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Washington State University, Tri-Cities
 College of Education, Department of Educational Leadership and Sport Management
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Research Statement

I focus on mentoring in educational settings (mentoring to enhance educational leader formation, the development of mentoring relationships, the development of co-mentoring networks and circles among current educational leadership students and novice educational leaders, and mentor/protégé mentoring education) as well as how the development of reflective practice can sustain educators in their work and improve their practice.

Education

Ed.D. Educational Leadership	Seattle University	Seattle, Washington	2006
M.Ed. Educational Administration	Seattle University	Seattle, Washington	1987
B.A. Psychology	University of California	Santa Cruz, California	1976

Professional Certifications

Washington Superintendent Certification	Seattle University	Seattle, Washington	2006
Washington Administrator Certification PK – 12 Principal	Seattle University	Seattle, Washington	1987
Washington Teacher Certification Continuing PK – 12 Teacher	University of Washington	Seattle, Washington	1982
California Teacher Certification Initial PK – 12 Teacher Adult Education Teacher	University of California	Santa Cruz, California	1976

Professional Experience

University Experience

Washington State University 2014 – present

Scholarly Associate Professor (Career Track) (2020 – present)

Clinical Associate Professor (2014 – 2020)

College of Education

Department of Educational Leadership and Sport Management

Program Coordinator for Ed.M. in Educational Leadership, Residency

Principal Certification and Program Administrator Certification

Program, and Internship Supervisor for Residency Principal Certification

and Program Administrator Certification Program,

Richland, Washington

Oregon State University 2007 – 2014

Assistant Professor, Teacher and Counselor Education

Program Lead, Master of Arts in Teaching and

Professional Teacher Education Program (until October 2012)

Program Coordinator (November 2012 to August 2014)

Early Childhood & Elementary Education

Oregon State University, Cascades Campus

Bend, Oregon

City University 2006 – 2007

Adjunct Instructor and University Supervisor

Masters in Teaching Program

Bellevue and Tacoma, Washington

K-12 Experience

Superintendent Intern 2005 – 2006

Vashon Island, Washington

Elementary and Middle School Principal 1989 – 2005

Auburn, Washington

Elementary School Teacher 1987 – 1989

Des Moines, Washington

Elementary School Teacher 1980 – 1987

Seattle, Washington

Bilingual Elementary School Teacher (Spanish and English) 1976 – 1978

Woodlake, California

Peer-Reviewed Publications (¹denotes graduate student)

Cowin, K., Augustine-Shaw, D., Horn, P., & Griggs, D. (2022). Join us in raising more voices: Creating powerful mentoring constellations. *The Chronicle of Mentoring and Coaching*, 6(15), 244-248.

Cowin, K., & Newcomer, S. (2022). "How do we raise all voices, not just talk about it?": Collaborative Conversations and co-mentoring networks. *The Chronicle of Mentoring and Coaching*, 6(15), 52-59.

Cowin, K., & Smith, M.¹ (2022). "Who knew?": The power of story in creating a co-mentoring circle for aspiring leaders. *The Chronicle of Mentoring and Coaching*, 6(15), 249-254.

Newcomer, S. N., & **Cowin, K. M.** (2022). Collaborative Conversations for culturally sustaining, socially just pedagogy: Creating a safe space for dialogue and practice. *Diversity, Social Justice, and the Educational Leader*, 5(1), 1-15.

Cowin, K. M., & Newcomer, S. N. (2022). Collaborative Conversations between teacher and school leader candidates: A co-mentoring network develops. *Journal of Organizational Psychology*, 22(2), 137-147.

Newcomer, S. N., & **Cowin, K. M.** (2022). Making arij chaj n en tres idiomas: A middle school language arts lesson. In S. Cantrell, D. Walker-Dalhouse, & A. M. Lazer (Eds.), *Culturally sustaining literacy pedagogies: Honoring students' heritages, literacies, and languages* (pp. 75-93). Teachers College Press.

Cowin, K. M. (2021). Pandemic lessons: "Yes, you can create co-mentoring circles over Zoom." *The Chronicle of Mentoring and Coaching*, 5(14), 164-170.

Cowin, K. M., & Newcomer, S. N. (2021). "It was a risk...": A co-mentoring network emerges between teacher and leader candidates. *The Chronicle of Mentoring and Coaching*, 5(14), 178-183.

Cowin, K. M., Augustine-Shaw, D. Horn, P., & Griggs, D. (2021). Learning from each other: A mentoring network explores program assessments. *The Chronicle of Mentoring and Coaching*, 5(14), 171-177.

Cowin, K. M. (2021, April 14). Creating and sustaining a collaborative mentorship team: A handbook for practice and research [Review of the book *Creating and sustaining a collaborative mentorship team: A handbook for practice and research*. In D. M. Gut, B. J. Vanderveer, M. B. Trube, & P. C. Beam]. *Teachers College Record*, <https://www.tcrecord.org/Content.asp?ContentId=23670>

Cowin, K. M. (2021). Creating and facilitating co-mentoring circles: A guide. In E. H. Reames & L. J. Searby (Eds.), *The art and science of mentoring: A festschrift in honor of Dr. Frances Kochan* (pp. 87-100). Information Age Press.

Cowin, K. M. (2021). Don't forget us: Leadership development for assistant principals through co-mentoring. In F. K. Kochan, E. H. Reames, & D. Griggs, (Eds.), *Partnerships for leadership preparation and development: Facilitators, barriers and models for change* (pp. 215-229). Information Age Press.

Newcomer, S. N., & **Cowin, K. M.** (2021). The power and possibility of stories: Learning to become culturally sustaining and socially just educators. *Review of Education, Pedagogy, and Cultural Studies*, 1-29. <https://doi.org/10.1080/10714413.2020.1860407> (Accepted Nov. 20, 2020; Published online January 5, 2021.)

Cowin, K. M. (2020). Connecting in co-mentoring circles: Learning to lead together. *The Chronicle of Mentoring and Coaching*, 13(1), 131-136.

Augustine-Shaw, D., **Cowin, K. M.**, & Horn, P. (2020). Mentoring in the education context: A networking session to strengthen research purpose. *The Chronicle of Mentoring and Coaching*, 13(1), 137-141.

Cowin, K. M. (2019). Creating co-mentoring circles with aspiring educational leaders. *The Chronicle of Mentoring and Coaching*, 2(1), 171-176.

Cowin, K. M., & Newcomer, S. N. (2019). Sharing our stories and learning to lead: A relational mentoring process through self-portraiture. *Mid-Western Educational Researcher*, 31(2), 239-262.

Newcomer, S., & **Cowin, K. M.** (2018). Journey of a culturally responsive, socially just leader. *Journal of School Leadership*, 28(4), 488-516.

Cowin, K. M. (2018). ¡Sí, se puede: Creating developmental, relational mentoring networks for future school leaders. In J. McClinton, D. S. B. Mitchell, D. T. Carr, M. A. Melton, & G. B. Hughes, (Eds.), *Mentoring at a minority serving institutions: Theory, design, practice, and impact* (pp. 397-414). Information Age Press.

Cowin, K. M. (2018). Novice educational leaders find their voice in a co-mentoring community. In N. Dominguez, Y. Gandert, J. S. Moore, A. Edwards, (Eds.), (2018). *Eleventh Annual Mentoring Conference Proceedings: Mentoring, coaching, and leadership for innovation and entrepreneurship* [Special Issue 11]. *The Chronicle of Mentoring and Coaching*, 2(10), 344-350.

Cowin, K. M. (2018). A conversation. *Mentoring and Coaching Monthly*, 5(9), 3-6. Retrieved from https://mentor.unm.edu/content/newsletters/September_2018_NewsLetter.pdf

Cowin, K. M. (2017). Utilizing the power of relational mentoring networks in the formation of school leaders. In N. Dominguez, B. Berkeley, N. Barka, T. Chrisman, B. Kelley, & E. Westfall (Eds.). *Tenth Annual Mentoring Conference Proceedings: A Decade of Cultivating an Inclusive Mentoring Community* [Special Issue 10]. *The Chronicle of Mentoring and Coaching*, 2(10), 350-356.

- Cowin, K. M.** (2017). A book review: Global perspectives on mentoring: Transforming contexts, communities, and cultures. *Mentoring and Coaching Monthly*, 4(8), 5-6. Retrieved from <https://mentor.unm.edu/content/newsletters/2017-10.pdf>
- Cowin, K. M.** (2016). Beginning with the end in mind: Structuring the formation of mentoring relationships. In N. Dominquez (Ed.). *Ninth Annual Mentoring Conference Proceedings: Developmental Networks: The Power of Mentoring and Coaching*. University of New Mexico.
- Cowin, K. M.,** Gates, G. S., & Luckett, K. (2016). The relevance and promise of relational mentoring for school leadership: A conversation. *The International Journal of Mentoring and Coaching in Education*, 5(3), 187-202.
- McDonald, T. P., VanderWegen, T., Munro, S., & **Cowin, K. M.** (2015). Painting a picture for quality principal internships: Two districts' innovative approaches. *Washington Principal*, 32-35. Retrieved from http://awsp.informz.net/awsp/data/images/WP%20Spring%202015/Full_spring_2015_issue.pdf
- Cowin, K. M.** (2015). Beginning again: Mentoring novice educational leaders for success. In N. Dominquez & Y. Gandert (Eds.). *Eighth Annual Mentoring Conference Proceedings: New Perspectives in Mentoring: A Quest for Leadership Excellence and Innovation..* University of New Mexico.
- Cowin, K. M.** (2015). Why teacher mentor education is needed in the formation of the mentor-mentee relationship. *Connect*, 22-24. Retrieved from http://mentoringassociation.org/wp-content/uploads/2015/01/Connect_January15.pdf
- Cowin, K. M.** (2014). Mentoring together in schools: Enhancing mentoring outcomes for teacher candidates. In N. Dominquez & Y. Gandert (Eds.). *Seventh Annual Mentoring Conference Proceedings: Developmental Networks: Mentoring and Coaching at Work*. University of New Mexico.
- Cowin, K. M.** (2014). A portrait of hope: A beginning teacher learns about community. *Northwest Journal of Teacher Education*. Retrieved from <http://nwate.com/2014/05/05/a-portrait-of-hope-a-beginning-teacher-learns-about-community/>
- Cowin, K. M.** (2013). Carol's portrait: The lasting effects of early career mentoring. *Northwest Journal of Teacher Education*, 11(2), 20-43.
- Cowin, K. M.** (2013). A call to action: What student teachers can teach us. *Northwest Journal of Teacher Education*, 11(1), 1-30.
- Cowin, K. M.** (2013). Trust, power, and caring in cooperating and student teacher mentoring relationships. In N. Dominguez & Y. Gandert. (Eds.). *Sixth Annual Mentoring Conference Proceedings: Impact and Effectiveness of Developmental Relationships*. University of New Mexico.

Cowin, K. M. (2012). Enhancing student teacher reflective practice through poetry. *The New Educator*, 8(4), 308-320.

Cowin, K. M., Cohen, L. M., Ciechanowski, K. M., & Orozco, R. A. (2012). Portraits of our mentor-junior faculty relationships: From power dynamics to collaboration. *Journal of Education*, 192(1), 37-47.

Cohen, L. M., **Cowin, K. M.**, Ciechanowski, K. M., & Orozco, R. A. (2012). Portraits of our mentoring experiences in learning to craft journal articles. *Mentoring and Tutoring: Partnership in Learning*, 20(1), 75-97.

Cowin, K. M. (2012). Exploring mentoring relationships of cooperating teachers and pre-service teachers through a Cultural-Historical-Activity-Theory lens. In N. Dominguez & Y. Gandert. (Eds.). *Fifth Annual Mentoring Conference Proceedings: Facilitating Developmental Relationships for Success*. University of New Mexico.

Peer-Reviewed Presentations (¹denotes graduate student; ²denotes program graduate)

Cowin, K., Augustine-Shaw, D., Horn, P., & Griggs, D. (2022, October). *Join Us in Raising More Voices: Creating Powerful Mentoring Constellations*. Presented at the University of New Mexico Mentoring Institute Annual Conference. October 27, 2022.

Cowin, K., & Newcomer, S. (2022, October). *"How do we raise all voices, not just talk about it?": Collaborative Conversations and Co-mentoring Networks*. Presented at the University of New Mexico Mentoring Institute Annual Conference. October 27, 2022.

Cowin, K., & Smith, M.¹ (2022, October). *"Who knew?": The Power of Story in Creating a Co-mentoring Circle for Aspiring Leaders*. Presented at the University of New Mexico Mentoring Institute Annual Conference. October 26, 2022.

Cowin, K. M. (2022, August). *"Who knew?": Co-mentoring Circles Held Online: Surprises, Insights, and Learnings Going Forward*. Presented at the International Council of Professors of Educational Leadership Annual Conference. Denver, Colorado. August 5, 2022.

Cowin, K. M., & Newcomer, S. N. (2022, August). *"How do we raise all voices, not just talk about it?: Leadership*. Presented at the International Council of Professors of Educational Leadership Annual Conference. Denver, Colorado. August 5, 2022.

Cowin, K. M. (2022, May). *"Leading and Learning: Virtual Co-mentoring Circles Held Over Zoom."* Webinar for the International Mentoring Association. May 25, 2022.

Cowin, K. M. (2022, April). *Co-mentoring Circles Re-imagined in a Virtual Format: Lessons From the Pandemic*. Paper presented at the American Educational Research Association Annual Meeting. San Diego, California. April 23, 2022.

Newcomer, S. N., & **Cowin, K. M.** (2022, April). *"Our future is bright": Leader and Teacher Candidates Collaborate for Culturally Sustaining, Socially Just Pedagogy*. Paper presented at the American Educational Research Association Annual Meeting. San Diego, California. April 25, 2022.

Cowin, K. M. (2022, February). *Leading and Learning: Co-mentoring Circles Held Over Zoom*. Presented virtually at the International Mentoring Association Annual Conference. University of Florida, Gainesville, Florida. February 21, 2022.

Horn, P., **Cowin, K. M.**, & Augustine-Shaw, D. (2022). *Innovative Mentoring for Teachers, Principals, and Superintendents*. Presented virtually at the International Mentoring Association Annual Conference. University of Florida, Gainesville, Florida. February 22, 2022.

Newcomer, S. N., & **Cowin, K. M.** (2021, December). *Collaborative Conversations: Widening the Angle for Culturally Sustaining, Socially Just Language and Literacy Education*. Presented virtually at the Literacy Research Association Annual Meeting. December 2-4, 2021.

Cowin, K. M., & Newcomer, S. N. (2021, October). *"It was a risk...": A Co-mentoring Network Emerges Between Teacher and Leader Candidates*. Presented at the University of New Mexico Mentoring Institute Annual Conference (conference held virtually). October 19, 2021.

Cowin, K. M. (2021, October). *Pandemic Lessons: "Yes, you can create co-mentoring circles over Zoom."* Presented at the University of New Mexico Mentoring Institute Annual Conference (conference held virtually). October 20, 2021.

Cowin, K. M., Augustine-Shaw, D. Horn, P., & Griggs, D. (2021, October). *Learning From Each Other: A Mentoring Network Explores Program Assessments*. Presented at the University of New Mexico Mentoring Institute Annual Conference (conference held virtually). October 20, 2021.

Cowin, K. M. (2021, August). *"I will carry my classmates' stories with me forever.": The Power of Co-mentoring Circles*. Presented at the International Council of Professors of Educational Leadership Annual Conference (conference held virtually). August 4, 2021.

Cowin, K. M., & Newcomer, S. N. (2021, August). *"We have to give ourselves grace.": Co-mentoring Networks Emerge From Collaborative Conversations*. Presented at the International Council of Professors of Educational Leadership Annual Conference (conference held virtually August 4-6, 2021).

Augustine-Shaw, D., **Cowin, K. M.**, Horn, P., & Griggs, D. (2021, April). *Mentoring Scholars: Building a Network for Research in the Field of Mentoring*. Paper presented at the American Educational Research Association Annual Meeting. (Meeting held virtually). April 11, 2021.

Newcomer, S. N., & **Cowin, K. M.** (2021, April). *Collaborative Conversations Between Leader and Teacher Candidates: Sharing Responsibility for Culturally Sustaining, Socially Just Pedagogy*. Paper presented at the American Educational Research Association Annual Meeting. (Meeting held virtually). April 11, 2021.

Cowin, K. M., & Newcomer, S. N. (2021, April). *Collaborative Conversations Between Teacher and Leader Candidates: A Co-mentoring Network Develops*. Paper presented at the American Educational Research Association Annual Meeting. (Meeting held virtually). April 10, 2021.

Cowin, K. M., & Newcomer, S. N. (2021, March). *Collaborative Conversations: Learning to Become Culturally Responsive and Socially Just Educators*. Poster presentation held virtually at the 2021 Washington State University Academic Showcase March 22-25, 2021. Washington State University, Pullman, Washington.

Cowin, K. M. (2021, February). “*I can share with others who ‘get’ it.*”: *Learning to Lead in a Co-mentoring Circle*. International Mentoring Association “Reimagined Symposium” (reimagined Annual Conference held virtually). February 23, 2021.

Newcomer, S. N., & **Cowin, K. M.** (2020, December). *Collaborative Conversations Between Leader and Teacher Candidates: Sharing Responsibility for Culturally Sustaining, Socially Just Pedagogy*. Culturally Sustaining Pedagogy Study Group. Literacy Research Association Annual Meeting. December 2 - 4, 2020 (annual meeting held virtually).

Cowin, K. M. (2020, October). *Connecting in Co-mentoring Circles: Learning to Lead Together*. Presented at the University of New Mexico Mentoring Institute Annual Conference (conference held virtually). October 21, 2020.

Augustine-Shaw, D., **Cowin, K. M.**, & Horn, P. (2020, October). *Mentoring in the Education Context: A Networking Session to Strengthen Research Purpose*. Presented at the University of New Mexico Mentoring Institute Annual Conference (conference held virtually). October 21, 2020.

Cowin, K. M. (2020, October). “*Don’t Go It Alone: Be Savvy*”: *Learning to Lead in a Co-mentoring Circle*. Invited Plenary Speech given at the University of New Mexico Mentoring Institute Annual Conference (conference held virtually). October 20, 2020.

Augustine-Shaw, D., **Cowin, K. M.**, & Horn, P. (2020, August 5-6). *Mentoring in the Educational Context: A Networking Session for Practitioners and Scholars*. Presented at the International Council of Professors of Educational Leadership Annual Conference (conference held virtually).

Cowin, K. M. (2020, April 17 - 21). *Investigating the Success of Co-mentoring Circles for Aspiring School Leaders*. American Educational Research Association Annual Meeting. San Francisco, CA. <http://tinyurl.com/yx85nw3e> (conference canceled).

Cowin, K. M., & Newcomer, S. N. (2020, April 17 - 21). *The Power and Possibility of Stories: Learning to Become Culturally Sustaining and Socially Just Educators*. American Educational Research Association Annual Meeting. San Francisco, CA. <http://tinyurl.com/tp66xlv> (conference canceled).

Cowin, K. M., & Newcomer, S. N. (2020, March). *Collaborative Conversations: Learning to Become Culturally Responsive and Socially Just Educators*. Poster presentation was accepted for presentation at the 2020 Washington State University Academic Showcase. Washington State University, Pullman, Washington. (Showcase canceled).

Cowin, K. M., Crowner, K.², Epperson, G.¹, Kelly, C.¹, Shulman, H.², Schenck, J.¹, & Sund, C.¹. (2019). *Stories matter: Committing to Student and Family Engagement Through Examining Our Own Stories*. Presented at the Washington Educational Research Association 35th Annual Conference. Seattle, Washington. December 12, 2019.

Augustine-Shaw, D., **Cowin, K. M.,** & Horn, P. (2019). *Creating a Network for Mentoring Research Scholars in the Educational Context*. Critical conversation and networking session presented at the 33rd Annual University Council for Educational Administration Convention. New Orleans, Louisiana. November 23, 2019.

Cowin, K. M. (2019, October). *Creating Co-mentoring Circles with Aspiring Educational Leaders*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico. October 23, 2019.

Cowin, K. M. (2019, October). *Creating Relational, Co-mentoring Circles with Educators*. Invited Plenary Speech given at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico. October 22, 2019.

Cowin, K. M., & Newcomer, S. N. (2019, April). *"I just went and knocked on the door": Culturally Responsive, Socially Just Leadership for Families*. Paper presented at the American Educational Research Association Annual Meeting. Toronto, Ontario, Canada. April 7, 2019.

Cowin, K. M. (2019, April). *Creating a Trusting Co-mentoring Community for Aspiring School Leaders*. Paper presented at the American Educational Research Association Annual Meeting. Toronto, Ontario, Canada. April 5, 2019.

Cowin, K. M., & Newcomer, S. N. (2019, March). *Many Stories Matter: Learning to Become Culturally Responsive and Socially Just Educators*. Poster presentation at the 2019 Washington State University Academic Showcase. Washington State University, Pullman, Washington. March 28, 2019.

Cowin, K. M. (2019, March). *Creating Relational Mentoring Networks for Future and Novice Educational Leaders*. Presented at the International Mentoring Association Annual Conference. University of Florida, Gainesville, Florida. March 12, 2019.

Cowin, K. M., Newcomer, S. N., Munguia, A.¹, Kroontje (Koepl), B.², Piippo, S.¹, Cummings, N.¹, & Carlson, B.¹. (2018, December). *Becoming a Culturally Responsive, Socially Just Leader*. Presented at the Washington Educational Research Association 34th Annual Conference. Seattle, Washington. December 6, 2018.

Cowin, K. M. (2018, October). *Novice Educational Leaders Find Their Voice in a Co-mentoring Community*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico. October 24, 2018.

Cowin, K. M., Del Mar, K.¹, Dufault, A. M.¹, & Pivovarnki, A.¹ (2017, December). *The Time Is Now: In Their Own Words: Mentoring Future Leaders Guided by Research and Best Practice*. Presented at the Washington Educational Research Association 33rd Annual Conference. Seattle, Washington. December 1, 2017.

Cowin, K. M. (2017, October). *Utilizing the Power of Relational Mentoring Networks in the Formation of School Leaders*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico. October 25, 2017.

Cowin K. M., & Gates, G. S. (2017, April). *Issues in “Middle Space” School Leadership: Creating an Agenda for Assistant Principal Research*. Presented at the American Educational Research Association Annual Meeting. San Antonio, Texas. April 30, 2017.

Cowin, K. M. (2017, April). *Mentoring Leader Candidates: Exploring Leadership Stance Through Self-portraiture*. Paper presented at the American Educational Research Association Annual Meeting. San Antonio, Texas. April 29, 2017.

Cowin, K. M., Borms, S.¹, & González-Vargas, A.¹ (2016, December). *Let's Examine How We Form Mentoring Relationships*. Presented at the Washington Educational Research Association 32nd Annual Conference. Seattle, Washington, December 8, 2016.

Cowin, K. M. (2016, October). *Beginning With the End in Mind: Structuring the Formation of Mentoring Relationships*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 26, 2016.

Cowin, K. M. (2016, April). *Shaping How We Begin: Starting With a Story of Who We Are*. Presented at the International Mentoring Association 28th Annual Conference. Auburn University, Auburn, Alabama, April 13, 2016.

Cowin, K. M. (2015, October). *Beginning Again: Mentoring Novice Educational Leaders for Success*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 22, 2015.

Cowin, K. M., Vargas, A.¹, Rumsey, D.¹, Roe, N.¹, Lybbert, K.¹, Borms, S.¹, & Benedict, M.¹ (2015, June). *Looking Inward: Cultivating and Nurturing Critical Hope in Effective School, Home and Community Communications*. Presented at the Northwest Association of Teacher Educators Annual Conference. Washington State University, Pullman, Washington, June 6, 2015.

Cowin, K. M. (2015, April). *An Educative Workshop Approach: Developing Successful Mentor Relationships*. Presented at the International Mentoring Association 27th Annual Conference. Phoenix-Gilbert, Arizona, April 22, 2015.

Cowin, K. M. (2014, October). *Mentoring Together in Schools: Enhancing Mentoring Outcomes for Teacher Candidates*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 23, 2014.

Cowin, K. M. (2014, October). *What Did I Learn Today? Using Reflective Practice to Stimulate Inquiry and Creative Connections to New Learning*. Presented at the International Society for Exploring Teaching and Learning Annual Conference. Denver, Colorado, October 16, 2014.

Cowin, K. M. (2014, June). *Essential Questions: What Teacher Candidates Want to Know*. Accepted for presentation at the Northwest Association of Teacher Educators. Washington State University, Pullman, Washington, June 5, 2014.

Cowin, K. M., & Brey, C. (2014, May). *Discovering Me: Using Poetry to Develop Reflective Practice*. Presented at the Central Oregon Chapter of the Oregon Association for the Education of Young Children Annual Conference. Central Oregon Community College, Bend, Oregon, May 3, 2014.

Cowin, K. M., & Brey, C. (2014, May). *Continuing the Conversation Among PK-3 Educators: Let's Get to Know Each Other and What's Important to Us*. Presented at the Central Oregon Chapter of the Oregon Association for the Education of Young Children Annual Conference. Central Oregon Community College, Bend, Oregon, May 3, 2014.

Cowin, K. M. (2014, February). *Developing Mentoring Relationships: Enhancing Learning Opportunities for Teacher Candidates and Cooperating Teachers*. Presented at the 17th Annual Conference for the Oregon Association of Teacher Educators. Western Oregon University, Monmouth, Oregon, February 28, 2014.

Cowin, K. M. (2013, October). *Trust, Power and Caring in Cooperating and Student Teacher Mentoring Relationships*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October 31, 2013.

Cowin, K. M. (2013, October). *Going Deeper: Examining the Development of Reflective Practice Using Poetry*. Presented at the Annual Conference of the International Society for Exploring Teaching and Learning. Orlando, Florida, October 17, 2013.

Cowin, K. M. (2013, May). *A Wisdom Tradition Approach: Using Poetry to Deepen Student Teacher Reflective Practice*. Presented at the Annual Conference of the Northwest Association of Teacher Educators. Washington State University, Pullman, Washington, May 31, 2013.

Cowin, K. M., & Higgins, A. (2013, May). *Looking Back, Looking Forward: Creating a Community of Birth to Grade 3 Educators*. Presented at the Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children. Bend, Oregon, May 4, 2013.

Cowin, K. M. (2013, April). *Exploring Pre-Service Teachers' Mentoring Experiences to Enhance Cooperating Teacher Effectiveness*. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, California. April 30, 2013.

Cowin, K. M. (2012, October). *Exploring Mentoring Relationships of Cooperating Teachers and Pre-service Teachers Through a Cultural-Historical Activity Theory Lens*. Paper presented at the University of New Mexico Mentoring Institute Annual Conference. Albuquerque, New Mexico, October, 26, 2012. The conference was convened in partnership with the International Mentoring Association and the Diversity Leadership Council.

Cowin, K. M. (2012, June). *To Know Is Not Enough: A Call to Action Using Data from Student Teachers to Inform Teacher Education*. Paper presented at the Annual Conference of the Northwest Association of Teacher Educators. University of Alberta, Edmonton, Alberta, Canada, June 1, 2012.

Cowin, K. M. (2012, April). *Circles of Wisdom: Reflecting on Our Practice as Professionals*. Presented at the Annual Conference of the Central Oregon Chapter of the Oregon Association for the Education of Young Children. Bend, Oregon, April 28, 2012.

Cowin, K. M., Cohen, L. N., & Orozco, R. A. (2012, April). *Negotiating Powerlessness and Power Dynamics in Our Mentor-Junior Faculty Portraits*. Paper presented at the Annual Meeting of the American Educational Research Association. Vancouver, British Columbia, Canada, April 14, 2012.

Cowin, K. M. (2012, January). *Cooperating Teachers: What's Missing? One Hundred Pre-Service Teachers Tell Us*. Presented at the 15th Annual Conference of the Oregon Association of Teacher Educators. Salem, Oregon, January 27, 2012.

Cohen, L. N., & **Cowin, K. M.** (2011, April). *Power Dynamics: Race, Gender, and Negotiation in our Mentor-Mentee Relationships*. Paper presented at the Oregon Chapter of the National Association for Multicultural Education Conference. University of Oregon, Eugene, Oregon, April 30, 2011.

Cohen, L. N., & **Cowin, K. M.** (2011, April). *Paying It Forward*. Paper presented at the Annual Conference of the Northwest Association of Teacher Educators. St. Martin's University, Lacey, Washington, April 1, 2011.

Cowin, K. M. (2011, March). *Exploring Teacher Dispositions Through the Use of Poetry in Student Teacher Reflective Practice*. Presented at the 14th Annual Conference of the Oregon Association of Teacher Educators. Portland, Oregon, March 4, 2011.

Cohen, L. N., **Cowin, K. M.,** & Ciechanowski, K. M. (2011, January). *Portraits of Our Mentoring Experiences*. Paper presented at the Annual Conference of Oregon Women in Higher Education. Portland, Oregon, January 28, 2011.

Cohen, L. N., **Cowin, K. M.,** & Ciechanowski, K. M., & Orozco, R. (2010, May). *Crafting Journal Articles: Our Mentoring Portraiture*. Paper presented at the International Pacific Circle Consortium. Southern Oregon University. Ashland, Oregon, May 6, 2010.

Cowin, K. M. (2010, March). *Is Cooperation Really What Our Pre-service Teachers Need? Examining the Role, Responsibilities and Formation of the Cooperating Teacher*. Presented at the 13th Annual Conference of the Oregon Association of Teacher Educators. Western Oregon University, Monmouth, Oregon, March 5, 2010.

Cowin, K. M. (2009, February). *Storytelling and Sharing Stories of Practice Through Portraiture*. Presented at the 12th Annual Conference of the Oregon Association of Teacher Educators. Portland, Oregon, February 27, 2009.

Cowin, K. M. (2008, February). *The Power of Storytelling to Enhance Mentoring: Creating a Supportive Environment for Beginning Teachers*. Presented at the national New Teacher Center Symposium. San Jose, California, February 4, 2008.

Cowin, K. M. (2007, August). *Mentoring Pre-service and Beginning Teachers*. Presented at Mentor-Teacher Training for the Bend-LaPine Schools. OSU Cascades, Bend, Oregon, August 21, 22, & 23, 2007.

Cowin, K. M. (2007, February). *Using Storytelling to Create a Supportive Environment for Beginning Teachers*. Presented at the national New Teacher Center Symposium. San Jose, California, February 6, 2007.

Cowin, K. M. (2006, November). *Storytelling as Caring: Creating a Supportive Environment for Beginning Teachers*. Presented at the Annual Conference of the National Association for the Education of Young Children. Atlanta, Georgia, November 11, 2006.

Cowin, K. M. (April, 2006). *Storytelling as Caring: Creating a Supportive Environment for Beginning Teachers*. Presented at the 2006 Educational Leadership Conference. Seattle University, Seattle, Washington, April 29, 2006.

Reports

Cowin, K. M., Boudreau, A. Z., & Marsh, T. E. J. (2017). *External Program Review for the University of Portland Master of Educational leadership Program in Edmonton, Alberta, Canada*. School of Education, University of Portland, Portland, Oregon. March 5 – 7, 2017.

Other Presentations (¹denotes graduate student; ²denotes program graduate; ³denotes undergraduate student)

Cowin, K. M. (2022). *Starting Strong With Relational Mentoring*. An invited presentation for Washington State University's Staff Mentoring and Professional Development Program, Washington State University's Human Resources Services. November 8, 2022.

Mancinelli, J., **Cowin, K. M.**, Calderone, S., & Rodela, K. (2022). *A Constructive Dialogue About Future Diverse Leaders*. Panel presentation at WSU Tri-Cities and Spokane Teachers Credit Union 2022 Education Summit on October 15, 2022.

Newcomer, S. N., & **Cowin, K. M.** (2022). *Collaborative Conversations*. Presented at WSU Tri-Cities and Spokane Teachers Credit Union 2022 Education Summit on October 15, 2022.

Boren, D., Gull, C., **Cowin, K. M.**, & Hillbig, D. (2022). *The Principal's Role in Social Emotional Learning*. A webinar presented by the International Council of Professors of Educational Leadership. May 2, 2022.

Newcomer, S. N., & **Cowin, K. M.** (2022). *Collaborative Conversations for Culturally Sustaining, Socially Just Pedagogy in Action: A Middle School Language Arts Lesson*. Presented to Dr. Jane Kelley's Language, Literacy and Technology Seminar at Washington State University. April 5, 2022.

Newcomer, S. N., & **Cowin, K. M.** (2022). *Learning to Become Culturally Sustaining, Socially Just Educators: Collaborative Conversations with Teacher and Leader Candidates*. Washington State University College of Education Research Conversation Series. March 10, 2022.

Newcomer, S. N., & **Cowin, K. M.** (2022). *Learning to Become Culturally Sustaining, Socially Just Educators: Collaborative Conversations with Teacher and Leader Candidates*. Washington State University, Tri-Cities Research Colloquia Series. March 3, 2022.

Cowin, K. M., Newcomer, S. N., Arroyo¹, A., Dickerson¹, A., Hurtado¹, J., Abedin³, Z., Carillo de Olivares³, M., Cruz³, M., & Romero³, S. (2021, October). *Collaborative Conversations Between Leader and Teacher Candidates: Sharing Responsibility for Culturally Sustaining, Socially Just Pedagogy: The Conversations Continue*. Presented at WSU Tri-Cities and Spokane Teachers Credit Union 2021 Education Summit on October 16, 2021.

Newcomer, S. N., & **Cowin, K. M.** (2021, October). *Collaborative Conversation in Action: A Workshop*. Presented at WSU Tri-Cities and Spokane Teachers Credit Union 2021 Education Summit on October 16, 2021.

Cowin, K. M. (2021, September). *Exploring the Power of Co-mentoring Circles to Enhance Our Professional Experiences*. Invited Presentation to the University of Florida Mentoring Affinity Group. Virtual presentation on September 9, 2021.

Cowin, K. M. (2021, April). *"The Whole Is Greater Than the Sum of Its Parts": Harnessing Our Knowledge In Co-mentoring Circles*. Invited presentation for the Association of Clinical and Translation Science, Special Interest Group, Clinical Research Professional Taskforce. Virtual presentation on April 7, 2021.

Cowin, K. M. (2020, October). *Exploring Relational Mentoring*. Washington State University Staff Mentoring and Professional Development Program. Invited presentation for the Office of the Vice-President and Chief Human Resource Officer, Theresa Elliot-Cheslek. Virtual presentation on October 29, 2020.

Cowin, K. M. (2020, May). *Relational Cultural Theory Applied to Relational Mentoring*. Invited presentation at E-Togetherness Group. Virtual presentation on May 28, 2020.

Cowin, K. M. (2020, March). *Best Practices in Relational Mentoring*. Washington State University Staff Mentoring and Professional Development Program. Invited presentation for the Office of the Vice-President and Chief Human Resource Officer, Theresa Elliot-Cheslek. Pullman, Washington. March 3, 2020.

Cowin, K. M., & Newcomer, S. N. (2019, October). *Storytelling and Story-listening: Learning to Become Culturally Responsive and Socially Just Educators*. Poster presentation at the Washington State University, Tri-Cities and STCU (Spokane Teachers Credit Union) Education Summit. Richland, Washington. October 12, 2019.

Cowin, K. M., Ahrens, R.², & Engh, L. (2018, October). *Creating a K-12 School-based Student Health Center*. Spokane Teachers Credit Union (STCU) Education Summit. Washington State University, Tri-Cities. Richland, Washington. October 13, 2018.

Cowin, K. M. (2017, August). *Exploring Key Mentoring Communication Strategies*, a presentation to Alternate Route Mentor Teacher and Teacher Candidates for the Teaching and Learning Department at Washington State University, Tri-Cities. Richland, Washington. August 16, 2017.

Cowin, K. M. (2016, August). *Mentorship Best Practices for Mentors and Protégés*, a presentation to Alternate Route Mentor Teachers and Teacher Candidates for the Teaching and Learning Department at Washington State University, Tri-Cities. August 17, 2016.

Cowin, K. M. (2013, January). *Teachers Mentoring Teachers*, a presentation at “It’s in the Bag”: A community lecture series offered by Oregon State University Cascades faculty to explore the range of research and scholarship underway at Oregon State University Cascades. Bend, Oregon. January 9, 2013.

Cowin, K. M. (2011, May). *Cooperating Teachers as Mentors to Student Teachers: What the Evaluations Say*. Presentation to Bend-LaPine Schools Mentoring Committee. Bend, Oregon. May 2, 2011.

In Progress (¹denotes graduate student)

Cowin, K. M. (book chapter accepted, to be published in March-April 2023). Facilitating leadership learning using co-mentoring circles. In D. Law & N. Domínguez (Eds.), *Making connections: A handbook for effective formal mentoring programs in academia* (pp. x-x). Utah State University.

Cowin, K. M. (book chapter accepted, expected 2023 publication date). Empowering one another: Leadership lessons: Learning in co-mentoring circles. J. Haddock-Miller, P. Stokes, & N. Domínguez (Eds.), *Reciprocal Mentoring* (pp. x-x). Routledge.

Cowin, K. M., & Smith, M. R.¹ (April 2023). The power of sharing our stories in a co-mentoring circle: Leadership lessons. Paper presentation accepted for the American Educational Research Association Annual Meeting. Chicago, Illinois. April 2023.

Awarded

2022, Outstanding Publication in the Scholarship of Teaching in Higher Education. Presented by the Washington State University Teaching Academy.

2022, Teaching Conference Registration Award. Presented by the Washington State University Teaching Academy.

2022, Emerald Publishing Awards 2022 Literati, Outstanding Reviewer, the *International Journal of Mentoring and Coaching in Education*

2020, Inducted into the Washington State University President's Teaching Academy

2017, Washington State University Tri-Cities Outstanding Teaching Award

Grants

Grants Awarded

2022, Continuing Collaborative Conversations with Teachers and Educational Leaders. Washington State University, College of Education Faculty Funding Award. Co-Investigators: Sarah Newcomer and Kathleen Cowin (\$9,979 grant awarded)

2020, Collaborative Conversations Continued. College of Education Collaborative Faculty Research Grants. Co-Investigators: Sarah Newcomer and Kathleen Cowin. Amount: \$425. (Note: Awarded but declined due to an external waiver award.)

2016, 2015, Participated in meetings to establish the protocol and provided feedback and editing of proposal. Planning for individual focus group to be conducted in Tri-Cities in March, 2016, to seek school district and building administrator feedback to be used to inform recruitment and program development (\$2,500 grant awarded)

2014, Assisted in preparation of proposal for Washington State University College of Education grant for the development of a principal mentorship certificate program serving beginning principals and their mentors (\$9,200 grant awarded)

2011, Wrote proposal for Oregon State University Circle of Excellence grant for technology and research equipment purchases (\$5,000 grant awarded)

Grants Non-Funded

Calderone, S. M., **Cowin, K. M.**, Newcomer, S. N., Hsiao, Y-J., Austin, B. W., & Ardasheva, Y. (2020-2024; Not funded). *Improving the Use of Research-Based Evidence by Educational Decision-Makers to Support Diverse Youth*. William T. Grant Foundation, Use of Research Evidence Program, \$901,500. Role on grant: Co-PI.

Ardasheva, Y., Newcomer, S. N., Hsiao, Y-J., Calderone, S., & **Cowin, K.** (2019-2021; Not funded). *Case-Based Instruction to Improve the Success of All Washington Students*. Washington Women's Foundation, \$100,000. Role on grant: Co-PI.

Teaching and Course Development

Credit Courses Taught at Washington State University 2014 to present

Ed Ad 516: Instructional and Curricular Leadership

Ed Ad 583, Community and Communications

Ed Ad 589, Leadership Development Seminar

Ed Ad 590, Educational Leadership Internship

Ed Ad 702, Master's Special Problems, Directed Study, and Examination

Ed Psy 401, Elementary Classroom Assessment (Prepared for course, wrote syllabus, taught first 2 weeks, and assisted adjunct instructor who took over the course)

New Course in Development at Washington State University 2014 to present

Ed Ad 586, Mentoring and the Principalship

Credit Courses Taught at Oregon State University 2007 to 2014

TCE 524, Teacher as Reflective Practitioner

TCE 560, Research in Learning

TCE 520, Classroom Management

TCE 527, Alternate Assessment

TCE 506, Portfolio Development: Capstone project for the Master of Arts in Teaching degree

TCE 509, Student Teaching Practicum & Seminar

TCE 510, Student Teaching Internship & Seminar

TCE 599, Special Topics: Effective Lesson Planning

TCE 599, Special Topics: Introduction to the Teacher Work Sample

TCE 599, Special Topics: Teacher Work Sample Development

TCE 599, Special Topics: Independent Study in Work Sample Topics

TCE 555, Integration of the Disciplines

TCE 410, Student Teaching Internship & Seminar

TCE 808, Special Topics: Leading for Success in the 21st Century

Additional Course Information – Oregon State University

TCE 510 (fall term) Part-time and Full-time Student Teaching Internship and Seminar course (first authorization): Advised and supervised regarding all licensure requirements, including review of six formal lesson plans for six formal lesson observations for each student teacher. Taught weekly two credit seminar on the student teaching experience. Coordinated and collaborated with University Supervisors and Cooperating Teachers.

TCE 510 (winter term) Part-time Student Teaching Internship and Seminar course (second authorization): Supervised and evaluated first Teacher Work Sample and advised and supervised regarding all licensure requirements, including review of six formal lesson plans for six formal lesson observations for each student teacher. Taught weekly two credit seminar on the student

teaching experience. Coordinated and collaborated with University Supervisors and Cooperating Teachers.

TCE 510 (spring term) Full-time Student Teaching Internship and Seminar course (first authorization): Supervised and evaluated second Teacher Work Sample and supervised regarding all licensure requirements, including review of six formal lesson plans for six formal lesson observations for each student teacher. Taught monthly seminar on the student teaching experience. Coordinated and collaborated with University Supervisors and Cooperating Teachers. Made final evaluation leading to recommendation for licensure.

TCE 506 (summer term) Professional Portfolio Development: Supervised and evaluated capstone written project for Master's degree and preparation for oral examination. Organized oral exam committee membership and made final recommendation for conferral of Master of Arts in Teaching (MAT) degree.

Coordination with Human Development and Family Sciences (HDFS) Program for course schedule and syllabi review for HDFS courses that were part of the licensure requirements and ongoing re-design and development of the course sequence for the Early Childhood and Elementary MAT Program; including refinement and development of syllabi for all existing courses (2007 to 2014).

New Courses Developed at Oregon State University 2007 to 2014

TCE 599, Special Topics: Effective Lesson Planning

TCE 599, Special Topics: Introduction to the Teacher Work Sample

TCE 599, Special Topics: Teacher Work Sample Development

TCE 599, Special Topics: Teacher Work Sample Development Lab

TCE 599, Special Topics: Exploring Teacher Dispositions

Non-Credit Courses and Workshops Developed at Oregon State University

Cooperating Teacher and Student Teacher "How to Write a Teacher Work Sample" Workshop, November 2013

Student Teacher and Cooperating Teacher Workshops, 2008 to 2013

Team Building Retreats and Days of Reflection, 2007 to 2013

Orientations to Graduate School and the Master of Arts in Teaching Program, 2007 to 2013

Mock Interviews in Preparation for Teacher Job Fairs, 2007 to 2011

EdZapp Orientations, 2008 to 2010

"Leading for Success in the 21st Century," Summer Institute for Redmond School District. Met with Redmond School District leaders to develop syllabus requirements and program offerings, worked with OSU E-campus to set up course, TCE 808, taught in June 2008

Credit Courses Taught at City University, Bellevue and Tacoma, Washington 2006

ETC 501 Human Growth and Development

ETC 504 Classroom Management

Field-Based Work

Washington State University

September 2014 to present

Provided mentorship, instruction and support for principal and program administrator candidates and support for their mentors in the following school districts:

- Educational Service District 105 (Yakima)
- Educational Service District 123
- Grandview School District
- Granger School District
- Highland School District (Coville)
- Kennewick School District
- Moses Lake School District
- North Franklin School District (Connell)
- Othello School District
- Pasco School District
- Richland School District
- Sunnyside School District
- Twin Rivers Community Facility
- Wahluke School District (Mattawa)
- Waitsburg School District
- Walla Walla School District
- Washington State School for the Blind
- Yakama Nation Tribal School
- Yakima School District
- Hermiston School District, Hermiston, Oregon
- Morrow County School District, Heppner, Oregon (Irrigon)
- Umatilla School District, Umatilla, Oregon

Oregon State University

2007 to 2014

Provided mentorship, instruction and support for teacher candidates and support for their mentors, and supervised and evaluated the work of university supervisors who directly supervised and evaluated the teacher candidates in the following school districts:

- Bend-LaPine Schools
- Crook County School District
- Culver School District
- Jefferson County School District
- Redmond School District
- Sisters School District

Advising

Washington State University

August 2014 to present

- In-program and program completion advising for current Ed.M. in Educational Leadership students
- In-program and program completion advising for Principal/Program Administrator certification candidates
- Pre-admission advising and information presented to potential applicants
- Advising and application screening for incoming candidates
- Comprehensive Examination advising and committee service including chairing for Ed.M. students on Tri-Cities campus
- Continued support of graduates and certification completers in written professional and verbal professional references through their hiring processes

2022, Advised 15 Principal Candidates and 1 Program Administrator Candidate, 5 completing.

Completing Principals, Fall 2022

Barker, William

Brewer, Christina

Completing Principals, Spring 2022

Aviles, Rosa

DeJong, Shyla

Dickerson (Culhane), Amber

Smith, Michelle

Completing Program Administrator, Spring 2022

Flynn, Enid

2022, Advised 4 Ed.M. in Educational Leadership students Tri-Cities

Ed.M. Committee Chair for

Arroyo, Alfredo

Arroyo, Kelsey

Barker, William

Hungate, Juliette

2022, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities

Fall 2022, 1 completing

Barker, William

2022, Committee service for 10 Ed.D. Candidates in Educational Leadership, 3 completing

Ed.D. Candidates

Farley, Jerad

Gilmartin, Kristen

Granbios, Michelle

Grosche, Julie
Hughes, Douglas
Perez, Pete
Pivovarnik, Alyse
Rumsey, Donald
Smith, Braydon
Smith, Michelle

Completing Fall 2022

Farley, Jerad
Perez, Pete
Hughes, Douglas

2022, Committee Service for 1 Ph.D. Candidate in Language, Literacy, and Technology Program
Mays, Robin

2021, Advised 3 Ed.M. in Curriculum and Instruction Tri-Cities students focusing on new strand in Educational Leadership and/or Program Administration Certification

2021, Advised 9 Ed.M. in Educational Leadership Tri-Cities students, with 4 completing

2021, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities
Spring 2021

Bontrager, Nicholas
Dickerson, Amber
Valdez, Arianna

Fall 2021

Swift, Molly

2021, Advised 15 Professional Certification Tri-Cities students, with 5 completing
Completing Principal, Spring 2021

Bontrager, Nicholas

Completing Program Administrators, Spring 2021

Begay, Raynel
Bowen, Samantha

Completing Principal, Fall 2021

Koch, Marcie
Swift, Molly

2021, Served on Comprehensive Examination Committee for 2 Ed.M. in Curriculum and Instruction Tri-Cities students

Spring 2021

Begay, Raynel

Fall

Romney, Lauren

2021, Committee Service for 11 Ed.D. Candidates in Educational Leadership, 1 completing
Veach, Jennifer Anne (Rupe), Ed.D.

Ed.D. Candidates

Farley, Jared

Gilmartin, Kristen

Granbios, Michelle

Grosche, Julie

Hughes, Douglas

Perez, Pete

Pivovarnik, Alyse

Rumsey, Donald

Smith, Braydon

Smith, Michelle

2021, Committee Service for 1 Ph.D. Candidate in Language, Literacy, and Technology Program
Mays, Robin

2020, Advised 3 Ed.M. in Curriculum and Instruction Tri-Cities students focusing on new strand
in Educational Leadership and/or Program Administration Certification

2020, Advised 11 Ed.M. in Educational Leadership Tri-Cities students, with 4 completing

2020, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities
Spring 2020

Bowen, Samantha

Davis, Jacob

Sund, Courtney

Fall 2020

Forney-Clayton, Carol

2020, Advised 14 Professional Certification Tri-Cities students, with 6 completing
Completing Principals, Spring 2020

Davis, Jacob,

Moursund, Sonia

Sund, Courtney

Completing Principals, Fall 2020

Buschbach, Alexis

Smith, Braydon

Completing Program Administrators, Fall 2020
Ana Munguia

2019, Advised 2 Ed. M. in Curriculum and Instruction Tri-Cities students focusing on new strand in Educational Leadership and Program Administration Certification

2019, Advised 12 Ed.M. in Educational Leadership Tri-Cities students, with 4 completing

2019, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities

Spring 2019

Roe, Nancy

Santoyo-Sanchez, Cristobal

Fall 2019

Carlson, Bailey

Voelker, Charles Anthony

2019, Advised 20 Professional Certification Tri-Cities students, with 13 completing

Completing Principals, Spring 2019

Crowner, Kathleen

Cummings, Nathan

Epperson, Gabriela

Hudon, Suzanne

Piippo, Scott

Santoyo-Sanchez, Cristobal

Shulman, Heather

Completing Principals, Fall 2019

Carlson, Bailey

Cole, Addie Renee

Kelly, Corie

Schenck, Jessica

Scott, Lindsay

Voelker, Charles Anthony

2019, Ed.M. in Educational Leadership Comprehensive Examination Committee Service

Spokane

Fall 2019

Jaime Pancho

Spring 2019

Amanda Burnett

2018, Advised 15 Ed.M. in Educational Leadership Tri-Cities students, with 4 completing

2018, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities

Spring 2018

Hicks, Rachel

Vargas, Gabriella

Fall 2018

Hatke, Travis

Smith, Braydon

2018, Ed.M Comprehensive Examination Committee Service, Pullman

Yadetta, Selamawit (Fall 2018)

2018, Advised 26 Professional Certification Tri-Cities students, with 10 completing

Completing Principals, Spring 2018

Ahrens, Rob

Batdorf, Liesl

Dudley, Julia (Jones)

Dufault, Anna Marie

Granbois, Michelle

Grimm, Christine

Kelly, John

Mendoza, José

Completing Principal, Summer 2018

Kroontje, Bonita (Koepl)

Completing Principal, Fall 2018

Hatke, Travis

2018, Advised/Served as local contact for 8 Ed.D. in Educational Leadership Tri-Cities students

2017, Advised 25 Ed.M in Educational Leadership Tri-Cities students, with 11 completing

2017, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities

Spring 2017

Batdorf, Liesl

Hernandez-Osorio, Elizabeth

Hunt, John Daniel

Kelly, John

Ochoa, Guadalupe

Rupe, Jen Anne

Scrivner, Darlene

Fall 2017

Dudley, Julia (Jones)

Manka, Richard

Mendoza, José

Mota-Hernandez, Maria Guadalupe

2017, Ed.M. Comprehensive Examination Committee Service, Teaching & Learning,
Tri-Cities

Lopez, Francisco (Spring 2017)

2017, Ed.M. in Educational Leadership Comprehensive Examination Committee Service,
Vancouver
Horton-Schmidt, Kathy (Summer 2017)
Lopez, Ryan (Summer 2017)

2017, Advised 28 Professional Certification Tri-Cities students, with 14 completing
Completing Principals, Spring 2017
Askren, Kimberly
Brown, Kristina (Rawlins)
Bryan, Kathleen
Ferenz, Christopher
Puckett, Naomi
Rupe, Jen Anne

Completing Principals, Summer 2017
Beck, Shawna (Carrasco)
Del Mar, Kara

Completing Principals, Summer 2017, continued
Fithian-Lathi, Natalie
Larrabee, Michele
Moore, Jaclyn
Parker, Pamela
Ronck-Curry, Traci

Completing Principal, Fall 2017
Manka, Richard

2017, Advised 7 Ed.D. in Educational Leadership Tri-Cities students

2017, Doctoral Dissertation Committee Service for Jacob Bang

2016, Advised 32 Ed.M. in Educational Leadership Tri-Cities students, with 10 completing

2016, Served on 10 Ed.M. in Educational Leadership Comprehensive Examination Committees,
8 as chair

2016, Ed.M. in Educational Leadership Comprehensive Examination Chair, Tri-Cities
Spring 2016
Gant, Keeley
Uhrich, Kara
Williams, Joseph

Summer 2016
Granbois, Michelle

Fall 2016

Barboza, Mamie
Hoffman, Dalina
Reser, Kurtis
Vargas, Angela

2016, Ed.M. in Educational Leadership Comprehensive Examination Committee Service,
Spokane
Coyle, Lynn Erin (Spring 2016)
McLaughlin, Michael (Summer 2016)

2016, Advised 28 Professional Certification Tri-Cities students, with 6 completing
Completing Principals, Spring, 2016
Borms, Shana
Johnson, Justin
Reser, Kurtis
Rumsey, Donald
Vargas, Angela

Completing Program Administrator, Spring 2016
Barboza, Mamie

2016, Advised 7 Ed.D. in Educational Leadership Tri-Cities students

2016, Doctoral Dissertation Committee member service for Tim Enfield

2015, Advised 38 Ed.M. in Educational Leadership students

2015, Served on 9 Ed.M. in Educational Leadership Comprehensive Examination Committees, 2
as chair

2015, Ed.M. in Educational Leadership Comprehensive Examination Committee Service,
Tri-Cities
Committee Member
Ibarra, Dina (Spring 2015)
Lora, Mariella (Spring 2015)
Miranda, Mario (Spring 2015)
Randall, Randall (Spring 2015)
Shadle, Sally (Spring 2015)
Torrez, Duran (Spring 2015)

Chair
Del Toro, Sarah (Fall 2015)
Weaver, Rachel (Fall 2015)

2015, Ed.M. in Educational Leadership Comprehensive Examination Committee Service,
Spokane,

Mickelson, Jamie Ann (Fall 2015)

2015, Advised 22 Professional Certification Tri-Cities students, 8 completed

Completing Principals, Spring 2015

Duncan, Kristina

Stillman, Carina

Torrez, Duran

Completing Program Administrator, Spring 2015

Del Toro, Sarah

Completing Principal, Summer 2015

Stueckle, Jacob

Completing Principals, Fall 2015

Benedict, Maren

Lybbert, Kimber

Completing Program Administrator, Fall 2015

Horn, Kellie

2015, Doctoral Dissertation Committee member service for Tim Enfield

2015, Ed.D. advisor for 6 Tri-Cities students

2014, Advised 31 Ed.M. in Educational Leadership Tri-Cities students

2014, Advised 20 Professional Certification Tri-Cities students, 1 completed

Completing Principal, Fall 2014

Miller, Megan

2014, Ed.M. in Educational Leadership Comprehensive Examination Committee Service,
Tri-Cities

Committee Member

Miller, Megan (Fall 2014)

Shaporda, Irina (Fall 2014)

Oregon State University

2007 to 2014

Major Professor and Advisor for Master of Arts in Teaching Capstone and Oral Examination for
136 students

Term and Year	Number of Students
Summer 2014	18
Fall 2013	1
Summer 2013	7

Summer 2012	17
Summer 2011	22
Summer 2010	26
Summer 2009	17
Winter 2009	1
Summer 2008	15
Summer 2007	12
Total	136 students

Summer 2014 (n = 18)

Major Professor, Apalategui, Natalia, Master of Arts in Teaching, 2014
Major Professor, Barghigiani, Emily, Master of Arts in Teaching, 2014
Major Professor, Bowler, Annette, Master of Arts in Teaching, 2014
Major Professor, Downs, Lauren, Master of Arts in Teaching, 2014
Major Professor, Hill, Josi, Master of Arts in Teaching, 2014
Major Professor, Hood, Olivia, Master of Arts in Teaching, 2014
Major Professor, Jones, Amy, Master of Arts in Teaching, 2014
Major Professor, Jorgenson, Greg, Master of Arts in Teaching, 2014
Major Professor, Joyce, Ashley, Master of Arts in Teaching, 2014
Major Professor, Lampert, Marissa, Master of Arts in Teaching, 2014
Major Professor, Larson, Darcy, Master of Arts in Teaching, 2014
Major Professor, Mooney, Kassandra, Master of Arts in Teaching, 2014
Major Professor, Neider, Jill, Master of Arts in Teaching, 2014
Major Professor, Nordquist, Katherine, Master of Arts in Teaching, 2014
Major Professor, Prekop, Stephane, Master of Arts in Teaching, 2014
Major Professor, Putnam-Spreier, Alexandria, Master of Arts in Teaching, 2014
Major Professor, Simoneau, Kelly, Master of Arts in Teaching, 2014
Major Professor, Zink, Maria, Master of Arts in Teaching, 2014

Fall 2013 (n = 1)

Major Professor, Cruz, Janet, Master of Arts in Teaching, 2013

Summer 2013 (n = 7)

Major Professor, Blanchard, Mark, Master of Arts in Teaching, 2013
Major Professor, Devault, Angela, Master of Arts in Teaching, 2013
Major Professor, Gruetzmacher, Jason, Master of Arts in Teaching, 2013
Major Professor, Brian (Thomas) Poczobut, Master of Arts in Teaching, 2013
Major Professor, Schliep, Glenn, Master of Arts in Teaching, 2013
Major Professor, Sweeney, Ashley, Master of Arts in Teaching, 2013
Major Professor, Thorpe, Bryne, Master of Arts in Teaching, 2013

Summer 2012 (n = 17)

Major Professor, Baker, Mandy, Master of Arts in Teaching, 2012
Major Professor, Brennan, Sarah, Master of Arts in Teaching, 2012
Major Professor, Collins, Marika, Master of Arts in Teaching, 2012
Major Professor, Elliott, Alexandria, Master of Arts in Teaching, 2012

Major Professor, Frost-McKee, Master of Arts in Teaching, 2012
Major Professor, Hume, Whitney, Master of Arts in Teaching, 2012
Major Professor, Jamieson, Lynn, Master of Arts in Teaching, 2012
Major Professor, Ketchum, Amber, Master of Arts in Teaching, 2012
Major Professor, King, Christina, Master of Arts in Teaching, 2012
Major Professor, Kingrey, Jason, Master of Arts in Teaching, 2012
Major Professor, Krueger, Katie, Master of Arts in Teaching, 2012
Major Professor, Larsen, Marna, Master of Arts in Teaching, 2012
Major Professor, Lemmon, Bradley, Master of Arts in Teaching, 2012
Major Professor, Olson, Elizabeth, Master of Arts in Teaching, 2012
Major Professor, Perkins, Stefanie, Master of Arts in Teaching, 2012
Major Professor, Reeves, Natalie, Master of Arts in Teaching, 2012
Major Professor, Smith, Ashley, Master of Arts in Teaching, 2012

Summer 2011 (n = 22)

Major Professor, Adams, Kaelynn, Master of Arts in Teaching, 2011
Major Professor, Babb, Yvonne, Master of Arts in Teaching, 2011
Major Professor, Beaty, Elizabeth, Master of Arts in Teaching, 2011
Major Professor, Beyer, Steven, Master of Arts in Teaching, 2011
Major Professor, Blaschka, Mallory, Master of Arts in Teaching, 2011
Major Professor, Burleigh-Morgan, Rebecca, Master of Arts in Teaching, 2011
Major Professor, Curtis, Autumn, Master of Arts in Teaching, 2011
Major Professor, Davis, Dustin, Master of Arts in Teaching, 2011
Major Professor, Farfaglia, Summer, Master of Arts in Teaching, 2011
Major Professor, Foitle, Elisabeth, Master of Arts in Teaching, 2011
Major Professor, Galvin, Paul, Master of Arts in Teaching, 2011
Major Professor, Haney, Matthew, Master of Arts in Teaching, 2011
Major Professor, Maffey, Jenalee, Master of Arts in Teaching, 2011
Major Professor, McGuire, Elizabeth, Master of Arts in Teaching, 2011
Major Professor, Papineau, Kortni, Master of Arts in Teaching, 2011
Major Professor, Pearson, Wendy, Master of Arts in Teaching, 2011
Major Professor, Schoenberg-Grube, Trina, Master of Arts in Teaching, 2011
Major Professor, Tichenor, Kellie, Master of Arts in Teaching, 2011
Major Professor, Vendetti, Susanna, Master of Arts in Teaching, 2011
Major Professor, Wiggins, Ryan, Master of Arts in Teaching, 2011
Major Professor, Wilcox, Michelle, Master of Arts in Teaching, 2011
Major Professor, Wright, Ronald, Master of Arts in Teaching, 2011

Summer 2010 (n = 26)

Major Professor, Barron, Elizabeth, Master of Arts in Teaching, 2010
Major Professor, Bingham, Carly, Master of Arts in Teaching, 2010
Major Professor, Born, Jessica, Master of Arts in Teaching, 2010
Major Professor, Clayton, Nastalia, Master of Arts in Teaching, 2010
Major Professor, Crain, Joni, Master of Arts in Teaching, 2010
Major Professor, Flannery, Stephanie, Master of Arts in Teaching, 2010
Major Professor, Freudenberg, Audrey, Master of Arts in Teaching, 2010
Major Professor, Gisler, Samantha, Master of Arts in Teaching, 2010

Major Professor, Hair, Teryl, Master of Arts in Teaching, 2010
 Major Professor, Heimes, Mary, Master of Arts in Teaching, 2010
 Major Professor, Hoover, Melissa, Master of Arts in Teaching, 2010
 Major Professor, Hoover, Peter, Master of Arts in Teaching, 2010
 Major Professor, Jackson, Lindsey, Master of Arts in Teaching, 2010
 Major Professor, Johnson, Shannon, Master of Arts in Teaching, 2010
 Major Professor, Logerwell, Jenna, Master of Arts in Teaching, 2010
 Major Professor, McPartlin, Lauren, Master of Arts in Teaching, 2010
 Major Professor, Orrell, Andrea, Master of Arts in Teaching, 2010
 Major Professor, Pfeil, Carol Master of Arts in Teaching, 2010
 Major Professor, Rocco, Alex, Master of Arts in Teaching, 2010
 Major Professor, Scott, Jacqueline, Master of Arts in Teaching, 2010
 Major Professor, Sheffer, Amy, Master of Arts in Teaching, 2010
 Major Professor, Silver, Katherine, Master of Arts in Teaching, 2010
 Major Professor, Smith, Aurora, Master of Arts in Teaching, 2010
 Major Professor, Vance, Jacqueline, Master of Arts in Teaching, 2010
 Major Professor, Wesson, Gregory, Master of Arts in Teaching, 2010
 Major Professor, Wood, Amber, Master of Arts in Teaching, 2010

Summer 2009 (n = 17)

Major Professor, Bana, Wendy, Master of Arts in Teaching, 2009
 Major Professor, Bertino, Deborah, Master of Arts in Teaching, 2009
 Major Professor, Blaisdell, Jared, Master of Arts in Teaching, 2009
 Major Professor, Bradley, JoAnne, Master of Arts in Teaching, 2009
 Major Professor, Carkhuff, Christy, Master of Arts in Teaching, 2009
 Major Professor, Conroy, Meghan, Master of Arts in Teaching, 2009
 Major Professor, Gaines, Gala, Master of Arts in Teaching, 2009
 Major Professor, Hart, Marketa, Master of Arts in Teaching, 2009
 Major Professor, Hickmann, Carly, Master of Arts in Teaching, 2009
 Major Professor, Little, Mackenzie, Master of Arts in Teaching, 2009
 Major Professor, Lee, Tiana, Master of Arts in Teaching, 2009
 Major Professor, Martin, Erin, Master of Arts in Teaching, 2009
 Major Professor, Ransom, Melanie Draper, Master of Arts in Teaching, 2009
 Major Professor, Rodgers, Carolyn, Master of Arts in Teaching, 2009
 Major Professor, Sartin, Zachariah, Master of Arts in Teaching, 2009
 Major Professor, Walls, Mark, Master of Arts in Teaching, 2009
 Major Professor, Walker, Jill, Master of Arts in Teaching, 2009

Winter 2009 (n = 1)

Major Professor, Bahrman, Amy, Master of Arts in Teaching, 2009

Summer 2008 (n = 15)

Major Professor, Bajorek, Anna, Master of Arts in Teaching, 2008
 Major Professor, Buhrle, Jessica, Master of Arts in Teaching, 2008
 Major Professor, Croutch, Melissa, Master of Arts in Teaching, 2008
 Major Professor, Engelhardt, Andrea, Master of Arts in Teaching, 2008
 Major Professor, Gardner, Joanna, Master of Arts in Teaching, 2008

Major Professor, Griffin, Meghan, Master of Arts in Teaching, 2008
 Major Professor, Hamann, Andrea, Master of Arts in Teaching, 2008
 Major Professor, Hayes, Alisa, Master of Arts in Teaching, 2008
 Major Professor, Justice, Elise, Master of Arts in Teaching, 2008
 Major Professor, Kropf, Tanya, Master of Arts in Teaching, 2008
 Major Professor, Paul, Mindy, Master of Arts in Teaching, 2008
 Major Professor, Sloper, Nicole, Master of Arts in Teaching, 2008
 Major Professor, Tucker, Marguerite, Master of Arts in Teaching, 2008
 Major Professor, Warfield, Shawn, Master of Arts in Teaching, 2008
 Major Professor, Willard, Ashley, Master of Arts in Teaching, 2008

Summer 2007 (n = 12)

Major Professor, Davis, Roderick, Master of Arts in Teaching, 2007
 Major Professor, Gaston, Amanda, Master of Arts in Teaching, 2007
 Major Professor, Hayden, Joshua, Master of Arts in Teaching, 2007
 Major Professor, Jensen, Todd, Master of Arts in Teaching, 2007
 Major Professor, Larsell, Ona, Master of Arts in Teaching, 2007
 Major Professor, Murphy, Lauren, Master of Arts in Teaching, 2007
 Major Professor, Newman, Nicole, Master of Arts in Teaching, 2007
 Major Professor, Norman, Amy, Master of Arts in Teaching, 2007
 Major Professor, Remer, Steven, Master of Arts in Teaching, 2007
 Major Professor, Schade, Jeanette, Master of Arts in Teaching, 2007
 Major Professor, Stempien, Melanee, Master of Arts in Teaching, 2007
 Major Professor, Waugh, Michael, Master of Arts in Teaching, 2007

Program Administration

Washington State University

Provide administrative leadership for Tri-Cities Educational Leadership unit:

- Advising: including pre-admission advising, advising upon admission, advising on Program of Study completion, and leadership of all Tri-Cities Ed.M. and Ed.D. Annual Student Reviews (Annual Reviews for Ed.D. students were reassigned in 2019); program exit advising/interviews when students leave program prior to completion
- Admission process: review applications for admission to Master's program in Educational Leadership and Principal and Program Administrator Certification Programs
- Make recommendations for admission to Master's program in Educational Leadership and Principal and Program Administrator Programs
- Represent Tri-Cities Educational Leadership unit through attendance at meetings and in unit and College of Education committee work
- Provide feedback on local course rotation schedules to Academic Director
- Provide point of contact for local school district leaders
- Collaborate with Program Coordinator on all aspects of data management related to student progress
- Meet and collaborate with other colleagues about Tri-Cities Educational Leadership activities

- Project an internal budget for the Tri-Cities educational leadership unit for Academic Director
- Represent Educational Leadership unit in Tri-Cities College of Education monthly meetings, Advisory Board work, and collaborate with Teaching and Learning unit colleagues, meeting with College of Education Academic Director, Dr. Morrison, to discuss educational leadership unit activities

Provide administrative leadership for Tri-Cities Educational Leadership unit adjunct instructors:

- Recommend for appointment, communicate with, and review syllabi with, adjunct instructors
- Provide on-site assistance such as securing Canvas (or previously Blackboard) and email accounts
- Provide assistance in selection, ordering, and assurance of textbook availability in bookstore
- Coordinate certification course work major assignments with program requirements
- Provide orientation to program, program handbooks, syllabus requirements concerning campus safety, and other university policies and procedures, instructional materials, bookstore, and a building orientation including library and copy center
- Provide welcome and orientation at first class to ensure smooth first class including working technology, Canvas (or previously Blackboard) access, classroom assignment and set-up, building access, and trouble-shooting any adjunct instructor concerns

Liaise with local school district leaders about recruitment and information about the principal, program administrator, and superintendent certification programs at WSU Tri-Cities:

- Hold meetings with Tri-Cities Graduate Advisor to review and refine recruitment materials and website (continued this work on my own when Graduate Advisor left the position and the position was left unfilled until spring term 2020)
- Work with Tri-Cities Administrators and Enrollment Certification staff to assure the timeline for admission and program completion meets students' and districts' needs

2015, Participated in Professional Educator Standards Board accreditation process assuring local participation of school leaders and students, gathering documentation, and being interviewed by accreditors

Oregon State University

Administered all aspects of the Early Childhood and Elementary MAT program including: Recruitment events, application reviews, applicant interviews, applicant selection, provided orientation for applicants, coordinated placement of applicants in student teaching internship locations (one placement for early childhood licensure and one placement for elementary licensure)

Completed candidate evaluations each term of student teaching internship for professional knowledge, skills and dispositions including monitoring grade point averages

Served as evaluator for two teacher work samples prepared by each teacher candidate during the academic year

Made final recommendations to the Oregon Teacher Standards and Practices Commission (TSPC) for licensure to be completed

Served as Cascades campus contact for National Council for Accreditation of Teacher Education (NCATE)

Served as Chair and Major Professor for all program completers (136 candidates) including evaluation of written capstone project for the Master of Arts in Teaching degree and led oral examination evaluation committees

Completed all national NCATE, state TSPC, and university accreditation reports, and served as point of contact for accreditation reports and accreditation visits at the Cascades campus for early childhood and elementary education

Completed yearly evaluations of all adjunct faculty and university supervisors of student teachers
Evaluated all program syllabi

Set course schedules and sequence, and coordinated with adjunct faculty as needed

Communicated with main campus College of Education on all early childhood and elementary activities at Cascades campus

Wrote a weekly newsletter to all cooperating teachers serving our student teachers

Wrote original MAT Handbook; continued to update and revise Handbook each academic year

Professional Memberships

American Educational Research Association

Association for Supervision and Curriculum Development

Association of Washington School Principals

International Council of Professors of Educational Leadership

International Mentoring Association

Northwest Association of Teacher Educators

University of New Mexico Mentoring Institute

Washington Council of Educational Administration Programs

Washington Educational Research Association

Central Oregon Partnership for Young Children (2012-2014)

International Society for Exploring Teaching and Learning (2013-2014)

Oregon Association of Teacher Educators (2007-2014)

Central Oregon Chapter of the Oregon Association of the National Association for the Education of Young Children (2007-2014)

National Association for the Education of Young Children (1976-2017)

Professional Service

International/National/Regional

2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, 2012, Board Member, Northwest Association of Teacher Educators (Secretary/Treasurer)

2022, 2021, 2020, 2019, 2018, 2017, 2016, Reviewer and member of editorial board for the *Journal of Research on Leadership in Education*

2022, 2021, 2020, 2019, 2018, 2017, Reviewer for the *International Journal of Mentoring and Coaching in Education*

2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, ongoing mentoring sessions with program graduates both one-on-one and in group settings. These sessions build connections between WSU Tri-Cities (and our state-wide programs such as the EdD in Educational Leadership and Superintendent Certification Program) and local school and school district leaders, and have resulted in recruitment of new students enrolling in our programs

2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, ongoing interview preparation sessions with graduating students (individually and in groups); resume, letter of application, and interview materials writing and review; interview question practice, assessment, feedback, and goal setting; writing reference letters and completing reference calls

2022, 2021, 2020, Continued service on the American Educational Research Association Mentorship and Mentoring Practices Special Interest Group (SIG) Committee to review nominated dissertations and make recommendation for award in 2021, 2020, and 2019; participation on American Educational Research Association Mentorship and Mentoring Practices Special Interest Group (SIG) Committee to award first Mentorship and Mentoring Practices SIG Outstanding Dissertation Award at 2019 annual business meeting

2022, Consultation on co-mentoring circles research and assessment for CLIC. The University of Rochester Center for Learning Innovation and Collaboration is the center for the Clinical and Translational Science Awards (CTSA) Program funded by the Center for Advancing Translational Sciences at the National Institutes of Health

2022, Service on University of New Mexico Mentoring Institute 15th Annual Conference: *Fostering Diverse Communities of Mentorship: Evidence-Based Practices for Reciprocal Growth*. Annual conference review committee, reviewing 203 paper proposals for vetting before paper proposals were sent for review by volunteer reviewers

2022, Reviewer for papers submitted for the University of New Mexico Mentoring Institute 15th Annual Conference: *Fostering Diverse Communities of Mentorship: Evidence-Based Practices for Reciprocal Growth*. University of New Mexico, Albuquerque, NM

2022, Reviewer for conference proposals for the International Council of Professors of Educational Leadership Annual Conference: *Leadership Within Chaos: Navigating the Rapid Changes in Education*. Denver, Colorado

2022, Member of International Council of Professors of Educational Leadership (ICPEL) Mentoring Mosaic Committee

2021, Service on University of New Mexico Mentoring Institute Annual Conference review committee, reviewing all paper proposals for vetting before paper proposals were sent for review by volunteer reviewers

2021, Reviewer for papers submitted for the University of New Mexico Mentoring Institute 14th Annual Conference: *Mentoring in an Interconnected World*. Albuquerque, NM: University of New Mexico

2021, Service on the University of New Mexico Mentoring Institute Annual Conference Planning Committee. Speaker selection and planning required to move conference to a virtual format

2020, 2019, 2018, 2017, 2016, 2015, 2014, 2013, American Educational Research Association, Mentorship and Mentoring Practices Special Interest Group, Chair (2016-2020), Secretary/Treasurer (2014-2016), both are elected positions

2020, 2019, 2018, 2017, As American Educational Research Association, Mentorship and Mentoring Practices Special Interest Group (SIG) Chair: lead SIG annual business meeting; conduct monthly SIG communication; work with SIG Program Chair on organization of Annual Conference planning, review conference proposals, and attend SIG conference sessions, communicate with other SIG officers and SIG subcommittee chairs; establish committees and work with committee members to select SIG awards (“Distinguished Paper” and “Outstanding Dissertation”); (finalized a new SIG award for “Outstanding Dissertation” in 2018); communicate with SIG members, SIG Governance Manager and office personnel; and complete annual SIG report

2020, Reviewer for papers submitted for the University of New Mexico Mentoring Institute 13th Annual Conference: *High-quality Connections: Developmental Networks: Science and Practice* Albuquerque, NM: University of New Mexico

2019, Participated in planning and attended the Pacific Northwest Symposium on Native Teacher Education held at Washington State University (Pullman), November 9-10, 2019, in my role as Board Member of the Northwest Association of Teacher Educators

2018, Led Pasco School District Assistant Principal Co-mentoring group, meeting with Executive Director and Assistant Principals to formulate group process, lead monthly meetings, and assess program for future partnership

2018, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Eleventh Annual Conference Proceeding: *Mentoring, coaching, and leadership for innovation and entrepreneurship* Albuquerque, NM: University of New Mexico

2017, 2016, 2015, Reviewer for papers submitted for presentation at the American Educational Research Association Annual Conference for the Mentorship and Mentoring Practices Special Interest Group, assisted Program Chair and Chair in program planning, annual business meeting, and reviewed of papers for Distinguished Paper Award; served as a Session Chair in 2016

2017, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Tenth Annual Conference Proceeding: *A Decade of Cultivating and Inclusive Mentoring Community: Developmental Networks for Innovation, Achievement, and Transformation*. Albuquerque, NM: University of New Mexico

2017, Accreditation team member for the University of Portland School of Education External Program Review of the Edmonton, Alberta, Canada, Master of Educational Leadership Program

2018 and 2017, Reviewer for *Information Age Press*

2016, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Ninth Annual Conference Proceeding: *Developmental Networks: The Power of Mentoring and Coaching*. Albuquerque, NM: University of New Mexico

2016, Reviewer for a special issue of *Educational Considerations*

2016, Reviewer for presentation proposals for the International Mentoring Association Annual Conference, Auburn University, Auburn, Alabama, April 13-15, 2016

2015, As Secretary/Treasurer of the Northwest Association of Teacher Educators, collaborated with other board members in planning, and assisted with conference keynote speaker selection, and with opening and closing of keynote addresses, of 2015 Annual Conference held at Washington State University (Pullman), June 5-6, 2015

2015 and 2014, Reviewer for journal, *The New Educator*

2015, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Eighth Annual Conference Proceeding: *New Perspectives in Mentoring: A Quest for Leadership Excellence and Innovation*. Albuquerque, NM: University of New Mexico

2014, Reviewer for papers submitted for publication in the University of New Mexico Mentoring Institute Seventh Annual Conference Proceedings: *Developmental Networks: Mentoring and Coaching at Work*. Albuquerque, NM: University of New Mexico

2014, As Secretary/Treasurer of the Northwest Association of Teacher Educators, collaborated with other board members in planning of 2014 Annual Conference held at WSU (Pullman), June 5-6, 2014

2014, 2013, 2012, Reviewer for presentations at Central Oregon Chapter of the Oregon Association for the Education of Young Children annual conferences

2014, 2013, 2012, Board Member, Central Oregon Partnerships for Young Children

2014, 2013, 2012, Board Member, Central Oregon Chapter of the Oregon Association for the Education of Young Children

2014, 2013, 2012, Planning Board member, Central Oregon Chapter of the Oregon Association for the Education of Young Children Annual Conference

2014, 2013, 2012, Planning Board member, Central Oregon Chapter of the Oregon Association for the Education of Young Children, Week of the Young Child event: Eat, Play and Love: An evening of children's learning through play activities, live music and a free healthy meal for families and children

2014 and 2012, Oregon Education Investment Board

2013, Better Together committee member: Central Oregon community education and business leaders working together to create a culture of higher education and training

Washington State University Service

WSU Teaching Academy

**2022, 2021 (Inducted in 2020), serve on Assessment Committee
Assessment Committee, co-facilitator of new initiative for pilot project for Peer-observations and Co-mentoring beginning in spring semester 2022, with colleague Theresa Jordan. The Peer-observation and Co-mentoring Program continued for Spring of 2023**

Other WSU Service

2022, By invitation, led opening inservice for WSU's Human Resources Services Staff Mentoring and Professional Development Program. Coordinated with Kristi Zinn, Leadership and Talent Development Specialist in WSU Human Resources on program needs and created opening inservice presentation and program materials, including advising as requested. Program is offered across all campuses. Inservice held on November 8, 2022.

2020, March 3: Gave an opening inservice for WSU's Staff Mentoring Pilot Program at the invitation of Jaide Wilhelm, Assistant to the Vice President and Chief Human Resources Officer, WSU Human Resources Services, for WSU staff on the Pullman campus. In fall of 2020 the pilot program was given approval for 2020-2021 and expanded to all campuses as the inservice and program could be provided online. By invitation, I led another inservice October 29, 2020.

College of Education

2022, 2021, 2020, Served on College of Education Research Advisory Committee

2022, 2021, 2020, 2019, Served on College of Education Scholarship Committee reviewing applicants and making recommendations for awards of scholarships (March)

2022, 2021, 2020, 2019, 2018, 2017, 2016, Served on State-wide Educational Leadership Ed.D. Admissions Committee to review applicant files and make recommendations for admission

2022 (April and October), 2021 (March, June, and September), 2020 (June and December), 2019, 2018, 2017, 2016, 2015, Professional Education Advisory Board meeting attendance (October, December, May, and June)

2022, 2021, 2020, 2019, 2018, 2017, Participated in WSU Tri-Cities College of Education Advisory Board attending meetings with local school and school district leaders in March and October each year (October 2020 meeting was canceled due to COVID-19)

2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, 2014, Final Examination Committee member for Masters of Education candidates in Educational Leadership in Tri-Cities, Pullman, Spokane, and/or Vancouver

2022, 2021, 2020, 2019, 2018, 2017, Participated in unit promotion process for Career Track (formerly Clinical) Assistant Professors by reviewing materials, attending meetings, and providing feedback

2020, Participant in E-Togetherness Group

2020, Participated in Teaching and Learning Department work revising the rubric for the Comprehensive Examination Tch_Lrn 702

2019 and 2018, Participated in search meetings and reviewed application materials for Spokane Assistant Professor of educational leadership position

2018, 2017, 2016, 2015, Serve on State-wide Ed.D. Committee

2018, Participated in recruitment event held at Washington Educational Research Association Event, Seattle, December 6 and 7

2018, Participated with Principal certification colleagues on revision of principal certification “Tasks” write-ups and rubric for Principal Certification Handbook

2017, Participated in search events, meetings, attended research presentation, and provided feedback for Tri-Cities campus Assistant Professor of educational leadership position

2017, Participated in search events, meetings, attended research presentation, and provided feedback for two applicants for Vancouver campus Clinical Assistant Professor of educational leadership position

2017, Participated in search events, meetings, attended research presentation and provided feedback for Tri-Cities campus Assistant Professor in Teaching and Learning unit position

2017, Served on educational leadership unit committees with colleagues to review syllabi and course objectives to be aligned to newest Professional Standards for Educational Leaders, scholarship, and state professional certification requirements for school and school district leadership for Ed Ad 516, Instructional and Curricular Leadership, Ed Ad 583 Community and Communications, Ed Ad 589, Leadership Development Seminar, and Ed Ad 590, Principal-Program Administrator Certification Seminar

2017, Continued to provide leadership for Educational Leadership unit on review and redesign of the course Ed Ad 702 and the comprehensive examination process for the EdM in Educational Leadership

2016 and 2015, College of Education Search Committee member for Associate/Full Professor in Educational Leadership for Tri-Cities campus, including reviewing applicant files, recommending interview candidates, co-conducting phone interviews, conducting reference checks, and providing transportation and on-site visit assistance and hospitality for candidates brought to campus for interviews. Participated in committee discussions, discernment processes, and recommendations for potential hire to Committee Chair, Dr. Gordon Gates

2015, Attended Carnegie Project on the Educational Doctorate convening at CSU, Fullerton, June 8-10

2015, College of Education Search Committee member for a Clinical Assistant Professor in Educational Leadership for the Pullman campus, including reviewing applicant files, recommending interview candidates, co-conducting phone interviews, conducting reference checks, and providing transportation and on-site visit assistance and hospitality for candidate. Participated in committee discussions, discernment processes, and recommendations for potential hire to Committee Chair, Dr. Sharon Kruse

Tri-Cities Campus

2022, 2021, 2020, 2019, 2018. 2017, Served as College of Education representative for the Tri-Cities Resident Faculty Organization (RFO), attending monthly Executive Committee and general assembly meetings as well as other Tri-Cities RFO planned events such as the Faculty Lunch Forum series. Starting in spring term of 2018 the RFO Executive Committee members began meeting monthly with the Tri-Cities Chancellor, Sandra Haynes, meeting monthly with Vice-Chancellor of Academic and Student Affairs, Kate McAteer, meeting monthly with the Assistant Vice-Chancellor of Academic and Student Affairs, and meeting monthly with other campus leadership team members. RFO Executive Committee meetings are held as needed in summer term.

2022, 2021, 2020, 2019, 2018, 2017, Draft and distribute monthly online newsletter for graduates and certification program completers with information on university and campus events, recent leadership scholarship, program updates, and recruitment information

2022, 2021, 2020, 2019, 2018, 2017, 2016, 2015, Recruited for Masters and principal/program administrator programs each time I met with school district leaders, including preparing recruitment materials and working with university marketing services. Facilitated and/or participated in online recruitment events held via Zoom (2020, 2021, 2022). Recruited in these districts and stayed in contact with graduates through monthly on-line newsletter:

**Educational Service District 105 (Yakima)
Educational Service District 123
Grandview School District
Granger School District
Highland School District (Coville)
Kennewick School District
Moses Lake School District
North Franklin School District (Connell)
Othello School District
Pasco School District
Richland School District
Sunnyside School District
Twin Rivers Community Facility
Wahluke School District (Mattawa)
Waitsburg School District
Walla Walla School District
Washington State School for the Blind
Yakama Nation Tribal School
Yakima School District
Hermiston School District, Hermiston, Oregon
Morrow County School District, Heppner, Oregon (Irrigon)
Umatilla School District, Umatilla, Oregon**

2022, Planning and coordination of January 31 information session with interested principal applicants, with Pasco School District Assistant Superintendent

2022, Led information workshop on how to apply for Association of Washington School Principals Grant for potential principal interns, January 22

2022, Planning and coordination of Zoom Information sessions for potential applicants to the Ed.M. in Educational Leadership and Principal/Program Administrator Certification Programs (March 2, April 13, September 15)

2021, Chaired search committee for Tri-Cities Academic Support Staff position for College of Education. Reviewed required training materials prior to convening Committee. Committee met to review the process. Individually reviewed 15 applications, ranking applicants on required

rubric. Committee met to discuss individual rankings and selected three candidates to interview. Committee prepared interview questions and conducted interviews on June 1 and 2, 2021. Reference calls were made. Committee made final recommendations to Academic Director for interview then recommendation to Tri-Cities Vice-Chancellor of Academic Affairs.

2021, Led information workshop on how to apply for Association of Washington School Principals Grant for potential principal interns, January 23

2021, Led and/or facilitated Zoom Information Sessions to recruit applicants to the Educational Leadership Programs (January 11, March 15, June 2, October 18 and December 13)

2021, Keynote speaker search committee member for the WSU Tri-Cities and Spokane Teachers Credit Union 2021 Education Summit held October 16, 2021

2020, Led information workshop on how to apply for Association of Washington School Principals Grant for potential principal interns, January 25

2019, Participated in and attended Washington State University, Tri-Cities and STCU Education Summit for Teachers and Administrators, Richland, Washington, October 12

2019, Planning and coordination of January 14 information sessions with interested principal applicants, with Pasco School District Executive Director of Teaching and Learning

2019, Led information workshop on how to apply for Association of Washington School Principals Grant for potential principal interns, January 12

2019, Participated in Commission on the Status of Women's "Women of Distinction" Award nomination process completing nomination materials for a Lifetime Achievement Award that was awarded to Kelly Ward

2019, Participated in search process during April for Executive Director of K12 Outreach Program attending presentation, reviewing materials, and giving feedback to search committee

2019, Volunteered as interviewer for Mock Interviews for Tri-Cities Teacher Candidates on April 26

2019, Volunteered as a guest reader at Edison Elementary Reading Event in Kennewick School District May 7

2019, Participated in WSU Tri-Cities College of Education Diversity and Inclusion Book Club reading, studying, and discussing six selected books. The book club is sponsored by a grant to the College of Education from the Professional Educators Standards Board October through December

2019 and 2018, Led orientation and information sessions for Ed.M. in Educational Leadership and Principal Certification Program on December 10, 2018, May 6, 2019, July 3, and November 7, 2019, including orientation to campus, library, websites, registrar's office, program

coordinator, Program of Study development, program handbooks, course rotation, and individual advising

2019, 2018, 2017, 2016 Assisted Tri-Cities graduate students and early career school leaders in preparing for, and presenting at, Washington Educational Research Association/Office of Superintendent of Public Instruction Annual Conference

2018, Served on search committee for Vice Chancellor of Finance and Administration for Tri-Cities campus. Attended committee service training meeting on roles and responsibilities, attended campus-wide listening sessions, reviewed detailed application materials for 15 applicants and provided feedback to committee and Chair Lynn Valenter, and Chancellor Haynes, participated in phone interviews, completed written feedback reviews for seven candidates, and participated in two in-person, on campus all-day interviews, including final recommendation meeting for candidate selection.

2018, Planned and coordinated January 10 information session with interested principal applicants, with Pasco School District Executive Director of Teaching and Learning

2018, Planned and coordinated February 10 inservice for principal interns, exploring state-funded intern grant opportunities, with Association of Washington School Principals

2018, Planned and led three new student program orientations on April 24, August 15, and December 10: including orientation to campus, library, websites, registrar's office, program coordinator, Program of Study development, program handbooks, course rotation, and individual advising

2018, Participated as a judge (representing WSU Tri-Cities) at the Kennewick School District Amazing Great Shake program

2018, Co-led Ed.D. in Educational Leadership information session on Tri-Cities campus on November 8

2018, Participated and attended Washington State University, Tri-Cities and STCU Education Summit for Teachers and Administrators, Richland, Washington, October 13

2017, Participated in search events and meetings, and provided feedback for Tri-Cities campus Vice Chancellor of Academic Affairs over four days of visits by candidates

2017, Participated in search events and meetings, and provided feedback for Tri-Cities campus Chancellor over four days of visits by candidates

2017, Participated in WSU Tri-Cities College of Education reception dinner for Adjunct Instructors on May 4 by preparing invitation list for educational leadership unit, following up with invitees, assisting in set-up, clean up, and attendance at the event

2017, Participated in WSU Tri-Cities College of Education Advisory Board meetings held on March 10 and October 20

2017, Planning and coordination of February 11 inservice for principal interns, exploring state-funded intern grant opportunities, with Association of Washington School Principals

2017, Planning and coordination of January 25 information session with interested principal applicants, with Pasco School District Executive Director of Teaching and Learning

2017, Attended EdD Graduate Research Management system meeting on January 25 to learn about newest online system

2016 and 2014, Attended Modern Living Services fundraising event with WSU Tri-Cities colleagues

2016, Planning and coordination of February 27 inservice for principal interns, exploring state-funded intern grant opportunities, with Association of Washington School Principals

2016, Participated in WSU Tri-Cities College of Education reception for community partners on April 21

2015, Planning and coordination of January 15 information sessions with interested principal applicants, with Pasco School District Executive Director of Teaching and Learning

2015, Attended Washington Council of Educational Administrative Program meetings in January and May

2015, Participated in state accreditation process of the WSU administrator certification programs. Prepared documentation, solicited stakeholder (administrators and candidates) participation in accreditation interviews and completed interviews by the accreditors

2015, Planning and coordination of January 29 inservice for principal interns, exploring state-funded intern grant opportunities, with Association of Washington School Principals

2015, Planning and coordination of January 21 recruitment and informational meeting for principal and superintendent candidates with Pasco School District Superintendent

2015, Attended Principal and Program Administrator Handbook review and state accreditation preparation meeting February 22 with colleagues in Puyallup

2015, Served on Educational Leadership unit Enrollment Management Committee

2015, Assisted in development of WSU Tri-Cities M.Ed. and Principal and Program Administrator Program recruitment brochure

2015, Attended Washington Educational Research Association (WERA) conference as a recruiter for WSU and to provide information for other eastern Washington educators about the professional development opportunities provided by WERA

2015, Promoted and attended the Washington Educational Research Association's Outreach at the Reach event

2015, Assisted students with Association of Washington School Principal intern grant applications with four of the five applicants being funded

2015, Attended recruitment events at conferences for Washington Association of School Administrators in Yakima and Spokane

2015, Attended recruitment events at conference held by the Richland School District and the Washington Association for Supervision and Curriculum Development and reception hosted on campus for attendees on August 19

Oregon State University Service

Led accreditation processes for the Early Childhood and Elementary MAT program at OSU Cascades for:

- National Council for Accreditation of Teacher Education
- Teacher Standards and Practices Commission
- Oregon State University Graduate School Review
- Oregon State University self-study

2013 to 2014, Peer Review of Teaching Committee for faculty periodic reviews

2013 to 2014, Search Committee member for assistant professor for Human Development and Family Sciences Program

2013, Search Committee member for Dean of the Human Health and Wellness Division at OSU Cascades

2012, Search Committee member for assistant professor of Science and Mathematics Education for the secondary teacher education program

2012 to 2014, OSU Cascades Research Council member

2011, Interview process participant for Associate Dean for OSU Cascades

2009 to 2011, College of Education, Governance Committee for Academic Affairs member

2008, College of Education, Teacher and Counselor "Strategic Staffing Committee" member

2007 to 2008, College of Education, Teacher and Counselor Education Consortium member

2007 to 2014, College of Education, Licensure Coordinator Committee member

2007, College of Education Scholarship Committee member