Teacher Candidate:       Date:
Grade/Subject:       Estimated Time for Lesson:
Lesson Title/Focus:

Materials, Resources, and Technology used in this Lesson:
<table>
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<th>Materials/Resources</th>
<th>Technology</th>
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Central Focus of Learning Segment (Summary statement of the overarching learning outcomes associated with learning standards and learning objectives).

State Learning Standard(s): (Please select 1 or 2 Learning Standards from content areas)

Learning Targets (Objectives) and Assessments:
| Learning Targets: Write the objectives in student friendly language. | Assessments: Describe the assessment(s) that will be used to measure the learning targets. Include rubrics if applicable. |

Examine your learning targets. How will you provide opportunities for language development for students? Include: Academic vocabulary, Language function, Discourse, & Syntax

Students’ Prior Knowledge or Experiences with the content of this lesson:

Sequence of Learning Activities: (beginning, middle and end - include revisiting the learning target)
- Include short descriptions of what the students will be doing (application), placed alongside corresponding teacher actions & minutes. Include major statements (such as definitions or directions, as needed). Include major questions the teacher will ask. Include a motivational intro & strong conclusion.

Sequence of Learning Activities:

<table>
<thead>
<tr>
<th>Minutes</th>
<th>What will the teacher be doing?</th>
<th>What will the student be doing?</th>
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Answer the Questions:
- How will you differentiate instruction and outcomes to meet needs of students? Include as appropriate:
  - Universal design, grouping, learning styles/intelligences, ELL, special ed, interests, culturally responsive supports, etc.
- What are your supporting theories/principles? (Why are you doing what you are doing?)
- How will you provide opportunities for student voice? (Student self-assessment/metacognition related to the learning target) Include as appropriate:
  - Journal entries, rubrics, reflections, exit cards, etc.
- Reflection/ How did the lesson go? (Complete after the lesson is taught)