



Professional Certification Program
Professional Growth Team Agreement

...works together for the benefit of the candidate

A Professional Growth Team is a team of persons comprised of the Resident Teacher candidate, a colleague selected by the candidate, a representative of the district in which the candidate teaches, and the university faculty advisor appointed by the university. The purpose of the team is to reach agreement on the content of the teacher's professional growth plan and validate the evidence.

Role Descriptions

Teacher Colleague: This educator has a minimum of three years experience and is a person whose experience and judgment is valued. For completion of evidence, the candidate will seek h/her advice, support, and help in gathering portfolio data. The colleague may help in identifying evidence that demonstrates competencies in all three standards and may help integrate district & building initiatives or available resources. The colleague may receive up to ten clock hours for time working with the candidate.

District Representative: This educator is designated by the district as its representative. It may be a principal, assistant principal, district administrator, or mentor teacher specialist. S/he will also review areas of strength and growth, and review/approve plans, and verify as authentic evidence to determine proficiency on the state standards and criteria indicators. The district representative encourages the candidate to make progress towards the standards and to integrate district initiatives. The representative may receive up to ten clock hours for time working with the candidate.

WSU Advisor: The faculty member who is teaching the candidate's Pre-Assessment Seminar & the Culminating Seminar serve in this role. The advisor will teach the requirements, provide guidance in developing plans and evidence, review/approve the completed evidence, determine course grades, and sign the institutional application for the professional certificate. The overall Professional Certification Program coordinator is also available to answer questions and provide assistance.

In addition to reviewing plans and initial evidence, the Teacher Colleague and District Representative (or their replacements) will be asked to verify as authentic the Culminating Seminar evidence and to attend the Candidate's portfolio exhibition at the end of the Culminating Seminar.

DATE: _____

The signature indicates an agreement to fulfill these roles with the designated candidate.

Print Name

Signature

Candidate: _____

Colleague: _____

District Representative: _____

WSU Advisor: _____
