Component 4 ~ Effective & Reflective Practitioner

**Course Description**
This 16-hour interactive on-line cohort for School Counselor NBPTS candidates will provide a working understanding of the requirements and rubric for ECYA-SC Component #4, Effective and Reflective Practitioner.

Participants will experience a unique opportunity to be guided through the component #4 process through collaboration with other school counselors and guided exercises. Resources and writing feedback is provided.

**Course Objectives/Outcomes**
Class participants will have:
- A clear understanding of the Component #4 requirements
- A clear understanding of the relationship between Architecture of Accomplished Teaching/Counseling, the ECYA-SC Standards, and their counseling practice
- Intense opportunity for analysis and reflection of personal counseling skills and techniques in light of student learning
- A collaborative school counselor support system
- A completed Component #4 document

**Pre Requirements**
NBPTS School Counselor eligibility requirements
Communication with instructor Jane.Oczkewicz@wsu.edu
$250 WSU component registration fee paid

**Clock Hours**
25 clock hours are available at $2/per clock hour

**Materials**
- ECYA-SC Standards
- General Portfolio Instructions
- ECYA-SC Component #4 Portfolio Instructions

**Webinar Technical Information**
- High-speed internet connection
- USB headset

**Eight 2-Hour Sessions**

**Session 1**
- Component overview
- Standards
- Planning & timeline
- C-4 process and materials

**Session 2**
- Creating a group profile
- Formative, summative, and student self assessment

**Session 3**
- Identifying data sources
- Identifying group need
- C-4 writing process

**Session 4**
- Use of assessment data to drive instruction/student learning
- Analysis of assessment data to identify trends, patterns, outliers
- Writing feedback

**Session 5**
- Generation and use of assessment data continued
- Writing feedback

**Session 6**
- Participation in Learning Communities
- Identifying Professional Learning Need
- Identifying related Student Need

**Session 7**
- Professional Reflection
- Writing feedback

**Session 8**
- C-4 submission requirements and “packing party”

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