

CURRICULUM VITAE

Kristin Shawn Huggins

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Academic Background

2010 Ph.D., Educational Administration, Texas A&M University, College Station, TX
1998 M.Ed., Supervision, Curriculum & Instruction, University of Oklahoma, Norman, OK
1995 B.S., Secondary Education (English), Oklahoma State University, Stillwater, OK

Professional Experience

August 2016 – present
Associate Professor, Educational Leadership, Washington State University (Vancouver campus)

August 2010 – 2016
Assistant Professor, Educational Leadership, Washington State University (Vancouver campus)

August 2006 – August 2010
Graduate Assistant Researcher, Aggie-STEM (Science, Technology, Engineering, and Math) Center,
Department of Educational Administration and Human Resource Development, College of Education and
Human Resource Development, Texas A&M University, College Station, Texas

August 2006 – December 2007
Learning Assistant, Aggie Athletics, Department of Academic Services, Texas A&M University, College
Station, Texas

June 2006 – August 2006
Graduate Assistant Non-Teaching, Office of Institutional Assessment, Texas A&M University, College
Station, Texas

October 1995 – May 2006
Seventh through Twelfth Grade Humanities/English teacher in various school districts in Oklahoma and
Texas, including rural, suburban, and urban contexts.

RESEARCH

Publications

Peer-reviewed Journal Articles

- Kruse, S., Rodela, K., & **Huggins, K. S.** (In Press). Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity. *Journal of School Leadership*.
- Huggins, K. S.**, Lesseig, K., & Rhodes, H. (2017). Rethinking teacher leader development: A study of early career mathematics teachers. *International Journal of Teacher Leadership*, 8(2), 27-47.
- Huggins, K. S.**, Klar, H. W., Hammonds, H. L., & Buskey, F. C. (2017). Developing leadership capacity in others: An examination of high school principals' personal capacities for fostering leadership capacity. *International Journal of Education Policy and Leadership*, 12(1), 1-15.
- Huggins, K. S.**, Klar, H. W., Hammonds, H. L., & Buskey, F. C. (2016). Supporting leadership development: An examination of high school principals' efforts to develop leaders' personal capacities. *Journal of Research on Leadership Education*, 11(2), 200-221. doi: 10.1177/1942775116658636
- Capraro, R. M., Capraro, M. M., Scheurich, J., Morgan, J., Jones, M., **Huggins, K. S.**, Corlu, S. M., Younes, R., & Han, S. (2016). The impact of sustained professional development in STEM on outcome measures in a diverse urban district. *The Journal of Education Research*, 109(2), 181-196. doi: 10.1080/00220671.2014.936997
- Klar, H. W., **Huggins, K. S.**, Hammonds, H. L., & Buskey, F. C. (2015). Fostering the capacity for distributed leadership: A post-heroic approach to leading school improvement. *International Journal of Leadership Education*. doi: 10.1080/13603124.2015.1005028
- Chambers, T. T. V., **Huggins, K. S.**, Locke, L. A., & Fowler, R. M. (2014). Between a "ROC" and a school place: The role of *racial opportunity cost* in the educational experiences of academically successful students of color. *Educational Studies*, 50(5), 464-497. doi: 10.1080/00131946.2014.943891
- Chambers, T. T. V., & **Huggins, K. S.** (2014). The influence of school factors on *racial opportunity cost* for high-achieving students of color. *Journal of School Leadership*, 24(1), 191-225.
- Margolis, J., & **Huggins, K. S.** (2012). Distributed, but undefined: New teacher leader roles to change schools. *Journal of School Leadership*, 22(5), 953-981.
- Lochmiller, C. R., **Huggins, K. S.**, & Acker-Hocevar, M. A. (2012). Preparing leaders for math and science: Three alternatives to traditional preparation. *Planning and Changing*, 43(1/2), 198-220.
- Huggins, K. S.**, Scheurich, J. J., & Morgan, J. R. (2011). Professional learning communities as a leadership strategy to drive math success in an urban high school serving diverse, low-income students: A case study. *Journal of Education for Students Placed at Risk*, 16(2), 67-88. doi: 10.1080/10824669.2011.560525
- Maxwell, G. M., **Huggins, K. S.**, & Scheurich, J. J. (2010). How one historically underperforming diverse rural high school achieved a successful turnaround. *Planning and Changing*, 41(3/4), 161-186.

Chambers, T. T. V., **Huggins, K. S.**, & Scheurich, J. J. (2009). To track or not to track: Curricular differentiation and African American students at Highview High School. *Journal of Cases in Educational Leadership*, 12, 38-50.

Book Chapters

Buskey, F. C., Klar, H. W., **Huggins, K. S.**, & Desmangles, J. K. (In Press). Spanning boundaries to enhance rural school leadership: Examining a research-practice co-design team. In R. M. Reardon & J. Leonard (Eds.), *Innovation and implementation in rural places: School-university-community collaboration in education*. Charlotte, NC; Information Age Publishing.

Klar, H. W., **Huggins, K. S.**, & Roessler, A. (2016). Fostering distributed instructional leadership: A strategy for supporting teacher learning. In J. Glanz & S. J. Zepeda (Eds.), *Re-examining supervision: Theory and practice*. Rowman & Littlefield.

Huggins, K. S. (2015). How is educational leadership and deficit thinking connected? In J. Portelli & D. Griffiths (Eds.), *Key questions for educational leaders*. Word & Deed Publishing Incorporated.

Gragert, M., & **Huggins, K. S.** (2010a). They did what!?!?: Greek gods and goddesses. In R. M. Capraro, M. M. Capraro, J. Morgan, & J. Scheurich (Eds.), *A companion to interdisciplinary STEM project-based learning* (pp. 165-174). Rotterdam, The Netherlands: Sense Publishers.

Gragert, M., & **Huggins, K. S.** (2010b). The paparazzi: Getting the scoop on the school. In R. M. Capraro, M. M. Capraro, J. Morgan, & J. Scheurich (Eds.), *A companion to interdisciplinary STEM project-based learning* (pp. 175-195). Rotterdam, The Netherlands: Sense Publishers.

Book Preface

Scheurich, J. J., & **Huggins, K.** (2008). Preface. In R. M. Capraro & S. W. Slough (Eds.), *Project-based learning: An integrated science, technology, engineering, and mathematics (STEM) approach* (pp. vii-x). Rotterdam, The Netherlands: Sense Publishers.

Newsletters

Huggins, K. (2016, Winter). Innovative programs: Becoming a leader and beyond: Georgia State University's approach to programs and professional development. *UCEA Review*, 57(3), 34-35.

Huggins, K. (2016, Winter). Innovative programs: Graduates with a guarantee: The Danforth Program at the University of Washington. *UCEA Review*, 57(1), 11-12.

Huggins, K. (2015, Fall). Innovative programs: University of Tennessee-Knoxville Leadership Academy: Preparing transformational leaders for urban, suburban, and rural contexts through university county school district partnerships. *UCEA Review*, 56(3), 16-17.

Huggins, K. (2015, Summer). Innovative programs: Creating transformative leaders: school leadership preparation at the University of Denver. *UCEA Review*, 56(2), 19-20.

Huggins, K. (2015, Winter). Innovative programs: North Carolina State University's Leadership Academy: Creating a critical mass of rural school turnaround leaders. *UCEA Review*, 56(1), 26-27.

Huggins, K. (2014, Fall). Innovative programs: EdD in urban education leadership at the University of Illinois at Chicago and Urban School Leaders Collaborative at the University of Texas-San Antonio. *UCEA Review*, 55(3), 13-14.

Huggins, K. (2009, Fall). Division A early career mentoring session. *American Educational Research Association School Leadership News*, 25, 8.

Peer-Reviewed Proceedings (Publication in the field of engineering education)

Morgan, J. R., Barroso, L. R., & **Huggins, K. S.** (2009, March). *Helping teachers use professional learning communities to infuse project-based learning into the K-12 curriculum*. Paper presented at the annual conference for the American Society for Engineering Education-Gulf Southwest, Waco, TX.

Peer-Reviewed Journal Manuscripts under Review

Klar, H., **Huggins, K. S.**, Buskey, F. C., Desmangles, J. K., & Phelps-Ward, R. (Under Review). Re-envisioning leadership development in rural schools: An examination of social capital development within research practice-partnerships. *Journal of Professional Capital and Community*.

Peer-Reviewed Journal Manuscripts in Preparation

Huggins, K. S., Klar, H. W., & Buskey, F. C. (In Preparation). Facilitating leadership coaching: An analysis of a research-practice partnership for rural school leadership development. *Educational Management Administration and Leadership*.

Huggins, K. S., Klar, H. W., & Buskey, F. C. (In Preparation). Developing experienced leaders' coaching capacities: An analysis of a research-practice partnership. *International Journal of Leadership Education*.

Rhodes, H., Lesseig, K., & **Huggins, K. S.** (In Preparation). Co-learning through leading Mathematics Studio. *Journal of Research on Leadership Education*.

Book in Preparation

Klar, H. W., & **Huggins, K. S.** (In Preparation). *Developing Rural School Leaders: Building Capacity through Transformative Leadership Coaching*. Routledge.

Presentations

International – Peer reviewed

Huggins, K. S. & Lesseig, K. (2016, January). *Changing identities: Supporting early career mathematics teachers' leadership development*. Paper presented at the annual Hawaii International Conference on Education. Honolulu, HI.

National – Peer-reviewed

Papers Sessions

Klar, H. W., **Huggins, K. S.**, Buskey, F. C., & Andreoli, P. M. (2018, April). *An analysis of rural school leadership development: Fostering school leadership capacity through a research-practice partnership*. Paper accepted for presentation at the annual meeting of the American Educational Research Association, New York, NY.

- Miner, R. & **Huggins, K. S.** (2018, April). Obtaining and sustaining K-12 superintendencies: An examination of support received by novice superintendents. Paper accepted for presentation at the annual meeting of the American Educational Research Association, New York, NY.
- Holmlund, T. D. & **Huggins, K. S.** (2018, March). *The role of teacher leadership in implementing STEM education*. Individual paper accepted for presentation at the annual meeting of NARST. Atlanta, GA.
- Klar, H. W., Buskey, F. C., **Huggins, K. S.**, Desmangles, J. K., Phelps-Ward, R., & Wilkerson, R. D. (2017, November). *Facilitating leadership coaching: An analysis of a research-practice partnership for rural school leadership development*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
- Lesseig, K., Rhodes, H. L., & **Huggins, K. S.** (2017, April). *Leadership identity: Reconceptualizing the development of early-career mathematics teachers*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Huggins, K. S.**, Klar, H. W., Buskey, F. C., Desmangles, J. K., & Phelps-Ward, R. (2017, April). *Developing experienced leaders' coaching capacities: A preliminary analysis of a research-practice partnership*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
- Rodela, K., Kruse, S., & **Huggins, K. S.** (2016, November). *Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Klar, H., **Huggins, K. S.**, Phelps-Ward, R., Desmangles, J. K., & Buskey, F. C. (2016, November). *Re-envisioning leadership development in rural schools: An examination of social capital development within research practice-partnerships*. Paper presented at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Pattenaude, D., **Huggins, K. S.**, & Rodela, K. (2015, November). *Distributed social justice leadership: Leveraging the IBDP in an urban, high-poverty high school for equity*. Paper presented at the annual convention of the University Council for Educational Administration, San Diego, CA.
- Buskey, F. C., Klar, H. W., Desmangles, J. K., **Huggins, K. S.**, Lindle, J. C., & Petersen, G. J. (2015, November). *Spanning boundaries to create action-oriented scholarship: An innovative research partnership case study*. Paper presented at the annual convention of the University Council for Educational Administration, San Diego, CA.
- Klar, H.W., **Huggins, K. S.**, Hammonds, H. L., & Buskey, F. C. (2014, April). *Developing leadership in others: An examination of how principals learn to foster leadership capacity in others*. Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Huggins, K. S.**, & Klar, H. W. (2013, November). *Becoming a teacher leader: A study of leadership development in three high schools*. Paper presented at the annual convention of the University Council for Educational Administration, Indianapolis, IN.
- Huggins, K. S.** (2013, November). *Distributed leadership in a professional learning community: The norm of risk taking*. Paper presented at the annual convention of the University Council for Educational Administration, Indianapolis, IN.

- Klar, H. W., **Huggins, K. S.**, & Hammonds, H. L. (2013, April). *Fostering leadership capacity: An exploratory study of distributive leadership for school improvement in high schools*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Lochmiller, C., **Huggins, K. S.**, & Acker-Hoever, M. A. (2013, April). *Educational leadership for math and science*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Huggins, K. S.**, & Klar, H. W. (2012, November). *Fostering leadership capacity in high schools: An exploratory study of distributive leadership for school improvement*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
- Huggins, K. S.**, Lochmiller, C., & Acker-Hoever, M. A. (2012, November). *Educational leadership for math and science: A study of five high schools in Washington State*. Paper presented at the annual convention of the University Council for Educational Administration, Denver, CO.
- Margolis, J., & **Huggins, K. S.** (2012, April). *To wish is not enough: How flattened, non-hierarchical approaches to teacher leadership have failed the movement*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Huggins, K. S.**, & Margolis, J. (2011, November). *Distributed, but undefined: New teacher leader roles to change schools*. Paper presented at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.
- Huggins, K. S.** (2011, April). *The importance of building professional learning communities*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Huggins, K. S.**, & Scheurich, J. J. (2011, April). *Professional learning communities as a leadership-initiated reform in an urban high school: A case study*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Chambers, T. T. V., **Huggins, K. S.**, Locke, L. A., & Fowler, R. M. (2010, November). *The role of racial opportunity cost in the educational experiences of academically successful students of color*. Paper presented at the 20th anniversary international conference of the National Association of Multicultural Education, Las Vegas, NV.
- Huggins, K. S.**, & Chambers, T. T. V. (2010, October). *What do schools have to do with it?: School factors*. Paper presented at the annual convention of the University Council for Educational Administration, New Orleans, LA.
- Huggins, K. S.**, & Scheurich, J. J. (2010, May). *Struggling to create professional learning communities in a diverse, low-performing high school: A case study*. Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Chambers, T. T. V., **Huggins, K. S.**, Locke, L. A., & Fowler, R. M. (2010, May). *The racial "opportunity cost" of academic success for students of color: Is it worth it?* Paper presented at the annual meeting of the American Educational Research Association, Denver, CO.
- Huggins, K.**, Scheurich, J., & Morgan, J. R. (2009, November). *Professional learning communities for urban high school academic success: A case study*. Paper presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.

- Chambers, T., T., V., **Huggins, K.**, Locke, L., & Fowler, R. (2009, November). *The racial “opportunity cost” of academic success for students of color: Is it worth it?* Paper presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.
- Locke, L., & **Huggins, K. S.** (2009, October). *The racial “opportunity cost” of academic success for Latino students: Is it worth it?* Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.
- Banda, R., **Huggins, K. S.**, & Locke, L. A. (2009, October). *Family matters: When family values counter the college transition of Latinas.* Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration, Athens, GA.

Chair and Discussant in Paper Sessions

- Huggins, K. S.** (2014, April). *Sustained teacher professional development.* Chaired and served as discussant for a paper session at the annual meeting of the American Educational Association, Philadelphia, PA.
- Huggins, K. S.** (2014, April). *Leadership for social justice roundtable on culturally responsive practice.* Chaired and served as discussant for a roundtable paper session at the annual meeting of the American Educational Research Association, Philadelphia, PA.
- Huggins, K. S.** (2013, November). *Challenges of local and international PLCs: The role of equity and community.* Chaired and served as discussant for a paper session at the annual convention of the University Council for Educational Administration, Indianapolis, IN.
- Huggins, K. S.** (2013, April). *Principals’ and superintendents’ decisions around trust, ethics, and careers.* Chaired and served as discussant for a roundtable paper session at the annual meeting of the American Educational Research Association, San Francisco, CA.

Innovative/Conversation/Demonstration/Graduate/Poster/Performance/Symposium Sessions

- Holmlund, T. D. & **Huggins, K. S.** (2017, October). Leadership for the implementation of a STEM education plan. Interactive presentation at the National STEM Education Research & Practice Summit. West Lafayette, IN.
- Rodela, K., Kruse, S., & **Huggins, K. S.** (2017, April). *Messy messages and making sense across complex contexts: A regional network of superintendents confronting equity.* Roundtable paper presentation at the annual convention of the University Council for Educational Administration, Detroit, MI.
- Nelson, T. H. & **Huggins, K. S.** (2017, April). Implementing STEM education at a district level. Poster presentation at the National Association for Research in Science Teaching. San Antonio, TX.
- Carpenter, B. W., Gordon, M., **Huggins, K. S.**, Klar, H. W., Schroeder, P., Pavlakis, A., & Ordu, C. A. (2012, November). *Maximizing the doctoral program experience while maintaining a balance in your life.* Graduate student session invited participant at the annual convention of the University Council for Educational Administration, Denver, CO.
- Irby, D. J., Welton, A., McCray, C., Thomas, C., & **Huggins, K. S.** (2012, November). *Leaders creating space for social justice dialogue and action.* Critical conversation session at the annual convention of the University Council for Educational Administration, Denver, CO.

- Huggins, K. S.**, Thomas, C., Hernandez, F., Irby, D. J., McCray, C.R., & Welton, A. D. (2012, April). *Using social justice scholarship to enact the professional development of “rida” educators in urban school professional learning communities*. Demonstration/performance presented at the annual meeting of the American Educational Research Association, Vancouver, BC.
- Mckenzie, K. B., Scheurich, J. J., **Huggins, K. S.**, Van Brunt, C., & Phillips, G. (2011, November). *A community of concern: A multilevel approach toward closing the achievement gap in STEM fields*. Symposium presented at the annual convention of the University Council for Educational Administration, Pittsburgh, PA.
- Scheurich, J. J., & **Huggins, K. S.** (2011, April). *Urban mathematics and science teachers using professional learning communities to implement science, technology, engineering, and mathematics (STEM) project-based learning*. Symposium presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Scheurich, J., Capraro, M. M., Capraro, R., Morgan, J. R., Avery, R., & **Huggins, K.** (2010, October). *A university STEM center facilitates urban high school academic improvement in math and science*. Conversation session at the annual convention of the University Council for Educational Administration, New Orleans, LA.
- Scheurich, J., **Huggins, K.**, Welton, A., Bowman, C., Valles, B., & Abaya, J. O. (2009, November). *Empirical evidence on institutional racism as a barrier to educational equity with a panel response*. Innovative session presented at the annual convention of the University Council for Educational Administration, Anaheim, CA.
- Scheurich, J. J., Gonzalez, M. L., Dantley, M. E., **Huggins, K. S.**, & Ozel, S. (2009, April). *Systemic institutional racism in U.S. schools and society: An innovative, multimediac, and interactive session*. Innovative session presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Rice, J. K., Malen, B., White, T. W., **Huggins, K. S.**, Redmond, V., Owens, K., Johnson, N., & Pinckney, E. (2008, November). *Reconstitution voices: Hearing their words, understanding their meaning*. Innovative session presented at the annual convention of the University Council for Educational Administration, Orlando, FL.
- Huggins, K. S.**, Core, B., Croft, S., Grantham, J. H., Hughes, R., White, T. W., & Mullen, C. A. (2008, November). *Doctoral students talk about preparation program mentoring: A dialogue session*. Conversation session presented at the annual convention of the University Council for Educational Administration, Orlando, FL.
- Scheurich, J. J., **Huggins, K. S.**, Gonzalez, M. L., & Dantley, M. (2008, October). *Systemic racism in U.S. schools and society: An innovative presentation of date and discussion*. Innovative session presented at the annual convention of the University Council for Educational Administration, Orlando, FL.
- Huggins, K. S.**, Scheurich, J. J., Scribner, J. P., Akiba, M., Olson, T. A., Lee, M. H., Valentine, E., Watson, S. T., & Beyard, K. C. (2007, November). *Leadership for teacher quality*. Symposium session presented at the annual convention of the University Council for Educational Administration Annual Convention, Washington, DC.
- Zellner, L., Torres, M., Madsen, J., Guerrero, G., Rice, A., Hoyle, J., **Huggins, K. S.**, Core, B., & Marz, C. (2007, November). *Impacting leadership preparation through contextualized research experiences*

for administration of change in diverse educational settings: Implications for leadership and program design. Innovative session presented at the annual convention of the University Council for Educational Administration, Washington, DC.

Scott, J., Washmon, S., Scott, S., & **Huggins, K. S.** (2000, November). *National Board Certification matters for teachers who are lifelong learners.* Session presented at the annual convention of the National Council of the Teachers of English, Milwaukee, WI.

Huggins, K. S., Scott, J., & Scott, S. (1999, November). *Making memories: Writing family folklore.* Session presented at the annual convention of the National Council of the Teachers of English, Denver, CO.

Regional – Peer-Reviewed

Paper Sessions

Klar, H. W., Hammonds, H. L., & **Huggins, K. S.** (2013, February). *Fostering leadership capacity in high schools: An exploratory study.* Paper presented at the annual conference of the Eastern Educational Research Association, Sarasota, FL.

Klar, H. W., Hammonds, H. L., & **Huggins, K. S.** (2013, February). *Fostering leadership capacity: An exploration of distributive leadership for school improvement in South Carolina high schools.* Paper presented at the annual conference of the South Carolina Educators for the Practical Use of Research, Columbia, SC.

Huggins, K. S. (2012, February). *Influence of school factors on racial opportunity cost for high-achieving students of color.* Paper presented at 8th annual Globalization, Diversity and Education Conference, Vancouver, WA.

Poster Sessions

Desmangles, J. K., Klar, H. W., Buskey, F. C., & **Huggins, K. S.** (2017, April). Coaching, leadership, and learning communities: Increasing rural school leadership capacity through a research-practice partnership. Poster presented at the Clemson University College of Education Research Forum, Clemson, S.C.

Workshop Session

Banda, R. M., Flowers, A. M., **Huggins, K. S.**, & Zuniga, N. R. (2010, February). *Implications for educators: Becoming an advocate for the gifted poor.* Workshop presented at the annual conference of the Southwest Educational Research Association, New Orleans, LA.

Local – Invited

Huggins, K. S. (2014, March). Academic research workshop. Presentation to graduate students. Washington State University Tri-Cities, Richland, WA.

Huggins, K. S. (2013, October). *Research projects.* Presentation in Honors 301 class. Washington State University, Vancouver, WA.

Lochmiller, C. R., & **Huggins, K. S.** (2011, October). *Educational leadership for math and science: Learning from high school principals across Washington State.* Poster presentation at the

Washington State University College of Education Homecoming 2011 Scholarship and Excellence Academic Showcase, Pullman, WA.

Huggins, K. S., & Margolis, J. (2011, March). *Distributed, but undefined: New teacher leader roles to change schools*. Poster presentation at the Washington State University Academic Showcase, Pullman, WA.

Huggins, K. S. (2011, February). *Learning from high-achieving students of color*. Presentation at the Spokane Public Schools' Principal's Conference, Spokane, WA.

Huggins, K. S. (2010, October). *Increasing success for all students: A case study of professional learning communities as a leadership strategy to drive math success in a high school serving diverse, low income students*. Presentation at the Washington State University College of Education Homecoming 2010 Scholarship and Excellence Academic Showcase, Pullman, WA.

Huggins, K. S. (2009, October) *Professional learning communities*. Presentation to Hearne I.S.D. high school science teachers, Hearne, TX.

Scheurich, J. J., & **Huggins, K. S.** (2009, September). *Professional learning communities*. Presentation to Waco I.S.D. high school math and science teachers, Waco, TX.

Huggins, K.S., & Stearns, L. (2009, August). *Advanced project-based learning*. Presentation to David W. Carter High School math and science teachers, Dallas, TX.

Capraro, M. M., & **Huggins, K. S.** (2009, June). *Professional learning communities (PLCs) and interdisciplinary project-based learning (PBL)*. Presentation at the annual Aggie-STEM Summer Conference. Dallas, TX.

Scheurich, J. J., & **Huggins, K. S.** (2008, August). *Professional learning communities*. Presentation to Waco I.S.D. administrators, College Station, TX.

Scheurich, J. J., & **Huggins, K. S.** (2008, July). *Professional learning communities*. Presentation to Waco I.S.D. high school math and science teachers, Waco, TX.

Huggins, K. S. (2008, June). *Institute for Learning (IFL) & Creating Independence through Student-owned Strategies (CRISS)*. Presentation to NTSTEM (former name of Aggie-STEM) Trainer of Trainers, College Station, TX.

Scheurich, J. J., & **Huggins, K. S.** (2008, June). *Professional learning communities*. Presentation to NTSTEM (former name of Aggie-STEM) Trainer of Trainers, College Station, TX.

Huggins, K. S., & Scheurich, J. J. (2007, November). *Qualitative research related to NTSTEM* (former name of Aggie-STEM). Presentation to NTSTEM (former name of Aggie-STEM) faculty and graduate students, College Station, TX.

Grants and Funded Projects

Huggins, K. S., & Holmlund, T. (2018). Implementing integrated STEM for all students: Case studies of rural elementary teachers and teacher leaders. Spencer Foundation. **\$49,994** (under review).

Klar, H. W., Buskey, F. C., **Huggins, K. S.,** & Phelps-Ward, R. (2016). *Strengthening rural school leadership through leadership coaching communities: A research-practice partnership*. Spencer Foundation. **\$115,177** (not funded).

- Huggins, K. S.** (2016). *Developing teacher leadership for school district STEM education implementation*. Wilson Fellowship, Washington State University Vancouver Education Unit. **\$10,000** (funded).
- Huggins, K. S.** & Nelson, T. H. (2016). Developing teacher leadership for school district STEM education implementation. Faculty Research Mini-Grant, Washington State University Vancouver. **\$9,920** (not funded).
- Huggins, K. S.** (2016). *Developing teacher leadership for school district STEM education implementation*. Berry Fellowship, Washington State University College of Education. **\$12,500** (not funded).
- Klar, H. W., Buskey, F. C., Wilson, R., **Huggins, K. S.**, & Lindle, J. C. (2015). *Improving educational outcomes in rural school districts through leadership coaching communities: A researcher practitioner partnership*. 84.305H16 –Partnerships and Collaborations Focused on Problems of Practice and Policy, Institute of Education Sciences. **\$400,000** (not funded).
- Lesseig, K. & **Huggins, K. S.** (2014). *Teacher leader learning: Implementing the Common Core State Standards for Mathematics (CCSSM)*. Faculty Research Mini-Grant, Washington State University Vancouver. **\$3,400** (funded).
- Huggins, K. S.** (2013). *Professional communities of school leaders and teachers in science, technology, engineering, and math (STEM) secondary schools*. Summer/Short-term Research Publication Grant, American Association of University Women. **\$6,000** (not funded).
- Slavit, D., **Huggins, K. S.**, Lesseig, K., Nelson, T. H., & Ernst-Slavit, G. (2013). *Mapping systemic opportunities to learn mathematical and scientific practices*. Research on STEM Learning, National Science Foundation (NSF). **\$1,499,902** (not funded).
- Huggins, K. S.** (2011). *Professional communities of school leaders and teachers in science, technology, engineering, and mathematics (STEM) secondary schools*. New Faculty Seed Grant, Office of Grant and Research Development, Washington State University. **\$12,496** (funded).
- Lochmiller, C. R., Acker-Hocevar, M. A., & **Huggins, K. S.** (2011). *Educational Leadership for Math and Science (ELMS)*. Faculty Funding Award, College of Education, Washington State University. **\$8,897** (funded).
- Initial Graduate Assistant on project and have performed multiple duties in conjunction with grant since the Notice of Grant Award (NOGA). (2006-2011) *Texas Science, Technology, Engineering, and Math (T-STEM) Centers Grant*. Texas Education Agency. Principal Investigator: Jim Scheurich, **\$3,000,000** (funded).
- Edited narrative, formatted APA, constructed budget, and collected data. (2008-2010) *Math and Science High Performance in Large, Diverse Traditional Urban High Schools*. Richardson Foundation. Principal Investigator: Kathryn McKenzie, **\$125,000** (funded).
- Huggins, K. S.**, (2009) Graduate Student Research and Presentation Grant, Texas A&M University Association of Former Students and the Office of Graduate Studies, **\$400** (funded).
- Edited narrative. (2009). *A replicable model for delivering STEM preparation for diverse, low-income, high school students*. Innovative Technology Experiences for Students and Teachers (ITEST), National Science Foundation (NSF). Principal Investigator: Jim Scheurich, **\$1.2 million** (not funded).

Edited narrative, formatted APA, and constructed budget. (2008). *The north Texas interstate service learning initiative (NTISLI)*. School-Based STEM Initiative, Learn and Serve America. Principal Investigator: Valerie Hill-Jackson, **\$800,000** (not funded).

Extensively edited narrative, formatted APA, constructed budget, and contacted multiple related parties. (2008). *A replicable urban partnership model for delivering STEM high school and transition-to-college success in engineering for diverse, inner city high school students*. Discovery Research K-12 (DR-K12), National Science Foundation (NSF). Principal Investigator: Jim Scheurich, **\$4 million** (not funded).

Graduate Student Awards and Fellowships

- 2009 – 2010 One of seventeen graduate students at Texas A&M University selected for *Who's Who Among Students in American Universities and Colleges*
- 2009 Selected in a national competition to be a participant in the Politics of Education Association (PEA) William L. Boyd National Educational Politics Workshop
- 2009 Recipient of the Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development T.M. Stinnett Fellowship, awarded to the outstanding graduate student of the year
- 2008 Selected in a national competition to be a participant in the University Council of Educational Administration (UCEA) David L. Clark National Research Seminar
- 2006 – 2007 Recipient of the Texas A&M University, College of Education, Department of Educational Administration and Human Resource Development Mance L. Park Memorial Fellowship, awarded to the outstanding K-12 Educational Administration Ph.D. student of the year
- 2002 Who's Who Among America's Teachers

TEACHING

Courses Taught

Washington State University

- Summer 2011 Ed Ad 507: Social Foundations of Education; one AMS (Academic Media Services) site, majority of students in Vancouver
- Fall 2015, 2016 Ed Ad 516: Instructional and Curricular Leadership; course taught face-to-face in Vancouver and via AMS to Tukwila (South King County cohort)
- Spring 2012, 2014, 2016 Ed Ad 520: Seminar in Curriculum and Instruction (Instructional Leadership); multiple AMS sites
- Summer 2012, 2013 Ed Ad 521 (changed to 570): Action Research; course taught face-to-face in Pullman every day for two weeks during Summer Institute, Session I (Ed.D. students spend two weeks of "residency" in Pullman for two summers in a row attending Session I the first year and Session II the second year. Both Session I and Session II occur simultaneously during the same two weeks.)

- Spring 2015 Ed Ad 521: Advanced Research Inquiry; portions taught face-to-face and via Skype with considerable individual instruction
- Spring 2013, Ed Ad 538: Special Topics in Qualitative Research in Education; portions taught face-to-face and via Skype with considerable individual instruction
2014
- Fall 2013 Ed Ad 539: Applied Research for Educational Leaders; portions taught face-to-face and via Skype with considerable individual instruction
- Fall 2010 Ed Ad 587: Seminar in Leadership; part of state-wide Superintendent Cohort, meeting one weekend a month in differing locations, including Spokane, Vancouver, and Olympia, WA
- Spring 2011, Ed Res 563: Principles of Research; multiple AMS sites
2013
Summer 2011/2012
- Fall 2010, Ed Res 564: Qualitative Research; multiple AMS sites
2011, 2012,
2013; Spring
2015, 2016, 2017
- Spring 2011, Ed Psy 568: Research Methods II; portions taught face-to-face and via Skype with considerable
Fall 2011/2012 individual instruction
- Fall 2014 T&L 522: Topics in Education; portions taught face-to-face and via Skype with considerable individual instruction

Texas A&M University

- Fall 2009 Co-taught, EDAD 619: Administering in Urban Schools; Public School Administration Ed.D. Cohort in Cypress, TX, hybrid course, portions face-to-face and online
- Fall 2007 Co-taught, EDAD 639: Foundations of Educational Administration; Public School Administration Ed.D. Cohort in Cypress, TX

Advisement

Doctoral Committees Chaired

Completed

Miner, Rebecca. *Obtaining and sustaining district leaders: Mentoring and support for novice superintendents*. (Ed.D., December 2016). Current position: Superintendent, Shoreline Public Schools. David L. Clark Scholar.

Thompson, Shannon. *Superintendents' perceptions of district culture*. (Ed.D., December 2016). Current position: Executive Director of Categorical Programs, Innovation, and Assessment, South Kitsap School District.

Pattenaude, Damien. *Leading for social justice: A principal's utilization of a rigorous college-prep curriculum to challenge injustice and inequity in an urban, high-poverty high school*. (Ed.D., May 2016). Current position: Superintendent, Renton School District. Barbara L. Jackson Scholar.

Hammond, David. *Principal evaluators' and principals' perceptions of principal learning: Exploring a connection to the Association of Washington School Principals Leadership Framework*. (Ed.D., August 2015). Current position: Assistant Superintendent, Bethel School District.

Bethman, Jennifer. *The principal evaluation process: Principals' learning as a result of the evaluation process*. (Ed.D., May 2015). Current position: Assistant Superintendent, Bethel School District.

Meador, Craig. *Meeting the needs of the visually impaired students in Washington State: An exploratory study of the working conditions that affect teachers of the visually impaired*. (Ed.D., May 2015). Current position: Vice President of Educational Services and Product Development, American Printing House for the Blind.

In Progress

Campbell, Travis. Ed.D. Preparing for proposal.

Darke, Allison. Ed.D. Preparing for preliminary exams.

Goodpaster, Lance. Ed.D. Preparing for proposal.

Larson, Mandi. Ed.D. In coursework.

Doctoral Committee Memberships

Completed

Snell, Jeff. *School district leadership: A partnership between central office and school leadership*. (Ed.D., Spring 2017). Current position: Superintendent, Camas School District.

Enfield, Tim. *Leadership for data use: A study of three award-winning elementary schools*. (Ed.D., December 2016). Current position: Principal, Christensen Elementary School, Franklin Pierce Schools.

Daisley, Patrick. *The Next Generation Science Standards: Understanding high school teachers' perspectives on implementation*. (Ed.D., May 2016). Current position: Science Teacher, Ferris High School, Spokane Public Schools.

Judd, Pamela. *A qualitative study of high school Title IX issues in Southwest Washington school districts*. (Ed.D., May 2013). Current position: Seventh grade teacher, Battle Ground Public Schools.

Dueben, Rebecca. *Faculty attitudes toward assessment*. (Ph.D., December 2013). Current position: Assessment Specialist, Office of Assessment of Teaching and Learning, Washington State University.

In Progress

Batstone, Shawn. Ed.D. Preparing for preliminary exams.

Orndorff, Matthew. Ed.D. In coursework.

Rhodes, Heidi. Ph.D. Successfully defended proposal.

Wallace, Taylor. Ed.D. Successfully defended proposal.

Wood, Stephanie. Ed.D. In coursework.

Master's Committees Chaired

Completed

Castro, Luis. Ed.M. Summer 2016.
Chamberlain, Lauralee. Ed.M. Summer 2016.
Hanson, Nick. Ed.M. Summer 2016.
Wright, Amelia. Ed.M. Summer 2016.
Carr, Kelsey. Ed.M. Spring 2016.
Donohue, Alyssa. Ed.M. Spring 2016.
Journey, Solina. Ed.M. Spring 2016.
Webb, Nathan. Ed.M. Spring 2016.
Bhatia, Juhi. Ed.M. Spring 2017.
Hoffarth, Erick. Ed.M. Spring 2017.
Pearson, Craig. Ed.M. Spring 2017.
Pitassi, Seanna. Ed.M. Spring 2017.
Renn, Kathi. Ed.M. Spring 2017.
Tracey, Ann. Ed.M. Spring 2017.

In Progress

Barbara, Denisse. Ed.M.
Bradford, Fa'izah. Ed.M.
Emedi, Tamasha. Ed.M.
Hall, Greg. Ed.M.
Thomassain, Michelle. Ed.M.
Wagner, Sydney. Ed.M.

Master's Committee Memberships

Completed

Gant, Keeley. Ed.M. Fall 2016.
Uhrich, Kara. Ed.M. Fall 2016.
Randall, Amber. Ed.M. Spring 2015.
Curry, Craig. Ed.M. Summer 2013.
Hoover, Katrina. Ed.M. Summer 2013.
Jones, Christopher. Ed.M. Summer 2013.
Orrantia, Daniel. Ed.M. Summer 2013.
Parker, Tamar. Ed.M. Summer 2013.
Becker, Sarah. Ed.M. Summer 2012.
Horn, Adam. Ed.M. Summer 2012.
Nashif, Ryan. Ed.M. Summer 2012.
Savoie, William. Ed.M. Summer 2012.
Swenson, Kassie. Ed.M. Summer 2012.
Tyrell, Katie. Ed.M. Summer 2012.

In Progress

Hunt, John "Dan"iel. Ed.M.
Pivovarnik, Alyse. Ed.M.
Scrivner, Darlene. Ed.M.

SERVICE

Editorial and Reviewer Work

- 2011 – present Associate Editor, *Journal of Research on Leadership Education* (JRLE)
- 2009 – 2013 Associate Editor, *Educational Administration Quarterly* (EAQ)
- 2010 – 2014 Editorial Board Member, *International Journal of Qualitative Studies in Education* (QSE)
- 2015 – present Reviewer, *The High School Journal* (HSJ)
- 2014 – present Reviewer, *International Journal of Qualitative Studies in Education* (QSE)
- 2012 – present Reviewer, *International Journal of Leadership in Education* (IJLE)
- 2010 – present Reviewer, *Journal of School Leadership* (JSL)
- 2014 Reviewer, chapter in Volume 6 of the IAP book series in International Research on School Leadership – *Challenges and opportunities of educational leadership research and practice: The state of the field and its multiple futures*
- 2013 Reviewer, chapter in Volume 5 of the IAP book series in International Research on School Leadership – *Using data in schools to inform leadership and decision making*
- 2007, 2010, 2012 Reviewer, AERA annual meeting proposals, Division A (Administration, Organization, and Leadership)
- 2007 – 2009, 2011 – 2013, 2015, 2016 Reviewer, UCEA annual convention proposals
- 2011 Reviewer, AERA, Leadership for Social Justice SIG, Social Justice Teaching Award
- 2010 Reviewer, Graduate Student Manuscript Competition, *International Journal of Leadership in Education*
- 2009 – 2010 Graduate Student Editor, *Educational Administration Quarterly*
- 2007 – 2010 Graduate Student Editor, *International Journal of Qualitative Studies in Education*
- 2008, 2010 Reviewer, AERA annual meeting Division A Graduate Student Scholarship
- 2007 – 2008 Editor, Assistant Professor Manuscripts for Publication, Department of Teaching Learning and Culture, Texas A&M University

National Service

- 2017 – present Global Innovative Rural School Leadership Network Improvement Community, member

- 2016 – present UCEA Program Design Network Improvement Community, Washington State University representative
- 2015 – present AERA Leadership for School Improvement (LSI) Special Interest Group (SIG), Executive Committee: Dissertation of the Year Chair (2015-2016), Secretary/Treasurer (2016-2017), Program Chair (2017-2018)
- 2014 – present UCEA Plenary Session Representative (PSR) for Washington State University
- February 2018 Invited Panelist, Educational Leadership and Teacher Support, AERA Division A Graduate Student Committee Connect Series, YouTube
- 2014 – 2015 AERA Leadership for Social Justice (LSJ) Special Interest Group (SIG), Executive Committee: Program Chair
- October 2012 Invited Speaker, Introduction to Educational Leadership class, University of Illinois – Champaign/Urbana
- 2011 – 2012 AERA, Division A, Communications Committee
- November 2011 Invited Panelist, Literature Review Panel, Literature Review class, Texas A&M University
- 2010 - 2011 AERA, LSJ SIG Ad Hoc Nomination Committee
- 2009 – 2010 AERA, Division A, Scholarship Review Committee
- 2008 - 2010 AERA, Division A, Mentoring Committee
- 2008, 2009 Graduate Student Volunteer, University Council of Educational Administration annual convention
- 2007- 2008 AERA, Division A, Graduate Student Council Executive Committee

State Service

- 2016 – present Member, Organizational Change and Collaboration Working Group, NextGen STEM Teacher Preparation NSF Grant Project

University Service

- 2017 – present Chair, Shannon Calderone, WSUTC Educational Leadership Assistant Professor, Mentor Committee
- 2011 – 2013 Invited Member, Executive Committee, STEM Education Partnership
- August 2011 Invited Panelist, New Faculty Orientation, 2nd Year Faculty Panel, Washington State University
- 2009 – 2010 Graduate-to-Graduate Mentor, Texas A&M University Graduate Student Council
- 2008 – 2010 Graduate Student Council Educational Administration and Human Resource Development (EAHR) Department Alternate Representative, Texas A&M University

- 2008 Graduate Mentoring Committee, Association of Former Students Distinguished Achievement Awards, Texas A&M University
- Spring 2008 Graduate Student Council EAHR Representative, Texas A&M University
- Spring 2007 Invited Panelist, Graduate Student Panel, New Graduate Student Orientation, Office of Graduate Studies, Texas A&M University

College Service

- 2017 – present Program Chair, Statewide Ed.D., College of Education, Washington State University
- 2013 – 2014 Member, Statewide Ed.D. Committee, College of Education, Washington State University
- 2012 – 2013 Member, College of Education Academic Director Search Committee, Washington State University Vancouver
- June 2013 Washington State University College of Education Representative, Carnegie Project on the Education Doctorate (CPED) Summer Meeting, Washington, D.C.
- 2011 – 2014 Member, Graduate Studies Committee, College of Education, Washington State University
- 2011 – 2013 Member, Research Advisory Committee, College of Education, Washington State University
- Spring 2011 Invited Panelist, *Waiting for Superman* viewing, Rethinking Education series, College of Education, Washington State University
- 2006 -2007 Vice-President, SinQuanSinQual (College graduate student research methodology organization), College of Education and Human Development, Texas A&M University

Department Service

- 2016 – 2017 Member, Educational Leadership Clinical Assistant/Associate Professor Search Committee, Washington State University Vancouver
- 2014 – 2015 Member, Curriculum and Instruction Committee, Educational Leadership Ed.D. Program, Educational Leadership, Sport Studies, and Educational/Counseling Psychology Department, College of Education, Washington State University
- 2013 – 2014 Member, Educational Leadership Assistant/Associate Professor Search Committee, Washington State University Vancouver
- 2012 – 2013 Member, Educational Leadership Associate/Full Professor Search Committee, Washington State University Vancouver
- 2012 – 2014 Member, Research Committee, Educational Leadership Ed.D. Program, Educational Leadership and Counseling Psychology Department, College of Education, Washington State University
- 2011 – 2014 Member, Admissions Committee, Educational Leadership Ed.D. Program, Educational Leadership and Counseling Psychology Department, College of Education, Washington State University

- Spring 2009 Invited Panelist, EAHR Graduate Student Panel, Graduate Student Advisory Board [Graduate Representative Advisory Board (GRAB), Departmental graduate student organization] Informational Meeting, Texas A&M University
- 2007 – 2008 President, Graduate Student Advisory Board (GRAB), Texas A&M University
- 2006 – 2007 Programming Officer, Graduate Student Advisory Board (GRAB), Texas A&M University

Campus Service

- 2014 – 2017 Member, Chancellor’s Award for Student Achievement Committee, Washington State University Vancouver
- 2014 Invited Panelist, New Faculty Orientation, Washington State University Vancouver
- 2013 – 2014 Member, Diversity Council, Washington State University Vancouver
- 2011 – 2013 Member, Center for Social and Environmental Justice, Washington State University Vancouver

Unit Service

- 2017 – 2018 Program Chair, Educational Leadership Program (Vancouver and South King County cohorts)
- 2016 – 2017 Program Chair, Educational Leadership Program (Vancouver cohort, Puyallup cohort, and South King County cohort)
- 2015 - 2016 Program Chair, Educational Leadership Program (Vancouver and Puyallup cohorts)
- 2010 – 2011 Member, Research Strategic Planning Committee, Washington State University Vancouver
- 2010 – 2011 Professional Development Committee, STEM High School Planning, Vancouver Public Schools, Vancouver, WA

Outreach/Recruitment

- October 2012, 2013, 2014 AWSP Principals’ Conference, Seattle, WA
- June 2012, 2013, 2015 WASA/AWSP Summer Conference, Spokane, WA

Professional Organizations

- 2006 – present American Educational Research Association (AERA)
 Division A - Administration
 SIG – Leadership for School Improvement
 SIG – Leadership for Social Justice
 SIG – Learning and Teaching in Educational Leadership
- 2006 – present University Council for Educational Administration (UCEA)

- 2007 – present Phi Kappa Phi
- 2010 – 2011 National Association for Multicultural Education (NAME)
- 2010 – 2011 Association for Faculty Women, Washington State University
- 2010 – 2011 Text and Academic Authors Association
- 2009 – 2010 National Association of Professional Women
- 2006 – 2010 Kappa Delta Pi (Mu Chi Chapter)
- 2007 The National Scholars Honor Society

Professional Certificates

- 2001 – 2011 National Board Certified Teacher, Adolescence and Young Adulthood/English Language Arts
- 2010 College Teaching Certificate, College of Education and Human Development, Texas A&M University
- 2006 – 2015 Texas Standard Educator Certificate, Principal, Grades EC-12
- 2003 – 2015 Texas Standard Educator Certificate, English Language Arts and Reading, Grades 4-12
- 1998 – 2008 Oklahoma Standard Educator Certificate, Secondary Principal
- 1996 – 2008 Oklahoma Standard Educator Certificate, Grammar and Composition, American Literature, English Literature, and Psychology

Public School Service

- 1995 – 2003 Mid-Del Schools, Midwest City, OK
 - Member, Superintendent’s Roundtable
 - Trainee, Mid-Del Leadership Academy
 - Member, Curriculum Committee
 - Member, Textbook Committee
 - Member, Assessment Committee
 - Curriculum Writer, Teachers as Guides
 - Co-director, Mid-Del Writing Camp
 - Assessor, Exit Mastery Test
 - Organizer, Sixth Grade Orientation

2001

Oklahoma Education Association

Mentor Training