T & L 317 Practicum Evaluation

Preservice Teacher       Date\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Evaluator/Cooperating Teacher

 Name\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Email\_\_\_\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***(Please include comments below)***

|  |  |
| --- | --- |
| 1. **Professionalism**
* Is punctual
* Maintains professional demeanor, behavior and attire
* Maintains social contact with students consistent with professional role
 | COMMENTS:     ([ ]  ) At/Above Standard ([ ]  ) Approaching Standard([ ]  ) Below Standard |
| 1. **Interaction with students**
* Relates positively to students, demonstrating interest, respect, equity, care and good rapport.
* Engages students in classroom activities when appropriate
* Interactions with students are appropriate
 |  COMMENTS:     ([ ]  ) At/Above Standard ([ ]  ) Approaching Standard([ ]  ) Below Standard |
| 1. **Responsibility**
* Comes to class prepared to assist the teacher in daily tasks
* Attends regularly, on time as scheduled
* Makes necessary arrangements to make up absences
 | COMMENTS:     ([ ]  ) At/Above Standard ([ ]  ) Approaching Standard ([ ]  ) Below Standard |
| 1. **Initiative**
* Displays a positive attitude and enthusiasm
* Shows initiative in the classroom (seeks information, asks questions, contributes ideas, helps where needed, etc.)
* Is self-motivated
* Displays a willingness to learn from cooperating teacher
* Responds positively to constructive comments made by mentors
 | COMMENTS:     ([ ]  ) At/Above Standard ([ ]  ) Approaching Standard([ ]  ) Below Standard |

Has this student fulfilled expectations of this practicum and do does he/she exhibit characteristics to be admitted to the teacher preparation program?

Yes \_\_[ ] \_\_\_\_No \_\_[ ] \_\_\_\_Comments (use back side if necessary):