

Glenys H. Hill
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Current

- **Director, WSU Field Based Superintendent Credential Program (2014-present)**

Education

- Doctorate of Education, Washington State University, Pullman, WA, 1988
- Master of Arts Degree, University of California, Berkeley, CA, 1971
- Bachelor of Arts Degree, Portland State University, Portland, OR, 1968
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School Leadership and Administration

- Superintendent, Lyle School District, Lyle, WA, 2012-present (part time)
- Superintendent, Kelso School District, Kelso, WA, 1999-2011
- Superintendent, Deer Park School District, Deer Park, WA, 1993-1999
- Assistant Superintendent, Central Valley School District, Spokane, WA, 1988-1993
- Assistant Superintendent, Riverside School District, Chattaroy, WA, 1983-1988
- Principal, Riverside/Chattaroy Elementary School, Chattaroy, WA, 1982-1983
- Director, Special Services, Riverside School District, Chattaroy, WA, 1982-1983
- Vice Principal, Riverside Middle School, Chattaroy, WA, 1981-1982
- Assistant Director, Special Services, Amador/Pleasanton School, Pleasanton, CA, 1979-1981
- Assistant Principal, Pleasanton Middle School, Pleasanton, CA, 1977-1999

Higher Education

- Adjunct Professor, University of San Francisco, Bangkok, Thailand 2012, Shanghai, China 2013
- Adjunct Professor, WSU Vancouver, Vancouver, WA 2007- present
- Adjunct Professor, WSU Pullman, WA, 1989-1994

Consulting

- Educational Service District 112 (Administrative mentoring, AWSP Evaluation Instrument training, other), 2011-present
- WSLA (Washington State Leadership Academy), Instructor/Facilitator for School Improvement, 2014-present
- Strategic Planning, White Salmon School District, 2011-2012
- Mentoring school principals, 2011-2014
- Employee Discipline Investigation, Stevenson-Carson School District, 2013
- Washington State Leadership Association, Instructor, 2012 to present
- Superintendent Search Consultant, Olympia School District 2017, Aberdeen School District 2017, Hoquiam, 2017, North Beach School District 2017, Castle Rock 2016, Toledo 2015
- Principal Search, Woodland Middle School, 2015

Leadership Accomplishments, Lyle School District, 2012-present

- Successful passage of levy and financial restructuring to remove district from binding conditions in 2014
- Implementation of CORE standards in mathematics, Language Arts, Science
- Implementation of K-12 assessment program
- Implementation of systemic program of professional development and Professional Learning Communities
- Implementation of TPEP and AWSP Principal Evaluation
- Community/staff goal setting
- Successful contract negotiation with 3 unions

Leadership Achievements, Kelso School District, 1991 – 2011

Finance and Facilities

- Successful passage of bond in amount of \$29.9 million
- Successful addition to and renovation of KHS, one elementary school, and improvements at each of the other eight school sites, total improvements \$48 million
- Successful history of levy passage
- History of successful collaborative bargaining with all four union groups
- Successful reconfiguration from Junior High (K-6, 7-9, 10-12) to Middle school (K-5, 6-8, 9-12)

Data-Based Decision-Making and Academic Achievement

- Implementation of Learning Communities and Powerful Teaching and Learning training at each site
- Implementation of data-based goal setting for site administrators
- Development and implementation of strategic plan
- Improved test scores as measured by Washington state assessments
- Implementation of Measure of Academic Progress Assessment (NWEL grades 2-12), and the requirement of SMART goals (Measurable goals of academic progress at each school site.)
- WASA Student Achievement Leadership Award winner, 2011

Alternative Programming

- APEX/Nova Net Credit Recovery Programs
- Implementation of SMART alternative program for 9-12
- Implementation of Loowit alternative high school
- Implementation of Schools for the 21st Century grant
- Implementation of grant to add elementary counselors
- Implementation of alcohol abuse prevention grant
- Implementation of Day care/parenting program for teen parents
- Implementation of distance learning programming

Professional Leadership at Deer Park School District, 1993-1999

- Successful passage of bond for remodel of middle and elementary schools
- Successful passage of M and O levies
- Improved test scores
- Implementation of collaborative bargaining and collaborative restructuring process

Publications:

- *Experience Community Engagement – A Critical Component in Educating “At Risk” Students....Leadership Information* SIRS – Spring 2006
- *The Impact of the Salary Limitations Law (SHB166) on Teacher Compensation and Negotiations Practice in Washington State ; Dissertation,* 1988
- *Supporting Tomorrow’s East Asia International School Leaders:Context-Based Training and the Development of a Support Network.* EARCOS Triannual Journal Spring 2016
- *The Cultivation and Manifestation of Trust in Elementary Schools.* Mark Connolly and Glenys Hill 2017 WERA Educational Journal May 2017
- *Women in Educational Leadership: Implications for Preparation Programs .* Glenys Hill, Teena McDonald, and Kelly Ward 2017 WERA Educational Journal May 2017

Professional Organizations:

- National Center for Learning and Civic Engagement, 2004 – present (Chair 2013-15)
- WASA (Washington Association of School Administrators), 1984-present
- WSU Administrator Advisory Board (PEAB), Chair – 2002-2011
- ESD 112 WASA Regional President
- ESD 112 Risk Management Coop, Chair