**Sarah N. Newcomer**

Washington State University Tri-Cities

Department of Teaching and Learning

2710 Crimson Way

Richland, WA 99354

Phone: 509-372-7170

E-mail: sarah.newcomer@tricity.wsu.edu

**Education**

Ph.D. in Curriculum and Instruction, Language and Literacy, Arizona State University, December 2012

 Areas of focus: Bilingual Education and Language Education Policy

Dissertation: Standing Our Sacred Ground: A Case Study of How One School Community Struggles to Negotiate Restrictive Language Policy.

 Committee: Aya Matsuda, Chair; Teresa McCarty, Carmen Martinez-Roldán.

M.Ed. in Curriculum and Instruction, Arizona State University, December 1999.

 Selected Participant in the Apprentice Teacher Post-Baccalaureate Program

B.A. in Spanish, Northern Arizona University, May 1995.

 Minor: Latin American Studies

**Professional Experience**

**Washington State University Tri-Cities**

Assistant Professor, Literacy Education, Department of Teaching & Learning, College of Education, January 2013 – present

Responsibilities include teaching undergraduate and graduate courses related to Literacy Education, as well as advising graduate students specializing in Literacy Education and/or earning their Reading Endorsement. Elementary literacy education courses taught include: T&L 307: Introduction to Children’s Literature; T&L 321: Early Literacy; T&L 322: Teaching Reading and Writing in Grades 4-8; Summer Jumpstart English Language Arts. Graduate courses taught include T&L 521: Academic Writing; T&L 537: Literacy, Language, & Culture; Ed Psych 505: Introduction to Educational Research; T&L 552: Literacy Development I; and T&L 556: Literacy Development II.

Advising:

Chair of Master’s degree committees: 8

Committee Member, Master’s degree committees: 12

Chair of Doctoral committees: 1

Committee Member, Doctoral committees: 5

Lecturer, Literacy Education, Department of Teaching & Learning, College of Education, Washington State University Tri-Cities, August 2012-December 2012

Responsibilities included teaching undergraduate elementary literacy education courses and advising, as well as serving as chair for Ed.M. students specializing in Literacy Education and/or earning their Reading Endorsement. Courses taught included: T&L 321: Early Literacy and T&L 322: Teaching Reading and Writing in Grades 4-8.

Arizona State University

Instructor, Mary Lou Fulton Teachers College, June 2008-May 2011

Responsibilities included teaching undergraduate bilingual education and literacy education courses, including: BLE 407: Structured English Immersion for Secondary Students; BLE 408: Structured English Immersion for the Linguistically Diverse Student; BLE 322: Reading Methods, Management, and Assessment in BLE/ESL; BLE 413: Language Arts Methods, Management, and Assessment in BLE/ESL; BLE 481: Reading Practicum.

Graduate Assistant, Mary Lou Fulton Teachers College, August 2011-May 2012
Coordinated and promoted the expansion of the teaching resource library in order to reach students across the four campuses. Provided support to undergraduate library staff.

Conference Coordinator, Mary Lou Fulton Teachers College, August 2010-May 2012
Coordinated all aspects of annual language and literacy conference: securing speakers, and educational representatives; reviewing roundtable proposals; promoting the conference and coordinating volunteers.

Research Assistant, Mary Lou Fulton Teachers College, January 2011-May 2012

Examined how intermediate students responded to the structural, visual, and design elements of contemporary picture books, working with Dr. Frank Serafini. Assisted in data collection and transcription.

Research Assistant, School of International Letters and Cultures, January 2011-October 2011

Assessed potential for university support for language and culture training for the military, working with Dr. Barbara Lafford. Assisted with interviewing and writing reports. Coordinated intensive language and cultural training in the Pashtu language for the Arizona National Guard.

Research Assistant, Mary Lou Fulton Teachers College, June-August, 2010
Compared beginning science teachers' beliefs and practices across various induction programs, working with Dr. Julie Luft as part of an NSF-funded study, PERSIST. Assisted in conducting and coding interviews.

K-12 Teaching Experience

Science/Social Studies/Language Arts Junior High Teacher, Valley View Elementary School, Phoenix, AZ, July 2006-June 2008

Taught integrated Language Arts/Social Studies and Language Arts/Science classes for the 6th-8th grades in the Spanish/English Dual Language Program. All teaching work conducted in both Spanish and English.

Elementary Teacher, Valley View Elementary School, Phoenix, AZ, August 2002-May 2006

Taught all general academic content areas for the 4th-6th grades in the Spanish/English Dual Language Program. All teaching work conducted in both Spanish and English.

Adult Teaching and Other Education-Related Experience

Program Evaluator, St. Luke's Family Health Ambassadors Program, August 2011-July 2012

Conducted a program evaluation for family-health education program. Responsibilities included creating and delivering a pre/post survey, collecting weekly field notes, documenting progress, and writing the final report.

Language Instructor, FIA Language Training Institute, Susono, Japan, June 2001-May 2002
Delivered one-on-one intensive language training in both Spanish and English for Japanese clients assigned to work abroad in the U.S. and Mexico. Designed and coordinated a study abroad bilingual program for company's clients in Phoenix, AZ.

Family Literacy Instructor, Literacy Volunteers of Maricopa County, Phoenix, Arizona, September 1999-June 2001

Taught English as a Second Language, literacy practices, parenting workshops, and computer classes for immigrant parents of elementary aged students.

Certificates

National Board Certification in English as a New Language and Middle Childhood Generalist, April 2007

Structured English Immersion Protocol Certified Instructor, May 2006

Teaching Certificate: Elementary Education (Grades K-8), December 1999

##### Publications

**Refereed Journal Articles**

Newcomer, S. N. (2017). “Like a family”: Investigating the power of authentically caring teacher-student relationships for Latinx students. Journal of Latinos and Education.

Puzio, K., Newcomer, S. N., Pratt, K\*., Burks, K\*., Hooker, S\*., & Jacobs, M\*[[1]](#footnote-1)\*. (2017). Creative failures in culturally responsive instruction. Language Arts, 94(4), 223-233.

Ardasheva, Y., Newcomer, S. N., Firestone, J. B., & Lamb, R. (2016). Mediation in the relationship among EL status, vocabulary, and science reading comprehension. Journal of Educational Research. Published online: doi.org/10.1080/00220671.2016.1175407

Newcomer, S.N. & Puzio, K. (2016). Didn’t we do this yesterday, maestra? Literacy Practice and Research, 41(3), 23-29.

Newcomer, S.N. & Collier, L.C. (2015). Agency in action: How teachers respond to Arizona’s 4-hour Structured English Immersion program. International Multilingual Research Journal, 9(3), 159-176, doi: 10.1080/19313152.2015.1048179.

Puzio, K., Newcomer, S.N., & Goff, P. (2015). Supporting literacy differentiation: The principal’s role in a community of practice. Literacy Research and Instruction, doi: [10.1080/19388071.2014.997944](http://www.tandfonline.com/doi/full/10.1080/19388071.2014.997944).

Newcomer, S.N. & Puzio, K. (2014). Cultivanda confianza: A bilingual community of practice negotiates restrictive language policies. International Journal of Bilingual Education and Bilingualism, doi: 10.1080/13670050.2014.983043.

Martinez-Roldán, C. & Newcomer, S. (2011). Reading between the pictures: Immigrant students' interpretations of The Arrival. Language Arts 88(3), 188-197.

**Other Publications**

Newcomer, S.N. (Dec/Jan, 2014-2015). Educating English learners in the Pacific Northwest: Ten issues related to students’ legal rights and schools’ duties. NW Lawyer 68(9), 22-27.

Moore, S.M. & Newcomer, S. (2010) New perceptions about "foreign", world languages, and English as a global language. The National Capital Language Resource Center Newsletter 14(2). http://www.nclrc.org/about\_teaching/topics/world\_lang\_teaching.html#newperceptions

Newcomer, S.N. (2003). Staying awake. The Prospect Review No. 21, 10-12.

**Under Review**

Newcomer, S.N. (Under review). “Who we are today”: Latinx youth perspectives on the possibilities of being bilingual and bicultural. *Journal of Language, Identity, and Education*.

Newcomer S.N. & Cowin, K. (Under review). Portrait of a social justice leader. *Journal of School Leadership* (Submitted on 2/20/17).

Ardasheva, Y., Newcomer, S.N., Firestone, J. B., & Lamb, R. (Under review). Contributions of strategies, self-efficacy, and general and technical vocabulary to science reading comprehension among ELs. English for Specific Purposes (Submitted on 2/9/17).

Johnson, E.J. & Newcomer, S.N. (Under review). Funds of knowledge mentors: Partnering with minority youth to incite dispositional shifts in teacher preparation. Democracy and Education. (Submitted on 1/27/17).

**In Progress**

Newcomer, S. N., Morrison, J., & Firestone, J. B. (In progress). Flying lessons: Challenges and successes in integrating literacy into a STEM-based curriculum. Targeted journal: Language Arts.

**Grants**

**Funded**

Co-PI: Case Based Instruction for Culturally Responsive Teaching. (2017-2018). Washington State University College of Education Berry Family Fellowship. Principal-investigator: Dr. Kira Carbonneau, Co-Investigators: Drs. Yuliya Ardasheva and Brenda Barrio. Amount: $20,000.

Co-PI: Equity for Language Learners—Improving Practices and Acquisition of Culturally-Responsive Teaching (ELL-IMPACT). (2016-2020). Department of Education, Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students, National Professional Development program. Principal-investigator: Dr. Gisela Ernst-Slavit, Co-Invesigators: Drs. Yuliya Ardasheva, Judy Morrison, Kira Carbonneau. Amount: $2,272,000.00.

Co-PI: Bridging Community Literacy Practices & Funds of Knowledge in the Classroom. (2013-2014).

 Washington State University College of Education Faculty Funding Award, Co-investigator: Dr. Eric J. Johnson. Amount: $8,996.39.

PI: Slicing the Ceba: Examining Language Education Policies in Catalonia. (2012). Fulbright U.S. Student Scholarship, Arizona State University. Amount: $10,791.18. (Note: Awarded but unable to complete due to a family emergency situation.)

Submitted (Not funded)

PI: Supporting Culturally Responsive Literacy Instruction. (Submitted November 1, 2016). Spencer Foundation. Co-Investigator: Dr. Kelly Puzio. Submitted on November 1, 2016. Amount requested: $49,502

Co-PI: UNITE - Unifying Nigeria in Texts of Equity, Submitted to US World Bank. Principal-investigator: Dr. Sola Adesope, Co-Investigators: Drs. Jane Kelley, Pam Bettis, Kelly Puzio. Submitted on November 18, 2016.

PI: Supporting Culturally Responsive Literacy Instruction, International Literacy Association Elva Knight Research Grant, Co-investigator: Dr. Kelly Puzio. Submitted January, 2016. Amount requested: $5,000.

Co-PI: Washington Women’s Foundation. Supporting Science and Literacy Achievement of Linguistically Diverse Students by Infusing Science Curriculum with Quality Literature, Principal-investigator: Dr. Yuliya Aardasheva. Co-investigators: Drs. Judy Morrison, Kelly Puzio, and Barbara Ward. Amount requested: $100,000. (Letter of interest submitted October, 2015.)

PI: New Faculty Seed Grant, Washington State University, Spring 2014

Podcasts, Wiki’s, and Blogs, Oh My! Fostering Digital Literacy Through Student Partnerships.

Co-investigators: Dr. Jonah Firestone and Peter Christenson. Amount Requested: $30,000.

Awards

Concha Delgado Gaitan Presidential Early Career Fellowship Award, Council on Anthropology & Education, American Anthropological Association, Fall 2016. Amount: $300.

College of Education Excellence in Teaching Award, Washington State University, Spring 2016.

 Amount: $750.

Alpha Upsilon Alpha Travel Award, Arizona State University, Spring 2012. Amount: $300

Ernestine Lund Nash Fellowship, Arizona State University, 2011-2012, Amount: $1,500

Graduate and Professional Student Association Travel Award, Arizona State University, Spring 2011, Amount: $800

Daisy Jones Endowed Fellowship, Arizona State University, 2010-2011, Amount: $1,800

Alpha Upsilon Alpha Travel Grant, Arizona State University, Spring 2010, Amount: $600

Noel Chadwin Gray Fellowship, Arizona State University, 2008-2009, Amount: $5,000

Fund For Teachers Grant, Cultural Experience in Mexico, Summer 2004, Amount: $5,000.

Presentations

Refereed Conference Presentations: National and International

Newcomer, S. N. (2016, December). Funds of knowledge mentors: The transformative possibilities of collaborative partnerships between minority youth and preservice teachers. Presented at the Literacy Research Association annual conference, Nashville, TN.

Newcomer, S. N. (2016, November). Making our students’ lives, cultures, and literacies count: A case study exploration of enacting culturally responsive literacy instruction. Presented at at the American Anthropological Association annual conference, Minneapolis, MN.

Ardasheva, Y., Firestone, J.B., Lamb, R., & Newcomer, S. N. (2016, April) Contributions of strategies, self-efficacy, and general and technical vocabulary to science reading comprehension among ELs. Roundtable presentation at the annual meeting of the American Educational Research Association (AERA), Washington, DC.

Newcomer, S.N. (2015, November). Making the strange familiar and the familiar strange through storytelling. Presented at the American Anthropological Association annual conference. Denver, CO.

Newcomer, S.N. & Collier, L. (2015, March). Spanish, for me, is like another world: Student Perspectives of Language, Culture, and Identity in School. Presented at the American Association of Applied Linguistics annual conference. Toronto, Ontario, CA.

Collier, L. & Newcomer, S.N. (2015, March). The native speaker - how language variety may influence perception and identity. Presented at the American Association of Applied Linguistics annual conference. Toronto, Ontario, CA.

Newcomer, S.N. (2014, December). Bridging community literacy practices and funds of knowledge to the classroom. Presented at the Literacy Research Association annual conference, Marco Island, FL.

Newcomer, S.N. (2014, December). The power of “just talking”: Teachers’ experiences learning about students’ funds of knowledge. Presented at the American Anthropological Association annual conference, Washington, D.C.

Newcomer, S.N. (2013, December). "Didn’t we do this yesterday, maestra?" A critical look at the effects of one school’s shift to a test-driven curriculum. Presented at the Literacy Research Association annual conference, Dallas, TX.

Newcomer, S.N. (2013, November). Cultivando confianza: How engaging families and building a culture of community contribute to the negotiation of English-only education policy. Presented at the American Anthropological Association annual conference, Chicago, IL. \*Selected for showcase at the Council on Anthropology and Education Special Installation at the Chicago Field Museum.

Newcomer, S.N. (2013, November). Opening and closing the door to multilingualism: Inner-circle student and parent perspectives of English-only policy and one school’s negotiation of that policy. Presented at the International Association of World Englishes annual conference, Arizona State University, Tempe, Arizona.

Newcomer, S.N. (November, 2012). Fertile ground: Planting the seeds of community learning. Presented at the American Anthropological Association annual conference, San Francisco, CA.

Newcomer, S.N. & Collier, L.C. (June, 2011). Language policy - Research versus reality. Presented at the 8th International Symposium on Bilingualism in Oslo, Norway.

Newcomer, S.N. & Collier, L.C. (July, 2010). English in the United States: A critical evaluation of English-only pedagogy in the Southwest. Presented at the International Association of World Englishes annual conference in Vancouver, Canada.

Martinez-Roldán, C.M. & Newcomer, S.N. (May, 2010). Images, narratives, and literature discussions: Immigrant children's responses to The Arrival. Presented at the American Education Research Association annual conference in Denver, CO.

Newcomer, S.N. (February, 2010). Language revitalization and maintenance: Creating counter discourses of hope from Hawaii to Arizona. Presented at the 1st International Conference on Heritage and Community Languages at the University of California Los Angeles in Los Angeles, CA.

Newcomer, S.N. (March, 2009). Puzzles in public opinion: English-only or bilingual education? Presented at the Teachers of English to Speakers of Other Languages annual conference in Denver, CO.

Conference Proposals Accepted: National and International

Ardasheva, Y., Newcomer, S. N., Firestone, J. B., & Lamb, R. Does vocabulary knowledge mediate the EL status effect in science reading comprehension? Roundtable presentation accepted at the annual meeting of American Educational Research Association (AERA), San Antonio, TX, April-May 2017.

Roo, A. K., Ardasheva, Y., with Wang, Z., Adesope, O., Newcomer, S. N., Firestone, J. B., & Lamb, R. Contributors to science reading comprehension: Study 1 and Study 2. Poster session accepted, the annual meeting of the 2017 Teachers of English to Speakers of Other Languages (TESOL) Convention, Seattle, WA, March 2017.

Refereed Conference Presentations: Local and regional

Morrison, J., Firestone, J. B., & Newcomer, S. N. (November, 2016). The struggles and successes of integrating literacy into an elementary STEM-based curriculum. Poster presention at the National Science Teachers Association Regional Meeting in Portland, OR.

Collier, L. C. & Newcomer, S.N. (October, 2016). Culturally responsive teaching in the university. Presented at the Washington Association for the Education of Speakers of Other Languages annual conference in Spokane, WA.

Ardasheva, Y., Newcomer, S. N., Firestone, J. B., & Lamb, R. (March, 2016). Contributors to science reading comprehension: Study 2. Poster presentation at the Washington State University 2016 Showcase, Pullman, WA.

Newcomer, S.N., Firestone, J.B., Chiesa, K.[[2]](#footnote-2), & Hays, S[[3]](#footnote-3)1. (February, 2016). “I love these kids”: Helping preservice teachers develop a humanizing pedagogical perspective. Presented at the Globalization, Diversity, and Education Conference in Airway Heights, WA.

Newcomer, S.N. (April, 2015). Integrating ELLs’ background experiences into effective lessons. Presented at the Washington Association of Bilingual Education annual conference in Kennewick, WA.

Newcomer, S.N. (May, 2013). Sacred ground: Student perspectives of language, culture, and learning in school. Presented at the Northwest Association of Teacher Educators annual conference at Washington State University in Pullman, WA.

Newcomer, S.N. & Collier, L.C. (April, 2011). English-only policies in the United States: Cores and peripheries. Presented at the Graduate Linguistics/TESOL Symposium annual conference at Arizona State University in Tempe, AZ.

Newcomer, S.N. (February, 2010). Cesar E. Chavez Foundation's educating the heart service learning program & teaching literacy through topics that matter. Roundtable presentation at the 39th Language & Literacy annual conference at Arizona State University in Tempe, AZ.

Invited Lectures

Newcomer, S.N. (March, 2013). Standing our sacred ground: How one school community negotiates restrictive language policy. Lecture presentation for T&L 339: Communicating in Diverse Classrooms, Department of Teaching and Learning at Washington State University Tri-Cities, Richland, WA.

Newcomer, S.N. (February, 2009). Dual language or doble lenguaje at Valley View Elementary School. Lecture presentation for BLE 220: Foundations of Structured English Immersion at Arizona State University, Tempe, AZ.

Workshops: Local and Regional

Newcomer, S. N. (October, 2015). Effective practices and shifts in the teaching and learning of English language arts. Invited presentation at Curriculum Adoption Workshop, Pasco School District, Pasco, WA.

Newcomer, S. N. (December, 2014). An introduction to implementing Lucy Calkins’ units of study curriculum. Invited presentation at Writing Professional Development Workshop, Jefferson Elementary School, Richland, WA.

Roth McDuffie, A. & Newcomer, S. N. (3 sessions: October 9, 2013, Jan. 8, 2014, March 5, 2014). Collaboration & Equity in Mathematics Learning with Connections to Literacy. Invited workshop presentations for Math Professional Development with Literacy Connections, Virgie Robinson Elementary School, Pasco, WA.

Newcomer, S.N. & Duncan, E. (March-May, 2006). Structured immersion observation protocol methods for K-8 teachers. Presented at Valley View Elementary School in Phoenix, AZ.

Newcomer, S.N. (April, 2004). Teaching for student engagement. Presented at Valley View Elementary School in Phoenix, AZ.

Guerra, A. & Newcomer, S.N. (June, 2004). Best practices in teaching reading comprehension. Presented at Roosevelt School District in Phoenix, AZ.

Service & Partnerships

National

Committees

Member, Membership Committee, Council on Anthropology & Education, 2016-2017

Member, Writing Group, Committee on Multilingualism, (Multi)literacies & Culture in Schools and Communities, Council on Anthropology & Education, 2015-present.

Co-Chair, Committee on Multilingualism, (Multi)literacies & Culture in Schools and Communities, Council on Anthropology & Education, 2012-2015.

Conference Panels

Panel Organizer, “Discoveries in studies of teaching and learning: (Re)counting student and teacher experiences as evidence.” Panel presented as part of the Council of Anthropology and Education, at the American Anthropological Association, November 2016.

Panel Organizer, “Rethinking the ‘Familiar’ and Learning About the ‘Strange’: Tensions, Misunderstandings, and Possibilities Related to Language and Literacy Practices Across Diverse Contexts.” Panel presented as part of the Council of Anthropology and Education, at the American Anthropological Association, November 2015.

Panel Organizer, “Layers, Voices, Conflicts, & Opportunities: Language and Culture as School and Community Resources”. Panel presented as part of the Council of Anthropology and Education, at the American Anthropological Association, December 2014.

Panel Organizer, “Home-School Engagements for a Better Future: Drawing on Languages, Cultures, and Family Heritages as Resources in Public Education”. \*Selected for showcase at the Council on Anthropology and Education Special Installation at the Chicago Field Museum. Panel presented as part of the Council of Anthropology and Education, at the American Anthropological Association, November 2013.

Conference Sessions

Chair, “Language, culture, and international perspectives on teacher development.” Panel session as part of the Content Area: Inservice Teacher Education/Professional Development in Literacy, December 2016.

Discussant, “Examining Preservice Teachers’ Learning About Diversity and Literacy Pedagogy.” Panel session as part of the Content Area: Preservice Teacher Education in Literacy, at the Literacy Research Association national conference at Marco Island, FL, December 2014.

Discussant, “Social, Cultural, and Political Issues of Literacy Practices In and Out of School.” Panel session as part of the Content Area: Social, Cultural, and Political Issues of Literacy Practices In and Out of School, at the Literacy Research Association national conference in Dallas, TX, December, 2013.

Chair, “Funds of Knowledge, Drama, and Family Literacy in Practice.” Panel session as part of the Content Area of: Social, Cultural, and Political Issues of Literacy Practices In and Out of School, at the Literacy Research Association national conference in Dallas, TX, December, 2013.

Reviewer for Journals & Conference Presentations

Reviewer, Journal of Latinos and Education: 2016-present

Reviewer, Educational Policy Analysis Archives: 2016-present

Reviewer, Linguistics and Education: 2016-present

Reviewer, Literacy Research Association, Literacy Research Journal: 2013-present

Reviewer, American Anthropological Association, Council on Anthropology & Education: 2013-present

Reviewer, Current Issues in Education: 2010-present

University

Washington State University Faculty Library Committee, 2017-present

Washington State University Tri-Cities Academic Integrity Hearing Board, 2016-2017

 College

Committee Member, Grants and Research Advisory Council (GRAC), Fall 2016-present

Reviewer, Logan Student Scholarships, Spring 2016, Spring 2017

Reviewer, Faculty Funding Awards, Spring 2015, Spring 2017

Guest Speaker, New Faculty Writing Retreat, September 18, 2015

Guest Speaker, Graduate Students of Education (GSE), March 5, 2014

Committee Member, Graduate Studies Committee, 2013-present

Department

Co-Coordinator, Literacy Doctoral Student Research Group, 2013-present

Advisor, Future Educators Club, Fall 2013- Spring 2015

Reviewer, Masters in Teaching Program Admissions, 2016-present (ongoing, each spring)

Reviewer, Elementary Education Program Admissions, 2012-present (ongoing, each spring)

WSU Tri-Cities Campus

Member, Campus Teaching Award Review Committee, Spring 2017

Member, Executive Retention Team, Spring 2016-present

Judge, Crimson Academic Challenge Faculty Reviewer, Jan. 30, 2015, Jan. 22, 2016

Faculty Model, Campus Career Development Services Spring Fashion Show, Feb. 13, 2015

Host, Student Services Recruitment and Outreach Program, Feb. 23, 2015

Recruiter, Ochoa Middle School Job Fair, Jan. 31, 2014; Richland High School College Fair, August 2015

Member, Cougs in the Community Committee, 2013-2014

Reviewer, Student Scholarship Committee, 2012-2014

Community Outreach

Facilitator, Lakeview Community “ALAS” K-5 Summer Enrichment Camp, Pasco, WA (July 27-31, 2015)

Instructor, Service-learning project at Burbank Community Library, Burbank, WA, 2013 (4 sessions: Sept. 10, 2013, Sept. 17, 2013, Sept. 24, 2013, Oct.1, 2013)

Classroom Volunteer, Virgie Robinson Elementary School, Pasco, WA, 2013 (Weekly, April – June, 2013)

Board Member, Orchard Community Learning Center, Phoenix, AZ, 2011-present

**Professional Memberships**

**American Anthropological Association, Council on Anthropology and Education**

**American Association of Applied Linguistics**

**International Literacy Association**

**Literacy Research Association**

**Washington Association for the Education of Speakers of Other Languages**

1. \*Graduate student collaborators. [↑](#footnote-ref-1)
2. Undergraduate student collaborators [↑](#footnote-ref-2)
3. [↑](#footnote-ref-3)