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EDUCATION

Ph.D. Education, 2012

Washington State University, Pullman, WA

Area of specialization: Educational psychology (measurement and research methods)

M.S. Resource Recreation & Tourism, 2002

University of Idaho, Moscow, ID

Area of specialization: Environmental education

B.S. Natural Resource Recreation, 2001

Virginia Polytechnic Institute and State University, Blacksburg, VA

Minor: Forestry

PROFESSIONAL EXPERIENCE

Associate Professor, 2022 - present

Assistant Professor, 2018 – 2022

Clinical Assistant Professor, 2012 – 2018

Dept. of Kinesiology and Educational Psychology, Washington State University, Pullman, WA

Core Faculty Member, 2018 – present

Research Associate, 2012 – 2018

Interim Co-Director, 2015 – 2016

Learning and Performance Research Center, Washington State University, Pullman, WA

Graduate Research Assistant, 2008 – 2012

Dept. of Educational Leadership & Counseling Psychology, Washington State University, Pullman, WA

Intern, Summer 2010

National Center for the Improvement of Educational Assessment (Center for Assessment),
Dover, NH

Research Analyst III, 2004 – 2008

Research Analyst I, 2002 – 2004

Student Affairs Research & Assessment, Washington State University, Pullman, WA

Graduate Research Assistant, 2001 – 2002

Dept. of Resource Recreation & Tourism, University of Idaho, Moscow, ID

PUBLICATIONS

Refereed Journal Articles – Published and In Press

- Bedoya-Carvajal, O. A., Cardona-Arango, D., Berbesí-Fernández, D. Y., Segura-Cardona, A. M., & **Gotch, C. M.** (2023). Construcción del índice de vulnerabilidad sexual de las mujeres trans (Construction of the Sexual Vulnerability Index for trans women). *Ciencia Y Enfermería*, 29(12), 1-13.
- Gotch, C. M.**, & Roduta Roberts, M. (2022). Developing test performance communication solutions in a teacher-researcher partnership. *Educational Assessment*, 27(3), 247-268.
- Roduta Roberts, M., **Gotch, C. M.**, Cook, M., Werther, K., Chao, I. C. I. † (2022). Using think-aloud interviews to examine a clinically oriented performance assessment rubric. *Measurement: Interdisciplinary Research and Perspectives*, 20(3), 139-150.
- Chao, I. C. I. †, King, S., **Gotch, C.**, & Roduta Roberts, M. (2021). Exploring the educational impact of using a single-point rubric through validation in interprofessional education. *Journal of Allied Health*, 50(4), 253-266.
- Morrison, J., Frost, J., **Gotch, C.**, Roth McDuffie, A., Austin, B., & French, B. (2021). Teachers' role in students' learning at a project-based STEM high school: Implications for teacher education. *International Journal of Science and Mathematics Education*, 19(6), 1103-1123.
- Gotch, C. M.**, Poppen, M. I., Razo, J. E. †, & Modderman, S. † (2021). Examination of teacher formative assessment self-efficacy development across a professional learning experience. *Teacher Development*, 25(4), 534-548.
- Noyes, J. A. †, Carbonneau, K. J., **Gotch, C. M.**, & Matthew, S. M. (2020). Is a picture worth a thousand words? Evaluating the design of instructional animations in veterinary education. *Journal of Veterinary Medical Education*, 47(1), 69-77.
- Gotch, C. M.**, & French, B. F. (2020). A validation trajectory for the Washington Assessment of Risks and Needs of Students. *Educational Assessment*, 25, 65-82.
- Gotch, C. M.**, & McLean, C. (2019). Teacher outcomes from a statewide initiative to build assessment literacy. *Studies in Educational Evaluation*, 62, 30-36.
- Strand, P., **Gotch, C. M.**, French, B. F., & Beaver, J. L. † (2019). Factor structure and invariance of an adolescent risks and needs assessment. *Assessment*, 26(6), 1105-1116.
- Hougham, R. J., **Gotch, C.**, Schon, J. A., Eitel, K., & Hendrickson, D. (2019). Development of an energy literacy measure for middle school students. *Journal of Sustainability Education*, 15.
- Roduta Roberts, M., & **Gotch, C. M.** (2019). Development and examination of a rating scale to assess score report quality. *Frontiers in Education: Assessment, Testing, and Applied Measurement*, 4(20), 1-10.

PUBLICATIONS (continued)*Refereed Journal Articles – Published and In Press (continued)*

Iverson, A. †, French, B. F., Strand, P., **Gotch, C. M.**, & McCurley, C. (2018). Understanding school truancy: Risk-need latent profiles of adolescents. *Assessment*, 25(8), 978-987.

Gotch, C. M., & Roduta Roberts, M. (2018). A review of recent research on individual-level score reports. *Educational Measurement: Issues and Practice*, 37(3), 46-54.

Roduta Roberts, M., **Gotch, C. M.**, & Lester, J. N. (2018). Examining score report language in accountability testing. *Frontiers in Education: Assessment, Testing, and Applied Measurement*, 3(42), 1-17.

Gotch, C. M., Beecher, C. C., Lenihan, K., French, B. F., Juarez, C., & Strand, P. S. (2017). WaKIDS GOLD as a measure of literacy and language in relation to other standardized measures. *The WERA Educational Journal*, 10(1), 44-51.

Ullrich-French, S., Cox, A., Cole, A. †, Rhoades Cooper, B., & **Gotch, C.** (2017). Initial validity evidence for the State Mindfulness Scale for Physical Activity with youth. *Measurement in Physical Education and Exercise Science*, 21, 177-189.

Austin, B. W., French, B. F., Adesope, O. O., & **Gotch, C. M.** (2017). Use of standard deviations as predictors in models using large-scale international datasets. *The Journal of Experimental Education*, 85, 559-573.

French, B. F., **Gotch, C. M.**, Immekus, J. C., & Beaver, J. L. † (2016). The development and investigation of the psychometric properties of a measure of teamwork among high school students. *Psychological Test and Assessment Modeling*, 58, 455-470.

French, B. F., Finch, W. H., Randel, B., Hand, B., & **Gotch, C. M.** (2016). Measurement invariance techniques to enhance measurement sensitivity. *International Journal of Quantitative Research in Education*, 3, 79-93.

Schroeder, N. L., & **Gotch, C. M.** (2015). Persisting issues in pedagogical agent research. *Journal of Educational Computing Research*, 53, 183-204.

Hougham, J., Hollenhorst, S., Schon, J., Bradley Eitel, K., Hendrickson, D., **Gotch, C.**, ... Moslemi, J. (2015). From the forest to the classroom: Energy literacy as a co-product of biofuels research. *Journal of Sustainability Education*, 8.

Duval-Couetil, N. A. L., **Gotch, C. M.**, & Yi, S. † (2014). The characteristics and motivations of contemporary entrepreneurship students. *Journal of Education for Business*, 89, 441-449.

Gotch, C. M., & French, B. F. (2014). A systematic review of assessment literacy measures. *Educational Measurement: Issues and Practice*, 33(2), 14-18.

PUBLICATIONS (continued)*Refereed Journal Articles – Published and In Press (continued)*

Marino, M. T., **Gotch, C. M.**, Israel, M., Vasquez III, E., Basham, J. D., & Becht, K. (2014).

UDL in the middle school science classroom: Can video games and alternative text heighten engagement and learning for students with learning disabilities? *Learning Disability Quarterly*, 37, 87-99.

Duval-Couetil, N., Pilcher, J., Weilerstein, P., & **Gotch, C.** (2014). Undergraduate involvement in intellectual property protection at universities: Views from technology transfer professionals. *International Journal of Engineering Education*, 30, 60-71.

French, B. F., & **Gotch, C. M.** (2013). Sex differences in item functioning in the Comprehensive Inventory of Basic Skills-II vocabulary assessments. *Journal of Psychoeducational Assessment*, 31, 410-417.

Gotch, C. M., & French, B. F. (2013). Elementary teachers' knowledge and self-efficacy for measurement concepts. *The Teacher Educator*, 48, 46-57.

Kirk, K. I., Prusick, L., French, B., **Gotch, C.**, Eisenberg, L. S., & Young, N. (2012). Assessing spoken word recognition in children who are deaf or hard of hearing: A translational approach. *Journal of the American Academy of Audiology*, 23, 464-475.

Gotch, C. M., & French, B. F. (2011). The factor structure of the CIBS-II-Readiness assessment. *Journal of Psychoeducational Assessment*, 29, 249-260.

Gotch, C. M., & Hall, T. (2004). Understanding nature-related behaviors among children through a Theory of Reasoned Action approach. *Environmental Education Research*, 20, 157-177.

Book Sections (Editor- or Peer-Reviewed)

Gotch, C. M. (2022). Assessment literacy. In S. Brookhart (Ed.) *Routledge Resources Online: Education*. Routledge.

Gotch, C. M., Carbonneau, K. J., & Van Orman, D. S. J. † (2021). Preparing pre-service teachers for assessment of, for, and as learning. In S. Nichols and D. Varier (Eds.), *Theory to Practice: Educational Psychology for Teachers and Teaching* (Vol. 1 *Teaching on Assessment*) (pp. 17-36). Information Age Publishing.

Gotch, C. M., & Van Orman, D. S. J. † (2021). [Review of the *Social Language Development Test-Elementary: Normative Update*]. In J. F. Carlson, K. F. Geisinger, and J. L. Jonson (Eds.), *The Twenty-First Mental Measurements Yearbook* (pp. 686-688). Buros Center for Testing.

Gotch, C. M., & Roduta Roberts, M. (2018). Score reporting. In B. B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation*. Sage.

PUBLICATIONS (continued)*Book Sections (Editor- or Peer-Reviewed) (continued)*

Gotch, C. M. (2017). [Review of *Auditory Phoneme Sequencing Test*]. In J. F. Carlson, K. F. Geisinger, and J. L. Jonson (Eds.), *The Twentieth Mental Measurements Yearbook* (pp. 47-49). Buros Center for Testing.

French, B. F., & **Gotch, C. M.** (2014). [Review of *Behavioral Assessment of Pain-2 Questionnaire*]. In J. F. Carlson, K. F. Geisinger, and J. L. Jonson (Eds.), *The Nineteenth Mental Measurements Yearbook* (pp. 70-72). Buros Center for Testing.

French, B. F., & **Gotch, C. M.** (2014). [Review of *Repeatable Battery for the Assessment of Neuropsychological Status Update*]. In J. F. Carlson, K. F. Geisinger, and J. L. Jonson (Eds.), *The Nineteenth Mental Measurements Yearbook* (pp. 596-598). Buros Center for Testing.

Adesope, O. O., Austin, B. W., French, B. F., & **Gotch, C. M.** (2014). Examining teacher practices and classroom environment. In OECD (Ed.), *TALIS 2013 results: An international perspective on teaching and learning* (pp. 149-179). OECD.

Other Publications

Gotch, C., & Wylie, E. C. (2021, May 20). Supporting teacher assessment literacy through preservice education and the early years of teaching. *CenterLine*.
<https://www.nciea.org/blog>

Gotch, C. M. (2021). Digital Module 22: Supporting decisions with assessment. *Educational Measurement: Issues and Practice*, 40(1), 103-104.
<https://www.ncme.org/itemsportal/digital-modules/dm22>

Gotch, C. M., Brookhart, S. M., French, B. F., & Adesope, O. O. (2017). *Fundamentals of classroom assessment* [Video]. <https://www.ncme.org/itemsportal>

George, T., Coker, E., French, B., Strand, P., **Gotch, C.**, McBride, C., & McCurley, C. (2015). *Washington Assessment of the Risks and Needs of Students (WARNS) User Manual*. Center for Court Research, Administrative Office of the Courts.

Gotch, C. M. (2014). [Review of *Frontiers of test validity theory: Measurement, causation, and meaning*, by K. A. Markus & D. Borsboom]. *Journal of Educational Measurement*, 51, 463-466.

PRESENTATIONS*Refereed Presentations*

Fick, S. J., Dydasco, C., **Gotch, C.**, & Carbonneau, K. (2023, April). *Patterns in conceptions of crosscutting concepts in secondary teachers*. NARST Annual International Conference, Chicago, IL.

PRESENTATIONS (continued)*Refereed Presentations (continued)*

- Carbonneau, K., Van Orman, D., **Gotch, C.**, Dai, S., & Newcomer, S. (2023, April). *Optimizing case-based instruction in teacher education: The impact of situating the reader* [Poster presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.
- Gotch, C.**, Roduta Roberts, M., Poppen, M., Strand, P., Austin, B., & French, B. (2022, April). *Engaging stakeholders to develop narrative vignettes as reports of student assessment outcomes* [Poster presentation]. Annual Meeting of the National Council on Measurement in Education, San Diego, CA.
- Van Orman, D. S. J. †, **Gotch, C. M.**, & Carbonneau, K. J. (2022, April). *Examining preservice teachers' formative assessment planning* [Poster presentation]. Annual Meeting of the American Educational Research Association, San Diego, CA.
- Gotch, C. M.**, Van Orman, D. S. J., Holycross, R., McMains, E., Taisey, K., Tippett, K. Torres, J. (2021, October). *Illuminating preservice teachers' development of assessment literacy* [Panel presentation]. National Council on Measurement in Education Classroom Assessment Conference (virtual conference).
- Gotch, C. M.**, & Roduta Roberts, M. (2020, September). *Developing test performance communication solutions in a teacher-researcher partnership* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education (virtual conference).
- Chao, I. †, King, S., **Gotch, C. M.**, & Roduta Roberts, M. (2020, August). *Piloting the usefulness of a single-point rubric in Interprofessional Education* [Poster presentation]. Nexus Summit 2020 meeting of the National Center for Interprofessional Practice and Education (virtual conference).
- Gotch, C. M.**, Carbonneau, K. J., & Van Orman, D. S. J. † (2020, April). *Preparing pre-service teachers for assessment of, for, and as learning* [Paper presentation]. Annual Meeting of the American Educational Research Association, San Francisco, CA. (Conference canceled)
- Roduta Roberts, M., **Gotch, C. M.**, Werther, K., Coutts, K., & Cook, M. (2019, April). *Using think-aloud interviews to refine a scoring rubric for a clinically oriented performance assessment* [Paper presentation]. Annual Meeting of the American Educational Research Association, Toronto, ON.
- Nguyen, N. †, & **Gotch, C.** (2019, January). *Development of a survey to investigate study abroad destination choice* [Poster presentation]. Hawaii International Conference on Education, Honolulu, HI.

PRESENTATIONS (continued)*Refereed Presentations (continued)*

- Gotch, C. M.**, Poppen, M., Razo, J. E.[‡], & Modderman, S.[‡] (2018, April). *Teacher formative assessment self-efficacy through a professional learning experience* [Paper presentation]. annual meeting of the American Educational Research Association, New York, NY.
- Gotch, C.**, Lyon, C., McLean, C., & Wylie, C. (2017, September). *Educator professional learning in a balanced assessment system* [Conference session]. National Council on Measurement in Education Special Conference on Classroom Assessment and Large-Scale Psychometrics, Lawrence, KS.
- Vanderford, L., Middleton, C., & **Gotch, C.**, (2017, September). *Elevating educators as developers and consumers of assessment information* [Conference session]. National Council on Measurement in Education Special Conference on Classroom Assessment and Large-Scale Psychometrics, Lawrence, KS.
- Gotch, C. M.**, & Roduta Roberts, M. (2017, April). *A review of recent empirical research on individual-level score reports* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, San Antonio, TX.
- Roduta Roberts, M., & **Gotch, C. M.** (2017, April). *Communicating results from a competency-based performance assessment* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, San Antonio, TX.
- Maarhuis, P., **Gotch, C.**, & Rud, A. G. (2017, February). *Dylan: Lyrics, singing, and current social contexts* [Conference session]. Globalization, Diversity, and Education Conference, Airway Heights, WA.
- Morrison, J., Frost, J., **Gotch, C.**, Roth McDuffie, A., & Austin, B. (2017, January). *Investigating student success at an innovative project-based high school* [Paper presentation]. Association for Science Teacher Education International Conference, Des Moines, IA.
- Ullrich-French, S., Cox, A. E., Cole, A. N.[‡], Cooper, B. R., & **Gotch, C. M.** (2016, June). *Qualitative and quantitative validity evidence for a state mindfulness measure for youth* [Paper presentation]. North American Society for the Psychology of Sport and Physical Activity 2016 Conference, Montreal, QC.
- Hendrickson, D., Bradley Eitel, K., **Gotch, C.**, Haselbach, L., Hollenhorst, S., Hougham, R. J., James, L., Laninga, T., Olsen, K., Pressley, S., Schon, J., & Schwartz, D. (2016, June). *Education at the Speed of Research: An overview of the NARA approach to bioenergy literacy* [Oral presentation]. National Energy Education Summit, Washington, DC.
- Gotch, C. M.**, & McLean, C. (2016, April). *Teacher outcomes from a statewide initiative to build assessment literacy* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.

‡ Supervised student contribution

PRESENTATIONS (continued)*Refereed Presentations (continued)*

Strand, P., **Gotch, C. M.**, French, B. F., Beecher, C. C., Lenihan, K., & Juarez, C. (2016, April). *Teaching Strategies GOLD: Associations with performance-based literacy measures and impact of teacher experience and training* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.

Beecher, C. C., French, B. F., Strand, P., **Gotch, C. M.**, Juarez, C., & Lenihan, K. (2016, April). *Research-practitioner partnership to evaluate a developmental assessment framework* [Paper presentation]. Annual Meeting of the American Educational Research Association, Washington, DC.

Roduta Roberts, M., & **Gotch, C. M.** (2016, April). *Examining the reliability of rubric scores to assess score report quality* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, Washington, DC.

Iverson, A. †, French, B. F., **Gotch, C. M.**, Strand, P., & McCurley, C. (2016, April). *Understanding school truancy: Risk-need latent profiles of adolescents* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, Washington, DC.

Austin, B. W., French, B. F., Adesope, O. O., & **Gotch, C. M.** (2016, April). *Response styles adjustments in cross-cultural data using the mixture PCM IRT model* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, Washington, DC.

Gotch, C. M., Lenihan, K., Hockens, E., & Taylor, K. (2015, December). *Building trust and infrastructure in a K-12-University partnership* [Roundtable presentation]. Washington Educational Research Association / Office of Superintendent of Public Instruction State Assessment Conference, Seatac, WA.

Gotch, C. M. (2015, August). *Teacher assessment literacy in the argument-based inquiry classroom* [Oral presentation]. International Argument-Based Inquiry Conference, Spokane, WA.

Brown, L. A., & **Gotch, C. M.** (2015, July). *Education collaboration for instructional transformation* [Oral presentation]. Nurse Educator Conference in the Rockies, Breckenridge, CO.

Gotch, C. M., Langfitt, Q. †, French, B. F., & Haselbach, L. (2015, June). *Determining reliability of scores from an energy literacy rubric* [Paper presentation]. 122nd American Society for Engineering Education Conference and Exposition, Seattle, WA.

Gotch, C. M., McLean, C., Putnam, B., Martin, S., & Brown, D. (2015, June). *Engaging teachers in applied assessment training* [Oral presentation]. Conference of the Northwest Association of Teacher Educators, Pullman, WA.

PRESENTATIONS (continued)*Refereed Presentations (continued)*

Beaver, J.[‡], French, B., **Gotch, C. M.**, Strand, P., & McCurley, C. (2015, April). *Psychometric analysis of a student risk assessment for Washington courts* [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, Chicago, IL.

Austin, B. W.[‡], French, B. F., Adesope, O. O., & **Gotch, C. M.** (2015, April). *Using standard deviations of student measures to predict teacher practices* [Paper presentation]. Annual Meeting of the American Educational Research Association, Chicago, IL.

Adesope, O. O., Austin, B. W.[‡], French, B. F., & **Gotch, C. M.** (2015, April). Relationships between teaching practices, classroom climate, and teacher beliefs: International perspectives. In *Lessons Learned from the Teaching and Learning International Survey (TALIS 2013)* [Symposium]. Annual Meeting of the American Educational Research Association, Chicago, IL.

Cavagnetto, A. R., **Gotch, C.**, Adesope, O., Morrison, J., Baldwin, K., Marr, J.[‡], & Boatman, G. (2015, April). *Negotiating transition to the NGSS: Findings from a K-8 professional learning project* [Paper presentation]. Annual Conference of the National Association for Research in Science Teaching, Chicago, IL.

Baldwin, K.A., Morrison, J., Cavagnetto, A., Adesope, O., **Gotch, C.**, Boatman, G., & Marr, J.[‡] (2015, January). *Supporting teachers' implementation of the Next Generation Science Standards: Exploring the EUCAPS partnership* [Oral presentation]. International Meeting of the Association for Science Teacher Education, Portland, OR.

Radmer, E., & **Gotch, C. M.** (2014, December). *What do teachers need to know about assessment?* [Conference session]. Washington Educational Research Association / Office of Superintendent of Public Instruction State Assessment Conference, Seatac, WA.

Gotch, C. M. (2014, October) *Examining key aspects of K-12/university partnerships* [Panel discussion, Chair: A. Cavagnetto]. Annual Conference of the Washington Science Teachers Association, Spokane, WA.

Gotch, C. M. (2014, June). *Test scores in Washington parent-teacher conferences* [Oral presentation]. Conference of the Northwest Association of Teacher Educators, Pullman, WA.

Gotch, C. M., & French, B. F. (2014, June). *Can we measure teacher assessment literacy with confidence?* [Oral presentation] Conference of the Northwest Association of Teacher Educators, Pullman, WA.

Baldwin, K., Adesope, O., Cavagnetto, A., **Gotch, C.**, Marr, J. C.[‡], & Morrison, J. (2014, June). *Negotiating understanding in K-8 science contexts* [Poster presentation]. Conference of the Northwest Association of Teacher Educators, Pullman, WA.

PRESENTATIONS (continued)

Refereed Presentations (continued)

- Gotch, C. M.**, & Roduta Roberts, M. (2014, April). An evaluation of state and provincial student score reports and interpretive guides [Paper presentation]. Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Roduta Roberts, M., **Gotch, C. M.**, & Lester, J. N. (2014, April). Examining score reports through a communications frame of reference [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, Philadelphia, PA.
- French, B. F., **Gotch, C. M.**, Immekus, J. C., & Beaver, J. L. † (2014, April). The development and investigation of the psychometric properties of a measure of teamwork among high school students [Paper presentation]. Annual Meeting of the American Educational Research Association, Philadelphia, PA.
- Gotch, C. M.**, & Roduta Roberts, M. (2013, June). Verbal report data as response process evidence [Paper presentation]. Canadian Society for the Study of Education Annual conference, Victoria, BC.
- Gotch, C. M.**, & French, B. F. (2013, April). Response process validity evidence for the Teacher Educational Measurement Literacy Scale via think-aloud interviews [Paper presentation]. Annual Meeting of the American Educational Research Association, San Francisco, CA.
- French, B. F., Finch, W. H., Randel, B., Hand, B., & **Gotch, C. M.** (2013, April). Measurement invariance techniques to enhance measurement sensitivity [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, San Francisco, CA.
- Duval-Couetil, N., Barrett, B., Hart-Wells, L., & **Gotch, C.** (2012, October) Differentiating undergraduates from graduate student and faculty inventors [Paper presentation]. Frontiers in Education Conference, Seattle, WA.
- French, B. F., **Gotch, C. M.**, Mantzicopoulos, P. Y., & Valdivia Vazquez, J. A. (2012, April). A factor model for the Brigance IED-III social-emotional scale [Paper presentation]. Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Gotch, C. M.**, & Perie, M. (2012, April). Using validity arguments to evaluate the technical quality of local assessments [Paper presentation]. Annual Meeting of the American Educational Research Association, Vancouver, BC.
- Duval-Couetil, N. & **Gotch, C.** (2012, January). Characteristics of students entering a multidisciplinary entrepreneurship education program [Paper presentation]. United States Association for Small Business and Entrepreneurship Conference, New Orleans, LA.

† Supervised student contribution

PRESENTATIONS (continued)*Refereed Presentations (continued)*

Kirk, K. I., Prusick, L.M., Silberer, A.B., Eisenberg, L.S., Young, N.M, French, B.F., Giuliani, N.P., Martinez, A.S, Ganguly, D.H., **Gotch, C. M.**, Weber L., & Stentz, S. (2011, July). The Multimodal Lexical Sentence Test for Adults: Performance of listeners with hearing loss [Paper presentation]. Conference on Implantable Auditory Prostheses, Pacific Grove, CA.

Gotch, C. M., French, B. F., Kirk, K. I., Prusick, L. M., Eisenberg, L. S., Martinez, A. S., & Ganguly, D. H. (2011, July). Deriving equivalent forms of a multimodal lexical sentence test [Poster presentation]. 13th Symposium on Cochlear Implants in Children, Chicago, IL.

Kirk, K. I., Eisenberg, L. S., French, B. F., Prusick, L. M., Martinez, A., Ganguly, D. H., & **Gotch, C. M.** (2011, July). Development of the Multimodal Lexical Sentence Test for Children (MLST-C) [Poster presentation] 13th Symposium on Cochlear Implants in Children, Chicago, IL.

Kirk, K. I., Prusick, L. M., Silberer, A. B., Eisenberg, L., Young, N. M., French, B., Giuliani, N. P., Martinez, A., Ganguly, D. H., **Gotch, C. M.**, Weber, L., & Stentz, S. (2011, July). The Multimodal Lexical Sentence Test for Children: Performance of children with normal hearing [Paper presentation]. 13th Symposium on Cochlear Implants in Children, Chicago, IL.

Kirk, K. I., Eisenberg, L., French, B. F., Prusick, L. M., Martinez, A., Ganguly, D. H., **Gotch, C. M.**, Silberer, A. B., & Giuliani, N. P. (2011, July). The Multimodal Lexical Sentence Test for Children: Performance of children with hearing loss [Paper presentation]. 13th Symposium on Cochlear Implants in Children, Chicago, IL.

Gotch, C. M., & French, B. F. (2011, April). Development of and validity evidence for the Teacher Educational Measurement Literacy Scale [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, New Orleans, LA.

French, B. F., & **Gotch, C. M.** (2011, April). Elementary teachers' knowledge and self-efficacy for measurement concepts [Paper presentation]. Annual Meeting of the American Educational Research Association, New Orleans, LA.

Gotch, C. M., & French, B. F. (2010, May). Sex differences in item functioning in the Comprehensive Inventory of Basic Skills-II [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, Denver, CO.

Gotch, C. M., & French, B. F. (2010, May). The factor structure of the CIBS-II-Readiness assessment [Paper presentation]. Annual Meeting of the American Educational Research Association, Denver, CO.

PRESENTATIONS (continued)*Refereed Presentations (continued)*

McCracken, V. A., Hermanson, F. M., & **Gotch, C. M.** (2005, November). Enrollment projections: The effect of policy changes [Oral presentation]. Annual Strategic Enrollment Management Meeting of the American Association of Collegiate Registrars and Admissions Officers, Chicago, IL.

Invited Presentations

Austin, B., French, B., Poppen, M., **Gotch, C.**, Roduta Roberts, M., & Strand, P. (2021, October). WARNS IES grant: An interactive session seeking guidance and suggestions for the initial grant activities. Center for Children & Youth Justice Becca Conference (virtual).

Gotch, C. M. (2020, November). Using measurement instruments in research, assessment, and evaluation [Oral presentation]. Queen's University Assessment and Evaluation Group, Kingston, ON.

Gotch, C. M. (2019, October). Complementary efforts to address assessment use [Oral presentation]. Research on Psychometrics & Applied Statistics Conference, Seattle, WA.

Gotch, C. M., & Frost, J. (2017, September). Riverpoint Academy and the components of success [Oral presentation]. STEM Education Research Summit, Pullman, WA.

Cavagnetto, A., Adesope, O., **Gotch, C.**, Morrison, J., Boatman, G., Baldwin, K., & Marr, C. † (2014, September). Enhancing understanding of concepts and practices in science (EUCAPS) [Poster presentation]. U.S. Department of Education Mathematics and Science Partnerships Program Conference, Washington DC.

Gotch, C. M. (2014, September). Measuring teacher assessment literacy [Pre-conference blog post]. Reidy Interactive Lecture Series, Portsmouth, NH.

Hougham, R. J., Schon, J., Eitel, K., Hendrickson, D., Laninga, T., **Gotch, C.**, Pressley, S., Haselbach, L., & Hollenhorst, S. (2014, September). Education at the speed of research: An overview of the NARA approach to BioEnergy literacy [Poster presentation]. Annual Meeting of the Northwest Advanced Renewables Alliance, Seattle, WA.

Morrison, J., Cavagnetto, A., Baldwin, K., Adesope, O., & **Gotch, C.** (2013, October). Enhancing teachers' understanding of concepts and practices in science (EUCAPS) [Poster presentation]. U.S. Department of Education Mathematics and Science Partnerships Program Conference, Washington DC.

Gotch, C., Kobrin, J., Colvin, K., Roduta Roberts, M., McKinley, D., & Anderson, G. (2013, April). Various aspects of testing [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, San Francisco, CA.

† Supervised student contribution

PRESENTATIONS (continued)*Invited Presentations (continued)*

Roduta Roberts, M., Caines, J., McKinley, D., Melican, G., Rawls, A., Li, H., Yang, W., & **Gotch, C.** (2013, April). Score use and fairness in testing [Paper presentation]. Annual Meeting of the National Council on Measurement in Education, San Francisco, CA.

Beecher, C. C., & **Gotch, C. M.** (2010, May). The connection between early language skills and later reading ability in at-risk children [Poster presentation]. Washington State University President's Summit on Early Learning, Seattle, WA.

TECHNICAL REPORTS

Tippett, K. †, & **Gotch, C.** (2019). *Integrated Conceptual Science Program (ICSP) report of initial evaluation*. Washington State University, Learning and Performance Research Center.

Gotch, C., Poppen, M., & Razo, J. † (2017). *Oregon student-centered assessment initiative program evaluation: Final report*. Washington State University, Learning and Performance Research Center.

Austin, B. W., & **Gotch, C. M.** (2016). *Impact and experiences of Imagine Tomorrow 2016*. Washington State University, Learning and Performance Research Center.

Austin, B. W., **Gotch, C. M.**, & French, B. F. (2015). *Impact and experiences of Imagine Tomorrow 2015*. Washington State University, Learning and Performance Research Center.

Austin, B. W. †, Adesope, O. O., French, B. F., **Gotch, C. M.**, Bélanger, J., & Kubacka, K. (2015). *Examining school context and its influences on teachers: Linking TALIS 2013 with PISA 2012 student data*. OCED Working Paper No. 115.

Learning and Performance Research Center & Oregon Department of Education (2014). *Building a validity argument for student assessments*. Authors.

Gotch, C. M., Beaver, J. L. †, & French, B. F. (2014). *Longitudinal associations of Imagine Tomorrow participation*. Washington State University, Learning and Performance Research Center.

Beaver, J. L. †, **Gotch, C. M.**, & French, B. F. (2014). *Impact and experiences of Imagine Tomorrow 2014*. Washington State University, Learning and Performance Research Center.

Beaver, J. L. †, **Gotch, C. M.**, & French, B. F. (2013). *Impact and experiences of Imagine Tomorrow 2013*. Washington State University, Learning and Performance Research Center.

TECHNICAL REPORTS (continued)

- French, B. F., **Gotch, C. M.**, Yen, H.-J., Valdivia Vasquez, J. A., Beaver, J., & Sahin, H. (2012). *Inventory of Early Development III empirical item review and selection-Subtests A-G*. Washington State University and Curriculum Associates, Inc.
- French, B. F., **Gotch, C. M.**, & Valdivia Vasquez, J. A. (2011). *Inventory of Early Development-III—Social emotional summary report*. Washington State University, Learning and Performance Research Center and CA, Inc.
- Gotch, C. M.** (2008). *Results of the survey of 2005-2006 alumni*. Washington State University, Student Affairs Research and Assessment.
- Gotch, C. M.** (2008). *Spring 2008 survey of non-returning students*. Washington State University, Student Affairs Research and Assessment.
- Gotch, C. M.** (2007). *Spring 2007 survey of the Fall 1997-Summer 2002 classes*. Washington State University, Student Affairs Research and Assessment.
- Gotch, C. M.** (2007). *Spring 2007 survey of non-returning students*. Washington State University, Student Affairs Research and Assessment.
- Gotch, C. M.** (2006). *Results of the 2003-2004 Washington State University alumni survey*. Washington State University, Student Affairs Research and Assessment.
- Gotch, C. M.** (2004). *Results of the 2001-2002 Washington State University alumni survey*. Washington State University, Student Affairs Research and Assessment.
- Gotch, C. M.** (2003). *1997-1998 Alumni survey results (executive summary)*. Washington State University, Student Affairs Research and Assessment.

FUNDED PROJECTS*External Grants*

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|---|-----------|
| Co-Principal Investigator, <i>Refinement and Further Development of the Washington Assessment of the Risks and Needs of Students</i> (PI: Strand, P.)
Institute of Education Sciences (IES), \$1,408,482 | 2021-2025 |
| External Evaluator, <i>Humanizing Mathematics Teacher Education: Attracting and Retaining</i> (PI: Akmal, T.)
National Science Foundation (NSF), \$1,167,459 (subaward \$20,000) | 2021-2025 |
| Principal Investigator , <i>Empowering Teachers to See and Support Students' Use of Crosscutting Concepts in the Life Sciences</i>
National Science Foundation (NSF), \$515,367 | 2021-2024 |

FUNDED PROJECTS (continued)*External Grants (continued)*

Co-External Evaluator, <i>Western Regional Agricultural Stress Assistance Program</i> (PI: McMoran, D.) U.S. Department of Agriculture (USDA), \$7,182,886 (subaward \$434,464)	2020-2023
External Evaluator, <i>REU Site: Stakeholder Informed Modeling of Innovations in the Food-Energy-Water Nexus</i> (PI: Padowski, J.) National Science Foundation (NSF), \$307,399 (subaward \$13,500)	2020-2023
External Evaluator, <i>Preparing a Competitive 21st Century Workforce: Collaborative Curriculum Development and Assessment</i> (PI: Chi, T.) U.S. Department of Agriculture (USDA), \$139,455 (subaward \$13,411)	2017-2020
Key Personnel, <i>Measuring Effective Teaching across Core Academic Content</i> (PIs: Patrick, H., Mantzicopoulos, P., & French, B.) Institute of Education Sciences (IES), \$1,599,681	2014-2018
Project Lead , <i>Building Teacher Understanding around Classroom Assessment</i> National Council on Measurement in Education, \$5,000	2016
Senior Personnel, <i>A Partnership to Improve the Use of a Developmental Assessment Framework in Kindergarten</i> (PI: Strand, P.) Institute of Education Sciences (IES), \$399,988	2014-2016
External Evaluator, <i>Mathematics and Science Partnership (MSP): Enhancing Understanding of Scientific Concepts and Practices with the Science Writing Heuristic Approach, Concept Mapping, and Instructional Design</i> (PI: Cavagnetto, A.) U.S. Department of Education / Washington State Office of the Superintendent of Public Instruction (OSPI), \$518,189 (subaward \$49,710)	2013-2015
Co-Investigator, <i>Statistical Analysis of the International Database of the Teaching and Learning International Survey (TALIS)</i> (PI: Adesope, O.) Organisation for Economic Co-operation and Development (OECD), \$30,000	2013-2014
Co-Principal Investigator, <i>Psychometric Research for the Refinement of the Washington Assessment of the Risks and Needs of Students</i> (PI: French, B.) Washington State Center for Court Research, \$16,012	2014

Internal Grants

Co-Principal Investigator, <i>Using Case-based instruction to create authentic and effective classroom experiences for preservice teachers</i> (PI: Carbonneau, K.) WSU College of Education, \$9,705	2021-2023
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FUNDED PROJECTS (continued)*Internal Grants (continued)*

Co-Investigator, *Development of a Youth Physical Activity State Mindfulness Measure* (PIs: Cox, A., & Ullrich-French, S.) 2014-2015
 WSU College of Education, \$9,000

Principal Investigator, *The Role of Test Scores in the Parent-Teacher Conference* 2013-2014
 WSU College of Education, \$5,000

Co-Investigator, *The Impact of Interdisciplinary Instruction in Mindfulness on the Clinical Communication Empathy Scores in Student Health Professionals* (PIs: Ruby, K., & Erdman, P.) 2013-2014
 WSU College of Veterinary Medicine, \$4,002

Contracts and Gift Funds

Curriculum Associates, Inc., \$261,672 2020-2024
 Providing leadership in instrument development, psychometric analyses, and test validity to produce the Brigance Inventory of Early Development-IV tests and associated manuals (co-authorship role with Brian French).

Multiple private donors, \$500,000 2014-2019
 Led a team of diverse educational researchers (science education, math education, educational leadership, psychometrics) to identify components of success at Riverpoint Academy (Mead, WA), an innovative, project-based high school.

North Central Educational Service District (WA), \$10,000 2019
 Led a team to evaluate the implementation and initial outcomes of high school courses developed based on Ambitious Science Teaching methods.

Oregon Department of Education, \$85,186 2016-2017
 Led evaluation of the Student-Centered Assessment Initiative professional development programs.

The Children's Reading Foundation, \$10,000 2016
 Led a critical evaluation of the *Ready! for Kindergarten* curriculum, learning materials, and age-level targets.

Oregon Department of Education, \$9,000 2014-2015
 Provided consultation and analytical support as a part of a local assessment capacity building initiative.

FUNDED PROJECTS (continued)*Collaborative Partnerships*

WSU Carson College of Business	2018-2021
Developed and led professional development workshops on student assessment, conducted one-on-one faculty consultation, and supported the college's evaluation procedures for curriculum reform and accreditation.	
Nez Perce (Nimi'ipuu) Tribe	2018
Provided consultation on assessing the fidelity of curriculum implementation within a culturally responsive evaluation framework.	
WSU College of Education (Nichols-Mitchell Fellowship)	2017-2018
Provided consultation on survey development and administration for the counseling needs and services of middle school English Learners in Washington public schools.	
Northwest Advanced Renewables Alliance	2014-2016
Led a team of STEM educators through the development of a set of energy literacy assessments for adults and schoolchildren in grades 5-12.	
Multiple private and corporate donors	2013-2016
Led assessment efforts related to the <i>Imagine Tomorrow</i> high-school problem-solving competition.	
Oregon Department of Education	2015
Collaborated with the ODE Educator Effectiveness team to deliver professional development in assessment literacy—measuring student growth—as a part of the Professional Learning Team conferences (3 sessions).	
WSU College of Nursing	2013-2015
Provided individual consultation in instruction and assessment to instructors in the Bachelors of Science in Nursing Pre-Licensure program.	

PROFESSIONAL DEVELOPMENT OFFERINGS

Conducting Quantitative Education Research and Analyses. (2023, September). Developed and led a session for faculty and other educators at the inaugural Veterinary Education Research Workshops, organized by the Washington State University Teaching Academy, Pullman, WA.

Assessment and Remote Learning. (2021, April). Developed and led a session for the faculty at Christ University, Bangaluru, India.

Measurement Fundamentals in a Balanced Assessment System. (2017, November). Developed and led a pre-conference training session at the Washington Educational Research Association / Office of Superintendent of Public Instruction State Assessment conference, Seatac, WA.

PROFESSIONAL DEVELOPMENT OFFERINGS (continued)

Using Standardized Test Data to Plan for Instruction, Support, and Assessment. (2017, June). Developed and co-led a session led as part of the Pullman Public Schools “Data Dig” in-service collaboration, Pullman, WA.

Assessment Literacy 101. (2016, August). Developed and delivered one half-day seminar as a part of the University of New Hampshire Assessment Institute, Durham, NH.

Thinking About Assessment Data. (2016, March). Developed and delivered an instructional presentation at the ESD 105 Early Learning Convening, Yakima, WA.

Why do We Assess? and *Measuring Student Growth.* (2015, February-March). Delivered keynote instructional presentations at the Oregon Department of Education’s Winter Professional Learning Team Conferences (3 regional sessions), Eugene, Portland, & LaGrande, OR.

Practical Assessment in Action. (2014, January-February). Developed and delivered professional seminar series (3 sessions) to the Washington State University College of Nursing, Spokane, WA.

UNIVERSITY TEACHING

Outstanding College of Education Faculty awarded by the Agricultural Education Club, November 2018

Graduate-level Instructor

Educational Statistics (ED PSYCH 508)

Educational Measurements: Test Development and Assessment (ED PSYCH 509)

Seminar in Educational Psychology (ED_PSYCH 574)

Assessment for Teaching and Learning (TCH LRN 502)

Course Developer and Supervisor/Instructor

Classroom Assessment – Elementary (ED PSYCH 401)

Classroom Assessment – Secondary (ED PSYCH 468)

Guest Lecturer

Historical and Philosophical Foundations of Counseling Psychology (COUN PSY 501)

Classical and Modern Test Theory (ED PSYCH 511)

McNair Preparation for Graduate School (INTERDIS 490)

Instructional Practicum II (TCH LRN 405)

Curriculum, Instruction, and Content Literacy Methods (TCH_LRN 464)

Pre-internship for Secondary Teachers (TCH_LRN 469)

Advanced Practicum for Elementary Teachers (TCH LRN 490)

ADVISING

Academic Advisor of the Year awarded by the Associated Students of Washington State University (ASWSU), April 2018

Doctoral Dissertation Chair/Co-Chair (Ph.D. Educational Psychology - 2 students)

In progress: Kexin Jiang

2022: Dustin Van Orman

ADVISING (continued)

Master's Thesis Chair/Co-Chair (M.A. Educational Psychology - 1 student)

In progress: Redempter Nzuma

Master's Project Committee Chair/Co-Chair (M.Ed./M.A. Educational Psychology - 17 students)

2022: Rhiya Ghosh, Jingjing Nie, Wenjing Shen, Kristi Tippett

2021: Kexin Jiang, Prachya Senavat, Xiaoya Wang, Can Xiao, Yu Xue, Manxi Zhao

2020: Zilin Chen, Jike Feng, Emiri Handa, Yimeng Liu, Yuyang Ma, Gang Qiao, Tarid Wongvorachan

Doctoral Committee Member (26 students)

In progress: Candace Chappelle (Math/Science Education), Brianna Hernandez (Prevention Science), Morgan Jernigan (Educational Psychology), Genna Kieper (Educational Psychology), Rachel Larson (Math/Science Education), Onur Ramazan (Educational Psychology), Sandra Stroup (Educational Leadership), Thao Vo (Educational Psychology)

2023: Matar Alharbi (Language, Literacy, & Technology), Adnan Mayof (Language, Literacy, & Technology)

2022: Emma McMMain (Educational Psychology)

2021: Lauralea Banks Edwards (Cultural Studies and Social Thought), Larry Collins (Biology), Josue Guadarrama (Counseling Psychology), Meisam Haghighi (Counseling Psychology), Katie Reilly (Educational Psychology), Sarah Sevedge (Counseling Psychology)

2019: Michael Boggess (Counseling Psychology), Julie Lopez (Counseling Psychology), Cynthia Mackay-Neorr (Educational Leadership), Jennifer Moniz (Counseling Psychology)

2018: Hafize Sahin (Educational Psychology)

2017: Shampa Biswas (Language, Literacy, & Technology), Andrew Iverson (Educational Psychology)

2016: Yahu He (Educational Psychology)

2015: Arlene Carrasco (Counseling Psychology)

Master's Thesis Committee Member (13 students)

In progress: Kelly O'Sullivan (Prevention Science)

2022: Portia Amoa-Danquah (Educational Psychology)

2020: Cheng In Chao (Rehabilitation Science, University of Alberta)

2019: Mehriban Ceylan (Educational Psychology), Cihan Demir (Educational Psychology), Garrett Jenkins (Prevention Science), Onur Ramazan (Educational Psychology), Thao Vo (Educational Psychology)

2018: Alison DePhillips (Apparel Merchandising, Design, & Textiles)

2017: Julie Noyes (Educational Psychology), Rachel Wong (Educational Psychology)

2016: Katie Barton (Educational Psychology)

2015: Aubrie Schlegel (Counseling Psychology)

ADVISING (continued)

Master's Examination Committee Member (9 students)

- 2019: Anthony Eddy (Masters in Teaching), José Razo (Educational Psychology)
- 2018: Jordan Bishop (Curriculum & Instruction), Erica Stubbs (Educational Psychology)
- 2017: Danielle Boatright (Curriculum & Instruction), Allison Bowden (Curriculum & Instruction)
- 2014: Nickolas Barnes (Educational Leadership), Luke Conley (Masters in Teaching), Tsu-Lin Pan (Educational Leadership)

Master's Examination External Auditor (M.A. Counseling Psychology – 13 students)

- 2017: Kenneth Albright, Kelci Beus, Amanda Clausen, Martha Fairley, Ismael Martinez
- 2016: Brenda Cleaver, Lana Schuermann
- 2015: Addison Borseth, Mark Storey
- 2014: Hang Chen, Nicole Cristobal, Misty Jimenez, Elizabeth Schriener

Undergraduate/Professional Student Faculty Mentor (4 students)

- 2023: Mahek Bhandal (Undergraduate Research Engagement in Kinesiology & Educational Psychology Areas Fellowship Program)
- 2022: Wendy Gallagher (McNair Scholars Program)
- 2019: Nam Nguyen (McNair Scholars Program)
 - Award recipient at the 2018 Washington State University Showcase for Undergraduate Research and Creative Activities (SURCA)
- 2018: Alex Moore (Veterinary Medicine Senior Research Paper)

Visiting Doctoral Student/Doctoral Internship Mentor (2 students)

- 2021: Oscar Augusto Bedoya Carvajal (Universidad CES, Colombia)
- 2016-17: Huixiao Sheng (East China Normal University, China; co-advised with Min Li at University of Washington)

SERVICE

State of Washington

Member, Every Student Succeeds Act (ESSA) Student Assessment System Workgroup, convened by the Office of Superintendent of Public Instruction, 2016

Professional Organizations

- American Educational Research Association
 - Chair, Classroom Assessment SIG, 2023-2024
 - Program Chair, Classroom Assessment SIG, 2022-2023
 - Panelist, *Division H Fireside Chat: Learning loss, missed learning or a new paradigm? Framing assessment appropriately in times of turbulence*, Annual Meeting, 2022
 - Secretary/Treasurer, Classroom Assessment SIG, 2021-2022
 - Secretary, Test Validity Research and Evaluation SIG, 2016-2019
 - Program Chair, Test Validity Research and Evaluation SIG, 2013-2016
 - Session Chair, *Applied studies in validation*, Annual Meeting, 2015
 - Member, Division D Graduate Student Seminar Committee, 2010-2011
 - Member, Division D Business Meeting and Luncheon Committee, 2009-2010

SERVICE (continued)

Professional Organizations (continued)

National Council on Measurement in Education

Proposal Reviewer, Classroom Assessment Conference, 2018, 2021

Proposal Reviewer, Annual Meeting, 2018

Planning Committee Member, Special Conference on Classroom Assessment and Large-Scale Psychometrics, 2017

Session Chair, *Looking back and moving forward on score reporting research and practice*, Annual Meeting, 2017

Poster Discussant, Graduate student poster session, Annual Meeting, 2014

Member, 75th Anniversary Subcommittee on Analysis of Topics in Journals and Annual Meetings, 2012-2013

Member, Graduate Student Issues Committee, 2009-2012 (Chair, 2010-2012)

Session Chair and Moderator, *Emerging issues in graduate student preparation and the work of new professionals* (Invited symposium sponsored by the Graduate Student Issues Committee at the 2012 Annual Meeting)

Proposal reviewer, Graduate Student Poster Session, 2010-2012

Session Chair, *Translating technical material for lay audiences* (Invited symposium sponsored by the Graduate Student Issues Committee at the 2011 Annual Meeting)

Member, Task Force to Improve the Quality of the NCME Annual Meeting, 2010-2011

Washington State University

Member, College of Education Faculty Affairs Committee (CEFAC), 2022-present
(Chair 2023-2024)

Member, UCORE Assessment Sub-committee, 2021-present

Program Coordinator, International Master's in Educational Psychology, 2018-present

Member, Elson S. Floyd College of Medicine Student Assessment Sub-committee of the Curriculum Committee, 2016-present

Member, Teacher Education Committee, 2013-present

Member, Faculty Mentoring Committee

Tristan Loria, Assistant Professor-Career track, Kinesiology, 2023-

Tami Goetz, Assistant Professor-Career track, Kinesiology, 2022-present

Bruce Austin, Research Assistant Professor-Career track, Educational Psychology, 2020-2021

Member, College of Education Graduate Studies Committee, 2014-2016, 2019-2022
(Chair 2015-2016)

Member, College of Education Grants and Research Advisory Committee, 2015-2017

Proposal Reviewer, College of Education Faculty Funding Award, 2014, 2015, 2017

Member, College of Education Qualitative Research Courses Task Force, 2016

Judge, Showcase for Undergraduate Research and Creative Activities, 2015-2016

Proposal Reviewer, College of Veterinary Medicine Educational Research Grant
Intramural Program, 2013-2015

Member, College of Education Research Advisory Committee, 2011

Vice-President, Education Graduate Organization, 2010-2011

Co-Treasurer, Education Graduate Organization, 2009-2010

Senator, Graduate and Professional Student Association, Fall 2008 Semester

SERVICE (continued)

Peer Review

Proposal Review Panelist, National Science Foundation Directorate for Education and Human Resources, 2022

Associate Editor

Frontiers in Education - Assessment, Testing, and Applied Measurement, 2018-2022

- Co-Editor, Special Research Topic on *Advances in Classroom Assessment Theory and Practice*

Editorial Board member (104 total reviews)

Educational Assessment, 2022-present

Research & Practice in Assessment, 2016-present

The Teacher Educator, 2015-present

Journal of Psychoeducational Assessment, 2014-present

Frontiers in Education - Assessment, Testing, and Applied Measurement, 2017-2018

Assessment for Effective Intervention (Ph.D. Student Editor), 2013-2014

Ad hoc reviewer (40 total reviews)

Action in Teacher Education; Assessment in Education: Principles, Policy, & Practice; Ear and Hearing; Educational Assessment; Educational Measurement: Issues and Practice; International Journal on Engineering Education; Journal of Educational Measurement; Journal of Engineering Education; Journal of Experimental Education; Journal of Interprofessional Education & Practice; Reading Psychology; Sport, Exercise, and Performance Psychology

PROFESSIONAL AFFILIATIONS

American Educational Research Association

Division H: Research, Evaluation, & Assessment in Schools

Division K: Teaching & Teacher Education

Classroom Assessment SIG

National Council on Measurement in Education

Washington Education Research Association