

VITA

JUNE CANTY, Ed. D.
Associate Vice Chancellor for Academic Affairs
Professor, College of Education
Washington State University Vancouver
Vancouver, WA 98686
360-546-9468
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ACADEMIC DEGREES:

Ed. D. University of Washington, Higher Education, 1983
M. Ed. Wayne State University, History and Philosophy of
Education and Elementary Education, 1978
B.S. M. Ed. Oakland University, Music Education and Social Sciences, 1975
Certified Teacher: Elementary, Secondary, and Special Education

PROFESSIONAL EXPERIENCE -- PROFESSOR AND TEACHER

2013- Affiliate Faculty, ECSEL program
University of Washington Bothell

2004 - Professor of Education (tenured)
Washington State University

1994 - 2004 Professor of Education (tenured)
Gonzaga University

1987 - 1994 Associate Professor of Education (tenured)
University of Redlands

1983 - 1987 Assistant Professor of Education
University of Portland

1982 - 1983 Assistant Professor of Education
Southern Utah State College

1981 - 1982 Teaching Assistant, Area of Higher Education
University of Washington

1980 - 1981 Substitute Teacher, K-12, Regular and Special Education
Shoreline School District
Seattle, Washington

1975 - 1980 Teacher, grades 1-8, Regular and Special Education
Troy School District
Troy, Michigan

PROFESSIONAL EXPERIENCE – ADMINISTRATOR

Washington State University Vancouver

2014- Associate Vice Chancellor for Academic Affairs

2012-2015 Coordinator, Bachelor of Arts in Education program

2004 – 2012 Academic Director, College of Education

Gonzaga University, Spokane, Washington

2002 - 2004 Chair, Department of Teacher Education

1998 -2000 Associate Dean and Acting Dean, School of Education

1994 - 1998 Chair, Department of Teacher Education

University of Redlands, Redlands, California

1992 - 1994 Chair, Department of Education

1990 - 1994 Director, Basic Teaching Credential Program

University of Portland, Portland, Oregon

1985 - 1986 Principal, UP With Kids (Summer school program for youth and college students)

1984 - 1987 Grants Budget and Staff Manager

1983 - 1987 Coordinator, Secondary Education

Southern Utah State College, Cedar City, Utah

1982 - 1983 Director, Elementary Education Methods Block

University of Washington, Seattle, Washington

1982 Coordinator, Teacher Extern Project

1981 Intern, U.S. Department of Labor

CURRENT PROFESSIONAL AND ACADEMIC ASSOCIATION

MEMBERSHIPS:

American Association of Colleges of Teacher Education
American Council on Rural Special Education
American Educational Research Association
Washington Association of Colleges of Teacher Education

PROFESSIONAL ASSIGNMENTS AND ACTIVITIES:

Current:

Editorial Board Member and Manuscript reviewer, *Rural Special Education Quarterly*

Manuscript reviewer, *Journal of Teacher Education*

Manuscript reviewer, *Teachers College Record*

Treasurer, AACTE Topic Action Group on Assessment

Past:

Board of Directors Member, American Council on Rural Special Education

Chair, Special Study Group on Admissions and Retention in Teacher Education, American Association of Colleges for Teacher Education

Conference Program Committee Co-Chair, American Council for Rural Special Education

Conference Program Proposal Reviewer, American Association for Colleges of Teacher Education

Conference Program Proposal Reviewer, National Rural and Small Schools Consortium and American Council on Rural Special Education

Evaluator, Northwest Commission on Colleges

Leader, Preservice/Inservice Education Task Force, American Council on Rural Special Education

Lower Division/General Education Design Committee for WSUV

Member, Exemplary Rural Special Education Program Awards and Scholarships Committee, American Council on Rural Special Education

Member, National Advisory Board, Frank Schaffer Publications

Participant, Gonzaga University "Go the Distance" technology grant project

Scholarship Awards Coordinator, American Council on Rural Special Education and the National Rural and Small Schools Consortium

Secretary, Washington Association of Colleges for Teacher Education

Vice Chair, Washington State Professional Educators Standards Board and Member, Executive Committee

HONORS and AWARDS:

College of Education Faculty Excellence Award, 2014

WSUV Commencement Name Reader, 2014

RECENT PROFESSIONAL DEVELOPMENT:

National Center for the First Year Experience: Students in Transition Conference, October 2015

American Association of State Colleges and Universities: Academic Affairs Summer Conference, July 2015

American Association of State Colleges and Universities: Re-Imagining the First Year Experience meeting, June 2014.

University of California, Berkeley: Executive Leadership Academy, March 2015

Northwest Commission on Colleges and Universities: Accreditation preparation meeting, March 2015

National Clearinghouse on the First Year Experience: Annual Meeting, February 2015.

American Council on Education: Regional Women's Leadership Forum, October 2014

PUBLICATIONS:

Refereed Articles :

Lemke, J.C. (2010). Attracting and Retaining Special Educators in Rural and Small Schools: Issues and Solutions. 30-Year Retrospective on Rural Special Education. *Rural Special Education Quarterly*, vol 29, no 1. [Originally published in *Rural Special Education Quarterly*, vol 14, no 2. 1995.]

Canty, J. (2008). Impact of population growth on education in Ectopia. *Rural Special Education Quarterly*, vol 27 no 3.

Lemke, J.C. and Harrison, S. (2003). Maintaining quality in an era of teacher shortages. *The Rural Educator*, vol 24 no 2.

Nelson, J. T. and Lemke, J.C. (2002). Peace Crane: Teaching Children About Peace. *Social Studies and the Young Learner*.

Berkeley, T.R., Lemke, J.C., & Ryan, S.M. (2000). Rural: Was it Ever the Farm? *Rural Special Education Quarterly*, vol 20 no's 1-2.

Lemke, J.C. and Harrison, S. (2000). Changing Paradigms: A New Teacher Education Model for Rural Hawaii. *Rural Special Education Quarterly*, vol 19 no's 3-4.

Lemke, J.C. (1999). [Review of the book: Rural Education and Training in the New Economy: the Myth of the Rural Skills Gap]. *Research and Reflection: A Journal of Educational Praxis*, vol 4 no 2.

Lemke, J.C. (1995). Attracting and Retaining Special Educators in Rural and Small Schools: Issues and Solutions. *Rural Special Education Quarterly*, vol 14, no 2.

Lemke, J.C. (1995). [Review of the book The Lives of Teachers]. *Research and Reflection: A Journal of Educational Praxis*, vol 1, no 2.

Lemke, J.C. (1995) How to Recruit and Retain Teachers in Rural or Small Schools: Why Administrators Need to Know. *Current Municipal Problems*, vol 22 no 1. [Originally published in *Small Town*, vol 2 no 1, 22-25, 1994.]

Lemke, J.C. (1995). Attracting and Retaining Special Educators in Rural and Small Schools: Issues and Solutions. *Rural Special Education Quarterly*, vol 14 no 2, 25-30.

Lemke, J.C. (1994). Facilitating Successful Entry into the Profession. In Teacher Education as an All Community Responsibility: A Proposal for Restructuring California Teacher Education; Report of the Blue Ribbon Commission on the Future of Teacher Education in California of the State of California Association of Teacher Educators, *Issues in Teacher Education*, vol 3 no 2, 24-26..

Lemke, J.C. (1994). How to Recruit and Retain Teachers in Rural or Small Schools: Why Administrators Need to Know. *Small Town*, vol 2 no 1, 22-25.

Lemke, J.C. (1990). A Collaboration to Celebrate Writing. *Educational Horizons*, Summer 1990.

Duncan, D.A. and Canty-Lemke, J.M. (1986). Learning Appropriate Social and Sexual Behavior: The Role of Society. *Exceptional Parent*, May 1986.

Non-Refereed Articles:

Canty, J. (2008). Conducting Ethical Research with Human Subjects. *Responsible Research*, Washington State University Graduate School, vol 1 issue 2.

Lemke, J.C. (2001). But I Have a Right to Become a Teacher! Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education.

Co-Editor, *Rural Special Education Quarterly*, Topical Issue: Rural 2000, vol 20 no's 1-2.

Berkeley, T.R., Lemke, J.C., Ryan, S.M., and Smith, D. (2000). Riding Fences. *Rural Special Education Quarterly*, vol 20 no's 1-2.

Harrison, S. and Lemke, J.C. (2000). Two Preservice Teachers with Special Needs and Their Rights: What if Their Teacher Education Experiences Had Gone Awry? Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education.

Lemke, J.C and Harrison, S. (2000). Working Collaboratively to Address the Teacher Shortages of Two Rural Areas. Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education.

Harrison, S. and Lemke, J.C. (1999). Assisting Preservice Teachers with Special Needs: Four True Stories. Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education.

Lemke, J.C. and Harrison, S. (1999). Growing Your Own: A New Model in Preservice Education for Rural Hawaii. Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education.

Lemke, J.C. (1998). You Say Tomayto, And I Say Tomato! *Curriculum in Context*, vol 25, no 1.

Co-Editor, *Rural Special Education Quarterly*, Topical Issue: Voices in Rural Special Education: Thoughts for the Future, vol 14, no 2, and 1995.

Lemke, J.C. Teacher Induction in Rural and Small School Districts. Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education: ED 369 589, 1995.

Lemke, J.C. (1994). Teacher Induction in Rural and Small School Districts. Proceedings of the American Council on Rural Special Education Annual Meeting, ERIC/CRESS Resources in Education: ED 369589.

Lemke, J.C. (1991). How to Recruit and Retain Teachers in Rural or Small Schools: Why Administrators Need to Know. Proceedings of the National Rural and Small Schools Consortium Annual Meeting, ERIC/CRESS Resources in Education.

Shick, R.L. and Stich, T.F. Career Education for Rural Elementary Special Education Students: A Preservice Curriculum Module for Preparation of Rural Special Educators, ed. J.C. Lemke. National Rural Development Institute, 1990.

Lemke, J.C. (1990). Building Strong Self-Concepts in Exceptional Learners. Proceedings of the American Council on Rural Special Education Annual Conference.

Duncan, D.A. and Canty-Lemke, J.C. (1989). Serving as a Rural Special Education Itinerant Consultant: A Preservice Curriculum Module for Preparation of Rural Special Educators. National Rural Development Institute.

Lemke, J.C. (1989). Developing Confidence: How Can We Help? *The Journal of the National Association of Early Childhood Teacher Educators*, Spring 1989.

Lemke, J.C. (1989). Supporting Beginning Teachers in Small and Rural Schools. Proceedings of the National Rural and Small Schools Consortium, ERIC/CRESS Resources in Education: ED 31552353189.

Lemke, J.C. (1988). Cooperative Agreements for Special Programs: Two Models That Work! Proceedings of the American Council on Rural Special Education Annual Conference.

Canty-Lemke, J.M. (1987). Mixing Microprocessing and Mentoring: Increasing Educational Opportunities, Proceedings of the Gifted Students Institute Annual Conference.

Duncan, D.A. and Canty-Lemke, J.M. (1987). Urban University/Rural School Districts Exchange Training Model, Proceedings of the American Council on Rural Special Education Annual Conference.

Duncan, D.A., Canty-Lemke, J.M., and Makohon, L. (1986). Analyzing Classroom Behavior Problems: A Workbook for Self-Instruction. Funded by the American Association of Colleges of Teacher Education.

Duncan, D.A., Canty-Lemke, J.M., and Makohon, L. (1986). Analyzing Classroom Learning Problems: A Workbook for Self-Instruction. Funded by the American Association of Colleges of Teacher Education.

Duncan, D.A., Canty-Lemke, J.M., Makohon, L, and Westin, K. (1986). Analyzing Direction Instruction: A Workbook for Self-Instruction. Funded by the American Association of Colleges of Teacher Education.

Duncan, D.A., Leonard, L.D., and Canty-Lemke, J.M. (1986). Technology Solutions of Two Remote Training Issues, Proceedings of the International Council on Education for Training Conference.

Canty-Lemke, J.M. and Duncan, D.A. (1986). How to Succeed in Social Studies, Proceedings of the National Social Sciences Association Conference.

Duncan, D.A. and Canty-Lemke, J.M. (1986). UP With Kids: A Quality Summer Practicum for Non-traditional Students, Proceedings of the American Council on Rural Special Education.

Canty-Lemke, J.M. and Duncan, D.A. (1985). Providing Quality Summer Practicum to the Non-traditional and Returning Student, Proceedings of the National Rural Teacher Education Conference.

Duncan, D.A. and Canty-Lemke, J.M. (1985). Model for Assessment of Classroom Problems, Resources in Education.

Canty, J.M. (1983). Analysis of Expectation/Delivery Differentials Across Various Modes of Teacher Preparation (unpublished doctoral dissertation). Seattle: University of Washington.

Schill, W.J. and Canty, J.M. (1982). Job Corps Advanced Career Training: Programs and Outcomes, monograph.

Canty, J.M. et al. (1981). Report of Findings and Recommendations, Proceedings of the Washington State White House Conference on Children and Youth.

Chapters in Books:

Canty-Lemke, J.M. (1985). Surviving the Precarious Balance: The Changing Social Role of Schooling, chapter in Modern Educational Controversies, ed. Tavel, University Press of America, 1985.

Book Review:

Canty, J. (2005). Review of Doc: the story of Dennis Littky, for *Teachers College Record* 108:1.

Textbook Reviews:

Canty, J.M. (2005). Review of the textbook: *School, an introduction to education*, Thomson Wadsworth.

Canty, J.M. (2003). Review of the textbook proposal: *Fixing Schools that are Broken: Signs and Remedies of Dysfunction in Schools*, Corwin Press.

Canty, J. M. (2003). Review of the textbook: *The Act of Teaching*, McGraw-Hill.

Lemke, J.C. (1999). Review of the textbook: *Becoming a Student of Teaching*, Falmer Press.

Lemke, J.C. (1996). Review of the textbook manuscript: *And Gladly Teach*, Addison, Wesley, Longman.

Manuscript Review:

Lemke, J.C. (1997). Review of the News Digest manuscript: *Who's Teaching Our Children with Disabilities?* National Information Center for Children and Youth with Disabilities.

Manuscripts under review:

Canty, J. "A Study of Induction Support Programs; What Rural School District Administrators Need to Know." Submitted to the *Rural Educator* in June 2014.

Manuscripts in preparation:

Canty, J. "Beginning Teacher Induction: The Role of Policy Makers." To be submitted for review April 2016.

Canty, J. "Lessons learned from Implementing the edTPA." To be submitted for review June 2016.

PAPERS PRESENTED:

Pacific University Faculty Retreat. "Shifting to the edTPA; How best to prepare your candidates." Hillsboro, OR; August 2015.

Concordia University Faculty Workshop. "Infusing the edTPA into your teacher preparation program." Portland, OR; April 2015.

American Association for Colleges of Teacher Education. "Fully implementing the edTPA: It's Consequential in Washington!" Atlanta, GA; February 2015. [Note: this paper was accepted and was fully prepared, but I did not present it because of my father's death.]

Linfield College Faculty Retreat. "Incorporating the edTPA into a Successful Teacher Preparation Program." McMinnville, OR; January 2015.

American Association for Colleges of Teacher Education. "The Induction Years: What Have We Learned?" Indianapolis, IN; March 2014.

American Association for Colleges of Teacher Education. "Incorporating the edTPA: Lessons Learned from an Early Adopter." Indianapolis, IN; March 2014.

American Association for Colleges of Teacher Education. "Best Practices in Teacher Induction." Orlando, Florida; February 2013. American Association for Colleges of Teacher Education. "Effective Induction Strategies: Implications for Partnerships." Chicago, IL: February 2012.

15th Annual Educator Certification Conference. "Professional Educators Standards Board: Legislative and Policy Update." Lacey, WA: October 2011.

American Council on Rural Special Education. "The Stories of Four Beginning Teachers." Albuquerque, NM: March 2011.

National Network for Education Renewal. "Required Accountability systems; Reform or Renewal?" Arlington, TX: September 2008.

Invited lead panelist. "Teacher education program design and institutional support." Washington House of Representatives Higher Education Committee Webinar. May 1, 2008.

Invited testimony "Rural special education recruitment and retention issues." Meeting with the Assistant Secretary of the Office of Special Education and Rehabilitative Services, U.S. Department of Education. Charleston, WV: March 13, 2008.

American Council on Rural Special Education. "Leadership in Higher Education." Charleston, WV: March 2008.

American Council on Rural Special Education. "The Changing Face of Rural in the Nine Nations of North America." Billings, MT: March 2007.

American Council on Rural Special Education. "Leadership Sustainability in Professional Development School Partnerships." Lexington, KY: March 2006.

American Association of Colleges for Teacher Education. "Sustainability and the PDS: A Vision of Shared Leadership Between Schools and the University." San Diego, CA. January 2006.

American Association of Colleges for Teacher Education. "Admitting and Retaining Quality Professionals: Legal Ramifications?" Washington, D.C., February 2005.

American Council on Rural Special Education. "Lessons Learned: Sustaining Professional Development School Partnerships." Orlando, FL, March 2004.

American Council on Rural Special Education. "Joining Together To Prepare Teachers: Developing Professional Development Schools." Salt Lake City, UT, March 2003.

American Council on Rural Special Education. "Preparing the Best Teachers for Our Children." Reno, NV, March 2002.

American Association of Colleges for Teacher Education. "Beyond Grades and Test Scores: How do we Measure a Student Teacher's Effectiveness?" New York, NY, February 2002.

American Association of Colleges for Teacher Education. "Holding Teacher Candidates Accountable for the Demonstration of Appropriate Professional Behaviors." New York, NY, February 2002.

American Council on Rural Special Education. "Keeping the NCATE Team Happy: Strategies for Hosting a Successful Review." Pre-conference workshop. San Diego, CA: March 2001.

American Council on Rural Special Education. "But I Have a Right to Become a Teacher!" San Diego, CA: March 2001.

American Association of Colleges for Teacher Education. "Current Issues in Admission and Retention in Teacher Education." Pre-conference workshop. Dallas, TX, March 2001.

American Association of Colleges for Teacher Education. "Causing a Positive Impact on K-12 Student Learning: What Does This Mean to a Teacher Certification Program?" Dallas, TX, March 2001.

American Association of Colleges for Teacher Education. "Recruiting and Preparing Second Career Teachers: the Masters in Initial Teaching Model." Dallas, TX, March 2001.

American Council on Rural Special Education. "Two Preservice Teachers with Special Needs and Their Rights: What if Their Teacher Education Experiences Had Gone Awry?" Alexandria, VA, March 2000.

American Council on Rural Special Education. "Working Collaboratively to Address the Teacher Shortages of Two Rural Areas." Alexandria, VA, March 2000.

American Association of Colleges for Teacher Education. "May We Be of Service? Assisting Preservice Teachers with Disabilities." Chicago, February 2000.

American Council on Rural Special Education. "Assisting Preservice Teachers with Special Needs: Four True Stories." Albuquerque, NM, March 1999.

American Council on Rural Special Education. "Growing Your Own: A New Model in Preservice Education for Rural Hawaii." Albuquerque, NM, March 1999.

American Association of Colleges for Teacher Education. "Shaping the Future: Legal Implications of Admission/Dismissal Decisions." Washington, D.C., February 1999.

American Association of Colleges for Teacher Education. "Innovative Linkages Between Universities and K-12 Schools." Phoenix, AZ, February 1997.

American Association of Colleges for Teacher Education. "Assessing Teacher Education Candidates: Two Models That Work!" Chicago, IL, February 1996.

Partners in Education. "The Importance of Partnerships in Education." Spokane, WA, May 1995.

Association of Teacher Educators. "Bridging the Gap Between the Liberal Arts and Teacher Preparation: One University's Approach." Detroit, MI, February 1995.

Association of Teacher Educators. "Implementing Reforms Through Collaborative Arrangements." Detroit, MI, February 1995.

Association of Teacher Educators. "Teacher Induction in Rural and Small Schools." Detroit, MI, February 1995.

American Council on Rural Special Education. "Teacher Induction in Rural and Small School Districts." Austin, TX, March 1994.

Association of Teacher Educators. "Preparing Teachers for Tomorrow's Culturally Diverse Schools: Making the Most of Coursework and Field Experiences." Atlanta, GA, February 1994.

Association of Teacher Educators. "Meeting the Needs of New Teachers in Today's Diverse Schools: One Institution's Approach." Los Angeles, CA, February 1993.

Association of Teacher Educators. "Cultural Diversity in a Comprehensive Liberal Arts University." Los Angeles, CA, February 1993.

American Association of Colleges of Teacher Education. "Preparation for Teaching in a Diverse Environment: One Institution's Approach." San Diego, CA, February 1993.

Association of Teacher Educators. "Cultural Diversity in Teacher Education." Orlando, FL, February 1992.

National Association for Multicultural Education. "The Role of the Comprehensive Liberal Arts Institution in Multicultural Education." Orlando, FL, February 1992.

Association of Childhood Education International. "Cultural Diversity in Teacher Education." San Diego, CA, April 1991.

National Rural and Small Schools Consortium. "How to Recruit and Retain Teachers in Rural or Small Schools: Why Administrators Need to Know!" Nashville, TN, March 1991.

National Association for Multicultural Education. "Preparing Teachers for the America of Tomorrow." New Orleans, LA, February 1991.

Association of Teacher Educators. "New Age Assessment for Old-Fashioned Quality." New Orleans, LA, February 1991.

American Council on Rural Special Education. "Building Strong Self-Concepts in Exceptional Learners." Tucson, AZ, March 1990.

National Rural and Small Schools Consortium. "Supporting Beginning Teachers in Small and Rural Schools." Ft. Lauderdale, FL, March 1989.

American Council on Rural Special Education. "Preservice/Inservice Task Force: Survey Report." Ft. Lauderdale, FL, March 1989.

National Association for the Education of Young Children. "Developing Confidence and Courage: How Can We Help?" Anaheim, CA, November, 1988.

American Council on Rural Special Education. "Cooperative Agreements for Special Programs: Two Models That Work!" Monterey, CA, February 1988.

Annual Leadership Conference. "Special Challenges Facing Beginning Teachers in Rural Areas." Redlands, CA, January 1988.

International Council on Education for Teaching World Assembly. "UP With Kids: An On-site Teacher Training Program." The Netherlands, July 1987.

Gifted Students Institute Annual Meeting. "Mixing Microprocessing and Mentoring: Increasing Educational Opportunities." Arlington, TX, March 1987.

American Council on Rural Special Education Annual Meeting. "Urban University/Rural School Districts Exchange Training Model." Asheville, NC, March 1987.

Teacher Education Division of the Council for Exceptional Children. "The Use of Computer Interactive Video Tapes to Supplement Inservice Training in Mainstreaming for Teachers and Other Personnel." Atlanta, GA, November 1986.

National Rural and Small Schools Consortium Annual Meeting. "Using Interactive Video to Meet Training Needs in Rural Areas." Bellingham, WA, October 1986.

International Council on Education for Teaching Assembly. "Technology Solutions of Two Remote Training Issues." Kingston, Jamaica, July 1986.

American Council on Rural Special Education Annual Conference. "UP With Kids: A Quality Summer Practicum for Non-traditional Students." Tucson, AZ, April 1986.

National Social Studies Association Conference. "How to Succeed in Social Studies." Seattle, WA, February 1986.

Teacher Education Division of the Council for Exceptional Children Annual Meeting. "The Shared Role of Regular and Special Education Professionals." Washington, D.C., November 1985.

Teacher Education Division of the Council for Exceptional Children Annual Meeting. "Providing Quality Summer Practicum Experiences for Non-traditional Students." Washington, D.C., November 1985.

International Council on Learning Disabilities Annual Meeting. "The Shared Role of Regular and Special Education Teachers." New Orleans, LA, October 1985.

National Rural Teacher Education Conference. "Providing Quality Summer Practicum Experiences for Rural Teachers." Bellingham, WA, October 1985.

Sixth Conference on Learning in Higher Education. "Dynamic Learning Processes of Students in Higher Education." University of Wisconsin-Parkside, October 1985.

American Council on Rural Special Education Annual Meeting. "The Consulting Teacher Working with the Learning Disabled Student in Rural Areas." Bellingham, WA, March 1985.

Oregon Comprehensive System for Personnel Development Conference. "Using the Consultant Teacher in Rural Settings." Salem, OR, March 1985.

POSTER PRESENTATIONS:

WSU Vancouver Research Showcase. "Best Practices in Teacher Induction." Vancouver, WA, April 2013.

WSU College of Education Homecoming Research Showcase. "Teacher Induction in Southwest Washington: The Stories of Four Beginning Teachers." Pullman, WA, October 2011. [Reprise of the poster prepared for the 2011 WSUV Research Showcase]

WSU Vancouver Research Showcase. "Teacher Induction in Southwest Washington: The Stories of Four Beginning Teachers." Vancouver, WA, April 2011.

FUNDED and SUBMITTED GRANTS:

US Department of Education: Bellamy, Edgars, and Miller, co p.i.'s "Enhancing Capacity for Special Education Leadership (ECSEL)." \$125,000. 1/1/2014 -1/1/2019. My role was in the development and review of the proposal. I also serve as co-director for the project, am on the advisory board, and team-teach the Collaborative Leadership module.

The Community Foundation: "Breaking the cycle of Intergenerational Poverty." Spring 2013, \$24948. (not funded) This proposal was generated in large part by our Teaching Assistant, Kristen Pratt. I guided her through the proposal writing/submission process.

WSU College of Education Faculty Funding Award: "Meeting the Needs of Beginning Teachers." 2012-2013, \$2682.00 (funded)

WSUV One-time Funding Award: "Founding a chapter of the Future Teachers and Leaders of Color." July 2012-June 2013, \$5980. (funded)

US Department of Education: Bellamy, Edgars, Sharratt, co p.i.'s "Enhancing Capacity for Special Education Leadership." \$1242089 (not funded, but resubmitted and funded in 2013). My role was in the development and review of the proposal.

Washington Office of the Superintendent of Public Instruction: Bellamy, Edgars, Sharratt, co p.i.'s "Enhancing Capacity for Special Education Leadership." \$20,000 (funded). This grant provided support for our pilot cohort.

XEROX Foundation. Dimitrov, Slavitt, Lesseig, Canty, co p.i.'s. Supporting middle and secondary mathematics teacher development. August, 2012 – August, 2014 (\$50,000). (not funded).

WSU College of Education Faculty Funding Award: "Teacher Induction in SW Washington." 2009-2010, \$2452.00. (Funded)

WSU Vancouver campus Mini-grant: "Teacher Induction in SW Washington – pilot study." 2009-2010. \$1400. (funded)

Alhadeff Teacher of Teachers Award. 2008. \$669.91. (funded)

Oberkottter Foundation. Research Grant: Development of a Masters Level Program in Deaf Education. 2005, \$141,559. (funded)

Washington State University Vancouver. Research Grant: PRAXIS II Requirement Effects on Teacher candidate Recruitment. 2005, \$1396. (funded)
Alhadeff Teacher of Teachers Recruitment Award. 2004. \$1000. (funded)

California Department of Education. Research Grant: Implementation of It's Elementary, 1993, \$4953. (funded)

Irvine Foundation. Research Grant: Study of Public Schools' Adaptations to Issues of Diversity, 1990, \$20,000. (funded)

University of Redlands. Summer Research Grant: Survey of Accredited Institutions Granting Administrative Services Credentials Regarding Training for Teacher Induction, 1990, \$760. (funded)

University of Redlands. Summer Research Grant: Survey of Small and Rural School Districts in Southern California Regarding Special Programs to Support Beginning Teachers, 1988, \$732. (funded)

U.S. Department of Education. Training grant: Community Based Program Training Consultant Teachers to Serve Special Education Students in the Least Restrictive Environment, 1987, 3-year grant, \$131,359 per year. (funded)

U.S. Department of Education. Training grant: Urban University/Rural School Districts Exchange Training Model, 1987, 3-year grant, \$73,872 per year. (funded)

State of Oregon Department of Education. Inservice Grant for Workshops for Personnel Working with Handicapped Students in Central and Eastern Oregon, 1985, \$2,700. (funded)

American Association of Colleges of Teacher Education. Mini-grant for Preparation of Workbooks and Computer Interactive Tapes, 1985, \$1,000. (funded)

Jackson Foundation. Grant for Replication of UP With Kids Program in Central Oregon, 1985, \$3,000. (Funded)

U.S. Department of Education. Training Grant to Prepare Master's Degree Level Consulting Teachers, 1984, 3-year grant, \$67,937 per year. (funded)

National Consortium of Rural Educators. Grant to Develop a Training Module for Rural Educators in the Consulting Teacher Model, 1985, \$2,070. (funded)

Military Order of the Purple Heart. Grant for Rural Internships for Special Education Graduate Students, 1985, \$11,500. (funded)

American Association of Colleges of Teacher Education. Grant for National Project on Small Colleges and Teacher Preparation, 1984, \$1,000. (funded)

State of Oregon Department of Education. Inservice Grant for Personnel Working with Handicapped Students, 1984, \$3,406. (funded)

U.S. Department of Labor Region X. A Review of the Solo Parent Job Corps Center in Region X, 1982, \$5,000. (funded)

Washington State Department of Employment Security. Improving the Relationship Between Employment Security and the Educational Institutions, 1981, \$80,000. (funded)

U.S. Department of Labor Region X. A Review of the Advanced Career Training Program in Region X, 1981, \$10,000. (funded)

COURSES TAUGHT

At Washington State University:

Advanced Practicum Seminar
Classroom Management
Student Teaching Seminar (both undergraduate and graduate levels)
Introduction to Scholarly Inquiry (graduate)
Pre-Internship Seminar -Elementary (graduate)
Pre-Internship Seminar - Secondary (graduate)
Social Foundations of Education (graduate)
Social Foundations of Elementary Curriculum

At Gonzaga University:

Classroom Management and Communication (elementary and secondary)
Curriculum Development (graduate)
Differentiated Instruction and Assessment
Effective Classroom Management (graduate)
Field Experiences (graduate)
Foundations of American Education
Foundations of Education
Instruction, Assessment, and Technology I
Professional Seminar (graduate)
Professional Skills Laboratory
Reading and Writing Across the Curriculum (graduate)
Student Teaching
Teaching Strategies (graduate)

At the University of Redlands:

Classrooms to Careers
Curriculum and Methods K-12
Curriculum Models (graduate)
Educational Odysseys
Exceptional Child
Introduction to Computing
Senior Seminar in Education
Student Teaching
Theories of Learning and Motivation
Thinking and Education (graduate)

At the University of Portland:

Exceptional Child (graduate)
Language Arts Methods K-12
Media Methods K-12
Music Methods K-12
School, Parent, and Community Resources (graduate)
Social Studies Methods K-12
Special Education Methods and Materials (graduate)
Student Teaching

UNIVERSITY COMMITTEES: (* = current)

At Washington State University:

Academic Leadership Council*

Academic Integrity Board

Accountability Information and Communication System

Alhadeff Teachers of Teachers Awards Selection Committee

Associate Deans Committee*

Campus Master Plan Committee

Campus Council*

College of Education Accreditation Preparation Committee

College of Education Dean's Advisory Council

College of Education Faculty Affairs Committee

College of Education Leadership Team

College of Education Metro Advisory Council

Commencement Committee*

Dean's 5 year Review Committee

Employee Recognition Committee

Enrollment Management Task Force, Co-Chair*

General Education Orientation Committee

General Education Professional Development Committee, Chair

Human Subjects Review Revisions Committee

Liaison Council for Undergraduate Programs Assessment*

Lower Division Planning Committee

Mid-Columbia Gorge Internship Council*

Professional Education Advisory board – Teacher

Promotion review – Hakan Gurocak

Scheduling Implementation Simulation Committee

Search – Academic Affairs Principal Assistant, Chair

Search – Academic Coordinator

Search – Department of Teaching and Learning Chair

Search – Director of Education programs, Tri Cities campus

Search – Educational Leadership senior faculty position (two times)

Search – Educational Leadership junior faculty position

Search – Social Studies and Diversity junior faculty position

Student Success Council, Co-Chair*

Student Petitions Committee*

Transfer Advisory Board*

Undergraduate Classroom Building Consultant Selection, Predesign, and Design Committees

University Scholars Program*

Vancouver Advisors Committee and VAC Executive Committee*

Vancouver School District Management Task Force

Vancouver School District STEM Middle/High School Professional Development Committee

At Gonzaga University:

Academic Standing

Alcohol Task Force

Child Care Task Force

Core Curriculum Review Committee (Chair, Spring 1999)

Curriculum--School of Education

Faculty Handbook Committee

Professional Education Advisory Board (Executive Director)

Professional Education Council

Search--Educational Psychology (Chair), Foley Curriculum Center
Technology Purchasing Advisory Committee
Review of Research with Human Subjects

At the University of Redlands:

Academic Council
Academic Standards
Curriculum--College of Arts and Sciences
Faculty Development Task Force
Faculty Review
Long Range Planning Coordinating Council
Search--Reading Education (Chair), Liberal Studies, Music Education, Communicative Disorders,
ANWC Dean, Secondary Education (Chair)
Student Life
Student Retention
University of Redlands/Franklin Elementary School Partnership
University of Redlands/Lankershim Elementary School Adoption
Women's Caucus

At the University of Portland:

Curriculum
Professional Education Committee

OTHER UNIVERSITY SERVICE:

Commencement Marshall
Faculty Advisor, WSU Vancouver Singers
Faculty Advisor, WSU Vancouver Orchestra
Faculty Advisor, Pi Lambda Theta Honorary Education Association (nominated by the chapter
for Outstanding Advisor, 1991)
Freshman Advising Coordinator
Freshman Book Discussion Leader
High School Counselors Liaison
Johnston Senior Project Advisor
Proudian Honors Project Advisor
Senior Writing Project Advisor
University Admissions Host