

**CURRICULUM VITAE
ANTHONY GORDON RUD JR.**

PROFESSIONAL MISSION

I am dedicated to bringing the perspective of philosophy of education, particularly research on the moral dimensions of teaching, learning, and leadership development, to the improvement of education at all levels. Reflection upon the philosophical and especially moral dimensions of education informs my research, teaching, and service.

PERSONAL INFORMATION

Work Address: Washington State University
College of Education
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Home Address: 824 SE Edge Knoll Drive
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Date and Place of Birth: 1/10/53, Pittsfield, Massachusetts

Family: Married to Rita M. Rud 8/6/83
Daughter Rachel, born 9/10/85

EDUCATION

Ph.D. Northwestern University, 1982 (Philosophy)
M.A. Northwestern University, 1979 (Philosophy); University Fellowship, 1977-78
A.B. Dartmouth College, 1976 (Religion); Cum Laude
Diploma Taconic High School, Pittsfield, Massachusetts, 1971 (National Merit Finalist)

9 Graduate Credits (I attended the free-standing summer portion of a 16 month master's degree)
Institute for the Advancement of Philosophy for Children Montclair State University, 1982

Certificate Goethe Institute (German language), Staufen, Germany, 1977

PROFESSIONAL APPOINTMENTS

Distinguished Professor

Department of Teaching and Learning
College of Education
Washington State University, 2013-present

Courses taught:

Educational Administration 501 (Philosophy of Education)
Educational Administration 503 (Values and Ethics for Educational Leaders)
Educational Administration 522 (Independent Study: Philosophy of Education)
Educational Research 562 (Epistemology, Representation, and Inquiry)
Educational Research 566 (Doctoral Research Seminar)
Teaching and Learning 403 (Social Foundations of Education)
Teaching and Learning 522 (History of Education)
Teaching and Learning 523 (John Dewey)
Teaching and Learning 559 (CSSTE Reading Group)
Teaching and Learning 577 (Curriculum Theory)
Teaching and Learning 592 (Social Theory of Education)
Veterinary Medicine 505/CoPsy 523.02 (guest lecture on Albert Schweitzer),
2012, 2013, 2014, 2015, 2016
HAI online course
Master's and Doctoral Committees

Dean

College of Education
Washington State University, 2010-2012

Professor

Department of Teaching and Learning
College of Education
Washington State University, 2010-2012

Head

Department of Educational Studies
College of Education
Purdue University, 2008-2010

Associate Professor

Department of Educational Studies
School (College 2005-present) of Education
Purdue University, 1994-2010

Affiliated Faculty

Program in American Studies, College of Liberal Arts
Purdue University, 2005-2010

Courses taught at Purdue:

EDST 200 (History and Philosophy of Education)
EDST 500 (Philosophy of Education)
EDST 590A (Higher Education in Film and Fiction)
EDST 600 (Cultural Context of Education)
EDST 600 (Seminar on John Dewey)

EDST 695 (Internship in Educational Leadership)
EDST 490 and EDST 590 (Independent Study)
Master's and Doctoral Committees

Interim Head

Department of Educational Studies
School of Education
Purdue University, 2001-2002

Associate Dean

School of Education
Purdue University, 1994-2001

Senior Fellow

The North Carolina Center for the Advancement of Teaching, 1989-1994:
Twelve month position involving designing, coordinating, and teaching in seminars for exemplary teachers; outreach to North Carolina counties and campuses of The University of North Carolina; extensive travel; public speaking; research and publication; extensive administrative responsibilities; **Coordinator**, Teacher Educator Seminar Program, NCCAT and The University of North Carolina, 1990-1991; **Liaison**, Winston-Salem - Forsyth County (NC) Schools for Senate Bill 27 (a state-wide professional development effort by NCCAT), 1993-1994.

Fellow

The North Carolina Center for the Advancement of Teaching, 1986-1989:
One of the first three faculty members at NCCAT; twelve month position involving designing, coordinating, and teaching in seminars for exemplary teachers; extensive travel; research and publication; administrative responsibilities involving establishment of NCCAT.

Affiliate Associate Professor of Education and of Philosophy
Western Carolina University, 1992-1994

Affiliate Assistant Professor of Education and of Philosophy
Western Carolina University, 1986-1992

Adjunct Assistant Professor of Philosophy
Dartmouth College, 1984

Instructor

Ray (Public) Elementary School, Hanover, New Hampshire, 1983
Fourth Grade Class in Philosophy for Children
(Self-initiated unpaid lunchtime activity)

Assistant Director of Admissions

Dartmouth College, 1982-86: Twelve month position involving class selection, with emphasis upon recruiting African American, Asian American, and Latino/a applicants; extensive travel and public speaking in New England and California.

Freshman Advisor, 1983-86.

Instructor (Evening Division), Teaching Intern, and Teaching Assistant
Department of Philosophy, Northwestern University, 1978-82

Faculty Honor Roll, 1980: Top 15% of all Northwestern faculty in teaching ability as determined by student evaluations.

Teacher, Social Studies and Humanities

The Berkshire Learning Center (a special needs private high school and clinic),
Pittsfield, Massachusetts, 1976-77

RESEARCH AND CREATIVE ENDEAVORS

I have national visibility in the cultural foundations of education, and bring that perspective to work with colleagues. My undergraduate and graduate study of the philosopher Hegel urges me to see the broad context of education, and synthetic relationships among other areas in the field of education and other disciplines. In addition, I believe that being a public intellectual willing to interact with many others is essential for a philosopher of education. I endeavor to offer philosophical and historical perspectives to a variety of forums, including collaboration with colleagues in engineering, veterinary science, and the liberal arts.

PUBLICATIONS

Books

Rice, S., & Rud, A. (Eds.) (2016). *The educational significance of human and non-human animal interactions. Blurring the species line*. New York, NY: Palgrave Macmillan.

Rud, A., & Garrison, J. (Eds.) (2012). *Teaching with reverence: Reviving an ancient virtue for today's schools*. New York, NY: Palgrave Macmillan. Critics' Choice Book Award, American Educational Studies Association, 2012; Society of Professors of Education Outstanding Book Award, 2013.

Rud, A. (2011). *Albert Schweitzer's legacy for education: Reverence for life*. New York, NY: Palgrave Macmillan.

Rud, A., Garrison, J., & Stone, L. (Eds.) (2009). *John Dewey at 150: Reflections for a new century*. West Lafayette, IN: Purdue University Press.

Stone, L., Biesta, G., Bredo, E., Carr, D., Giarelli, J., Egea-Huehne, D., Haroutunian-Gordon, S., Hytten, K., Mayo, C., Norris, S., Noddings, N., & Rud, A. (Eds.) (2001). *Philosophy of education 2000*. Urbana, IL: Philosophy of Education Society.

Tozer, S., Franzosa, S., Huang, X., Kohli, W., Leach, M., McDonough, K., Neiman, A., Norris, S., & Rud, A. (Eds.) (1999). *Philosophy of education 1998*. Urbana, IL: Philosophy of Education Society.

Garrison, J., & Rud, A. (Eds.) (1995). *The educational conversation: Closing the gap*. Albany, NY: SUNY Press.

Rud, A., & Oldendorf, W. (Eds.) (1992). *A place for teacher renewal: Challenging the intellect, creating educational reform*. New York, NY: Teachers College Press. Republished in 2008 by Information Age Publishing, Inc.

Chapters in Books

- Rice, S., & Rud, A. (2016). Introduction. In Rice, S., & Rud, A. (Eds.) (2016). *The educational significance of human and non-human animal interactions. Blurring the species line* (pp. 1-12). New York, NY: Palgrave Macmillan.
- Rud, A. (2016). Schweitzer, Dewey, and a reverent, rewilded education. In Rice, S., & Rud, A. (Eds.) (2016). *The educational significance of human and non-human animal interactions. Blurring the species line* (pp. 203-214). New York, NY: Palgrave Macmillan.
- Attwood, A. I., & Rud, A. (2016). Fostering educational equity through aesthetics: A dialogue in the styles of creativity. In J. Diem (Ed.), *The social and cultural foundations of education: A reader* (1st ed., pp. 58-73). San Diego, CA: Cognella Academic Publishing
- Rud, A. (2014). Tracing anew the process of learning. In Breault, D., & Breault, R. (Eds.), *Experiencing Dewey: Insights for today's classroom* (Second Edition) (pp. 15-17). New York, NY: Routledge.
- Rud, A. (2014). Reverence and hospitality. In Zubets, O. (Ed.), *Morality: Diversity of concepts and meanings* (pp. 415-417). Moscow, Russia: Alfa-M Publisher.
- Garrison, J., & Rud, A. (2013). Reverence and teaching: The forgotten virtue. In Sockett, H., & Boostrom, R. *A moral critique of contemporary education, National Society for the Study of Education Yearbook Volume 112* (1), 154-175. New York, NY: Teachers College Press.
- Glass, G. & Rud, A. (2012, March). The struggle between individualism and communitarianism: The pressure of population, prejudice, and the purse (pp. 95-112). In Borman, K., Danzig, A. & Garcia, D. *Education, Democracy and the Public Good. Review of Research in Education, 36*(1).
- Rud, A., & Garrison, J. (2012). Teaching with reverence: Reviving an ancient virtue for today's schools (pp. 1-16). In Rud, A., & Garrison, J. (Eds.), *Teaching with reverence: Reviving an ancient virtue for today's schools*. New York, NY. Palgrave Macmillan.
- Rud, A., Garrison, J., & Stone, L. (2009). Introduction (pp. 1-10). In Rud, A., Garrison, J., & Stone, L. (Eds.) *John Dewey at 150: Reflections for a new century*. West Lafayette, IN: Purdue University Press.
- Rud, A. (2009). Case commentary: The principal in the middle. (pp. 179-180) In Smith, D. & Goldblatt, P. (Eds.), *Exploring leadership and ethical practice through professional inquiry*. Laval, Québec: Laval University Press.
- Rud, A. (2007). Caring for others as a path to teaching and learning: Albert Schweitzer's reverence for life (pp. 157-171). In Hansen, D. (Ed.), *Ethical visions of education: Philosophies in practice*. New York, NY: Teachers College Press.

- Rud, A. (2007). Albert Schweitzer's legacy for educational theory and practice. In Ives, D. & Valone, D. (Eds.), *Reverence for life revisited: Albert Schweitzer's relevance today* (pp. 161-169). Cambridge, UK: Cambridge Scholars Publishing.
- Rud, A. (2005). Challenges teachers face when reentering the classroom: Case commentary. In P. Goldblatt & D. Smith (Eds.) *Cases for teacher development: Preparing for the classroom* (pp. 208-210). Thousand Oaks, CA: Sage Publications, Inc.
- Rud, A. (2004). The interim chair: Special challenges and opportunities. In W. Gmelch & J. Schuh (Eds.). *The life cycle of a department chair* (pp. 45-54). San Francisco, CA: Jossey-Bass.
- Oakes, W., & Rud, A. (2003). The EPICS model in engineering education: Perspectives on problem-solving abilities needed for success beyond schools. In R. Lesh & H. M. Doerr (Eds.). *Beyond constructivism: Models and modeling perspectives on mathematics teaching, learning, and problem solving* (pp. 223-239). Mahwah, NJ: Lawrence Erlbaum Associates.
- Rud, A. (1999). Commentary on "Case analyses as a performance of thought." In M. Lundeberg, B. Levin, & H. Harrington (Eds.). *Who learns what from cases and how?: The research base for teaching and learning with cases* (pp. 49-51). Mahwah, NJ: Lawrence Erlbaum Associates.
- Rud, A. (1997). Perspectives on ethical deliberation in schools. In J. Paul et. al. (Eds.), *Ethics and decision making in local schools* (pp. 73-84). Baltimore, MD: Paul Brookes.
- Garrison, J., & Rud, A. (1995). Introduction. In J. Garrison & A. Rud (Eds.), *The educational conversation* (pp. 1-9). Albany, NY: SUNY Press.
- Rud, A. (1995). Learning in comfort: Developing an ethos of hospitality in education. In J. Garrison & A. Rud (Eds.), *The educational conversation* (pp. 119-128). Albany, NY: SUNY Press.
- Rud, A. (1992). Building a rationale for teacher renewal. In A. Rud & W. Oldendorf (Eds.), *A place for teacher renewal* (pp. 45-62). New York, NY: Teachers College Press.
- Oldendorf, W., & Rud, A. (1992). Charting the course: The center's future role in teacher renewal. In A. Rud & W. Oldendorf (Eds.), *A place for teacher renewal* (pp. 146-150). New York, NY: Teachers College Press.

Articles

Refereed

- You, Z., & Rud, A. (2014). Perspectives of curriculum from Dewey's pragmatist aesthetics. *Comparative Education Review*, 3, 69-74. (In Chinese)
- Rud, A. (2014). Sustainability good reads. *Resilience* 1:3 (www.resiliencejournal.org).

- Girardeau, L., Rud, A., & Trevisan, M. (2014, January). Jumpstarting junior faculty motivation and performance with focused writing retreats. *Journal of Faculty Development* 28(1), 33-40.
- Rud, A. (2013). Midday eating while learning: The school cafeteria, homeschooling, and the open campus high school. *Journal of Thought* 48(2), 78-88.
- Rud, A. (2010). Reframing academic honesty. In Kerdeman, D., et al. (Eds.) *Philosophy of Education 2009* (pp.101-103). Urbana, Illinois: Philosophy of Education Society.
- Rud, A., & Garrison, J. (2010). Leading schools with reverence. *Educational Forum* 74(2), 143-157.
- Rud, A. (2010) John Dewey. In Hunt, T. C., Carper, J. C., Lasley, T. J., & Raisch, C. D. (Eds.). *Encyclopedia of Educational Reform and Dissent* (volume I, 270-272). Thousand Oaks, California: Sage Publications, Inc.
- You, Z., & Rud, A. (2010). A model of Dewey's moral imagination for service-learning: Theoretical explorations and implications for practice in higher education. *Education and Culture*, 26(2), 36-51. Retrieved from <http://docs.lib.purdue.edu/eandc/vol26/iss2/art5/>.
- Waterson, R., & Rud, A. (2009). Democratic bankruptcy: Three programs to help prevent it in our schools. *Journal of Thought*, 44(3-4), 7-21.
- Rud, A., & Garrison, J. (2010) Reverence and listening in teaching and leading. *Teachers College Record*. 112 (11), 2777-2792. Retrieved from <http://www.tcrecord.org/content.asp?contentid=15792>.
- Garrison, J., & Rud, A. (2009) Reverence in classroom teaching. *Teachers College Record* 111(11) 2626-2646. Retrieved from <http://www.tcrecord.org/content.asp?contentid=15446>.
- Bodner, G., Karatas, F., & Rud, A. (2008). Building a structure for doing content-based education research at the tertiary level .*TUSED: Journal of Turkish Science Education*, 5(2), 2-10. Retrieved from <http://www.tused.org/internet/tused/default13.asp>.
- Childress, A., & Rud, A. (2008). The university at the end of the last century: An essay review. *Education Review*, 11(2). Retrieved from <http://edrev.asu.edu/essays/v11n2index.html>.
- Rud, A., & Garrison, J. (2007). The continuum of listening. *Learning Inquiry*, 1, 163-168.
- Coleman, L., & Rud, A. (2007). The change process in a culture of learning: An essay review. *Education Review*, 10(7). Retrieved from <http://edrev.asu.edu/essays/v10n7index.html>.
- Brown, J., & Rud A. (2006, March/April) Friendship and Thomas More: Using Erasmus's letter to Ulrich von Hutten as a tool in developing a classroom management plan. *The Clearing House*, 79(4), 179-182.

- Rud, A. (2005). Ironic mentor. *Journal of Thought*, 40(1), 87-89.
- Rud, A. (2004, fall). The liberal arts in department leadership: Engagement for today's university. *The Department Chair*, 15(2), 7-8.
- Rud, A. (2004, winter). Associating to the dean. *The Department Chair*, 14(3), 23-25.
- Rud, A., & Beck, A. (2003). Companion animals in Indiana elementary schools. *Anthrozoös*, 16(3), 241-251.
- Rud, A., & Beck, A. (2000). Kids and critters in class together. *Phi Delta Kappan*, 82(4), 313-315.
- Rud, A. (2000, summer). Disciplined listening, undominated dialogue: Online inquiry and teacher renewal. *Journal of Thought*, 35(2), 9-18.
- Rud, A., & Beck, A. (1999). Send us your favorite pet stories: Moral and developmental dimensions of children's entries in a newspaper contest. *Anthrozoös*, 12(2), 115-120.
- Rud, A. (1998, summer). Binding halves of the self: R. D. Laing and a troubled adolescent. *Journal of Thought*, 33(2), 95-100.
- Rud, A. (1997, November 24). The use and abuse of Socrates in present-day teaching. [Online]. *Education Policy Analysis Archives*, 5(20). Retrieved from <http://epaa.asu.edu/epaa/v5n20.html>.
- Rud, A. (1997, October). Musty paper, blinking cursors: Print and digital cultures. *Educational Researcher*, 26(7), 29-32.
- Hirth, M., McInerney, W., & Rud, A. (1996, August). Closing the 90-mile gap: Using technology to support a geographically dispersed cohort. *New Links for New Times: The Role of Technology in the Preparation of Educational Leaders - A Cybersymposium*. (Formerly) Retrieved from <http://www.tc.columbia.edu/%7Eacademic/newlinks/cdrom/default.htm> (Authors listed alphabetically).
- Rud, A. (1993-94). Intuition and the Socratic method. *Studies in Philosophy and Education*, 13(1), 65-75.
- Rud, A., & Garrett, A. (1993). A multicultural conversation on education for democracy. In J. Congleton (Ed.), *Proceedings of the South Atlantic Philosophy of Education Society* (pp. 75-79). Greenville, North Carolina: SAPES.
- Rud, A. (1993, winter). Breaking the egg crate. *Educational Theory*, 43(1), 71-83. Retrieved from http://www.ed.uiuc.edu/EPS/Educational-Theory/Contents/43_1_Rud.asp.

- Rud, A. (1992, winter). Working the soil: Teacher renewal through landscape design. *Teaching and Learning: The Journal of Natural Inquiry*, 6(2), 1-8.
- Rud, A. (1989). Intuition and the Socratic method: Two opposed ways of knowing? In S. Sharp (Ed.), *Proceedings of the Ways of Knowing Conference* (pp. 56-65). Boone, North Carolina: Appalachian State University.
- Rud, A. (1989, winter). Rewarding the exemplary teacher at The North Carolina Center for the Advancement of Teaching. *Journal of Staff Development*, 10(1), 42-46.
- Rud, A. (1985). Philosophy as the armature of a high school curriculum. *Impact on Instructional Improvement*, 19(3), 37-40

Non-Refereed or Invited

- Rud, A., & Zeichner, K. (2012, December 11). How to get Washington's charter schools right. *Seattle Times*. Retrieved from http://seattletimes.com/html/opinion/2019884121_rudzeichnercharterschoolsopedxml.html.
- Rud, A. (2010). Editor's introduction to a special issue of a refereed educational journal that I guest-edited, *Journal of Thought*, 45(1-2), 3-5.
- Rud, A., & Garrison, J. (2009, May). The reverent educator: The call to support students spiritually on our campuses. *Newsletter of the Spirituality in Higher Education Project* (UCLA Graduate School of Education and Information Science), 5(2). Retrieved from http://www.spirituality.ucla.edu/newsletter_new/past_pdf/volume_5/Rud&Garrison_Final.pdf.
- Rud, A. (2008). Albert Schweitzer. In Provenzo, E. (Ed.), *Encyclopedia of the social and cultural foundations of education* (p. 949). Thousand Oaks, CA: Sage Publications, Inc.
- Rud, A. (2007). Albert Schweitzer. In Bekoff, M. (Ed.), *Encyclopedia of human-animal relationships: A global exploration of our connections with other animals Volume 3* (pp. 807-810.). Westport, Connecticut: Greenwood Publishing Group.
- Rud, A. (2007). Herman Melville. In Bekoff, M. (Ed.), *Encyclopedia of human-animal relationships: A global exploration of our connections with other animal Volume 3* (pp. 1055-1056). Westport, Connecticut: Greenwood Publishing Group.

Editorials

- Rud, A. (2010). A time of transition. *Education and Culture* 26(1), 1-2. (The journal itself is refereed, but my editorials are not submitted to the review process.)

- Rud, A., Garrison, J., & Stone, L. (2009) John Dewey at 150. *Education and Culture* 25(2), 1-11. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2009) Exegesis and influence. *Education and Culture* 25(1), 5-6. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2008) Politics and prose. *Education and Culture* 24(2), 5. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2008). Losses and gains. *Education and Culture* 24(1), 5-6. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2007). Working closely. *Education and Culture* 23(2), 5. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2007). On manuscript styles. *Education and Culture* 23(1), 5-6. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2006) Listening. *Education and Culture* 22(2), 5-6. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2006). The head, heart, and hands. *Education and Culture* 22(1), 5-6. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2005). Paper and screen. *Education and Culture* 21(2), 1-2. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2005). Getting established. *Education and Culture* 21(1), 1-2. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A. (2004). To be continued. *Education and Culture* 20(2), 5-6. (The journal itself is refereed, but my editorials are not submitted to the review process.)
- Rud, A., & Lentz, M. (2002, spring). Talking with: A.G. Rud Jr., Ph.D., Interim Head, Department of Educational Studies, Purdue University – feature interview. *The Harmony Journal*, 3(1), 1; 10-11.
- Rud, A. (2002, March 21). In the interim. *The Chronicle of Higher Education*. Retrieved from <http://chronicle.com/jobs/2002/03/2002032101c.htm>.
- Rud, A. (1997, spring). Book and screen: Educational choices and challenges. *Voices in Italian Americana (VIA): A literary and cultural review*, 8(1), 191-198.

- Rud, A. (1994, June). Lone wolves and heroes: Karl Jaspers on moral education. *International Journal of the Humanities*, 3, 11-18.
- Rud, A. (1992, June). Morning lessons. *Basic Education*, 36(10), 5-7.
- Rud, A. (1990, April). Harnessing the heart. *Basic Education*, 34(8), 4-6.
- Rud, A. (1989, October). Launching flights of intellect. *Basic Education*, 34(2), 9-11.
- McPherson, R., Rinnander, J., & Rud, A. (1987, November). To the heart of the mind: Renewal for North Carolina teachers. *Educational Leadership*, 45(3), 43-48.

Responses and Comments

- Rud, A. (2007). Learning in humility. In B. Stengel et al. (Eds.), *Philosophy of education 2007* (pp. 233-235). Urbana, Illinois: Philosophy of Education Society.
- Rud, A. (2001). Compel rather than inspire: Moral implications of adequacy litigation. In L. Stone et al. (Eds.), *Philosophy of Education 2000* (pp. 292-293). Urbana, Illinois: Philosophy of Education Society.
- Rud, A. (2000, August 1). Moral considerations regarding the Arizona tax credit law. [Online]. *Education Policy Analysis Archives*, 8(39). Retrieved from <http://epaa.asu.edu/ojs/>.
- Rud, A., & Fleeter, M. (2000). Fourth annual Holmes partnership conference. *Purdue University Professional Development Schools Newsletter*, 7(1), 2-4.
- Rud, A. (1999). Attunement with action. In S. Tozer et al. (Eds.), *Philosophy of Education 1998* (pp. 102-104). Urbana, Illinois: Philosophy of Education Society.
- Rud, A. (1998). More than words: Response to Phelan. *Studies in Philosophy and Education*, 17(1), 71-72.
- Rud, A. (1998). Banality and optimism: Webbed education. In S. Laird et al. (Eds.), *Philosophy of Education 1997* (pp. 149-151). Urbana, Illinois: Philosophy of Education Society.
- Rud, A. (1997). Applied ethics and the aporetic transversity: Notes from the (corn)field. *Philosophy of Education Newsletter*, 11, 9-10. (An invited revised version appeared on May 11, 2000 as #220 of *Tomorrow's Professor Listserv*, an online publication of the Stanford University Learning Laboratory that seeks "to foster a diverse, world-wide teaching and learning ecology among its over 10,300 subscribers at over 500 institutions and organizations in 86 countries around the world"). Retrieved from <http://cgi.stanford.edu/~dept-ctl/tomprof/postings.php>.

- Rud, A. (1991). Quartz on irrationality in teaching. In D. Ericson et al. (Eds.), *Philosophy of Education 1990* (pp. 144-146). Normal, Illinois: Philosophy of Education Society.
- Rud, A. (1990, fall). Romain on feminist reflections on humans and other domestic animals. *Between the Species*, 6(4), 219-220.
- Rud, A. (1990). Individual and community: A response to Buford. In W. Strandberg (Ed.), *Proceedings of the South Atlantic Philosophy of Education Society* (pp. 102-103). Richmond, Virginia: SAPES.
- Rud, A. (1989). Beezer, Kant, and the marketplace of ideas. In W. Strandberg (Ed.), *Proceedings of the South Atlantic Philosophy of Education Society* (pp. 35-38). Richmond, Virginia: SAPES.
- Rud, A. (1988). How did it play?: A response to Furlong and Carroll on teaching classical texts. In S. Craver (Ed.), *Proceedings of the South Atlantic Philosophy of Education Society* (pp. 66-68). Richmond, Virginia: SAPES.

Reviews (Invited)

- Rud, A. (2016, January). Review of [*As the witnesses fall silent: 21st century holocaust education in curriculum, policy, and practice*]. [Online]. Education Review. Retrieved from <http://edrev.asu.edu/index.php/ER/article/view/2003>.
- Rud, A. (2008, March). Review of [*A sixty-year ride through the world of education*]. [Online]. *Education Review*. Retrieved from <http://www.edrev.info/brief/index.html>
- Childress, A., & Rud, A. (2008). The university at the end of the last century: An essay review. *Education Review*. Retrieved from <http://www.edrev.info/essays/v11n2index.html>
- Rud, A. (2008). Review of [*Inquiry and education: John Dewey and the quest for democracy*]. *Journal of Philosophy of Education*, 41(3), 489-490.
- Kim, J., & Rud, A. (2005). Review of [*Gender equality in the philosophy of education: Catherine Macaulay's forgotten contribution*]. *Education Review*. Retrieved from <http://www.edrev.info/reviews/rev379.htm>
- You, Z., & Rud, A. (2004). Review of [*Jivin' Johnny's Let's Talk: Learning through Discussion*]. *Education Review*. Retrieved from <http://www.edrev.info/brief/index.html>
- Rud, A. (1998). Review of [*Humor works*]. *Humor: The International Journal of Humor Research*, 11(3), 317-320.
- Rud, A. (1990, fall). Review of [*Foxfire reconsidered: A twenty-year experiment in progressive education*]. *Teachers College Record*, 92(1), 135-138.

Rud, A. (1990, spring). Review of [*Economics and American education*]. *Journal of Staff Development*, 11(2), 65-66.

Rud, A. (1989, winter). Essay review of ["*The having of wonderful ideas*" and other essays on teaching and learning]. *Educational Studies*, 20(4), 403-408.

Rud, A. (1985). Review of [*Thinking in the classroom*]. *Thinking: The Journal of Philosophy for Children*, 6(4), 36.

Rud, A. (1984). Review of [*Philosophieren im unterricht*]. *Thinking: The Journal of Philosophy for Children*, 5(4), 67-68.

Book endorsements

I regularly endorse books with a short back cover paragraph, most recently the following:

Carr, P., & Porfilio, B. (Eds.). (2012). *Educating for peace in a time of permanent war: Are schools part of the solution or the problem?* New York, NY: Routledge.

Cicovacki, P. (2012). *The restoration of Albert Schweitzer's ethical vision*. New York, NY: Continuum.

Fasching-Varner, K., Reynolds, R., & Albert, K. (Eds.) (2014). *Trayvon Martin, race, and American justice: Writing wrong*. Rotterdam, Netherlands: Sense Publishers.

Garrison, J., Neubert, S., & Reich, K. (2016). *Democracy and education reconsidered: Dewey after one hundred years*. New York, NY: Routledge.

Hostetler, K. (2011). *Seducing souls: Education and the experience of human well-being*. New York, NY: Continuum.

Lake, R. (Ed.). (2010). *Dear Maxine: Letters from an unfinished conversation*. New York, NY: Teachers College Press.

Liston, D., & Renga, I. (Eds.). (2014). *Teaching, learning, and schooling in film*. New York, NY: Routledge.

Lund, D., & Carr, P. (Eds.). (2015). *Revisiting the great white north: Reframing whiteness, privilege, and identity in education* (2nd ed.). Rotterdam, Netherlands: Sense Publishers.

Marxsen, P. (2015). *Hélène Schweitzer: A life of her own*. Syracuse, NY: Syracuse University Press.

Rocha, S. (2014). *A primer for philosophy and education*. Eugene, OR: Wipf and Stock Publishers.

Shook, J. (2014). *Dewey's social philosophy: Democracy as education*. New York, NY: Palgrave Macmillan.

Reports

- Rud, A. (2014). *Final report: Commission on campus climate*. Washington State University.
- Rud, A. (1994). *Final evaluation report: Boston University's New Hampshire state ethics project*. (Funded by NEH and Boston University; see consulting activity listing).

Dissertation

- Rud, A. (1982). *Gadamer's Hegel: An essay on absolute idealism and hermeneutics*. Unpublished doctoral dissertation, Department of Philosophy, Northwestern University (Committee: William Earle, advisor; James Edie; Erich Heller).

Work in press, under contract, submitted, and in preparation

- Abustan, P., & Rud, A. (chapter in press). Allies of intersectionality. In Brockenbrough, E., Ingrey, J., Martino, W., & Rodriguez, N. (Eds.) *Queer studies and education: Critical concepts for the twenty-first century*. New York, NY: Palgrave Macmillan.
- Rud, A. (chapter in press). Giving form and structure to experience: Chapter 3: Education as direction. In Waks, L., & English, A. (Eds.) *Handbook for John Dewey's democracy and education*. Cambridge UK: Cambridge University Press.
- Rud, A., & Attwood, A. (article in press). Dewey laboratory school. *Educational philosophy and theory*.
- You, Z., Rud, A., and Hu, Y. (book under contract). *The philosophy of Chinese moral education: A history of conflicts, fusions, and transformations*. New York, NY: Palgrave Macmillan.
- Attwood, A., & Rud, A. (article submitted). Disneyesque chivalry in popular culture: Communicating a neoclassical social curriculum of reverence. *Educational Theory*.
- Rice, S., & Rud, A. (Eds.) (book proposal submitted). *School lunch: Critical educational perspectives*. New York, NY: Palgrave Macmillan
- Rice, S., & Rud, A. (chapter proposal submitted). Introduction. In Rice, S., & Rud, A. (Eds.) *School lunch: Critical educational perspectives*. New York, NY: Palgrave Macmillan
- Rud, A., & Gleason, S. (chapter proposal submitted). A case for school lunch curricula. In Rice, S., & Rud, A. (Eds.) *School lunch: Critical educational perspectives*. New York, NY: Palgrave Macmillan

- Maarhuis, P., & Rud, A. (chapter submitted) Dewey, school violence, and aesthetic response: Healing the community through arts after disaster. In Hersey, L., & Bobick, B. (Eds.) *Handbook of research on the facilitation of civic engagement through community art*. Hershey, PA: IGI Global.
- Maarhuis, P., & Rud, A. (chapter submitted). Ekphrastic artefacts for teaching and learning: Exploring dialog about interpersonal violence with the clothesline project. In Sameshima, P., Sinner, A., and White, B. (Eds.) *MA: Materiality in teaching and learning*.
- Adesope, O., Lamb, R., & Rud, A. (Eds.)(book in preparation). *Maximizing the affordances of contemporary technologies in education (MATE)*.
- Rud, A. (book in preparation). *Rewilding education at the end of nature*.
- Lamb, R., & Rud, A. (article in preparation). Ethics in science education.
- Maarhuis, P., & Rud, A. (submitted). Aesthetic reclamation after school shootings. Poster for Academic Showcase, Washington State University.
- Neider, X., & Rud, A. (2016, February). Research ethics: From inception to dissemination. Paper to be presented at the Globalization, Diversity, and Education conference, Airway Heights, Washington.
- Rud, A. (2016, March). The centennial of Dewey's Democracy and Education: What can we learn. Invited address, Bucknell University.
- Abustan, P., & Rud, A. (2016, April). Queering Dewey and Tyler: Supporting queer and trans people of color in the curriculum. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Rud, A. (2016, April). Public intellectuals and academia. Paper to be presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Rud, A. (2016, April). Dewey and philosophy. Discussant at a session of the John Dewey Society, at the the annual meeting of the American Educational Research Association, Washington, DC.

GRANTS

Externally funded

2014: An Interdisciplinary Conference on Maximizing the Affordances of Contemporary Technologies in Education (MATE), American Educational Research Association. \$35,000. Co-investigator with O. Adesope, J. Egbert, and R. Lamb.

2009-2012: Computer Science Pathways for Educators (CS4EDU). \$799,956 from the National Science Foundation, to support the development of curricula for high school teachers in computer science, Susanne Hambrusch, principal investigator, and me as one of four co investigators.

2005-08: The Model Curriculum for Land Grant Universities in Research Ethics (LANGURE) Research Ethics Senior Fellow. (Note: There is no compensation involved, aside from travel funds.

Principal investigator is Gary Comstock, philosophy, North Carolina State University. Alan Beck, School of Veterinary Medicine, Purdue University, is the coordinator of the Purdue fellows in this multi-university effort to develop modules in research ethics for graduate students in a variety of disciplines, especially in the life sciences).

2001: Augmented Reality of the Natural World and its Psychological Effects: A Value-Sensitive Design. \$57,757 from the University of Washington – Seattle, to support research by Alan Beck principal investigator, Nancy Edwards & Gail Melson, co-investigators, and me, consultant.

1998: A Statewide Assessment of Pets and Classroom Learning. \$10,000 from the Pet Care Trust, principal investigator.

1997: Pets and Classroom Learning. \$17,544 from the American Pet Products Manufacturing Association, co-investigator.

1996: Turkish Postdoctoral Scholars. \$7,500 from YOK/World Bank National Development Project to support 3 Turkish postdoctoral scholars for the 1996-1997 academic year, with Robert Lawler, co-investigator.

Externally not funded

2016: Commercialization of youth through food practices in schools. \$29, 411, Center for Ethics and Education, University of Wisconsin – Madison, with John Lupinacci, principal investigator, and me, investigator.

2014: A comparative study of Chinese and American moral education cultures regarding perspectives of cultural awareness and intercultural communication, \$33,000, National Planning Office of Philosophy and Social Science, China, co-investigator.

2009: Ethical Publishing in Science and Engineering. \$300,000, National Science Foundation, principal investigator.

2007: Purdue ARCHER 1 (Achieving Responsible Conduct in Higher Education Research). \$303,442, National Science Foundation, co-investigator.

2008: Purdue ARCHER 2 (Achieving Responsible Conduct in Higher Education Research). \$359,691, National Science Foundation, co-investigator.

Internally funded

2006: “Developing a Study Abroad Program in the United Kingdom,” \$4,600 from Purdue’s Office of International Programs, principal investigator.

2003-2004: Purdue Program for Preparing Tomorrow’s Teachers to use Technology (P3T3, the Federal PT3 program) Minigrant. \$2,000 to support integration of technology into the undergraduate history and philosophy of education course, principal investigator.

2001-2002: Orientation to the School of Education. \$6,879 for a first year seminar for all School of Education undergraduates, from the University’s Lilly Endowment Retention Initiative; funds returned due to change of assignment, principal investigator.

1995-2000: Academic “Re-investment” Program. Four proposals submitted by me on behalf of the School of Education, to the Executive Vice President for Academic Affairs (now called Provost) at Purdue University; the two listed here were funded:

- “Information Technology for a Cutting-Edge School of Education” (1996-1997). \$35,000 recurring, \$15,000 non-recurring, principal investigator.
- “Information Technology and Teachers for the Twenty-First Century” (1995-1996). \$25,000 non-recurring, co-investigator.

Internally not funded

2008-2009: Purdue University PRE-ARCHER (PRE-liminary Seed Grant for Achieving Responsible Conduct in Higher Education Research). \$34, 901 from Discovery Park Seed Grant Program, principal investigator.

1995-2000: Academic “Re-investment” Program. Four proposals submitted by me as a co-investigator on behalf of the School of Education, to the Executive Vice President for Academic Affairs (now called Provost) at Purdue University; the two listed here were not funded.

- “New Visions in the Human-Animal Bond: Purdue as the Primary Authority and Clearinghouse for Research Results, Information Dissemination, and News on the Relationships between Humans and Animals” (1999-2000), \$73,692 non-recurring.
- “Outreach and Reform: The Role of a Clinical Faculty Member in Elementary Teacher Education” (1997-1998), \$42,000 recurring.

PRESENTATIONS

National and International Presentations

As Presenter/Discussant

Rud, A. (2015, November). Where is the love in teaching with reverence? Discussant at a paper session devoted to my edited book at the annual meeting of the American Educational Studies Association, San Antonio, Texas.

Rud, A. (2015, November). Rewilding with love. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, Texas.

Rud, A. (2015, November). Love and logic and Dewey. Paper presented at the annual meeting of the American Educational Studies Association, San Antonio, Texas.

Attwood, A., & Rud, A. (2015, April). Working with(in) Common Core logic in higher education: student emails/letters confirm relevance. Paper presented at the annual meeting of the Society of Professors of Education, Chicago, Illinois.

Maarhuis, P., & Rud, A. (2015, April). . Dewey, school violence, and aesthetic response. Paper presented at the annual meeting of the American Educational Research Association, Chicago, Illinois.

Attwood, A., & Rud, A. (2015, March). Dialogue in art production. Paper presented at the annual meeting of the Philosophy of Education Society, Memphis, Tennessee.

Maarhuis, P., & Rud, A. (2015, March). Philosophical perspectives on school shootings: Aesthetic reclamation. Paper presented at the annual meeting of the Philosophy of Education Society, Memphis, Tennessee.

Basheer, A., & Rud, A. (2015, February). Globalization and the purpose of undergraduate world history education: Palestine and the Arab-Israeli conflict. Paper presented at the annual meeting of the Globalization, Diversity, and Education conference, Spokane, Washington.

- Basheer, A., Benjamin, C., Hoston, D., Lupinacci, J., & Rud, A. (2015, February). 1. Panel presentation at the annual meeting of the Globalization, Diversity, and Education conference, Spokane, Washington.
- Attwood, A., & Rud, A. (2014, October/November). Exploring a nineteenth- and twentieth-century reform for schools: Training or education? Paper presented at the annual meeting of the American Educational Studies Association, Toronto, Ontario, Canada.
- Gleason, S., & Rud, A. (2014, October/November). "Helping the U.S. win the future": How STEM education policy frames diversity as a commodity. Paper presented at the annual meeting of the American Educational Studies Association, Toronto, Ontario, Canada.
- Rud, A. (2014, September). The fate of reading in an electronic age. Paper presented at the annual TECH-Ed conference, Washington State University.
- Rud, A. (2014, April). Educational policy and practice: Philosophical reconsiderations. Discussant at a paper session at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Rud, A. (2014, March). Reverence for non-human animals at the end of nature. Paper at the annual meeting of the Philosophy of Education Society, Albuquerque, New Mexico.
- Rud, A. (2014, March). Humility in teaching and learning: The role of listening. Discussant for panel presentation at the annual meeting of the Philosophy of Education Society, Albuquerque, New Mexico.
- Rud, A. (2014, March). The listening group: A ten-year retrospective. Panel member at the annual meeting of the Philosophy of Education Society, Albuquerque, New Mexico.
- Rud, A. (2014, March). School lunch: An ethical inquiry into an everyday occurrence. Discussant for panel presentation at the annual meeting of the Philosophy of Education Society, Albuquerque, New Mexico.
- Rud, A. (2014, February). Pecha Kucha (Who?): Creative thoughts on globalization, diversity, and activism. Panel presentation at the 10th annual Globalization and Diversity Conference, Spokane, Washington.
- Rud, A. (2013, October). Rewilding education at the end of nature. Paper presented at a session on education, nature, and human-animal relations, at the annual meeting of the American Educational Studies Association, Baltimore, Maryland.
- Rud, A. (2013, October). Respondent to four papers on anthropocentrism, human supremacy, and education, at the annual meeting of the American Educational Studies Association, Baltimore, Maryland.

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- Rud, A. (2013, October). Reverence for life: Albert Schweitzer and education. Invited presentation at the Leo K. Bustad Human Animal Symposium, Washington State University.
- Rud, A. (2013, October). Reverence for life: Albert Schweitzer and education. Invited presentation at a seminar on Schweitzer for the 21st Century, at the Henry J. Leir Foundation, Ridgefield, Connecticut.
- Rud, A. (2013, August). Teaching with reverence: Reviving an ancient virtue for today's schools. Invited keynote presentation at the Center for Democracy and Citizenship Education, West Virginia University.
- Rud, A. (2013, August). The land-grant university in the 21st century. Invited presentation at the Center for Democracy and Citizenship Education, West Virginia University.
- Rud, A. (2013, April). School and society. Facilitator at the John Dewey Society forum at the annual meeting of the American Educational Research Association, San Francisco, California.
- Rud, A. (2013, April). Teaching with reverence. Book panel discussion at the business meeting of the Holistic Education SIG, American Educational Research Association, San Francisco, California.
- Rud, A. (2013, March) Lunch away from the cafeteria: Homeschooling and the open campus high school. Paper presented at the annual meeting of the Philosophy of Education Society, Portland, Oregon.
- Rud, A. (2012, November). Learning from Japan: Farewell remarks. Speech at the Nishinomiya Board of Education/Washington State University 25th Anniversary Seminar, Nishinomiya Japan.
- Rud, A. (2012, November). Education for democracy: An endangered project? Keynote speech at the Nishinomiya Board of Education/Washington State University 25th Anniversary seminar, Nishinomiya Japan.
- Rud, A. (2012, November). Teaching with reverence: Reviving an ancient virtue for today's schools. Invited presentation at the Student Research Conference, College of Education and Human Sciences, University of Nebraska – Lincoln.
- Rud, A. (2012, October). Organizer and panelist for New Deans' Institute, Council of Academic Deans from Research Education Institutions (CADREI), Santa Barbara, California.
- Trevisan, M., Rud, A., Pepper, S., Barcher, P., & Jennings, W. (2012, May). Building research capacity in colleges of education. Presentation at the annual conference of the National Organization of Research Development Professionals (NORDP), Alexandria, Virginia.

- Rud, A. (2012, March). Reverence and listening in the context of pedagogy. Paper presented at the annual meeting of the Philosophy of Education Society, Pittsburgh, Pennsylvania.
- Rud, A. (2012, March). Book panel presentation on *Teaching Literacy for Love and Wisdom: Being the Book and Being the Change* at the annual meeting of the Philosophy of Education Society, Pittsburgh, Pennsylvania.
- Rud, A. (2012, March). A response to a paper on emotivism and the preparation of educational leaders at the annual meeting of the Philosophy of Education Society, Pittsburgh, Pennsylvania.
- Rud, A. (2011, April). Reverence and education. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Rud, A. (2011, March). Reverence and humor. Paper presented at the annual meeting of the Philosophy of Education Society, St. Louis, Missouri.
- Rud, A. (2011, March). A response to two papers on Dewey and social policy at the annual meeting of the Society for the Advancement of American Philosophy, Spokane, Washington.
- Robinson, R, & Rud, A. (2010, April). "Pie Suppers and Cake Walks": A Historical Perspective of the Closing of a Rural School. Presentation at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Rud, A. (2010, April). A response to two papers on John Dewey's educational thought at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Rud, A. (2009, July). Response to Paul Smeyers and David Bridges. Paper presented at the *Educational Theory* Summer Institute "Government intervention in areas of child-rearing," University of Illinois at Urbana-Champaign.
- Garrison, J, & Rud, A. (2009, April). Reverence: A misunderstood, forgotten educational virtue. Paper presented at the annual meeting of the American Educational Research Association, San Diego, California.
- Rud, A. (2009, March). Reframing academic honesty. Paper presented at the annual meeting of the Philosophy of Education Society, Montréal, Canada.
- Boler, M., Burbules, N., Cunningham, C., & Rud, A. (2009, March). What is philosophical about information technology? Panel discussion at the annual meeting of the Philosophy of Education Society, Montréal, Canada.
- Rud, A. (2008, September). Reverence, solidarity, and resistance. Paper presented at the American Studies International Conference, Purdue University, West Lafayette, Indiana.

- Rud, A. (2008, April). Humean sympathy as an avenue to research ethics education? Paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, Massachusetts.
- Rud, A. (2008, April). Reverence and educational leadership: *Vox clamantis in deserto* or a muted choir? Paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, Massachusetts.
- Rud, A. (2008, April). Respondent to three papers on recent work on John Dewey, Robert Pirsig, and education at the annual meeting of the Philosophy of Education Society, Cambridge, Massachusetts.
- Rud, A. (2008, March). Educational leadership and listening to the silences of school culture. Paper presented at the annual meeting of the American Educational Research Association, New York, New York.
- Rud, A. (2007, April). Learning in humility. Paper presented at the annual meeting of the Philosophy of Education Society, Atlanta, Georgia.
- Rud, A. (2005, October). Albert Schweitzer's legacy for educational theory and practice. Invited paper at the "Reverence for Life Revisited: Albert Schweitzer's Relevance Today" conference (keynote by Jane Goodall), Schweitzer Institute, Quinnipiac University, Hamden, Connecticut.
- Rud, A. (2003, April). Respondent to three papers on philosophy of education at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Rud, A. (2003, April). Respondent to four papers on narrative, research, and the context of teaching at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Rud, A. (2003, February). Animals in the classroom. Presentation with Alan Beck, at the Association of Professional Humane Educators national conference, Lafayette, Indiana.
- Rud, A. (2001, March). Invited panelist for a presentation on grantsmanship and publishing, at the annual meeting of the Philosophy of Education Society, Chicago, Illinois.
- Rud, A., Klinker, S., & Mira, M. (2001, January). An overview of best practices. Presentation at the Holmes Partnership annual meeting, Albuquerque, New Mexico.
- Rud, A. (2000, April). Respondent to four papers on higher education at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Rud, A. (2000, April). Respondent to an experimental session on why we use technology at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.

- Rud, A. (2000, April). Respondent to three papers on the moral dimensions of the Arizona tax credit law at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Rud, A. (2000, April). Compel rather than inspire: Moral implications of adequacy litigation. Response paper presented at the annual meeting of the Philosophy of Education Society, Toronto, Ontario, Canada.
- Rud, A., & Beck, A. (2000, March). The Harmony Institute: Enacting Albert Schweitzer's vision in central Florida. Invited presentation at the Second Annual Humane Education Seminar, Department of Animal Sciences, University of Illinois at Urbana-Champaign.
- Rud, A. (2000, January). NCCAT: A model for leadership development. Invited presentation at the leadership academy workgroup at the annual meeting of the Holmes Partnership, Cincinnati, Ohio.
- Rud, A. (1998, April). Respondent to four papers on higher education at the annual meeting of the American Educational Research Association, San Diego, California.
- Rud, A. (1998, March). Attunement with action. Response paper presented at the annual meeting of the Philosophy of Education Society, Cambridge, Massachusetts.
- Rud, A. (1997, April). Banality and optimism: Webbed education. Response paper presented at the annual meeting of the Philosophy of Education Society, Vancouver, British Columbia, Canada.
- Rud, A. (1997, March). Chair/respondent for session on case-based instruction, and respondent to four papers on critical thinking and cognitive development in college students, at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Rud, A. (1996, March). Organizer and presenter at an experimental symposium on the future of philosophy of education at the annual meeting of the Philosophy of Education Society, Houston, Texas.
- Rud, A. (1995, April). The development of an online community of inquiry. Presentation at a symposium at the annual meeting of the American Educational Research Association, San Francisco, California (selected for audiotaping).
- Rud, A. (1993, April). Issues of ethos and the "profession" of teaching. Presentation at an experimental symposium on educational discourse at the annual meeting of the American Educational Research Association, Atlanta, Georgia.
- Rud, A. (1993, April). Respondent to two papers on philosophy of education at the annual meeting of the American Educational Research Association, Atlanta, Georgia.

- Rud, A. (1992, November). Learning in comfort: Developing an ethos of hospitality in education. Paper presented at the annual meeting of the American Educational Studies Association, Pittsburgh, Pennsylvania.
- Rud, A. (1992, April). In other voices: Closing gaps in the educational conversation. Chair and presenter for invited symposium at the annual meeting of the American Educational Research Association, San Francisco, California.
- Rud, A. (1991, April). Respondent to five papers on social theories of education at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Rud, A. (1991, April). Respondent to six papers on approaches to educational reform at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Rud, A. (1990, November). Jaspers on moral education. Paper presented at the annual meeting of the American Educational Studies Association, Orlando, Florida.
- Rud, A. (1990, October). Seminar session on James Baldwin's "A Talk to Teachers." Presentation at a conference, "Celebrating Diversity," Council for Basic Education, Washington, DC.
- Rud, A. (1990, April). The use and abuse of Socrates in present day teaching (ERIC #ED 322-119). Paper presented at the annual meeting of the American Educational Research Association, Boston, Massachusetts.
- Rud, A. (1990, March). Quartz on irrationality in teaching. Response paper presented at the annual meeting of the Philosophy of Education Society, Miami, Florida.
- Rud, A. (1989, December). Romain on feminist reflections on humans and other domestic animals. Response paper presented at the annual meeting of the American Philosophical Association, Atlanta, Georgia.
- Rud, A. (1989, October). A new rationale for teacher renewal: Lessons from practice. Paper presented at the annual meeting of the American Educational Studies Association, Chicago, Illinois.
- Rud, A. (1989, October). On a theme of science and technical skills: A response to two papers. Paper presented at the annual meeting of the American Educational Studies Association, Chicago, Illinois.
- Rud, A., & Oldendorf, W. (1989, March). From the coast to the mountains: Enhancing the self-esteem of North Carolina teachers (ERIC #ED 309-151). Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.

- Rud, A. (1988, November). Seminar on Kant's "What is Enlightenment?" Presentation at a conference of the National Paideia Center, The University of North Carolina at Chapel Hill.
- Rud, A. (1988, April). Developing teacher knowledge for professional renewal: A state professional development perspective (ERIC #ED 292-801). Paper presented at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Rud, A. (1987, December). Teaching thinking for learning: North Carolina's statewide effort (ERIC #ED 337-458). Paper presented at the annual meeting of the American Philosophical Association, New York, New York.
- Rud, A. (1986, April). Critical thinking and pre-college philosophy (ERIC #ED 272-415). Paper presented at the annual meeting of the American Educational Research Association, San Francisco, California.
- Rud, A. (1984, August). Critical thinking and philosophy for children. Presentation at the International Conference on Thinking, Graduate School of Education, Harvard University.
- Rud, A. (1983, August). Gadamer and Jaspers: Tradition and great historical figures. Paper presented at the XVII World Congress of Philosophy, Montréal, Québec, Canada.

As Chair

- Rud, A. (2015, April). Chair for a session on John Dewey's philosophy of education at the annual meeting of the American Educational Research Association, Chicago, Illinois.
- Rud, A. (2014, March). Chair for two sessions on elementary education and on internationalization at the annual meeting of the Philosophy of Education Society, Memphis, Tennessee.
- Rud, A. (2004, April). Chair for paper session on *No Child Left Behind* at the annual meeting of the American Educational Research Association, San Diego, California.
- Rud, A. (2000, April). Chair for session on philosophy of education at the annual meeting of the American Educational Research Association, New Orleans, Louisiana.
- Rud, A. (1996, April). Chair for two sessions, on academic success in multicultural settings, and on access and diversity in higher education, at the annual meeting of the American Educational Research Association, New York, New York.
- Rud, A. (1994, March). Chair for session on education for democratic citizenship at the annual meeting of the Philosophy of Education Society, Charlotte, North Carolina.

Rud, A. (1992, March). Chair for session on Aristotle and moral education at the annual meeting of the Philosophy of Education Society, Denver, Colorado.

Rud, A. (1991, March). Chair for session on critical hermeneutics at the fiftieth anniversary meeting of the Philosophy of Education Society, Washington, DC.

Rud, A. (1989, March). Chair for session on education and equity at the annual meeting of the American Philosophical Association, Oakland, California.

Regional Presentations

As Presenter/Discussant

Maarhuis, P., & Rud, A. (2015, June). *Material hope: Dewey, school shootings, and aesthetic reclamation.* Paper presented at the annual conference of the Northwest Association of Teacher Educators (NWATE), Washington State University.

Rud, A. (2014, May). Teaching in a time of oligarchy and plutocracy: What would Dewey do (W2D2)? Paper presented at the annual conference of the Northwest Association of Teacher Educators (NWATE), Washington State University.

Rud, A. (2013, May). Rewilding education at the end of nature. Paper presented at the annual conference of the Northwest Association of Teacher Educators (NWATE), Washington State University.

Rud, A. (1994, September). Perspectives on moral education. Invited keynote presentation at a conference on moral education and the community, Indiana University - Kokomo.

Rud, A., Garrett, A., & Le, G. (1992, October). A multicultural conversation on education for democracy. Paper presented at the annual meeting of the South Atlantic Philosophy of Education Society, The University of North Carolina at Chapel Hill.

Rud, A. (1989, October). Individual and community: A response to Buford. Response paper presented at the annual meeting of the South Atlantic Philosophy of Education Society, Wake Forest University.

Rud, A. (1989, April). Intuition and the Socratic method: Two opposed ways of knowing? Paper presented at the *Ways of Knowing* conference (with comments by keynote speaker Lee S. Shulman), Appalachian State University.

Rud, A. (1989, March). Rewarding exemplary teachers. Presentation at the annual meeting of the North Carolina Social Studies Association, Charlotte, North Carolina.

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- Rud, A. (1988, October). Beezer, Kant, and the marketplace of ideas. Response paper presented at the annual meeting of the South Atlantic Philosophy of Education Society, University of South Carolina at Spartanburg.
- Rud, A. (1987, October). Teaching classical texts. Response paper presented at the annual meeting of the South Atlantic Philosophy of Education Society, Duke University.
- Rud, A. (1987, February). NCCAT: A model for educational reform. Panel presentation at the annual meeting of the North Carolina Association for Research in Education, North Carolina State University.
- Rud, A. (1985, May). Educational reform: No quick fix. Panel presentation at the annual meeting of Phi Delta Kappa of Southern New Hampshire, Nashua, New Hampshire.
- Rud, A. (1984, August). Philosophy, critical thinking, and cognitive development. Presentation at the Vermont Early Education Institute, Johnson State College.

As Chair

- Rud, A. (1991, October). Chair for keynote session by Margret Buchmann, with comments by James W. Garrison, at the annual meeting of the South Atlantic Philosophy of Education Society, Furman University.
- Rud, A. (1987, March). The Carnegie recommendations: Will they work in my classroom? Chair for panel at the North Carolina symposium on teacher education reform, Asheville, North Carolina.

Local Presentations

As Presenter/Respondent

- Rud, A. (2014, March). Rewilding education at the end of nature. Academic Showcase, Washington State University.
- Attwood, A., & Rud, A. (2014, March) Re-imagining a social concept: K-8 teacher candidates' new perceptions of chivalry. Academic Showcase, Washington State University.
- Rud, A. (2012, March). Reverence and education. Poster session, Academic Showcase, Washington State University.
- Rud, A. (2010, February). Reverence: Renewing a forgotten educational virtue. Colloquium, Department of Educational Studies, College of Education, Purdue University.

- Rud, A. (2007, November). Keeper of the gate: The role of an editor of a peer-reviewed journal. Research seminar, Vocational and Technical Education Series, College of Education, Purdue University.
- Rud, A. (2006, November). Albert Schweitzer's Construction of a Moral Narrative: Lessons for Education. Research seminar, Vocational and Technical Education Series, College of Education, Purdue University.
- Rud, A. (2005, December). The review process or how to impress the gatekeeper. Presentation at the *Take Your Research to the Next Level: Publishing in the Digital Age* workshop, Purdue University.
- Rud, A. (2004, October). Albert Schweitzer and education. Presentation to the Bodner Research Group, Department of Chemistry, Purdue University.
- Rud, A., & Thatcher, K. (2004, April). Enhancing student learning in the history and philosophy of education via technology. Presentation to the *Techie Talk* seminar series, School of Education, Purdue University.
- Rud, A. (2004, February). Reverence for life: Albert Schweitzer's educational thought. Research seminar, Vocational and Technical Education Series, School of Education, Purdue University.
- Rud, A. (1997, February). Negroponte's *being digital*. Presentation to the Books and Coffee Lecture Series, Department of English, School of Liberal Arts, Purdue University.
- Hirth, M., McInerney, W., & Rud, A. (1996, October). Utilizing videoconferencing for coursework. Presentation to the Lafayette, Indiana Chamber of Commerce.
- Rud, A. (1995, October). Ethics and school-based policy making. Research seminar, Vocational and Technical Education Series, School of Education, Purdue University.
- Rud, A. (1990, March). Socratic teaching today. Paper presented at the Philosophy Colloquy, Western Carolina University.
- Rud, A. (1989, March). Educational reform in North Carolina. Presentation at a symposium on educational reform, McDowell County Schools, Marion, North Carolina.
- Rud, A. (1988, October). Cultural literacy and beyond. Presentation at the New Literacy Learning Center, Highlands, North Carolina.
- Rud, A. (1987, March). Hegel's philosophy of religion. Presentation at the Lenten Lecture Series, Saint David's Episcopal Church, Cullowhee, North Carolina.

Rud, A. (1984, February). Philosophy for children. Presentation at the Collis Student Center Great Issues Series, Dartmouth College.

As Chair

Rud, A. (2013, February). The state of higher education. Chair for a panel discussion, Center for Civic Engagement, Washington State University.

Rud, A. (1990, February). A celebration of teaching. Organizer and chair of the School of Education and Psychology Centennial Program (keynote by Benjamin Bloom), Western Carolina University.

Radio Shows

Rud, A. (2011). The legacy of Albert Schweitzer. Academic Minute, WAMC Radio. Retrieved from <http://wamc.org/post/dr-ag-rud-washington-state-university-philosophy-albert-schweitzer>

Rud, A., Beck, A., & Edwards, N. (2010). Roundtable discussion on the human-animal bond. WBAA Radio. Retrieved from <http://tinyurl.com/wbaa-pup-call-in>.

PROFESSIONAL SERVICE

I have served six international professional societies (American Educational Research Association, American Educational Studies Association, American Philosophical Association, John Dewey Society, Philosophy of Education Society, and Society of Professors of Education), and have risen to leadership positions at Purdue University and Washington State University (University Press, University Senate, Faculty Senate, Presidential Commission). I have been a member of the boards of major journals in my field and in related fields. I was chair of the Center Advisory Board for the Harmony Institute, Harmony, Florida, a major responsibility and honor, and led an international team in advising the planning of a new town, especially the Harmony Institute's educational offerings and research opportunities.

My university, college, departmental, and program area leadership roles at Purdue were diverse. Some of the highlights include frequent presentations on research ethics and the responsible conduct of research to student groups in the Colleges of Education, Science, and Engineering; work as liaison to the Holmes Partnership; leadership in the School's teacher education reform; chair of the PDS steering committee; chair of the Task Force on Master's Program Realignment; chair of the Task Force on Special Education; and chair of educational leadership and cultural foundations program area meetings. Provide leadership at Washington State University in a variety of roles.

Consulting

Member, Board of Directors, Center for Democracy and Citizenship Education, West Virginia University, 2013-present.

Reviewer, reports on the effects of high stakes testing by David C. Berliner, Education Policy Studies Laboratory, Arizona State University, 2005.

Member, Board of Advisors, Albert Schweitzer College, Minneapolis, MN, 2004-2007.

Reviewer, two reports on the effects of high stakes testing, by Audrey L. Amrein and David C. Berliner, Education Policy Studies Laboratory, Arizona State University, 2002. Quoted in a *New York Times* article (front page) on the reports, December 28, 2002.

Consultant, Master's Program in E-Learning, Jones International University (the first fully accredited, by the North Central Association, online university in the country <http://www.jonesinternational.edu>).

- Advised on the core course on global ethics and social responsibility, 2000-2001.
- Evaluated four courses in the degree's global leadership specialization, 2002.
- Revised and developed two new courses on educational ethics for K-12 teachers and for school administrators, 2003. Taught those two courses online, 2003.
- Revised and developed one new course on planning for change, 2004.
- M.Ed. Program Committee, 2005.

Chair, Center Advisory Board, Harmony Institute, Harmony, Florida, 1999-2003; Member, 2003-present: Major responsibility in advising the planning of a new town, especially its educational offerings and research opportunities (<http://www.harmonyinstitute.org>). Ex officio member of Campus Exploratory Committee, 2002-2003.

Seminar participant, Liberty Fund, Inc., 1997-98 & 2004. Three weekend seminars.

Evaluator, Programs in Educational Administration, Elementary, and Secondary Education, College of Education, University of Tennessee at Chattanooga, 1996.

Outside Reviewer, Tenure and Promotion, 1995-present: I have been an invited reviewer for the (successful; I do not list unsuccessful candidates I have reviewed) promotion cases of the following outstanding colleagues to associate professor of education, with tenure, unless otherwise noted:

John Covaleskie (to Professor), University of Oklahoma
Stephen Wanger, Oklahoma State University
Kyle Greenwalt, Michigan State University
Doris Santoro, Bowdoin College
Robert Kunzman (to Professor), Indiana University - Bloomington
Sarah Templin (to Clinical Associate Professor), Purdue University
Kathy Hytten (to Professor) Southern Illinois University – Carbondale
Thomas A. Callister Jr. (to Professor), Whitman College
Jackie Blount, Iowa State University

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Helen Harrington, University of Michigan – Ann Arbor
Luise McCarty, Indiana University – Bloomington
Jana Noel, Montana State University – Bozeman

Ethics consultant, Department of Special Education, University of South Florida -Tampa, 1995.

Seminar leader, The North Carolina Center for the Advancement of Teaching, fall 1994; summer 1995; winter 1997.

Member, Southern Association of Colleges and Schools (SACS) Ten-Year Self-Study Visiting Committee, North Carolina School of the Arts, 1994.

Member, Doctoral Committee, Department of Philosophy, University of Illinois at Chicago, 1993, for Emily Budziak Williams. Dissertation title: "Autonomy and Full Voluntariness: A Theory of Aims for Primary Education."

Conference Presenter, National Paideia Center, The University of North Carolina at Chapel Hill, 1991.

International Polling Panel, Association for Supervision and Curriculum Development, 1990-94.

Evaluator, New Hampshire State Ethics Project, Center for the Advancement of Ethics and Character (Kevin Ryan, director), Boston University, 1990-93: Four year project to provide seminars in ethics and character for New Hampshire school teachers; funded by Boston University and the National Endowment for the Humanities.

Council for Basic Education, Washington, DC, 1988-98; Senior Associate, 1989-98. Advisor, Steering Committee, National Network of Independent Study in the Humanities (ISH) Fellows

1988-92. Member, National ISH Selection Panel, 1988-92. Initiated and organized first and only meeting of North Carolina ISH Fellows, 1988.

Advisory Board, North Carolina Teachers' Institute on Poverty, Western Carolina University, 1989.

Selection Panel, North Carolina Teaching Fellows, 1988.

Founding Member, Consortium for the Development of Thinking for Learning, The University of North Carolina, 1986-88.

Consultant for New England School Districts, 1983-86; for North Carolina, 1986-94, Institute for the Advancement of Philosophy for Children, Montclair State University.

Advisory Board, Institute for Logic and Cognitive Studies, University of Houston - Clear Lake, 1984-86.

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Initiator and Advisor: High School Philosophy Program,
The Berkshire Learning Center, 1982-86.

Workshops in Philosophy for Children:

I led six workshops, ranging from 1-3 hours, on Matthew Lipman's internationally recognized "philosophy for children" curriculum at the following locations: Brookwood School, Statesville, North Carolina, 8/88; Consortium for the Development of Thinking for Learning, The University of North Carolina (General Administration), 9/87; Green Mountain College (Vermont), 6/85; Massachusetts Association of Approved Private Schools annual meeting, Boston, 5/85; Superintendent's Curricular Advisory Board, Portland (Maine) Public Schools, 7/84; The Berkshire Learning Center, Pittsfield, Massachusetts, 5/83.

Editing, Reviewing, and Organizing of Scholarship

Program chair, John Dewey Society Centennial conference, 2015-2016.

Program chair and chair elect, Dewey Studies Special Interest Group, American Educational Research Association, 2014-present

Program Committee, Globalization, Diversity, and Education Conferences, 2013-present. (See College of Education service)

Editor, Social and Cultural Foundations of Education Book Series, Palgrave Macmillan Press, 2013-present (major responsibility for the acquisition and presentation of up to 4 titles per year).

Editorial Board, *Syllabus* Journal, 2011-present.

Editorial Advisor, Information Age Publishing Inc. (major responsibility shared with Gene V Glass for all education book manuscript submissions), 2009-2011.

Editorial Board, *Educational Foundations*, 2007-2012.

Co-founder and Author, with Nicholas Burbules and Craig Cunningham, *Education Policy Blog* (<http://educationpolicyblog.blogspot.com>), 2005-2010.

Consulting Editor, *Journal of Educational Controversy*, 2005-present
<http://www.wce.wvu.edu/Resources/CEP/eJournal/>.

Editorial Board, *Journal of College and Character*, 2005-2009.

Editor, Philosophy of Education, Philosophers of Education Subdirectory, Open Directory Project (<http://dmoz.org/>, the largest, most comprehensive human-edited directory of the Web), 2005-2006.

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Editor, *Education and Culture*, 2004-2010; Editorial Board, 2000-2004; 2010-present.

Editorial Review Board, *Journal of Thought*, 2004-present.

Author, *Moo2* (a blog on higher education: <http://moodeuce.blogspot.com>), 2004-2007.

Program Committee, Philosophy of Education Society Annual Meetings: 1998, 2000, 2007, 2014.

Chair, Editorial Board, Purdue University Press, 1996-98; Board Member, 1995-98; 2008-2011;
Chair, Search Committee for the Director of the Press, 1996.

Consulting Editor, *Journal of Educational Research*, 1996-99.

Review Board, *Journal of Educational Computing Research*, 1995-2005.

Editorial Board, *Studies in Philosophy and Education*, 1993-present.

Editorial Board (founding member), *Education Policy Analysis Archives* (a peer reviewed electronic journal founded by Gene Glass, Arizona State University), 1993-present.

Review Board, *Educational Theory*, 1992-1996.

Ad Hoc Manuscript Reviewer: *Educational Foundations*, *Educational Policy*, *Educational Researcher*, *Journal of Research in Science Teaching*, *NAASP Bulletin*, *Urban Education*, Addison-Wesley Longman, Merrill-Prentice Hall, Palgrave Macmillan, Routledge, Syracuse University Press, Teachers College Press, University of Chicago Press, University of Toronto Press, Westview Press.

Contributing Editor for Pre-College Instruction, *Newsletter on Teaching Philosophy*, American Philosophical Association, 1988-91.

Program Committee, American Educational Studies Association annual meeting, 1994; Critics' Choice Book Award Selection Committee, 2013-present.

Chair, Program Committee, South Atlantic Philosophy of Education Society annual meeting, 1991 (Theme: *In Other Voices: Expanding the Educational Conversation*).

Program Committee, Association for Philosophy of Education annual meeting, 1991
Distinguished Paper Prize Committee, 1991.

Program Committee, Committee on International Relations,
American Educational Research Association annual meetings, 1991-93.

Proposal Reviewer, American Educational Research Association annual meetings:

- Division B (Curriculum Studies), 1991-93
- Division G (Social Context of Education), 1989-91, 1993-94, 1996.
- Division J (Postsecondary Education), 1997, 2000.
- Division K (Teaching and Teacher Education), 2000.
- Arts-Based Educational Research Special Interest Group, 1998.

- Ecological and Environmental Education Special Interest Group, 2000, 2001.
- John Dewey Society Special Interest Group, 2007-2010.
- Philosophical Studies of Education Special Interest Group, 1990-98; 2000.

National and State Service

Membership Committee, Division K (Teaching and Teacher Education), American Educational Research Association, 2003-05.

Holmes Partnership, 1994-2001. University Liaison. Attended annual and regional meetings, helped to select and mentor Holmes Scholars, submitted annual documentation, served on leadership and case studies work groups at national meetings; served as member of the Holmes Partnership Equity Committee, 1998-99.

Coordinator at Purdue, Test for Teaching Knowledge (TTK) national field test, Educational Testing Service, 1999-2000.

Steering Committee, Indiana Forum on Education, 1998.

Review Committee, Grant Proposals for Holmes Partnership-Midwest Region, 1997.

Task Force on Teacher Professional Development, Indiana Association for Colleges of Teacher Education (IACTE): Two meetings per month in Indianapolis, extensive reading, final report prepared 1995.

Task Force on Teacher Professional Development, Indiana Professional Standards Board: Two meetings per month in Indianapolis, extensive readings, and position papers (served as dean's substitute, fall 1994).

University Service at Purdue University (1994-2010) and Washington State University (2010-present)

Member, Health Sciences Curriculum Committee, 2015-present

Member, Academic Integrity Implementation Team, Office of the Provost, 2015-present

Member, Institutional Effectiveness Council Steering Committee, Office of the Provost, 2015-present

Member, Search Committee, Vice President for Business and Finance, 2015 (suspended until a new president is hired)

Member, Humanities Center Planning Group, College of Arts and Sciences, 2015-present

Chair, Commission on Campus Climate (presidential appointment), 2013-2014.

Member, Campus Community Coalition, 2013-present.

Faculty Senate, 2013-present.

Chair-Elect, 2015-2016

Steering Committee, 2015-present

Executive Committee, 2015-present

Faculty Affairs Committee, 2014-present

Faculty Status Committee, 2014-present

Faculty Hearing Committee, 2014-present

Non Tenure Track Faculty Committee, 2015-present

Member, The Palouse Project (Environmental education curriculum development team), CERIAS, 2013-2014.

Ex Officio Member, Academic Affairs Committee, Faculty Senate, 2010-2012.

Member, Search Committee for the Chancellor of Washington State University – Vancouver, 2011-2012.

Committee on Research Integrity, 2009-2010.

Core Curriculum Committee, 2009-2010.

Graduate Council, 2009-2010. Task Force on the Second Ph.D., 2010.

University Grievance Panel, 2007-2009. Chair: Heard case of food service worker and wrote report 10/08, heard case of athletic administrator, and wrote report 6/09.

Presentations and workshops on research ethics and the responsible conduct of research, 2007-present: Nine presentations or workshops to groups at Purdue, including Summer Research Opportunity Program (SROP) fellows, Summer Undergraduate Research Fellows program (SURF), graduate students in the Department of Biomedical Engineering, and in the College of Education.

Faculty Fellow, Wiley Residence Hall, 2006-2008. Ronald Fosnaugh Award for Outstanding Faculty Fellow, 2007.

Graduate Education Activity Committee, Office of the Vice President for Research and Dean of the Graduate School, 2000-2001.

School of Education Liaison, *DiversiTeam* (diversity programming and planning), Office of the Vice President for Human Relations, 2000-2001.

School of Education Representative, Study Abroad Selection Committee, 2000. Investigative Panel, Office of the Vice President for Human Relations, 1999: A major time commitment to investigate and hear evidence in a case of harassment and abuse (not in the School of Education).

Academic Leadership Fellow, Committee on Institutional Cooperation (CIC), 1998-99: One of four fellows chosen at Purdue to participate in seminars at Purdue University and the Universities of Illinois, Michigan, and Minnesota.

Strategic Planning Committee, Center for the Human-Animal Bond
School of Veterinary Medicine, 1998-99.

Search Committee, Vice President for Student Services, 1997-98: Requested to serve as the School's representative by the Executive Vice President for Academic Affairs.

Committee on the Use of Human Subjects (major time commitment), 1997-98.

Center Associate, Center for the Human-Animal Bond
School of Veterinary Medicine, 1996 – present.

Human Relations Advisory Committee, Office of the Vice President for Human Relations, 1994-98: Attended monthly meetings, and did approximately 25 pages of reading per month. Appointed chair of one of three subcommittees, held 8 meetings in the summer/fall of 1995; prepared a program for the entire committee for November 1995.

University Senate, 1995-98:

Monthly meetings; Advisory Committee, 1997-98;
Educational Policy Committee, monthly meetings;
Secretary, 1996-97, Chair 1997-98.

University Assessment Council, 1995-2001: Attended monthly meetings in winter/spring 1995, formed assessment plan for the School (approximately 40 additional hours of work); served as assessment coordinator for the North Central Association visit in November 1999. Periodic meetings called by the Executive Vice President for Academic Affairs office, 1996-99.

Course Availability Committee, 1994-2001: Monthly meetings during the academic year; worked closely with School Office of Advising and Recruiting and departments on course enrollment issues.

Commencement Committee, 1994-2001: Two meetings per semester; no major duties; served as school marshal at the three annual commencements each year.

Academic Representatives Committee, 1994-2001: An advisory committee for the Office of Continuing Education; two meetings per year.

Excellence 21 (a university level total quality management initiative): Central Information Resources Committee (two meetings per month), 1995-96.

Monsanto Lecture Series, Purdue University, 1996: Nominated and hosted Professor Deni Elliott, University Professor of Practical Ethics, University of Montana (now at University of South Florida St. Petersburg); introduced and chaired her session.

College of Education Service at Purdue University (1994-2010) and Washington State University (2010-present)

Program Chair, Globalization, Diversity, and Education conferences, 2015-present

Member, Program Committee for a national conference on educational technology, Washington State University, 2013-. Conferences occurred September 2014 and October 2015.

Coordinator and Facilitator, New Faculty Writing Retreat, 2012-present.; Suwyn Family Lecture Series, 2013-2015; Research Brown Bag Series, 2013-present.

Member, College of Education Faculty Affairs Committee (CEFAC), 2013-2015.

Member, Graduate Studies Committee, 2013-present. Chair, 2014-2015.

Chair, 25th Anniversary Visit to the Board of Education, Nishinomiya Japan, 2012.

Chair, Review panel, Educational Leadership, Annual Graduate Student Educational Research Symposium (AGSERS), 2007-2009.

Awards Committee, 2007-2009.

Faculty Grievance Committee, 2004-2007.

Task Force on Faculty Development and Support, 2004.

Faculty Affairs Committee, 2003-2006.

Review Committee, Standards and Curricula for Indiana, funded by a grant from Title II "Managing Data in the Unit's Assessment System to Prepare More Effective Teachers and Improve Student Achievement," 2001.

Purdue Program for Preparing Tomorrow's Teachers to use Technology (P3T3) participant, 2001.

Review Committee, Purdue Research Foundation (PRF) year-long and summer grants, 2000-01.

Chair, Teaching Effectiveness Committee, 2000-01.

Chair, University Faculty Scholars Selection Committee, 1999-2000.

School of Education Service Award, 1999.

Snodgrass Fund Summer Stipend Selection Committee, 1999.

Office of Field Experiences Theory into Practice Implementation Team, 1999.

AT&T Forum Planning Committee, 1998-99: Major responsibility for the third AT&T Forum.

Block 1 Leader, Elementary Education Reform, 1997-99.

Institute for the Recruitment of Teachers (Phillips Academy, Andover, Mass.), 1996-2002: Purdue's education representative to this nationally recognized program for prospective minority graduate students in the liberal arts and in education; attended summer recruiting function; Chair of the Deans' Council of the IRT consortium (37 universities), 1997-99.

International Committee, 1994-95: Helped establish this committee in the fall of 1994, and saw it through to standing committee status; resigned fall 1995. Attended monthly meetings, and coordinated efforts to explore foreign student teaching assignments. Served as School MUCIA liaison; coordinated daylong visits of officials from Turkey and Zimbabwe, summer 1995. Worked with Arizona State University to host three Turkish scholars, 1996-97 (see grant activity).

Steering Committee, Professional Development Schools, 1994-2002: Attended quarterly meetings and visited school sites. Cochair 1995-97. Extensive planning for fall 1995 conference with keynote address by Gary A. Griffin (attended by over 70 participants); conference proceedings internally published as *Cultivating Collaboration*, and mailed to all Holmes Partnership institutions nationwide. Established new three-year agreements in 1996-97. Edited PDS newsletter (twice a year), 1995-97.

Advisor:

Minority Students Education Association (MSEA), 1994-96.

Purdue Student Education Council (PSEC), 2000-2002.

Teacher Education Council, 1994-2002: Attended 4 meetings per year, and served on the Executive Committee (which also had 4 meetings per year, and serves as the agenda subcommittee). Chair, Special Cases Committee, 1999 (assembled evidence and heard a case on dismissal of a student from the teacher education program).

Dean's Advisory Council, 1994-2002: Attended 2 meetings per year.

School of Education Advisory Committee, 1994-2002: Attended 4 meetings per year; helped construct the agenda.

Technology Liaison for the Dean's Office, 1994-2001: Initiated and chaired monthly meetings of the *Coherent Technology* Team. Submitted proposals to the executive vice president for academic affairs office's re-investment program, awarded \$25,000 to outfit the Apple Lab (BRNG 3292) in 1995, and awarded \$35,000 recurring funds for personnel (hired W. Michael Eldridge, distance education coordinator) and \$15,000 one-time funds for equipment in 1996. Maintained 4 listservs for the School: AS-L, PUPDS-L, Reform-L, 1997-2000; and TEACHED 1998-2001. Chair, Task Force on the Future of the Technology Resources Center (TRC), 2000.

University News Service Liaison for the Dean's Office, 1994-99: Maintained close contact with the news service, provide materials and faculty contacts as requested (1-2 times per month).

Affirmative Action Liaison, 1994-2001: Processed all papers for faculty searches; maintained contact with the Affirmative Action office.

Survey Coordinator for the Dean's Office, 1994-2001: Completed surveys requested of the School of Education, such as the *US News and World Report* survey of graduate schools, Holmes Partnership, Indiana Professional Standards Board, NCATE, and numerous other surveys.

Supervisor, School of Education Academic Services, 1994-2002: Served as supervisor and contact person with other department head, and attended regular meetings of the directors. Coordinated revision and proofing of undergraduate catalog every two years. Planned and hosted New Student Orientation each fall.

Annual Report, 1995-2000: Coordinated the production of the School of Education's annual reports.

1994 *Taking Shape* (first ever annual report won two national design awards)

1995 *Going the Distance*

1996 *Measure of Our Success*

1997 *Energizing the Links of Learning*

1998 *Journey to Excellence*

1999-2000 *Exceeding the Standards*

Departmental and Program Area Service at Purdue (1994-2010) and Washington State University, (2013-present)

Program Coordinator, Cultural Studies and Social Thought in Education, 2015-present

Review Committee, Teacher Education program, 2013-present

Chair, External Evaluation of Department, 2008-2009: Coordinated submissions of self studies by program areas, wrote, and edited a 160 page self study report; coordinated external reviewer site visit May 2009.

Search Committee for Educational Leadership Faculty Position, 2007-2009.

Search Committee for Cultural Foundations Faculty Position, 2006-2007.

Search Committee for Special Education Faculty Position, 2005-2006.

Search Committee for Educational Psychology Faculty Position, 2003-04.

Curriculum and Graduate Committee, 2003-2006.

Chair, Search Committee for Special Education Faculty Position, 2001-02 (Hired first choice candidate).

Chair, Task Force on Special Education, 2000-02.

Chair, Task Force on Master's Program Realignment, 1999-2000.

Convener and Secretary, Educational Leadership and Cultural Foundations Program Area Meetings, 1999-2001.

Graduate Reform Coordinator, Educational Leadership and Cultural Foundations Program Area, 1998-99.

Chair, Committee on Recognition of Excellence in Teaching (CRET) review for an assistant professor, fall 1998.

Undergraduate Academic Affairs Committee, 1998-2002; Chair, 2001-02.

Strategic Planning Committee, 1996-98; Co-chair, 2001-02.

Planning Committee, Northwest Doctoral Program in Educational Administration: Weekly meetings in 1995.

Search Committee for Cultural Foundations Faculty Position, 1995.

Departmental Focus Group #1: Monthly meetings on refining admissions criteria, fall 1995.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

American Association of Colleges for Teacher Education, 1994-2002, 2010-2012.

American Educational Research Association, 1985-present.

Committee on International Relations, 1990-93 (appointed by AERA President Larry Cuban)

Arts-Based Educational Research Special Interest Group, 1997-2006

Chaos and Complexity Theory in Education Special Interest Group, 1999-2000

Dewey Studies Special Interest Group, 2012-present; program chair, 2014-2016, chair, 2016-2018

Ecological and Environmental Education Special Interest Group, 1997-2004

International Studies Special Interest Group, 1990-95

Moral Development and Education Special Interest Group, 1997-2004

Narrative and Educational Research Special Interest Group, 2000-06

Philosophical Studies of Education Special Interest Group, 1986-present

American Educational Studies Association, 1988-96; 1999-present.

American Philosophical Association, 1980-95

Committee on Pre-College Instruction, 1986-89.

Association for Philosophy of Education, 1988-2006

Founding Member, 1988; Secretary-Treasurer, 1988-91

Representative to the Council of Learned Societies in Education, 1989-91.

Association for Supervision and Curriculum Development, 1986-94.

Association of Teacher Educators, 1990-94.

Council for the Advancement of Doctoral Research Education Institutions, 2010-2012.

Council for Basic Education, 1988-98.

Charles Sanders Peirce Society, 2005-08.

Indiana Association of Colleges for Teacher Education, 1994-2002.

Institute for Global Ethics, 2000-02.

International Network of Philosophers of Education, 1997-2010.

International Society for Environmental Ethics, 1990-95, 1998-2006.

John Dewey Society, 1998-present
President elect, 2015-2017
Board of Directors, 2006-09.
Distinguished Service Award, 2012.

Philosophy of Education Society, 1987-present
Fellow, 1992-present
Ethics and the Educational Professions Committee, 1994-98
Chair, Membership Committee, 1996-98
Chair, Resolutions Committee, 1999-2000.

Philosophy of Education Society of Great Britain, 2000-2010.

Society for the Advancement of American Philosophy, 2005-2012.

Society of Professors of Education, 2011-present; Board of Directors, 2014-2016.

Washington Association of Colleges for Teacher Education, 2010-2012.

REFERENCES

Available upon request, or listed on a separate document.

TRANSCRIPTS

Official undergraduate and graduate transcripts available upon request.

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