

Curriculum Vita

Gisela Ernst-Slavit, PhD

Professor

College of Education
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EDUCATION

- Ph.D. University of Florida, Gainesville, Florida
ESL/Bilingual/Multicultural Education, 1991
Dissertation: "Talking and Learning in an ESOL Program:
An Ethnographic Analysis." Department of Instruction and Curriculum
- M.S. Florida State University, Tallahassee, Florida
International, Intercultural Development Education &
Educational Research, 1986
Department of Educational Research
- B.S. Pontificia Universidad Católica del Perú, Lima, Perú
Clinical Psychology, 1981
College of Liberal Arts and Sciences

EDUCATIONAL WORK EXPERIENCE

- 2013-15 **Associate Dean for Diversity and International Programs**, College of Education, Washington State University. Lead and coordinate diversity, equity, and international programs at all four campuses.
- 2010 **Interim Academic Director, Education**. Washington State University Vancouver
Responsible for coordination of all degree and endorsement programs offered by the Education Department. (Spring 2000, Fall 2003, Spring 2004; Fall 2010).
- 2006 **Visiting Professor**. Universidad Autónoma de Madrid. Departamento de Psicología y Educación. (Spring and Summer).

- 2003- **Professor**, Washington State University Vancouver
Coordinate all programs related to ELL, Bilingual and second language education on the Vancouver campus. Work with doctoral, masters and undergraduate students in all Education programs.
- 1998 **Interim Assistant Dean**, Washington State University
Coordinate college's activities for faculty development and diversity (Spring semester).
- 1998-03 **Associate Professor**, Washington State University Vancouver
Coordinate all programs related to ELL, Bilingual and second language education on the Vancouver campus. Work with doctoral, masters and undergraduate students in all Education programs.
- 1995-98 **Associate Professor**, Washington State University, Pullman
Coordinate endorsement, doctoral, masters, and undergraduate programs in Bilingual and ESL education. Design and teach graduate and undergraduate courses in Bilingual/ESL and Multicultural Education.
- 1991-95 **Assistant Professor**, Washington State University, Pullman
Design and teach graduate and undergraduate courses in Bilingual/ESL and Multicultural Education.
Coordinate endorsement, doctoral, masters, and undergraduate programs in Bilingual and ESL education.

BOOKS

- 2017 Egbert, J., & Ernst-Slavit, G. *Views from the Inside: Languages, Cultures and Schooling for K-12 Educators*. Charlotte, NC: Information Age Publishing, pp. 512.
- 2014 Gottlieb, M., & Ernst-Slavit, G. *Academic Language in Diverse Classrooms: Definitions & Contexts*. Corwin Press. ISBN# 978-1452234786
- 2014 Gottlieb, M., & Ernst-Slavit, G. (Editors). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning. English Language Arts Grades K-2*. Corwin Press, pp. xx + 178. ISBN# 978-1-452234779
- 2014 Gottlieb, M., & Ernst-Slavit, G. (Editors). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning. English Language Arts Grades 3-5*. Corwin Press, pp. xx+ 199. ISBN # 978-1-452234793
- 2014 Gottlieb, M., & Ernst-Slavit, G. (Editors). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning. English Language Arts Grades 6-8*. Corwin Press, pp. xx+ 201. ISBN# 978-1-452234809
- 2013 Gottlieb, M., & Ernst-Slavit, G. (Editors). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning. Mathematics Grades K-2*. Corwin Press, pp. xx + 174. ISBN # 978-1-4522-3481-6

- 2013 Gottlieb, M., & Ernst-Slavit, G. (Editors). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning. Mathematics Grades 3-5*. Corwin Press, pp. xx + 176. ISBN#978-1-4522-3482-3
- 2013 Gottlieb, M., & Ernst-Slavit, G. (Editors). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning. Mathematics Grades 6-8*. Corwin Press, pp. xx + 160. ISBN#978-1-4522-3483-0
- 2010 Egbert, J., & Ernst-Slavit, G. *Access to Academics: Planning Instruction for K-12 Classrooms with ELLs*. Boston, MA: Pearson Publishers. ISBN # 978-013815676-3.
- 2009 Gottlieb, M. Katz, A., & Ernst-Slavit, G. *Paper to Practice: Using TESOL's English Language Proficiency Standards in PreK-12 Classrooms*. Alexandria, VA: TESOL. ISBN # 978-193118555-4.
- 2006 Gottlieb, M. Carnuccio, L., Ernst-Slavit, G., & Katz, A. *TESOL PreK-12 English Language Proficiency Standards*. Alexandria, VA: TESOL. ISBN#978-1931185-31-8

PUBLICATIONS IN REFEREED JOURNALS

- Under review Ardasheva, Y., Newcomer, S.N., Ernst-Slavit, G., Morrison, S.J., Morrison, J., Carbonneau, K., Lightner, L.K. Small Group Strategies Across Content Areas to Support English Learners. *Teaching and Teacher Education*. November 4, 2017
- 2017 Ernst-Slavit, G., & Pratt, K. L. Teacher Questions: Learning the Discourse of Science in a Linguistically Diverse Elementary Classroom. *Linguistics and Education*, 40, pp. 1-10. <https://doi.org/10.1016/j.linged.2017.05.005>
- 2016 Ernst-Slavit, G. & Wenger, K. Surrounded by Water: Talking to Learn in Today's Classrooms. *Kappa Delta Pi Record*, 52: 28-34.
- 2011 Ernst-Slavit, G., & Mason, M. "Words that hold us up:" Teacher talk and academic language in five upper elementary classrooms. *Linguistics and Education*, 22, pp. 430-440. [doi:10.1016/j.linged.2011.04.004](https://doi.org/10.1016/j.linged.2011.04.004).
- 2011 Ernst-Slavit, G., & Poveda, D. Teacher knowledge and minority students: The potential of *saberes docentes*. *Pedagogies: An International Journal*, 6(1), 1-15.
- 2010 Mason, M., & Ernst-Slavit, G. Representations of Native Americans in Elementary School Social Studies: A Critical Look at Instructional Language. *Multicultural Education*, 18(1), 10-17.
- 2007 Slavit, D., & Ernst-Slavit, G. Two for One: Teaching Math and English to English Language Learners. *Middle School Journal*, 39(2), 4-11.
- 2007 Ernst-Slavit, G., & Slavit, D. Educational Reform, Mathematics, and Diverse Learners: Meeting the Needs of All Students. *Multicultural Education*, 14(4), 20-27.
- 2006 Ernst-Slavit, G., & Wenger, K. Teaching in the Margins: The Multifaceted Work and Struggles of Bilingual Paraeducators, *Anthropology & Education Quarterly*, 37(1), 62-82.

- 2005 Carrison, C. & Ernst-Slavit, G. From Silence to a Whisper to Active Participation: Using Literature Circles with ELL Students. *Reading Horizons*, 46 (2).
- 2004 Wenger, K.J., Lubbes, T., Lazo, M., Azcarraga, I., Sharp, S., & Ernst-Slavit, G. Hidden teachers, invisible students: Lessons learned from exemplary bilingual paraprofessionals in secondary schools. *Teacher Education Quarterly* 31(2):89-111.
- 2003 Ernst-Slavit, G., & Mulhern, M. (September/October). Bilingual books: Promoting literacy and biliteracy in the second-language and mainstream classroom. *Reading Online*, 7(2). Available: http://www.readingonline.org/articles/art_index.asp?HREF=ernst-slavit/index.html
- 2002 Ernst-Slavit, G., Moore, M. & Maloney, C. "Changing Lives: Teaching English and Literature to ESL Students." *Journal of Adolescent and Adult Literacy*, 48:2, pp. 116-128.
- 2001 Ernst-Slavit, G. Educación para Todos: La Teoría de las Inteligencias Múltiples de Gardner. *Revista de Psicología*, XIX, 2: 320-332.
- 1999/00 Wenger, K., & Ernst-Slavit, G. Learning to Teach in a Linguistic Market: Consequences of Preservice Spanish Teachers' Different "Ways with Words" in an Elementary School Practicum. For special issue of the *Journal of Classroom Interaction on Democracy and Education* edited by L. Jennings & J.L. Green, Vol. 34, No. 2, pp. 45-57.
- 1999 Han, J., & Ernst-Slavit, G. Come Join the Literacy Club: One Chinese ESL Child's Literacy Experience in a First-Grade Classroom. *Journal of Research in Childhood Education*, 13, 2, pp. 144-154.
- 1998 Ernst-Slavit, G. & Wenger, K. J. Face-to-face encounters: Using creative drama in the elementary ESL classroom. *TESOL Journal*, vol. 7, 4, pp. 30-33.
- 1998 Ernst-Slavit, G., Wenger, K., & Statzner, E. Compañeros: A teacher preparation partnership model for teaching FLES. *Hispania*, 81, pp. 379-391.
- 1997 Ernst-Slavit, G. Different words, different worlds: Language use, power, and authorized language in a bilingual classroom. *Linguistics and Education*, vol. 9, 1, pp. 25-47.
- 1995 Pierce, A. O., Richard, K.J., & Ernst, G. *Compañeros: A School-University Partnership for Teaching Foreign Languages in the Elementary School. Curriculum in Context*, 22, 4: 25-27.
- 1994 Ernst, G., & Richard, K. Reading and Writing Pathways to Conversation in the ESL Classroom. *The Reading Teacher*, 48: 3, pp. 320-326 (December/January).
- 1994 Ernst, G. Beyond Language: The Many Dimensions of an ESL Program. *Anthropology & Education Quarterly*, 25:3, pp. 317-335 (September).
- 1994 Ernst, G., & Statzner, E. Alternative Visions of Schooling: An Introduction. *Anthropology & Education Quarterly*, 25: 3, pp. 200-207 (September)
- 1994 Ernst, G. Talking Circle: Conversation and Negotiation in the ESL Classroom. *TESOL Quarterly*, 28: 2, pp. 293-322.
- 1993 Richard, K., & Ernst, G. Understanding the other, understanding myself:

- Multicultural novels in the classroom. *The Clearing House*, 67: 2, pp. 88-90.
- 1992 Ernst, G., Castle, M. & Frostad, L. Teaching in Multilingual/Multicultural Settings: Strategies for Supporting Second-Language Learners. In *Curriculum in Context*, 20: 2, pp. 13-15.
- 1992 Hallman, C. L., Campbell, A.E. & Ernst, G. Development and Implementation of FLES Summer Institutes in Florida: A Functional-Collaborative Effort. *Foreign Language Annals*, 25, 3: 245-254.
- 1990 Weade, R. & Ernst, G. Pictures of Life in Classrooms, and the Search for Metaphors to Frame Them. *Theory into Practice*, 29, 2: 133-140.

CHAPTERS IN EDITED VOLUMES

- in preparation Gottlieb, M., & Ernst-Slavit, G. Promoting Educational Equity in Assessment Practices. In L. de Oliveira (Ed.), *Handbook of TESOL in K-12*. New York: Wiley.
- in review Dunn, M., & Ernst-Slavit, G. Emotional challenges faced by L2 teachers when teaching and assessing students with learning disabilities and difficulties. In J.D. Martínez (Ed.), *Emotions in Second Language Teaching: Professional Challenges and Teacher Education*. New York: Springer.
- in press Ernst-Slavit, G., & Wenger, K. Preparing paraprofessionals and community members in ESL. In J. I. Lontas (Ed.), *TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley-Blackwell (refereed).
- 2017 Understanding Culture and Language in Education. In: Egbert, J. & Ernst-Slavit, G. (Eds.), *Views from inside: Languages, cultures, and schooling for K-12 educators*, pp. 3-24. Charlotte, NC: Information Age Publishing.
- 2017 Peru: A Nation of Contrasts, Diversity and Complexity. In: Egbert, J. & Ernst-Slavit, G. (Eds.), *Views from inside: Languages, cultures, and schooling for K-12 educators*, pp. 167-182. Information Age Publishing.
- 2016 Ernst-Slavit, G. *Pais de mis Sueños*: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions. In P.R. DeVita (Ed.), *Distant Mirrors: America as a Foreign Culture*, Fourth Edition. Long Grove, IL: Waveland Press.
- 2015 Villagómez, A., Wenger, K., & Ernst-Slavit, G. Blogging the way to understanding: Constructing meaning through reflection and interaction. In L. de Oliveira, M. Klassen & M. Maune (Eds.). *Common Core State Standards in Language Arts, Grades 6-12*, pp. 95-110. Alexandria, VA: TESOL Press.
- 2014 Mason, M., & Ernst-Slavit, G. Representations of Native Americans in Elementary School Social Studies: A Critical Look at Instructional Language. Reprinted in: *Annual Editions: Multicultural Education, 17th ed.* Edited by N. Gallavan.
- 2014 Slavit, D., deVincenzi, A., Lesseig, K., Nelson, T.H., & Ernst-Slavit, G. Developing an improving stance toward research in preservice teachers. In P. Blessinger & J. M. Carfora (Eds.) *Inquiry-Based Learning for the Arts, Humanities, and Social Sciences: A Conceptual and Practical Resource for Educators* (pp. 455-474). Bingley, U.K.: Emerald Publishing.

- 2013 Ernst-Slavit, G., Slavit, D., & Gottlieb, M. Grade 4: Who Needs Fractions. In: Gottlieb, M. & Ernst-Slavit, G. (Eds.). *Academic Language in Diverse Classrooms: Promoting Content and Language Learning, Mathematics*. Vol. 2, pp. 81-121. Corwin Press.
- 2012 Ernst-Slavit, G., & Mason, M.R. Ensuring ELLs English language proficiency development. In R. Freeman Field & E. Hamayan (Eds.). *English Language Learners at School: A Guide for Administrators*, pp. 175-178.
- 2009 Ernst-Slavit, G., Carrison, C. & Spiesman-Laughlin, J. Literature Circles: Creating Opportunities for “Grand Conversations” among English Language Learners. In: Coppola, J. & Primas, E. (Eds.) *Teaching and Learning in Linguistically and Culturally Diverse Classrooms*, pp. 91-118. International Reading Association Press.
- 2008-09 Ernst-Slavit, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. Reprinted in Arenson, L, & Miller-Thayer, J. (2nd Ed.) *Cultures of the United States*, pp. 177-181. Plymouth, MI: Hayden-McNeil Publishing.
- 2006 Ernst-Slavit, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. Reprinted in Arenson, L, & Miller-Thayer, J. *Cultures of the United States*, pp. 184-190. Plymouth, MI: Hayden-McNeil Publishing.
- 2004 Ernst-Slavit, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. Reprinted in: Dettwyler, K.A., & Bryant, Vaughn M. *Reflections on Anthropology: Four Fields*. New York: McGraw-Hill.
- 2002 Han, J.W. & Ernst-Slavit. Here they Come: Creating Rich Language Learning Environments for Chinese-Speaking Kindergarten Students. In L.D. Soto (Ed.). *Making a Difference in the Lives of Bilingual/Bicultural Children*, pp. 157-171. Peter Lang Publishers.
- 2002 Ernst-Slavit, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. In P.R. DeVita & J.D. Armstrong (Eds.), *Distant Mirrors: America as a Foreign Culture*, pp. 102-109, Third Edition. Belmont, CA: Wadsworth Publishing Co.
- 2001 Ernst-Slavit, G., Han, J., & Wenger, K. Reading at Home, Reading at School: Conflict, Communication, and Collaboration when School and Home Cultures are Different. In V. Risko & K. Bromley (Eds.) *Collaboration for Diverse Learners: Viewpoints and Practices*, pp. 289-309. Newark, DE: International Reading Association.
- 2000 Ernst-Slavit, G. Confronting the Walls: Border Crossing, Gender Differences and Language Learning in Academe. In: H. Trueba & L. Bartolomé (Eds.), *Immigrant Voices: In Search of Educational Equity*, pp. 247-260. Rowman & Littlefield Publishers, Inc.
- 2000 Ernst, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. Reprinted in: L.J. Arenson and J. Bell (Eds.), *Understanding Cultures of the United States*, pp. 128-133. Dubuque, IA: Kendal/Hunt Publishing Co.
- 2000 Ernst-Slavit, G., Wenger, K., & Krumweide, L. Preparing Children for a Global Society: Integrating Foreign Language in the Elementary School.

- In F.W. Parkay (Ed.). *Curriculum Planning: A Contemporary Approach* (7th edition), pp. 356-363. Boston, MA: Allyn and Bacon, Inc.
- 1999 Ernst, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. Reprinted in L. J. McIntyre (Ed.), *The Practical Skeptic: Readings in Sociology*, pp. 187-193. Mountain View, CA: Mayfield Publishing Co.
- 1998 Ernst, G. *Pais de mis Sueños: Reflections on Ethnic Labels, Dichotomies, and Ritual Interactions*. In P.R. DeVita & J.D. Armstrong (Eds.), *Distant Mirrors: America as a Foreign Culture*, pp. 60-67, Second Edition. Belmont, CA: Wadsworth Publishing Co.
- 1998 Ernst, G., & Richard, K, J. Reading and writing pathways to conversation in the ESL classroom (reprint). *Annual Editions: Teaching English as a Second Language*, pp. 64-70). Guilford, CT: Dushkin/McGraw-Hill.
- 1997 Ernst, G., & Richard, K, J. Reading and writing pathways to conversation in the ESL classroom (reprint). *Annual Editions: Teaching English as a Second Language*, pp. 64-70). Guilford, CT: Dushkin/McGraw-Hill.
- 1993 Ernst, G. A multicultural curriculum for the 21st century. In C. G. Hass & F. W. Parkay (Eds.), *A multicultural curriculum for the 21st century*. pp. 84-90, Sixth Edition. Boston, MA: Allyn and Bacon, Inc.

OTHER PUBLICATIONS

- 2016 Gottlieb, M., & Ernst-Slavit, G. Stressing Academic Communication. *Language Magazine*, 12 (15), 32-36, September.
- 2016 Ernst-Slavit, G. Academic Language Toolkit. Migrant and Bilingual Education, Office of Superintendent of Public Instruction, <http://www-test.ospi.k12.wa.us/MigrantBilingual/AcademicToolkit/default.aspx>
- 2013 Ernst-Slavit, G., & Slavit, D. Mathematically Speaking. *Language*, March 2013, pp. 32-36.
- 2012 Ernst-Slavit, G., & Mason, M.R. Making your First Home Visit: A Guide for Classroom Teachers. *ColorínColorado: A bilingual site for families and educators of English language learners*. <http://www.colorincolorado.org/article/59138/>
- 2011 Ernst-Slavit, G., & Slavit, D. Mathematics in South America. *Encyclopedia of Mathematics and Society*. July 2010.
- 2011 Slavit, D., & Ernst-Slavit, G. Windmills. *Encyclopedia of Mathematics and Society*. May 2010.
- 2010 Ernst-Slavit, G., & Slavit, D. Math as a Third Language. *ESL Magazine*, 76, pp. 9-12. July/August.
- 2009 Ernst-Slavit, G. Bilingualism. In: D. Leonard and C. Lugo-Lugo (Eds.) *Latino History and Culture: An Encyclopedia*, pp. 70-72. New York: M. E. Sharpe.
- 2009 Ernst-Slavit, G. & Carrison, C. Tracking. In: D. Leonard and C. Lugo-Lugo (Eds.) *Latino History and Culture: An Encyclopedia*, pp. 539-541. New York: M. E. Sharpe.

- 2009 Slavit, D. & Ernst-Slavit, G. Jaime Escalante. In: D. Leonard and C. Lugo-Lugo (Eds.) *Latino History and Culture: An Encyclopedia*, pp. 171-173. New York: M. E. Sharpe.
- 2008 Ernst-Slavit, G. Review of the *Journal of Contemporary Ethnography*. In: L. Givens (Editor), *The Sage Encyclopedia of Qualitative Research Methods*, p. 475. Thousand Oaks, CA: Sage Publications, Inc.
- 2008 Ernst-Slavit, G. Review of the *Journal of Qualitative Inquiry*. In: L. Givens (Editor), *The Sage Encyclopedia of Qualitative Research Methods*. Thousand Oaks, CA: Sage Publications, Inc.
- 2005 Ernst-Slavit, G. & Wenger, K. Maestras Marginales, Estudiantes Invisibles: La Cámara Fotográfica como Instrumento de Investigación. *Actas de la I Reunión Científica Internacional sobre Etnografía y Educación*, p. 182. Valencia, Spain: Germania.
- 2005 Wenger, K. & Ernst-Slavit, G. Spanish-Speaking Students' Struggles to Learn in Rural U.S. Middle School. *Actas de la I Reunión Científica Internacional sobre Etnografía y Educación*, p.p. 123-124. Valencia, Spain: Germania.
- 2002 Ernst-Slavit, G. So Kids Can Live Their Dreams: How Schools Can Help Language Learners Overcome Barriers to Bright Futures. *Northwest Education*, Fall, pp. 29-30.
- 1998 Ernst-Slavit, G., Pierce, A.O. Introducing Foreign Languages in the Elementary School. *Principal*, 77: 3, pp. 31-33.
- 1995 Pierce, A. O., Richard, K.J., & Ernst, G. *Compañeros: A School-University Partnership for Teaching Foreign Languages in the Elementary School. Curriculum in Context*, 22, 4: 25-27.
- 1995 Ernst, G., & Richard, K. Teacher Preparation: Using Videotapes in a Teaching Practicum. *FLES News*, 8: 2, pp. 1, 5-6. National Network for Early Language Learning. (Winter 1994/1995).
- 1995 Ernst, G., Castle, M. & Frostad, L. (Reprint) Teaching in Multilingual/Multicultural Settings: Strategies for Supporting Second-Language Learners. In: F. W. Parkay (Eds.), *Becoming a Teacher: Accepting the challenge of a Profession*. Third Edition. Boston, MA: Allyn and Bacon, Inc.
- 1992 Ernst, G. Talking Circle: Using Language to Learn Language. *National Clearinghouse for Bilingual Education* [34 p.] Docm 000015997, An BE018282.
- 1990 Ernst, G. OBEMLA's Research Priorities in the Decade Ahead. *The Florida Foreign Language Association Newsletter*, 23, 1: 9-10.
- 1989 Ernst, G. *Respondents' Reactions to Educational Reform Legislation in Florida* (Internal Report). Gainesville, FL: Florida Phi Delta Kappa Consortium for Assessing the Impact of Educational Reforms.

BOOK REVIEWS

- 2011 Ernst-Slavit, G., & Mason, M.R. (November 3). *The Education of Language Minority Immigrants in the United States* (2009). T.G. Wiley,

- J.S. Lee, & R.W Rumberger (Eds.). *Education Review/Reseñas Educativas*. Retrieved from <http://www.edrev.info/>
- 2000 Ernst-Slavit, G. *Latinos Unidos: From Cultural Diversity to the Politics of Solidarity*. (1999). Enrique (Henry) T. Trueba. *Anthropology & Education Quarterly*, 32.1 (March) www.aaanet.org/cae/aeq/br/index.htm
- 1998 Ernst-Slavit, G. Teachers as Authors and Researchers in Linguistically Diverse Classrooms. Essay Review. *ORTESOL Journal*, vol. 19, pp. 50-57.
- 1997 Ernst-Slavit, G. *Teacher Thinking in Cultural Contexts*. (1996). F. A. Ríos (Ed.). *Anthropology & Education Quarterly*, 28: 2, pp. 311-312.
- 1997 Ernst-Slavit, G. *Critical Multiculturalism: Uncommon voices in a common struggle*. (1995). Barry Kanpol and Peter McLaren (Eds.). *Qualitative Studies in Education*, 10:, 1, pp. 121-124.
- 1993 Ernst, G. *Teaching language minority students in the multicultural classroom*. By R.C. Scarcella (1990). In *Bilingual Research Journal*, 17: 1 & 2, pp. 129-135.
- 1990 Crawford, J. (1989). Bilingual Education: History, Politics, Theory and Practice in *The Florida Foreign Language Association Newsletter*, 22, 4: 8.

GRANTS AND CONTRACTS

- 2017 Ernst-Slavit, G. (co-Principal Investigator) with Fountain, S., Rakha, S., Berger, M., Blume, A. & Stephan, M. Indigenous Ways of Knowing and Being: Engaging Community and Students. Submitted to the National Endowment for the Humanities on October 17, \$34,982.
- 2017 Ernst-Slavit, G. (co-Principal Investigator) with Rakha, S. Knowing our Students, Building Bridges for Recruitment. Department of Education, WSU Vancouver. Awarded September 6 for \$ 9,911.
- 2016 Ernst-Slavit, G. (co-Principal Investigator) with Fountain, S., Berger, M., Blume, A., Finley, S., Rakha, S., & Stephan, M. Indigenous Ways of Knowing and Being: Engaging Community and Students. Submitted to the National Endowment for the Humanities, October 5. \$100,000 not funded.
- 2016 Ernst-Slavit, G. (Principal Investigator), Y. Ardasheva, J. Morrison, S. Newcomer, & K. Carbonneau (Co-Principal Investigators). Equity for Language Learners—Improving Practices and Acquisition of Culturally-Responsive Teaching (ELL-IMPACT), 2016-2021, U.S. Department of Education, \$2,274,430 funded on 9/21/16.
- 2015 Ernst-Slavit, G. (Principal Investigator), Academic Language Training and Toolkit. Migrant and Bilingual Education. Office of Superintendent of Public Instruction. \$31,893 funded.
- 2013 Ernst-Slavit, G. (Principal investigator). The Academic Language Demands in Science Classrooms. WSUV Faculty Research Mini-Grant. \$3,500 funded.
- 2011-12 Ernst-Slavit, G. (Principal Investigator). Enhancing recruitment of and support for candidates from underrepresented populations into newly designed regional teacher preparation programs. July 2011-February 2012. Washington State

- Professional Educators Standard Board, Office of the Superintendent of Public Instruction. \$10,000 funded.
- 2008 Ernst-Slavit, G. (Principal investigator). The Challenges of Academic Language in Upper Elementary Classrooms: A Focus on English Language Learners. College of Education Faculty Funding Research Award. \$2,500 funded. January-December 2009.
- 2008 Ernst-Slavit, G. (Principal investigator). Academic Language: A Key to Accelerating Academic Achievement for English Language Learners. Washington State University Vancouver Research Mini Grant. \$3,000 funded. November 2008-May 2009.
- 2002-07 Ernst-Slavit, G. (Principal investigator). Teams in ESL for Achievement in Member Schools (TEAMS) 2002-2007. OELA U.S. Department of Education. \$1,351,150 funded.
- 2000-03 Ernst-Slavit, G. (Principal investigator). Bilingual/ESL Support Training (BEST) Project 2000-2003. OBEMLA U. S. Department of Education. \$673,890 funded.
- 1999-04 Ernst-Slavit, G. (Principal investigator). Bilingual/ESL Teacher Advancement Program (BETAP). 1999-2004. OBEMLA U.S. Department of Education. \$1,116,041 funded.
- 1999 Ernst-Slavit, G. (Principal investigator). Alhadeff Teachers of Teachers Faculty Awards. Washington State University. \$1,000 awarded.
- 1996 Ernst-Slavit, G. WAFLT (Washington Association for Language Teaching) Minigrant. "Development of Case Study Video of *Compañeros*." July. \$750 awarded.
- 1995 Ernst, G. Summer Session 1996 Diversity Minigrant for T&L 410/510, Theoretical Foundations for the Schooling of Language Minority Students. \$2,000 awarded.
- 1995 Slavit, D., & Ernst, G. Summer Session 1996 Diversity Minigrant for T&L 412/512, Language and Cultural Factors in Mathematics. \$2,000 awarded.
- 1995 Ernst, G., Frederick, B., & Richard, K. Summer Session Minigrant for New Course: Teaching Foreign Language in the Elementary School. Washington State University Summer Program; \$2,000 awarded.
- 1994 Ernst, G., & Egbert, J. Summer Session Minigrant for New Course: Technology for Language Learning. Washington State University Summer Program; \$2,000 awarded.
- 1993 Ernst, G. *Home, School and Community Relationships: A Case Study of Hispanic Students in a Rural Community in Eastern Washington*. Washington State University Grant-In-Aid; \$11,114 awarded.
- 1992 Parkay, F., Dillard, C.B., & Ernst, G. (1992). School development in Pakistan: A global school-university partnership for the twenty-first century. Washington State University International Program Development Office. \$5,100.00.
- 1992 Ernst, G. & Dillard, C.B. College of Education Faculty Development Grant. Washington State University, \$450 awarded.

HONORS AND AWARDS

- 2017 Keynote Speaker, Scaffolding Language and Learning, Washington Association for Bilingual Education Eastern Conference, Spokane, WA November 4.
- 2016 Keynote Speaker, Dreaming helps when the going gets tough, Constitution Day and Citizenship Day Naturalization Ceremony, Washington State University Vancouver, September 14.
- 2016 Keynote Speaker, Academic Language: Important for ALL, Essential for ELLs, Idaho Association for Bilingual Education. Boise, ID, February 4.
- 2015 Keynote Speaker, Core of the Matter: Classroom Talk and Academic Language for Academic Success. Washington Association for Bilingual Education Annual Conference, Kennewick, April 18.
- 2015 Keynote Speaker, Translanguaging and Emergent Bilinguals. Annual Conference on Literacy, Western Oregon University, April 24 in Monmouth, OR.
- 2014 Corwin nomination of *Academic Language in Diverse Classrooms: Definitions and Contexts* (Gottlieb & Ernst-Slavit, 2014) for the 2015 Prose Awards <http://www.proseawards.com>
- 2014 Faculty Excellence Award in Diversity. Awarded by Dean Trevisan. Washington State University College of Education. May 6.
- 2013 Keynote Speaker, Academic Language: Important for ALL, Critical for ELLs. Washington Association for Bilingual Education Annual Meeting, April 20 in Yakima, WA.
- 2013 Keynote Speaker, Academic Language: A Key to Academic Success. Western Oregon University Conference on STEM and ELLs. April 5 in Monmouth, OR.
- 2012 Excellence in Mentoring Award – Awarded by the WSU College of Education Teaching & Learning Department.
- 2010-12 Huie-Rogers Faculty Fellowship on Diversity – Awarded by Phyllis Erdman, Dean of the College of Education. \$24,451.43.
- 2009 Woman of Distinction- Awarded by Washington State University Vancouver.
- 2008 Advisor of the Year – Awarded by the WSU Graduate and Professional Student Association.
- 2008 Excellence in External Funding – College of Education Department of Teaching & Learning.
- 2006 Visiting Professor – Universidad Autónoma de Madrid. Departamento de Psicología Evolutiva y Educación. (Spring and Summer).
- 2003 Featured Speaker – So Kids Can Live Their Dreams: Teaching English and Literature to ESL Students. Annual Meeting of the International Reading Association. May 8, Orlando, FL.
- 2002 Faculty Excellence Award in Research. Awarded by Dean Judy Mitchell, Washington State University College of Education. May 10.
- 2001 Dr. Martin Luther King Jr. Distinguished Service Award – Awarded by WSU President V. Lane Rawlins in Pullman. January 17.
- 1999 Elected Member – The National Conference on Research in Language

- and Literacy. President: Judith L. Green
- 1998 Keynote Speaker - Alternative Visions of Schooling at the Democracy and Education Colloquium in WSU Vancouver. November 7.
- 1996 Commencement Speaker - WSU High School Equivalency Program. October 3.
- 1995 TESOL Leadership Mentoring Program Award - Teachers of English to Speakers of Other Languages Annual Meeting, Long Beach, CA, March 1995.
- 1994 Mujer del Año Award - Honored at the Annual Gabriel Cárdenas Banquet by Mujeres Unidas. Washington State University, March 5.
- 1993 Creative Innovations Award -. Honored at the Annual Meeting of the Washington Association for Foreign Language Teachers, October 8, 1993, Tacoma, WA.
- 1993 Keynote Speaker - Annual Award Ceremony of the Department of Foreign Languages and Literatures. "What's new and what's old in bilingual/ESL education." April 20.
- 1993 Keynote Speaker -14th Annual Gabriel Cardenas Memorial Scholarship Banquet. Title: "Success: Personal and Professional Agendas." March 6.

EDITORIAL SERVICE

Editor Current Issues in TESOL, *TESOL Journal* (2015-2018)

Editorial Boards

Linguistics and Education

National Association for Bilingual Education Journal for Research and Practice

TESOL Journal

Papeles de Trabajo, Madrid, Spain.

Ad Hoc Reviewer for *Anthropology & Education Quarterly*, *Human Organization*, *Journal of the Society for Applied Anthropology*, *International Journal of Multicultural Education*, *Journal for Research in Mathematics Education*, *Journal of Child Language*, *Journal of Research in Early Childhood Education*, *Journal of Research In Rural Education*, *Linguistics and Education*, *ORTESOL Journal*, *TESOL Journal*, *TESOL Quarterly*

Edited Publications

- 2010 Contributing Editor – *ESL Magazine*, 76, July/August.
- 1997-99 Editor of Bilingual Column. *Washington Association for the Education of Speakers of Other Languages Quarterly Newsletter*.
- 1994 Guest Editor - (with Elsa Statzner and Henry Trueba). Theme: Alternative

- Visions of Schooling: Success Stories in Minority Settings.
Anthropology & Education Quarterly, 25: 3 (Fall).
 1991 Guest Editor - *Florida Foreign Language Association Newsletter* (May Issue, 20 pages).

Webinars

- 2016 Gottlieb, M., & Ernst-Slavit, G. Strategies to Teach Academic Language. Bethesda, MD: West-Ed Mid-Atlantic Equity Center. September 29.
<http://www.safeschools.info/maec-online-sessions>
 2015 Ernst-Slavit, G. Academic Language: From paper to Practice. Migrant and Bilingual Education, Olympia, WA: Office of the Superintendent of Public Instruction. June 16.
<http://www.k12.wa.us/MigrantBilingual/Webinar/AcademicLanguageFromPaperToPracticeJune16.mp4>
 2015 Ernst-Slavit, G. Academic Language: Important for ALL, Essential for English Language Learners. Migrant and Bilingual Education, Olympia, WA: Office of the Superintendent of Public Instruction. June 10.
<http://www.k12.wa.us/MigrantBilingual/Webinar/AcademicLanguage6-11-15.wmv>

CONSULTING

- 2015 Language, Power and Access for ALL. Center for Culturally Responsive Practices. Eastern Oregon University, La Grande, OR, June 19.
 2015 Academic Language for ELL Teachers. Clover School District, Lakewood, WA.
 2011 Preparation of WA State English Language Proficiency Level Descriptors. Office of Superintendent of Public Instruction, Olympia: November 10.
 2010 Cultural Competence for Beginning Teachers – ESD 112 Vancouver, WA.
 2008 Reaching all ELL students – Evergreen S.D. WA.
 2008 ELL Book Study – Dorothy Fox Elementary, Camas S.D. WA.
 2005 Evaluation of ESL Programs - Tukwila School District, Tukwila, WA.
 2001 Second Language Acquisition: Theoretical Premises. Teaching Excellence Academy for K-12 Teachers—Battle Ground, Evergreen, and Vancouver School Districts. October 10.
 1999 Importance of First Languages and Cultures in the Education of English Language Learners – Evergreen School District
 1997-99 Book Reviewer - Corwin Press.
 1996 ESL/Bilingual Workshop - Walla Walla School District.
 1995 Book Reviewer - for State University of New York Press.
 1994 Book Reviewer - for State University of New York Press.
 1993 Bilingual Consultant - Prescott Public Schools for Computer Programs in Math and Geometry for Bilingual Students.
 1992 Workshop Presenter - Walla Walla School District.
 "Encouraging Language Learning in the Content Area Classroom."

- 1992 Book Reviewer - for Longman Publishing Group (October).
 1992 Evaluator - *The Global Washington Handbook: A Guide for Washington State Elementary and Secondary Schools, 2nd. edition.* Olympia, WA: OSPI.

SCHOLARLY PRESENTATIONS

National/International

- 2018 Ardasheva, Y., Newcomer, S. N., Ernst-Slavit, G., Morrison, S. J., Carbonneau, K. J., Morrison, J. A., & Lightner, L. K.. *Upper-elementary teachers' use of small group strategies across content areas to support English learners.* Roundtable accepted at the annual meeting of American Educational Research Association (AERA), New York (April).
- 2018 Ernst-Slavit, G., Ardasheva, Y., Newcomer, S., & Morrison, S. Designing Professional Development for Pre- and In-Service Educators. Paper to be presented at the Annual Meeting of the TESOL conference on March 29 in Chicago, IL.
- 2017 Ernst-Slavit, G., Carbonneau, K., Ardasheva, Y., Morrison, J., & Newcomer, S. Equity for language learners: Improving practices and acquisition of culturally responsive pedagogy. Poster presented at the annual U.S. D.O.E OELA Project Director's Meeting on Nov. 7-9 in Arlington VA.
- 2017 Ernst-Slavit, G., Ardasheva, Y., & Morrison, S. ELL-IMPACT: Preparing Culturally Relevant EL/BE Educators. Presentation at the Annual Meeting of the TESOL conference on March 23 in Seattle, WA.
- 2016 Slavit, D., & Ernst-Slavit, G. Supporting learners to speak the language of mathematics. Paper presented at the Fourth European Conference on Education in Brighton, UK in June.
- 2016 Ernst-Slavit, G., & Gottlieb, M. Academic Language--Important for All Students, Essential for ELLs. Presentation at the annual meeting of TESOL on April 6 in Baltimore, MD.
- 2015 Pratt, K.L., & Ernst-Slavit, G. Provocative pedagogy for linguistically and culturally diverse students engaging in argument-based inquiry. Paper presented at the American Educational Research Association in April in Chicago.
- 2015 Ernst-Slavit, G. Opportunities and Challenges: English Learners in the Times of Standards. Paper presented at the annual meeting of TESOL on March 26 in Toronto, Canada.
- 2015 Ernst-Slavit, G., & New, J. Talking our Way to Understanding History, Immigration, and our Community. Paper presented at the annual meeting of TESOL on March 26 In Toronto, Canada.
- 2015 Pratt, K.L., & Ernst-Slavit, G. Content and Language: Strategic Support for Linguistically and Culturally Students. Paper presented at the annual meeting of the American Association for Applied Linguistics, March 22, Toronto, Canada.
- 2014 Pratt, K.L., Ernst-Slavit, G., Puzio, K. Strategic support for bilingual students learning the academic language of science: A pedagogical approach. Paper presented at the Annual Conference of the Literacy Research Association on

- December 3 in Marco Island, Florida.
- 2014 Ernst-Slavit, G. & Zacarian, D. Academic language, CCSS and ELLs: Planning for Success. Paper presented at the Annual Meeting of the International Reading Association on May 11 in New Orleans.
- 2014 Ernst-Slavit, G., Pratt, K., & New, J. Researching academic language: Examples from upper elementary classrooms. Paper presented at the annual meeting of TESOL on March 7 in Portland, OR.
- 2014 Gottlieb, M., & Ernst-Slavit, G. Pairing CCSS and language development standards through academic language. Paper presented at the annual meeting of TESOL on March 7 in Portland, OR.
- 2014 Ernst-Slavit, G. Academic language and social justice. Paper presented at the Colloquium on "Conceptualizations of Academic Language in the Content Areas for ELLs" organized by L. de Oliveira during the annual meeting of TESOL on March 7 in Portland, OR.
- 2014 Ernst-Slavit, G., Gottlieb, M., Zacarian, D., & Diane Staehr Fenner. Academic Language: A pathway to student success across content areas. Workshop presented at annual meeting of TESOL on March 8 in Portland, OR.
- 2014 Ernst-Slavit, G. & Slavit, D. Do you speak Math? Academic language, CCSS, and ELLs. Paper presentation at the Hawaii International Conference on Education. January.
- 2014 Slavit, D. & Ernst-Slavit, G. The development of an inclusive STEM-focused school. Paper presentation at the Hawaii International Conference on Education. January.
- 2013 Gottlieb, G., & Ernst-Slavit, G. Academic Language: What Every Educator Needs to Know. Presentation at the Learning Forward Annual Conference in Dallas, TX. December.
- 2013 Ernst-Slavit, G., & New, J. Academic Language, Teacher Talk, and Language Awareness: A Focus on English Language Learners. Paper presented at the Annual Meeting of the American Educational Research Association in April in San Francisco.
- 2013 Slavit, D., deVincenzi, A., Castro, E., Nelson, T. H., & Ernst-Slavit, G. Developing an Improving Perspective toward Research in Preservice Teachers. Paper presented at the Annual Meeting of the American Educational Research Association in April in San Francisco, CA.
- 2013 Ernst-Slavit, G., Academic Language Demands in the Content Areas: One Mathematics Example. Paper presented on March 22 at the Annual Meeting of TESOL in March in Dallas, TX.
- 2013 Ernst-Slavit, G., Zacarian, D., & Staehr Fenner, D. Academic Language for Academic Success of English Language Learners. Paper presented on March 23 at the Annual Meeting of TESOL in March in Dallas, TX.
- 2013 Ernst-Slavit, G., Common Core, Different Texts and Academic Language: A Focus on ELLs. Paper presented on March 20 at the Annual Meeting of TESOL in March in Dallas, TX.
- 2012 Ernst-Slavit, G. Discourse, education and the evolving contexts of multiple languages and cultures. Invited panelist at the Annual Discourse Analysis in Educational Research Conference, Columbus, OH, June 2.

- 2012 Ernst-Slavit, G. & Mason, M.R. "Othering" in Elementary Social Studies: A Critical Analysis of Teacher Talk. Paper presented at the Annual Meeting of AERA in Vancouver, BC on April 16.
- 2012 Ernst-Slavit, G. Academic Discourse, ELLs, and Language Awareness: A Critical Balance. Paper presented at the International Conference on Education in January in Honolulu, Hawaii.
- 2011 Ernst-Slavit, G., & Mason, M. Teacher Talk, Academic Language and ELLs: Unpacking the Discourse Divide: Paper presented at the Annual Meeting of AERA in April in New Orleans.
- 2011 Ernst-Slavit, G. Inspiration in Applied Educational Anthropology. Paper presented at a presidential panel at the annual meeting of the Society for Applied Anthropology on March 31st in Seattle, WA.
- 2011 Ernst-Slavit, Gottlieb, M., & Katz, A. Incorporating Academic English into Content Area Instruction. Paper presented at the Annual Meeting of TESOL in March in New Orleans.
- 2011 Mason, M.R., & Ernst-Slavit, G. The Discursive Construction of Native Americans in Elementary Social Studies: Examining Teacher Talk through a Critical Lens. 7th International Globalization, Diversity, and Education Conference, Spokane, WA.
- 2010 Ernst-Slavit, G., & Mason, M. Academic language and English Language Learners. Paper presented at the Annual Meeting of AERA in April in Denver.
- 2009 Ernst-Slavit, G., Mason, M., & Wenger, K. Academic language, Casual Vocabulary, and "Tricky" Words: Implications for English Language Learners. Paper presented at the Annual Meeting of AERA, San Diego April 14.
- 2009 Ernst-Slavit, G., Gottlieb, M., & Katz, A. Paper to Practice: Using the PreK-12 English Language Proficiency Standards. Presentation at the Annual Meeting of TESOL in Denver on March 26.
- 2009 Gottlieb, M., Ernst-Slavit, G., & Katz, A. A Language Framework for Implementing the PreK-12 English Language proficiency Standards. Pre-Conference Institute, Annual Meeting of TESOL in Denver, March 25.
- 2009 Ernst-Slavit, G. Professional Development: Balance and Politics in Academic Life. Invited presentation, AERA Division K Symposium, San Diego, April 13.
- 2009 Ernst-Slavit, G. Professional Development: Writing and Publishing in Teaching and Teacher Education. Invited presentation, AERA Division K Symposium, San Diego, April 14.
- 2008 Gottlieb, M., Carnuccio, L. Ernst-Slavit, G., & Katz, A. TESOL's English Language Proficiency Standards Come Alive." Paper presented at the Annual Meeting of TESOL in New York in April 5.
- 2008 Ernst-Slavit, G., & Poveda, D. Minority Students and Teacher Knowledge in Communities and Schools: The Contributions and Potential of the "Saberes Docentes" Framework. Paper presented at the Annual Meeting of AERA in New York, March.

- 2008 Ernst-Slavit, G., Carrison, C., & Wenger, K. Advocacy, Empowerment, and Leadership: Unpacking the Cultural Capital of Bilingual Paraeducators. Paper presented at the Annual Meeting of the National Association for Bilingual Education in Tampa, FL, February 6-9.
- 2007 Ernst-Slavit, G. Gottlieb, M., Carnuccio, L., & Katz, A. Diverse Literacies and the TESOL's PreK-12 English Language Proficiency Standards: Supporting ELLs in Mainstream Classrooms. Paper presented at the Annual Meeting of NCTE in New York in November.
- 2007 Ernst-Slavit, G., Wenger, K., & Carrison, C. Knowledge, Academic Success, and Empowerment: Unpacking the Cultural Capital of Bilingual Paraeducators. Paper presented at the Annual Meeting of the American Educational Research Association in Chicago, IL.
- 2007 Gottlieb, M., Carnuccio, L. Ernst-Slavit, G., & Katz, A. Transforming Instruction Through TESOL's 2006 PreK-12 Standards. Spotlight Session at the Annual Meeting of TESOL, March, Seattle, WA.
- 2007 Ernst-Slavit, G. NCLB and English Language Learners: The Good, the Bad and the Ugly. Energy Session at the Annual Meeting of TESOL, March, Seattle, WA.
- 2007 Gottlieb, M., Carnuccio, L. Ernst-Slavit, G., & Katz, A. TESOL's PreK-12 English Language Proficiency Standards: From Academic Language Development to Academic Success. Featured Presentation at the Annual Meeting of the National Association for Bilingual Education. February, San Jose, CA.
- 2006 Ernst-Slavit, G., Austin, T., Willett, J., Wenger, K.J., & Carrison, C. Paraeducators as Teachers: Transformative Contributions. Symposium, Annual Meeting of TESOL, March 2006, Tampa FL.
- 2006 Gottlieb, M., Carnuccio, L. Ernst-Slavit, G., & Katz, A. Unveiling the PreK-12 English Language Proficiency Standards. Presentation at the Annual Meeting of TESOL, March 2006, Tampa FL.
- 2005 Gottlieb, M., Carnuccio, L. Ernst-Slavit, G., & Katz, A. Introducing the PreK-12 English Language Proficiency Standards. Presented at the Annual Meeting of TESOL, March 2005, San Antonio, TX.
- 2004 Ernst-Slavit, G. & Wenger, K. Teaching in the Margins with Invisible Students: Camera as a Research Tool Illuminating Bilingual Paraprofessionals' Struggles. Paper presented at the Annual Meeting of the American Educational Research Association in San Diego, CA.
- 2004 Wenger, K., Lubbes, T., & Ernst-Slavit, G. Culturally Responsive Interaction in the ESL Classroom: native Language Use as a Bridge to English. Paraprofessionals' Struggles. Paper presented at the Annual Meeting of the American Educational Research Association in San Diego, CA.
- 2003 Ernst-Slavit, G. & Wenger, K. The Hidden World of Bilingual Paraeducators: Lessons from the Field. Paper presented at the Annual Meeting of the American Educational Research Association in April in Chicago, IL.

- 2003 Wenger, K., Dinsmore, J., Lubbes, T., & Ernst-Slavit, G. Walking the Tight Rope: Helping Preservice Teachers Construct Culturally Responsive Pedagogy in the Rural Northwest. Paper presented at the Annual Meeting of the Association of Teacher Educators in February in Jacksonville, FL.
- 2002 Ernst-Slavit, G. & Wenger, K. The Camera as a Research Tool: Understanding the Multifaceted Work and the Struggles of Bilingual Paraprofessionals. Paper presented at the at the Annual Meeting of the American Anthropological Association in November in New Orleans.
- 2002 Ernst-Slavit, G. & Wenger, K. Preparing Tomorrow's Teachers: Lessons Learned from Bilingual Paraprofessionals. Paper presented at the at the Annual Meeting of the National Association for Bilingual Education (NABE) in February in Philadelphia.
- 2002 Ernst-Slavit, G. & Wenger, K. Lenses on Teaching: The Camera as a Research Tool for Understanding the Multifaceted Work of Bilingual Paraprofessionals. Paper presented at the at the Annual Meeting of the American Educational Research Association in April in New Orleans.
- 2002 Ernst-Slavit, G. & Wenger, K. Hidden Teachers, Invisible Students: Lessons Learned from Bilingual Paraprofessionals Paper presented at the at the Annual Meeting of the American Educational Research Association in April in New Orleans.
- 2002 Wenger, K. & Ernst-Slavit, G. Hidden Teachers, Invisible Students: What Bilingual Paraprofessionals Can Teach Us About Involving ALL Our Students. Paper presented at the Annual Meeting of the Association of Teacher Educators in Denver.
- 2001 Ernst-Slavit, G., Wenger, K.J, Ramirez, E. Bilingual Teachers and Paraprofessionals, Cultural Brokerage and Language Use. Paper presented at AERA in Seattle, April 13.
- 2001 Ernst-Slavit, G., Han, J.W., Wenger, K.J. Involving ALL Parents in Reading Instruction: When School and Home Literacy Practices are Different. Paper presented at AERA in Seattle, April 14.
- 2001 Ernst-Slavit, G. Critical Issues and Opportunities for Researchers Studying Language and Social Processes. Paper presented at AERA in Seattle, April 15.
- 2001 Ernst-Slavit, G. When "Spanishes" are Different: Conflict, Power, and Cultural Brokerage in Elementary Classrooms. Paper Presented at the Annual Meeting of the National Association for Bilingual Education. Phoenix, February 22.
- 2000 Ernst-Slavit, G. Culturally Relevant, Pedagogically Sound, and Socially Responsive Approaches for Second Language Learners. Invited paper presented at AERA (Division K) in New Orleans.
- 2000 Ernst-Slavit, G. Bilingual Paraprofessionals as Teachers and Cultural Brokers. Paper presented at AERA (Division G) in New Orleans.
- 2000 Ernst-Slavit, G., & Han, J. Creating Rich Language Environments for Chinese-speaking Kindergarten Students. Paper presented at AERA (Research on Bilingual Education SIG) in New Orleans.

- 1999 Wenger, K., & Ernst-Slavit, G. Learning to teach in a linguistic market: Consequences of preservice Spanish teachers' different "ways with words" in an elementary classroom. Paper presented at AERA (Division G) in New Orleans.
- 1998 Ernst-Slavit, G., Wenger, K., & Pierce, A.O. Compañeros: A teacher preparation partnership model for teaching foreign languages. Paper presented at the 1998 AERA Meetings in San Diego, CA. April.
- 1998 Han, J., & Ernst-Slavit, G. Come join the literacy club: One first-grade Chinese-speaking child learns English. Paper presented at the 1998 AERA Meetings in San Diego, CA. April.
- 1998 Ernst-Slavit, G. & Mulhern, M. Bilingual Books for Fostering Second Language Acquisition. Paper presented at the 1998 TESOL annual meeting in Seattle, WA. March 18.
- 1997 Ernst-Slavit, G. & Dillard, C.B. Exploring the self, understanding the other in two multicultural education courses. Paper presented at the annual meeting of the American Anthropological Association. November 25.
- 1997 Ernst-Slavit, G., & Han, J. Learning English in first grade. Paper presented at TESOL '97 in Orlando, FL. March 13.
- 1997 Ernst-Slavit, G. ESL Partners with FLES to Improve Teacher Education. Paper presented at TESOL '97 in Orlando, FL. March 13.
- 1996 Ernst-Slavit, G. Stand and Deliver: Producing a videotape of your language program. Paper presented at the TRI-TESOL meeting in Seattle, WA. November 8.
- 1996 Ernst-Slavit, G., Richard, K., & Statzner, E. Improving Second Language Teacher Preparation: Integrating Videotapes in a Reflective Practicum Experience. Paper presented at the Annual Meeting of the American Educational Research Association, April, New York.
- 1996 Statzner, E. & Ernst, G. Learning From Each Other: A Dialogue Between Teacher and Researcher. Paper presented at the Annual Meeting of the American Educational Research Association, April, New York.
- 1996 Hashimoto, F., & Ernst, G. The Role of Foreign Language/ESL Faculty in School restructuring: Paradoxes and Uncertainties. Paper presented at the Annual Meeting of the American Educational Research Association, April, New York.
- 1995 Statzner, E. & Ernst, G. Co-authorship during Fieldwork: A Dialogue Between Teacher and Researcher. Paper presented at the Annual Meeting of the American Anthropological Association, November 19, Washington D.C.
- 1995 Ernst, G. What's Up, Qué Pasa? Exploring Ethnicity, Balance, and Multiple Agendas for Latino Faculty Women. Paper presented at the Annual Meeting of the American Educational Research Association, April, San Francisco.
- 1995 Dillard, C. B., Ernst, G., Gordon, B.M., Ladson-Billings, G., Ortiz, F.I. & Powell, L. The evidence of things not seen: Exploring ethnicity, balance

- and multiple agendas for faculty women of color. American Educational Research Association Annual Meeting, San Francisco, CA, April 18-22.
- 1995 Ernst, G. Same Language, Different Cultures: Bridging Cultural Gaps in Bilingual Classrooms. Paper presented at the Annual Meeting of the American Educational Research Association, April, San Francisco.
- 1995 Ernst, G., & Thorne, C. Towards Decentralization: New Perspectives in Educational Administration in Peru. Paper presented at the Annual Meeting of the American Educational Research Association, April, San Francisco.
- 1994 Ernst, G. Ways of Speaking: A Case Study of Hispanic Students in a Rural Community. Paper presented at the Annual Meeting of the American Educational Research Association, April, New Orleans, LA.
- 1994 Ernst, G., Dillard, C.B., & Vaughan, S.C. Responding to Cultural Diversity: Multicultural Education and the Power of Teachers' Lived Experiences. Paper presented at the annual meeting of the American Educational Research Association, April, New Orleans, LA.
- 1993 Ernst, G., & Mahiri, J. Linguistic Influences in Fieldwork. Paper presented at the annual meeting of the American Anthropological Association, November 17-21 in Washington D.C.
- 1993 Ernst, G. In Praise of Diversity: Multicultural Literature in ESL Classrooms. Paper presented at the biennial meeting of Tri-TESOL, October 28-30 in Vancouver, BC, Canada.
- 1993 Ernst, G., Dillard, C.B., & Vaughan, S.C. Mirrors of Difference: Critical Perspectives of Bilingual/ESL and Mainstream Teachers on Pedagogy, Language, and Culture. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, GA. April 14.
- 1992 Ernst, G. Five hundred years of what? Images of Christopher Columbus in children's books. Paper presented at the VII Triennial WCCI (World Council for Curriculum and Instruction) Conference in Oberoi, Egypt. July 29.
- 1992 Ernst, G. & Dillard, C.B. Revisiting multicultural and global education: A critical perspective. Paper presented at the VII Triennial WCCI (World Council for Curriculum and Instruction) Conference in Oberoi, Egypt. July 27.
- 1992 Ernst, G. Beyond Language: The Many Functions of an ESL Program. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- 1991 Ernst, G. Ways of Learning: Conversation and Negotiation in the ESL Classroom. Paper presented at the annual meeting of the American Anthropological Association, Chicago, IL.
- 1991 Ernst, G. "Talking circle:" Using language to learn language. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL.
- 1990 Campbell, A. & Ernst, G. Creating interactional contexts to support change. Paper presented at the annual meeting of the American Anthropological Association, November, New Orleans, LA.
- 1989 Weade, R. & Ernst, G. Through the camera's lens: Pictures of classroom life and the search for metaphors to frame them. Paper presented at the

annual meeting of the American Educational Research Association, April, San Francisco, CA.

Regional and State

- 2017 Pratt, G., & Ernst-Slavit, K. Translanguaging: Student and teacher talk in a dual language classroom. Paper to be presented at the WERA/OSPI Conference in Seattle, WA on November 29-December 1.
- 2017 Morrison, S., & Ernst-Slavit, G. "Unless you are Native American, everyone else came from another country:" Affirming student Voices in a grade 4 social studies classroom. Poster Presented at the Annual WSU Vancouver Research Showcase.
- 2016 Ernst-Slavit, G. Keynote. Academic Language in the Culturally and Linguistically Diverse Classroom. Center for Culturally Responsive Practices, Eastern Oregon University, La Grande. November 4.
- 2016 Ernst-Slavit, G. Language Learning or Disability? Presentation at Portland State University, Portland, OR. April 16.
- 2016 Ernst-Slavit, G. Culture Matters. Workshop for educators, counselors and team leaders of the Southwest Washington Boys and Girls Club. Vancouver, WA, June 14.
- 2016 Ernst-Slavit, G. Do you speak Math? Unpacking the Language of Mathematics. Presentation at the Annual Meeting of the Idaho Association for Bilingual Education. Boise, ID, February 5.
- 2015 Ernst-Slavit, G. Academic Language: Important for All, Critical for ELLs Presentation at the Center for Culturally Responsive Practices at Eastern Oregon University, La Grande, OR. June 19.
- 2015 Ernst-Slavit, G. Do you speak Math? Understanding the Language of Mathematics. Presentation at the Annual Meeting of the Washington Association for Bilingual Education. Kennewick, WA, April 18.
- 2015 Rodela, K., & Ernst-Slavit, G. Building on the Strengths of Latino Families and Students. Presentation at the Annual Meeting of the Diversity and Social Justice in SW Washington: Closing the Achievement Gap Conference. Vancouver, March 21.
- 2015 Ernst-Slavit, G. Classroom Talk and Academic Language Across the Content Areas: A Focus on ELLs. Presentation at the Annual Meeting of the Diversity and Social Justice in SW Washington: Closing the Achievement Gap Conference. Vancouver, March 21.
- 2015 Guerrettaz, A. M. (Chair), Ernst-Slavit, G., Chan Dzul, M. O., Holloman, M., Holt, R., McCubbin, L. & Pomol Cahum, I. Y. Indigenous perspectives and methodologies. Discussion session presented at Globalization, Education and Diversity Conference. Spokane, WA. February 27 in Spokane, WA.
- 2015 Ernst-Slavit, G. & Pratt, K.L. Co-Constructing Knowledge in Elementary Classrooms: Academic Discourse, Teacher Questions, and ELLs. Paper presented at the 11th Annual Globalization, Diversity & Education Conference on February 27 in Spokane, WA.

- 2014 Ernst-Slavit, G. Every Teacher a Language Teacher: A Focus on Academic Language. Paper presented at the Northwest Association of Teacher Educators Conference in Pullman, WA. June 5, 2014.
- 2014 Pratt, K., Ernst-Slavit, G. Teacher-Student Interactions: Moving Beyond Process and Product to Develop Scientists for the Next Generation. Poster Presented at the Annual WSU Vancouver Research Showcase. April 24
Awarded Best Poster in the Graduate Student category.
- 2014 Ernst-Slavit, G. Academic language: Important for ALL, essential for ELLs and underrepresented students. Invited presentation to be delivered at the Diversity and Social Justice in SW Washington Conference on March 22.
- 2014 Ernst-Slavit, G., Pearce, S., & Brown, S. Home Visits and Visual Arts: A Road to Academic Success. Presentation delivered at the Diversity and Social Justice in SW Washington Conference on March 22.
- 2014 New, J. & Ernst-Slavit, G. Are We All Immigrants? Blurring Traditional Dichotomies in a Diverse Elementary Classroom. Paper presented at the annual meeting of the International Globalization, Diversity, and Education Conference on February 26 in Spokane, WA.
- 2014 Pratt, K., & Ernst-Slavit, G. Access to 'Expert' Language and Academic Content for Linguistically and Culturally Diverse Students: A Discourse Analysis of a Science Unit. Paper presented at the annual meeting of the International Globalization, Diversity, and Education Conference on February 27 in Spokane, WA.
- 2013 Ernst-Slavit, G. The Three A's of Academic Language: Awareness, Access and Application. Presentation at the Washington Association for Bilingual Education, April 20, Yakima, WA.
- 2013 Ernst-Slavit, G. Academic Language and Academic Success: Focusing on English Language Learners. Presentation at the SW Washington Conference on Diversity. February 23rd, Vancouver, WA.
- 2012 Ernst-Slavit, G., Moore, M., & Larriva, P. Academic Language and English Language Learners. Paper presented at the Professional Education Standards Board Forum on April 20 in Seattle, WA.
- 2012 Ernst-Slavit, G., & Mason, M.R. "Is this an Expanded Algorithm?" Learning the Language of Math and Science in 4th Grade Classrooms. WSU Vancouver Research Showcase. April 19.
- 2012 Ernst-Slavit, G. & Mason, M.R. Academic English as a Third Language: Challenges and Opportunities for English Language Learners. Paper presented at the 8th International Globalization, Diversity, and Education Conference on February 24 in Vancouver, WA.
- 2011 Ernst-Slavit, G. & Mason, M. "Othering" in Elementary Social Studies: A critical Analysis of Teacher Talk. Poster presented at the annual WSU Academic Showcase on March 25, Pullman, WA.
- 2010 Mason, M., & Ernst-Slavit, G. Representations of Native Americans in Elementary School Social Studies. WSU Vancouver Research Showcase. April 15.

- 2009 Ernst-Slavit, G. & Mason, M. Camouflaged Language in the Classroom: Implications for English Language Learners. Poster presented at the WSU Vancouver Research Showcase. April 9.
- 2008 Mason, M., & Ernst-Slavit, G. The Language of School: Exploring the Complexities of Academic Language for English Language Learners. Poster presented at the WSU Vancouver Research Showcase. April 10.
- 2006 Carnuccio, L. Ernst-Slavit, G., Gottlieb, M. & Katz, A. Transforming your classroom to meet English Language Proficiency Standards. Featured presentation at the Annual Statewide Conference for Teachers of Linguistically and Culturally Diverse Students. December 12. Chicago, IL.
- 2005 Katz, A., Carnuccio, L. Ernst-Slavit, G., & Gottlieb, M. Understanding and Using TESOL's PreK-12 English Language Proficiency Standards in the Core Content Areas. Presented at the Annual Meeting of New York State TESOL, November, 2005.
- 2003 Maloney, C., & Ernst-Slavit, G. Making Content Accessible for ELL: A Framework to Highlight Effective Practices.. 1st Annual Promising Practices State Conference in Seattle, WA. October 10.
- 2002 Slavit, D., Ernst-Slavit, G., Maloney, C. Reflections on language and Culture in Mathematics. Paper presented at the Annual Northwest Mathematics Conference in Portland, OR. October 10-12.
- 1999 Mulhern, M., & Ernst-Slavit, G. . Strategies for using Bilingual Books in K-12 ESL. Paper presented at the WAESOL Conference in Tacoma, WA, November 14.
- 1996 Ernst-Slavit, G. Stand and deliver: Producing a videotape of your language program. Presented at the Tri-TESOL Conference in Seattle, WA, November 8.
- 1996 Ernst-Slavit, G. Lights! Cameras! Action! Producing a videotape of your language program. To be presented at the Washington Association for Language Teaching Fall Conference, Yakima, WA. October 11.
- 1995 Ernst, G., & Richard, K. Children's Literature: Pathways to Understanding the World of the Immigrant Child. Paper presented at the annual meeting of the Washington Association for English for Speakers of Other Languages, Bellevue, WA, November 4.
- 1995 Egbert, J., & Ernst, G. Working Together: Opportunities for Teaching and Learning. Poster Session presented at the Eastern WAESOL Conference. Spokane, February 25.
- 1994 Richard, K., Han, J., & Ernst, G. Multicultural Literature in ESL Classes: Strategies for K-12 Teachers. Paper presented at the annual meeting of the Washington Association for English for Speakers of Other Languages, Seattle, November 4.
- 1994 Ernst, G. First Things First: Entering the Inner World of Language Minority Students. Paper presented at the Washington Organization for Reading Development (WORD). Richland, WA, October 21-23.
- 1993 Ernst, G., & Aranda, L. Nuestra Educación: Taking Responsibility. Paper presented at The Pacific Northwest Foco of the National

- Association for Chicano Studies (NACS). Pullman, WA, November 12-13.
- 1992 Ernst, G. Rediscovering Columbus in Children's Books: Using Multicultural Literature in the ESL Classroom. Paper presented at the Washington Association for English for Speakers of Other Languages, Seattle, November 14.
- 1992 Ernst, G. Using multicultural literature in the classroom. Paper presented at the Partnerships in Education Instructional & Professional Development conference. Lewiston, ID, October 1.
- 1992 Ernst, G. Texts, Lies, and Videotapes: Images of Christopher Columbus in Children's Books. Workshop presented at the annual meeting of the Washington State Association for Bilingual Education, Spokane, WA.
- 1991 Ernst, G. Talking and learning: Collaboration in the ESOL classroom. Paper presented at the annual meeting of Gulf TESOL, West Palm Beach, FL.
- 1990 Ernst, G. Creating contexts to encourage interaction between students. Paper presented at the annual meeting of the Florida Foreign Language Association (FFLA), Jacksonville, FL.
- 1990 Ernst, G. Second language teaching and learning: Preliminary findings of an ethnographic study. Paper presented at the Research Symposium organized by doctoral students of Instruction and Curriculum. University of Florida, Gainesville, FL.
- 1990 Ernst, G. Listening to students' voices: Why whole language in the ESOL classroom? Paper presented at the Florida Leadership in Education Annual Conference for Managers and Administrators of Language Development Services (LEADS), Sanibel, FL.
- 1987 Ernst, G. Time speaks in three kindergarten classrooms. Paper presented at the fourth annual meeting for Excellence in Early Childhood Education, University of Florida, Gainesville, FL.

International Presentations

- 2012 Ernst-Slavit, G. Opening Doors for a Two-Way Partnership Program. Proposal for a Faculty Led Program presented to the Nishinomiya Board of Education during the 25th Education Seminar and Joint Research Conference. Nishinomiya, Japan. November 15.
- 2006 Ernst-Slavit, G. La Educación de Niños Immigrantes en los EE.UU: Una Aproximación a Tres Iniciativas. Invited presentation. Departamento Interfacultativo de Psicología Evolutiva y de la Educación. Facultad de Psicología, Universidad Autónoma de Madrid.
- 2004 Ernst-Slavit, G. & Wenger, K. Maestros Marginales, Estudiantes Invisibles: La Cámara Fotográfica como Instrumento de Investigación. Paper presented at the I Reunión Científica Internacional sobre Etnografía y Educación in Talavera de la Reina, Spain. July 13.
- 2004 Wenger, K. & Ernst-Slavit, G. Building on the Language they Bring with Them: Constructing bridges to English with Native Spanish-speaking

- Students in a U.S. Middle school. Paper presented at the I Reunión Científica Internacional sobre Etnografía y Educación in Talavera de la Reina, Spain. July 12.
- 2001 Ernst-Slavit, G. English Language and Gender: Two Main Trouble Areas. Lecture presented at Hyogo University, Hyogo, Japan, May.
- 1999 Ernst-Slavit, G. Reaching All Students: Multiple Intelligences Theory in the Classroom. Paper presented at the 11th Education Seminar and Joint Research Conference. Nishinomiya, Japan. November 12.
- 1994 Ernst, G. Multicultural Education: Implications for Teaching and Learning. Paper presented at the 7th WSU College of Education-Nishinomiya Education Board. Nishinomiya, Japan. November 10.
- 1993 Ernst, G. Language Diversity in the United States: Problem or Resource? Lecture presented at the Centro de Idiomas de la Pontificia Universidad Católica del Perú, Lima, Peru. December 21.
- 1993 Ernst, G. Affirming Diversity Through Multicultural Education (with C.B. Dillard and F. W. Parkay). Workshop presented at the International School of Bangkok. Bangkok, Thailand. May 26.
- 1993 Ernst, G. Research in Elementary ESL Classrooms. Invited Presentation at the Seminar on Primary Education in Pakistan organized by Independent Communications Network and SCORE in Karachi, Pakistan. May 22.

SERVICE

Service to the Department/Unit

- 2017- Chair—Mentor Committee for Assistant Professor Dr. Katherine Rodela (ELSSECP).
- 2015-16 Chair—Mentor Committee for Assistant Professor Dr. Kristin Huggins (ELSSECP). Tenured and promoted in 2016.
- 2014- Chair—Mentor Committee for Assistant Professor Dr. Anne Marie Guerrettaz (T&L)
- 2014- Member—Mentor Committee for Assistant Professor Dr. Katherine Rodela (ELSSECP)
- 2013- Member—Mentor Committee for Assistant Professor Dr. Brenda Barrio (T&L)
- 2013- Member—Mentor Committee for Assistant Professor Dr. Yuliya Ardasheva (T&L)
- 2013-14 Chair—Academic Director of Education Search Committee, Washington State University Vancouver.
- 2013-14 Member—Assistant Professor of ESL Search Committee, Pullman campus
- 2010-2014 Member—Mentor Committee for Assistant Professor Dr. Kristin Huggins (ELSSECP)
- 2010 Member – Search Committee Academic Coordinator. Chair Dr. Gay Selby.

2010	Member – Search Committee for WSU Vancouver Education Academic Coordinator.
2009-11	Member – Mentor Committee for Associate Professor Dr. Nancy Sanders (ELCP)
2009-	Member – BA in Education Committee.
2007-	Member – Mentor Committee for Assistant Professor Dr. Tonda Liggett
2003-9	Chair – Mentor Committee for Assistant Professor Dr. Jason Margolis
2003-10	Chair – Mentor Committee for Assistant Professor Dr. Deanna Day
2007-	Member-Sherry Vaughan Distinguished Lecture in Education Committee
2006-	Member – EdM committee
1998-	Chair – ELL Endorsement – WSU Vancouver
2003-5	Chair- Mentor committee for Assistant Professor Dr. Deidre LeFevre
2002-5	Chair – The Sherry Vaughan Distinguished Lecture in Education
2001-3	Chair – Mentor Committee for Dr. Joy Egbert
2001-3	Chair – Mentor Committee for Dr. Susan Finley
2001-2	Chair – Director of Education Search Committee – WSU Vancouver
2001	Chair – The Inaugural Sherry Vaughan Distinguished Lecture in Education. November 2.
2001	WSUV Member: EdM, Undergraduate and EdD Committees.
2000	Chair - Undergraduate Education Committee - WSUV
2000-	WSUV member: Diversity (MIT & EdM), Library, 702, Portfolio, and Omnibus
1999-00	Chair - Faculty Literacy Search Committee – WSU Vancouver
1999	Chair - Final Masters Project (702) for EDM and MIT students - WSU-V
1999-	Chair- EdD Degree - WSU-V
1999-00	WSU-V Member: MIT Program Restructuring Committee, MIT Selection Committee, MIT Program Cohesion, 702/Omnibus/Portfolio, Diversity (MIT & EdM)
1998	Committee Member – Bilingual/ESL Faculty Search Committee.
1996	Guest Speaker - "The Power of Languages" T&L 330 (Helmstetter). February-March.
1996	Committee Member - Developed conceptual framework for T&L with G. Tan, D. Miller and K. Swoope.
1995	Guest Speaker - "Languages and Linguistic Diversity in the U.S." T&L 330 (Miller). September-October.
1995	Chair, Bilingual/ESL Faculty Education Search Committee, Pullman.
1994	Guest Speaker - "Latino Students in the Multicultural Classroom." El/Se 580 (Egbert). November 15.
1994	Chair, Bilingual/ESL Education Search Committee, Pullman.
1994	Chair, Multicultural/Bilingual Education Search Committee, Tri-Cities Branch Campus.
1992-4	Chair of Committee on Knowledge of Self/Interpersonal Skills of the PRO-ED Restructuring Committee.
1992-3	Member of Tri-Cities Multicultural/Bilingual Education Search Committee. Chair: Jerry Maring.

- 1992-3 Member of Advisory Board for Gerald H. Maring funded project: 1992-93 WSU Community Service Demonstration Project: State-wide Service Learning Through Pre-Service Teacher Training in Content Area Literacy and Learning.
- 1992- Departmental Representative for College of Education Safety Committee.
- 1991-2 Co-organizer of Bi-weekly Department Brown Bag Lunch Forums (with J. Maring).
- 1993 Chair - College of Education/Foreign Language Department Spanish Proficiency Examination. Includes design, construction, administration and evaluation of Spanish Proficiency Test.
- 1992-- Guest Speaker
 "Multicultural Issues in the Regular Classroom." EDPSY 503 (Morrison) Tri-Cities, June 30.
 "Teaching Language Minority Students in the Secondary Classroom." EL/SE 318 (Sodorff). November 9.
 "Latino Students and Latino Culture in the Classroom." EL/SE 433 (Kromann-Kelly). October 22, 1992.
 "Teaching Language Minority Students in the Secondary Classroom." EL/SE 317 (Sodorff). September 28.
 "Working with Language Minority Students in the Content Area Classroom." EL/SE 482 Satellite Course (Dillard). May 6.
 "The Bilingual/Special Education Interface." EDPSY 301 (Maurus). April 14, 1992.
 "Sociolinguistic Analysis: One Way of Assessing Children's Language and Literacy Development" To El/Se 537 (Dillard). February 25.
 "About Latino students and Latino Literature. El/Se 524 (Kromann-Kelly & Ruff). July 14.
 "What do I do with a language minority student in my classroom?" To El/Se 315: Elementary Practicum (Johnson). January 27.
- 1991 Guest Speaker - "What do I do with a LEP student in my classroom?" To ESE 6385: Graduate Seminar for Pre-Service Teachers. University of Florida.
- 1990 Guest Speaker - "Small group, collaborative learning in the second language classroom." To FLE 6165: Bilingual/Bicultural Education. University of Florida.

2. College

- 2010-15 Chair – COE International Committee. Appointed by Dean Rud.
- 2010-13 Member – COE Grant Proposal Review Committee
- 2010-13 Member – EdD in Teacher Leadership.
- 2009-10 Member – Search Committee – Assistant/Associate Professor of Educational Leadership. Chair: Joan Kingrey.
- 2006-9 Member –WSU-KKU Partnership Steering Committee
- 2004 Member – Search Committee – COE Diversity Position
- 2003 Member – Search Committee – COE Senior Diversity Position

- 2001-03 Member - - College of Education Faculty Affairs Committee (CEFAC)
- 2000-5 Member - PEAB (Professional Education Advisory Board)
- 1999-0 Member - Nishinomiya/WSU Education Partnership
- 1998-2000 Member - College of Education Faculty Affairs Committee (CEFAC)
- 1998 Chair - Committee on Diversity
- 1998 Chair - Advising Task Force
- 1998 Chair - Commencement Committee
- 1996-7 Member - College of Education Faculty Committee (CEFAC).
- 1995 Presenter - "The Power of Two Languages." WSU COE Diversity Workshop. October 13.
- 1991 Guest Speaker - "The New Millenia and Multicultural Education." ED AD 514 (Parkay). September 27.
- 1995 Discussant, Colloquium of Qualitative Research Studies. Organized by D. Reed. August 2.
- 1994- Member of College of Education Teacher Education Committee. Chair: Sherrill Richarz.
- 1994 Discussant, Colloquium of Qualitative Research Studies. Organized by D. Reed. July 27.
- 1994- Member of WSU High School Equivalency Program (HEP) Advisory Committee. Chair: Tim Church.
- 1993 Member of Search Committee, HEP Bilingual Instructor. Chair: Donna Grandholm.
- 1993- Member of College of Education Task Force on International Education. Chair: Darcy Miller.
- 1993 Member of Planning Committee - Cleveland Conference.
- 1992-3 Member of College of Education Reconfiguration Committee. Co-Chairs: Mary Henry and Ed Udd.
- 1992-3 Member of the College of Education Standing Committee on Diversity. Chair: Cynthia B. Dillard.
- 1992-3 Member of Planning Committee - Othello Practicum.
- 1992 Member of Planning Committee - Cleveland Conference.
- 1991 Responder - Fourth Annual Nishinomiya-WSU Conference. October 15. Pullman, WA
- 1991 Speaker – Graduate speaker during Convocation Ceremony, College of Education, University of Florida. August 8.
- 1991 Discussion Organizer - Revisiting PROTEACH: A Professional Development Conference. University of Florida, Gainesville, FL.
- 1991 Guest Speaker - "Introduction to Latin American culture." To EGC 6463: Counseling Ethnic Minorities. University of Florida.
- 1990 Workshop Designer - Ernst, G. & Somera, M. A. "Providing 'real' oral and written discourse in elementary ESOL classrooms." University of Florida Teacher Training Project for ESOL teachers. Gainesville, FL.
- 1988 Discussant - PROTEACH Annual Beginning Teachers Conference, University of Florida, Gainesville, FL.
- 1987 Guest Speaker - "Education and Development: The Peruvian Experience." To EDF 7612: Comparative Education. University of Florida.

3. University

- 2016 Judge—WSU Vancouver Annual Research Showcase, April.
- 2016- Member—WSU Vancouver Latino Outreach Committee.
- 2015- Member—Elson Floyd College of Medicine Equity Committee.
- 2014-15 Member-- WSU Vancouver MLK Service Day Committee
- 2013-16 Member – Martin Luther King Washington State University Committee.
- 2013-14 Member—Mace Committee. Selection and commission of WSU Vancouver's commencement mace and accompanying display.
- 2013 Member – Search Committee WSU Vancouver Campus Registrar.
- 2011-14 Elected Member – WSU Faculty Status Committee.
- 2011 Speaker – Noche de Familia – for Latino Students and their families. March 3. WSU Vancouver.
- 2010 Member – Search Committee Assistant Vice Chancellor for Academic Affairs. Chari Dr. Robert Bates.
- 2010 Reviewer – Faculty Research Mini-Grants. WSU Vancouver.
- 2009 Speaker – Mosaic Fair for High School Students. WSU Vancouver.
- 2009 Speaker - Noche de Familia for Latino Students and Families. WSU Vancouver. March 2009.
- 2009- Faculty Advisor – Latin@ Student Association, WSU Vancouver
- 2008 Speaker—Mosaic Fair for High School Students. WSU Vancouver. February 29 and May 15.
- 2008-09 Member—Foreign Language Clinical Assistant Professor Search Committee, College of Liberal Arts.
- 2006- Member -- WSU Vancouver Research Showcase Committee.
- 2005-08 Member – mentor committee for Assistant Professor Dr. José Alamillo (Comparative American Cultures).
- 2001-2 Member, WSU Vancouver Diversity Task Force
- 1998-2000 Co-Chair, WSU Vancouver Task Force on Diversity (w/ Barry Hewlett).
- 1998-99 Member, Cougar Saturday Committee
- 1996 Member, WSU Association for Faculty Women Graduate Student Awards Selection Committee.
- 1995 Lecturer, American Studies Summer Institute "Settlement and Resettlement in the Greater Pacific Northwest. HIST/ENGL/AMST/CAC 596, May 15-June 23.
- 1995-8 Faculty Advisor - WSU Student Association for Bilingual and ESL Education (SABESL).
- 1994-1995 Member, Search Committee for WSU Director of Multicultural Student Services. Chair: Dean Bernard Oliver.
- 1993 Member, WSU Hispanic relations Advisory Board Task Force. Chair: Rolando Rodriguez (1993).
- 1993 Member, WSU Summer Session Director Search Committee. Chair: Susan McLeod.
- 1993 Guest Speaker - "Teaching Foreign Languages and Bilingual Education: Common Threads." To For L 340 (Haswell).
- 1992 Chair - Subcommittee on Programming- Summer Session Tak Force.

- 1992-4 Faculty Adviser - WSU Student Association for Hispanic Women: "Mujeres Unidas."
- 1991-3 Faculty Adviser - WSU Student Association for Bilingual Education (SABE).
- 1992 Lecturer - Historical and International Perspectives on Bilingualism. HIST/ENGL 496/596 (Sanchez). June 11, 1992.
- 1991 Guest Speaker - Five Hundred Years of What? Christopher Columbus and Children's Books. Washington Movimiento Estudiantil Chicano de Aztlán (M.E.Ch.A.) State Conference. November 1. Pullman, WA.
- 1990 Consultant - Center for Latin American Studies Outreach Advisory Committee, University of Florida. Gainesville, FL.

4. Service to Professional Groups and Associations

a. State

- 2014 Presenter – House Education Committee. Washington State House of Representatives. Renton, WA, July 15.
- 2011 Writer- Performance definitions for K-12 English language learners in Washington State. Chair: Margaret Ho, OSPI.
- 1996 Co-Chair of State Conference, Washington Association for the Education of Speakers of Other Languages Eastern Conference. Washington State University, Richland Campus WA, March 9.
- 1994-1995 President (elect), Washington Association for the Education of Speakers of Other Languages (TESOL affiliate).
- 1994-96 Member, Assessment Advisory Committee, Commission on Student Learning for the State of Washington. Executive Director: Terry Bergeson.
- 1994 Co-Chair of State Conference, Washington Association for the Education of Speakers of Other Languages Eastern Conference. Columbia Basin College. Pasco, WA, April 30.
- 1992-1994 Chair of Election Committee, Washington Association for the Education of Speakers of Other Languages (TESOL affiliate).
- 1992-1994 Member-at-large (elected) Washington Association for the Education of Speakers of Other Languages (TESOL affiliate).
- 1992-93 Chair of the Standards Development Subcommittee. Partners for International Education in the State of Washington.
- 1992-93 Member (appointed by state SPI) of Bilingual Education Advisory Committee to "advise and assist" the SPI in issues of bilingual education in the state of Washington.
- 1990 Discussion Organizer - Issues in Testing, Assessment and Evaluation in ESOL Programs. School District of Pinellas County, Largo, Florida.
- 1990 Session Presider - Annual meeting of the Florida Foreign Language Association, Jacksonville, FL.
- 1989 Session Presider - Annual meeting of the Florida Foreign Language Association, Hollywood, FL.

- 1989 Workshop Designer - "Peru: A mozaic of cultures and languages."
Institute for Teachers of Spanish, Volusia County, FL.

b. International

- 2005- Member – Scientific Committee, *Working Papers on Culture, Education and Human Development* published by the Universidad Autónoma de Madrid.
- 2002-2004 Member –Scientific Committee for the First International European Conference on Ethnography. Talavera de La Reina, Spain.
- 1990-1992 Member of the Election Committee, Region 6. World Council for Curriculum and Instruction (WCCI).
- 1989 Discussion Organizer - The Sixth Triennial WCCI World Conference on Education, Noordwijkerhout, The Netherlands.

National

- 2015- Member—K-12 Open Education Resources ELL Advisory Committee.
CEO: Larry Singer.
- 2013-14 Member—AERA Division K Early Career Award.
- 2011 Member – AERA Bilingual Education Research SIG Awards Committee.
Chair: Sharon Ulanoff.
- 2006-10 Member – AERA Division K Committee--New two-day pre-conference faculty seminar. Chair: Cynthia Dillard.
- 2009 Chair/Organizer of Division G Symposium "Beyond the Challenges and Possibilities of Bilingual Practice: Elementary School Teachers and Students Talk Back"
- 2003-9 Member – TESOL PreK-12 Standards Task Force
- 2007 Presenter – No Child left behind and English Language Learners. Energy Break Session at the Annual Meeting of TESOL in Seattle.
- 2007 Presenter – Language Proficiency Standards Pre-Conference Institute at the Annual meeting of TESOL in Seattle.
- 2002-4 Co-Chair – National Association for Bilingual Education, Research and Evaluation SIG.
- 2001 Member of Invited Symposium - On Researching Language: A Conversation with Deborah Cameron, with Judy Solsken, Gisela Ernst-Slavit, Elinor Ochs, and Jennifer Cochran. Sponsor: AERA Language and Social Processes SIG.
- 1998-2000 Member of Advisory Board - *Annual Editions: Teaching English as a Second Language*. Editors: Inez Heath and Cheryl Serrano.
- 1998 Program Co-Chair - AERA Division G, Social Context of Education.
- 1996-1998 Newsletter Editor - American Educational Research Association Special Interest Group "Language and Social Processes."
- 1995 Co-Chair - Session for the American Anthropological Association, "Bringing the language forward: Language and cultural revitalization efforts." Washington D.C., November 19.

- 1995 Chair and Discussant - "Bridging in- and out-of-school curriculum to promote critical literacy." Annual meeting of the American Educational Research Association, San Francisco, April 21.
- 1994 Chair and Discussant - Symposium organized by the Council of Anthropology and Education of the American Anthropological Association. Atlanta, December 1. "Exploring the ethnographic grounding of teaching and learning: Possibilities and contradictions."
- 1994 Member - AERA Division G The Social Context of Education Outstanding Dissertation Award. Division Vice-President: Henry Trueba.
- Ongoing Reviewer - *Anthropology and Education Quarterly*
Language Awareness
Linguistics and Education
Journal of Research in Early Childhood Education
International Journal of Qualitative Studies in Education
Human Organization (Applied Anthropology)
Multicultural Education
TESOL Journal
TESOL Quarterly
- 1992-1994 Secretary/Treasurer (elected) - Language and Social Processes SIG American Educational Research Association.
- 1991-1993 Chair (elected) - Committee # 2, Language, Literacy, and Cognition. American Anthropological Association.
- 1992- Reviewer - Proposals submitted to Division G, Division K, Bilingual Education SIG, and Language and Social Processes SIG of the American Educational Research Association.
- 1992 Invited Discussant - Symposium organized by the Council of Anthropology and Education of the American Anthropological Association. San Francisco, December 6.
- 1992 Invited Discussant - Symposium organized by the Language and Social Processes SIG for the annual meeting of the American Educational Research Association, San Francisco, April 14.
- 1992 Chair - Paper Presentation Session "Second-Language Processes," organized by the Second Language SIG of the American Educational Research Association, San Francisco.
- 1991 Session Organizer - "Language and Learning in Multiple Contexts." Annual Meeting of the American Anthropological Association, Chicago.

5. Service to Other Universities

- 2016 External Reviewer—Promotion to Professor, University of Miami.
- 2015 External Reviewer—Promotion and tenure to Associate Professor, school of Education, Duquesne University, Pittsburgh, PA.
- 2015 External Reviewer—Promotion and tenure to Associate Professor, College of Education, University of Texas at Brownsville.

- 2014 External Reviewer –Promotion to Full Professor, School of Education, University of Massachusetts, Amherst
- 2013 External Reviewer –Promotion and tenure to Associate Professor, School of Education, University of Massachusetts, Amherst
- 2012 External Reviewer—Promotion and Tenure to Clinical Associate Professor, Boston College, College of Education.
- 2008 External Reviewer – Promotion to Full Professor, School of Education, The Ohio State University
- 2008 External Reviewer – Promotion to Professor, Ohio University, College of Education
- 2007 External Reviewer—Promotion and Tenure to Associate Professor, Boston College, College of Education.

6. Service to Public Schools and Community

- 2015- Member (elected), Board of Directors, Boys & Girls Club of Southwest Washington. President: Bill Falk.
- 2010 Executive Translator – For documentary “Papers: Stories of Undocumented Students.” Oversaw accuracy of translation in Spanish for subtitles. Graham Street Productions. <http://www.papersthemovie.com/>
- 2008 Panel Organizer-- Portrait of "Adolescent English Language Learners" for Evergreen School District Middle and High School ELL Teachers. October 10.
- 2007-10 Established partnership with Evergreen School District. WSUV is offered ELL endorsement courses at Sunset Elementary School, Evergreen School District (in progress).
- 2007- Technical assistance to Camas School District – ESL Demonstration Project Multiple language Populations. Grant proposal was funded.
- 2001-2 Instructor – WSUV Child Development Center. Teach Spanish once a week to children ages 2-5.
- 1999 Instructor – Southwest Washington Medical Center. Taught “Spanish for Health Care Professionals” (4 2-hour classes).
- 1998-99 Faculty Member Liaison (w/Sherry Vaughan) for Eleanor Roosevelt Elementary School (Future WSU-V PDS).
- 1995-8 Member - Pullman K-12 World Language Committee. Appointed by the District's School Board of Education.
- 1995 Curriculum Development - Statzner, E. & Ernst, G. *Compañeros*: Spanish FLEX Curriculum for Franklin Elementary School.
- 1994- Program Director - *Compañeros*: Spanish Program for elementary students: A WSU College of Education - Franklin Elementary School Partnership.
- 1993 Workshop Organizer - "ESL and Bilingual Update" for faculty at Franklin Elementary School in Pullman. April 28.
- 1993 Guest Speaker - "Learning about Peru: An interactive presentation." To Jann Patrick's third grade students, Jefferson Elementary, Pullman WA. January 20.

- 1992-4 Treasurer - Raza del Norte, (Cultural Association to Disseminate Hispanic and Chicano cultures). Pullman, WA
- 1992 Guest Speaker - "Learning about Peru: An interactive presentation." To Johanna Kasslander's second/third grade class, Jefferson Elementary, Pullman WA. January 24.
- 1992 Guest Speaker - "Exploring Peru: An interactive presentation." To June Davis' and Jan Slabaugh's sixth grade classes, Lincoln Middle School, Pullman, WA. January 9.
- 1991 Guest Speaker - "Developing intercultural awareness: A view of Latin America." Williams Elementary School, Gainesville, FL.
- 1990 Guest Speaker - "Developing intercultural awareness: A view of Latin America." Westwood Middle School, Gainesville, FL.

Membership in Professional Associations

American Association of Applied Linguistics
 American Educational Research Association (AERA)
 American Anthropological Association (AAA)
 Teachers of English to Speakers of Other Languages (TESOL)
 National Association for Bilingual Education (NABE)
 National Conference on Research in Language and Literacy (NCRL)
 National Council of Teachers of English
 Washington Association of Teachers of English to Speakers of Other Languages (WAESOL)