
CURRICULUM VITAE

John Joseph Lupinacci
Department of Teaching and Learning,
College of Education
Washington State University
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EDUCATIONAL BACKGROUND

Doctor of Philosophy, Eastern Michigan University.

7/09 – 7/13 Educational Studies,
Completed: July 2013
Dissertation Title: *The Southeast Stewardship Coalition: A Case Study of EcoJustice Education Reform that is Situational, Local, and in Support of Living Systems.*
Advisor: Dr. Rebecca A. Martusewicz

Masters of Arts, Eastern Michigan University.

1/04 – 12/06 Cultural Studies in Social Foundations of Education,
Completed: December 2006
Thesis Project: *Revitalizing Detroit's Commons: Educating for EcoJustice.*
Advisor: Dr. Joe Bishop

Bachelor of Science, Eastern Michigan University.

8/98 – 5/02 Urban Secondary Education
Completed: May 2002
Major: Mathematics. Minor: General Science.

Areas of Research and Special Interest

Cultural Studies and Social Theory
Social Foundations of Education – Urban Education
Adult Learning/Leadership
EcoJustice Education – Curriculum & Pedagogy
Educational Research Design (Critical Discourse Analysis, Action Research, Qualitative Methods)

PROFESSIONAL EXPERIENCE

8/13 – Present Assistant Professor:
Department of Teaching and Learning
Washington State University

8/12 – 5/13 Mentor/Coach & Student Teacher Supervisor
Woodrow Wilson Program
Eastern Michigan University

- 8/08 – 5/13 Curriculum and Instruction Teacher Coach/School Liaison
Director of School Community Partnerships
Southeast Michigan Stewardship Coalition
- 1/05 – 5/13 Adjunct Lecturer
Social Foundations of Education
Eastern Michigan University
- 8/08 – 7/10 Math Teacher
Divine Child High School
- 6/08 – 7/11 Science Instructor
Upward Bound
Eastern Michigan University
- 8/06 – 6/08 Math Teacher
Detroit Loyola High School
- 5/97 – 8/06 Facilitator of Environmental Education/Challenge Based Learning
Wayne RESA (Facilitator)
Silverman Village (Summer Program Supervisor)
S.T.E.P.S. Inc (Facilitator)
White Pines Village (Director)
Motor City Challenge (Owner and Director)

PUBLICATIONS

Peer Refereed Books

- Martusewicz, R., Edmundson, J., & Lupinacci, J. (2015). *EcoJustice education: Toward diverse, democratic, and sustainable communities* (2nd Edition). New York, NY: Routledge.
- Martusewicz, R., Edmundson, J., & Lupinacci, J. (2011). *EcoJustice education: Toward diverse, democratic, and sustainable communities*. New York, NY: Routledge.

Peer Refereed Edited Books

- Nocella II, A. J., Ducre, K. A., Lupinacci, J. (eds.) (2017). *Addressing environmental justice and dismantling the school-to-prison pipeline: Poisoning and incarcerating youth*. New York, NY: Palgrave.
- Drew, C., George, A., Ketenci, S., Lupinacci, J., Nocella II, A.J., Purdy, I., & Schatz, J. (eds.) (in press). *Education for total liberation: Critical animal pedagogy and teaching against speciesism*. New York, NY: Peter Lang.
- Nocella II, A.J., George, A., & Lupinacci, J. (eds.) (in press). *Animals, Disability, and the End of Capitalism: Voices from the Eco-ability Movement*. New York, NY: Peter Lang

Peer Refereed Edited Journal Issues

- DeFritas, E., Pais, A., & Lupinacci, J. (eds.) (in press). Rethinking the role of STEM in the philosophy of education: What are the implications for education research. *Educational Studies: A Journal of the American Educational Studies Association*, 53(5).
- Wolfmeyer, M., & Lupinacci, J. (eds.) (in press). (Re)Considering STEM. *Critical Education*.
- Lupinacci, J., Parkins-Happel, A., & Turner, R. (eds.) (in press). Ecocritical scholarship toward social justice and sustainability in teacher education. *Issues in Teacher Education*.
- Rud, A.G., Lupinacci, J., & Higheagle Strong, Z. (eds.) (forthcoming). Living with(in) borders and bans on stolen lands: Immigration, indigeneity, and education. *Professing Education*.

Peer Refereed Journal Articles

Articles Published

- Lupinacci, J., Lowenstein, E., Burke, C., & Lazarowicz, A. (2017). Teaching for Equity and Environmental Justice. *The Green Schools Catalyst Quarterly (GSCQ)* 2, 26-35.
- Lupinacci, J. (2017). Addressing 21st Century Challenges in Education: An Ecocritical Conceptual Framework toward an Ecotistical Leadership in Education. *Impacting Education: Journal on Transforming Professional Practice* 2, 20-27.
- Lupinacci, J. (2016). Imaginings of “community”: Perceptions of (dis)ability, the environment, and inclusion. *The Journal for Green Theory & Praxis* 9(1), 26-35.
- Lupinacci, J., & Happel-Parkins, A. (2015). Recognize, Resist, and Reconstitute: An Ecocritical framework in Teacher Education. *The SoJo Journal: Educational Foundations and Social Justice Education*, 1(1). 45-61.
- Lupinacci, J. (2011). Educating for commons sense: Learning that is situational, local, and supportive of living systems. *PowerPlay: A Journal of Educational Justice*, 3(1), 97-104.

Articles in Press

- Wolfmeyer, M., & Lupinacci, J. (in press). A Mathematics education for the environment: Possibilities for interrupting all forms of domination. *Philosophy of Mathematics Education Journal*. Expected Pub. in 2017
- Lupinacci, J., & Happel-Parkins, A. (in press). Ecocritically (re)considering STEM: Integrated ecological inquiry in teacher education. *Issues in Teacher Education*. Expected 2017
- Wolfmeyer, M., Lupinacci, J. & Valle, N. (in press) EcoJustice Mathematics Education: An Ecocritical (Re)consideration for 21st Century Curricular Challenges. *Journal for Curriculum Theory*. Expected Pub. in 2017

Articles in Review/Revisions

Lupinacci, J.; Happel-Parkins, A., Ward Lupinacci, M. (abstract accepted). Ecocritical contestations with neoliberalism: Teaching to (un)learn “normalcy.” *Policy Futures in Education*. Expected Pub. in 2017

Lupinacci, J. (in revisions). Insurgent Art as Public Pedagogies of Resistance. *Critical Education*. Expected Pub. in 2017

Articles In Progress/Forthcoming/Abstracts Accepted

Lupinacci, J. (abstract accepted). Encrypting a Utopian Vision: Graffiti, Street Art, and Fiction for the Future. *Taboo*. Expected Pub. in 2018

DeFritas, E., Pais, A., & Lupinacci, J. (forthcoming). Rethinking the role of STEM in the philosophy of education: What are the implications for education research. *Educational Studies: A Journal of the American Educational Studies Association*, 53(5). Expected Pub. in 2017/2018

Happel-Parkins, A., & Lupinacci, J. (in progress). Pedagogies of resistance: Counternarratives to colonization. *Professing Education*. Expected in 2017/2018

Lupinacci, J., Happel-Parkins, A., & Turner, R. (forthcoming). Introducing an ecocritical framework and ecological perspectives in teacher education. *Issues in Teacher Education*. Expected in 2017/2018

Lupinacci, J., Higheagle Strong, Z., & Rudd A.G. (forthcoming). Globalization, diversity, and education: Living with(in) borders and bans on stolen lands. *Professing Education* Expected in 2017/2018

Wolfmeyer, M., Lupinacci, J., & Chesky. (in progress). STEM education: Friend or foe to critical perspectives in education. *Critical Education*. Expected in 2017

Lupinacci, J. & Happel-Parkins, A. (in progress). Educating teachers in the age of the anthropocene: 21st century learning for social justice and sustainability. *Teacher Education Quarterly*.

Happel-Parkins, A. & Lupinacci, J. (in progress). Ecocritical de(re)constructions and re(con)figurations of STEM: A critical posthumanism in education studies. *Educational Studies*.

Peer Refereed Journal Book Reviews:

Lupinacci, J. (2012). Perspectives on the ideas of Gregory Bateson, ecological intelligence and educational reform. (Book Review). *Australian Journal of Environmental Education*, 27(2). 253-254.

Lupinacci, J. (2012). Anarchism and education: A philosophical perspective. (Book Review) *Educational Studies*, 48(1), 108-111.

Invited & Peer Refereed Book Chapters:

Published Chapters

Lupinacci J., & Lupinacci Ward, M. (2017). (Re)imaginings of “community:” Perceptions of (dis)ability, the environment, and inclusion. In A. J. Nocella II, A. George, J.L. Schatz, & S. Taylor (Eds.) *Weaving Nature, Animals and Disability for Social Justice: From Theory to Experience in Eco-Ability* (pp. 63-78). Lanham, MD: Lexington Books.

Lupinacci, J., (2017) Resistance wisdom and grassroots urban education: Lessons from Detroit. In G. W. Noblit, & W. T. Pink (Eds.) *Second International Handbook of Urban Education* (pp. 833-851). New York, NY: Springer

Lupinacci, J. (2017). Interrupt, inspire, and expose: Anarchist pedagogy against academic repression. In A.J. Nocella & E. Juergensmeyer (Eds.) *Fighting Academic Repression and Neoliberal Education: Resistance, Reclaiming, Organizing, and Black Lives Matter in Education* (pp. 139-151). New York, NY: Peter Lang

Lupinacci, J. (2017). Education that Supports all Students: Food Sovereignty and Urban Education in Detroit. In A. J. Nocella II, & K. A. Ducre, J. Lupinacci (Eds.). *Addressing environmental justice and dismantling the school to prison pipeline: Poisoning and incarcerating youth* (pp. 93-111). New York, NY: Palgrave.

Nocella II, A. J., Ducre, A., & Lupinacci, J. (2017). Introduction: From addressing the problems to the solutions of the school-to-prison pipeline through a food and environmental justice perspective. In A. J. Nocella II, & K. A. Ducre, J. Lupinacci (Eds.). *Addressing environmental justice and dismantling the school to prison pipeline: Poisoning and incarcerating youth* (pp. 1-12). New York, NY: Palgrave

Nocella II, A.J. & Lupinacci, J. (2017). Military use of animals. In J. Urbanik & C. L. Johnston (Eds.) *Human and Animals: A Geography of Coexistence* (pp. 242-244). Santa Barbara, CA: ABC-CLIO.

Lupinacci, J., & Happel-Parkins, A. (2016). Ecocritical foundations: Toward social justice and sustainability. In J. Diem (Ed.) *The Social and Cultural Foundations of Education: A Reader* (pp. 34-56). San Diego, CA: Cognella

Galley, E., Lupinacci, J., Sarmiento, C., Flanagan, C. A., & Lowenstein, E. (2016). Environmental stewardship and activism for the environmental commons. In J. Conner, & S. M. Rosen (Eds.) *Contemporary Youth Activism: Advancing Social Justice in the United States* (pp. 113-134). Santa Barbara, CA: ABC-CLIO.

Lupinacci, J., & Happel-Parkins, A. (2016). (Un)Learning Anthropocentrism: An EcoJustice Education Framework for Teaching to Resist Human-Supremacy in Schools. In S. Rice & A. Rud (Eds.) *The Educational Significance of Human and Non-Human Animal Interactions: Blurring the Species Line* (pp. 13-30). New York, NY: Palgrave.

- Lupinacci, J. (2015). Recognizing Human-Supremacy: Interrupt, Inspire, and Expose. In A. Nocella II, K. Socha, R. White, & E. Cudworth (Eds.) *Anarchism and Animal Liberation: Essays on Complementary Elements of Total Liberation* .(pp. 179-193). Jefferson, NC: McFarland.
- Lupinacci, J., & Happel, A. (2015). Recognize, resist, and reconstitute: An ecojustice response to neoliberalism. In M. Abendroth, & B. Porfilio (Eds.), *Schools Against the Neoliberal Rule* (Volume 1) (pp. 269-287). Charlotte, NC: Information Age Press.
- Lupinacci, J. (2013). Eco-ethical environmental education: Critically and ethically examining our perceptions of being human. In K. Young, A. Kulnieks. & D. Longboat (Eds.), *Contemporary Studies in Environmental and Indigenous Pedagogies: A Curricula of Stories and Place* (pp. 185-200). Rotterdam, Netherlands: Sense Publishers.
- Martusewicz, R., Lupinacci, J., & Schnakenberg, G. (2010). EcoJustice education for science educators. In M. Mueller (Ed.), *Cultural Studies and Environmentalism* (pp. 11-27). New York, NY: Springer.

Chapters in Press

- Wolfmeyer, M., Lupinacci, J., & Valle, N. (in press). Inserting critical mathematics into STEM education. In R. Jorgensen, H. Kanasa, & K. Larkin (Eds) *Junior Secondary STEM*. New York, NY: Springer
- Lupinacci, J. (in press). Critical animal studies and comics in the classroom: Liberation and everyday superheroes. In J.L. Schatz & S. Parson (Eds) *Critical Animal Studies and Comics in the Classroom: Liberation and Everyday Superheroes*. Jefferson, NC: McFarland
- Lupinacci, J. (in press). Teaching to End Human Supremacy ⇔ Learning to Recognize Equity in All Species. In C. Drew et al. (Eds) *Education for total liberation: Critical animal pedagogy and teaching against speciesism*. New York, NY: Peter Lang. Expected 2017/2018
- Nocella II, A. J., George, A. E., & Lupinacci, J. (in press). Defending and sharing space and place for eco-ability voices for total liberation. In A.J. Nocella II et al. (Eds.) *Animals, Disability, and the End of Capitalism: Voices from the Eco-ability Movement*. New York, NY: Peter Lang
- Nocella II, A. J. George, A. E., Lupinacci, J., & Thirukkumaran, M. (in press) Critical animal studies and the importance of anti-racist and anti-ableist politics. In A.J. Nocella II et al. (Eds.) *Animals, Disability, and the End of Capitalism: Voices from the Eco-ability Movement*. New York, NY: Peter Lang

Chapters in Progress/Forthcoming/Abstracts Accepted

- Lupinacci, J. & Lowenstein, E. (forthcoming). Culture: An Exercise in Powerful Place-based

Social Studies. In B. Vosburg-Bluem, J. Passe, & M. Crocco (Eds.) *NCSS Bulletin Creating a Sustainable Future: What Role Can Social Studies Inquiry Play?* Silver Spring, MD: National Council for the Social Studies. Expected 2018

Lupinacci, J. & Happel-Parkins, A. (abstract accepted). Poisoning the mind and body: Schooling and the food regimes of the animal-industrial complex. In S. Rice & A.G. Rudd (Eds) *School Lunch*. New York, NY: Palgrave.

White Papers/Conference Proceedings

Storm, K., Porfilio, B. & Lupinacci, J. (2016). "Getting Explicit About Social Justice: Operationalizing an Elusive Construct in Neoliberal Times." *CPED White Papers Project*.

Lupinacci, J. (2016). "Education that Supports all Students: A Commons Curriculum in Schools." In Proceedings from the Nishinomiya Partnership Seminars at WSU College of Education Pullman, WA.

Wolfmeyer, M., Chesky, N., & Lupinacci, J. (2015). STEM: Friend or Foe to Critical Mathematics Education. In S. Mukhopadhyay & B. Greer (Eds) Proceedings of the Eighth International Mathematics Education and Society Conference (Vol. 1) (pp.139-144). Portland, OR: Ooligan Press.

Reports

Lupinacci, J. (2015). "The Michigan Place-Based Leadership Network: Evaluation Report 2015"

PUBLISHED SCHOLARLY INTERVIEWS

Hobot, D. (2015) Anarchism and Animal Liberation. Total Liberation Radio. Episode 18

Purdy, I. (2014) *ICAS Scholar-Activist Profile Series – An Interview with Johnny Lupinacci*. Institute for Critical Animal Studies.

GRANTS & AWARDS

2017 *Open Source-Teaching Social Studies Textbook*. Submitted to Teaching at WSU Affordable Learning Grants. (Estimated \$5,000)

2017 *Faculty Fellowship for Community Engagement*. Awarded by the WSU Center for Civic Engagement. (Estimated \$1,750-funded)

2017 *Learning History and Storytelling in North Portland*. (Co-PI) with Dr. Shameem Rhaka submitted to Russell Sage Foundation Injustice Project. (Estimated \$5,000)

- 2016 *Learning the History of our Community through the Stories of our Elders.* (Co-PI) with Dr. Shameem Rhaka Awarded by WSUV Research and Graduate Education. (\$4,800 – funded)
- 2016 *Learning the History of our Community through the Stories of our Elders.* (Co-PI) with Dr. Shameem Rhaka Submitted to National Storytelling Network for Brimstone Award for Applied Storytelling. (\$5,000 – not funded)
- 2016 *Voices from the Other Social Studies Classroom: Learning Locally through Oral History, Immersion Journalism, and Telling the Stories of Neighborhood Transformation.* (Co-PI) with Dr. Shameem Rhaka submitted to WSU 2016 New Faculty Seed Grant. (\$29,000 – not funded)
- 2016 *Preparing the Next Generation of STEM Teachers.* (Co-PI) with Janet Frost, Amy Roth-McDuffie, David Slavitt, Kristin Lessig, Alexander Dimitrov, Hsin-Ya Liao, Shelley Pressley, & Kimberly Vincent. Submitted to Washington State Opportunity Scholarship Opportunity Expansion Fund. (\$2,179,536 – not funded)
- 2016 *Examining STEM Education: Implications for Education Research.* (PI) submitted to WSU Office of International Programs and Office of Research 4th Annual 2016 International Research Travel Award. (\$3000 – not funded)
- 2016 *Broader Impacts (BI): Collaborating Across Colleges to Enhance Proposal Competitiveness* (Co-PI) with A.G. Rud and Patricia Glazebrook LOI submitted to WSU 2016 Grand Challenge Seed Grant. (Estimated \$30,000-not funded)
- 2016 Alaska Airlines Travel Awards *Imagine Tomorrow.* Awarded by Alaska Airlines and Washington State University. (\$1,573.20-funded)
- 2015 *Commercialization of Youth through Food Practices in Schools.* (PI) with A.G. Rud (Co-PI) submitted to *The Center for Ethic & Education.* (\$29,411-not funded)
- 2015 *Educating Citizens of the 21st Century: Mathematics Education for Social Justice and Sustainability* (PI) Submitted to the College of Education. (\$5000 –not funded)
- 2014 *Writing Feedback and Collaborative Assessment.* (PI) with Dr. Pamela Bettis (Co-PI) and funded by Department of Teaching & Learning. (\$3000 – funded)
- 2014 *Education in the Anthropocene: Classroom Literature and Ecological Inquiry.* (PI) Submitted with Dr. Jane Kelley (Co-PI) and funded by Department of Teaching & Learning. (\$3000 - funded)
- 2014 *Michigan Place-Based Leadership Network: Collaborative Networks in Educational Leadership.* (Co-PI) Submitted with Dr. Ethan Lowenstein (PI) and funded by Great Lakes Sustainability Initiative (GLSI) (\$62,625 - funded)

- 2014 *Streams of Knowledge: Culturally Responsive iSTEM Education for the 21st Century.* (Co-PI) Submitted to NSF with Dr. Groves-Price (PI), Dr. Kimberly Christen (Co-PI), Marc Beute (Co-PI), and Olusola Adesope (Co-PI). (\$2,999,071 –not funded)
- 2014 *Beneath the Layers of Concepts and Concrete: Education in the Anthropocene.* (PI) Submitted to WSU 2014 New Faculty Seed Grant. (\$29,614 – not funded)
- 2013 *Streams of Knowledge: Culturally Responsive iSTEM Education for the 21st Century.* (Co-PI) Submitted to NSF with Dr. Groves-Price (PI), Dr. Kimberly Christen (Co-PI), Marc Beute (Co-PI). (\$2,999,324 – not funded)

INVITED LOCAL, NATIONAL, & INTERNATIONAL PRESENTATIONS

- Lupinacci, J. (2017). *(Re)Imagining Sustainable Futures: Learning Together about Difference and Dependency.* Plenary speaker at Local Futures: Economics of Happiness Conference. Port Townsend, WA.
- Ward Lupinacci, M., & Lupinacci, J. (2017). *(Re)Imagining Education: Envisioning Common Futures for Learning.* Invited Workshop at Local Futures: Economics of Happiness Conference. Port Townsend, WA.
- Lupinacci, J. (2017). *Eco-Leadership for Social Justice and Sustainability.* Invited speaker for Making Leadership Preparation a Transformative Endeavor: A Symposium for Getting Explicit about Social Justice and Transformative Leadership by AERA Social Justice Action Committee. San Antonio, TX.
- Lupinacci, J. (2017). *Academic Writing, APA, and Dissertation Formatting: Using Technologies that Work For and Not Against Scholarly Projects.* Graduate Students in Education at Washington State University. Pullman, WA.
- Lupinacci, J. (2017). *Status of the Dream: Does Freedom Ring?* MLK Public Square hosted by WSU Center for Civic Engagement. Pullman, WA.
- Lupinacci, J. (2017). *Peace is not passivity: Courage and Creative Direct Action.* Pullman High School MLK Assembly hosted by the Black Student Union. Pullman, WA.
- Lupinacci, J. (2016). *Academic Labor in the Age of Clinton versus Trump.* Invited Keynote Colloquium Presenter for AESA Annual Conference. Seattle, WA.
- Lupinacci, J. (2016). *(Un)Learning anthropocentrism: An ecocritical framework for teaching to resist human-supremacy in curriculum and pedagogy.* Seminar Series for Department of Curriculum & Pedagogy University of British Columbia. Vancouver, Canada.
- Lupinacci, J. (2016). *Critical Educational Leadership and Making Change through Practitioner Research.* Introduction for Washington State University Presentation at the CPED bi-annual convening. Portland, OR.
- Lupinacci, J. (2016). *Education in the Post-Modern Era: Curriculum Considerations for the 21st*

- Century*. Khon Kaen University visit at Washington State University. Pullman, WA.
- Lupinacci, J. (2015). *Schools, Youth, and the Criminal (In)Justice System*. Common Reading Program at Washington State University, Pullman, WA.
- Lupinacci, J. (2015). *Developing Proposals & Radical Academic Writing*. Community of Scholars Program at Eastern Michigan University College of Education.
- Lupinacci, J. (2015). *EcoJustice Education: Teaching Toward Diverse, Democratic, and Sustainable Communities*. In EDI 643 "Teaching Diverse Populations" at Long Island University.
- Watson, F. & Lupinacci, J. (2015). *Water, Waste, & Washington*. CCE Public Square at Washington State University Pullman, WA.
- Lupinacci, J. (2015). *Integrated Ecological Inquiry: Recognizing, Respecting, and Representing Appropriate Technologies in the 21st Century*. Invited to public Guest Lecture Series on the Impacts of Technology on Society hosted by the College of Technology at Eastern Michigan University. Ypsilanti, MI.
- Lupinacci, J. (2014). *Designing, Proposing, and Writing a Dissertation: Resisting/Reconciling that "A Good Dissertation is a Done Dissertation."* Graduate Students in Education at Washington State University. Pullman, WA.
- Lupinacci, J. (2014). *(Un)Learning Anthropocentrism: Intergenerationally Organizing in Support of the Wolves*. Presentation and Workshop at the 3rd Annual EcoJustice and Activism Conference at Eastern Michigan University. Ypsilanti, MI.
- Lupinacci, J. (2012). *Cultural Perceptions and Human Impacts on Environment Education*. Keynote Address at 23rd Annual Utah Environmental Educators Conference. Brigham City, UT. October 6, 2012.
- Lupinacci, J. (2012). *What's Next? The Songs of Solidarity*. Welcome Speech for S.E.P.E Teach-In. Ypsilanti, MI. April 14, 2012.
- Lupinacci, J. (2012). *Listening to the Counter-Narratives on Schooling*. Introductory Talk for Derrick Jensen at 2012 Porter Lecture Series. Ypsilanti, MI. March 23, 2012

NATIONAL/INTERNATIONAL JURIED CONFERENCE PRESENTATIONS

- Lupinacci, J. (2017). "Education Policy and Practice: Opposing the Mainstream and Proposing for Social Justice and Sustainability." Invited discussant for papers at AESA in Pittsburgh, PA.
- Lupinacci, J.; Happel-Parkins, A. (2017). "Envisioning Better Educational Worlds in the Space of Social Foundations." Accepted for presentation at AESA in Pittsburgh, PA.
- Lupinacci, J. (2017). "Encrypting a Utopian Vision: Graffiti-Writing, Street Art, and Storytelling for the Future." Accepted for presentation at AESA in Pittsburgh, PA.

- Lupinacci, J.; Happel-Parkins, A., Ward Lupinacci, M. (2017). "Ecocritical Contestations with Neoliberalism: Teaching to (Un)Learn 'Normalcy.'" Accepted for presentation at AESA in Pittsburgh, PA.
- Lupinacci, J. (2017) "Diverse Approaches to Critical Pedagogies of Place in Urban Environmental Education." Discussant at AERA in San Antonio, TX
- Gallay, E., Lupinacci, J., Sarmiento, C., Flanagan, C.A., Lowenstein, E.A. (2017). "Youth Environmental Stewardship and Activism for the Environmental Commons" Presented at AERA in San Antonio, TX.
- Lupinacci, J. (2017). "Making Leadership Preparation a Transformative Endeavor: A Symposium for Getting Explicit about Social Justice and Transformative Leadership." Invited Speaker at AERA in San Antonio, TX.
- Lupinacci, J. (2017). "Lessons from Flint: Engaging Learners with Environmental Crises." Discussant at AERA in San Antonio, TX.
- Lupinacci, J. (2017). "Defining and Operationalizing Social Justice in Ed.D. programs." Presented at AERA in San Antonio, TX.
- Wolfmeyer, M., Chesky, N., & Lupinacci, J. (2017). "Continuing the Spiral: Ecofeminism, EcoJustice, and Mathematics Education." Presented at AERA in San Antonio, TX.
- Lupinacci, J. (2017). "(Re)constituting Educational Leadership Knowledge(s) to Action(s): Educating Towards an Eco-tistical Leadership." Presented at AERA in San Antonio, TX.
- Lupinacci, J. (2017). "(Un)Learning Anthropocentrism: Teaching to Resist Human-Supremacy in Curriculum and Pedagogy" To be presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci, J. (2017). "It's Bigger than Hip Hop": Resistance Wisdom and Public Pedagogies Against Globalization. To be presented at the International Globalization, Diversity, and Education Conference, Spokane, WA
- Lupinacci, J., & Happel-Parkins, A. (2017). "Pedagogies of Resistance: Ecocritical Contestations to Colonization" To be presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci, J. (2016). "EcoCritical Scholarship toward Social Justice and Sustainability in Teacher Education Classroom" Discussant at Eco-Justice Education Reviewers' Choice Symposium at AESA in Seattle, WA.
- Happel-Parkins, A., & Lupinacci, J. (2016). "Eco-Critical De(re)constructions and Re(con)figurations of STEM: A Critical Posthumanist Approach in Education Research" Presented at AESA in Seattle, WA.

- Wiggins, J., & Lupinacci, J. (2016). "Imaginative Capacities for Partnerships: Ethical Leadership, Scholar-Activism, and Community Organizing" Presented as a Visionary Pragmatist in Education Colloquium at AESA in Seattle, WA.
- Lupinacci, J. (2016). "Love, Labor and Learning Under the Gun: Social Foundations in the Age of Neoliberal Efficiency." Discussant at Roundtable on The Profession of Educational Studies at AESA in Seattle, WA.
- Lupinacci, J. (2016). "It's Bigger than Hip Hop: Resistance Wisdom and Artist-Scholarship as Educational Philosophy." Presented at 2nd Annual International Hip Hop Conference. Durango, CO.
- Lupinacci, J. (2016). "Addressing 21st Century Challenges in Education: Ecocritical Perspectives on Leadership for Higher Education, Teacher Education, & K-12 Schools." Presented as a Learning Exchange at CPED Portland, OR.
- Lupinacci, J., & Happel-Parkins, A. (2016). "Pedagogies of Resistance: Counternarratives to Colonization" Presented at AERA Washington D.C.
- Lupinacci, J., & Happel-Parkins, A. (2016). "Reclaiming Public Scholarship in Teacher Education: Ecological Learning for Educators in the 21st Century." Presented at AERA Washington D.C.
- Lupinacci, J. (2016). "Mobilizing Youth as Agents of Social Change in Environmental Education." Chair of session at AERA Washington D.C.
- Lupinacci, J. (2016). "Imagining "Community," Confronting "Normalcy": Perceptions of (Dis)Ability, the Environment, and Inclusion. Presented at EcoJustice & Activism Conference at Eastern Michigan University, Ypsilanti, MI.
- Lupinacci, J. (2016). "Education in the Anthropocene: Classroom Reading and Ecological Inquiry in the Classroom." Accepted for presentation at EcoJustice & Activism Conference at Eastern Michigan University, Ypsilanti, MI.
- Lupinacci, J. (2016). "Sorry for the Interruption...but this a Rebellion: Insurgent Art in Authoritarian Times." Presented at Anarchist Crime and Justice Conference Durango, CO.
- Lupinacci, J., Kelley, J.E., Puzio, K. (2016). "Education in the Anthropocene: Classroom Literature and Ecological Inquiry." Poster presented at the Washington State University 2016 Academic Showcase Pullman, WA.
- Lupinacci, J. (2016). "Education that Supports all Students: A Commons Curriculum in Schools." Presented in the Nishinomiya Partnership Seminars at Washington State University College of Education Pullman, WA.
- Happel-Parkins, A., & Lupinacci, J. (2016). "Educating Teachers in the Age of the Anthropocene: 21st Century Learning for Social Justice and Sustainability." To be

presented at Southeast Philosophy of Education Society & South Atlantic Philosophy of Education Society Joint Conference, Asheville, North Carolina.

Lupinacci, J., (2016). "Discourse Analysis: Reading Between the Lines/Escaping the Boundaries (Part 1)" Chair of panel presenting at the International Globalization, Diversity, and Education Conference, Spokane, WA.

Lupinacci, J., (2016). "Discourse Analysis: Reading Between the Lines/Escaping the Boundaries (Part 2)." Chair of panel presenting at the International Globalization, Diversity, and Education Conference, Spokane, WA.

Lupinacci, J., & Kelley, J. (2016). "Education in the Anthropocene: Classroom Literature and Ecological Inquiry." To be presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.

Lupinacci, J. (2015). "Imaginings of 'Community': Perceptions of (Dis)Ability, the Environment, and Inclusion." Presented at the 3rd Annual Eco-Ability Conference.

Lupinacci, J. (2015). "(Un)Learning Anthropocentrism as an Act of Love." Presented at AESA San Antonio, TX

Lupinacci, J. (2015). "The Practice of Everyday "Love": Imagining & Learning to Dis-entangle from Modernity." Presented at AESA San Antonio, TX.

Lupinacci, J. (2015). "Eco-Critical De(re)constructions & Re(con)figurations of STEM" Chair of Panel at AESA San Antonio, TX.

Happel-Parkins, A. & Lupinacci, J. (2015). "(Re)Constituting STEM through an Integrated Ecological Inquiry." Presented at AESA San Antonio, TX.

Lupinacci, J. (2015). "Education that Supports all Students: A Commons Curriculum in Schools." Presented at the Nishinomiya Partnership Seminars at WSU College of Education Pullman, WA.

Lupinacci, J. (2015). "Integrated Ecological Inquiry: A Framework for Supporting Social Justice and Sustainability In(Out)side of the Classroom." Presented at NWATE Conference, Pullman, WA.

Lupinacci, J. (2015). "EcoJustice Mathematics Education: Teaching Math Towards Social Justice and Sustainability. " Presented at NWATE Conference, Pullman, WA.

Lupinacci, J. (2015). "STEM: Friend Or Foe To Critical Mathematics Education?" to be presented on a panel discussion at MES8 in Portland, OR.

Lupinacci, J., & Happel-Parkins, A. (2015). "Recognize, Resist, and Reconstitute: An EcoJustice Response to Neoliberalism" on panel titled *Understanding and Resisting the Neoliberal Takeover of Schools and Society: A Theoretical, Pedagogical and Historical Intervention*. Presented at AERA Chicago, IL.

- Lupinacci, J. (2015). "Sorry for the Interruption...but this a Rebellion: Insurgent Art in Dark Times." Accepted for presentation at EcoJustice & Activism Conference at Eastern Michigan University, Ypsilanti, MI.
- Lupinacci, J. (2015). "Integrated Ecological Inquiry: Recognizing, Respecting, and Representing Social Justice and Sustainability in the 21st Century Classrooms." Poster presented at the Washington State University 2016 Academic Showcase Pullman, WA.
- Happel-Parkins, A., & Lupinacci, J. (2015). "Recognize, Resist, and Reconstitute: An EcoJustice Response to Neoliberalism." Presented at Southeast Philosophy of Education Society, Memphis, TN.
- Lupinacci, J. (2015). "It's Bigger than Hip Hop: Co-Constructing Scholar-Artistry with Artist-Scholarship in Cultural Studies." Presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci, J. (2015). "Pedagogies of Solidarity: Creating a Multi-issue Movement of Love, Inclusivity, and Solidarity Across Differences." Presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci, J. (2015). "Against a Brick Wall: Graffiti as Public Pedagogies of Resistance." Presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci, J. (2015). "(Re)-Constructing STEM Culture(s): Re-(un)learning STEM Constituted Value-Hierarchies." Accepted to present at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Happel-Parkins, A. & Lupinacci, J. (2015) "Recognize, Resist, and Reconstitute: An EcoJustice Response to Neoliberalism." Presented at the Southeast Philosophy of Education Society Annual Meeting Memphis, TN.
- Lupinacci, J. (2014). "Place-Based Education and Social Studies: What does it mean to learn to be a citizen of the 21st Century?" Accepted for presentation at at Great Lakes Place-Based Education Conference Grand Rapids, MI.
- Lupinacci J. (2014). "Sustainability Education and the Social Studies." Accepted for presentation at College, University, and Faculty Assembly (CUFA) at National Council for the Social Studies (NCSS) annual meeting Boston, MA.
- Lupinacci J. (2014). "Fear of a Black Planet: Challenging White-Supremacy in Cultural Studies." Presented at AESA Toronto, ON.
- Lupinacci J. (2014). "Solidarity Among Our Differences: From Beneath the Layers of Concepts and Concrete." Presented at AESA Toronto, ON.
- Lupinacci J. (2014). "(Re)Claiming Diversity from Discourses of Exclusion and (Re)Imagining

- Conceptions of Socially Just and Sustainable Communities.” Presented at AESA Toronto, ON.
- Lupinacci J. (2014). “Activism, Education, and Insurgent Art.” Presented at NWATE Conference, Pullman, WA.
- Lupinacci J. (2014). “Toward Inclusive Praxis: Thoughts on ‘Doing Inclusion’ in Schools.” Presented at NWATE Conference, Pullman, WA.
- Lupinacci J. (2014). “Imaginings of ‘Community’: From Beneath the Layers of Concepts and Concrete.” Presented at the Society for Disability Studies Conference, Minneapolis, WA.
- Lupinacci J. (2014). “(Re)Imagining Community and (Re)Claiming Inclusion from Exclusion.” Presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci J. (2014). “Recognize, Resist, and Reconstitute: An EcoJustice Response to Neoliberalism.” To be presented at the International Globalization, Diversity, and Education Conference, Spokane, WA.
- Lupinacci J. (2013). “EcoJustice and Anarchism: Pedagogies of Solidarity.” Presented at AESA Baltimore, MD.
- Lupinacci J. (2013). “Confronting Human Supremacy in Collaborative Efforts toward Social and Ecological Justice.” Presented at AESA Baltimore, MD.
- Lupinacci J. (2013). “A Deep Design of the Southeast Michigan Stewardship Coalition: An EcoJustice approach to ‘Partnership’ and ‘Collaboration’ in the Community.” Presented at AESA Baltimore, MD.
- Lupinacci J. (2013). “Challenging ‘Realities’ with the Utopian Impulse: The Power of Imagination and the Local.” Presented at AERA San Francisco, CA.
- Lupinacci J. (2012). “Place-based Education: Understanding ‘Place’ as Eco-ethical Environmental Educators.” Presented at Great Lakes Place-Based Education Conference East Lansing, MI.
- Lupinacci J. & Carter, N. (2012). “Developing Youth Stewardship Leaders through Youth Participation in action Research.” Presented at Great Lakes Place-Based Education Conference East Lansing, MI.
- Lupinacci J. (2012). “An Ecologically-Centered Learning Model: Adult Learning, Intermediary Organizations, and Protocol for an Ecologically-Centered Learning Trajectory.” Presented at AESA Seattle, WA.
- Lupinacci J. (2012). “Shifting Perceptions of Membership: The Power of Fiction in Recognizing, Respecting, and Representing the Gift of Belonging.” Presented at AESA Seattle, WA.

- Lupinacci J. (2012). "Challenging 'Realities' with the Utopian Impulse: The Power of Imagination, Excursions, and the Local." Presented at AESA Seattle, WA.
- Lupinacci J. (2012). "Teacher as Mediator: Introducing an Ecologically-Centered Learning Model." Presented at Eastern Michigan University Graduate Research Fair Ypsilanti, MI.
- Lupinacci J. (2011). "Promoting and Assessing Educator Growth in EcoJustice Education Through Reflective Practice." Presented at Great Lakes Place-Based Education Conference East Lansing, MI.
- Lupinacci J. & Martusewicz, R. (2011). "Complicating Human Rights: An EcoJustice Perspective." Presented at AESA St. Louis, MO.
- Lupinacci J. (2011). "From Pedagogy of Isolation to Pedagogies of Solidarity." Presented at AESA St. Louis, MO.
- Lupinacci J. (2011). "Urban Education and Public Health." Presented at AESA St. Louis, MO.
- Lupinacci J. (2011). "EcoJustice Education and Local Activism: Teacher Education that is Situational, Local, and In Support of Living Systems." Presented at AERA New Orleans, LA.
- Lupinacci J. (2010). "EcoJustice Education and Food Security in Detroit." Presented at AESA Denver, CO.
- Lupinacci J. (2010). "Educating for EcoJustice and Place." Great Lakes Bioneers Conference Detroit, MI.
- Lupinacci J. (2010) "Eco-Justice-Oriented Science Education: Learning Relationships That Are Situational, Local, and Supportive of Living Systems." Presented at AERA Denver, CO.
- Lupinacci J. (2010). "Curriculum and the cultural and environmental commons: Local to Global//Global to Local." Session Workshop Facilitator at AAACA Denver, CO. April 2010
- Lupinacci J. (2009). "EcoJustice Educational Reform: Community Learning in Southeast Michigan." Presented at AESA Pittsburgh, PA.
- Lupinacci J. (2009). "Enacting an EcoJustice Oriented Curriculum: A Cultural Ecological Analysis of the Commons." Presented at AERA San Diego, CA.
- Lupinacci J. (2008). "EcoJustice Education: "Ecologically Centered Teacher Education." Presented at Provoking Educational Research Conference at University of Windsor, Ontario.
- Lupinacci J. (2008). "EcoJustice Education: A Commons Oriented Curriculum." Presented at AERA New York, NY.

- Lupinacci J. & Martusewicz, R. (2008). Education and the Socio-ecological: Limits, Connections, and Possibilities. Facilitator/Planner for Pre-Conference Workshop with EEE SIG at AERA New York, NY. March 2008.
- Lupinacci J. (2007) Democratic Reforms in Education: “What Diverse Perspectives Inform our Interest in Eco-Democratic Reforms in Education.” AESA Conference Cleveland, OH
- Lupinacci, J. (2007) “The Earth Charter Initiative and the Limitations of Universalizing Principles.” Presented at AESA Conference Cleveland, OH.
- Lupinacci, J. (2006) “EcoJustice Education: Revitalizing Detroit’s Commons.” Beyond the Monoculture: Strengthening Local Culture, Economy, and Knowledge. Panel Member at Counter-Development Conference in Ladakh, India.
- Lupinacci J. (2006) “Revitalizing the Cultural Commons: Curriculum Reforms in the Face of Globalization, Weak Democracy, and Environmental Degradation.” Presented at AERA San Francisco, CA.
- Lupinacci J. (2006) Green Educational Studies: A Call for an Active Learning Community. AESA Conference Spokane, WA November 2006.
- Lupinacci J. (2006) “A Curriculum for the Commons: Teaching Against the Enclosure of Natural Systems and Toward Sustainable Cultural Practices.” Presented at AESA Conference Spokane, WA.
- Lupinacci J. (2005) “Educating for EcoJustice and Living Democracies: A Curriculum for Identifying and Strengthening the Commons.” Presented at AESA Conference Charlottesville, VA.
- Lupinacci J. (2004) “Educating for Revitalizing Detroit’s Commons.” Presented at the 2004 AESA Conference Kansas City, MO.
- Lupinacci J. (2003) “Living Democracy: A comparison between Ukrainian Civics Education and Local High School Classrooms.” Presented at the 2003 International and Comparative Education Conference Ypsilanti, MI.

AWARDS AND HONORS

2017	Faculty Fellowship for Community Engagement Center for Civic Engagement Washington State University
2016	Provost Leadership Academy Washington State University
2016	CPED Writing Fellowship – Social Justice Carnegie Project on the Educational Doctorate (CPED)
2016	“Imagine Tomorrow” Travel Award Recipient Alaska Airlines
2015	Critics’ Choice Book Award Nominee

2015 American Educational Studies Association (AESA)
Early Career Award Nominee
AERA Critical Issues in Curriculum and Cultural Studies SIG

2011 **Critics' Choice Book Award**
American Educational Studies Association (AESA)

2006 **Excellence in Social Foundations**
Department of Teacher Education
Eastern Michigan University

2005 **Excellence in Social Foundations**
Department of Teacher Education
Eastern Michigan University

2002 **Excellence in Teaching Mathematics**
Department of Mathematics
Eastern Michigan University

WASHINGTON STATE UNIVERSITY TEACHING

Undergraduate:

TCH_LRN 385 Teaching Elementary Social Studies

Graduate:

TCH_LRN 521 Special Topics: Introduction to Schooling

TCH_LRN 529 Place Based Education

TCH_LRN 536 Cultural Studies in Education

TCH_LRN 560 Research in Teaching

TCH_LRN 575 Globalization and Identity in Education

TCH_LRN 587 Environment, Culture, and Education

ED_AD 561 Intro to College Student Development

ED_RES 567 Discourse Analysis

ED_RES 571 Action Research

SOFD 580 Sociology of Education

WASHINGTON STATE UNIVERSITY ADVISING

Total Number of Active Advisees: 32

Graduated PhD Students: Shannon Gleason (2016); Patricia Louise Maarhuis (2016)

Graduated Masters Students (Committee Member): Elaine Alvery (2014) Ashley Vaughn (2015), Alex Cox (2016), Katherine Vetter (2016), Shyanne Wilson (2016)

Graduated Master Students (Chair): Ryan Smith (2015), Jessica Bydelak (2015), Cameron Schmidt (2015), Michelle Lambert (2015), Mariah Jausoro (2015), William Autrey (2015), Cody Leaner (2016), Alexandra Putnam (2016), Linda Peppel (2016), Samantha Hooker (2016), Melissa Bennet (2016)

Master Students (Committee Member/Advisor): Mara Bischoff, Brittney Fogus, Rachel Nigro, Devonte Woodson, Evan Davies, Jacob Siebe, AJ Henderson, Bailey Wilson, Amanda House,

Edd Students (Chair/Co-chair): C.J. Dunn, Jack Tobin

Edd Students (Committee Member): Julie Swedin, Mary Templeton, Patricia Atkinson, Jeff

Hardest; Shawna Breach, Angela Vossenkuhl, Karen Cloninger

PhD Student (Chair): Darci Graves, Zach Mazur

PhD Students (Committee Member): Roy Escobar, Sarah Sevedge, Lauralea Edwards, Nicole Ferry, Beth Buyserie, Jenne Schmidt, Callie Palmer, Nancy Carvajal, Ray Acuna, Jonathan Torres, Amir Gilmore, Angela Picard

CONSULTANCIES

6/13 – Current	Evaluation The Southeast Michigan Stewardship Coalition
8/14 – 2/16	Evaluation/Consultancy w/ Michigan Place-Based Leadership Network
5/15 – 8/15	Teaching Academy for Veterinary Medicine Association at Washington State University

PROFESSIONAL MEMBERSHIPS

American Educational Studies Association (AESA), SIG Eco-Democratic Reform
American Educational Research Association (AERA), Division B & K, SIG
Environmental Education, and SIG Ivan Illich
Carnegie Project on the Education Doctorate (CPED). Social Justice SIG
National Council for Social Studies (NCSS), and College and University Faculty
Assembly (CUFA)
Institute for Critical Animal Studies (ICAS)
Society for Disability Studies (SDS)
National Association for the Advancement of Colored People (NAACP)
American Association of University Professors (AAUP)

PROFESSIONAL SERVICE

Editorial Boards:

Editorial Board Member, *Educational Studies*
Executive Director of Publications, Institute for Critical Animal Studies
Editorial Board Member, *Green Theory & Praxis Journal*
Editorial Board Member, *Critical Education*
Series Board Member, *Critical Media Literacies* for Sense Publishers

Manuscript Reviewer:

Journal Reviewer, *Pedagogy, Culture and Society*
Journal Reviewer, *Critical Education*
Journal Reviewer, *Environmental Education Research*
Journal Reviewer, *Educational Studies*
Journal Reviewer, *Western Journal of Black Studies*
Journal Reviewer, *The SoJo Journal: Educational Foundations and Social Justice*

Journal Reviewer, *Issues in Teacher Education*
Journal Reviewer, *Canadian Journal of Environmental Education*
Journal Reviewer, *Citizenship, Teaching, and Learning*
Journal Reviewer, *Critical Studies in Education*
Journal Reviewer, *Canadian Review of Social Policy*
Journal Reviewer, *Philosophy of Mathematics Education Journal*

Book Reviewer, *Routledge*
Book Reviewer, *Palgrave*
Book Reviewer, *Peter Lang*

Conference Proposal Reviewer:

International Globalization, Diversity, and Education Conference
NWATE Annual Conference
EcoJustice & Activism Annual Conference
AESAs Annual Conference
AERA Proposals Division B Curriculum Studies
AERA SIG – Environmental Education
AERA SIG – Ivan Illich

Committees:

2017 NextGEN STEM Washington: Education for Sustainability Committee
2017 AERA Environmental Education SIG Program Chair
2016 AESAs Educational Studies Best Paper Award Committee
2016-2017 AESAs Program Committee
2012-2016 Critics Choice Book Review Committee (AESAs)
2014 AESAs Program Committee

External Doctoral Committees:

2017 External Ph.D. Thesis Examiner for Meneka Thirukkumaran, *The “V” word: An Inquiry into vegan student experience in Calgary schools*. Graduate Programs of Education, University of Calgary.

SERVICE TO WASHINGTON STATE UNIVERSITY

University Service

2013 – Current Faculty Advisor for Student Organization: VegWSU
2013 – 2015 Faculty Advisor for Student Organization: Cultural Arts Ensemble
2015 – Current Faculty Reading Bill McKibben Reading Group
2015 – Current Planning Committee for the Center for Environmental Studies in the Humanities

College of Education Service

2013 – Current International Globalization, Diversity, and Education Conference Planning Committee
2014 – Current EdD in Educational Leadership Program Committee
2015 – 2016 CEPD Planning Committee

2015 – Current Graduate Studies Committee
2015 – Current Environmental Sustainability Endorsement Statewide Advocacy Group
2015 – Current STEM Education Research Collaborative

Department of Teaching and Learning Service

2013 – Current Elementary Education Program Committee
2013 – Current Cultural Studies and Social Thought in Education Program Committee
2014 – Current EdD in Ed. Leadership Program Committee
2014 – Current Curriculum & Instruction Program Committee
2014 – Current MIT Program Committee