

## Suggested Time Line for Student Teaching Co-Teaching Model

	<b>Teacher Candidate Role</b>	<b>Mentor Teacher Role</b>
<b>Week 1</b>	The teacher candidate observes and supports individuals and small groups; review grading and attendance policies shares curriculum and lesson plans with the mentor teacher. <b>The teacher candidate should be collecting the Context for Learning information.</b>	Mentor teacher is the sole planner; shares curriculum and lesson plans with the teacher candidate
<b>Week 2-3</b>	Teacher candidate should be familiar with and engaged in class administrative tasks. Teacher candidate and mentor teacher agree on edTPA focus (content and for secondary which class). <b>The teacher candidates should begin or continue edTPA task 1, Planning Instruction and Assessment and practice videotaping.</b>	Planning is made explicit to teacher candidate; various approaches to co-teaching should be used to engage the teacher candidate
<b>Week 4-5</b>	Teacher candidate begins planning activities and mini lessons focusing on their assigned edTPA content, and including co-teaching strategies. <b>edTPA task 1, Planning Instruction and Assessment should be completed and candidate should practice videotaping.</b>	Mentor teacher gives planning duties to teacher candidate and reviews all lessons with feedback.
<b>Week 6-7</b>	Teacher candidate takes lead in planning and begins to take over additional responsibilities. Co-teaching strategies and solo teaching opportunities are scheduled throughout. By the end of week seven, <b>Task 2 Instructing and Engaging Students in Learning including videotaping should be completed.</b>	Mentor teacher consults with teacher candidate and engages in instruction. Mentor teacher gives teacher candidate some solo teaching responsibilities.
<b>Week 8-9</b>	By the end of week 8, <b>Task 3 Assessment should be completed.</b> The teacher candidate should <b>complete edTPA writing</b> and continue planning that includes co-teaching approaches that are appropriate and agreed upon with the mentor teacher. Solo teaching opportunities built in throughout. The teacher candidates should <b>upload the completed edTPA materials to Pearson as soon as complete but no later than late March 28, 2019.</b> Work at a pace that you and your mentor teacher think is best knowing that the sooner your work is submitted the sooner it is scored and returned. <b>Submit a signed Video Guidelines &amp; Permission to Use Form and a full copy of edTPA materials directly to Pullman.</b> Detailed instructions are posted on Black Board at <a href="http://learn.wsu.edu">http://learn.wsu.edu</a>	Mentor teacher continues to consults with teacher candidate and engages in instruction.
<b>Week 10-13</b>	Continue co-lead responsibilities without the pressure of the edTPA. The building administrator should be invited to do at least one formal observation during this time.	Mentor teacher consults with teacher candidate and engages in instruction while beginning to take back responsibility for planning and instruction
<b>Week 14-16</b>	Teacher candidate remains engaged in classroom activities and with the aid of the mentor teacher and/or supervisor arranges observations in other classrooms.	Mentor teacher resumes primary planning and teaching role.