

CURRICULUM VITAE

FORREST W. PARKAY

PROFESSIONAL INFORMATION

Present Position: Professor Emeritus, Educational Leadership & Higher Education
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Washington State University

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ACADEMIC BACKGROUND

Ph.D., Education, University of Chicago, September 1978.

M.A., English, University of Illinois at Urbana, June 1969.

B.A., English Education and Journalism, University of Illinois at Urbana, February 1967.

PROFESSIONAL EXPERIENCES

Vice President of Teaching & Learning; Advantage Education; Kunming, China, July 2014 to present. *Advantage Education is a group of leading educators in China and the US that helps Chinese students fulfill their dream of studying at U.S. high schools, colleges, and universities. Advantage Education equips students to make informed decisions that lead to successful study in the US.*

Professor, Educational Leadership & Higher Education, College of Education, Washington State University, July 1991 to 2015.

Visiting Professor, College of Education Administration, Beijing Normal University,
February 15 – May 15, 2009.

Graduate Lecturer, Faculty of Education, Khon Kaen University (Khon Kaen, Thailand),
2002 – present.

Visiting Professor, Faculty of Education, Assumption University, Bangkok, Thailand; October
2002 – April 2003.

Fulbright Scholar, Center for Research on Teaching and Teacher Education, Kasetsart
University, Bangkok, Thailand, October 1996 to April 1997.

Chair and Professor, Department of Teaching and Learning, College of Education, Washington
State University. July 1991 to August 1994. Primary responsibilities included providing
academic and administrative leadership in the department to 29 full-time faculty, 8 field
supervisors, and 23 teaching/research assistants assigned to the Pullman campus; the branch
campuses at Vancouver, Richland, (the Tri-Cities area), and Spokane; and the Tacoma
Student Teaching Center. Total annual departmental budget in excess of \$1.5 million.

Professor, Department of Educational Leadership, College of Education, University of Florida.
August 1989 to May 1991.

Associate Professor, Department of Educational Leadership, College of Education, University
of Florida. August 1985 to August 1989, (tenure granted fall 1985).

Associate Professor, Department of Instructional Leadership and Support, College of Education,
University of Florida. August 1983 to August 1985.

Assistant Professor, Department of Education, Texas State University, San Marcos, TX.
September 1978 to August 1983.

Director, The Southwest Texas Program for Improving Basic Skills Instruction in the Secondary
Schools, October 1980 to January 1983. A federally funded staff development program for
teachers at six area schools.

Chairperson, English Department (24 members), Du Sable High School, Chicago, Illinois,
September 1974 to June 1978.

English Teacher, Du Sable High School, Chicago, Illinois, September 1970 to June 1978.

Full-time Substitute Teacher, Harrison High School, Chicago, Illinois, September 1969 to June
1970.

Teaching Assistant, Rhetoric Department, University of Illinois at Urbana, September 1967 to
June 1969.

HONORS

Fulbright Senior Specialists Grant, Bureau of Education and Cultural Affairs of the Department of State, Council for International Exchange of Scholars, Khon Kaen University, Thailand, June 6 – July 3, 2002.

College of Education Faculty Excellence Award for Research, Washington State University, June 1999.

Fulbright Scholar, Kasetsart University, Center for Research on Teaching and Teacher Education, Bangkok, Thailand, October 1996 to April 1997.

School Library Media Annual Presentation Prize for 1992 (with Daniel T. Scheuerer).

Thirteenth Presidential Seminar Award, Texas State University, San Marcos, TX, May 1983. Annual cash prize given to faculty member for an outstanding contribution to research.

Educator of the Year Nominee, Associated Student Government, Texas State University, San Marcos, TX, April 1983.

B.A. with Honors, University of Illinois at Urbana, May 1967.

Illinois State Scholarship, 1962-67.

University of Illinois Scholarship, 1962-63.

Illinois State Scholar, 1962-63.

LEADERSHIP TRAINING

Management Development Program, Harvard University, June 19-July 1, 1994.

Train the Trainer: Supervisory/Leadership Training for Academic and Research Managers, Washington State University, February 9-10, 1995.

BOOKS

Parkay, F.W. (2016 and 2013). *Becoming a teacher, 10th and 9th editions*. Boston: Pearson Education, Inc., 520 and 533 pages.

Parkay, F.W.; Anctil, E.; & Hass, G. (2014). *Curriculum leadership: Readings for developing quality educational programs, tenth edition*. Boston: Pearson Education, Inc., 658 pages.

Parkay, F.W.; Stanford, B.; Vaillancourt, J.; Stephens, H.; and Harris, J.R. (2012). *Becoming a teacher, Canadian Edition, 4th edition*. Toronto: Pearson Canada, 432 pages.

Parkay, F.W. & Stanford, B. (2010). *Becoming a teacher, 8th edition*. Boston: Pearson Education, Inc., 523 pages. (Also published as *Becoming a teacher, eighth edition: Pearson International Edition*).

Parkay, F.W.; Anctil, E.; & Hass, G. (2010). *Curriculum leadership: Readings for developing quality educational programs, ninth edition*. Boston: Pearson Education, Inc., 574 pages. (Formerly titled *Curriculum planning: A contemporary approach*).

Parkay, F.W.; Stanford, B.; Vaillancourt, J.; and Stephens, H. (2009). *Becoming a teacher, Canadian Edition, 3rd edition*. Toronto: Pearson Canada, 488 pages.

Parkay, F. W. & Stanford, B. (2007, 2004, 2001, 1998, 1995, 1992, & 1990). *Becoming a teacher, 1st-7th Editions*. Boston: Allyn and Bacon, 580, 566, 621, 540, 577, 662, and 540 pages, respectively.

Parkay, F.W. (2006). *Curriculum and instruction for becoming a teacher*. Boston: Allyn and Bacon, 292 pages.

Parkay, F. W. (2006). *Social foundations for becoming a teacher*. Boston: Allyn and Bacon, 292 pages.

Parkay, F. W. (2006). *Political foundations for becoming a teacher*. Boston: Allyn and Bacon, 241 pages.

Parkay, F. W.; Anctil, E.; & Hass, G. (2006). *Curriculum planning: A contemporary approach, eighth edition*. Boston: Allyn and Bacon, 540 pages.

Parkay, F.W.; Stanford, B.; Vaillancourt, J.; and Stephens, H. (2005). *Becoming a teacher, Canadian Edition, 2nd edition*. Toronto: Pearson Canada, 544 pages.

Parkay, F. W. & Stanford, B. (2002). *Becoming a teacher: FlexChoice version, fifth edition*. Boston: Allyn and Bacon, 458 pages.

Greenwood, G. E.; Fillmer, H. T.; & **Parkay, F.W.** (2002). *Educational psychology cases, 2nd edition*. Upper Saddle River, NJ: Merrill Prentice Hall, 295 pages.

Parkay, F. W. & Hass, G. (2000). *Curriculum planning: A contemporary approach*. Boston: Allyn and Bacon. 548 pages.

Parkay, F. W.; Hardcastle-Stanford; Gougeon, T. D. (1996). *Becoming a teacher, Canadian edition*. Scarborough, Ontario: Allyn & Bacon Canada, 456 pages.

Hass, G. & **Parkay, F. W.** (1993). *Curriculum planning: A new approach, sixth edition*. Boston: Allyn and Bacon, 588 pages.

Parkay, F. W. & Hall, G. E. (Eds.). (1992). *Becoming a principal: The challenges of beginning leadership*. Boston: Allyn and Bacon, 381 pages.

Greenwood, G. & **Parkay, F. W.** (1989). *Case studies for teacher decision making*. New York: Random House, 328 pages.

Parkay, F. W.; O'Bryan, S.; & Hennessy, M. (Eds.). (1984). *Quest for quality: Improving basic skills instruction in the 1980s*. Lanham, MD: University Press of America, 111 pages.

Parkay, F. W. (1983). *White teacher, black school: The professional growth of a ghetto teacher*. New York: Praeger, 215 pages.

TRANSLATIONS OF BOOKS

Parkay, F. W. & Stanford, B. (2014). *Becoming a teacher, 8th edition*. Translated into Mandarin by China Renmin University Press and Pearson Education Asia, Ltd.,

Parkay, F. W. & Stanford, B. (2012). *Becoming a teacher, 8th edition*. Translated into Bahasa Indonesia (Indonesian). Jakarta, Indonesia: PT INDEKS, 679 pages.

Parkay, F.W.; Anctil, E.J.; and Hass, G. (2010). *Curriculum planning: A contemporary approach, 8th edition*. Translated into Mandarin by China Renmin University Press and Pearson Education Asia, Ltd., 434 pages.

Parkay, F. W. & Stanford, B. (2008). *Becoming a teacher, 7th edition*. Translated into Bahasa Indonesia (Indonesian). Jakarta, Indonesia: PT INDEKS, 679 pages.

Parkay, F. W. & Hass, G. (2004). *Curriculum planning: A contemporary approach, seventh edition*. Boston: Allyn and Bacon, Translated into Mandarin by Zhejiang Education Publishing House, 700 pages.

BOOKS UNDER CONTRACT AND IN PROGRESS

Parkay, F.W., Pitre, P.E., and Anctil, A.J. *Educational leadership in a contemporary society: Practice, theory, and research*. Boston: Pearson Education, Inc.

REFEREED CHAPTERS

Sanrattana, W.; **Parkay, F.W.**; and Wu, M. (2014). *Student, Teacher, and Parental Perceptions of Elementary School Climate: A Progress Report on Thailand's Quest for Educational Quality*. In Saleh, I.M. and Khine, M.S. (Eds.). *Reframing Transformational Leadership: New School Culture and Effectiveness*. Rotterdam/Boston/Taipei: Sense Publishers, pp. 35-54.

Wu, M., Tuchscherer, J., and **Parkay, F.W.** *The influence of cultural and linguistic backgrounds on the social and academic adjustment of students at an ethnic minority university in China*. In Beckett, G. H. & Postiglione, G. (Eds.). (2012). *China's assimilationist language policy: The impact on indigenous/minority literacy and social harmony*. London: Routledge, 136-155.

REFEREED JOURNAL ARTICLES

Sanrattana, W.; **Parkay, F.W.**; Phrakrusutheejarayawattana; Phrakrupaladsamai; & Suwannoi, P. (2016). A Buddhist approach for strengthening leadership: Implications for the West. *International Journal of Current Research*, 8(01), 25863-25867.

Li, Q. & **Parkay, F.W.** (2006). Beginning principals in the People's Republic of China: An analysis of their concerns and priorities. *Pacific-Asian Education Journal*, 18(1), 119-136.

Kim, M. & **Parkay, F.W.** (2004). Beginning principals in the Republic of Korea: The challenges of beginning leadership. *KEDI (Korea Education Development Institute) Journal of Educational Policy*. Vol. 1, No. 1, 85-97.

Parkay, F. W.; Thummarpon, W. (2001). "Toward Collaborative School Leadership in Thailand: The Relationship between Thai Cultural Identity and Teacher-Administrator Interactions." *International Journal of Educational Reform*, 10(1), January 2001, 34-45.

Parkay, F. W.; Oaks, M. M.; Nilvichien, H.; & Tugate, Y. (2000). Children at risk in Thailand: School administrators' perceptions of need and a cross-national effort to implement a proven intervention. *International Journal of Educational Policy, Research & Practice*, 1(1), 55-67.

Parkay, F. W.; Oaks, M. M.; & Peters, D. C. (2000). Promoting group investigation in a graduate-level ITV classroom. *T.H.E. Journal: Technological Horizons in Education*, (27)9, 86-97.

Parkay, F. W. (2000). Restructuring a teacher education program: The psychological, social, and political dimensions of change. *Action in Teacher Education*, (22)2A, 109-125.

- Parkay, F. W.**; Potisook, P.; Chantharasakul, A.; & Chunsakorn, P. (1999). Transforming the profession of teaching in Thailand. *International Journal of Educational Reform*, 8 (1), 1-14.
- Parkay, F. W.**.; Shindler, J.; & Oaks, M. (1997). Creating a climate for collaborative, emergent leadership at an urban high school: Exploring the stressors, role changes, and paradoxes of restructuring. *International Journal of Educational Reform*, 6(1), 64-74.
- Parkay, F. W.** (1996). Teacher leadership: The key to world-wide educational renewal for the 21st century. *Kasetsart Educational Review*, 11(3), 71- 82.
- Parkay, F. W.**; Currie, G.; & Rhodes, J. (1992). Professional socialization: A longitudinal study of first-time high school principals. *Educational Administration Quarterly*, 28(1), 43-75.
- Bartnick, W. M. & **Parkay, F. W.** (1991). A comparative analysis of the "holding power" of general and exceptional education programs. *Remedial and Special Education*, 12,(5), 17-22.
- Luh, W.; Olejnik, S.; Greenwood, G.; & **Parkay, F. W.** (1991). Psychometric properties of the Wilson Stress Profile for Teachers. *Journal of Social Behavior and Personality*, 6(2), 255-268.
- Greenwood, G.; Olejnik, S.; & **Parkay, F. W.** (1990). Relationships between four teacher efficacy belief patterns and selected teacher characteristics. *Journal of Research and Development in Education*, 23(2), 102-106.
- Parkay, F. W.** & Damico, S. B. (1989). Empowering teachers for change through faculty-Driven school improvement. *Journal of Staff Development*, 10(2), 8-14.
- Parkay, F. W.** (1988). Reflections of a protégé. *Theory Into Practice*, 27(3), 195-200.
- Parkay, F. W.**; Greenwood, G.; Olejnik, S.; & Proller, N. (1988). A study of the relationships among teacher efficacy, locus of control, and stress. *Journal of Research and Development in Education*, 21(4), 13-22.
- Gehrke, N. J.; Foshay, A. W.; Jorgensen, B. H.; Lentz, K. A.; Mahlios, M. C.; **Parkay, F. W.**; & Zielonka, A. (1988). Colloquium: Lifelong development of teachers. *The Educational Forum*, 52,(4), 298-330.
- Parkay, F. W.** (1987). The success-oriented curriculum: Its effect on student achievement and attitudes. *The Clearing House*, 61(2), 66-68.
- Parkay, F. W.** & Armstrong, R. (1987). A behavioral approach to the selection of school principals. *Planning and Changing: A Journal for School Administrators*, 18(3), 163-169.

Parkay, F. W. (1986). A school/university partnership that fosters inquiry-oriented staff development. *Phi Delta Kappan*, 67(5), 386-389. (*Phi Delta Kappan* was identified as one of 11 “core” journals that have a significant impact on policy, practice, and scholarship, according to “The Intellectual Foundations of Education: Core Journals and Their Impacts on Scholarship and Practice, [*Educational Researcher*, December 2009, pp. 700-706]).

Hardcastle, B.; Yamamoto, K.; **Parkay, F. W.**; & Chan, J. (1985). Metaphorical views of school: A cross-cultural comparison of college students. *Teaching and Teacher Education: An International Journal of Research and Studies*, 1(4), 120-128.

Parkay, F. W. (1985). The authoritarian assault upon the public school curriculum: An additional "indicator of risk." *The High School Journal*, 68(3), 120-128.

Fillmer, H. T. & **Parkay, F. W.** (1985). How can hypnosis improve reading proficiency? *The Clearing House*, 59(2), 61-63.

Parkay, F. W. (1985). Raising educational standards: What should it mean? *The Clearing House*, 58(6), 236.

O'Bryan-Garland, S. & **Parkay, F. W.** (1985). Back-to-the basics: Reflections on the past and a glimpse into the future. *National Association of Secondary School Principals Bulletin*, 69(477), 28-33.

Parkay, F. W. (1984). A conceptual model for quality-oriented educational leadership. *Planning and Changing: A Journal for School Administrators*, 15(1), 3-9.

Parkay, F. W. & Fillmer, H. T. (1984). Improving teachers' attitudes toward minority-group students: An experiential approach to multicultural inservice. *New Horizons Journal of Education*, 25, 177-183.

Parkay, F. W. (1983). Secondary teachers in an urban American school: Their views of classroom life as revealed through a content analysis of projective stories. *New Horizons Journal of Education*, 24, 119-136.

Parkay, F. W. (1983). Report of a university-small school project to develop a meaningful inservice program. *Small School Forum* 4(2), 17-18.

Parkay, F. W. (1983). An experience-based multicultural program for reducing dogmatism among counselor trainees. *Journal of College Student Personnel*, 24(2), 160-161.

Parkay, F. W. (1982). The effect of student teaching on secondary education majors. *Phi Delta Kappan*, 63(10), 705. (*Phi Delta Kappan* was identified as one of 11 “core” journals that have a significant impact on policy, practice, and scholarship, according to “The Intellectual Foundations of Education: Core Journals and Their Impacts on Scholarship and Practice, [*Educational Researcher*, December 2009, pp. 700-706]).

- Parkay, F. W. & Conoley, C.** (1982). Characteristics of educators who advocate corporal punishment: A brief report. *The Journal of Humanistic Education and Development*, 21(1), 33-36.
- Parkay, F. W.** (1982). Two approaches to an intellectual posture for teacher educators. *Texas Tech Journal of Education*, 9(1), 61-70.
- Parkay, F. W.** (1980). Inner-city high school teachers: The relationship of personality traits and teaching style to environmental stress. *Urban Education*, 14(4), 449-470.
- Parkay, F. W.** (1976). Innovation in a Chicago inner-city high school. *Phi Delta Kappan*, 57(6), 384-390. (*Phi Delta Kappan* was identified as one of 11 “core” journals that have a significant impact on policy, practice, and scholarship, according to “The Intellectual Foundations of Education: Core Journals and Their Impacts on Scholarship and Practice, [*Educational Researcher*, December 2009, pp. 700-706]).
- Parkay, F. W.** (1974). The inner-city high school. *School Review* (currently, the *American Journal of Education*), 82(3), 468-485. (The *American Journal of Education* was identified as one of 11 “core” journals that have a significant impact on policy, practice, and scholarship, according to “The Intellectual Foundations of Education: Core Journals and Their Impacts on Scholarship and Practice, [*Educational Researcher*, December 2009, pp. 700-706]).
- Parkay, F. W.** (1971). The influence of Nietzsche's *Thus Spoke Zarathustra* on London's *The Sea Wolf*. *Jack London, Newsletter*, 4(1), 16-24.

REFEREED BOOK REVIEWS

- Bricker, David C. *Classroom Life as Civic Education: Individual Achievement and Student Cooperation in Schools*. New York: Teachers College Press, 1989; *The Educational Forum*, 55(4), Summer 1991, 395-397.
- Grant, Gerald. *The World We Created at Hamilton High*. Cambridge: Harvard University Press, 1988; *The Educational Forum*, 54(3), Spring 1990, 325-328.
- Strike, K. A. & Soltis, J. R. *The Ethics of Teaching*. New York: Teachers College Press, 1985; *The Educational Forum*, 50(1), Fall 1985, 105-107.

BOOK CHAPTERS AND OTHER ARTICLES

Parkay, F.W. and Wu, M. (2010). Student-facilitated technology integration as a catalyst for creating school-based learning communities: A proven program in the United States and emerging possibilities in China. In Myint Swe Khine and Issa M. Saleh (Eds.), *Transformative Leadership and Educational Excellence: Learning Organizations in the Information Age* Rotterdam, Netherlands: Sense Publishers, 71-86.

Parkay, F. W. (2000). Perspectives on curriculum criteria: Past and present. In Parkay, F. W. & G. Hass (Eds.). *Curriculum planning: A contemporary approach, seventh edition*. Boston: Allyn and Bacon, 305-313.

Parkay, F. W. (1995). Integrating service-learning into teacher education: A leadership perspective. In *Integrating Service Learning Into Teacher Education: Why and How? Portraits of Improving Teacher Education Through Service Learning*. Washington, DC: Council of Chief State School Officers, 71-80.

Gmelch, W. H. & **Parkay, F. W.** (1995). Changing roles and occupational stress in the teaching profession. In M. J. O'Hair & S. J. Odell, (Eds.), *Educating teachers for leadership and change: Teacher education yearbook III*, (pp. 46-65). Thousand Oaks, CA: Corwin Press, Inc.

Parkay, F. W. & Damico, S. B. (1993). Negotiating the implementation of educational policy in an urban American high school. In S. J. Crump, (Ed.) *School-centered leadership: Putting educational policy into practice*, (pp. 237-246). Melbourne, Australia: Thomas Nelson.

Parkay, F. W. (1993). Curriculum reform: Past and present. In G. Hass & F. W. Parkay, (Eds.), *Curriculum planning: A new approach, sixth edition*, (pp. 317-324). Boston: Allyn and Bacon.

Scheuerer, D. T. & **Parkay, F. W.** (1992). The new Christian right and the public school curriculum: A Florida report. In J. B. Smith and J. G. Coleman, Jr. (Eds.) *School library media annual: 1992, volume ten*, (pp. 112-118). Englewood, CO: Libraries Unlimited.

Parkay, F. W. & Hall, G. E. (1992). Beginning principals and the challenges of leadership, in F.W. Parkay & G. E. Hall, (Eds.), *Becoming a principal: The challenges of beginning leadership*, (pp. 1-18). Boston: Allyn and Bacon.

Parkay, F. W.; Rhodes, J.; Currie, G.; & Rao, M. (1992). Beginning principals: Who are they? What are their priorities? In F. W. Parkay & G. E. Hall, (Eds.), *Becoming a principal: The challenges of beginning leadership*, (pp. 19-47). Boston: Allyn and Bacon.

Parkay, F. W. & Currie, G. (1992). Sources of support for the beginning principal. In F. W. Parkay & G. E. Hall, (Eds.), *Becoming a principal: The challenges of beginning leadership*, (pp. 70-84). Boston: Allyn and Bacon.

Parkay, F. W. & Rhodes, J. (1992). Stress and the beginning principal. In F. W. Parkay & G. E. Hall, (Eds.), *Becoming a principal: The challenges of beginning leadership*, (pp. 103-122). Boston: Allyn and Bacon.

Parkay, F. W. (1992). Herb: The anatomy of an embattled principalship. In F. W. Parkay & G. E. Hall, (Eds.), *Becoming a principal: The challenges of beginning leadership*, (pp. 196-223). Boston: Allyn and Bacon.

Hall, G. E. & **Parkay, F. W.** (1992). Reflections on becoming a principal. In F. W. Parkay & G. E. Hall, (Eds.), *Becoming a principal: The challenges of beginning leadership*, (pp. 349-372). Boston: Allyn and Bacon.

Parkay, F. W. (1988). Back-to-basics. In R. Gorton, G. Schneider, & J. Fisher (Eds.), *Encyclopedia of school administration and supervision* (pp. 38-39). Phoenix, AZ: Oryx Press.

Parkay, F. W. & O'Bryan, S. (1984). Focus for basic skills instruction in the 1980s. In F. W. Parkay, S. O'Bryan, & M. Hennessy, (Eds.), *Quest for quality: Improving basic skills instruction in the 1980s*, (pp. 1-5). Lanham, MD: University Press of America.

Parkay, F. W. & O'Bryan, S. (1984). Continuing the quest: Leadership for improving the quality of schooling in the 1980s. In F. W. Parkay, S. O'Bryan, & M. Hennessy, (Eds.), *Quest for quality: Improving basic skills instruction in the 1980s*, (pp. 103-106). Lanham, MD: University Press of America.

Parkay, F. W. (1983). An inquiry-oriented, school-university dialogue for improving secondary basic skills instruction. In F. W. Parkay, (Ed.), *Teacher inquiry: A strategy for improving secondary basic skills instruction*, (pp. 10-25). San Marcos, TX: Southwest Texas State University.

Parkay, F. W. (1983). A general theory for basic skills instruction. In F. W. Parkay (Ed.), *Teacher inquiry: A strategy for improving secondary basic skills instruction*, (pp. 120-126). San Marcos, TX: Southwest Texas State University.

INSTRUCTOR'S MANUALS

Parkay, F. W. & Stanford, B. (1998). *Annotated instructor's manual: Becoming a Teacher, Fourth Edition*. Boston: Allyn and Bacon, 560 pages.

Steffens, K. & **Parkay, F. W.** (1998). *Test bank with handout masters for Parkay and Hardcastle Stanford Becoming a Teacher, Fourth Edition*. Boston: Allyn and Bacon, 320 pages

Steffens, K. & **Parkay, F W.** (1995). *Test bank with handout masters for Parkay and Hardcastle Stanford Becoming a Teacher, Third Edition.* Boston: Allyn and Bacon, 349 pages.

Parkay, F. W. & Hardcastle-Stanford, B. (1992). *Test bank with transparency, hand-out, and CNN videotape exercise masters for Becoming a Teacher, Second Edition.* Boston: Allyn and Bacon, 188 pages.

Parkay, F. W. & Hardcastle, B. (1990). *Instructor's manual with transparency masters for Becoming a Teacher: Accepting the Challenge of a Profession.* Boston: Allyn and Bacon, 187 pages.

MONOGRAPHS

Parkay, F. W. (2004). *Thesis/dissertation supervision: The advisor's critical role* (ISBN 974-615-196-7; 129 pages). Assumption University: Council of Deans of Thailand's Graduate Schools.

Webb, R. & **Parkay, F. W.** (Eds.). (1989). *Children can: An address on school improvement by Dr. James R Comer with responses from Florida's educational community.* Gainesville, FL: R & D Center on School Improvement, University of Florida, 1989, 45 pages.

Parkay, F. W. (Ed.). (1988). *Improving schools for the 21st century: Implications from research and development.* Gainesville, FL: R & D Center on School Improvement, University of Florida, 125 pages.

Parkay, F. W. (Ed.). (1983). *Teacher inquiry: A strategy for improving secondary basic skills instruction.* San Marcos, TX: Southwest Texas State University, 149 pages.

OTHER PUBLICATIONS

Puentong, P.; Areratarata, W.; Sanrattana, W.; and **Parkay, F.W.** (2005). A proposed policy for developing the potential of small schools in Northeast Thailand. *Journal of Educational Administration, Khon Kaen University, 1(2), 85-95.*

Parkay, F.W. (2005). Leadership concerns of urban high school principals in the United States: Validating the Professional Socialization Hierarchy (PSH). *Journal of Educational Administration, Khon Kaen University, 1(1), 21-33.*

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- Sanrattana, W. & **Parkay, F.W.** (2005). The school as a learning community: A national survey of primary, secondary schools, and vocational colleges. *Journal of Educational Administration, Khon Kaen University, 1*(1), 108-114.
- Parkay, F. W.** (2004). "Authentic pedagogy" and assessment of student learning in the United States: Implications for the future of elementary and secondary education in Korea. Invited paper published in *Conference Proceedings: 20th Anniversary Seminar*, Korea National University of Education, Seoul, Korea, October 28, 2004, 272-295.
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- Parkay, F. W.** (spring 1997). A semester on Fulbright in Bangkok, Thailand. *Dialogue: A Newsletter for Allyn and Bacon, Inc.*, 4.
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- Parkay, F. W.** (1992). The Challenge of Diversity: Preparing Teachers for the 21st Century. *Allyn & Bacon Educators' Forum*, 2(2), 79-80.
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- Parkay, F. W. (1979)**. Inner-city high school teachers: Their perceptions of classroom life as revealed through a content analysis of projective stories. *Southwest Education Research Newsletter*, 2, 4.
- Parkay, F. W.** (1968). Maps for the camper. *Fur-Fish-Game*, 64(8), 30-32.
- Parkay, F. W.** (1966). Axes and axemanship. *Fur-Fish-Game*, 62(8), 14-15, 27.

ONLINE AND ELECTRONIC PUBLICATIONS

Gentili, K. L., McCauley, J.F., Crain, R.W. Jr., Calkins, D., Davis, D. C., Trevisan, M.S., **Parkay, F.W.**, and McKenzie, L.J. (2001). A curriculum model for developing teams, communication skills, and introducing the design process for engineering programs developed by the TIDEE project team. Proceedings of the American Society for Engineering Education, June, CD-ROM

Parkay, F. W. (1999). *Web Links*, an annotated set of 185 WWW sites related to the content of *Becoming a Teacher, Fourth Edition*. "Web Links" for Chapter 1 begin at http://www.prenhall.com/~bookbind/pubbooks/parkay_ab/chapter1/destinations1/deluxe-content.html.

REVIEWS OF MY WORK

Ford, R. E. (1993). Review of *Becoming a Principal: The Challenges of Beginning Leadership*. Boston: Allyn and Bacon, 1992; *NASSP Bulletin*, 76(549), 120-122.

Chapman, C. H. (1992). Review of *Becoming a Principal: The Challenges of Beginning Leadership*. Boston: Allyn and Bacon, 1992; *Educational Leadership*, 50(1), 88.

Johnson, S. D. (1985). Blacks and education: Three perspectives on a continuing national controversy. Review of *White Teacher, Black School: The Professional Growth of a Ghetto Teacher*. New York: Praeger, 1983; *Teachers College Record*, 86(4), 643-648.

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FUNDED GRANT PROPOSALS

Parkay, F. W. (2002). *University Partners for Academic Leadership (UPAL)*. U.S. Department of State, Bureau of Educational and Cultural Affairs. \$130,000.

Parkay, F. W. (1997). *New Roles and Responsibilities in Educational Reform: A Study of Thai Principals' Attitudes Toward Teacher Leadership*. Kasetsart University, Bangkok, Thailand. \$1,000.00 U.S.

Ronhar, P. & **Parkay, F. W.** (1994). *Collaborative Professional Development School Project*. Washington State Superintendent of Public Instruction. \$37,221 to create a professional development school in the Ritzville School District.

Parkay, F. W. (1993). *PRO-ED: An Outcome-Based Preparation Program for Professional Educators*. Washington State Superintendent of Public Instruction. \$50,000 to develop an outcome-based teacher education program at Washington State University.

Dillard, C. & **Parkay, F. W.** (1993). *Program to Encourage Women and Minority Participation in Graduate Education*. U.S. Department of Education. \$94,000.00 for a residential program at Washington State University, summer 1993.

Parkay, F. W. (1992). *School Development in Pakistan: A Global School- University Partnership for the 21st Century*. International Programs, Washington State University. \$5,100.

Dillard, C. & **Parkay, F. W.** (1992). *Opening Doors: The World of Graduate Study for Minority Students in Education*. U.S. Department of Education. \$90,249.00 for a residential program at Washington State University, summer 1992.

Parkay, F. W. (1980-1983). *The Southwest Texas Program for Improving Basic Skills Instruction in the Secondary Schools*. U.S. Office of Education. Grant No. G0080006732. \$155,000.00 for a staff development program at Southwest Texas State University.

Parkay, F. W. (1980). *A Study of Educators' Attitudes Toward Corporal Punishment*. Southwest Texas State University Organized Research Grant, Account No. 21187. \$3,207.00.

PRESENTATIONS AT INTERNATIONAL MEETINGS

Wu, M.; Yunchuan, D.; **and Parkay, F.W.** “Promoting Student-Faculty Interactions: The Key to Success for Minority Students at a University in Southwest China.” Transforming Canada-China Educational Cooperation: Significant Legacies and Future Challenges Conference, Beijing, China, May 10, 2014.

Parkay, F. W. (November 25, 2006). “Internationalizing Higher Education in the United States: New Directions and New Partnerships.” The International Conference on Educational Leadership-UPAL (ICEL 2006), Assumption University, Bangkok, Thailand. (Invited address).

Parkay, F. W. (November 24, 2006). “Leadership in a Global Context: Perspectives and Challenges in Higher Education. The International Conference on Educational Leadership-UPAL (ICEL 2006), Assumption University, Bangkok, Thailand. (Invited address).

Parkay, F.W. (2004, October). “*Authentic Pedagogy*” and Assessment of Student Learning in the United States: Implications for the Future of Elementary and Secondary Education in Korea. 20th Anniversary Seminar. Seoul: Korea National University of Education. (Invited paper).

- Parkay, F. W.** (2004, July 21). *University Partners for Academic Leadership (UPAL) and the likely future of higher education development in Thailand.* (keynote address). Strategic Planning to Meet the Challenges of Higher Education Reform Conference. Phitsanulok, Thailand: Naresuan University.
- Parkay, F. W.** (2004, July 20). *Strategic alliances in higher education.* Strategic Planning to Meet the Challenges of Higher Education Reform Conference. Phitsanulok, Thailand: Naresuan University.
- Parkay, F.W.** (2004, March 8-10). *Thesis/dissertation supervision: The advisor's critical role.* Council of Deans of Thailand's Graduate Schools. Bangkok: Assumption University.
- Parkay, F.W.** (2004, March 16). *The role of national standards in preparing school administrators in the United States.* Beijing: Beijing Normal University.
- Parkay, F.W.** (2004, March 17). *Improving teacher education in the United States: Current challenges and trends.* Beijing: Beijing Normal University.
- Parkay, F.W.** (2003, June 6-7). *Improving teacher education programs in the United States: Progress and challenges.* American Studies Institute. Mykolayiv, Ukraine: Petro Mohyla State University for the Humanities.
- Parkay, F. W.** (2002, December 8). *Improving the quality of teacher education: Reflections on a worldwide quest.* Invited keynote address, The Second Regional Conference on Teacher Education, Chulalongkorn University, Bangkok, Thailand, December 6-8, 2002.
- Parkay, F. W.** (1996, November). *Multiple intelligences and learning style preferences: Adapting teaching to students' individual differences.* Paper presented at the 28th Annual Conference of the East Asia Regional Council of Overseas Schools (EARCOS), Manila, Philippines.
- Parkay, F. W.** (1993, May). *Learning styles and cooperative learning: Meeting the needs of at-risk youth in the United States and Pakistan.* Paper presented at a seminar titled *Primary Education in Pakistan*, Independent Communications Network, Karachi, Pakistan.
- Parkay, F. W.** (1993, May). Guest speaker at the Inaugural Session of the National Seminar on Education, sponsored by *Education 2000*, Karachi, Pakistan.
- Parkay, F. W.** (1993, February). *K-12 Education in the United States: Current and Future Trends.* Paper presented at the Washington State University-Nishinomiya Education Board 5th Annual Conference, February 22, 1993, Nishinomiya, Japan.
- Parkay, F. W.** (1986, July). *Mentoring and teacher education.* Paper presented at the First International Conference on Mentoring. Vancouver, BC: University of British Columbia.

Parkay, F. W. (1984, October). *Authoritarianism and dogmatism: Issues for education and the helping professions*. Paper presented at the International Conference on Authoritarianism and Dogmatism. Potsdam, NY: State University College of Arts and Science.

Parkay, F. W. (1985, May). *The urban classroom: Struggles and hopes*. Paper presented at the Fourth International Human Science Research Conference. Edmonton, Alberta: University of Alberta.

**SYMPOSIA ORGANIZED AND CHAIRED AT ANNUAL MEETINGS
OF THE AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)**

Parkay, F. W. (2003, April 25). *Leaders for a Global Society: Western and Eastern Perspectives on the Professional Induction of Beginning Elementary Principals*. Division A, Administration, Chicago.

Parkay, F. W. (1999, April). *Accepting the Challenges of Leadership in Higher Education: A National Study of Beginning Department Chairs*. Division J, Postsecondary Education, Montreal.

Parkay, F. W. (1998, April). *Teachers for a global society: International perspectives On issues and problems in teacher education*. Committee on International Relations and the International Studies SIG, San Diego.

Parkay, F. W. (1997, April). *Interprofessional case management: Enhancing the "curriculum of life" experienced by at-risk students and their families*. Division B, Curriculum Studies, Chicago.

Parkay, F. W. (1996, April). *Curriculum-centered school restructuring: Issues and perspectives*. Division B, Curriculum Studies, New York.

Parkay, F. W. (1994, April). *Enhancing teacher education through service learning: Four programs that integrate theory and practice*. Division K, Teaching and Teacher Education, New Orleans.

Parkay, F. W. (1992, April). *School-university partnerships to restructure schools: Promising practices and future trends*. Division G, Social Context of Education, San Francisco.

Parkay, F. W. (1992, April). *Improving schools through teacher empowerment: Four programs that work*. Division H, School Evaluation and Program Development, San Francisco.

Parkay, F. W. (1991, April). *The principalship: International perspectives on power and leadership*. Division A, Administration, Chicago.

Parkay, F. W. (1991, April). *Conditions of work affecting principals' lives: An international perspective*. International Studies SIG, Chicago.

Parkay, F. W. (1989, March). *First-time high school principals: A national survey of their characteristics and professional concerns*. Division A, Administration, San Francisco.

**PAPERS PRESENTED AT ANNUAL MEETINGS OF THE
AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)**

Wu, M.; Zhang, Y.; **Parkay, F.W.**; and Pitre, P.E. Education for Sustainable Development at a “Green” School in China: A Survey of Teachers’ Concerns. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, April 2015.

Parkay, F.W. and Somprach, K. (April 2014). *Strategic leadership for quality management: A professional development program for Thai primary school principals*. Philadelphia.

Parkay, F.W.; Wu, M.; and Pitre, P. (April 2013). *A comparison of undergraduate student engagement at China’s key national research universities and other universities*. San Francisco.

Sanrattana, W; **Parkay, F.W.**; Wu, M.; and Kunagornipitak, P. (April 2012). *The school climate of Thai elementary schools: Multiple perceptions of students, teachers, and parents*. Vancouver, BC.

Sun, Y.; **Parkay, F.W.**; Wu, M.; and Pitre, P. (April 2010). *International engagement and globalization of U.S. higher education: A national survey of faculty attitudes and ethnocentric beliefs*. Denver.

Wu, M.; **Parkay, F.W.**; and Pitre, P. April 2010). *The socio-cultural and academic adjustment of students at an ethnic minority university in China: A phenomenological inquiry*. Denver.

Sanrattana, W.; **Parkay, F.W.**; and Wu, M. (April 2009). *The School as a Learning Community: A National Survey of Primary Schools in Thailand*. San Diego.

Sanrattana, W.; **Parkay, F.W.**; and Wu, M. (April 2009). *New School Principals in Thailand: Influences on Their Leadership and Professional Development*. San Diego.

Wu, M., Tuchscherer, J., and **Parkay, F.W.** (March 2008). *The Socio-cultural and Academic Adjustment of Minority- and Majority-group Students at an Ethnic Minority University in China*. New York City.

Sanrattana, W., **Parkay, F.W.**, and Wu, M. (March 2008). *The Climate of Large Secondary Schools: A Report on the Perceptions of Students, Teachers, and Parents in Northeast Thailand*. New York City.

- Sanrattana, W., **Parkay, F.W.**, and Wu, M. (March 2008). *Conditions for Implementing Change in Small-Sized Primary Schools in Northeast Thailand*. New York City.
- Pitre, P.; **Parkay, F.W.**; Wu, M.; Li, Q.; and Sanrattana. (April 2007). *The Globalization of Shared Governance: A Focused Analysis of the International Study of Higher Education Governance (ISHEG)*. Chicago.
- Sanrattana, W.; **Parkay, F.W.**; and Wu, M. (April 2007). *Increasing Access to Higher Education among Low SES Students in Thailand: An Analysis of Current and Past Roles of Government, NGOs, and Private Foundations*, Chicago.
- Parkay, F.W.** & Wu, M. (April 8, 2006). *Higher Education Reform in China: The Critical Role of Cross-National Partnerships with U.S. Universities*. San Francisco, CA.
- Parkay, F.W.** & Oaks, M. (2004, April). *The Center for Educational Research and Policy Assessment (CERPA): Facilitating Educational Reform in Developing Countries*. San Diego.
- Parkay, F.W.** & Sanrattana, W. (2004, April). *The School as a Learning Community: An International Study of Primary and Secondary Schools and Vocational Colleges in Thailand* (Invited Speech for the International Studies SIG's Business Meeting). San Diego.
- Parkay, F.W.** & Li, Q. (2004, April). *Beginning principals in the People's Republic of China: An analysis of their concerns and priorities*. San Diego.
- Sanrattana, W.; Sanrattana, U; & **Parkay, F.W.** (2004, April). *The Processes of Decentralization Among Primary Schools in Northeast Thailand: A Report on a National Effort to Decentralize School Administration*. San Diego.
- Parkay, F.W.** (2004, April). "Authentic Pedagogy" and Assessment of Student Learning in the United States: Implications for the Future of Elementary and Secondary Education in Korea. San Diego.
- Parkay, F.W.**; Sanrattana, W.; Phanphruk, S. (2003, April). *The induction of beginning primary school principals in Thailand*, Chicago.
- Kim, M. & **Parkay, F. W.** (2003, April). *Beginning principals in the Republic of Korea: What are their priorities and concerns?*, Chicago.
- Parkay, F. W.**; Sanrattana, W.; & Phanphruk, S. (2003, April). *Beginning primary-school principals in Thailand: A national survey of their priorities and concerns*, Chicago.
- Parkay, F. W.**; Heggins, W.; Sanrattana, W.; Promboon, S.; & Saenghiran, B. (2003, April). *University partners for academic leadership (UPAL): A cross-national model for facilitating higher education reform in developing countries*, Chicago.

- Parkay, F.W.;** Oaks, M.M.; & Akmal, T. (2001, April). *Strategic planning by education, arts, sciences, and humanities faculty: A case study of a collaborative approach to restructuring a teacher education program*, Seattle.
- Parkay, F.W.;** Oaks, M.M.; Sintoovongse, K.; Wirot, S.; and Samphan, P. (2001, April). *Facilitating cross-national research and doctoral-level program development via the Internet: A case study of online collaboration between the U.S. and Thailand*, Seattle.
- Parkay, F.W.** (2001, April). *Chaos and complexity theories: Their contribution to a psychosocial view of educational leadership*, New Orleans.
- Parkay, F.W.;** Wolverton, M.; & Ramos, M. (2000, April). *Coping with the challenges of becoming a department chair: Are there gender-related differences?*, New Orleans.
- Parkay, F. W.;** Oaks, M.M.; and Tusgate, Y. (2000, April). *Children at risk in Thailand: School administrators' perceptions of need and a cross-national effort to implement a proven intervention*, New Orleans.
- Parkay, F.W.;** Oaks, M.M.; Nilvichien, H.; Sintoovongse, K. (2000, April). *Educational reform in Thailand: The relationship between Thai cultural identity and teacher-principal interactions*, New Orleans.
- Parkay, F. W.;** Potisook, P.; Chantharasakul, A.; Chunsakorn, P.; & Gates, G. (1999, April). *New roles and responsibilities in worldwide educational reform: A study of Thai and U.S. principals' attitudes toward teacher leadership*, Montreal.
- Parkay, F. W. & Oaks, M. M.** (1999, April). *Promoting group investigation in a graduate-level ITV (interactive television.) classroom: Reflections and Recommendations*, Montreal.
- Gmelch, W. H. & **Parkay, F. W.** (1999, April). *Negotiating the transition from faculty member to department chair*, Montreal.
- Parkay, F. W. & Oaks, M. M.** (1998, April). *Promoting the professional development of teachers: What the U.S. can learn from other countries*, San Diego.
- Sanders, B.; **Parkay, F. W.;** Shen, J.; & Xin, T. (1998, April). *A cross-national study of fourth grade mathematics instruction and student achievement in China and the United States*, San Diego.
- Parkay, F. W.;** Potisook, P.; & Chanthrarasakul, A. (1998, April). *Transforming the profession of teaching in Thailand: Are the goals of the Eighth National Education Development Plan (1997-2001) attainable?*, San Diego.
- Pang, M. J.; **Parkay, F. W.;** Cho, J. W.; Ellis, D.; & Lee, B. J. (1998, April). *Reform trends for teacher education in the Republic of Korea*, San Diego.

- Parkay, F. W.;** Shindler, J.; Oaks, M.; & Gmelch, W. H. (1996, April). *A leadership team in transition: Responding to the challenges of school restructuring*, New York.
- Richard, K.; **Parkay, F. W.;** & Grant, P. (1996, April). *Using authentic videotape case studies to create reflective practitioners*, New York.
- Parkay, F. W.;** Shindler, J.; Oaks, M.; & Gmelch, W. (1996, April) *Exploring the stressors, role changes, and paradoxes of restructuring: Implications for school -university partnerships*, New York.
- Parkay, F. W.;** Rhodes, J. W; & Gmelch, W. H. (1995, April). *Leadership concerns of the urban high school principal: A factor analytic validation study of the Professional Socialization Hierarchy*, San Francisco.
- Parkay, F. W. &** Matlen, L. (1995, April). *The impact of violent youth gangs on the learning environment: An ethnographic study of four embattled schools*, San Francisco.
- Gmelch, W.; Gates, G.; Burns, J.; **Parkay, F. W.;** & Carroll, J. (1995, April). *The stressful journey of the department chair—An academic in need of a compass and clock*, San Francisco.
- Parkay, F. W.** (1994, April). *Reflections on reflective teacher education,: The anatomy of program restructuring at a land-grant university*, New Orleans.
- Gmelch, W. H.; Torelli, J. A.; & **Parkay, F. W.** (1994, April). *The impact of social support on administrator stress, burnout, and coping*, New Orleans.
- Gmelch, W. H.; Torelli, J. A.; & **Parkay, F. W.** (1993, April). *The impact of role conflict and ambiguity on administrator stress, burn-out, and coping effectiveness*, Atlanta.
- Parkay, F. W.;** Currie, G.; & Rhodes, J. (1991, April). *The professional socialization of educational leaders in the United States: Toward a career development hierarchy*, Chicago.
- Parkay, F. W. &** Damico, S. B. (1991, April). *Barriers to school improvement: The anatomy of a failed effort at shared decision-making*, Chicago.
- Scheuerer, D. & **Parkay, F. W.** (1991, April). *The new Christian right and the public school curriculum: A Florida report*, Chicago.
- Parkay, F. W.;** Rhodes, J.; & Currie, G. (1990, April). *Early career development concerns: A longitudinal study of twelve high school principals*, Boston.
- Bartnick, W. & **Parkay, F. W.** (1990, April). *A comparative analysis of the “holding power” of regular and exceptional education programs*, Boston.

- Fillmer, H. T. & **Parkay, F. W.** (1990, April). *Imagination: The neglected correlate of wholistic learning*, Boston.
- Parkay, F. W.**; Weindling, D.; Hall, G. E.; & Rhodes, J. (1989, March). *A cross-national comparison of beginning secondary principals/headteachers in the United States and Great Britain*, San Francisco.
- Parkay, F. W.** & Rhodes, J. (1989, March). *Job-related stress and the first-time high school principal*, San Francisco.
- Parkay, F. W.** & Currie, G. (1989, March). *Sources of support for first-time high school principals during selection and entry*, San Francisco.
- Parkay, F. W.**; Fillmer, H. T.; & Dixon, L. A. (1989, March). *A wholistic analysis of "errors" made by second grade oral readers*, San Francisco.
- Parkay, F. W.**; Rhodes, J.; Currie, G.; & Rao, M. (1989, March). *First-time high school principals: Their characteristics and professional concerns*, San Francisco.
- Parkay, F. W.** & Vernetson, T. (1988, April). *Career orientations of first-time high school principals during selection and entry*, New Orleans.
- Parkay, F. W.** & Fillmer, H. T. (1988, April). *Hypnosis and students' learning problems: An analysis and synthesis of research*, New Orleans.
- Parkay, F. W.** & Olejnik, S. (1987, April). *Secondary students' actual and ideal perceptions of mathematics instruction*, Washington, DC.
- Parkay, F. W.** (1986). *Implementing research on school effectiveness: Two inner-city case studies*, San Francisco.
- Parkay, F. W.**; Greenwood, G. E.; & Oljenik, S. (1986, April). *A study of the relationships between teacher locus of control and teacher stress*, San Francisco.
- Parkay, F. W.** & Hoover, N. L. (1986, April). *A self-assessment procedure for motivating personnel to use school and teacher effectiveness research*, San Francisco.
- Parkay, F. W.** (1985, April). *Teachers' perceptions of classroom experience: Influences on the "educational platform,"* Chicago.
- Parkay, F. W.** (1985, April). *Reflections of a protege*, Chicago.
- Parkay, F. W.** & Proller, N. (1985, April). *Client-based staff development in urban schools: Problems and progress*, Chicago.

- Parkay, F. W.** (1985, April). *Inquiry-oriented staff development: A school-university partnership, Chicago.*
- Parkay, F. W.** (1984, April). *Teacher education and non-education university students: A survey of attitudes and backgrounds, New Orleans.*
- Hardcastle, B.; **Parkay, F. W.**; & Yamamoto, K. (1984, April). *Metaphorical views of recalled and ideal elementary and secondary school environments: A cross-cultural comparison, New Orleans.*
- Parkay, F. W.** & Chan, J. (1983, April). *Students' perceptions of the classroom: A cross-cultural comparison of Hong Kong and Texas high school pupils, Montreal.*
- Parkay, F. W.** (1983, April). *A general theory of aesthetics for the conduct of educational research, Montreal.*
- Parkay, F. W.** (1982, March). *Discipline in the schools: The relationship of educators' attitudes about corporal punishment to selected variables, New York.*
- Parkay, F. W.** (1981, April). *The relationship between psychological characteristics and the achievement of black inner-city high school students, Los Angeles.*
- Parkay, F. W.** (1981, April). *Inner-city high school teachers: Their perceptions of classroom life as revealed through a content analysis of projective stories, Los Angeles.* Abstract published in *1981 Annual Meeting: Abstracts of Papers and Proposals*, 3 1.
- Parkay, F. W.** (1980, April). *Emerging professional identities: Attitude changes of secondary education student teachers, Boston.* Abstract published in *1980 Annual Meeting: Abstracts of Papers and Proposals*, 1 1.
- Parkay, F. W.** (1980, April). *Inner-city high school teachers: The relationship of personality traits and teaching style to environmental stress, Boston.* Abstract published in *1980 Annual Meeting: Abstracts of Papers and Proposals*, 23 1.

PAPERS PRESENTED AT OTHER NATIONAL MEETINGS

- Gates, G.; Boyter, G.; & **Parkay, F. W.** (1998, October). *Leadership as an organization-wide phenomenon and school performance: A survey of Texas school administrators.* Paper presented at the Annual Meeting of the University Council for Educational Administration, St. Louis.

- Parkay, F. W.;** Oaks, M. O.; & Gmelch, W. H. (1995, October). *Creating a climate for collaborative, emergent leadership at an urban high school: Exploring the role changes, stressors, and paradoxes of restructuring*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Salt Lake City.
- Gmelch, W. H.; **Parkay, F. W.;** & Sorenson, D. (1995, October). *The paradox of faculty-chair leadership: Resolving the web of conflict*. Pre-session presented at the Annual Meeting of the University Council for Educational Administration, Salt Lake City.
- Gmelch, W. H. & **Parkay, F. W.** (1995, February). *Changing roles and occupational stress in the teaching profession*. Paper presented at the Annual Meeting of the Association of Teacher Educators, Detroit.
- Gmelch, W. H. & **Parkay, F. W.** (1994, October). *Building a community of scholars: Five key skills for departmental teamwork*. Action lab presented at the Annual Meeting of the University Council for Educational Administration, Philadelphia.
- Parkay, F. W.** (1993, October). *School-based interprofessional case management: Responding to our nation's dropout challenge*. Symposium organized and chaired at the Annual Meeting of the University Council for Educational Administration, Houston.
- Gmelch, W. H. & **Parkay, F. W.** (1993, October). *Managing department time and stress: Survival skills for faculty and chairs*. Pre-session presented at the Annual Meeting of the University Council for Educational Administration, Houston.
- Parkay, F. W.** (1993, April). *Service Learning and Teacher Preparation*. Paper presented at the National Service-Learning Conference, Minneapolis.
- Parkay, F. W.;** Gmelch, W. H.; & Rhodes, J. W. (1992, October). *"Learning the Ropes": The Professional Socialization of Principals*. Paper presented at the Annual Meeting of the University Council for Educational Administration, Minneapolis.
- Fillmer, H. T. & **Parkay, F. W.** (1991, May). *Literacy in the workplace: The role of the teacher educator in reading*. Paper presented at the Annual Meeting of the International Reading Association, Las Vegas.
- Fillmer, H. T. & **Parkay, F. W.** (1990, May). *Using imagery to improve reading proficiency*. Paper presented at the Annual Meeting of the International Reading Association, Atlanta.
- Parkay, F. W.** & Damico, S. (1988, February). *Faculty-driven school improvement: The Florida R & D Center on School Improvement model*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, New Orleans.

- Parkay, F. W. & Hoover, N.** (1987, February). *Continuing professional development: A self-assessment approach*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Washington, DC.
- Parkay, F. W.** (1986, February). *Enhancing the status of the profession: A model for quality-oriented educational leadership*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago.
- Parkay, F. W. & Proller, N.** (1985, February). *Organizational development in urban minority schools: Problems and progress*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, Denver.
- Parkay, F. W. & Hoover, N.** (1984, November). *Client-based staff development: Building programs that work*. Paper presented at the Annual Meeting of the National Council of States on Inservice Education, Orlando.
- Parkay, F. W.** (1984, February). *Teacher inquiry: One approach to increasing teacher effectiveness*. Paper presented at the Annual Meeting of the American Association of Colleges for Teacher Education, San Antonio.
- Parkay, F. W.** (1983, May). *Developing basic skills programs in secondary schools*. Paper presented at the Annual Meeting of the International Reading Association, Anaheim.
- Parkay, F. W.** (1984, April). *The lives of inner-city students*. Paper presented at the Annual Meeting of the American Orthopsychiatric Association, Toronto.
- Parkay, F. W.** (1983, January). *Excellence in the study of education*. Paper presented at the Annual Meeting of the Association of Teacher Educators, Orlando.
- Parkay, F. W. & O'Bryan, S.** (1983, January). *Staff development in basic skills instruction: Recommendations for the 1980s*. Paper presented at the Annual Meeting of the Association of Teacher Educators, Orlando.
- Parkay, F. W.** (1982, November). *Basic skills instruction: Research-based findings in teacher effectiveness and staff development*. Paper presented at the Fourth Annual Conference on Educational Issues and Research, University of South Carolina, Columbia.
- Parkay, F. W.** (1982, November). *The relationship of educators' attitudes about corporal punishment to selected variables*. Paper presented at the Fourth Annual Conference on Educational Issues and Research, University of South Carolina, Columbia.
- Parkay, F. W.** (1982, October). *Underachieving adolescents: Six behavioral characteristics*. Paper presented at the First Biennial Conference on Adolescent Research, University of Arizona, Tucson.

- Parkay, F. W.** (1983, March). *Reducing dogmatism among guidance trainees*. Paper presented at the Annual Meeting of the American Personnel and Guidance Association, Washington, DC.
- Parkay, F. W.** (1982, January). *Recommendations for staff development: A conference summary*. Paper presented at the National Leadership Conference on Basic Skills, Southwest Texas State University, San Marcos, TX.
- Parkay, F. W. & Moore, B.** (1982, April). *Improving secondary basic skills in public, private, and Job Corps programs*. Paper presented at the Annual Meeting of the International Reading Association, Chicago.
- Parkay, F. W.** (1981, November). *White teachers—black schools*. Paper presented at the First National Conference on Burnout, Philadelphia.
- Parkay, F. W.** (1981, April). *An investigation of educators' attitudes toward corporal punishment*. Paper presented at the Annual Meeting of the National Association of School Psychologists, Houston.
- Parkay, F. W.** (1976, February). *Educational theory and the preparation of teachers*. Paper presented at the Annual Meeting of the Association of Colleges for Teacher Education, Chicago.
- Parkay, F. W.** (1976, November). *A developmental reading program for the inner-city high school*. Paper presented at the Annual Meeting of the National Council of Teachers of English, Chicago.
- Parkay, F. W.** (1976, November). *Promising practices in urban education related to the teaching of English*. Paper presented at the Annual Meeting of the National Council of Teachers of English, Chicago.

PAPERS PRESENTED AT REGIONAL MEETINGS

- Parkay, F. W.** (1989, September). *Support systems for minority youth,--Comer revisited*. Mental Health and the Black Community Conference, Gainesville, FL.
- Parkay, F. W. & Dixon, L.** (1986, March). *An analysis of meaningful oral reading miscues*. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Miami Beach.
- Parkay, F. W.** (1984, February). *The mathematics classroom environment: The relationship of secondary students' "actual" and "ideal" perceptions to selected variables*. Paper presented at the Annual Meeting of the Eastern Educational Research Association, West Palm Beach, FL.

Parkay, F. W. (1984, February). *The reduction of learning anxiety: Its effect on the achievement of underachieving students.* Paper presented at the Annual Meeting of the Eastern Educational Research Association, West Palm Beach, FL.

Parkay, F. W. (1982, February). *Reducing dogmatism among undergraduate counselor trainees.* Paper presented at the Annual Meeting of the Southwest Educational Research Association, Austin.

Parkay, F. W. (1981, January). *Discipline in the schools.* Paper presented at the Annual Meeting of the Southwest Educational Research Association, San Antonio.

Parkay, F. W. (1979). *Inner-city high school teachers: The relationship of personality traits and teaching style to environmental stress.* Paper presented at the Annual Meeting of the Southwest Educational Research Association, Houston.

PAPERS PRESENTED AT STATE MEETINGS

Parkay, F. W. & Oaks, M. (1996, April). *Restructuring the urban high school: Meeting the challenge through a school-university partnership.* Annual Meeting of the Washington State League of Schools, Spokane, WA.

Parkay, F. W. & Oaks, M. (1995, February). *Restructuring an urban high school for the future: A school-university partnership that works.* Paper presented at the Annual Meeting of the Washington State Association for Supervision and Curriculum Development, Seattle.

Richard, K.; Grant, P.; & **Parkay, F. W.** (1994, October). *Designing outcome-based teacher preparation programs: Challenges, successes, and future considerations.* Paper presented at the 1994 Professional Education Advisory Board Conference, Wenatchee, WA.

Parkay, F. W. (1992, May). *The socialization of new administrators.* Paper presented at the Spring Meeting, Administrative Internship Program, Washington State University, Pullman, WA.

Parkay, F. W. (1991, July). *The socialization of beginning principals.* Keynote presentation at the A. A. Cleveland Conference, Washington State University, Pullman, WA.

Parkay, F. W. & Damico, S. (1990, March). *Barriers to school improvement.* Paper presented at the School Improvement Symposium, University of Florida, Gainesville, FL.

Parkay, F. W. & Proller, N. (1985, October). *Evaluating inservice programs for urban schools.* Paper presented at the Annual Meeting of the Florida Staff Development Leadership Conference, Daytona Beach.

- Parkay, F. W.** & Kinzer, S. (1984, September). *Targeted selection: How to make accurate, fair hiring decisions*. Paper presented at the Tenth Annual Florida Staff Development Leadership Conference, Daytona Beach.
- Parkay, F. W.** (1983, March). *Multicultural teacher education: An agenda for the 1980s*. Paper presented at the Fourth Annual Urban Education Conference, Dallas Independent School District, Dallas.
- Parkay, F. W.** (1982, March). *Improving secondary basic skills*. Paper presented at the Annual Meeting of the Texas State Council of International Reading Association, El Paso.
- Parkay, F. W.** (1980, December). *Guaranteed success as a teaching strategy to improve the achievement of black inner-city high school students*. Paper presented at Children and Youth: An Interdisciplinary Symposium, University of Texas at Arlington, Arlington, TX.
- Parkay, F. W.** (1980, December). *A staff development program for in-creasing secondary student achievement in basic skills*. Paper presented at Children and Youth: An Interdisciplinary Symposium, University of Texas at Arlington, Arlington, TX.
- Parkay, F. W.** (1980, December). *Implementing basic skills programs in secondary schools*. Paper presented at the Winter Conference, Center for the Study of Basic Skills, Southwest Texas State University, San Marcos, TX.
- Parkay, F. W.** *Effective strategies for teaching basic skills to junior/senior high school students*. Paper presented at the Spring Conference, Center for the Study of Basic Skills, Southwest Texas State University, San Marcos, TX.
- Parkay, F. W.** (1980, April). *Emerging professional identities: Attitude changes of secondary education student teachers*. Paper presented at the Annual Meeting of the Texas Society for College Teachers of Education, San Antonio.
- Parkay, F. W.** (1979). *The relationship between psychological characteristics and the achievement of black inner-city high school students*. Paper presented at The State of the Child 1979: An Interdisciplinary Symposium, University of Texas at Arlington, Arlington, TX.

PH.D. RESEARCH

Inner-City High School Teachers: The Relationship of Personality Traits and Teaching Style to Environmental Stress. Ph.D. Dissertation, University of Chicago, September 1978, 318 pages. (Herbert A. Thelen, Advisor).

CONSULTING, WORKSHOPS, AND PRESENTATIONS--INTERNATIONAL

School Administration in the United States: Current Challenges and Promising Practices.

Invited lecture to Department of Education, Shuangliu County, Chengdu, China, November 26, 2009.

America's Higher Education System: An Introduction and Overview. Invited lecture for NCC Education, affiliated with the British Council Education UK Partnership, Kunming, China, November 24, 2009.

Improving Teaching and Learning: Current Challenges and Trends in the United States.

Invited lecture at Kunming No. 1 High School, Kunming, China, November 24, 2009.

(Lecture summary and photos at http://www.kmyz.com.cn/NewsDetail.aspx?n_id=1309).

Consultation titled *Assessment of Undergraduate Teaching and Learning and Benchmarks for Program Quality in the USA* for Beijing Normal University and China's Ministry of Education (January 29-February 8, 2009). During that time, the China delegation visited the following: Washington State University, University of Washington, Central Washington University, Eastern Washington University, University of Idaho, Northwest Commission on Colleges and Universities (NWCCU), and the Washington Higher Education Coordinating Board (HECB). (The China delegation's visit to the HECB is described at <http://www.hecb.wa.gov/research/issues/documents/chinesevisit.asp>).

Educational Administration in an Era of Rapid Change: Becoming a Transformational Leader, workshop, Khon Kaen University, November 16-20, 2009.

The Worldwide Quest to Improve Teacher Education: Current Challenges and Trends in the United States, (invited public lecture for Graduate School of Education, Peking University

(Beijing), April 1, 2009. (Summaries available at: <http://web5.pku.edu.cn/jyxyen/xyxw/xsxx/2558.htm> and <http://www.gse.pku.edu.cn/news/newsxx.asp?id=421>).

Building the School Culture: Implications from Research and Practice, workshop, Khon Kaen University, November 20-24, 2006.

Theory into Practice: Strategies for School Leaders, workshop, Khon Kaen University, Thailand, July 19-29, 2006.

Current Research in Educational Administration, workshop, Khon Kaen University, Thailand, March 13-17, 2006.

Leadership Development Program (LDP), training for Deans and Directors, Khon Kaen University, Khon Kaen, Thailand, March 13-17, 2006.

Higher Education in the United States: The Push for Globalization, Research Institute of Higher Education, Yunnan University, Kunming, China, March 5, 2005.

Research in Education: How To Design and Conduct a Meaningful Study, workshop, Assumption University, Bangkok, Thailand, March 13, 2003.

Student-Centered Learning: "What Is It?" and "How Do I Become a Student-Centered Teacher?" workshop, Assumption University, Bangkok, Thailand, February 21, 2003.

Faculty Performance Assessment, workshop, Assumption University, Bangkok, Thailand, January 23, 2003.

Trends in Research on Educational Administration, workshop, Naresuan University, Phitsanulok, Thailand, December 15, 2002.

Dissertation Proposal Preparation, workshop, Khon Kaen University, Khon Kaen Thailand, November 1-26, 2001.

Theories in Educational Administration, workshop, Khon Kaen University, Thailand, June 6-10, 2001.

English for Educational Leaders, workshop, Khon Kaen University, Thailand, May 30-June 3, 2001.

Fundamentals of Educational Administration, workshop, Khon Kaen University, Thailand, November 13-17, 2000.

Educational Human Resources Management, workshop, Khon Kaen University, Thailand, November 27-December 1, 2000.

Helping Students Construct Knowledge: The Case for the Constructivist Classroom, lecture, Prince of Songkla University, Thailand, January 4, 1999.

School-Based Curriculum Development (SBCD): Developing Quality Programs for the 21st Century, lecture, Khon Kaen University, Thailand, January 6, 1999.

On-site consultation for the development of a doctoral program in educational administration, Khon Kaen University, Khon Kaen, Thailand, January 4-7, 1999; June 7-8, 1998.

On-site consultation for the development of a doctoral program in educational administration, Prince of Songkla University, Thailand, January 4-7, 1999

On-site consultation for the development of a doctoral program in educational administration, Kasetsart University, Bangkok, Thailand, May 27, 1998.

The Developmental Approach to Supervision: An Effective Strategy for Enhancing Teacher Professionalism, lecture, Kasetsart University, Educational Administration Program, Bangkok, Thailand, June 6, 1998.

Teacher Education in the United States: Current Trends and Practices, lecture, Beijing Normal University's Shunyi Teachers' School, Beijing, China, April 24, 1997.

Empowering Teachers for Educational Renewal in a Global Society: Changing Roles and Responsibilities, workshop, Ruamrudee International School, Bangkok, April 19-20, 1997.

Conducting Qualitative and Action Research in Education, workshop presented at Singapore American School, Singapore, March 15-16, 1997.

Lectures and seminars presented as a Visiting Fulbright Scholar, 1996-1997, to institutions of higher education in Thailand:

"Educational Leadership for the 21st Century: New Roles and Responsibilities,"
King Mongkut's Institute of Technology Ladkrabang, Bangkok, Thailand.

"Developing a Model and Strategies for Nursing Education," Khon Kaen University,
Khon Kaen, Thailand, March 19-20, 1997.

"School Restructuring: Preparing Schools for the 21st Century," Prince of Songkla
University, Muang Pattani, Thailand, February 8, 1997.

"Learning Styles and Models of Teaching," Rajabhat Institute Udonthani, Udonthani,
Thailand, February 5, 1997.

"The Changing Roles of Teaching Training Institutes for the 21st Century, Rajabhat
Institute Chiangrai, Chiangrai, Thailand, January 20, 1997.

"The Preparation of School Administrators for the Year 2000: An American Perspective,"
Rajabhat Institute Chiangrai, Chiangrai, Thailand, January 19, 1997.

Lectures and workshops presented as a Visiting Fulbright Scholar, 1996-1997, Center for
Research on Teaching and Teacher Education, Kasetsart University, Bangkok, Thailand:

"Meeting the Needs of Children and Youth At-Risk: Strategies for a Changing World,"
workshop, Kasetsart University, April 2-4, 1997.

"Teaching Higher Order and Problem-Solving Skills in Higher Education," Faculty of
Veterinary Medicine, March 28, 1997.

"Teacher Leadership: New Roles and Responsibilities for the 21st Century,"
February 25, 1997.

"Constructivist Views of Teaching and Learning," January 22, 1997.

"Futures-Oriented Curriculum Reform: Preparing Students for the 21st Century," January 13, 1997.

"Conducting Qualitative/Action Research in Education," January 8, 1997.

"Stages of Professional Development for Teachers," December 16, 1996.

"Working with At-Risk Students in Urban Schools: Promising Practices and Future Trends," December 11, 1996.

"Multiple Intelligences and Learning Styles: Meeting Students' Individual Differences," Laboratory School, Kasetsart University, December 6, 1996.

"Changing Roles and Occupational Stress in the Teaching Profession: A Global Perspective," November 20, 1996.

"Preparing Teachers for the 21st Century: Continuing Challenges and New Opportunities," Kasetsart University, Deans' Colloquium, November 8, 1996.

Curriculum Leadership in a Diverse Society, course presented at Singapore American School, Singapore, June 12-17, 1994.

The Professional Development of Teachers in the United States, paper presented to the Nishinomiya (Japan) School Board, Washington State University, October 8, 1993.

Affirming Diversity through Multicultural Education (with C.B. Dillard and G. Ernst-Slavit). workshop presented at the International School Bangkok. May 26, 1993.

Led a delegation of Washington State University educators to Karachi, Pakistan, to provide technical assistance to the Service Corps of Research Executives (SCORE) for the fall 1994 opening of the Washington International School in Karachi (May 16-24, 1993).
Delivered invited presentation at the Seminar on Primary Education in Pakistan, May 22, 1993.

Participated in seminars and provided technical assistance to the Nishinomiya School Board, Nishinomiya, Japan, (February 17-23 and May 11-16, 1993).

Served as program evaluator and/or supervisor of administrative/teaching interns at the following International Schools:

International School Manila, November 10-13, 1996.

Seoul Foreign School, November 24-25, 1996.

Singapore American School, Singapore, November 26-27, 1996.

Osaka International School, Osaka, Japan, February 16-17, 1993.

Nagoya International School, Nagoya, Japan, February 23-25, 1993.

Seoul International School, Seoul, Korea, February 26-March 1, 1993.

Served as curriculum consultant and program evaluator to the following U.S. Department of State overseas schools:

International School Bangkok, Bangkok, Thailand, May 27, 1993.

Karachi American School, Karachi, Pakistan, March 3-9, 1987.

International School of Islamabad, Pakistan, March 10-17, 1987.

Kodikanal International School, Kodikanal, India, March 18-23, 1987.

Workshops presented at the 1987 Near East/South Asia Teachers Conference, Nairobi, Kenya:

"Classroom Management--What Research Says to the Teacher," March 27, 1987.

"Improving Students' Test Taking Skills," March 28, 1987.

"Improving Student Achievement in the Basic Skills," March 29, 1987.

CONSULTING, WORKSHOPS, AND PRESENTATIONS—U.S.A.

Leadership Consultation for Dr. Anne Patterson, Provost and Vice President for Academic Affairs, Fairmont State University, Fairmont, WV, April 4, 2006.

The Professionalization of Teachers and Teaching, invited lecture at Central Michigan University, Mount Pleasant, MI, March 28, 2006.

International Education: Promising Practices and Future Trends, invited lecture at Central Michigan University, Mount Pleasant, MI, March 29, 2006.

Interviewed on WCMU, 89.5 FM, National Public Radio, March 29, 2006. (WCMU reaches over 3 million residents in 52 counties in central and northern Michigan and portions of Ontario).

Leadership Development Program (LDP), training for Deans and Directors from Khon Kaen University, Khon Kaen, Thailand; at Washington State University, May 14-20, 2006.

"Internationalizing Higher Education in the U.S. New Directions and New Partnerships with China," College of Education, Washington State University, September 14, 2005.

Tennessee Academy for School Leaders, Beginning Principals' Academy workshop, Monteagle, TN, June 16-20, 1997.

"Professional Socialization: 'Learning the Ropes' of the Principalship," Tennessee Academy for School Leaders, Beginning Principal's Academy, Nashville, TN, May 1, 1996.

"School Restructuring and the Changing Role of the Principal," Tennessee Academy for School Leaders, Beginning Principal's Academy, Nashville, TN, May 2, 1996.

"The Challenges of School Leadership in the 1990s: From 'Managers in Charge to Facilitators on Call,'" Department of Administration and Supervision, University of Kentucky, Lexington, KY, May 26, 1995.

"Inquiry-Oriented Professional Reflection: Applying the Process to Teacher Education and School Renewal," College of Education, Texas A & M University, College Station, April 3, 1995.

"The Changing Role of the Principal in School Restructuring: From Manager on Site to Facilitator on Call," College of Education, University of Arizona, Tucson, April 6, 1995.

Rogers High School, Spokane, WA. Ongoing technical assistance provided for comprehensive school restructuring, including the following reforms: (1) applied learning and career paths, (2) integrated curricula, and (3) site-based management. May 1994 to August 1996.

Director of curriculum redesign team for EXCEL (an intensive advising and academic support program for minority freshmen), Student Advising and Learning Center, Washington State University, October 1994 to April 1995.

"What Does It Take to Become a Teacher? Addressing the Needs of Teacher Education Students in the 1990s. " Presentation to Allyn & Bacon Educational Division, December 12, 1991, Palm Springs, CA.

"Motivating Reluctant Learners," Fessenden Elementary School, Ocala, FL, October 19, 1990 and March 29, 1991.

"Empowering Teachers for Professional Inquiry," University of Illinois at Urbana-Champaign, December 6, 1989.

Consultation provided to Miami Jackson Senior High School, Miami, FL, July 27-28 and August 30, 1989, for the design and implementation of a school-based management/shared decision-making program.

"The Non-graded Elementary Curriculum," Bunche Park Elementary School, Miami, FL, May 11, 1989.

"Improving the Classroom Climate," Bunche Park Elementary School, Miami, FL, May 12, 1989.

Curriculum development workshop for Lafayette County Schools, Lafayette, FL, February 24, 1989.

TEACH (Teacher Effectiveness and Classroom Handling) training sessions at Alachua County's Agribusiness Center, Gainesville, FL, on March 15, March 22, and April 19, 1988. Follow-up consultation provided on May 9, 1988.

"Effective Interpersonal Communication," 58th Annual Criminal Justice Training Institute, Florida Council on Crime and Delinquency, July 21-24, 1987, Naples, FL.

Consulted with a University of South Florida team headed by B. Othaniel Smith regarding the development of training materials for the teaching of higher order thinking skills, January 5, April 15, and November 4, 1988.

"Increasing Students' Pride, Responsibility, and Self-Discipline," Columbia County Schools, February 27 and June 4, 1987, Lake City, FL.

School improvement consultation provided to Howard Middle School, April 27 and June 2, 1987, Ocala, FL.

"Effective Classroom Management," Marion County's First Annual Mini Conference, Vanguard High School, April 25, 1986, Ocala, FL.

"New Program Implementation: The Dade County Experience," (with Barbara Hawkins), School Improvement Symposium, University of Florida, July 2, 1986, Gainesville, FL.

"Classroom Management," Dade-Monroe Teacher Education Center, July 12 and 19, 1986, Miami, FL.

"Improving Students' Test Taking Behavior," Dade Monroe Teacher Education Center, August 2 and 9, 1986, Miami, FL.

"Interpersonal Communications in Probation and Parole," (with H. Thompson Fillmer), Florida Department of Corrections, November 25, 1986, Gainesville, FL.

"Test Taking Skills," Wildwood Middle School, February 17, 1984, Wildwood, FL.

"Preparing Students for the State Student Assessment Test," Leesburg High School, February, 28, 1984, Leesburg, FL.

Provided once-a-month on-site school improvement consultation to Kelsey Pharr Elementary School, April 1984--June 1985, Miami, FL. (This work resulted in the school being selected as one of the top ten schools in the Dade County School District's \$5 million meritorious schools program. Cash bonuses were given to all Kelsey staff, including \$2,416 to each teacher.)

Provided once-a-month on-site school improvement consultation to Allapattah Elementary School, April 1984--June 1985, Miami, FL.

Directed twelve basic skills workshops for high school teachers participating in the Southwest Texas Program for Improving Basic Skills Instruction in the Secondary Schools, 1980-82.

"Educational Theory and the Classroom Teacher," Comal Independent School District, November 12, 1981, New Braunfels, TX.

"Research Findings in Basic Skills Instruction: Implications for the Secondary Teacher," Comal Independent School District, November 12, 1981, New Braunfels, TX.

"The Educative Process in Multicultural Settings," Comal Independent School District, November 17, 1981, New Braunfels, TX.

"Research Findings in Basic Skills Instruction: Implications for Elementary Teachers," November 19, 1981, New Braunfels, TX.

"Basic Skills Improvement in the Private School," San Marcos Baptist Academy, August 26, 1981, San Marcos, TX.

"Improving Secondary Student Achievement: A School-Wide Approach," Navarro High School, August 27, 1981, Geronimo, TX.

Consultation to the San Felipe Del Rio Independent School District, Summer 1980, Del Rio, TX. Assisted with the implementation of a Learner-Based Accountability System.

"Dispelling Stereotypes: Racial and Ethnic Myths," Gary Job Corps Training Center, April 15, 1980, San Marcos, TX.

Chicago Board of Education, Language Arts Curriculum Development, Summer 1978, Chicago, IL.

**PROFESSIONAL CONFERENCES, WORKSHOPS
AND TRAINING INSTITUTES ATTENDED**

Grantwriters Proposal-Writing Workshop conducted by Stephen Russell, V.V.M., Ph.D., Washington State University, December 2006 – June 2007. Nominated and then selected to participate in a six-month intensive workshop conducted by Grantwriters' Seminars and Workshops, LLC, Los Olivos, California.

Grantwriters Workshop, Washington State University, October 5, 2006.

Invitational Conference of the Educational Leadership Centers, APEC Region; sponsored by Vanderbilt University, Ontario Institute for Studies in Education (OISE), Chiang Mai University, Malaysian Ministry of Education, and the Australian Principals' Centre; December 1-4, 1996, Chiang Mai, Thailand.

Mid-year Conference, Thailand-United States Educational Foundation, Bangkok, Thailand, December 20, 1997.

Tacoma School District Principals' Academy: Access! The Human Side of Change. Presented by International Training and Development Associates (ITDA). Tacoma, WA, February 25, 1995.

Leadership Training Institute on Performance-Based Teacher Education and Certification, National Association of State Directors of Teacher Education and Certification (NASDTEC), Santa Fe, NM, July 22-25, 1994.

Integrating Service-Learning into Teacher Preparation and Advancing Institutional Change, an invitational symposium sponsored by the Council of Chief State School Officers and the North Carolina Center for the Advancement of Teaching, Cullowhee, North Carolina, September 17-19, 1993.

Association of Teacher Educators National Academy, *Implementation of Outcomes Based Preparation Programs for School Professionals*, March 27-28, 1993, Dallas, TX.

National Board for Professional Teaching Standards, Fourth Annual National Forum, June 22-25, 1992, Las Vegas.

Council of Chief State School Officers, *Integrating Service Learning into Teacher Education: A Symposium on Improving Teacher Preparation and Practice*, March 20-21, 1992, Pittsburgh.

U.S. Department of Education. *Creating an America 2000 Community*. February 12, 1992, Seattle.

Twenty-First Annual International Bilingual/Bicultural Education Conference, January 29-February 1, 1992, Albuquerque, NM.

Participant, Danforth Program for Professors of School Administration, September 1986—September 1988. Working with Danforth Foundation consultants, I and my colleagues in the Department of Educational Leadership at the University of Florida participated in six, two-day retreats during 1987-88 and redesigned the curriculum leading to the Ed.S., Ed.D., and Ph.D. degrees in Educational Leadership.

Trained and certified as a Professional Development Instructor in the Project T.E.A.C.H. (Teacher Effectiveness and Classroom Handling) Program, July 28-August 1, 1986, Gainesville, FL.

Targeted Selection Training sponsored by Development Dimensions International, March 12-16, 1984, Gainesville, FL. Received certification as a Targeted Selection Interviewer and as a Workshop Trainer.

Research and Development Center on Teacher Education, University of Texas at Austin. Received training in the Concerns Based Adoption Model (CBAM), May 1981.

Far West Laboratory for Educational Research and Development, Basic Skills National Technical Assistance Consortium, San Francisco, four three-day workshops, 1980-82.

National Basic Skills Conferences, U.S. Department of Education, Washington, DC, October 1980 and 1981.

MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

Fulbright Association
American Educational Research Association
Phi Delta Kappa

MANUSCRIPT REVIEWS, EDITORIAL BOARD MEMBERSHIPS

Associate Editor, *NASSP Bulletin*, published by the National Association of Secondary School Principals. September 2005 to present.

Editorial Board, *Journal of Educational Administration*, Khon Kaen University, July 2005 to present.

Occasional reviewer for *American Educational Research Journal*, *Journal of School Leadership*, *Journal of Teacher Education*, *International Journal of Qualitative Studies in Education*, *Journal of Social Behavior and Personality*, *Urban Education*, *Educational Administration Quarterly*, and *Journal of Educational Policy* (Korea Education Development Institute)

Member, Book Review Board, *The Educational Forum*, May 1986 to May 1991.

Editorial Board, *The Educational Forum*, May 1986 to May 1989.

Editorial Reviewer, *Teacher Education and Practice*, spring 1985 to spring 1989.

CONTRIBUTIONS TO PHI DELTA KAPPA (PROFESSIONAL ASSOCIATION))

"Teaching in America: Reflections on the Past and a Glimpse Into the Future."
Speech to the Beta Omicron Chapter, Richland, WA, September 17, 1991.

Past-President, North Central Florida Chapter, 1990-91.

President, North Central Florida Chapter, 1989-90.

President-Elect, North Central Florida Chapter, 1989-90.

Vice President, Programs, North Central Florida Chapter, 1987-88.

Member, Homecoming Committee, North Central Florida Chapter, 1986.

Foundations Representative, North Central Florida Chapter, 1986-87.

Member, Research Committee, North Central Florida Chapter, 1985-86.

Faculty Advisor, Southwest Texas State University Chapter, 1980-81.
Program Planning Committee, Southwest Texas State University Chapter, 1979-80.

SERVICE TO THE PROFESSION

Reviewed the following book manuscripts:

Shindler, John. *Transformative Classroom Management*. San Francisco: Jossey Bass, July 2009.

Flippo, R. *Reading Experts in Search of Common Ground*. MIT Press, September 1997.

Campbell, et al. *How to Develop a Professional Portfolio: A Manual for Teachers*, Allyn and Bacon, December 1995.

Gmelch, W. and Miskin, V. *Strategic Leadership Skills for University Department Chairs*, Anker Press, July 1992.

Putnam & Burke, *The Classroom Learning Community: Organizing and Managing Instruction*, Random House, March 1991.

Borich, G. *Clearly Outstanding: Making Each Day Count in Your Classroom*, Allyn and Bacon, October 1990.

Fundamentals and Foundations of Educational Administration, Allyn and Bacon, November 1990.

Sergiovanni, T. *The Principalship: A Reflective Practice Perspective*, Allyn and Bacon, May 1989.

Taking Charge: Achieving Order in the Elementary Classroom, Random House, October 1988.

Proposal reviewer, U.S. Department of Education, School Violence/Substance Abuse Programs, May 1996.

Prepared test items for the GRE Education Test, Educational Testing Service, July 1990 and June 1993.

Chair, External Review Team, Department of Curriculum and Instruction, University of Tennessee, Knoxville, TN, September 10-12, 1990.

Interviewed by WUFT (Gainesville, FL) on October 21, 1988, in regard to the R & D Center on School Improvement's Beginning Principal Study at the University of Florida.

Organized and conducted an R & D Center on School Improvement Colloquium featuring Dr. James P. Comer of Yale University. This colloquium (February 3, 1988) brought together a multi-disciplinary team of policy makers, researchers, and practitioners to focus on research and development needed to improve schools for the 21st century.

Buchholz High School PTA (Gainesville, FL) Executive Board Member, 1987-88. Chair, Planning Committee, 1987-88.

Organized and chaired a paper session at the International Conference on Authoritarianism and Dogmatism, State University College of Arts and Science, Potsdam, NY, October 13, 1984.

Reviewed twelve research reports for the National Institute of Education's Program on Teaching and Learning, March 1984.

Reviewed NIE planning grant proposal for a joint University of Kansas-University of Florida Research and Development Center on Teacher Education, March-April 1985.

Reviewed joint proposal of the University of Florida, Florida State University, and the University of Miami for the Tri-University Center for Advanced Study of School Leadership, October 1984.

Speaker at GED Awards Luncheon, Gary Job Corps Training Center, San Marcos, TX., March 30, 1982; received certificate of appreciation.

"A School-University Approach to Improving the Basic Skills Achievement of Secondary Students." Speech to participants in the Southwest Texas Program for Improving Basic Skills Instruction in the Secondary Schools, December 2, 1980, Southwest Texas State University, San Marcos, TX.

Chairman of the Evaluation Committee for the Leadership Institute on Professional Writing sponsored by Phi Delta Kappa, Southwest Texas State University, September 1979.

Chaired three discussion sessions at the Wimberly Middle School/Junior High Principal's Conference sponsored by Southwest Texas State University, April 4, 1979, Wimberly, TX.

Participant on panel discussion titled "Improving the Quality of Education" at the Texas Student Education Association meeting, October 23, 1979, Southwest Texas State University, San Marcos, TX.

Volunteer Telephone Counselor for the San Marcos Crisis Hotline, 1978-80, San Marcos, TX.

Member, Board of Directors, San Marcos Crisis Hotline, 1978-80, San Marcos, TX.

Discussant on school desegregation panel, Radio Station WFYR, January 9, 1977, Chicago, IL.

DISSERTATIONS CHAIRED

Cook, Christopher, Ph.D. Washington State University, December 2015. *Student-Athletes' Self-Efficacy Regarding Leadership Potential: A Phenomenological Inquiry Into The Perceived Effects of Leadership Simulations.*

Dehuff, Patrick A., Ed.D. Washington State University, May 2013. *Students' Wellbeing and Sense of Belonging: A Qualitative Study of Relationships and Interactions in a Small School.*

Valdez-Zontek, Patricia, Ph.D. Washington State University, December 2012. *Sustained Professional Development: A Case Study of K-12 Educators' Implementation of an ESL Professional Development Program.*

Lotz-Drlik, Jane E., Ed.D. Washington State University, May 2012. *Perceptions of Stress among Native American, Hispanic, and Caucasian Teachers.*

Mencke, Bernadette, Ph.D. Washington State University, December 2010. *Education, Racism, and the Military: A Critical Race Theory Analysis of the GI Bill and Its Implications for African Americans in Higher Education.* Currently, Director, Office of Student Conduct, Washington State University.

- Nix, Vincent J., Ph.D. Washington State University, December 2009. *Sino-U.S. Transnational Education—“Buying” an American Higher Education Program: A Participant Observation Study.*
- MacLean, William Patrick, Ph.D. Washington State University, December 2009. *The Perceptions of Underrepresented Educational Leadership Faculty Attending an Annual Conference: A Phenomenological Inquiry.*
- Lang, Milton, Ed.D. Washington State University, May 2008. *Fundraising for Diversity Initiatives: A Comparative Analysis of Four Public Research Universities.* Currently, Vice President, Equity and Diversity, Washington State University.
- Sun, Yongsheng, Ph.D. Washington State University, May 2007. *From the U.S. to China: A National Survey of Higher Education Faculty Perceptions of Sino-U.S. Educational Partnerships.* Currently, Director International Student Program Development, Professor ESL/English/History, Columbia Basin College, Pasco, WA.
- Wada, James Christopher, Ph.D. Washington State University, May 2007. *Between and Betwixt: The Perceived Legitimacy of Campus Police.* Currently, Assistant Professor of Criminal Justice, Chadron State College, Chadron, NE.
- Gilmore, Geoff, Ph.D. Washington State University, December 2005. *Black American Males’ Reflections on Their Early Elementary School Experiences: An Analysis across Four Generations.* Currently, Director, Centers for Learning & Academic Support Services, California State University-San Marcos.
- Walter, Scott, Ph.D. Washington State University, May 2005. *The Librarian in the Academy: Exploring the Instructional Role of Librarians in Higher Education.* Currently, Associate University Librarian for Services and Professor of Library Administration, University of Illinois at Urbana-Champaign.
- Chen, Ying-Chou, Ph.D. Washington State University, May 2005. *A Survey of State-level Policies for Online Teacher Education Courses and Programs.*
- Hart, Algerian, Ph.D. Washington State University, December 2003. *Neglected Voices: Division I Student-Athletes’ Perceptions of NCAA Rules and Regulations.*
- Myers, Carrie Bradley, Ph.D.. Washington State University, May 2003. *The Influence of Goals, Technology, and Structural Characteristics on Faculty Teaching Practices: Implications for Higher Education Policy and Administration.* Currently, Assistant Professor, Adult and Higher Education Department, Montana State University.
- Arnold, Damon, Ph.D. Washington State University, May 2003. *The Experiences of African American Student Athletes at a Predominantly White National Collegiate Athletic Association (NCAA) Division I Institution: A Critical Ethnography.*

Larsen, Donald E., Ph.D. Washington State University, December 2002. *When Students Don't "Make the Grade": A Qualitative Study of Educators' Ethical Reasoning and Decisions About Student Retention*. Currently, Associate Professor, Educational Leadership and Educational Administration, Western Washington University.

Alshahwan, Abdulaziz, Ph.D. Washington State University, December 2002. *Establishing Private Universities in Saudi Arabia: A Descriptive Study of Public University Faculty Members' Perceptions*.

Turner, Anthony, Ed.D. Washington State University, August 2002. *Statewide "High Stakes" Testing: A Case-Study Analysis of the Influence of the Oregon Authentic Writing Assessment on Teachers' Approaches to Curriculum Development and Implementation*.

Li, Qi., Ph.D., Washington State University, May 2002. *Contract Liability in the Student-University Relationship: Case Law Implications for University Policies*. Currently, Professor, College of Education Administration; Director, Center for Research on Higher Education, Beijing Normal University.

Wilson, Eboni, Ph.D., Washington State University, December 2001. *At-Risk African American Male Secondary Students: An Ethnographic Inquiry Into Their Visions of the Future*.

Gonzales, M.J., Ph.D., Washington State University, December 2001. *Generational Transmission of Organizational Inheritance in a Corporate Setting: A Case Study*. (Currently, Associate Dean of Students, Dean of Students Office, Iowa State University).

Miller, J. A., Ed.D., Washington State University, May 2001. *The Perceived Concerns of Beginning Hispanic Teachers*.

Wolkenhauer, S.K., Ed.D., Washington State University, May 2001. *Beginning Teacher Support Systems: A Survey of State-Level Programs and Policies*.

Rhode, S. R., Ph.D., Washington State University, May 1999. *College Students' Experiences with Diversity: A Qualitative Inquiry into Meaning Making*.

Handy, Deborah J., Ph.D., Washington State University, May 1999. *Internet-Based Collaborative Learning: A Case Study of an Undergraduate Honors English Class*.

Sanders, Barbara, Ed.D., Washington State University, August 1998. *A Comparison of Mathematical Instruction of Fourth-Grade Teachers in the United States and China*. (Currently, Secondary Coordinator, Undergraduate Education, and Assessment Director, School of Education, Whitworth College, Spokane, WA).

Adejokun, Abayomi, Ph.D., Washington State University, May 1997, *Black Knights, White Fortress: The Perceptions and Problem-Solving Strategies of Black Deans at Predominantly White Institutions*.

Jackson, Gary Wayne, Ed.D., Washington State University, May 1997, *State Initiatives for Multicultural Education: A National Survey of Policies and Implementation Status*.

Peggy Grant, Ph.D., Washington State University, August 1995, *Promoting Reflection Among Preservice Teachers: An Epistemological Inquiry into Beliefs about Teaching and Learning*.

Constance Currie, Ed.D., Washington State University, May 1995, *Listening for Voices: The Life Story as a Tool for Examining the Disengagement of Female Alternative High School Students*.

Sari Edelstein, Ph.D., University of Florida, May 1991, *The Development of Moral Judgment and Its Relationship to the Education and Training of Dietitians*. (For her study, this student received the 1990 New Investigator Award [\$1,000] from the Nutrition Research Dietetic Association).

June H. Abbott, Ed. D., University of Florida, December 1990, *The Mission of A Semi-Rural Community College: An Analysis of the Perceptions of Community Leaders and College Administrators*.

Edward E. Greene, Ph.D., University of Florida, August 1990, *The Perception and Uses of Power by First-Time High School Principals: An Application of Etzioni's Compliance Theory*. (Selected by the College of Education at the University of Florida as the Kimball Wiles Memorial Award winner for 1990-91, [\$500 award], and nominated for the Outstanding Dissertation Award presented by the American Educational Research Association's Division D and the SIG on Qualitative Research).

Sheila B. Bridges, Ph.D., University of Florida, May 1990, *Principals' Reflectivity During Change Implementation*.

Daniel T. Scheuerer, Ed.D., University of Florida, May 1990, *The New Christian Right and Instructional Materials in the Public Schools of Florida*. (Received the Presentation Prize for 1992 awarded by the School Library Media Annual).

Anne L. Patterson, Ph.D., University of Florida, August 1989, *The Solo Songs of Darius Milhaud: A Historical and Analytical Contribution to the Curriculum of the College Music Studio*. Currently, Provost and Vice President for Academic Affairs, Fairmont State University, Fairmont, WV.

William Bartnick, Ed.D., University of Florida, May 1989, *Characteristics of the Specific Learning Disabled (SLD) Dropout and an Analysis of the "Holding Power" of Exceptional Education Services*.

Orville T. Lawton, Ph.D., University of Florida, May 1988, *The Operas of Peter Comelius: A Rationale for Inclusion in the Higher Level Music Curriculum.*

Janeen J. Larsen, Ph.D., University of Florida, May 1986, *Teaching Basic Jazz Piano Skills to Classically-Trained Adult Pianists: A Mastery Learning Approach.*

Leslie C. Dack-Kushner, Ph.D., University of Florida, May 1987, *The Prose Works of Daniel Gregory Mason: A Contribution to Music Education.*

Marie J. Fonzi, Ed.D., University of Florida, August 1984, *The Effect of Summer School Attendance on State Student Assessment Test Performance by Grades Three and Five Learning Disabled Students.*

CHAIR OF "OUTSTANDING" OR AWARD-WINNING DISSERTATION PROPOSALS

Sanders, Barbara Jean, *A Cross-National Comparison of Fourth-Grade Mathematics Instruction in the United States and China.* After a competitive review of dissertation proposals, student attended the invitational Graduate Student Research Seminar in Educational Administration co-sponsored by the American Educational Research Association, the University Council for Educational Administration, and Corwin Press, San Diego, April 1998.

Shindler, John, *Decision Making at an Urban High School Undergoing Restructuring: A Case Study.* After a competitive review of dissertation proposals, student attended the invitational National Graduate Student Research Seminar in Educational Administration and Policy, sponsored by the American Educational Research Association, New York, April 1996.

Valerie D'Ortona, *Community College Female Reentry Students: A Phenomenological Inquiry.* Ph.D. dissertation proposal selected by the College of Education at the University of Florida for the 1991 L.V. Koos Scholarship Memorial Award, \$750 award.

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