

## **Kathleen M. Cowin, Ed.D.**

Washington State University Tri-Cities  
 Department of Educational Leadership, Sport Studies, and Educational/Counseling Psychology  
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### **Research Statement**

I focus on mentoring in educational settings (mentoring to enhance educational leader formation, the development of mentoring relationships, and mentor/mentee mentoring education) as well as how the development of reflective practice among teachers and educational leaders can sustain them in their work and improve their practice.

### **Education**

Ed.D. Educational Leadership	Seattle University	Seattle, Washington
M.Ed. Educational Administration	Seattle University	Seattle, Washington
B.A. Psychology	University of California	Santa Cruz, California

### **Professional Certifications**

Washington Superintendent Certification	Seattle University	Seattle, Washington
Washington Administrator Certification PK – 12 Principal	Seattle University	Seattle, Washington
Washington Teacher Certification Continuing PK – 12 Teacher	University of Washington	Seattle, Washington
California Teacher Certification Initial PK – 12 Teacher Adult Education Teacher	University of California	Santa Cruz, California

## **Professional Experience**

### **University Experience**

<p><b>Washington State University</b>          Clinical Associate Professor          Department of Educational Leadership, Sport Studies, and          Educational/Counseling Psychology          Program Coordinator for Ed.M. in Educational Leadership,          Residency Principal Certification and Program Administrator          Certification Program          Internship Supervisor for Residency Principal Certification and          Program Administrator Certification Program          Richland, Washington</p>	2014 – present
<p><b>Oregon State University</b>          Assistant Professor, Teacher and Counselor Education          Program Lead, Master of Arts in Teaching and          Professional Teacher Education Program (until October 2012)          Program Coordinator (November 2012 to August 2014)          Early Childhood &amp; Elementary Education          Oregon State University, Cascades Campus          Bend, Oregon</p>	2007 – 2014
<p><b>City University</b>          Adjunct Instructor and University Supervisor          Masters in Teaching Program          Bellevue and Tacoma, Washington</p>	2006 – 2007

### **K-12 Experience**

<p>Superintendent Intern          Vashon Island, Washington</p>	2005 – 2006
<p>Elementary and Middle School Principal          Auburn, Washington</p>	1989 – 2005
<p>Elementary School Teacher          Des Moines, Washington</p>	1987 – 1989
<p>Elementary School Teacher          Seattle, Washington</p>	1980 – 1987
<p>Bilingual Elementary School Teacher (Spanish and English)          Woodlake, California</p>	1976 – 1978

## **Peer-Reviewed Publications**

- McDonald, T. P., VanderWegen, T., Munro, S., & **Cowin, K. M.** (2015, Spring). Painting a picture for quality principal internships: Two districts' innovative approaches. *Washington Principal*, 32-35. Retrieved from [http://awsp.informz.net/awsp/data/images/WP%20Spring%202015/Full\\_spring\\_2015\\_issue.pdf](http://awsp.informz.net/awsp/data/images/WP%20Spring%202015/Full_spring_2015_issue.pdf)
- Cowin, K. M.** (2015). Beginning again: Mentoring novice educational leaders for success. In N. Dominquez & Y. Gandert (Eds.). *Eighth Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence and Innovation..* Albuquerque, NM: University of New Mexico.
- Cowin, K. M.** (2015, January). Why teacher mentor education is needed in the formation of the mentor-mentee relationship. *Connect*, 22-24. Retrieved from [http://mentoringassociation.org/wp-content/uploads/2015/01/Connect\\_January15.pdf](http://mentoringassociation.org/wp-content/uploads/2015/01/Connect_January15.pdf)
- Cowin, K. M.** (2014). Mentoring together in schools: Enhancing mentoring outcomes for teacher candidates. In N. Dominquez & Y. Gandert (Eds.). *Seventh Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring and Coaching at Work.* Albuquerque, NM: University of New Mexico.
- Cowin, K. M.** (2014). A portrait of hope: A beginning teacher learns about community. *Northwest Journal of Teacher Education*. Retrieved from <http://nwate.com/2014/05/05/a-portrait-of-hope-a-beginning-teacher-learns-about-community/>
- Cowin, K. M.** (2013). Carol's portrait: The lasting effects of early career mentoring. *Northwest Journal of Teacher Education*, 11(2), 20-43.
- Cowin, K. M.** (2013). A call to action: What student teachers can teach us. *Northwest Journal of Teacher Education*, 11(1), 1-30.
- Cowin, K. M.** (2013). Trust, power, and caring in cooperating and student teacher mentoring relationships. In N. Dominguez & Y. Gandert. (Eds.). *Sixth Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships.* Albuquerque, NM: University of New Mexico.
- Cowin, K. M.** (2012). Enhancing student teacher reflective practice through poetry. *The New Educator*, 8(4), 308-320.
- Cowin, K. M.,** Cohen, L. M., Ciechanowski, K. M., & Orozco, R. A. (2012). Portraits of our mentor-junior faculty relationships: From power dynamics to collaboration. *Journal of Education*, 192(1), 37-47.

Cohen, L. M., **Cowin, K. M.**, Ciechanowski, K. M., & Orozco, R. A. (2012). Portraits of our mentoring experiences in learning to craft journal articles. *Mentoring and Tutoring: Partnership in Learning*, 20(1), 75-97.

**Cowin, K. M.** (2012). Exploring mentoring relationships of cooperating teachers and pre-service teachers through a Cultural-Historical-Activity-Theory lens. In N. Dominguez & Y. Gandert. (Eds.). *Fifth Annual Mentoring Conference Proceedings: Facilitating Developmental Relationships for Success*. Albuquerque, NM: University of New Mexico.

### **Peer-Reviewed Presentations**

**Cowin, K. M.** (2015). *Beginning Again: Mentoring Novice Educational Leaders for Success*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 22, 2015.

**Cowin, K. M.**, Vargas, A., Rumsey, D., Roe, N., Lybbert, K., Borms, S., & Benedict, M. (2015). *Looking Inward: Cultivating and Nurturing Critical Hope in Effective School, Home and Community Communications*. Presented at the Northwest Association of Teacher Educators Annual Conference. Washington State University, Pullman, Washington, June 6, 2015.

**Cowin, K. M.** (April, 2015). *An Educative Workshop Approach: Developing Successful Mentor Relationships*. Presented at the International Mentoring Association 27<sup>th</sup> Annual Conference. Phoenix-Gilbert, Arizona, April 22, 2015.

**Cowin, K. M.** (October, 2014). *Mentoring Together in Schools: Enhancing Mentoring Outcomes for Teacher Candidates*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 23, 2014.

**Cowin, K. M.** (October, 2014). *What Did I Learn Today? Using Reflective Practice to Stimulate Inquiry and Creative Connections to New Learning*. Presented at the International Society for Exploring Teaching and Learning Annual Conference. Denver, Colorado, October 16, 2014.

**Cowin, K. M.** (June, 2014). *Essential Questions: What Teacher Candidates Want to Know*. Accepted for presentation at the Northwest Association of Teacher Educators. Washington State University, Pullman, Washington, June 5, 2014. (**I was unable to present due to an accident**)

**Cowin, K. M.**, & Brey, C. (May, 2014). *Discovering Me: Using Poetry to Develop Reflective Practice*. Presented at the Central Oregon Chapter of the Oregon Association for the Education of Young Children Annual Conference. Central Oregon Community College, Bend, Oregon, May 3, 2014.

**Cowin, K. M.**, & Brey, C. (May, 2014). *Continuing the Conversation Among PK-3 Educators: Let's Get to Know Each Other and What's Important to Us*. Presented at the Central Oregon Chapter of the Oregon Association for the Education of Young Children Annual Conference. Central Oregon Community College, Bend, Oregon, May 3, 2014.

**Cowin, K. M.** (2014). *Developing Mentoring Relationships: Enhancing Learning Opportunities for Teacher Candidates and Cooperating Teachers*. Presented at the 17<sup>th</sup> Annual Conference for the Oregon Association of Teacher Educators. Western Oregon University, Monmouth, Oregon, February 28, 2014.

**Cowin, K. M.** (October, 2013). *Trust, Power and Caring in Cooperating and Student Teacher Mentoring Relationships*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 31, 2013.

**Cowin, K. M.** (October, 2013). *Going Deeper: Examining the Development of Reflective Practice Using Poetry*. Presented at the Annual Conference of the International Society for Exploring Teaching and Learning. Orlando, Florida, October 17, 2013.

**Cowin, K. M.** (May, 2013). *A Wisdom Tradition Approach: Using Poetry to Deepen Student Teacher Reflective Practice*. Presented at the Annual Conference of the Northwest Association of Teacher Educators. Washington State University, Pullman, Washington, May 31, 2013.

**Cowin, K. M., & Higgins, A.** (May, 2013). *Looking Back, Looking Forward: Creating a Community of Birth to Grade 3 Educators*. Presented at the Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children. Bend, Oregon, May 4, 2013.

**Cowin, K. M.** (April, 2013). *Exploring Pre-Service Teachers' Mentoring Experiences to Enhance Cooperating Teacher Effectiveness*. Paper presented at the American Educational Research Association Annual Conference. San Francisco, California. April 30, 2013.

**Cowin, K. M.** (October, 2012). *Exploring Mentoring Relationships of Cooperating Teachers and Pre-service Teachers Through a Cultural-Historical Activity Theory Lens*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October, 26, 2012. The conference was convened in partnership with the International Mentoring Association and the Diversity Leadership Council.

**Cowin, K. M.** (June, 2012). *To Know Is Not Enough: A Call to Action Using Data from Student Teachers to Inform Teacher Education*. Paper presented at the Annual Conference of the Northwest Association of Teacher Educators. University of Alberta, Edmonton, Alberta, Canada, June 1, 2012.

**Cowin, K. M.** (April, 2012). *Circles of Wisdom: Reflecting on Our Practice as Professionals*. Presented at the Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children. Bend, Oregon, April 28, 2012.

**Cowin, K. M., Cohen, L. N., & Orozco, R. A.** (April, 2012). *Negotiating Powerlessness and Power Dynamics in Our Mentor-Junior Faculty Portraits*. Paper presented at the American Educational Research Association Annual Conference. Vancouver, British Columbia, Canada, April 14, 2012.

**Cowin, K. M.** (January, 2012). *Cooperating Teachers: What's Missing? One Hundred Pre-Service Teachers Tell Us*. Presented at the 15<sup>th</sup> Annual Conference of the Oregon Association of Teacher Educators. Salem, Oregon, January 27, 2012.

Cohen, L. N., & **Cowin, K. M.** (April, 2011). *Power Dynamics: Race, Gender, and Negotiation in our Mentor-Mentee Relationships*. Paper presented at the Oregon Chapter of the National Association for Multicultural Education Conference. University of Oregon, Eugene, Oregon, April 30, 2011.

Cohen, L. N., & **Cowin, K. M.** (April, 2011). *Paying It Forward*. Paper presented at the Annual Conference of the Northwest Association of Teacher Educators. St. Martin's University, Lacey, Washington, April 1, 2011.

**Cowin, K. M.** (March, 2011). *Exploring Teacher Dispositions Through the Use of Poetry in Student Teacher Reflective Practice*. Presented at the 14<sup>th</sup> Annual Conference of the Oregon Association of Teacher Educators. Portland, Oregon, March 4, 2011.

Cohen, L. N., **Cowin, K. M.**, & Ciechanowski, K. M. (January, 2011). *Portraits of Our Mentoring Experiences*. Paper presented at the Annual Conference of Oregon Women in Higher Education. Portland, Oregon, January 28, 2011.

Cohen, L. N., **Cowin, K. M.**, & Ciechanowski, K. M., & Orozco, R. (May, 2010). *Crafting Journal Articles: Our Mentoring Portraiture*. Paper presented at the International Pacific Circle Consortium. Southern Oregon University. Ashland, Oregon, May 6, 2010.

**Cowin, K. M.** (March, 2010). *Is Cooperation Really What Our Pre-service Teachers Need? Examining the Role, Responsibilities and Formation of the Cooperating Teacher*. Presented at the 13<sup>th</sup> Annual Conference of the Oregon Association of Teacher Educators. Western Oregon University, Monmouth, Oregon, March 5, 2010.

**Cowin, K. M.** (February, 2009). *Storytelling and Sharing Stories of Practice Through Portraiture*. Presented at the 12<sup>th</sup> Annual Conference of the Oregon Association of Teacher Educators. Portland, Oregon, February 27, 2009.

**Cowin, K. M.** (February, 2008). *The Power of Storytelling to Enhance Mentoring: Creating a Supportive Environment for Beginning Teachers*. Presented at the national New Teacher Center Symposium. San Jose, California, February 4, 2008.

**Cowin, K. M.** (August, 2007). *Mentoring Pre-service and Beginning Teachers*. Presented at Mentor-Teacher Training for the Bend-LaPine Schools. OSU Cascades, Bend, Oregon, August 21, 22, & 23, 2007.

**Cowin, K. M.** (February, 2007). *Using Storytelling to Create a Supportive Environment for Beginning Teachers*. Presented at the national New Teacher Center Symposium. San Jose, California, February 6, 2007.

**Cowin, K. M.** (November 2006). *Storytelling as Caring: Creating a Supportive Environment for Beginning Teachers*. Presented at the Annual Conference of the National Association for the Education of Young Children. Atlanta, Georgia, November 11, 2006.

**Cowin, K. M.** (April, 2006). *Storytelling as Caring: Creating a Supportive Environment for Beginning Teachers*. Presented at the 2006 Educational Leadership Conference. Seattle University, Seattle, Washington, April 29, 2006.

### **Other Presentations**

**Cowin, K. M.** (2013). *Teachers Mentoring Teachers*, a presentation at “It’s in the Bag”: A community lecture series offered by Oregon State University Cascades faculty to explore the range of research and scholarship underway at Oregon State University Cascades. Bend, Oregon. January 9, 2013.

**Cowin, K. M.** (2011). Presentation to Bend-LaPine Schools Mentoring Committee on *Cooperating Teachers as Mentors to Student Teachers: What the Evaluations Say*. Bend, Oregon, May 2, 2011.

### **Grants**

2016, 2015, Participated in meetings to establish the protocol and provided feedback and editing of proposal. Planning for individual focus group to be conducted in Tri-Cities in March, 2016, to seek school district and building administrator feedback to be used to inform recruitment and program development (\$2,500 grant awarded)

2014, Assisted in preparation of proposal for Washington State University College of Education grant for the development of a principal mentorship certificate program serving beginning principals and their mentors (\$9,200 grant awarded)

2011, Wrote proposal for Oregon State University Circle of Excellence grant for technology and research equipment purchases (\$5,000 grant awarded)

### **Teaching and Course Development**

#### **Credit Courses Taught at Washington State University 2014 to present**

EdAd 516: Instructional and Curricular Leadership

EdAd 583, Community and Communications

EdAd 589, Leadership Development Seminar

EdAd 590, Educational Leadership Internship

EdPsy 401, Elementary Classroom Assessment (Prepared for course, wrote syllabus, taught first 2 weeks, and assisted adjunct instructor who took over the course)

#### **New Course in Development at Washington State University 2014 to present**

EdAd 586, Mentoring and the Principalship

**Credit Courses Taught at Oregon State University 2007 to 2014**

TCE 524, Teacher as Reflective Practitioner

TCE 560, Research in Learning

TCE 520, Classroom Management

TCE 527, Alternate Assessment

TCE 506, Portfolio Development: Capstone project for the Master of Arts in Teaching degree

TCE 509, Student Teaching Practicum & Seminar

TCE 510, Student Teaching Internship & Seminar

TCE 599, Special Topics: Effective Lesson Planning

TCE 599, Special Topics: Introduction to the Teacher Work Sample

TCE 599, Special Topics: Teacher Work Sample Development

TCE 599, Special Topics: Independent Study in Work Sample Topics

TCE 555, Integration of the Disciplines

TCE 410, Student Teaching Internship & Seminar

TCE 808, Special Topics: Leading for Success in the 21<sup>st</sup> Century

**Additional Course Information – Oregon State University**

TCE 510 (fall term) Part-time and Full-time Student Teaching Internship and Seminar course (first authorization): Advised and supervised regarding all licensure requirements, including review of six formal lesson plans for six formal lesson observations for each student teacher. Taught weekly two credit seminar on the student teaching experience. Coordinated and collaborated with University Supervisors and Cooperating Teachers.

TCE 510 (winter term) Part-time Student Teaching Internship and Seminar course (second authorization): Supervised and evaluated first Teacher Work Sample and advised and supervised regarding all licensure requirements, including review of six formal lesson plans for six formal lesson observations for each student teacher. Taught weekly two credit seminar on the student teaching experience. Coordinated and collaborated with University Supervisors and Cooperating Teachers.

TCE 510 (spring term) Full-time Student Teaching Internship and Seminar course (first authorization): Supervised and evaluated second Teacher Work Sample and supervised regarding all licensure requirements, including review of six formal lesson plans for six formal lesson observations for each student teacher. Taught monthly seminar on the student teaching experience. Coordinated and collaborated with University Supervisors and Cooperating Teachers. Made final evaluation leading to recommendation for licensure.

TCE 506 (summer term) Professional Portfolio Development: Supervised and evaluated capstone written project for Master's degree and preparation for oral examination. Organize oral exam committee membership and make final recommendation for conferral of Master of Arts in Teaching (MAT) degree.

Coordination with Human Development and Family Sciences (HDFS) Program for course schedule and syllabi review for HDFS courses that were part of the licensure requirements and ongoing re-design and development of the course sequence for the Early Childhood and Elementary MAT Program; including refinement and development of syllabi for all existing courses (2007 to 2014).

### **New Courses Developed at Oregon State University 2007 to 2014**

TCE 599, Special Topics: Effective Lesson Planning

TCE 599, Special Topics: Introduction to the Teacher Work Sample

TCE 599, Special Topics: Teacher Work Sample Development

TCE 599, Special Topics: Teacher Work Sample Development Lab

TCE 599, Special Topics: Exploring Teacher Dispositions

### **Non-Credit Courses and Workshops Developed at Oregon State University**

Cooperating Teacher and Student Teacher “How to Write a Teacher Work Sample” Workshop, November 2013

Student Teacher and Cooperating Teacher Workshops, 2008 to 2013

Team Building Retreats and Days of Reflection, 2007 to 2013

Orientations to Graduate School and the Master of Arts in Teaching Program, 2007 to 2013

Mock Interviews in Preparation for Teacher Job Fairs, 2007 to 2011

EdZapp Orientations, 2008 to 2010

“Leading for Success in the 21<sup>st</sup> Century,” Summer Institute for Redmond School District. Met with Redmond School District leaders to develop syllabus requirements and program offerings, worked with OSU E-campus to set up course, TCE 808, taught in June 2008

### **Credit Courses Taught at City University, Bellevue and Tacoma, Washington 2006**

ETC 501 Human Growth and Development

ETC 504 Classroom Management

### **Field-Based Work**

#### **Washington State University**

September 2014 to present

Provided mentorship, instruction and support for principal and program administrator candidates and support for their mentors in the following school districts:

- Educational Service District 123
- Kennewick School District
- Moses Lake School District
- Othello School District
- Pasco School District
- Richland School District
- Sunnyside School District
- Walla Walla School District
- Washington School for the Blind
- Yakima School District
- Umatilla, Oregon School District

**Oregon State University**

2007 to 2014

Provided mentorship, instruction and support for teacher candidates and support for their mentors, and supervised and evaluated the work of university supervisors who directly supervised and evaluated the teacher candidates in the following school districts:

- Bend-LaPine Schools
- Crook County School District
- Culver School District
- Jefferson County School District
- Redmond School District
- Sisters School District

**Advising****Washington State University**

September 2014 to present

- In-program and program completion advising for current Ed.M. in Educational Leadership and/or principal/program administrator certification candidates
- Advising and application screening for incoming candidates
- Advising and information presented to potential applicants
- Comprehensive Examination advising and committee service
- 2015, Advised 38 Ed.M. in Educational Leadership students
- 2015, Advised 22 Professional Certification students, 8 completed
- 2015, Comprehensive Examination Committee member for Ed.M. in Educational Leadership for 9 students (2 as chair)
- 2015, Doctoral Dissertation Committee member service for 1 Ed.D. student
- 2015, Ed.D. advisor for 6 Tri-Cities students
- 2014, Advised 31 Ed.M. in Educational Leadership students
- 2014, Advised 20 Professional Certification students, 1 completed
- 2014, Comprehensive Examination Committee member for Ed.M. in Educational Leadership for 2 students

**Oregon State University**

2007 to 2014

Major Professor and Advisor for Master of Arts in Teaching Capstone and Oral Examination

<b>Term and Year</b>	<b>Number of Students</b>
Summer 2014	18
Fall 2013	1
Summer 2013	7
Summer 2012	17
Summer 2011	22
Summer 2010	26
Summer 2009	17

<b>Term and Year</b>	<b>Number of Students</b>
Winter 2009	1
Summer 2008	15
Summer 2007	12
<b>Total</b>	<b>136</b>

## **Program Administration**

### **Washington State University**

Collaborate with colleagues in establishing course rotation, sequence and schedule

Review and update student program handbooks

Recommend for appointment, communicate with, and review syllabi with adjunct instructors

Serve on Master's written examinations in role as chair or committee member

Attend Professional Educator Advisory Board meetings and recommend candidates

Review and evaluate certification portfolio for Principal and Program Administrator candidates

Plan, coordinate and lead recruitment events for Master's program in Educational Leadership

Prepare recruitment materials for Master's program in Educational Leadership

Review applications for admission to Master's program in Educational Leadership

Make recommendations for admission to Master's program in Educational Leadership

Advise candidates in Master's program in Educational Leadership

Liaise with mentors of Principal and Program Administrator candidates

Intercampus collaboration with educational leadership colleagues in department level meetings and work

### **Oregon State University**

Administered all aspects of the Early Childhood and Elementary MAT program including: Recruitment events, application reviews, applicant interviews, applicant selection, provided orientation for applicants, coordinated placement of applicants in student teaching internship locations (one placement for early childhood licensure and one placement for elementary licensure)

Completed candidate evaluations each term of student teaching internship for professional knowledge, skills and dispositions including monitoring grade point averages

Served as evaluator for two teacher work samples prepared by each teacher candidate during the academic year

Made final recommendations to the Oregon Teacher Standards and Practices Commission (TSPC) for licensure to be completed

Served as Cascades campus contact for National Council for Accreditation of Teacher Education (NCATE)

Served as Chair and Major Professor for all program completers (136 candidates) including evaluation of written capstone project for the Master of Arts in Teaching degree and led oral examination evaluation committees

Completed all national NCATE, state TSPC, and university accreditation reports, and served as point of contact for accreditation reports and accreditation visits at the Cascades campus for early childhood and elementary education

Completed yearly evaluations of all adjunct faculty and university supervisors of student teachers

Evaluated all program syllabi

Set course schedules and sequence, and coordinated with adjunct faculty as needed

Communicated with main campus College of Education on all early childhood and elementary activities at Cascades campus

Wrote a weekly newsletter to all cooperating teachers serving our student teachers

Wrote original MAT Handbook; continued to update and revise Handbook each academic year

### **Professional Memberships**

American Educational Research Association

Association for Supervision and Curriculum Development

International Mentoring Association

National Association for the Education of Young Children

Northwest Association of Teacher Educators

University of New Mexico Mentoring Institute

Washington Council of Educational Administration Programs

Washington Association of School Principals

Central Oregon Partnership for Young Children (2012-2014)

International Society for Exploring Teaching and Learning (2013-2014)

Oregon Association of Teacher Educators (2007-2014)

Central Oregon Chapter of the Oregon Association of the National Association for the Education of Young Children (2007-2014)

## **Professional Service**

### **International/National/Regional**

2016, 2015, 2014, 2013, American Educational Research Association, Mentorship and Mentoring Practices Special Interest Group, Secretary/Treasurer (elected position)

2016, 2015, 2014, 2013, 2012, Board Member, Northwest Association of Teacher Educators (Secretary/Treasurer)

2016, Reviewer for presentation proposals for the International Mentoring Association Annual Conference, Auburn University, Auburn, Alabama, April 13-15, 2016.

2015, As Secretary/Treasurer of the Northwest Association of Teacher Educators, collaborated with other board members in planning, and assisted with conference keynote speaker selection, and with opening and closing of keynote addresses, of 2015 Annual Conference held at WSU (Pullman), June 5-6, 2015

2015, 2014, Reviewer for journal, *The New Educator*

2015, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Eighth Annual Conference Proceeding: *New Perspectives in Mentoring: A Quest for Leadership Excellence and Innovation*. Albuquerque, NM: University of New Mexico.

2015, Reviewer for papers submitted for presentation at the American Educational Research Association Annual Conference for the Mentorship and Mentoring Practices Special Interest Group

2014, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Seventh Annual Conference Proceedings: *Developmental Networks: Mentoring and Coaching at Work*

2014, As Secretary/Treasurer of the Northwest Association of Teacher Educators, collaborated with other board members in planning of 2014 Annual Conference held at WSU (Pullman), June 5-6, 2014

2014, 2013, 2012, Reviewer for presentations at Central Oregon Chapter of the Oregon Association for the Education of Young Children annual conferences

2014, 2013, 2012, Board Member, Central Oregon Partnerships for Young Children

2014, 2013, 2012, Board Member, Central Oregon Chapter of the Oregon Association for the Education of Young Children

2014, 2013, 2012, Planning Board member, Central Oregon Chapter of the Oregon Association for the Education of Young Children Annual Conference

2014, 2013, 2012, Planning Board member, Central Oregon Chapter of the Oregon Association for the Education of Young Children, Week of the Young Child event: Eat, Play and Love: An evening of children's learning through play activities, live music and a free healthy meal for families and children

2014, 2012, Oregon Education Investment Board

2013, Better Together committee member: Central Oregon community education and business leaders working together to create a culture of higher education and training

### **Washington State University Service**

2016, 2015, Serve on State-wide Ed.D. Committee

2016, 2015, WSU (Tri-Cities) Associate/Full Professor in Educational Leadership Search Committee member

2016, Served on State-wide Ed.D. Committee to review applicant files and make recommendations for admissions

2016, 2015, 2014, Final Examination Committee chair or member for Masters of Education candidates in Educational Leadership

2016, 2015, 2014, Final principal and program administration portfolio presentation committee coordinator for all Tri-Cities Candidates

2015, Professional Education Advisory Board meeting attendance (October, May and June)

2015, Attended Carnegie Project on the Educational Doctorate convening at CSU, Fullerton, June 8-10

2015, Attended Washington Council of Educational Administrative Program meetings in January and May

2015, Participated in state accreditation process of the WSU administrator certification programs. Prepared documentation, solicited stakeholder (administrators and candidates) participation in accreditation interviews and completed interviews by the accreditors

2015, Planning and coordination of January 29 inservice for principal interns, exploring state-funded intern grant opportunities, with Association of Washington School Principals

2015, Planning and coordination of January 21 recruitment and informational meeting for principal and superintendent candidates with Pasco School District Superintendent

2015, Planning and coordination of January 15 information session with interested principal applicants, with Pasco School District Executive Director of Teaching and Learning

2015, Attended Principal and Program Administrator Handbook review and state accreditation preparation meeting February 22 with colleagues in Puyallup

2015, Served on Educational Leadership unit Enrollment Management Committee

2015, WSU (Pullman) K-12 Clinical Faculty Search Committee member

2015, Assisted in development of WSU Tri-Cities M.Ed. and Principal and Program Administrator Program recruitment brochure

2015, Attended Washington Educational Research Association (WERA) conference as a recruiter for WSU and to provide information for other eastern Washington educators about the professional development opportunities provided by WERA

2015, Promoted and attended the Washington Educational Research Association's Outreach at the Reach event

2015, Assisted students with Association of Washington School Principal intern grant applications with four of the five applicants being funded

2015, Attended recruitment events at conferences for Washington Association of School Administrators in Yakima and Spokane

2015, Attended recruitment events at conference held by the Richland School District and the Washington Association for Supervision and Curriculum Development and reception hosted on campus for attendees on August 19

2014, Attended Modern Living Services fundraising event with WSU Tri-Cities colleagues

### **Oregon State University Service**

Led accreditation processes for the Early Childhood and Elementary MAT program at OSU Cascades for:

- National Council for Accreditation of Teacher Education
- Teacher Standards and Practices Commission
- Oregon State University Graduate School Review
- Oregon State University self-study

2013 to 2014, Peer Review of Teaching Committee for faculty periodic reviews

2013 to 2014, Search Committee member for assistant professor for Human Development and Family Sciences Program

2013, Search Committee member for Dean of the Human Health and Wellness Division at OSU Cascades

2012, Search Committee member for assistant professor of Science and Mathematics Education for the secondary teacher education program

2012 to 2014, OSU Cascades Research Council member

2011, Interview process participant for Associate Dean for OSU Cascades

2009 to 2011, College of Education, Governance Committee for Academic Affairs member

2008, College of Education, Teacher and Counselor “Strategic Staffing Committee” member

2007 to 2008, College of Education, Teacher and Counselor Education Consortium member

2007 to 2014, College of Education, Licensure Coordinator Committee member

2007, College of Education Scholarship Committee member