T & L 317 Practicum Evaluation

Preservice Teacher       Date\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator/Cooperating Teacher

Name\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(Please include comments below)***

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| --- | --- |
| 1. **Professionalism**  * Is punctual * Maintains professional demeanor, behavior and attire * Maintains social contact with students consistent with professional role | COMMENTS:    ( ) At/Above Standard ( ) Approaching Standard  ( ) Below Standard |
| 1. **Interaction with students**  * Relates positively to students, demonstrating interest, respect, equity, care and good rapport. * Engages students in classroom activities when appropriate * Interactions with students are appropriate | COMMENTS:    ( ) At/Above Standard ( ) Approaching Standard  ( ) Below Standard |
| 1. **Responsibility**  * Comes to class prepared to assist the teacher in daily tasks * Attends regularly, on time as scheduled * Makes necessary arrangements to make up absences | COMMENTS:    ( ) At/Above Standard ( ) Approaching Standard  ( ) Below Standard |
| 1. **Initiative**  * Displays a positive attitude and enthusiasm * Shows initiative in the classroom (seeks information, asks questions, contributes ideas, helps where needed, etc.) * Is self-motivated * Displays a willingness to learn from cooperating teacher * Responds positively to constructive comments made by mentors | COMMENTS:    ( ) At/Above Standard ( ) Approaching Standard  ( ) Below Standard |

Has this student fulfilled expectations of this practicum and do does he/she exhibit characteristics to be admitted to the teacher preparation program?

Yes \_\_\_\_\_\_No \_\_\_\_\_\_Comments (use back side if necessary):