

Monthly Update Report

College of Education

November 2016

Submitted by Mike Trevisan, Dean

Recent Grant Submissions/Awards

Submissions:

Dr. Paula Groves Price, Associate Professor in Teaching and Learning, along with Co-PI **Dr. Brenda Barrio**, Assistant Professor in Teaching and Learning, submitted to the Professional Educator Standards Board a proposal titled *Culturally Responsive and Community Engagement (CRECE)*. This is a one-year project with a budget of \$5,000 without F & A.

Dr. Molly Kelton, Assistant Professor in Teaching and Learning, submitted to New York University a proposal titled *Making the Most of Mathematics in Out-of-School Time (MOST): Mapping and Designing for Youth's Mathematics Learning Pathways Across Urban Settings*. This is a five-year project with a budget of \$311,960 and F & A of 53% or \$99,124.

Dr. Anne Marie Guerrettaz, Assistant Professor in Teaching and Learning, submitted to the Spencer Foundation a proposal titled *How Instructional Materials Come to Life in Language Classrooms*. This is a one-year project with a budget of \$49,998 without F & A.

Dr. Katherine Rodela, Assistant Professor in Educational Leadership, Sport Studies, & Educational/Counseling Psychology, submitted a proposal titled *Emerging Enactments of Equity Leadership: A Critical Ethnography of First-Year Administrators*. This is a one-year fellowship with a budget of \$70,000 without F & A.

Dr. Sarah Newcomer, Assistant Professor in Teaching and Learning, along with **Dr. Kelly Puzio**, Assistant Professor in Teaching and Learning, submitted to the Spencer Foundation a proposal titled *Making Our Students' Lives, Cultures, and Literacies Count in the Classroom: Case Study Explorations of Enacting Culturally Responsive Literacy Instruction*. This is a one-year project with a budget of \$49,502 without F & A.

Awards:

Dr. Jennifer Lebeau, Clinical Assistant Professor in Educational Leadership, Sport Studies, & Educational/Counseling Psychology, was awarded by the Grand Coulee Dam School District 21st Century Community Learning Center a one-year project for \$22,935 with F & A of 5% or \$1,092.

Dr. Molly Kelton, Assistant Professor in Teaching and Learning, was awarded by San Diego State University *InforMath: Mathematics to Enrich Learning Experiences in Science and Art Museums*, a one-year project for \$28,958 with F & A of 52% or \$9,907.

Development Update

- The COE fund raising goal for FY17 is \$1,750,000.00
- Total year-to-date commitments = \$2,339,966.00
- Alumni participation rate to date is 6.2% compared to 5.9% this time last year

In the News

- College of Education dean Mike Trevisan spoke to the United Nations in New York as part of a workshop November 15-17 related to the U.N.'s new sustainable development goals. The 17 goals (<http://www.unfpa.org/sdg>), aimed at transforming the world over the next 15 years, were unanimously adopted in late September by the 193 member states of the U.N. The goals include things such as no poverty, no hunger, clean water and climate action. <https://news.wsu.edu/2016/11/14/dean-un-sustainable-development/>
- Funds support teaching with tech in local schools: Using new technology is one of the ways teachers are engaging students in order to improve their achievement in the classroom. The Harvest Foundation has awarded Washington State University \$10,000 to provide teachers with things like Ozobot robots and virtual reality headsets for this purpose. <https://news.wsu.edu/2016/11/21/funds-support-teaching-tech-local-schools/>
- A new article by Dr. Anne Marie Guerrettaz "Black Lives Matter in TESOL: De-silencing Race in Second Language Academic Literacy Course" was just published online by a flagship journal, TESOL Quarterly.

Innovative Teaching/Student Success

In Dr. Olusola Adesope's EdPsy 572 class, Systematic Reviews and Meta-Analysis, they have adopted a Project/Problem-Based Learning (PBL) approach to tackle real-life problems. In most cases, students work in dyad groups to take on different sets of projects. Dr. Adesope works very closely with each group throughout the semester to conduct rigorous meta-analyses some of which have been presented at international conferences and published in journals. For example, one of the group projects won 2nd place at the Doctoral Students Work-In-Progress Presentations at the American Educational Research Association (AERA) few years ago. Students have reported that this PBL approach has been beneficial in developing more comprehensive skills needed for completing projects, including development of critical thinking skills, group work, communication skills, etc.