

[Kelly Puzio](#)

Assistant Professor  
Department of Teaching & Learning  
Pullman, WA 99164  
kelly.puzio@wsu.edu  
509-335-6386

**Education**

Doctor of Philosophy, Language, Literacy, & Culture; 2012  
Vanderbilt University

Postgraduate Certification in Education; 2003  
Victoria University of Wellington, New Zealand

Masters of Education, Secondary English; 2002  
DePaul University

Bachelor of Arts, Program of Liberal Studies; 1997  
University of Notre Dame

**Areas of Specialization**

Differentiated instruction  
Culturally relevant pedagogy  
Systematic review and meta-analysis

**Employment History**

Washington State University

Assistant Professor, 2012 – present  
Department of Teaching & Learning

Vanderbilt University

Instructor & TA, 2007-2012  
Research Assistant, Project TRANSLATE, PI: Robert Jiménez, 2009-2012  
Research Assistant, Measures of Academic Progress, PI: David Cordray, 2008-2012  
Research Assistant, Mathematics in the Institutional Setting of Teaching, PI: Paul Cobb, 2008-2010

Secondary Teaching (Language Arts)

Bishop McNamara High School, Forestville, MD, 2005-2007  
Sacred Heart College, Lower Hutt, New Zealand, 2004-2005  
NaeNae College, Lower Hutt, New Zealand, 2002-2004

**Licensure**

Illinois Teaching Certificate, Secondary English 6-12  
New Zealand Teacher Registration

## Peer Reviewed Publications

Vaughn, M., Parsons, S., Keyes, C., **Puzio, K.**, & Allen, M. (2017). A multiple case study of teachers' visions and reflective practice. *Reflective Practice*.  
[doi:10.1080/14623943.2017.1323731](https://doi.org/10.1080/14623943.2017.1323731)

\* **Puzio, K.**, Newcomer, S., Pratt, K., McNeely, K., Hooker, S., & Jacobs, M. (2017). Creative failures in culturally sustaining pedagogy. *Language Arts*, 94(4), 223-233.

Newcomer, S. N., & **Puzio, K.** (2016). Didn't we do this yesterday, maestra? *Literacy Practice and Research*, 41(3), 23-30.

**Puzio, K.**, Keyes, C. S., Jiménez, R. T. (2016). It sounds more like a gangbanger: Using collaborative translation to understand literary concepts. *Language Arts*, 93(6), 444-456.

\* Leo, J., & **Puzio, K.** (2016). Flipped instruction in a high school science classroom. *Journal of Science Education and Technology*, 25(5), 775-781. [doi:10.1007/s10956-016-9634-4](https://doi.org/10.1007/s10956-016-9634-4)

**Puzio, K.**, Newcomer, S. N., & Goff, P. (2015). Supporting literacy differentiation: The principal's role in a community of practice. *Literacy Research & Instruction*, 54(2), 135-162. [doi:10.1080/19388071.2014.997944](https://doi.org/10.1080/19388071.2014.997944)

Newcomer, S. N., & **Puzio, K.** (2014). Cultivando confianza: A bilingual community of practice negotiates restrictive language policy. *International Journal of Bilingual Education and Bilingualism*, 19(4), 347-369. [doi:10.1080/13670050.2014.983043](https://doi.org/10.1080/13670050.2014.983043)

Keyes, C. S., **Puzio, K.**, & Jiménez, R. T. (2014). Collaborative translations: Designing bilingual instructional tools. *Journal of Education*, 194(2), 17-24.

**Puzio, K.**, Keyes, C. S., & Cole, M. W., & Jiménez, R. T. (2013). Language differentiation: Collaborative translation to support bilingual reading. *Bilingual Research Journal*, 36(3), 329-349. [doi:10.1080/15235882.2013.845118](https://doi.org/10.1080/15235882.2013.845118)

**Puzio, K.**, & Colby, G. T. (2013). Cooperative learning and literacy: A meta-analytic review. *Journal of Research on Educational Effectiveness*, 6(4), 339-360.  
[doi:10.1080/19345747.2013.775683](https://doi.org/10.1080/19345747.2013.775683)

Cole, M. W., **Puzio, K.**, Keyes, C. S., Jiménez, R. T., Pray, L., & David, S. (2012). Contesting language orientations: A critical multicultural perspective on local language policy in two middle schools. *Middle Grades Research Journal*, 7(2), 129-143.

\* = With current/former graduate student(s)

## Peer Reviewed Technical Reports

Lipsey, M. W., **Puzio, K.**, Yun, C., Hebert, M. A., Steinka-Fry, K., Cole, M. W., Roberts, M., Anthony, K. S., & Busick, M. D. (2012). *Translating the statistical representation of the effects of education interventions into more readily interpretable forms*. (NCSER 2013-3000). Washington, DC: U.S. Government Printing Office.  
<http://ies.ed.gov/ncser/pubs/20133000/>

## Book Chapters

**Puzio, K.**, Keyes, C. S., Jiménez, R. T. (2016). Let's translate! Teaching literary concepts with English language learners. In K. A. Hinchman & D. A. Appleman (Eds.), *Adolescent literacy: A handbook of practice-based research* (276-291). New York, NY: Guilford.

## Manuscripts in Review

- \* **Puzio, K.**, Colby, G., & Algeo, D. (Revise and resubmit). Boondoggle or best practice: Differentiated literacy instruction. *Journal of Research on Educational Effectiveness*.
- \* Pratt, K., **Puzio, K.**, Lee, Y., Tobias, L., Hatton, A. (in review). A mixed methods critical content analysis of Pura Belpré Award and Honor Texts. *Journal of Children's Literature*.
- \* **Puzio, K.**, Newcomer S. N., & Pratt, K. (in review). Learning from our stories: Narratives in culturally responsive instruction. In D. Conrad & S. Blackman (Eds.), *Responding to Learner Diversity and Difficulties*. Charlotte, NC: Information Age.
- \* Pratt, K., **Puzio, K.**, & Lee, Y. (in review). ¡Ole! Locating capital within multicultural children's literature. *Language Arts*.

## Manuscripts in Progress

**Puzio, K.**, Lipsey, M., & Adesope, S. Effect sizes in educational interventions.

**Puzio, K.** Visions of literacy differentiation.

- \* Algeo, D., & **Puzio, K.** Widening the lens: Differentiated literacy instruction in one teacher's classroom.

## Internal Grant Activity

**Puzio, K.** & Adesope, S. College of Education Faculty Funding Award (competitive internal funding). *Effect sizes in educational interventions*. Submitted March 2015, funded April (\$9,000).

**Puzio, K.** & Adesope, S. College of Education Faculty Funding Award (competitive internal funding). *Effect sizes in educational interventions*. Submitted March 2014, funded April (\$9,000).

**Puzio, K.** Washington State University, Office of Grant and Research Development, Productive Proposal Writing (\$1,500).

### **External Grant Activity**

Newcomer, S., & **Puzio, K.** Spencer Foundation, Small Research Grant. *Making Our Students' Lives, Cultures, and Literacies Count in the Classroom: Case Study Explorations of Enacting Culturally Responsive Literacy Instruction*. Submitted Nov 2016 for \$50,000 (not funded).

Adesope, O., & Bettis, P. Kelley, J. E., Newcomer, S., & **Puzio, K.** (2016). UNITE (Unifying Nigeria in Texts of Equity). REACH for Reading, World Bank and Global Book Alliance for \$497,200 (not funded).

**Puzio, K.**, Lipsey, M. W., & Adesope, S. Institute for Education Sciences. *Empirically Based Norms for Achievement Effect Sizes in Education Intervention Research*. Submitted June 2016 for \$200,000 (not funded).

Newcomer, S., & **Puzio, K.** International Literacy Association Elva Knight Research Grant, *Supporting Culturally Responsive Literacy Instruction*. Submitted January 2016 for \$5,000 (not funded).

Ardesheva, Y., Newcomer, S., Morrison, J., **Puzio, K.**, & Ward, B. to The Washington Women's Foundation. *Supporting Science and Literacy Achievement of Linguistically Diverse Students by Infusing Science Curriculum with Quality Literature*. Submitted October 2015 for \$100,000 (not funded).

**Puzio, K.** (Principal Investigator) to The Mazda Foundation. *Using iPads for Literacy*. Submitted July 2014 for \$30,000 (not funded).

### **Honors**

Nominee, Faculty Teaching Excellence, WSU College of Education (2014, 2015)

Fellow, Supporting Young Scholars, International Reading Association (2013-2017)

Predocotrual Fellow, Institute for Education Sciences (2008-2012)

## Unpublished Dissertation

Puzio, K. (2012). Social and organizational influences on literacy differentiation: A mixed methods study.

<http://etd.library.vanderbilt.edu/available/etd-07202012-151210/unrestricted/PuzioDissertationFinal.pdf>

## National & International Conference Papers (Peer Reviewed)

\* Puzio, K., Colby, G., & Algeo, D. (2016, December). Boondoggle or best practice: Differentiated instruction. Paper presented at the annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Keyes, C., Puzio, K., & Jiménez, R. (2016, December). Close reading through translanguaging: An examination of collaborative translation. Paper presented at the annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Puzio, K., McMillon, G., & Lysaker, J. (2016, December). *If I knew then, what I know now...* Study group at the annual meeting of the Literacy Research Association (LRA), Nashville, TN.

Puzio, K., & O'Brien, D. (2015, December). *If I knew then, what I know now...* Study group at the annual meeting of the Literacy Research Association (LRA), Carlsbad, CA.

\* Algeo, D., & Puzio, K. (2015, April). *Literacy instruction: Should everything be differentiated?* Paper presented the annual meeting of the American Educational Research Association (AERA), Chicago, IL.

\* Algeo, D., & Puzio, K. (2014, December). *Contextualizing differentiation within a balanced literacy program.* Paper presented at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.

Keyes, C., Puzio, K., & Jiménez, R. (2014, December). *Collaborative translations: Designing bilingual instructional tools.* Paper presented at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.

Pratt, K., Ernst-Slavit, G., & Puzio, K. (2014, December). *Strategic support for bilingual students learning the academic language of science: A pedagogical strategy.* Paper presented at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.

- Puzio, K., Handsfield, L., & Ivey, G. (2014, December). *Theoretical perspectives study group*. Study group at the annual meeting of the Literacy Research Association (LRA), Marco Island, FL.
- Puzio, K. (2014, April). *Voices inside the black box: What do teachers say about literacy differentiation?* Paper presented at the annual meeting of the American Educational Research Association (AERA), Philadelphia, PA.
- Puzio, K. (2013, December). *Inside the circus: Supporting literacy differentiation*. Paper presented at the annual meeting of the Literacy Research Association (LRA), Dallas, TX.
- \* Pratt, K., & Puzio, K. (2013, December). *Affirming and celebratory texts for Latino youth: Where are they?* Paper presented at the annual meeting of the Literacy Research Association (LRA), Dallas, TX.
- \* Puzio, K. (2013, April). *Social and organizational influences on literacy differentiation*. Paper presented at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Puzio, K., Keyes, C. S., & Cole, M. W. (2012, December). *Distributing cognition: Collaborative translation to support bilingual reading*. Paper presented at the annual meeting of the Literacy Research Association (LRA), San Diego, CA.
- Puzio, K., Keyes, C. S., & Cole, M. W. (2012, April). *Collaborative translation as a sociocultural reading strategy*. Paper presented at the annual meeting of the American Educational Research Association (AERA), Vancouver, Canada.
- Keyes, C. S., Jiménez, R. T., Risko, V. J., Puzio, K., Cole, M. W., & Rose, B. C. (2011, April). *Enhancing reading comprehension with bilingual tools*. Paper presented at the annual meeting of the American Educational Research Association (AERA), New Orleans, Louisiana.
- Puzio, K. (2011, December). *A road less traveled: A systematic review of differentiated instruction*. Paper presented at the annual meeting of the Literacy Research Association (LRA), Jacksonville, FL.
- Puzio, K. (2011, December). *Distributing intelligence: Collaborative translation to support bilingual reading comprehension*. Paper presented at the annual meeting of the Literacy Research Association (LRA), Jacksonville, FL.

- Puzio, K. (2011, July). *A critical review of differentiated literacy instruction*. Paper presented at the annual meeting of the International Council on Education for Teaching (ICET), Glasgow, Scotland.
- Puzio, K., (2010, Dec). *Within class grouping & reading achievement: A meta-analytic synthesis*. Presentation at the annual meeting of the National Reading Conference (NRC), Fort Worth, TX.
- Puzio, K., & Cole, M. W. (2010, June). *A multistep, multi-method approach to program explication*. Poster presented at the annual research conference of the Institute of Education Sciences (IES), Washington, DC.
- Puzio, K., & Colby, G. T. (2010, March). *The effects of within class grouping on reading achievement: A meta-analytic synthesis*. Paper presented at the annual meeting of the Society for Research on Educational Effectiveness (SREE), Washington, DC.
- Puzio, K., Sommer, E., Pion, G., Cordray, D. (2009, June). *Measures of academic progress: Assessing the adequacy and consistency of teacher professional development*. Poster presented at the annual research conference of the Institute of Education Sciences (IES), Washington, DC.
- Puzio, K. (2009, March). *Student mobility & reading: A multi-level analysis*. Paper presented at the 23rd Annual Vanderbilt Graduate Student Research Symposium. Nashville, TN.
- Puzio, K. (2005, March). SEXC Writing: A strategy to help students organize their paragraphs. Washington DC High School Teacher's Conference, Washington, DC.

\* = With current/former graduate student(s)

### **Invited Conference Presentations**

- Lipsey, M. W., Puzio, K., Yun, K., Hebert, M. A., Steinka-Fry, K., Cole, M. W., Roberts, M., Anthony, K. S., & Busick, M. D. (2010, March). *Beyond p-values: Characterizing education intervention effects in meaningful ways*. Invited paper presented at the annual meeting of the Institute of Education Sciences (IES), Washington, DC.
- Puzio, K. (2009, April). *Student mobility & reading: A multi-level analysis*. Invited poster presentation at Tennessee Graduate Education Week, Legislative Plaza, Nashville, TN.

### **University Teaching**

#### Washington State University

- Seminar in Teacher Education (TCH LRN 527)  
Differentiated Literacy Instruction (TCH LRN 521)  
Literacy Development II (TCH LRN 556; TCH LRN 322)

Literacy within the Disciplines (TCH LRN 528)  
Literacy in Multicultural Settings (TCH LRN 507)  
Social Foundations of Literacy (TCH LRN 567)  
Teaching Adolescent Literacy (TCH LRN 548)  
Academic Writing (TCH LRN 582)  
Psychological Foundations of Literacy (TCH LRN 568)  
Psychology of Reading (TCH LRN 551)

#### Vanderbilt University

Practicum in Secondary English Education (ENED 3371)  
Society, School, & Teacher (EDUC 1220)  
Teaching Literature & New Media in the Secondary School (ENED 3370)  
Reading & Learning with Print & New Media (ENED 3340)  
Addressing Problems in Literacy Learning (ENED 2430)  
Literacy for Diverse and Special Needs Learners (EDUC 3420, Practicum Supervisor)

#### **Graduate Student Advising**

##### Doctoral Dissertations, Chair

Adnan Mohamed (in progress)  
Dana Algeo, Co-Chair (Completed 2017)

##### Doctoral Dissertations, Committees

Shampa Biswas (in progress)  
Julie Swedin (in progress)  
Saeun Lee (in progress)  
Katherine Smith (in progress)  
Carlos Anguiano (in progress)  
Michelle Fox (in progress)  
David Martin (Completed 2017)  
Heather Fowler (Completed 2016)  
Stacy Hill (Completed 2014)

##### Masters Committee, Chair

Nerissa Kresge, Ed.M. (in progress)  
Andrew Hollingshead, Ed.M. (in progress)  
Trisha Provinsal, Ed.M. (Completed 2017)  
Leah Watts, M.I.T. (Completed 2017)  
Kelcie Peterson, M.I.T. (Completed 2017)  
Ashley Reese, Ed.M. (Completed 2016)  
Jonathan Leo, Ed.M. (Completed 2016)  
Jimmy Schofield, M.I.T. (Completed 2016)  
Peter Jendro, M.I.T. (Completed 2016)  
Emma Holmberg, M.I.T. (Completed 2016)  
Rachael Sweedman, M.I.T. (Completed 2015)



Eric Andersen, Ed.M. (Completed 2015)  
Martha Dowell, Ed.M. (Completed 2014)

#### Masters Committees

Sreejith Thankappan, M.A. (in progress)  
Heather Farag, Ed.M. (in progress)  
Debbie Erwin, Ed.M. (in progress)  
Allyson Wallace, Ed.M. (in progress)  
Troy Reardon, M.I.T. (in progress)  
Cindy Janett, Ed.M. (in progress)  
Rachel Roberts, Ed.M. (in progress)  
Justin West, Ed.M. (in progress)  
Jacob Wright, Ed.M. (in progress)  
Shannon MacKenzie, M.I.T. (in progress)  
Felica Soderstrom, M.I.T. (in progress)  
Angelene Manning, Ed.M. (Completed 2017)  
Blakelee Kelley, Ed.M. (Completed 2017)  
Jessica Gallagher Neal, Ed.M. (Completed 2017)  
Amanda Williams, Ed.M. (Completed 2017)  
Tara Bellikka, Ed.M. (Completed 2017)  
Lindsay Hilledorfer, M.I.T. (Completed 2017)  
Cindy Jannett, Ed.M. (Completed 2016)  
Naeima Elkialani, Ed.M. (Completed 2016)  
Veronica Elseroad, M.I.T. (Completed 2016)  
Jennifer Budde, Ed.M. (Completed 2016)  
Allison Loncar, Ed.M. (Completed 2016)  
Lisa Larsen, Ed.M. (Completed 2015)  
Nalee Moua, M.A. (Completed 2015)  
Yang Liu, M.A. (Completed 2013)  
Becca Osburn, Ed.M. (Completed 2013)  
Luke Conley, M.I.T. (Completed 2014)  
Michelle Jacobs, Ed.M. (Completed 2014)  
Crystal Clement, Ed.M. (Completed 2014)

#### **Invited Talks**

Guest Speaker, Graduate Students of Education, 2014, 2015, 2016  
Guest Lecture, Systematic Reviews & Meta-analysis, Dr. Sola Adesope, 2014

#### **Service**

##### National & International Service

Research Committee, Literacy Research Association, 2013-2017  
Editorial Review Board, Literacy Research: Theory, Method, & Practice, 2012-present  
Consulting Editor, The Clearing House: A Journal of Educational Strategies, Issues and Ideas,  
2012-present

Reviewer, International Literacy Association, Standards for the Preparation of Literacy Professionals

Editorial Review Board, Reading Horizons, 2016-present

Guest Editor, Reading and Writing

Manuscript Reviewer, Educational Researcher

Manuscript Reviewer, Proceedings of the National Academy of Sciences

Manuscript Reviewer, Review of Educational Research

Manuscript Reviewer, Bilingual Research Journal

Manuscript Reviewer, Journal of Education for Students Placed at Risk

Conference Proposal Reviewer, Literacy Research Association

Conference Proposal Reviewer, American Educational Research Association

### University Service

Facilitator, Teaching Academy of the West Region Consortium, College of Veterinary Medicine, 2013

Organizer & Coordinator, WSU-Pullman to Spokane Vanpool, 2012-present

### College of Education Service

International & Diversity Committee, Member, 2015-present

### Department of Teaching & Learning Service

Member, Language, Literacy, & Technology Doctoral Program Committee, 2012-present

Member, Literacy Masters & Reading Endorsement Program Committee, 2012-present

Chair, Literacy Masters & Reading Endorsement Program Committee, 2016-7

Member, Masters in Teaching Program Committee, 2012-present

Member, Elementary Education Program Committee, 2012-present

Designer, Doctoral and Masters Programs, Graduate Student Annual Review, Qualtrics Survey

Reviewer, Undergraduate Scholarship, 2013-present

Co-Coordinator, Inga Kromann Book Award, 2012-present

Member, Search Committee, Associate/Assistant Professor in Social Studies, 2012

### Community Service

Member, School Accreditation Panel, Lewis & Clark High School, Spokane, WA, 2015

### **Professional Affiliations**

Literacy Research Association

National Council for Teachers of English

International Literacy Association

American Educational Research Association

Society for Research on Educational Effectiveness