

Monthly Update Report

College of Education

December 2016

Submitted by Mike Trevisan, Dean

Recent Grant Submissions/Awards

Submissions:

Dr. **Joy Egbert**, Professor, Department of Teaching and Learning submitted six proposals to the Family Health International. This is a flow through agency for federal funds. The proposals were submitted for online courses that will be distributed to over 150,000 people globally. These six proposals are one-year projects with budgets that range from \$164,400 to \$197,700, and each includes F & A at a rate of 57.5%.

Dr. **Paula Groves Price**, Associate Professor, Department of Teaching and Learning, submitted a proposal to the National Science Foundation titled, Culturally Responsive Indigenous Science (CRIS): Connecting Land, Language, and Culture for Indigenous STEM (ISTEM) Education. This four-year proposal has a budget of \$2,995,163 with F & A of 26%-36%.

Dr. **Zoe Strong**, Clinical Assistant Professor in Educational Leadership, Sport Studies, and Educational/Counseling Psychology, submitted a proposal to Stanford University titled, How do Teachers' Behaviors and Classroom Environments Promote Identity Safety, Growth Mindset, and Performance for Underserved Students? This one-year proposal has a budget of \$19,158 with F & A of 10%.

Awards:

Dr. **Marcus Poppen**, Assistant Professor, Department of Teaching and Learning, received the Switzer Fellowship to conduct research on a project titled, Pre-Employment Transition Services (PETS) for Young Adults with Disabilities. This is a two-year project for \$62,930 with no F & A.

Dr. **Olusola Adesope**, Associate Professor, Department of Educational Leadership, Sport Studies, and Educational/Counseling Psychology, was awarded additional funds on the PRAISE NSF grant for Highline College. WSU will provide evaluation on this ongoing NSF project that is designed to create a regional partnership of industry, academia, and high schools. An additional \$5,000 funding is provided for this project with F & A of 51%.

Development Update

- The COE fund raising goal for FY17 is \$1,750,000.00
- Total year-to-date commitments = \$2,457,576
- Alumni participation rate to date is 7.9% compared to 7.7% this time last year

In the News

- Drs. **Molly Kelton** and **Johnny Lupinacci**, both assistant professors in the Department of Teaching and Learning, were selected to be part of the first WSU cohort of Faculty

- Fellows for Community Engagement, a group of nine faculty representing four campuses, five colleges, and eight disciplines
- **Dr. Marcus Poppen**, assistant professor, Department of Teaching and Learning, was presented with the WERA Research Award for educational research at the December meeting of the Washington Educational Research Association.

Innovative Teaching/Student Success

Dr. **Paula Groves Price** has been working with the Pullman School District (PSD) to embed the recently mandated Since Time Immemorial Curriculum (a culturally authentic curriculum designed by Indian tribal members of Washington on tribal history, government, and culture) in our teacher preparation program. As part of that experience, and to give pre-service teachers another rich school-based experience prior to student teaching, Paula created a collaborative venture with the PSD elementary schools allows WSU students to provide some of those lessons that illustrate and build a “library” of Since Time Immemorial lessons that teachers can adopt and adapt for their own use. Because Pullman teachers have not received any training in this arena, Dr. Groves Price has developed a mutually beneficial and authentic teaching/learning capstone experience for our graduating seniors prior to student teaching and for Pullman teachers. Teaching Assistant Jeremiah Sataraka, Dr. Francene Watson, and Dr. Johnny Lupinacci are all part of the team that makes this experience successful. Students have found this co-learning and planning experience with teachers to be transformative in their journey toward developing their professional identities and a precursor to what they will do in student teaching and beyond.