

# Monthly Update Report

## College of Education

### September 2016

Submitted by Mike Trevisan, Dean

#### Recent Grant Submissions/Awards

##### Submissions:

**Dr. Olusola Adesope** (Hunsu, Nathaniel) – US Department of Education via University of North Carolina. The Universal Writing Continuum Professional Development & Student Engagement Platform. This is a 3-year project with a budget of \$427,766 and F & A of 52%.

**Dr. Michael Dunn** – Pacific Foundation for Blind Children. Improving Writing Skills: The ARGUE Mnemonic Strategy for Creating Argumentative Texts. A 1-year project with a budget of \$5,166, without F & A.

**Dr. Chad Gotch** – National Science Foundation via the University of Central Florida. A framework for game-based teaching and assessment in middle school STEM courses for students with disabilities. This is a 3-year project with a budget of \$89,898 and F & A of 52%.

**Dr. Brian French** - National Institute of Health via Oregon Health and Science University. PLA2G6-associated neurodegeneration: a prospective natural history study to achieve trial readiness. This is a 5-year project with a budget of \$204,997 and F & A of 52%.

**Dr. Brian French** - National Institute of Health via Oregon Health and Science University. BPANready: a natural history study of beta-propeller protein-associated neurodegeneration, an ultra-rare disorder. This is a 5-year project with a budget of \$189,736 and F & A of 52%.

##### Awards:

**Dr. Tamara Nelson** – National Science Foundation. Collaborative Research: The Next Generation of STEM Teacher Preparation in Washington State. This is a 4-year project for \$197,905 and F & A of 51%.

**Dr. Kristin Lesseig** – The Washington Student Achievement Council via Educational Service District #112. 21st Century 2016-2017 Professional Development Project Grant Program, a 1-year project for \$34,566 with F & A of 52%.

**Dr. Judith Morrison** – The Washington Professional Education Standards Board (PESB). PESB Alternate Route Block Grant: Alternative Route to Certification. This is a 1-year project for \$84,000 with no F & A.

**Dr. Gisela Ernst-Slavit** – The U.S. Department of Education. Equity for Language Learners-Improving Practices and Acquisition of Culturally-Responsive Teaching (ELL-IMPACT). This is a 5-year project for \$2,274,430 with F & A of 8%.

**Dr. Susan Banks** – The U.S. Department of Education Office of Indian Affairs. Ti'tooq'an Cuukweneewit: Native Teaching and Learning Community Project. This is a 4-year project for \$397,513 with F & A of 8%.

#### Development Update

- The COE fund raising goal for FY17 is \$1,750,000.00
- Total year-to-date commitments = \$2,152,950.00
- Alumni participation rate to date is 3.1% compared to 2.6% this time last year

## In the News

- The college hosted the annual Suwyn Family Public Lecture Series, which brings in guest lecturers to talk about vital diversity and social justice issues in education. This year's lecture on September 27 was presented by Bryan Brayboy, a President's Professor and Borderlands Professor of Indigenous Education and Justice at Arizona State University. <https://education.wsu.edu/events/suwyn/archive/2016fallsuwyn/>
- Dr. Sarah Newcomer, Assistant Professor, Literacy Education, was selected as one of eight recipients, nationally, for this year's Concha Delgado Gaitan's Presidential Fellowship within the Council on Anthropology and Education. The award carries with it the opportunity to be mentored by a senior scholar in the field, to network and collaborate with other new and senior CAE researchers, and a \$300 stipend to attend this year's conference. <https://news.wsu.edu/2016/09/07/literacy-education-professor-wins-early-career-award/>
- Marcus Poppen has been awarded the Switzer Research Fellowship award from the National Institute of Disability, Independent Living, and Rehabilitation Research (NIDILRR). This prestigious fellowship includes \$70,000 to support carrying out a very specific research project between October 1st, 2016 and September 30th, 2017.
- A series of workshops is being co-sponsored by the COE Associate Dean for Diversity & International Programs and the COE Clearinghouse on Native Teaching & Learning; Plateau Center for Native American Research & Collaborations and Arts SEB: *Under the Skin: An Introspective Look at the Self* is a series of **six workshops** that invites everyone from communities in Pullman, Washington and Moscow, Idaho to have critical conversations about **labels, stereotypes** and ways of **self-identification**. <https://education.wsu.edu/undertheskin/>
- A new study by Anne Cox published in the Psychology of Sport and Exercise, shows that true health gains must be internally motivated. <https://news.wsu.edu/2016/09/14/study-true-health-gains-must-internally-motivated/>