

SHAMEEM M. RAKHA, PH.D.

Clinical Assistant Professor, College of Education, Department of Teaching and Learning
Washington State University Vancouver
14204 NE Salmon Creek Avenue
Vancouver, Washington 98686

360.546.9433
shameem.rakha@wsu.edu

EDUCATION

- Ph.D. University of Illinois at Urbana-Champaign, College of Education 05/2013
Department: Education Policy, Organization, and Leadership
Division: Social and Philosophical Foundations of Education, Social and Cultural Studies of Education
Dissertation: *Emphasizing relations in an accountability-driven era: A qualitative study of a caring-centered after school program for Black and Latina/o students*
Committee Members: Dr. Yoon Pak (Chair), Dr. James Anderson, Dr. Robert Stake, and Dr. Reed Larson
- M.Ed. University of Illinois at Urbana-Champaign, College of Education 08/1992
Department: Special Education
Concentration: Collaborative Resource Consultation
- B.S. University of Illinois at Urbana-Champaign, College of Education 05/1990
Department: Teaching and Learning
Concentration: Environmental Education, Literacy, Social Studies

EDUCATIONAL WORK EXPERIENCE (UNIVERSITY-LEVEL)

- Assistant Professor*, Washington State University Vancouver 08/2014-present
College of Education, Department of Teaching and Learning
- Visiting Assistant Professor*, University of Illinois at Urbana-Champaign 08/2013-05/2014
College of Education, Department of Education Policy, Organization, and Leadership
- Co-Instructor*, University of Illinois at Urbana-Champaign 08/2011-05/2014
College of Education, Department of Educational Psychology
- Teaching Assistant*, University of Illinois at Urbana-Champaign 08/2011-05/2013
College of Education, Department of Education Policy, Organization, and Leadership
- Teaching Assistant*, University of Illinois at Urbana-Champaign 08/1991-05/1992
College of Education, Department of Special Education

EDUCATIONAL WORK EXPERIENCE (K-12-LEVEL)

- English Department Chairperson, English and Social Studies Teacher* 08/2001-06/2009
Champaign Unit #4 School District, Champaign, Illinois
Franklin Middle School, Grades 6-8
- Elementary Education Teacher* 08/1993-06/2000
Urbana School District #116, Urbana, Illinois
Leal Elementary School, Grades 1 and 3/4 combined
- Inclusion Specialist* 08/1991-05/1993
Champaign Unit #4 School District, Champaign, Illinois
Carrie Busey Elementary School, Grades K-5

SCHOLARLY ACTIVITY

My research is focused on advancing an understanding of equity and social justice in education through the interdisciplinary lenses of Social Foundations of Education and Sociology of Education. I use research in these two related fields to help me understand the roles schools play in perpetuating inequity and systems, practices, and policies that can be implemented for change.

BOOKS AND BOOK CHAPTERS

Patterson, W. & Rakha, S. (2014). *“Now I am college material”*: Engaging students through living reflections of self-identity as a form of pedagogy. In B.C. Bruce, A. Bishop & N.R. Budhathoki (Eds.), *Youth community inquiry: New media for community and personal growth*. New York: Peter Lang.

Carter, S.K., Rakha, S. & Nam, C. (2014). *TAPping in: Education, leadership, and outright gumption*. In B.C. Bruce, A. Bishop & N.R. Budhathoki (Eds.), *Youth community inquiry: New media for community and personal growth*. New York: Peter Lang.

Diaz, L.B., Rakha, S. & Nam, C. (2014). *Community as curriculum*. In B.C. Bruce, A. Bishop & N.R. Budhathoki (Eds.), *Youth community inquiry: New media for community and personal growth*. New York: Peter Lang.

PUBLICATIONS UNDER REVIEW

Rakha, S. (2016). *Overcoming invisibility: Strategies from an after school program for students of color in advanced-level high school courses*. *High School Journal*.

PUBLICATIONS IN PROGRESS

Kruse, S. & Rakha, S. (2017). *Cultural competence and the college campus: An agenda for much needed action*.

Rakha, S. & Tapp, S. (2017). *Syncopated caring: A case for rethinking relations with students of color*.

GRANTS AWARDED

Rakha, S. *Learning history through the stories of our elders*. Washington State University Vancouver Research Mini-Grant; 8/2016-6/2017; \$4,800.

Rakha, S. & Carter, S. *Tap In Leadership Academy Programming Grant*. 21st Century Community Learning Centers Grant; US Department of Education; 8/2015-8/2017; \$945,000

Rakha, S.. *Tap In Leadership Academy Programming Grant*. University of Illinois Community Engagement Grant; 8/2014-8/2015; \$9,500.

Rakha, S. & Carter, S. *Tap In Leadership Academy Programming Grant*. United Way of Champaign County; 8/2013-8/2014; \$7,500.

Rakha, S. & Carter, S. *Tap In Leadership Academy Programming Grant*. 21st Century Community Learning Centers Grant; US Department of Education; 8/2012-8/2015; \$1,350,000.

Rakha, S. *Tap In Leadership Academy Programming Grant*. University of Illinois Community Engagement Grant; 8/2012-2013; \$12,000.

PRESENTATIONS (INTERNATIONAL—PEER REVIEWED)

Rakha, S. (2017) *Uncovering the Climate of Isolation for Students of Color in Advanced-Level High School Classes*. Paper accepted to American Educational Research Association Conference. San Antonio, Texas.

- Rakha, S. (2016). *Overcoming invisibility: Strategies from an after school program for students of color in advanced-level high school courses*. Paper presented at American Education Studies Association Conference. Seattle, Washington.
- Rakha, S. (2016). *Hearing the stories of Black and Latina youth: Towards a renewed understanding of social justice in spaces where youth of color have been historically pushed to the margins*. Paper presented at International Congress of Qualitative Inquiry Conference. Champaign, Illinois.
- Rakha, S. (2015). *Where is the love? A critical examination of the disconnect between teachers who say they care about their students and their students of color who feel uncared for*. Paper presented at the American Education Studies Association Conference. San Antonio, Texas.
- Rakha, S. (2015). *Reigning in the elusive notion of caring to increase academic engagement of students of color*. Paper presented at the National Association of Multicultural Education Conference. New Orleans, Louisiana.
- Rakha, S. (2015). *Responsive Relations Model: Operationalizing Caring Adult–Student Interactions to Increase Student Engagement and Equity in Education*. Paper presented at the American Educational Research Association. Chicago, Illinois.
- Rakha, S. (2015). *Why is the push for more rigorous courses for underrepresented students not working? A critical examination of “belonging” for students of color in predominantly white, upper-level high school classrooms*. Paper presented at the Critical Questions in Education Conference. San Diego, California.
- Rakha, S. (2014). *Responsive relations model: Operationalizing teacher–student interactions to increase Black and Latina/o student engagement in learning*. Paper presented at the Ethnographic and Qualitative Research Conference. Las Vegas, Nevada.
- Rakha, S. & Secolsky, C. (2013). *Reducing the possibility of ambiguity when using member checking in qualitative research*. Paper presented at the International Congress of Qualitative Inquiry. Champaign, Illinois.
- Rakha, S. (2012). *Critical awareness: Teaching issues of diversity to pre-service teachers*. Paper presented at the International Congress of Qualitative Inquiry. Champaign, Illinois.
- Rakha, S. (2012). *It's a matter of trust: A critical race analysis of the impacts of an Office of Civil Rights lawsuit on one Midwestern school district's policies and practices from the perspective of a veteran teacher within the district*. Paper presented at the Critical Race Studies and Education Association Conference. New York, New York.
- Rakha, S. (2012). *It's a matter of trust: A critical race analysis of the impacts of an Office of Civil Rights lawsuit on one Midwestern school district's policies and practices from the perspective of a veteran teacher within the district*. Paper presented at the MGSA Annual Eyes on the Prize Conference, University of Chicago. Chicago, Illinois.
- Rakha, S., Carter, S., & Sandberg, J. (2012). *Tap In Leadership Academy: Collaborating with the University of Illinois*. Paper presented at the National Outreach Scholarship Conference. University of Alabama, Tuscaloosa, AL.
- Rakha, S. (2011). *A critical race analysis of City School District's consent decree*. Roundtable paper presented at American Educational Research Association Conference. New Orleans, Louisiana.
- Bouillon-Diaz, L., Rakha, S., and Nam, C. (2010). *Community as curriculum*. Workshop presentation at Children, Youth, and Families at Risk Conference. San Francisco, California.

Faull, C. & Rakha, S. (2009). *Stories of us*. Roundtable discussion at National Council for the Teachers of English Conference. San Antonio, Texas.

PRESENTATIONS (REGIONAL—PEER REVIEWED)

Rakha, S. (2016). *Syncopated Caring: An examination of the ways students of color perceive caring student-teacher relations*. presented at the Globalization in Education Conference. Spokane, Washington.

Rakha, S. (2015). “*Why must I scream to be heard?*” *Black and Latina/o student voices on the importance of positive teacher-student relations in predominantly white upper-level classes*. Paper presented at the Globalization in Education Conference. Spokane, Washington.

Rakha, S., Lupinacci, J., Caravajal Medina, N., Neider, X., and Abustan, P. (2015). *Pedagogies of solidarity: Creating a multi-issue movement of love, inclusivity, and solidarity across difference*. Workshop presented at the Globalization in Education Conference. Spokane, Washington.

Rakha, S. (2013). *Emphasizing the offbeat in a steady-beat era: Centering relations to help combat isolation and promote academic engagement of students of color in upper-level courses*. Paper presented at the College of Education Graduate Student Conference. Champaign, Illinois.

Rakha, S. (2012). *Finding their voice: How youth perceive the after school program, Project [em]POWER*. Paper presented at the College of Education Graduate Student Conference. Champaign, Illinois.

Rakha, S. (2010). *It's a matter of trust: A critical race analysis of the impacts of a consent decree on one Midwestern school district's policies and practices*. Paper presented at College of Education Graduate Student Conference. Champaign, Illinois.

Bruce, C., Rakha, S., Slates, A. & Nam, C. (2010). *Youth Community Informatics*. Workshop presented at the I-Schools Conference. Champaign, Illinois.

PRESENTATIONS (LOCAL—INVITED)

Rakha, S. (2017). *Cultural competence in out of school settings (Level 2)*. Workshop presentation for Boys and Girls Club teachers. Vancouver, Washington.

Rakha, S. (2017). *Cultural competence in out of school settings*. Workshop presentation for Boys and Girls Club teachers. Vancouver, Washington.

Rakha, S. (2016). *Managing student behavior in a culturally congruent way*. Workshop presentation for Boys and Girls Club teachers. Vancouver, Washington.

Rakha, S. (2015). *Opportunity for all: Strategies for teaching children who live in poverty*. Paper presented at the Nishinomiya Conference, Washington State University. Pullman, Washington.

Rakha, S. (2012). *Too important to fail: Student-centered teaching in an accountability-centered world*. Workshop presented to new teaching assistants during the 2012 Graduate Academy for College Teaching, University of Illinois. Champaign, Illinois.

Rakha, S. (2012). *Bursting the bubble: Moving beyond the 'one size fits all' paradigm*. Keynote address presented at Georgetown School District's teachers' institute. Georgetown, Illinois.

Rakha, S. (2011). *Climate survey data post consent decree*. Speech presented to the “At Promise of Success” committee, Champaign Unit #4 School District. Champaign, Illinois.

Rakha, S. (2009). *Compacting the curriculum: Moving from theory to practice*. Presentation at Chancellor's Academy, University of Illinois. Champaign, Illinois.

Rakha, S. (2008). *Compacting the curriculum: Moving from theory to practice*. Presentation at Chancellor's Academy. Champaign, Illinois.

Rakha, S. (2007). *Compacting the curriculum: Moving from theory to practice*. Presentation at Chancellor's Academy, University of Illinois. Champaign, Illinois.

Rakha, S. (2007). *Using media in the classroom to empower youth of color*. Course presentation for Media In Education Course, University of Illinois. Champaign, Illinois.

COLLOQUY PARTICIPATION—INVITED

National Science Foundation Sponsored Colloquy on Minority Males in STEM, August, 2010. Baltimore, Maryland

AWARDS AND HONORS

<i>Excellence in Teaching Award</i> , University of Illinois at Urbana-Champaign (Nominee)	2014
<i>Doctoral Student Medal of Honor</i> , University of Illinois at Urbana-Champaign (Finalist)	2013
<i>Doctoral Student Fellowship Awardee</i> , University of Illinois Graduate College	2013
<i>Center for Teaching Excellence Teacher Ranked as Excellent by Students</i> , University of Illinois at Urbana-Champaign	2011-2013
<i>Distinguished Alumni Award</i> , Lake Park High School	2012
<i>Excellence in Teaching Award</i> , Golden Apple Foundation of Chicago	2008
<i>Teacher of the Year</i> , Franklin Middle School PTA	2007
<i>Teacher of the Year</i> , Martin Luther King, Jr. Committee of Champaign County	1999

SERVICE ACTIVITIES

UNIVERSITY SERVICE

<i>Committee Member</i> , Cultural Competence Training Organization Committee Washington State University Vancouver	2016-present
<i>Committee Member</i> , Diversity Committee Washington State University Vancouver	08/2015-08/2016
<i>Committee Member</i> , Faculty Organization Executive Committee Washington State University Vancouver	08/2014-05/2016
<i>Committee Member</i> , Rainbow Bookbag Project University of Illinois at Urbana-Champaign	12/2013-08/2014
<i>Program Co-Creator and Mentor</i> , Professional Graduate Mentoring Program University of Illinois at Urbana-Champaign	06-2012-05/2013
<i>Committee Member</i> , Re-Envisioning Teacher Education Taskforce University of Illinois at Urbana-Champaign	08/2011-05/2012

WASHINGTON STATE UNIVERSITY DEPARTMENT SERVICE

<i>Committee Member</i> , Masters in Teaching, Elementary Committee	08/2014-present
<i>Committee Member</i> , Masters in Teaching, Secondary Committee	08/2014-05/2016
<i>Committee Member</i> , BA in Education Committee	08/2014-05/2017
<i>Co-Chair</i> , BA in Education Committee	08/2017-present

DISCIPLINE RELATED SERVICE

Reviewer, AERA Annual Meeting Proposals, Social Justice in Education SIG 2015-2017
Reviewer, International Journal of Qualitative Studies in Education 2015

COMMUNITY RELATED SERVICE

Cultural Competence Trainer and Advisor, Boys and Girls Club of Vancouver 6/2016-present
Advisory Board Member, Fort Vancouver High School, Vancouver, Washington 1/2015-present
Board Member, A & O Development Corporation, Champaign, Illinois 11/13-08/2014
Grant Writer, Tap In Leadership Academy, Champaign, Illinois 03/2010-01/2015
Board Member, Tap In Leadership Academy, Champaign, Illinois 08/2013-08/2014
Committee Member, AP/Honors Minority Student Taskforce, Champaign Unit #4, Champaign, Illinois 06/2010-08/2014
Committee Member, At Promise of Success Committee on Minority Student Access and Success in Upper-Level Courses, Champaign Unit #4, Champaign, Illinois 06/2010-08/2011
Lead Teacher, Education Consultant, and Student Coordinator, "Stories of Us" Anti-Bullying Film. University of Illinois at Urbana-Champaign, University of California at Berkley, and Champaign Unit #4 School District Collaboration. 08/2007-1/2009
Lead Teacher, Curriculum Designer, and Program Consultant, Youth Media Workshop. University of Illinois, WILL AM-FM-TV, and Champaign Unit #4 School District Collaboration. 08/2004-06/2009

COURSES TAUGHT

Washington State University

TchLrn 540: Elementary Social Studies Fall, 2014-2017
TchLrn 385: Elementary Social Studies Fall, 2014-2017
TchLrn 589: Race, Identity, and Representation in Education (Summer Institute) Summer, 2016-2017
TchLrn 580: Multicultural Education Spring, 2015-2017
EdAd 507: Social Foundations of Education Spring, 2015-2017
Summer, 2015

University of Illinois at Urbana-Champaign

EPS 201/202: Historical, Social, and Philosophical Foundations of Education 08/2014-05/2014
EPSY 410: Qualitative Case Study in Education (co-teacher with Dr. Robert Stake) 01/2011-05/2014
EPS 201: Historical, Social, and Philosophical Foundations of Education (teaching assistant with Dr. Christopher Span) 08/2011-05/2013
SPED 201: Foundations of Special Education (teaching assistant with Dr. Elizabeth Whitten) 08/1991-05/1992

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Division: Social Contexts of Education

SIGS: Leadership for Social Justice; Research focus on Black Education; Urban Learning, Teaching, and Research

American Educational Studies Association

Critical Race Studies in Education Association

National Association of Multicultural Education