portland, OR.
- Barrio, B. L., Hsiao, Y.-J., Cardon, T., & Kelley, J. (2018, July). *Implementing culturally responsive practices through narrative fiction when working with students with autism and families*. Paper presented at the Division of International Special Education and Services

- (DISES of the Council for Exceptional Children) International Conference, Cape Town, South Africa.
- Barrio, B. L., Hsiao, Y.-J., Dunn, M., & Hollingshead, A. (2018, July). *Designing culturally responsive and relevant IEPs: A tool to guide teachers, parents, and administrators*. Paper presented at the Division of International Special Education and Services (DISES of the Council for Exceptional Children) International Conference, Cape Town, South Africa.
- Hsiao, Y.-J. (2017, November). *Examining the impact of peer club project with individuals with disabilities in an introductory special education course*. Paper presented at the 40th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Savannah, GA.
- Hsiao, Y.-J., Agrawal, J., Shankland, R., Barrio, B. L., & Kressler, B. (2017, October). *A global perspective of learning disabilities: Recommendations for practitioners*. Paper presented at the CLD 39th International Conference on Learning Disabilities, Baltimore, MD.
- Agrawal, J., Shankland, R., Barrio, B. L., Kressler, B., & Hsiao, Y.-J. (2016, October). *Learning Disabilities: A global perspective*. Paper (roundtables session) presented at the 38th International Conference on Learning Disabilities, San Antonio, TX.
- Barrio, B. L., Miller, D., & Hsiao, Y.-J. (2016, October). *Designing culturally responsive and relevant IEPs: A guide for practitioners*. Paper (roundtables session) presented at the 38th International Conference on Learning Disabilities, San Antonio, TX.
- Hsiao, Y.-J., & Sorensen Petersen, S. (2015, November). *Training in evidence-based instructional strategies for special education working with students with autism spectrum disorders*. A poster (interactive paper) session presented at the 38th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Tempe, AZ.
- Barrio, B. L., Juniel, P., Hsiao, Y.-J., Agrawal, J. P., & Castillo, W. (2015, October). *Preparing culturally responsive teachers*. A poster (interactive paper) session presented at the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- Hsiao, Y.-J. (2015, October). *Parents of children with LD: Stress and support*. A poster (interactive paper) session presented at the 37th International Conference on Learning Disabilities, Las Vegas, NV.
- Barrio, B. L., Hsiao, Y.-J., Dunn, M. W., Petersen, S. S., Banks-Joseph, S. R., & Miller, D. (2015, April). *Cultural considerations in individualized educational programming*. Paper (panel) presented at the Council for Exceptional Children's 2015 Annual Convention and Expo, San Diego, CA.
- Hsiao, Y.-J. (2015, April). *Family quality of life of families of children with autism spectrum disorder*. A poster session presented at the Council for Exceptional Children 2015 Convention and Expo, San Diego, CA.
- Agrawal, J. P., & Hsiao, Y.-J. (2014, October). *International perspectives in education of students with learning disabilities*. A poster (interactive paper) session presented at the 2014 Council for Learning Disabilities Annual Conference, Philadelphia, PA.

- Hsiao, Y.-J. (2014, October). *Addressing stress of parents of students with learning disabilities*. A poster (interactive paper) session presented at the 2014 Council for Learning Disabilities Annual Conference, Philadelphia, PA.
- Morgan, J. J., Brown, N. B., & Hsiao, Y.-J. (2014, October). *A social skills observation tool for monitoring in culturally-relevant environments*. Paper (panel session) presented at the 2014 Council for Learning Disabilities Annual Conference, Philadelphia, PA.
- Hsiao, Y.-J. (2014, September). *Building partnerships with families of children with autism spectrum disorder*. Paper presented at the Building Bridges Conference, Sydney, Australia.
- Hsiao, Y.-J. (2013, November). *Training teachers to address parental stress in families of children with autism*. A poster session presented at the 36th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Fort Lauderdale, FL.
- Morgan, J. J., & Hsiao, Y.-J. (2013, November). *Building special education teacher content knowledge through a course on academic standards*. Paper presented at the 36th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Fort Lauderdale, FL.
- Morgan, J. J., Brown, N., & Hsiao, Y.-J. (2013, November). *Results of a university-school district partnership for increasing content area achievement*. Paper presented at the 36th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Fort Lauderdale, FL.
- Morgan, J. J., & Hsiao, Y.-J. (2013, September). *Ensuring cultural responsiveness of social skills interventions for students from diverse backgrounds*. Paper presented at the Council for Children with Behavioral Disorders 2013 International Conference, Chicago, IL.
- Hsiao, Y.-J. (2013, April). *Perceptions of parents of children with autism spectrum disorders towards partnerships with teachers*. A poster session presented at the Kaleidoscope 2013, Council for Exceptional Children - Teacher Education Division, San Antonio, TX.
- Hsiao, Y.-J. (2013, January). *Perceptions of families of children with autism spectrum disorders on parental stress, family-professional partnerships, and family quality of life*. A poster session presented at the 14th International Conference on Autism, Intellectual Disability & Developmental Disabilities, Kona, HI.
- Morgan, J. J., Brown, N., Howerter, C., Hsiao, Y.-J., Juniel, P., Sedano, L., & Higgins, K. (2012, November). *Collecting and triangulating performance data in clinical field experiences*. Paper presented at the 35th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Grand Rapids, MI.
- Morgan, J. J., Brown, N., Hsiao, Y.-J., Castillo, W., Howerter, C., Juniel, P., Sedano, L., & Higgins, K. (2012, November). *Providing access to Common Core Standards for students with disabilities*. Paper presented at the 35th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Grand Rapids, MI.
- Morgan, J. J., Brown, N., Hsiao, Y.-J., Howerter, C., Castillo, W., Juniel, P., & Sedano, L. (2012, October). *Making data-based decisions in content areas to support achievement*.

- Paper (panel session) presented at the 34th International Conference on Learning Disabilities, Austin, TX.
- Hsiao, Y.-J. (2012, April). *Underutilization of assistive technology for young children with disabilities: Issues, trends, and future*. A poster session presented at the Kaleidoscope 2012, Council for Exceptional Children - Teacher Education Division, Denver, CO.
- Hsiao, Y.-J., & Morgan, J. J. (2011, November). *Training teachers to implement tiered positive behavior supports in early childhood education setting*. A poster session presented at the 34th Annual Conference of Teacher Education, Division of the Council for Exceptional Children, Austin, TX.
- Morgan, J. J., & Hsiao, Y. J. (2011, April). *Addressing the behavioral problems of young children using positive behavior supports*. A poster session presented at the Kaleidoscope 2011, Council for Exceptional Children - Teacher Education Division, National Harbor, MD.
- Hsiao, Y. J., & Morgan, J. J. (2011, April). *Implementing positive behavior support models in early childhood settings*. A poster session presented at the Hall of Excellence, 2011 Association for Childhood Education International Annual International Conference, New Orleans, LA.
- Hsiao, Y. J. (2011, March). *Using technology to help self-determination of students with disabilities*. Paper presented at the meeting of the 22nd International Conference of Society for Information Technology and Teacher Education, Nashville, TN.
- Hsiao, Y.-J. (2009, November). *Preservice teacher's beliefs about their preparedness in culturally responsive teaching*. Paper presented at the meeting of the 32nd Annual Conference of Teacher Education Division of the Council for Exceptional Children, Charlotte, NC.
- Hsiao, Y.-J. (2009, January). *Using factor analysis to identify competency frameworks for culturally responsive teachers*. Paper presented at the meeting of the 7th Annual Hawaii International Conference on Education, Honolulu, HI.
- Hsiao, Y.-J., Yang, S. L., & Hsiao, H. C. (2008, June). *Teaching competencies for elementary school teachers to teach the classrooms with students having foreign parent*. Paper presented at the meeting of the 15th Annual International Conference on Learning, Chicago, IL.

#### *Peer-Reviewed and Non Peer-Reviewed State/Regional Presentations*

- Hsiao, Y.-J., & Cooper, Y. (2017, December). *Inclusive practices in K-12 art classrooms: Implications for school inclusive practices*. Paper presented at the 2017 WERA/OSPI Annual Conference, Seattle, WA.
- Hsiao, Y. J., Barrio, B. L., & Dunn, M. (2017, March). *Use of evidence-based practices by special education teachers working with students with autism spectrum disorder*. A poster

- session presented at the Washington State University's 2017 Academic Showcase, Pullman, WA.
- Hsiao, Y.-J., & Cooper, Y. (2015, August). *Inclusive instruction practices: Past, present, and future*. Paper presented at the 2015 Eastern Washington Education Conference, Richland, WA.
- Hsiao, Y.-J. (2013, February). *Scripted stories for social situations*. Paper presented for the Center on Autism Spectrum Disorders, UNLV at the 2013 Early Childhood Mini Conference, Las Vegas, NV.
- Hsiao, Y.-J. (2010, April). *The effects of PECS phase I to phase III on communication for a child with autism*. A poster session presented for the Center on Autism Spectrum Disorders, UNLV at the 2010 NevAEYC Early Childhood Conference, Las Vegas, NV.
- Hsiao, Y.-J. (2010, March). *Including bilingual young children with disabilities: Suggestions for teachers*. A poster session presented at the Special Education Poster Symposium Colloquium, University of Nevada, Las Vegas, NV.
- Hsiao, Y.-J. (2010, March). *Culturally responsive teaching: Preservice teachers' beliefs*. A poster session presented at the COE Graduate Studies Committee 3rd Annual Graduate Research in Preparation Symposium (G.R.I.P.S.), University of Nevada, Las Vegas, NV.

## **Grants**

### **Funded**

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| 2018      | <p><b>Co-PI:</b> 2018 Affordable Learning Grant for SPEC_ED 420/520.<br/>Affordable Learning Grants for Faculty<br/>Office of the Provost, Washington State University<br/>Principal Investigator: Sara Sorensen Petersen<br/>Amount received: \$4,500</p>   |
| 2018-2020 | <p><b>Co-PI:</b> Advancing systemic equity using inclusive and diverse instructional practices.<br/>Professional Educator Standards Board. Pilot to Policy Grant.<br/>Principal Investigator: Sara Sorensen Petersen; Co-Investigators: Maria Moscatelli and Judith Morrison<br/>Amount received: \$20,000</p> |
| 2017      | <p><b>Co-PI:</b> Ideology and demographics of characters with autism in children's and young adult literature<br/>College of Education Collaborative Research Retreat Funding Award<br/>Washington State University</p>  |



- Principal Investigator: Jane Kelley; Co-Investigators: Brenda Barrio and Teresa Cardon (Utah Valley University)  
Amount received \$925.18
- 2016-2018      **PI:** Inclusive practices in K-12 art classrooms: Implications for teacher training.  
Washington Education Research Association  
Co-Investigator: Yichien Cooper  
Amount received \$1,700
- 2016            **Co-PI:** Supporting collaborative research: An emerging partnership between the innovation and research in Special Education Collaborative and the Eastmont School District  
College of Education Collaborative Research Retreat Funding Award  
Washington State University  
Principal Investigator: Marcus Poppen; Co-Investigators: Brenda Barrio, Darcy Miller, Michael Dunn, and Kira Carbonneau  
Amount received \$2,072
- 2016-2017      **PI:** *Inclusive Practices in K-12 Art Classrooms: Implications for Teacher Training.*  
Washington Education Research Association  
Co-investigator: Yichien Cooper  
Amount received \$1,700
- 2014-2015      **PI:** *Training in evidence-based practices for education professionals working with students with autism spectrum disorder.*  
College of Education Faculty Funding Award  
Washington State University  
Co-investigator: Sara Sorensen Petersen  
Amount received: \$9,000
- 2011-2013      **PI:** *Parental Stress, Family-Professional Partnerships, and Family Quality of Life: Families of Children with Autism Spectrum Disorder.*  
Doug Sperber Foundation, Center for Autism Spectrum Disorders  
University of Nevada, Las Vegas  
Amount received: \$500

**Other Grant Affiliations**

2012-2013	Formative Evaluator <i>Project Grow: Making Data-Based Decisions in the Science Content Area</i> NeCoTIP Projects Nevada System of Higher Education
2011-2013	Fieldwork Supervisor <i>Project Connect Autism and Intellectual Disabilities</i> U.S. Department of Education Office of Special Education Programs Personnel Development
2011-2013	Research Assistant Highly Qualified, High Quality (HQ2) Special Educators: A 325T Project U.S. Department of Education Office of Special Education Programs

**University Teaching****Washington State University**

ED PSYCH 505 Research Methods	Summer 2016, 2017
SPEC ED 401/501: Teaching Students with Disabilities	Fall 2013, 2014, 2015, 2016, 2017, 2018
SPEC ED 402/502: Assessment and Curriculum for Students with Disabilities	Spring 2014, 2015, 2016, 2017, 2018, 2019
SPEC ED 403: Secondary Education for Students with Disabilities	Spring 2018
SPEC ED 409: Early Childhood Special Education	Spring 2017
SPEC ED 420/520: Teaching Students in Inclusive Classrooms	Fall 2013, 2015, 2016, 2017, 2018
SPEC ED 440/540: Methods in Intensive Educational Support	Summer 2015, 2017
SPEC ED 470: Effective Assessment and Instruction in Reading for Diverse Learners	Spring 2014

SPEC ED 522 Topics in Special Education: Research on Evidence-Based Instructional Strategies for Students with Autism Spectrum Disorders	Spring 2015
SPEC ED 589 Seminar in Disability Studies	Spring 2016

### **University of Nevada, Las Vegas**

EDSP 411: Special Education Techniques in Inclusive Settings	Fall 2011, 2012 (online) Summer 2012 (online)
EDSP 432/ESP 483: Parental Involvement in Special and General Education	Spring 2011 (co-taught), 2012 (co-taught)
ESP 701: Introduction to Special Education and Legal Issues	Summer 2011 (co-taught) Spring 2013 (online)
ESP 722: Multicultural Perspectives in Special Education	Summer 2012
ESP 730: Parental Involvement in Special and General Education	Summer 2011 (online; two sections)
ESP 733: Management and Modification of Students with Special Needs	Spring 2012 (co-taught)
ESP 772: Family Education in Early Childhood Special Education	Spring 2011 (co-taught)

### **Supervision**

#### **Washington State University**

SPEC ED 490: Practicum in Special Education	Spring 2015, 2017, 2019 Fall 2016, 2017, 2018
SPEC ED 590: Practicum in Special Education	Fall 2016, 2017 Spring 2017, 2019
T&L 490: Advanced Practicum	Fall 2016

#### **University of Nevada, Las Vegas**

ESP 720: Field Experience in Special Education	Fall 2011, 2012 Spring 2012, 2013
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## **Service**

### **Washington State University**

#### *WSU Tri-Cities Campus*

Participant, Campus Recruitment Events: Discover Day, Open House, Campus Engagement and Volunteer Fair, and Engaging Prospective Student Initiatives, Tri-Cities Campus, 2015-present

Participant, Campus Student Engagement Events: Dinner with WSUTC Professor and Staff, and Pastries with Professor, Tri-Cities Campus, 2016

Presenter, *Inclusive Art Classroom*, WSUTC Summer Institute for Art and Visual Culture Education, August 2016

Judge, Crimson Academic Challenge for College of Education, Tri-Cities Campus, January 2015, 2016

#### *College of Education*

Member, Graduate Studies Committee, College of Education, 2017-present

Member, Educational Leadership Search Committee, Spring 2017

Reviewer, Scholarships for College of Education, 2016, 2017, 2018

Member, Grant and Research Advisory Committee, College of Education, 2015-present

Member, Teacher Education Committee, College of Education, 2014-2017

#### *Department of Teaching and Learning*

Member, Special Education Committee, 2013-present

Member, Undergraduate Admissions Committee, Tri-Cities Campus, 2013-present

Member, Master in Teaching Admissions Committee, Tri-Cities Campus, 2017-present

Member, Special Education Competencies Committee, 2016

Participant, Recruitment Efforts, Eastern Washington Education Conference, Richland, WA, August 2015

Participant, Recruitment Efforts, Pasco School District Education Fair, Pasco, WA, November 2014

### **Professional**

Guest Reviewer, *International Journal of Educational Research*, 2018

Guest Reviewer, *International Journal of Developmental Disabilities*, 2018

Guest Reviewer, *Asia Pacific Education Researcher*, 2017

Editorial Board Member, *TEACHING Exceptional Children Journal*, 2016-present  
Guest Reviewer, *LD Forum* (The official newsletter of Council for Learning Disabilities), 2015, 2017, 2018  
Member, Local Arrangements Committee, 37th International Conference on Learning Disabilities, 2015  
Proposal Reviewer, Annual International Conference on Learning Disabilities, Council for Learning Disabilities, 2014, 2015, 2016, 2017, 2019  
Member, Diversity Committee and Leadership Development Committee, Council for Learning Disabilities, 2014-present  
Editorial Board Member, *Intervention in School and Clinic Journal*, 2013-present  
Guest Reviewer, *Asia Pacific Journal of Education*, 2013  
Member, Technology Committee, Council for Learning Disabilities, 2012-present  
Editorial Assistant, *Intervention in School and Clinic Journal*, 2009-2013

### **Community**

Organizer, Peer Lunch Club, Tri-Cities Campus & The Arc of Tri-Cities, Fall 2016, Summer 2017, Fall 2017, 2018  
Organizer and Speaker, *Evidence-Based Instructional Strategies for Students with Autism Spectrum Disorder*, Summer Autism Institute, Tri-Cities Campus & Kennewick School District, August 2016  
Speaker, Summer Autism Institute, Tri-Cities Campus & Kennewick School District, August 2014  
Faculty Representative, Read to Lead fundraiser, Children's Reading Foundation of the Mid-Columbia, April 2014, 2015  
Faculty Representative, Jingle & Jazz fundraiser, Modern Living Services, November 2013, 2014, 2016

### **Honors and Awards**

Received the 2013 UNLV College of Education Dissertation Award, 2013  
Received the 2013 UNLV Department of Educational and Clinical Studies Dissertation of the Year Award, 2013  
Selected as a member of the Leadership Academy of the Council for Learning Disabilities in the 2013 Cohort, 2013  
Received TED Kaleidoscope Student Research Poster Award for Quantitative Research, 2013  
Title of Poster: Perceptions of Parents of Children with Autism Spectrum Disorders towards Partnerships with Teachers

Passed Doctoral Comprehensive Exams with Honors and Distinction, Department of Educational and Clinical Studies, College of Education, University of Nevada, Las Vegas, 2011

Member, Golden Key International Honor Society, 2009-present

Elite of the Year, National Taichung Teachers College, Taiwan, 2001

### **Professional Organizations**

American Association on Intellectual and Developmental Disabilities

Council for Exceptional Children

Council for Children with Behavioral Disorders

Division for Culturally and Linguistically Diverse Exceptional Learners

Division for Early Childhood

Division for Research

Division of International Special Education & Services

Division on Autism and Developmental Disabilities

Teacher Education Division

Council for Learning Disabilities

National Association of Special Education Teachers

Washington Educational Research Association